

Washtenaw Community College Comprehensive Report

ACS 095 Student Success Seminar Effective Term: Winter 2019

Course Cover

Division: Humanities, Social and Behavioral Sciences

Department: English & College Readiness

Discipline: Academic Skills (new)

Course Number: 095

Org Number: 11100

Full Course Title: Student Success Seminar

Transcript Title: Student Success Seminar

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Three Year Review / Assessment Report

Change Information:

Consultation with all departments affected by this course is required.

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Rationale: Scheduled review after completion of assessment report.

Proposed Start Semester: Winter 2019

Course Description: In this course, students develop skills and habits that lead to academic, professional, and personal success. Through readings, activities, and journal writing, students will increase personal responsibility, self-motivation, self-management, interdependence, self-awareness, emotional intelligence, lifelong learning, and self-esteem. Other topics include an introduction to learning styles, reading and writing strategies, note-taking, studying tips, time management, effective communication, and money management. Personal, academic and career goal-setting will be explored.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

Reduced Reading/Writing Scores

College-Level Math

No Level Required

Requisites

Prerequisite

Academic Reading Level 5; no minimum writing level

General Education

Degree Attributes

Below College Level Pre-Reqs

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Identify and improve current strengths and needs in areas of academic, personal, and career skills.

Assessment 1

Assessment Tool: On-Course Self-Assessment Pre- and Post-test

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of at least 2 sections

Number students to be assessed: All students in selected sections with a minimum of one full section

How the assessment will be scored: The On-Course rubric will be used to assess student improvement in the following areas: Personal responsibility, self-motivation, self-management, interdependence, self-awareness, lifelong learning, emotional intelligence, and belief in self

Standard of success to be used for this assessment: Students will achieve an average improvement of 3 points on the 80 point scale for each indicator

Who will score and analyze the data: ACS instructors will score the data and upload it to the ACS Instructor Resource site. Departmental faculty will analyze the data

2. Identify proven strategies for creating academic, personal and career success.

Assessment 1

Assessment Tool: Departmental exit test

Assessment Date: Spring/Summer 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: A random sample of at least 2 sections

Number students to be assessed: All students in selected sections with a minimum of one full section

How the assessment will be scored: Departmentally-created rubric will assess student understanding of the following principles: Self-responsibility, self, motivation, self-management, interdependence, self-awareness, lifelong learning, emotional intelligence, and belief in self.

Standard of success to be used for this assessment: 75% of the students will receive a 75% or better on the exit exam.

Who will score and analyze the data: ACS instructors will score the data and upload it to the ACS Instructor Resource site. Departmental faculty will analyze the data.

Course Objectives

1. Identify personal attributes for academic success.
2. Use journal writing to analyze and change behavior.
3. Access campus resources (both physical and online) and learn college customs.
4. Accept personal responsibility: Adopt the choice of personal responsibility, utilize creator language, and use the wise choice process.
5. Explore strategies for improving reading and writing skills.
6. Develop self-motivation: Design a compelling life plan through goal-setting.
7. Master self-management: Develop a system of self-management including planning and time management.

8. Explore effective money management strategies.
9. Employ interdependence: Create a support network by working with instructors, college resources, and peer study groups.
10. Develop and use effective note-taking techniques.
11. Gain self-awareness: Recognize when they are off course academically and begin to make positive course corrections.
12. Explore effective memorizing and study strategies.
13. Adopt lifelong learning: Discover preferred learning styles and how to adapt to instructor teaching styles.
14. Emotional Intelligence: Identify and develop the components of emotional intelligence.
15. Stay On Course: Create a self-care plan to support themselves physically, mentally, emotionally and spiritually.
16. Participate in student activities.
17. Take an interest inventory and meet with a counselor to get the results.
18. Develop technological skills necessary for success in 21st century classrooms and careers (e.g., email, Blackboard, PowerPoint, Word, Excel).

New Resources for Course

Course Textbooks/Resources

Textbooks

Downing, S.. *On Course: Strategies for Creating Success in College and Life*, 8th Ed. ed. Houghton Mifflin, 2017, ISBN: 9781305647664.

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Jessica Hale</i>	<i>Faculty Preparer</i>	<i>Mar 29, 2018</i>
Department Chair/Area Director: <i>Jessica Hale</i>	<i>Recommend Approval</i>	<i>Apr 02, 2018</i>
Dean: <i>Kristin Good</i>	<i>Recommend Approval</i>	<i>Apr 03, 2018</i>
Curriculum Committee Chair: <i>David Wooten</i>	<i>Recommend Approval</i>	<i>Apr 25, 2018</i>
Assessment Committee Chair: <i>Michelle Garey</i>	<i>Recommend Approval</i>	<i>Apr 26, 2018</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Apr 27, 2018</i>