

**Course Assessment Report
Washtenaw Community College**

Discipline	Course Number	Title
Surgical Technology	250	SUR 250 07/26/2019- Surgical Technology Seminar
Division	Department	Faculty Preparer
Health Sciences	Allied Health	Kathryn Hernandez
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

Yes
This course was assessed in Winter 2018.

2. Briefly describe the results of previous assessment report(s).

All students assessed scored higher than a 119 out of 175 questions that was needed to meet the standard of student success.

3. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

There were no planned changes to this course.

II. Assessment Results per Student Learning Outcome

Outcome 1: Pass the National Certification Examination for surgical technologists.

- Assessment Plan
 - Assessment Tool: Surgical Technologist National Certification Exam
 - Assessment Date: Fall 2016
 - Course section(s)/other population: all sections
 - Number students to be assessed: all students
 - How the assessment will be scored: external evaluation

- Standard of success to be used for this assessment: 100% of students will score 119 (of 175) points or higher needed to pass the exam
- Who will score and analyze the data: departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
10	10

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students enrolled in this course were assessed for this outcome.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students assessed met on campus F2F once a week for this course.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The tool used was an AST Practice Certification Exam administered through Blackboard.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
 All students assessed scored a 119 or higher for this outcome, thus meeting the standard of success.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The students did very well in understanding and recalling information regarding surgical procedures and understanding how to break down questions in order to answer them correctly.

- Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Although students were successful in this course, we noticed that we may need to go over post-operative patient care a little more with them. We would like their scores to be a little higher in that area.

III. Course Summary and Intended Changes Based on Assessment Results

- Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

I do not believe there were any changes intended.

- Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

This course meets the needs of the students by preparing them to successfully complete and pass their national certification exam in order to obtain a good position in the operating room as a surgical technologist.

- Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information is shared with departmental faculty at monthly meetings and throughout the course to help keep our students successful.

- Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Course Materials (e.g. textbooks, handouts, on-line ancillaries)	Cover post-operative patient care in more detail.	We would like to see higher student scores in this area.	2019

- Is there anything that you would like to mention that was not already captured?

6.

III. Attached Files

[SUR 250 2019 Course Assessment](#)

Faculty/Preparer: Kathryn Hernandez **Date:** 07/26/2019
Department Chair: Kristina Sprague **Date:** 07/26/2019
Dean: Valerie Greaves **Date:** 07/29/2019
Assessment Committee Chair: Shawn Deron **Date:** 08/29/2019

**Course Assessment Report
Washtenaw Community College**

Discipline	Course Number	Title
Surgical Technology	250	SUR 250 11/19/2018- Surgical Technology Seminar
Division	Department	Faculty Preparer
Health Sciences	Allied Health	Kathryn Hernandez
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

No

2. Briefly describe the results of previous assessment report(s).

3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

5.

II. Assessment Results per Student Learning Outcome

Outcome 1: Pass the National Certification Examination for surgical technologists.

- Assessment Plan
 - Assessment Tool: Surgical Technologist National Certification Exam
 - Assessment Date: Fall 2016
 - Course section(s)/other population: all sections
 - Number students to be assessed: all students
 - How the assessment will be scored: external evaluation
 - Standard of success to be used for this assessment: 100% of students will score 119 (of 175) points or higher needed to pass the exam

- Who will score and analyze the data: departmental faculty

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2018	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
7	7

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students from 2018 were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

Only one section of SUR 250 was offered; it met face-to-face on campus.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The tool used was the National Certification Exam through NBSTSA. For 2018, we have notification from NBSTSA that 100% of the students passed the certification exam. Unfortunately, we do not receive individual scores.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
 All students assessed scored 119 or higher on the National Certification Exam. 100% of the students from 2018 passed the National Certification Exam. From the information we receive from NBSTSA, we only know how many students passed the national exam. From that, we can determine how many students earned a score of 119 or higher. Individual student scores are not provided. No documentation was available to attach to this report.

- Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

All students assessed did really well on surgical procedures, accreditation, pharmacology, anatomy, and medical terminology.

- Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

For continuous improvement, I will continue to review all information needed in order for the students to continuously be successful when taking the National Certification Exam.

III. Course Summary and Intended Changes Based on Assessment Results

- Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

2.

- Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

I am very happy with how well the students have been doing on their National Certification Exam.

- Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information is shared every year with the department faculty after we have received the students' scores from the certifying body (NBSTSA).

- Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

- Is there anything that you would like to mention that was not already captured?

7.

III. Attached Files

Faculty/Preparer:	Kathryn Hernandez	Date: 11/27/2018
Department Chair:	Kristina Sprague	Date: 12/05/2018
Dean:	Valerie Greaves	Date: 12/06/2018
Assessment Committee Chair:	Shawn Deron	Date: 02/18/2019