WCC General Education Requirements
Effective Fall 2018

Associate degree programs were updated to meet the revised WCC general education requirements below.

Course Distribution Requirements

Associate degree students must complete courses from each of six General Education content areas. The requirements vary, depending on which degree is being earned. The number of general education credit hours required for each degree is as follows.

	AA	AS	AAS
Writing/Composition	3-4 credits	3-4 credits	3-4 credits
2nd Writing/Composition or Communication	3-4 credits	3 credits	3 credits
Mathematics	3-4 credits	3-4 credits	3-4 credits
Natural Sciences [1]	7-8 credits	7-8 credits	3-4 credits
Social & Behavioral Science [2]	6 credits	6 credits	3 credits
Arts and Humanities [3]	6 credits	6 credits	3 credits
General Education Electives to reach 30 credits	0-2 credits	0-2 credits	N/A
Minimum	30 credits	30 credits	18 credits

[1] Two courses in Natural Science including one with laboratory experience (from two disciplines)
[2] From two disciplines
[3] From two disciplines

Program Information Report

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Education

These programs are designed to help prepare students for further study so that they may pursue becoming a certified teacher in the state of Michigan.

Early Childhood Education (AAECED)
Associate in Arts Degree

Program Effective Term: Fall 2018

High Demand Occupation   High Skill Occupation

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Articulation:
Eastern Michigan University, BS degree

Copies can be obtained from the Counseling Office, a program advisor, or from the Curriculum and Assessment Office Web site: http://www.wccnet.edu/curriculum/articulation/levelone/colleges/.

Program Admission Requirements:
Academic Math Level of 3 is required to enroll in required math course. If remedial math course is needed, it is suggested student take during the first semester.

Continuing Eligibility Requirements:
GPA of 2.0 or higher

First Semester		(16 credits)
CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
HST 201	United States History to 1877	3

Second Semester		(16 credits)
CCP 220	Development and Care of Infants and Toddlers	3
ENG 226	Composition II	3
ENG 240	Children's Literature	3
	Elective(s) to reach a minimum 60 credits*	4
MTH 125 or	Everyday College Math	
MTH 176 or	College Algebra	
	Any Math Level 4 or higher course	3

Third Semester		(15 credits)
CCP 200	Working with Families in a Diverse Society	3
ENG 242	Multicultural Literature for Youth	3
GLG 202	Earth Science for Elementary Teachers	4
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
PSY 220	Human Development and Learning	4

Fourth Semester		(13 credits)
CCP 204	The Developing Professional in Early Childhood Education**	2
CCP 205	Practicum for the Developing ECE Professional***	1
CCP 251	Education of the Young Child with Exceptionalities	3
HST 200	Michigan History	3
PHY 100	Physics for Elementary Teachers	4

Minimum Credits Required for the Program: **60**

Notes:

*Additional suggested general education electives: COM 102, COM 225, MTH 148, MTH 149 or PLS 112
Additional suggested CCP electives: CCP 211, CCP 209, or CCP 113.*

*Students must request course substitution(s) from program or division advisor.
**CCP 122 and CCP 123 may be substituted for CCP 204.
***CCP 132 and CCP 133 may be substituted for CCP 205.*

WASHTENAW COMMUNITY COLLEGE
GENERAL EDUCATION REVISION PROGRAM CHANGE FORM
FOR AA AND AS PROGRAMS 2018-2019

Program Code: HAECED	**Program Name:** Early Childhood Education
Division Code: ATP	**Department:** Public Service Careers

This form is to be used only for General Education Revision Program Changes for Associate in Arts (AA) and Associate in Science (AS) programs. Any other program changes should be submitted separately using a standard Program Change Form.

Directions:

1. Review each general education area under **Requested Changes** below and respond as needed.
2. Attach the semester program layout showing the current program listing from the WCC catalog.
   a. Indicate any changes to be made on the semester layout.
   b. Draw a line through any courses that should be removed on the semester layout.
   c. Write in any courses that need to be added on the semester layout.
3. Submit this form and semester program layout to the Office of Curriculum and Assessment (SC 257).

Current General Education Requirements AA and AS		Revised General Education Requirements 2018-2019 AA and AS	
Writing	6 - 7 credits	English Composition	3 - 4 credits
Speech	3 credits	2nd Course in English Composition or one course in Communication	3 - 4 credits
Mathematics	3 - 4 credits	Mathematics	3 - 4 credits
Natural Sciences	3 - 4 credits	Natural Sciences from 2 disciplines including one lab course	7 - 9 credits
Social & Behavioral Sciences	6 credits		
Arts & Humanities	6 credits	Social & Behavioral Sciences from 2 disciplines	6 credits
Critical Thinking	0 credits	Arts & Humanities from 2 disciplines	6 credits
Computer & Information Literacy	3 credits	Elective Credits to reach a minimum of 30 credit hours	0 - 3 credits
Total	30 - 33 credits	Total	30 credits

Please review each General Education Area in the chart below, and record the needed changes in the chart and on the attached semester layout.

REQUESTED CHANGES
General Education Area
English Composition – The requirement for one writing/English composition course remains the same. No changes will be made unless specifically requested below. (Use Writing Elective or ENG 111)   Optional Change: NO CHANGE
2nd Course in English Composition or one course in Communication   WCC previously required both a second composition/writing course and a communication course. Your options are: 1. Allow students to select any course that meets composition/writing or communication (*recommended*).   2. Require students to take a specific composition course (identify course below and on semester layout).   3. Require students to take a specific communication course (identify course below and on semester layout).   ENG 226

Requested Change: No change

2nd Course in English Composition or one course in Communication Credit Hours

Because of this change, an extra 3 – 4 credit hours may be available in the program. Please specify how you would like to use those credit hours. Your options are:

1. Reduce the number of credit hours if the program total is over 60 *(recommended)*.
2. Replace the course with elective credits as needed to reach a minimum of 60 credit hours.
3. Add a specific program-related course *(please add the course in the semester it should be taken on the semester layout)*.
   COM 101

Requested Change: NO CHANGE

Mathematics – The requirement for one mathematics course remains the same. However, the courses that meet the MTA requirement have changed slightly. MTH 148, 149 and 167 do not meet the general education requirement for AA or AS degrees. Please identify an alternate course or list "Math elective".

Optional Change: MTH 125 or 176

Natural Sciences from 2 disciplines including one lab course

WCC previously required one natural science course. Your options are:

1. No change needed – a second natural science course is already included in my program.
2. Add a second natural science course in the semester shown on the semester layout attached. Unless specific courses are required, include one course identified as a lab science course.

Requested Change: 2 natural Sciences with lab - see list for recommendations GLG 202 + PHY 100

Social & Behavioral Sciences from 2 disciplines – The requirement for two social and behavioral science courses remains the same. No changes will be made unless specifically requested below.

Optional Change: GEO 101 + PSY 220

Arts & Humanities from 2 disciplines – The requirement for two arts and humanities courses remains the same. No changes will be made unless specifically requested below. (Note: A department can designate a COM course as a requirement here. The same course cannot be counted in two areas.)

Optional Change: COM 225 ENG 242 + COM 101

Computer and Information Literacy

The requirement for computer and information literacy has been removed. Your options are:

1. Continue to require a specific computer course. If a specific course is required in your program, we will leave it there. If you previously used "Computer and Information Literacy Course," you will need to specify either a specific course or a list of courses from which to choose.
2. Remove the computer and information literacy course if the program will still meet the minimum of 60 credit hours.
3. Remove the computer and information literacy course and replace the course with elective or other credits as needed to meet the minimum of 60 credit hours.

Required Change: HST 201   HST 200

Elective Credits to reach a minimum of 30 credit hours – A course titled "General Education Credit(s) to Reach a Minimum of 30 Credit Hours" will be created and then added as needed to the program. COM 225

Reviewer	Print Name	Signature	Date
Initiator	S J Adler	Adler	11/22/17
Department Chair	Burr Walsh	Walsh	11/27/17
Division Dean/ Administrator	Brandon Tucker		12/4/17
Vice President for Instruction			1/9/18

Program Information Report

Early Childhood Education (AAECED)
Associate in Arts Degree
Program Effective Term: **Fall 2015**

High Demand Occupation   High Skill Occupation

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Program Admission Requirements:
Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility Requirements:
GPA of 2.0 or higher

CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3

CCP 220	Development and Care of Infants and Toddlers	3
CCP 251	Education of Exceptional Children	3
CIS 100	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4

ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3
MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

Minimum Credits Required for the Program: **60**

Notes:

*All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.

PROGRAM CHANGE OR DISCONTINUATION FORM

A AECED

Program Code: ~~CCP~~   Program Name: Early Childhood Education   Effective Term: Fall 2015

Division Code: ATP   Department: Public Service Careers – Child Care Professional

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Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.

2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.

3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

☐ Review
☒ Remove course(s): __PSY 251__
☒ Add course(s): __CCP 251__
☐ Program title (title was _____)
☐ Description
☐ Type of award
☐ Advisors
☐ Articulation information

☐ Program admission requirements
☐ Continuing eligibility requirements
☐ Program outcomes
☐ Accreditation information
☐ Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
☐ Other_____

Show all changes on the <u>attached page from the catalog</u>.

Rationale for proposed changes or discontinuation:

PSY/CCP 251 – Education of the Exceptional Child has been co-offered for several years and has been managed by the Behavioral Science Department, although it was regionally developed by CCP staff. Due to changes the Behavioral Science Department has made over the past two years, the course no longer meets the needs for Early Childhood Education students. To this end, the Child Care/Early Education faculty are resuming responsibility for the content of that course and are submitting a revised master syllabus for CCP 251.

Financial/staffing/equipment/space implications:

List departments that have been consulted regarding their use of this program.

Impacts only AAECED and APCCP majors.

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Sally Adler	*(signature)*	01 08/15
Department Chair	Ron Welsh	*(signature)*	1/8/15
Division Dean/Administrator	Brandon Tucker	*(signature)*	1/9/15
Vice President for Instruction	*(signature)*	William Abernethy	1/23/15
President			

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Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

mw logged 1/12/15 sj

ACADEMICS

Early Childhood Education (AAECED)

Associate in Arts Degree   2012 - 2013   2013 - 2014   2014 - 2015

Description

The program prepares students to transfer into an early childhood education progr am at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education maj or is covered. The prog ram includes the gener al education courses that prepare students for the state-mandated ba sic skills tests for teachers in the State of Mic higan. R equirements vary by college, so students should obtain the current curriculum for th e college to w hich they are transferring.

Admissions Requirements

Academic Math Level of 3 i s required to enroll in MTH 148.

Continuing Eligibility

GPA of 2.0 or higher

Contact Information

Division: Adv Tech/Public Serv Careers
Department: Public Services Careers Dept
Advisors: Sally Adler

Requirements

First Semester

Class	Title	Credits
CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3
Total		**16**

Second Semester

Class	Title	Credits
CCP 220	Development and Care of Infants and Toddlers	3
PSY 251	Education of Exceptional Children	3
CIS 100	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4
Total		**16**

(handwritten: CCP 251)

Third Semester

Class		Title	Credits
ENG 240		Children's Literature	3
HSC 131		CPR/AED for the Professional Rescuer and First Aid	1
HST 201		United States History to 1877	3
MTH 149		Functional Math for Elementary Teachers II	4
CEM 102	or	Chemistry for Elementary Teachers *	
GLG 202	or	Earth Science for Elementary Teachers *	
PHY 100		Physics for Elementary Teachers *	4
Total			**15**

Fourth Semester

Class	Title	Credits
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
Elective(s)	Arts and Humanities	3
	Elective Science for Elementary School Teachers (optional) *	4
Total		17
	Total Credits Required:	**64**

Footnotes

*All three could be taken at WCC to transfer to EMU: CEM 102, G LG 202 and PHY 100.

Associate of Arts in Early Childhood Education – AAECED

The School of Child Care Professionals
Washtenaw Community College
2014-2015

This program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teacher in the State of Michigan. Requirements vary by college so students should obtain the current curriculum for the college to which they are transferring.

This associate degree does not qualify students to work in a child care center; students wishing to work in child care centers should enroll in the Certificate Program in Child Development or the Associate Degree for Child Care Professionals.

Early Childhood Education – AAECED		(60 credits)
First Semester		**(16 credits)**
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
CCP 101	Child Development	3
PSY 100	Introduction to Psychology	3
GEO 101	World Regional Geography	3
Second Semester		**(16 credits)**
CCP 220	Care & Education of Infants & Toddlers	3
CCP/PSY 251	Education of Exceptional Children	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary School Teachers 1	4
CIS 100	Introduction to Computers & Software Applications	3
Third Semester		**(15 credits)**
ENG 240	Children's Literature	3
HSC 131	First Aid & CPR (adult/infant/child)	1
MTH 149	Functional Math for Elementary School Teachers II	4
Elective	Science for Elementary School Teachers elective*	4
HST 201	United States History to 1877	3
Fourth Semester		**(13-17 credits)**
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Early Childhood Professional	2
CCP 205	Practicum in Early Education (co-req w/CCP 204)	1
PSY 220	Human Development and Learning	4
HUM	Elective (see an advisor for choices)	3
Elective	Science for Elementary School Teachers*	0 - 4

Students may take all three of the EMU science courses at WCC to transfer to EMU:
CEM 102 – Chemistry for Elementary School Teachers
GLG 202 – Early Science for Elementary School Teachers
PHY 100 – Physics for Elementary School Teachers

MACRAO Transfer Requirements
[ENG] 6 credits (ENG 111 & 226)
[SOC SCI] 8-9 credits in more than 1 discipline (GEO 101, PSY 100, PSY 220)
[SCI MTH] 8-9 credits in more than 1 discipline (MTH 148 & 149 and CEM 102 or GLG 202 or PHY 100)
[HUM] 8-9 credits in more than 1 discipline (HUM, ENG 240)

Advisor: Sally Adler, sadler@wccnet.edu, 734-677-5142, 300 Gunder Myran Building, WCC

Program Information Report

Early Childhood Education (AAECED)
Associate in Arts Degree
Program Effective Term: Fall 2014

High Demand Occupation   High Skill Occupation

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Program Admission Requirements:
Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility Requirements:
GPA of 2.0 or higher

First Semester		(16 credits)
CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3

Second Semester		(16 credits)
CCP 220	Development and Care of Infants and Toddlers	3
PSY 251	Education of Exceptional Children	3
CIS 100	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4

Third Semester		(15 credits)
ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3
MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

Fourth Semester		(13 credits)
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

Minimum Credits Required for the Program: **60**

Notes:

All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.

PROGRAM CHANGE OR DISCONTINUATION FORM

Program Code: ~~124~~ *AAECED*   **Program Name:** Early Childhood Education   **Effective Term: Sp/Su '14**

Division Code: *ATP*   **Department:** Public Service Careers

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Directions:

1. Attach the current program listing from the WCC catalog or Web site and indicate any changes to be made.

2. Draw lines through any text that should be deleted and write in additions. Extensive narrative changes can be included on a separate sheet.

3. Check the boxes below for each type of change being proposed. Changes to courses, discontinuing a course, or adding new courses as part of the proposed program change, must be approved separately using a Master Syllabus form, but should be submitted at the same time as the program change form.

Requested Changes:

- [ ] Review
- [x] Remove course(s): CCP 251_____
- [x] Add course(s): _PSY 251_____
- [ ] Program title (title was _____)
- [ ] Description
- [ ] Type of award
- [ ] Advisors
- [ ] Articulation information

- [ ] Program admission requirements
- [ ] Continuing eligibility requirements
- [ ] Program outcomes
- [ ] Accreditation information
- [ ] Discontinuation (attach program discontinuation plan that includes transition of students and timetable for phasing out courses)
- [ ] Other_____

Show all changes on the <u>attached page from the catalog</u>.

Rationale for proposed changes or discontinuation:

Eliminate cross-indexed course to reduce confusion and facilitate registration

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Financial/staffing/equipment/space implications:

N/A

List departments that have been consulted regarding their use of this program.

PSY (Starr Burke)

Signatures:

Reviewer	Print Name	Signature	Date
Initiator	Ruth Walsh	*(signature)*	4/2/14
Department Chair	Ruth Walsh	*(signature)*	4/2/14
Division Dean/Administrator	MARILYN Donham	*(signature)*	4/21/14
Vice President for Instruction	Bill Abernethy	*(signature)*	4/28/14
President			

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Please submit completed form to the Office of Curriculum and Assessment and email an electronic copy to sjohn@wccnet.edu for posting on the website.

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Office of Curriculum & Assessment

Early Childhood Education AAECED

Associate in Arts Degree   2012 - 2013   2013 - 2014   2014 - 2015

Description

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Admissions Requirements

Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility

GPA of 2.0 or higher

Contact Information

Division: Adv Tech/Public Serv Careers
Department: Public Services Careers Dept
Advisors: Judy Adler

Requirements

First Semester

Class	Title	Credits
EDU 101	Child Development	3
SPC 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3
Total		**16**

Second Semester

Class	Title	Credits
EDU 217	Development and Care of Infants and Toddlers	3
or	~~Education of Exceptional Children~~	
EDU 201	Education of Exceptional Children	3
CIS 100	Introduction to Computer Productivity Apps	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4
Total		**16**

Third Semester

Class	Title	Credits
ENG 247	Children's Literature	3
HPE 110	CPR/AED for the Professional Rescuer and First Aid	1
HIS 151	United States History to 1877	3
MTH 149	Functional Math for Elementary Teachers II	4
CEM 101	or	Chemistry for Elementary Teachers *	
GLG 226	or	Earth Science for Elementary Teachers *	
PHY 110	Physics for Elementary Teachers *	4

Fourth Semester

Class	Title	Credits
	Working with Families in a Diverse Society	3
	The Developing Professional in Early Childhood Education	2
	Practicum for the Developing ECE Professional	1
	Human Development and Learning	4
		3
	Elective Science for Elementary School Teachers (optional) *	4
Total		**17**
	Total Credits Required:	**64**

Footnotes

*All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.

PROGRAM PROPOSAL FORM

☐ **Preliminary Approval** – Check here when using this form for preliminary approval of a program proposal, and respond to the items in general terms.

☒ **Final Approval** – Check here when completing this form after the Vice President for Instruction has given preliminary approval to a program proposal. For final approval, complete information must be provided for each item.

Program Name: **Division and Department:** **Type of Award:** **Effective Term/Year:** **Initiator:**	Associate of Arts in Early Childhood Education Division of Math, Natural & Behavioral Science Department of Public Service Careers School: Transfer and University Parallel Programs SubSchool: Education ☒ AA ☐ AS ☐ AAS ☐ Cert. ☐ Adv. Cert. ☐ Post-Assoc. Cert. ☐ Cert. of Comp. _Fall 2011_ _SaraJane (Sally) Adler_	**Program Code:** *AAELED* **CIP Code:** 13.1210
Program Features Program's purpose and its goals. Criteria for entry into the program, along with projected enrollment figures. Connection to other WCC programs, as well as accrediting agencies or professional organizations. Special features of the program.	This program will transfer to the new Early Childhood Education major at Eastern Michigan University and is a joint effort between the two schools. → Entry criteria: Academic Reading and Writing Levels of 6; Academic Math Level of 3 is required to enroll in MTH 148. The proposed program uses some of the existing courses in the Associate in Applied Science for Child Care Professionals (APCCP) and courses from the Elementary Education Transfer (AAELEM) but this specific program would streamline articulation to the proposed new major at EMU; certification for the existing ZA early childhood endorsement ends in 2012. The program is aligned with national standards approved by the National Association for the Education of Young Children (NAEYC) and the National Council for Accreditation of Teacher Education (NCATE) and guidelines of the Department of Education for the State of Michigan. Graduates may be employed as paraprofessionals in public schools. Graduates of the articulated program at EMU will be certified in Elementary Education with dual endorsements in Early Childhood Education (ECE) and Early Childhood Developmental Delay (ECDD). This program does not replace the Child Care Professional program because it does not prepare students for direct employment in child care or preschool settings as required by state child care licensing regulations.	
Need Need for the program with evidence to support the stated need.	The Michigan State Board of Education approved a **major** in Early Childhood Education in the fall of 2008 (no longer just a minor). EMU education faculty anticipates an increased number of students to enter this program at EMU in the fall of 2011 since it involves three certifications that prepare professionals to work with young children in settings that integrate disabled and non-disabled children – an area that is underserved. The current state teacher education test for Elementary Education with a ZA endorsement in Early Childhood Education is being phased out by 2012; this new preparation program will be required.	

Program Outcomes/Assessment	Outcomes	Assessment method
State the knowledge to be gained, skills to be learned, and attitudes to be developed by students in the program. Include assessment methods that will be used to determine the effectiveness of the program.	1. Successful transfer to 4-year institutions with admission an Early Childhood Education major. 2. Achieve basic academic knowledge for teachers	1. Transfer data from EMU reporting number of successful transfers 2. Graduate follow-up survey 3. Michigan Test for Teacher Certification (MTTC) Basic Skills Test

Please return completed form to the Office of Curriculum & Assessment and email an electronic copy to **sjohn@wccnet.edu** for posting on the website.

Curriculum	
List the courses in the program as they should appear in the catalog. List minimum credits required. Include any notes that should appear below the course list.	**Early Childhood Education** **(61 credits)** **First Semester** **(16 credits)** COM 101 Fundamentals of Speaking 3 ENG 111 Composition I 4 CCP 101 Child Development 3 PSY 100 Introduction to Psychology 3 GEO 101 World Regional Geography 3 **Second Semester** **(16 credits)** CCP 220 Care & Education of Infants & Toddlers 3 PSY/CCP 251 Education of Exceptional Children 3 ENG 226 Composition II 3 MTH 148 Functional Math for Elementary School Teachers-I 4 CIS 100 Introduction to Computers & Software Applications 3 **Third Semester** **(15 credits)** ENG 240 Children's Literature 3 HSC 131 First Aid & CPR (adult/infant/child) 1 MTH 149 Functional Math for Elementary School Teachers-II 4 electives Science for Elementary School Teachers elective** 4 HST 201 United States History to 1877 3 **Fourth Semester** **(13-17 credits)** CCP 200 Working with Families in a Diverse Society 3 CCP 204 The Developing Early Childhood Professional* 2 CCP 205 Practicum in Early Education (co-req w/ CCP 204) 1 PSY 220 Human Development and Learning 4 HUM elective 3 elective Science for Elementary School Teachers optional* 0-4 *Students should complete two of the three science courses to meet requirements for the AA degree at WCC; all three could be taken at WCC to transfer to EMU: CEM 102 – Chemistry for Elementary School Teachers GLG 202 – Earth Science for Elementary School Teachers PHY 100 – Physics for Elementary School Teachers

MACRAO Transfer Requirements
[ENG   ] 6 credits (ENG 111 & 226)
[SOC. SCI] 8-9 more than 1 discipline (GEO101, PSY 100, PSY 220)
[SCI.MTH] 8-9 more than 1 discipline (MTH 148 & 149, + 2-3 science
             for elementary school teachers)
[HUM   ] 8-9 more than 1 discipline (MUS180, ENG240)

Budget		START-UP COSTS	ONGOING COSTS
Specify program costs in the following areas, per academic year:	Faculty	$.	$.
	Training/Travel	.	.
	Materials/Resources	.	.
	Facilities/Equipment	.	.
	Other	.	.
	TOTALS:	$.	$.
Program Description for Catalog and Web site	This program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college so students should obtain the current curriculum for the college to which they are transferring. This degree does not qualify students to work in a child care center; students wishing to work in child care centers should enroll in the Certificate Program in Child Development or the Associate Degree for Child Care Professionals.		
Program Information	**Accreditation/Licensure -** Program is first two years of a four year program at EMU: graduates of the EMU program would receive certification in elementary education with endorsements in early childhood education (ECE) and early childhood developmental delay (ECDD) **Advisors –**Sally Adler **Advisory Committee –** none required; small committee of WCC & EMU faculty **Admission requirements –** COMPASS test scores: 6 reading, 6 writing **Articulation agreements –** EMU (possibly UofM-Dearborn & Madonna Univ.) **Continuing eligibility requirements -** GPA 2.0 or higher		

Assessment plan:

Program outcomes to be assessed	Assessment tool	When assessment will take place	Courses/other populations	Number students to be assessed
1. Successful transfer to 4-year institutions with admission an Early Childhood Education major.	1. Transfer data from EMU reporting number of successful transfers 2. Graduate follow-up survey	Annually, beginning with June 2013	All students who complete program requirements	All
2. Achieve basic academic knowledge for teachers	3. Pass Basic Skills Test (Michigan Department of Education, Teacher Education)	Annually, beginning with June 2013	All students who complete program requirements	All

Scoring and analysis plan:

1. **Indicate how the above assessment(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, other). Attach the rubric.**

   1. Data received from EMU (or other transferring universities) and survey designed and scored by WCC Department of Institutional Research
   2. Test is scored and reported at the state level; data made available to students & transferring institution.

2. **Indicate the standard of success to be used for this assessment.**

   1. A minimum of 70% of students will achieve successful transfer within two years of graduation.
   2. A minimum of 70% of students will indicate on the survey that they perceived themselves to be *adequately prepared* or *well prepared* for university academic course work; narrative will be used to improve preparation for transfer.
   3. A minimum of 70% of students will pass the reading, writing and math sections of the test within the 1st or 2nd attempt.

3. **Indicate who will score and analyze the data.**

   1. Statistical data (# successful transfers) will be provided by EMU.
   2. WCC Department of Institutional Research will provide statistical data and narrative suggestions gleaned from the surveys
   3. Statistical data will be scored at the state level and final results reported

4. **Explain how and when the assessment results will be used for program improvement.**
   A small committee, consisting of representatives from EMU and WCC (early childhood education faculty from EMU and Child Care Professional instructor, etc.) will review results annually and suggest improvements to increase success rates and facilitate transfer.

REVIEWER	PRINT NAME	SIGNATURE	DATE
Department Chair/Area Director	Ron Walsh	*Walsh*	2/16/11
Dean	M. Showalter	*M. Showalter*	2/22/11
Vice President for Instruction ☐ Approved for Development ☐ Final Approval	Stuart Blacklaw	*signature*	3/10/11
President LARRY WHITWORTH		*signature*	3/10/11
Board Approval			3/22/11

8~ 4/8/11

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Program Information Report

Transfer and University Parallel Programs

If your goal is to continue your education toward a baccalaureate degree, then transfer and university parallel programs is the track for you. Complete the first two years of study in a supportive environment with small classes and personal attention.

Business (AABAS)
Criminal Justice (AACJ)
Education, Elementary (AAELEM)
Education, Secondary (AASECO)
Environmental Science (ASENVS)
Exercise Science (ASESCI)
General Studies in Math and Natural Sciences (ASGSMS)
Human Services (AAHUST)
Internet Professional (AAINP)
Liberal Arts Transfer (AALAT)
Math and Science (ASMSAS)
    1. Pre-Medicine Concentration (BMED) or (CMED)
    2. Computer Science Concentration (COMS)
    3. Mathematics Concentration (MATH)
    4. Physics/Pre-Engineering Concentration (PHYS)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities are also available there.

Education

These programs offer the first two years of instruction required to become a certified teacher in the state of Michigan.

Early Childhood Education (AAECED)
Associate in Arts Degree
Program Effective Term: Fall 2011

The program prepares students to transfer into an early childhood education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in an early childhood education major is covered. The program includes the general education courses that prepare students for the state-mandated basic skills tests for teachers in the State of Michigan. Requirements vary by college, so students should obtain the current curriculum for the college to which they are transferring.

Program Admission Requirements:
Academic Math Level of 3 is required to enroll in MTH 148.

Continuing Eligibility Requirements:
GPA of 2.0 or higher

First Semester		(16 credits)
CCP 101	Child Development	3
COM 101	Fundamentals of Speaking	3
ENG 111	Composition I	4
GEO 101	World Regional Geography	3
PSY 100	Introduction to Psychology	3

Second Semester		(16 credits)
CCP 220	Development and Care of Infants and Toddlers	3
CCP 251 or	Education of Exceptional Children	
PSY 251	Education of Exceptional Children	3
CIS 100	Introduction to Computers and Software Applications	3
ENG 226	Composition II	3
MTH 148	Functional Math for Elementary Teachers I	4

Third Semester		(15 credits)
ENG 240	Children's Literature	3
HSC 131	CPR/AED for the Professional Rescuer and First Aid	1
HST 201	United States History to 1877	3

Program Information Report

MTH 149	Functional Math for Elementary Teachers II	4
CEM 102 or	Chemistry for Elementary Teachers*	
GLG 202 or	Earth Science for Elementary Teachers*	
PHY 100	Physics for Elementary Teachers*	4

Fourth Semester		(Credits)
CCP 200	Working with Families in a Diverse Society	3
CCP 204	The Developing Professional in Early Childhood Education	2
CCP 205	Practicum for the Developing ECE Professional	1
PSY 220	Human Development and Learning	4
	Arts/Human. Elective(s)	3
	Elective Science for Elementary School Teachers (optional)*	0-4

Minimum Credits Required for the Program: 60

Notes:

Students should complete two of the three science courses to meet requirements for MACRAO.; All three could be taken at WCC to transfer to EMU: CEM 102, GLG 202 and PHY 100.