Human Services, Pre-Education & Public Safety

Human Services (AAHUST)
Associate in Arts Degree

Program Effective Term: Fall 2020

High Demand Occupation High Skill Occupation High Wage Occupation

This program prepares students for a job as a substance abuse, hospice, case, psychiatric, or social services aide in settings such as schools, rehabilitation centers, and mental health clinics or as a staff member in a community/neighborhood center. The program provides skills students will need to work on a one-to-one basis or in groups to help people cope with problems. The program also prepares students to transfer to a bachelor's degree program where they will continue developing skills for a career in the field of social work. The program transfers to Eastern Michigan University and Madonna University.

Articulation:

Concordia University - Ann Arbor, BSW degree; Eastern Michigan University, BSW degree*; Madonna University, BSW degree.

*Students should meet with an EMU Department of Social Work advisor before applying for admission to EMU's program.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Applying for Admission to the Program:

The faculty and administration reserve the right to admit and retain only those students who, in their judgment, possess academic and personal suitability for the Human Services Program. Suitability criteria are listed below and also can be found in the Human Services Student Handbook.

Applications to the program must be made during the semester that students are enrolled in HSW 100 (Introduction to Human Services). Interested students who are enrolled in the course will be invited to submit a written request for an admission interview.

Program Admission Requirements:

Applicants must have the following:

- -Academic Math Level of 2
- -Academic Reading and Writing Levels of 6

Applicants must enroll in HSW 100 and complete the course with a grade of "C" or better.

Applicants must meet the following suitability criteria:

- Has a cumulative GPA of 2.0 in all WCC courses
- Demonstrates honesty in dealings with other students and faculty
- Demonstrates behavior conforming to the National Organization for Human Service Education's "Ethical Standards of Human Service Professionals" (printed in the program handbook)
- Presents in an appropriate and professional manner in the interview
- Demonstrates evidence of being able to relate to clients in a helpful manner
- Applicants must submit a letter of recommendation from a non-family member who knows them well such as a minister, employer, or teacher.

Continuing Eligibility Requirements:

Faculty will review students' eligibility for the program on an ongoing basis.

- 1. Students must maintain satisfactory academic class performance, as evidenced by a minimum cumulative GPA of 2.0.
- 2. Students must earn a "C" or better in all HSW courses.
- 3. To enroll in the Human Services field internships, students must have completed prerequisite courses with a "C" or better.
- 4. Students must maintain at least an 80% rate of attendance in class and in an internship placement.
- 5. Students must honor any agreement entered into with an agency serving as an internship site.
- 6. Students must maintain ethical behavior as defined in the National Organization for Human Service Education's "Ethical Standards of Human Services Professionals."
- 7. Students should be aware that internship sites might conduct background checks on applicants to determine if they have been convicted of a crime or are addicted to drugs or alcohol.

First Semester	r	(14 credits)
ENG 111	Composition I	4
HSW 100	Introduction to Human Services	3
SOC 100	Principles of Sociology	3
	Any science course with a lab.#	4
Second Semes	ster Ster	(16 credits)
HSW 200	Interviewing and Assessment	3
PSY 100	Introduction to Psychology	3
SOC 205	Race and Ethnic Relations	3
SOC 220	Group Dynamics and Counseling	3
	Restricted Math Elective(s)*	4
Third Semeste	er	(17 credits)
HSW 229	Human Services Success Skills	1
PSY 206	Life Span Developmental Psychology	4
PSY 210	Behavior Modification	3
PSY 257	Abnormal Psychology	3
SOC 225	Family Social Work	3
	Arts/Human. Elective(s)**	3
Fourth Semest	ter	(13 credits)
	Arts/Human. Elective(s)***	3
	Nat. Sci. Elective(s) 2	3
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
HSW 230	Field Internship and Seminar I	3
	Elective(s) to reach a minimum 60 credits	1

Minimum Credits Required for the Program:

Notes:

#Consult with a program advisor if transferring to any institution other than EMU.

If transferring to Madonna University, follow the curricular guide for that university. See a program advisor for details.

60

^{*}Select one of the following courses: MTH 125, MTH 160, MTH 176, MTH 181 or MTH 191. Transfer students should check with their selected school to confirm the math and/or credit requirements.

^{**}Select one of the following courses: ART 143, ART 150, DAN 180, DRA 180, ENG 181, ENG 213, ENG 214, ENG 224 or ENG 242, HUM 150, HUM 175, HUM 221, MUS 180.

^{***}Select another course in a different discipline from the Humanities section of the MTA list. Do not choose any courses in bold; they don't meet WCC General Education requirements.

Transfer

Human Services (AAHUST) Associate in Arts Degree

Program Effective Term: Fall 2020

High Demand Occupation High Skill Occupation High Wage Occupation

This program prepares students for a job as a substance abuse, hospice, case, psychiatric, or social services aide in settings such as schools, rehabilitation centers, and mental health clinics or as a staff member in a community/neighborhood center. The program provides skills students will need to work on a one-to-one basis or in groups to help people cope with problems. The program also prepares students to transfer to a bachelor's degree program where they will continue developing skills for a career in the field of social work. The program transfers to Eastern Michigan University and Madonna University.

Articulation:

Concordia University - Ann Arbor, BSW degree; Eastern Michigan University, BSW degree*; Madonna University, BSW degree.

*Students should meet with an EMU Department of Social Work advisor before applying for admission to EMU's program.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Applying for Admission to the Program:

The faculty and administration reserve the right to admit and retain only those students who, in their judgment, possess academic and personal suitability for the Human Services Program. Suitability criteria are listed below and also can be found in the Human Services Student Handbook.

Applications to the program must be made during the semester that students are enrolled in HSW 100 (Introduction to Human Services). Interested students who are enrolled in the course will be invited to submit a written request for an admission interview.

Program Admission Requirements:

Applicants must have the following:

- -Academic Math Level of 2
- -Academic Reading and Writing Levels of 6

Applicants must enroll in HSW 100 and complete the course with a grade of "C" or better.

Applicants must meet the following suitability criteria:

- Has a cumulative GPA of 2.0 in all WCC courses
- Demonstrates honesty in dealings with other students and faculty
- Demonstrates behavior conforming to the National Organization for Human Service Education's "Ethical Standards of Human Service Professionals" (printed in the program handbook)
- Presents in an appropriate and professional manner in the interview
- Demonstrates evidence of being able to relate to clients in a helpful manner
- Applicants must submit a letter of recommendation from a non-family member who knows them well such as a minister, employer, or teacher.

Continuing Eligibility Requirements:

Faculty will review students' eligibility for the program on an ongoing basis.

- 1. Students must maintain satisfactory academic class performance, as evidenced by a minimum cumulative GPA of 2.0.
- 2. Students must earn a "C" or better in all HSW courses.
- 3. To enroll in the Human Services field internships, students must have completed prerequisite courses with a "C" or better.
- 4. Students must maintain at least an 80% rate of attendance in class and in an internship placement.
- 5. Students must honor any agreement entered into with an agency serving as an internship site.
- 6. Students must maintain ethical behavior as defined in the National Organization for Human Service Education's "Ethical Standards of Human Services Professionals."
- 7. Students should be aware that internship sites might conduct background checks on applicants to determine if they have been convicted of a crime or are addicted to drugs or alcohol.

First Semester	r	(14 credits)
ENG 111	Composition I	4
HSW 100	Introduction to Human Services	3
SOC 100	Principles of Sociology	3
	Any science course with a lab.#	4
Second Semes	ster Ster	(16 credits)
HSW 200	Interviewing and Assessment	3
PSY 100	Introduction to Psychology	3
SOC 205	Race and Ethnic Relations	3
SOC 220	Group Dynamics and Counseling	3
	Restricted Math Elective(s)*	4
Third Semeste	er	(17 credits)
HSW 229	Human Services Success Skills	1
PSY 206	Life Span Developmental Psychology	4
PSY 210	Behavior Modification	3
PSY 257	Abnormal Psychology	3
SOC 225	Family Social Work	3
	Arts/Human. Elective(s)**	3
Fourth Semest	ter	(13 credits)
	Arts/Human. Elective(s)***	3
	Nat. Sci. Elective(s) 2	3
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
HSW 230	Field Internship and Seminar I	3
	Elective(s) to reach a minimum 60 credits	1

Minimum Credits Required for the Program:

Notes:

#Consult with a program advisor if transferring to any institution other than EMU.

If transferring to Madonna University, follow the curricular guide for that university. See a program advisor for details.

60

^{*}Select one of the following courses: MTH 125, MTH 160, MTH 176, MTH 181 or MTH 191. Transfer students should check with their selected school to confirm the math and/or credit requirements.

^{**}Select one of the following courses: ART 143, ART 150, DAN 180, DRA 180, ENG 181, ENG 213, ENG 214, ENG 224 or ENG 242, HUM 150, HUM 175, HUM 221, MUS 180.

^{***}Select another course in a different discipline from the Humanities section of the MTA list. Do not choose any courses in bold; they don't meet WCC General Education requirements.

WASHTENAW COMMUNITY COLLEGE

PROGRAM CHANGE OR DISCONTINUATION FORM

Directions:

Program Code: HSW Program Name: Human Services Effective Term: Fall 2020

Division Code: Hum, Soc, & Behv Department: Behavioral Sciences

Directions.			
1. Attach the current program lis	sting from the WCC catalog	or Web site and indicate any chang	ges to be made.
Draw lines through any text the be included on a separate shape.		write in additions. Extensive narration	ve changes can
course, or adding new course	s as part of the proposed p	roposed. Changes to courses, disc program change, must be approved	separately
using a Master Syllabus form,	but should be submitted a	t the same time as the program cha	nge form.
Requested Changes:			
Review Remove course(s): Add course(s):		☐ Program admission requirement☐ Continuing eligibility requirement☐ Program outcomes	
Program title (title was)	Accreditation information	
Description		☐ Discontinuation (attach program	
Type of award		plan that includes transition of stu	
Advisors		timetable for phasing out courses	s)
☐ Articulation information		Other Change Blo 101 oz 102	- requirement
Show all changes on the attache	ed page from the catalog.	o Any Science W/ Lab. w	la note to consult
Rationale for proposed chang		institution other than	EMU.
	oved the BIO requirement for g	t EMU because they are our primary tra graduation. It would be helpful if our stud n to BIO 101 or 102.	
Change BIO 101 or 102 requirement to other than EMU.	"Any Science w/ Lab w/ a note to	o consult with program advisor if transferring	g to an institution
Financial/staffing/equipment/s	space implications: N/A		
J , .			
List departments that have be Joy in Curriculum/Assessment a		• •	
Signatures:			
Reviewer	Print Name	/ Signature	Date ,
Initiator	Kristy Norris	The	4/10/2020
Department Chair	Starr Burke	Starr Burke (per email 4/10/20)	4/10/ 2 0

Please submit completed form to the Office of Curriculum and Assessment (SC 257).

Once reviewed by the appropriate faculty committees we will secure the signature of the VPI and President.

Reviewed by C&A Committees 5/7/20

4/22/20

5/8/20

Division Dean/Administrator

Vice President for Instruction

President

Scott Britten

Kimberly Hurns

Rose B. Bellanca

Scott Britten

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: AAHUST

Program Name: Human Service Transfer Program

Effective Term: Winter

2011

Division Code: MNB

Department: BEH

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- 1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.
- 2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.
- 3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:	
Requested Changes:	
Review	X Program admission requirements CHANGE TO
X Remove course(s): MTH 160	MATH LEVEL 2
X Add course(s): Choose from MTH 125, MTH 160, MTH 176,	Continuing eligibility requirements
MTH 181, MTH 191	Program outcomes
Program title (title was)	Accreditation information
Description	Discontinuation (attach program discontinuation
Type of award	plan that includes transition of students and timetable
Advisors	for phasing out courses)
Articulation information	X Other It needs to be noted that students must check
	the program requirements at transfer schools to make
Show all changes on the attached page from the catalog.	sure they meet the math requirements of that school.
Rationale for proposed changes or discontinuation:	
The majority of our students transfer to Eastern Michigan University (I	EMI) and EMI has changed their mathematics requirements
from statistics to a general math course. This has prompted the AAHU	UST program to modify its requirements to allow students a
greater freedom in choosing which mathematics course they take. It is	
aware that mathematics requirements may vary by school.	
Financial/staffing/equipment/space implications:	
N/A	
	Value of the second of the sec
List departments that have been consulted regarding their u	se of this program.
BEH and the HSW advisory committee	

Reviewer	Print Name	Signature	Date
Initiator	Kristy Norris	Kingen	4-13-11
Department Chair	Starr Burke	Starr Birke	4-14-11
Division Dean/Administrator	Martha Showalter	m. Source	4/14/11
Vice President for Instruction	Stuart Blacklaw	Shelle	4-18-11
President	Larry Whitworth	Pary Chiturth Log File 4/18/11 27 Board Approval	4/18/11

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.



http://www4.wccnet.edu/academicinfo/creditofferings/programs/degree.php?code=AAHUST

General Education Re	quirements	(33 Credits)
ENG 111	Composition I	4
ENG 226	Composition II	3
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
MTH 160	Basic Statistics	4
<u>MTH</u>	Restricted Math Course***	4
BIO 101 or	Concepts of Biology	
BIO 102	Human Biology	4
PSY 100	Introduction to Psychology	3
SOC 100	Principles of Sociology	3
Arts/Hum.	Restricted Elective(s)*	3
Arts/Hum.	Elective(s)**	3
Computer Lit.	Elective(s)	3
Major/Area Requirem	ents	(28 Credits)
HSW 100	Introduction to Human Services	3
HSW 200	Interviewing and Assessment	3
HSW 230	Field Internship and Seminar I	3
PSY 206	Life Span Developmental Psychology	4
PSY 210	Behavior Modification	3
PSY 257	Abnormal Psychology	3
SOC 205	Race and Ethnic Relations	3
SOC 220	Group Dynamics and Counseling	3
SOC 225	Family Social Work	3

Footnotes:

Minimum Credits Required for the Program:

61 Credits

If transferring to Madonna University, follow the curricular guide for that university. See a program advisor for details.

^{*}Select one of the following courses: ART 143, ART 150, DAN 180, ENG 213, ENG 214, ENG 224, or ENG 242.

^{**}Select another course from the Humanities section of the MACRAO list. Do not choose any Communication (COM) courses. Do not choose any courses in bold, they don't meet WCC General Education requirements.

^{***} Select one of the following courses: MTH 125, MTH 160, MTH 176, MTH 181, MTH 191. Make sure to check with chosen transfer school to confirm their math and/or credit requirements.

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Business (AABAS)

Computer Science: Programming in Java (See Information Technology)

Criminal Justice (AACJ)

Education, Early Childhood (AAECE)

Education, Elementary (AAELEM)

Education, Secondary (AASECO)

Environmental Science (ASENVS)

Exercise Science (ASESCI)

General Studies in Math and Natural Sciences (ASGSMS)

Human Services (AAHUST)

Information Systems: Programming in C++ (See Information Technology)

Internet Professional (AAINP)

Liberal Arts Transfer (AALAT)

Math and Science (ASMSAS)

- 1. Pre-Medicine Concentration (BMED) or (CMED)
- 2. Computer Science Concentration (COMS)
- 3. Mathematics Concentration (MATH)
- 4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Social Work

This program prepares you to transfer to a bachelor's degree program in social work.

Human Services (AAHUST) Associate in Arts Degree

Program Effective Term: Fall 2011

This program prepares students for a job as a substance abuse, hospice, case, psychiatric, or social services aide in settings such as schools, rehabilitation centers, and mental health clinics or as a staff member in a community/neighborhood center. The program provides skills students will need to work on a one-to-one basis or in groups to help people cope with problems. The program also prepares students to transfer to a bachelor's degree program where they will continue developing skills for a career in the field of social work. The program transfers to Eastern Michigan University and Madonna University.

Articulation:

Madonna University, BSW degree Eastern Michigan University, BSW degree*

*Students should meet with an EMU Department of Social Work advisor before applying for admission to EMU's program. This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

Applying for Admission to the Program:

The faculty and administration reserve the right to admit and retain only those students who, in their judgment, possess academic and personal suitability for the Human Services Program. Suitability criteria are listed below and also can be found in the Human Services Student Handbook.

Applications to the program must be made during the semester that students are enrolled in HSW 100 (Introduction to Human Services). Interested students who are enrolled in the course will be invited to submit a written request for an admission interview.

Program Admission Requirements:

Applicants must have the following:

- -Academic Math Level of 2
- -Academic Reading and Writing Levels of 6

Applicants must enroll in HSW 100 and complete the course with a grade of "C" or better.

Applicants must meet the following suitability criteria:

- Has a cumulative GPA of 2.0 in all WCC courses
- Demonstrates honesty in dealings with other students and faculty
- Demonstrates behavior conforming to the National Organization for Human Service Education's "Ethical Standards of Human Service Professionals" (printed in the program handbook)
- Presents in an appropriate and professional manner in the interview
- Demonstrates evidence of being able to relate to clients in a helpful manner
- Applicants must submit a letter of recommendation from a non-family member who knows them well such as a minister, employer, or teacher.

Continuing Eligibility Requirements:

Faculty will review students' eligibility for the program on an ongoing basis.

- 1. Students must maintain satisfactory academic class performance, as evidenced by a minimum cumulative GPA of 2.0.
- 2. Students must earn a "C" or better in all HSW courses.
- 3. To enroll in the Human Services field internships, students must have completed HSW 100, HSW 150, and HSW 200 with a "C" or better.
- 4. Students must maintain at least an 80% rate of attendance in class and in an internship placement.
- 5. Students must honor any agreement entered into with an agency serving as an internship site.
- 6. Students must maintain ethical behavior as defined in the National Organization for Human Service Education's "Ethical Standards of Human Services Professionals."
- 7. Students should be aware that internship sites might conduct background checks on applicants to determine if they have been convicted of a crime or are addicted to drugs or alcohol.

Géneral Educ	តរុក្សា ខ្មែរបារាជាត្រាជាត្រាជ ា	(देहे तहांसी है)
ENG 111	Composition I	4
ENG 226	Composition II	3
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
Math	Restriced Elective(s)*	4
BIO 101 or	Concepts of Biology	

BIO 102	Human Biology	4
PSY 100	Introduction to Psychology	3
SOC 100	Principles of Sociology	3
Arts/Human.	Restricted Elective(s)**	3
Arts/Human.	Elective(s)***	3
Computer Lit.	Elective(s)	3

Mannel Area Re	वनुमार्थनता नुपरं	(यह पंतरताहरू)
HSW 100	Introduction to Human Services	3
HSW 200	Interviewing and Assessment	3
HSW 230	Field Internship and Seminar I	3
PSY 206	Life Span Developmental Psychology	4
PSY 210	Behavior Modification	3
PSY 257	Abnormal Psychology	3
SOC 205	Race and Ethnic Relations	3
SOC 220	Group Dynamics and Counseling	3
SOC 225	Family Social Work	3

Minimum Credits Required for the Program:

61

Notes

If transferring to Madonna University, follow the curricular guide for that university. See a program advisor for details.

^{*}Select one of the following courses: MTH 125, MTH 160, MTH 176, MTH 181 or MTH 191. Transfer students should check with their selected school to confirm the math and/or credit requirements.

^{**}Select one of the following courses: ART 143, ART 150, DAN 180, ENG 213, ENG 214, ENG 224 or ENG 242.

^{***}Select another course from the Humanities section of the MACRAO list. Do not choose any Communication (COM) courses. Do not choose any courses in bold, they don't meet WCC General Education requirements.

Program Code:	OR DISCONTINUATION FORM Program Name: Human Services	Transfer	Effective Term: Fall 2007
Division Code: MNB	Department: Behavioral Sciences		
Directions:			
1. Attach the current p	rogram listing from the WCC catalog or W	Veb site and indicate any ch	anges to be made.
2. Draw lines through a separate sheet.	any text that should be deleted and write in	1 additions. Extensive narr	rative changes can be included on
new courses as part	ow for each type of change being proposed of the proposed program change, must be at the same time as the program change for	approved separately using	
Requested Changes:			
Review X Remove course(s): CIS 100: Intro to Softs X Add course(s): "General elective" Program title (title v Description Type of award Advisors Articulation informs	vas)		y requirements mation tach program discontinuation ransition of students and timetable rses)
Eastern Michigan Ur requirement. Since r until now required th done away with their CIS 100 a program r	sed changes or discontinuation: niversity has in the past stipulated that a ba most students who complete the WCC Hur and program students take CIS 100 in order computer literacy requirement as of Fall 2 equirement. CIS 100 will be replaced by a	man Services Program inter to integrate our program v 2007; accordingly, there is n	nd to transfer to EMU, we have with that of EMU. EMU has no further need for us to make
Financial/staffing/en Not applicable	quipment/space implications:		
List departments tha	t have been consulted regarding their u	use of this program.	

Signatures: Date Reviewer Print Name Signature Chris M. Siehl Initiator Department Chair Starr Burke Division Dean/Administrator Martha Showalter Vice President for Instruction Roger Palay

Larry Whitworth President Do not write in shaded area. Entered in: Banner 12/19 C&A Database 12

Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

Behavioral Sciences

Transfer and University Parallel Programs

Social Work

Human Services (AAHUST)

Associate in Arts Degree

Program Effective Term: Fall 2008

This program prepares students for a job as a substance abuse, hospice, case, psychiatric, or social services aide in settings such as schools, rehabilitation centers, and mental health clinics or as a staff member in a community/neighborhood center. The program provides skills students will need to work on a one-to-one basis or in groups to help people cope with problems. The program also prepares students to transfer to a bachelor's degree program where they will continue developing skills for a career in the field of social work. The program transfers to Eastern Michigan University and Madonna University. Specific course requirements for EMU and Madonna are listed in the footnotes. For more details, copies of the articulation agreements may be obtained from the counseling office or a program advisor.

Articulation:

Madonna University, BSW degree Eastern Michigan University, BSW degree*

*Students should meet with an EMU Department of Social Work advisor before applying for admission to EMU's program. This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/departments/curriculum/articulation.php?levelone=colleges.

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Applications to the program must be made during the semester that students are enrolled in HSW 100 (Introduction to Human Services). Interested students who are enrolled in the course will be invited to submit a written request for an admission interview.

Program Admission Requirements:

Applicants must have the following:

- -Academic Math Level of 3
- -Academic Reading and Writing Levels of 6

Applicants must enroll in HSW 100 and complete the course with a grade of "C" or better.

Applicants must meet the following suitability criteria:

- Has a cumulative GPA of 2.0 in all WCC courses
- Demonstrates honesty in dealings with other students and faculty
- Demonstrates behavior conforming to the National Organization for Human Service Education's "Ethical Standards of Human Service Professionals" (printed in the program handbook)
- Presents in an appropriate and professional manner in the interview
- Demonstrates evidence of being able to relate to clients in a helpful manner
- Applicants must submit a letter of recommendation from a non-family member who knows them well such as a minister, employer, or teacher.

Continuing Eligibility Requirements:

Faculty will review students' eligibility for the program on an ongoing basis.

- 1. Students must maintain satisfactory academic class performance, as evidenced by a minimum cumulative GPA of 2.0.
- 2. Students must earn a "C" or better in all HSW courses.
- 3. To enroll in the Human Services field internships, students must have completed HSW 100, HSW 150, and HSW 200 with a "C" or better.
- 4. Students must maintain at least an 80% rate of attendance in class and in an internship placement.
- 5. Students must honor any agreement entered into with an agency serving as an internship site.
- 6. Students must maintain ethical behavior as defined in the National Organization for Human Service Education's "Ethical Standards of Human Services Professionals."
- 7. Students should be aware that internship sites might conduct background checks on applicants to determine if they have been convicted of a crime or are addicted to drugs or alcohol.

General Educati ENG 111 ENG 226 COM 101 or	ion Requirements Composition I Composition II Fundamentals of Speaking	;) 4 3
COM 102	Interpersonal Communication	3
MTH 160	Basic Statistics	4
BIO 101 or BIO 102	Concepts of Biology Human Biology	4
PSY 100	Introductory Psychology	3
SOC 100	Principles of Sociology	3
Arts/Human.	Restricted Elective(s)*	2
Arts/Human.	Elective(s)**	_
	(31 credit	
Major/Area Red	juirements (31 George	*)
Major/Area Red HSW 100	juirements Introduction to Human Services	3
	Introduction to Human Services Interviewing and Assessment	3
HSW 100 HSW 200 HSW 230	Introduction to Human Services Interviewing and Assessment Field Internship and Seminar I	3 3 4
HSW 100 HSW 200 HSW 230 PSY 206	Introduction to Human Services Interviewing and Assessment Field Internship and Seminar I Life Span Developmental Psychology	3 3 4 7
HSW 100 HSW 200 HSW 230 PSY 206 PSY 210	Introduction to Human Services Interviewing and Assessment Field Internship and Seminar I Life Span Developmental Psychology Behavior Modification	*3 3 3 4 3
HSW 100 HSW 200 HSW 230 PSY 206 PSY 210 PSY 257	Introduction to Human Services Interviewing and Assessment Field Internship and Seminar I Life Span Developmental Psychology Behavior Modification Abnormal Psychology	3 3 4 3 3 3
HSW 100 HSW 200 HSW 230 PSY 206 PSY 210 PSY 257 SOC 205	Introduction to Human Services Interviewing and Assessment Field Internship and Seminar I Life Span Developmental Psychology Behavior Modification Abnormal Psychology Race and Ethnic Relations	3 3 4 3 3 3 3
HSW 100 HSW 200 HSW 230 PSY 206 PSY 210 PSY 257 SOC 205 SOC 220	Introduction to Human Services Interviewing and Assessment Field Internship and Seminar I Life Span Developmental Psychology Behavior Modification Abnormal Psychology Race and Ethnic Relations Group Dynamics and Counseling	3 3 3 3 3 3 3 3
HSW 100 HSW 200 HSW 230 PSY 206 PSY 210 PSY 257 SOC 205	Introduction to Human Services Interviewing and Assessment Field Internship and Seminar I Life Span Developmental Psychology Behavior Modification Abnormal Psychology Race and Ethnic Relations	3 3 3 3 3 3 3 3 3

Minimum Credits Required for the Program:

61

Notes:

*Select one of the following courses: ART 143, ART 150, DAN 180, ENG 213, ENG 214, ENG 224, or ENG 242.

If transferring to Madonna University, follow the curricular guide for that university. See a program advisor for details.

Students must meet the Computer and Information Literacy Graduation Requirement. See General Education Graduation Requirements in the WCC Bulletin.

^{**}Select another course from the Humanities section of the MACRAO list. Do not choose any Communication (COM) courses. Do not choose any courses in bold, they don't meet WCC General Education requirements.

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: AAHUST	Program Name: Human Services Transfer	Effective Term: Spring/Summ er		
Division Code:MNB	Department:Behavioral Sciences			
Directions:				
		b site and indicate any changes to be mad		
2. Draw lines through any a separate sheet.	text that should be deleted and write in a	additions. Extensive narrative changes ca	in be included on	
new courses as part of t	for each type of change being proposed. the proposed program change, must be at the same time as the program change for	Changes to courses, discontinuing a coupproved separately using a Master Syllabum.	irse, or adding is form, but	
Requested Changes:				
remove from "program relist) Add course(s): Program title (title was Description Type of award Advisors Articulation information Show all changes on the attantal	on ched page from the catalog.	Program admission requirements Continuing eligibility requirements Program outcomes Accreditation information Discontinuation (attach program displan that includes transition of stude for phasing out courses) Other (1) Remove line that says "Cocourse from: COM 102, ENG 250 or I (2) Replace "COM 101" with: "COM 103 Change "Minimum Credits Require Program: 64 credits" to "61 credits"	omplete one PLS 112" 101 or COM 102" ed for the	
Rationale for proposed These changes reflect ch	changes or discontinuation: anges in the articulation agreement with I	/16/06 HSW 150 changed to SI EMU. Jr	OE JJU	
Financial/staffing/equi	ipment/space implications:			
List departments that h Behavioral Sciences	ave been consulted regarding their us	e of this program.		
Signatures:				
Reviewer	Print Name	Signature	Date	
Initiator	Chris M. Siehl	Clear Wholf	2/24/2006	
Department Chair	Starr Burke	Stan Euro	3/6/2006	
Division Dean/Administra	ator Martha Showalter	M. House A	3/8/04	
Vice President for Instruct		Hoce Th. Valey	3/23/06	
Do not write in shaded area.	Entered in: Banner C&A Database	Log the \$15 g		

University Transfer Programs

Human Services (AAHUST) Associate in Arts Degree

Program Effective Term: Fall 2006

'UNDER CONSTRUCTION'

This program prepares students for a job as a substance abuse, hospice, case, psychiatric, or social services aide in settings such as schools, rehabilitation centers, and mental health clinics or as a staff member in a community/neighborhood center. The program provides skills students will need to work on a one-to-one basis or in groups to help people cope with problems. The program also prepares students to transfer to a bachelor's degree program where they will continue developing skills for a career in the field of social work. The program transfers to Eastern Michigan University and Madonna University. Specific course requirements for EMU and Madonna are listed in the footnotes. For more details, copies of the articulation agreements may be obtained from the counseling office or a program advisor.

Articulation:

This program has articulation agreements with the following institutions:

- Eastern Michigan University, College of Health and Human Services, Bachelor of Arts or Science in Social Work. Students should meet with an EMU Department of Social Work advisor before applying for admission to EMU's program.
- Madonna University, College of Social Sciences, BSW in Social Work
- Meets MACRAO plus EMU's and Madonna's additional requirements. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Applying for Admission to the Program

The faculty and administration reserve the right to admit and retain only those students who, in their judgment, possess academic and personal suitability for the Human Services Program. Suitability criteria are listed below and also can be found in the Human Services Student Handbook.

Applications to the program must be made during the semester that students are enrolled in HSW 100 (Introduction to Human Services). Interested students who are enrolled in the course will be invited to submit a written request for an admission interview.

Program Admission Requirements:

Applicants must have the following minimum COMPASS scores or complete the equivalent courses:

- -COMPASS Algebra score of 46 or MTH 097 with a "C" or better
- -College Level COMPASS scores in reading and writing.

Applicants must enroll in HSW 100 and complete the course with a grade of "C" or better.

Applicants must meet the following suitability criteria:

- Has a cumulative GPA of 2.0 in all WCC courses
- Demonstrates honesty in dealings with other students and faculty
- Demonstrates behavior conforming to the National Organization for Human Service Education's "Ethical Standards of Human Service Professionals" (printed in the program handbook)
- Presents in an appropriate and professional manner in the interview
- Demonstrates evidence of being able to relate to clients in a helpful manner
- Applicants must submit a letter of recommendation from a nonfamily member who knows them well such as a minister, employer, or teacher.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Faculty will review students' eligibility for the program on an ongoing basis.

1. Students must maintain satisfactory academic class performance, as evidenced by a minimum cumulative GPA of 2.0.

- 2. Students must earn a "C" or better in all HSW courses.
- To enroll in the Human Services field internships, students must have completed HSW 100, HSW 150, and HSW 200 with a "C" or better.
- Students must maintain at least an 80% rate of attendance in class and in an internship placement.
- Students must honor any agreement entered into with an agency serving as an internship site.
- 6. Students must maintain ethical behavior as defined in the National Organization for Human Service Education's "Ethical Standards of Human Services Professionals."
- Students should be aware that internship sites might conduct background checks on applicants to determine if they have been convicted of a crime or are addicted to drugs or alcohol.

General E	(30 credits)	
ENG 111	Composition I	4
ENG 226	Composition II	3
COM 101 or	Fundamentals of Speaking	
COM 102	Interpersonal Communication	3
MTH 160	Basic Statistics	4
BIO 101* or	Concepts Of Biology	
BIO 102	Human Biology	4
PSY 100	Introductory Psychology	3
SOC 100	Principles of Sociology	3
Arts/Human.	Elective(s)**	6
Major/Are	ea Requirements	(28 credits)
HSW 100	Introduction to Human Services	3
HSW 150	Helping Approaches for Groups	3
HSW 200	Interviewing and Assessment	3
HSW 230	Field Internship and Seminar I	3
PSY 206	Life Span Developmental Psychology	4
PSY 210	Behavior Modification	3
PSY 257	Abnormal Psychology	3
SOC 205	Race and Ethnic Relations	3
SOC 225	Family Social Work	3
Required	Support Courses	(3 credits)
CIS 100	Introduction to Software Applications	3
010 100	•••	_
	Total Credit Hours	61

Minimum Credits Required for the Program

61

Notes:

*If transferring to Madonna University, select BIO 101.

**If transferring to EMU choose one cross-cultural elective: ART 143, ART 150, or ENG 214; and select ENG 181 as your second Arts and Humanities elective.

If transferring to Madonna, select ART 150 and HUM 145.

Students who are not transferring to EMU or Madonna should choose from the list: ART 130, 143, 150, ENG 160, 170, 181, 200, 211, 212, 213, 214, 222, 223, 224, HUM 101, 102, 145, MUS 140, 180, PHL 101, 102, 205, 250, GRM 111, 122, and any FRN or SPN course 3 credits or above.

Program Approval Document Associate Degree in HUMAN SERVICES TRANSFER

Prepared by

Nan Holmes, Faculty, Behavioral Sciences Department Chris Siehl, Faculty, Behavioral Sciences Department Richard Galant, Dean, Division of Humanities and Social Sciences

> Washtenaw Community College June 8, 1998

WASHTENAW COMMUNITY COLLEGE AUTHORIZATION FOR NEW TRACK FOR AN EXISTING PROGRAM

1. Program Track Title: Hu	ıman Services Transfer		Program Code: HUST
2. Division HSS	3. Department	BEH CIP Code	51.1502
	X A.A. A.S.	A.A.S.	A.T.S.
Advanced Certificate	Mastery Certificate	Achievement Certificate	Certificate of Completion
5. Will this program track be	·	no	6. Effective Term 1998-99
5. Will this program track be	Torkins rundou.		
The transfer track of the I complete a bachelor's deg students in this track will requirements have been n complete this program wi Articulation Agreement be the articulation agreement an advisor to confirm the	pree. All Human Services coun- also be prepared for immediate modified to meet the MACRAO Il earn an Associate in Arts department WCC and Fastern Mich	signed for students who wish to tress required in the base program as a career entry as a Human Service general education requirement for gree and fulfill the course requirementing university. Students wishing ents wishing to transfer to other 4-	re included in the transfer track, so
8. Advisors: Nan Holmes	and Chris Siehl		
9. Admissions Criteria:		10. Criteria for Continuing	Program Eligibility:
One year of high school alge	bra or MTH 097		
11. Attach the Course Requi A. Justification for Track B. Cost Analysis C. Enrollment Projections	D. Descriptions of N		ciculations
Approval Recommended:	Print Name	Signature	Date
Program Initiator	Nan Holmes	Nan Holmes RIA	Than Holman 5/15/98
Department Chair/Area Director	Michael Kollen	Michael Kollen	5/15/98
Dean	Richard Galant	Kifferd K. Helenk	5-15-98
VP, Instruction/Student Service		Joy Gliffe	an 6/3/97
President	Dr. Gunder Myran	/ Jefner ()	Men (0/18/98
Date of Board Approval		June 23, 199	5

Curriculum and Articulation Services 4/6/1998

Data File 6/14/47

Curriculum File 6/14/47

Catalog 6/14/47

Catalog 6/14/47

Credition File 6/14/47

Copies: - Department Chair, Bean, Admissions, Counseling, Student Records, Curriculum Committee

Document Code: HUSTauth

COURSE REQUIREMENTS

Fall: CIS 100 ENG 111 HSW 100 Humanities PSY 100 Winter: ENG 122 HSC 147 HSW 200 Humanities Restricted Elective Humanities Post in or introduction to Psychology Winter: ENG 122 HSC 147 HSW 200 Humanities Restricted Elective Principles of Sociology Fall: ENG 181 HSW 210 HSW 230 HSW 230 HSW 230 HSW 257 Winter: BIO 101 or BIO 102 COM 102 or ENG 225 HSW 232 HSW 232 HSW 235 SWK 251* Winter: BIO 101 or BIO 102 Elective: Concepts of Biology or Human Biology Elective: Interpersonal Communication or Advanced Communication I Helping Approaches for Groups HSW 230 HSW 231 HSW 200 HSW 230 HSW 230 HSW 231 HSW 230 HSW 230 HSW 231 HSW 230 HSW 232 HSW 232 HSW 235 HSW 251* A Elective: Interpersonal Communication or Advanced Communication or Adv	Course	Title	Credit	Pre-requisites
ENG 122 HSC 147 HSW 200 HWAY 2010 HWAY 2010 HWAY 2010 HSW 210 HSW 210 HSW 230 MTH 160 PSY 257 Winter: BIO 101 or BIO 102 COM 102 or BIO 102 COM 102 or BIO 205 CSWK 251* Elective: Concepts of Biology or Human Biology Elective: Interpersonal Communication or Advanced Communication I Helping Approaches for Groups HSW 230 HSW 230 HSW 230 SWK 251* Elective: Concepts of Biology or Human Biology Elective: Interpersonal Communication or Advanced Communication I Helping Approaches for Groups Field Internship and Seminar II Race and Ethnic Relations At EMU optional *(can be taken after transfer to EMU; not required for students transferring to other institutions) Restricted Humanities Electives: ART 130; FRN/SPN 111, 120, 122, 213, 224; ENG 160,170, 200, 211, 212, 213, 224; HUM 101, 150; MUS 180, 183; PHL 200 ENG 111 ENG 100 or 111 HSW 100 or PSY 100 HSW 100 or	CIS 100 ENG 111 HSW 100 Humanities	Composition I Introduction to Human Services Humanities Restricted Elective	4	
ENG 181 HSW 210 HSW 230 HSW 230 Field Internship and Seminar I Basic Statistics PSY 257 Abnormal Psychology Winter: BIO 101 or BIO 102 COM 102 COM 102 HSW 220 HSW 220 HSW 230 HSW 230 HSW 230 HSW 230 HSW 230 HSW 231 Helping Approaches for Groups HSW 232 HSW 231 Helping Approaches for Groups HSW 231 Helping Approaches for Groups HSW 231 At EMU optional *(can be taken after transfer to EMU; not required for students transferring to other institutions) Restricted Humanities Electives: ART 130; FRN/SPN 111, 120, 122, 213, 224; ENG 160,170, 200, 211, 212, 213, 224; HUM 101, 150; MUS 180, 183; PHL 200	ENG 122 HSC 147 HSW 200 Humanities	Growth and Development Interviewing and Assessment Humanities Restricted Elective	4 3 3 <u>3</u>	ENG 100 or 111
BIO 101 or BIO 102 COM 102 or ENG 225 HSW 220 HSW 232 SOC 205 SWK 251* Restricted Humanities Electives: ART 130; FRN/SPN 111, 120, 122, 213, 224; ENG 160,170, 200, 211, 212, 213, 224; ENG 160,170, 200, 211, 212, 213, 224; HUM 101, 150; MUS 180, 183; PHL 200 HICH Proposition of Human Biology 4 Elective: Concepts of Biology or Human Biology 4 ENG 122 or permission FING 122 or permission 4 ENG 122 or permission 4 ENG 122 or permission 4 SUR 100 & 200 Consent; HSW 230; GPA of 2.0 in all HSW courses	ENG 181 HSW 210 HSW 230 MTH 160	Behavior Modification Field Internship and Seminar I Basic Statistics	3 3 4 <u>3</u>	HSW 100 & 200 with GPA of 2.0; MTH 097
ART 130; FRN/SPN 111, 120, 122, 213, 224; ENG 160,170, 200, 211, 212, 213, 224; HUM 101, 150; MUS 180, 183; PHL 200	BIO 101 or BIO 102 COM 102 or ENG 225 HSW 220 HSW 232 SOC 205	Human Biology Elective: Interpersonal Communication or Advanced Communication I Helping Approaches for Groups Field Internship and Seminar II Race and Ethnic Relations At EMU optional *(can be taken after transfer to EMU; not required for students transferring to other	3 3 3 3 0-1	HSW 100 & 200 Consent; HSW 230; GPA of 2.0 in all HSW courses
T 4.1 (A.2. 1) A.4 A.7. 1		ART 130; FRN/SPN 111, 120, 122, 213, 224; ENG 160,170, 200, 211, 212, 213, 224;	64-65	

	Courses	Credits		Courses	Credits
Total from the base program:	15	48	Total added for the track:	5	16

Program Approval Document

Human Services Transfer Track May 15,1998

A. Justification for Program Track:

The vast majority of current and past students in the Human Services Program report that they want to transfer to a senior-level college and receive a bachelor's degree. This new program track will meet that significant need. This new track gives students the opportunity to receive an Associate in Arts Degree plus fulfill transfer requirements and program requirements at senior-level colleges.

B. Cost Analysis:

There is no additional cost associated with this program because students in this track will utilize existing courses. No new courses need to be developed.

C. Enrollment Projections

Total enrollment in HSW 100 for fall and winter semesters of 1997-98 was 94 students. HSW 100 is the initial Human Services course and has been an effective indicator for future enrollment. Projected enrollment for the next several years is approximately 90 students per year.

D. Course Descriptions of New Courses Developed for Track

No new courses were developed for the Human Services Transfer Track. All of the existing specialty courses in the base program have been accepted for transfer by Eastern Michigan University. The only courses added for this track are support courses. Existing courses that meet the Michigan Association of College Registrars and Admissions Officers (MACROA) Transfer Agreement have been substituted for the support courses in the career entry track.

E. Analysis of Affected Instructional Units

This new track represents several changes in support courses, in the instructional units of English, Biology, and Sociology. A small but positive impact will occur with these departmental courses with a slight increase in enrollment.

F. Licensure/Accreditation (if applicable)

The Human Services instructors are members of the National Organization of Human Service Educators (N.O.H.S.E.) and its affiliate, the Council for Standards in Human Service Education (C.S.H.S.E.). The curriculum and internship program has been set following the guidelines established by C.S.H.S.E. The instructors anticipate applying for formal program approval in three to five years.

In September 1997, the Human Services instructors applied to the Social Work Board of Examiners of the State of Michigan to have the Human Services program approved for fulfilling the requirements for the Social Work Technician registration. This approval would qualify program students to easily obtain this level of certification upon completion of the program. To date we are waiting to hear from the Board.

The department is currently applying for Michigan State Board of Education approval which will make the program and certain students eligible for financial assistance through Perkins funds.

G. Articulations

The Human Services faculty have successfully negotiated an articulation agreement with the Social Work program at Eastern Michigan University. Plans are underway to also articulate this program to Madonna University, Wayne State University, and Marygrove College.