Program Information Report

Broadcast, Communication, Visual, Digital & Fine Arts

General Studies (AGGSD)
Associate in General Studies
Program Effective Term: Fall 2019

Program is also available online

This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60 credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

Minimum Option Credits Required for the Program: **60**

General Studies Options

Employment Pathway		(60 credits)
First Semester		**(15 credits)**
Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3
Second Semester		**(15 credits)**
Elective	Speech/Comp. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Third Semester		**(15 credits)**
Elective	Nat. Sci. Elective(s)	3-4
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Fourth Semester		**(15 credits)**
Elective	Soc. Sci. Elective(s)	3
	Concentration 6	3
Elective	Elective(s)	3
Elective	Elective(s)	3
Elective	Electives to reach a minimum of 60 credits	3

Minimum Credits Required for the Concentration or Option: 60

Transfer Pathway		(60 credits)
First Semester		**(15 credits)**
Elective	Writing Elective(s)	3-4
Elective	Math Elective(s)	3
	Concentration 1	3
	Concentration 2	3
Elective	Elective(s)	3
Second Semester		**(15 credits)**
Elective	Speech/Comp. Elective(s)	3
Elective	Nat. Sci. Elective(s)	3
Elective	Arts/Human. Elective(s)	3
	Concentration 3	3

Elective	Elective(s)	3

Third Semester		**(15 credits)**
Elective	Nat. Sci. Lab Elective(s)	3-4
Elective	Soc. Sci. Elective(s) 1	3
	Concentration 4	3
	Concentration 5	3
Elective	Elective(s)	3

Fourth Semester		**(15 credits)**
Elective	Soc. Sci. Elective(s) 2	3
Elective	Arts/Human. Elective(s) 2	3
	Concentration 6	3
Elective	General Education electives to reach a minimum of 30 credit hours as needed	3
Elective	Electives to reach a minimum of 60 credits (0-3 credits)	3

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Elective	Elective(s)	3

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PROGRAM PROPOSAL FORM

☒ **Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.

☒ **Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name:	Associates in General Studies	**Program Code:** AGGSD
Division and Department:	Arts & Sciences	
Type of Award:	☐ AA ☐ AS ☐ AAS ☒ **AGS** ☐ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Comp.	
Effective Term/Year:	Fall 2019	**CIP Code:** 24.0101
Initiator:	Dena Blair and Hava Levitt-Phillips	

Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to ~~to~~ more immediate ~~employment~~their chosen career. Students will design this 60-credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic. There are no additional criteria for entry into this program. This flexible, cross-divisional program aims to serve a population of students that need training in multiple disciplines to accommodate their career goals. Students are empowered to be intentional about their choice as they build their programs throughout their time at WCC. The structure of this program accommodates the ever-evolving needs of the 21st century workforce.
Need Need for the program with evidence to support the stated need.	WCC does not currently have a program that marries the occupational and general education divisions. Many students are exploring job opportunities that need to have coursework in more than one focus area.

Program Outcomes/Assessment State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.	**Outcomes** 1. Students will demonstrative effective oral and written communication skills. 2. Students will be able to utilize multiple analytical practices from a variety of disciplines in diverse contexts.	**Assessment method** 1. **E-portfolio entries using common rubric** 2. **–portfolio entries using common rubric**

Curriculum	Flexibility is provided so that the required 60 credit hours can be met as individually appropriate. Because transferability of credits varies with colleges and universities, programs and department majors, students are urged to discuss their program with a WCC counselor and transfer institution. Students will be asked to select either a transfer pathway or an employment pathway. The appropriate general education requirements will be aligned based on their selection

List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.

Associate degree programs must provide a semester by semester program layout.

Transfer Pathway

Semester 1	
Writing/Composition	3-4
Math	3
Concentration 1	3
Concentration 2	3
Elective	3
	15-16

Semester 2	
2nd Writing/Composition or Communication	3
Arts and Humanities 1	3
Natural Science 1	3
Concentration 3	3
Elective	3
	15

Semester 3	
Natural Science with Lab	3-4
Social and Behavioral Science 1	3
Concentration 4	3
Concentration 5	3
Elective	3
	15-16

Semester 4	
Concentration 6	3
Arts and Humanities 2	3
Social and Behavioral Science 2	3
Elective	3
General Education Elective to reach 30 credit hours as needed	0-3
Elective to reach a minimum of 60 credits	1-3
	13-15
Minimum Program Credits	60

Employment Pathway

Semester 1	
Writing/Composition	3-4
Math	3
Concentration 1	3
Concentration 2	3
Elective	3
	15-16

Semester 2	
2nd Writing/Composition or Communication	3
Arts and Humanities	3
Concentration 3	3
Elective	3
Elective	3
	15

Semester 3	
Natural Science	3-4
Concentration 4	3
Concentration 5	3
Elective	3
Elective	3
	15-16

Semester 4	
Concentration 6	3
Social and Behavioral Science	3
Elective	3
Elective	3
Elective to reach a minimum of 60 credits	1-3
	13-15
Minimum Program Credits	60

Budget		START-UP COSTS	ONGOING COSTS	
Specify program costs in the following areas, per academic year:	Faculty	$.	$.	
	Training/Travel	.	.	
	Materials/Resources	.	.	
	Facilities/Equipment	.	.	
	Other	.	.	
	TOTALS:	$.	$.	

| Program Description for Catalog and Web site | This degree is designed for students who wish to earn an associate degree by creating a personalized program. It offers two pathways for completion: a pathway to four-year transfer or a pathway to employment in their chosen career. Students will design this 60-credit, multi-disciplinary program in conjunction with an academic advisor and can include coursework from all areas of the college; occupational and academic.

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|---|---|
| Program Information | **Accreditation/Licensure – N/A**

Advisors – Dena Blair and Hava Levitt-Phillips

Advisory Committee - NA

Admission requirements - NA

Articulation agreements - NA

Continuing eligibility requirements - NA |

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Students will demonstrative effective oral and written communication skills.	1. E-Portfolio Rubric	Fall 2022	All sections offered	All students in selected sections
2. Students will be able to utilize multiple analytical practices from a variety of disciplines in diverse contexts.	2. E-Portfolio Rubric	Fall 2022	All sections offered	All students in selected sections

Scoring and analysis plan:

1. Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally-developed rubric, external evaluation, other). Attach the rubric.

   Divisional rubric

2. Indicate the standard of success to be used for this assessment.

   70% of the students will score a 70% or higher.

3. Indicate who will score and analyze the data.

   Instructors teaching most subscribed courses in the degree will score and analyze the data.

Hava A. Levitt Phillips   2/7/19

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Allison Fournier	Allison Fou	2/11/19
Dean	Kristin Good	Krist Gymd	2/7/19

Please submit completed form to the Office of Curriculum and Assessment (SC 257).
Once reviewed by the appropriate faculty committees, we will secure the signature of the VPI and President.

Curriculum Committee Chair	LISA VEASEY	Lisa Veasey	2/18/19
Vice President for Instruction ☐ Approved for Development ☐ Final Approval	Kimberly Hurns	Kim M	3/6/19
President	Rose Bellanca	Rose B Bellanca	3/6/19
Board Approval			3/26/19

done fk 5-15-19