

PROGRAM ASSESSMENT PLANNING FORM

Program to be assessed:

Title: Secondary Education
 Division: MNB Department: BEHD Code: AASECO

Type of Award: A.A. A.S. A.A.S.
 Cert. Adv. Cert. Post-Assoc. Cert. Cert. of Completion

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place	Describe population to be assessed	Number of students to be assessed
Admission to a College of Education at the University level.	Exit Survey	May 2009 and every three years thereafter	All students who declared education as their major	All
Design a sample lesson plan that includes cognitive processes associated with various learning styles, critical thinking, creative thinking, problem solving, memorization and recall.	Lesson Plan	Fall 2009 and every three years thereafter	Random selection of one section of Human Development and Learning (PSY 220)	100% of students

Scoring and analysis of assessment:

- Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric/scoring guide.
 - Exit survey to be created and tabulated by Institutional Research
 - Review lesson plan with rubric
- Indicate the standard of success to be used for this assessment.

At least 70% of students must meet all learning outcomes by:

 - Entering a four-year program
 - Scoring at least 96 on the lesson plan
- Indicate who will score and analyze the data (data must be blind-scored).

Institutional Research will provide statistical data from the exit survey. Department faculty will score and analyze the data from the lesson plan assessment using the rubric.
- Explain the process for using assessment data to improve the program.

Faculty from the Math and Behavioral Science departments will review assessment data, make recommendations for change as appropriate, and incorporate such changes in the unit's planning cycle to improve student learning.

PROGRAM ASSESSMENT PLANNING FORM

Submitted by:

Name: Cassandra George Sturges Cassandra George Sturges Date: Aug 12, 2008
Print/Signature
Dept. Chair: Starr Burke Starr Burke Date: 8-13-08
Print/Signature
Dean: Martha Showalter Martha Showalter Date: 8-19-08
Print/Signature

Please return completed form to the Office of Curriculum & Assessment, SC 247.

logged 8/21/08 sj
Office of Curriculum & Assessment
Approved by the Assessment Committee 10/10/06