

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: INP 203
 Course Title: Designing User Experience II
 Division/Department Codes: BCT
2. Semester assessment was conducted (check one):
☐ Fall 20__
☒ Winter 2009
☐ Spring/Summer 20__
3. Assessment tool(s) used: check all that apply.
☐ Portfolio
☐ Standardized test
☐ Other external certification/licensure exam (specify):
☐ Survey
☐ Prompt
☐ Departmental exam
☐ Capstone experience (specify):
☒ Other (specify): Assessment rubric for deliverables
4. Have these tools been used before?
☐ Yes
☒ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.

There were a total of 25 students across the two sections that were taking the class for credit. Students worked in pairs on each deliverable and five deliverables (10 students) were selected.

6. Describe how students were selected for the assessment.

Deliverables were randomly selected and each deliverable was created by two students.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.

This is the first assessment of INP 203.

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.

Apply usability evaluation methods to identify solutions to user experience issues.

Recognize and address accessibility issues with websites.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***

Students are performing quite well in achieving the learning outcomes. No problem areas were identified.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment.***

The deliverable evaluated (an Accessibility Inspection) addresses both outcomes.

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Four of the five teams (80% of the students evaluated) achieved a perfect score on the rubric.

The remaining team (20% of the students evaluated) scored 89% on the rubric. A performance of 80% or better on the rubric is considered to be meeting the outcomes.

At the level of individual rubric questions there were eight questions where every team achieved a perfect score and the remaining four questions achieved an average score of 93%. As with the team performance, scoring 80% or better is considered to be meeting the standard.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: With 80% of the teams scoring perfectly and 66% of the rubric questions achieving perfect scores the students are mastering and applying the course material successfully.

Weaknesses: None of the individual rubric items and none of the team averages dropped below the threshold of acceptable performance, so no weaknesses were identified.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

N/A

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

a. ☐ Outcomes/Assessments on the Master Syllabus
Change/rationale:

b. ☐ Objectives/Evaluation on the Master Syllabus
Change/rationale:

c. ☐ Course pre-requisites on the Master Syllabus
Change/rationale:

d. ☐ 1st Day Handouts
Change/rationale:

e. ☐ Course assignments
Change/rationale:

f. ☐ Course materials (check all that apply)
☐ Textbook
☐ Handouts
☐ Other:

g. ☐ Instructional methods
Change/rationale:

h. ☐ Individual lessons & activities
Change/rationale:

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3. What is the timeline for implementing these actions?

N/A

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

The rubric was effective. The expert evaluator had no difficulty with the rubric and did not have any suggested changes for the tool.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

N/A

3. Which outcomes from the master syllabus have been addressed in this report?

All X Selected _____

If "All", provide the report date for the next full review: Winter 2012

If "Selected", provide the report date for remaining outcomes: _____

Submitted by:

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