Discipline	Course Number	Title
Nursing	288	NUR 288 06/25/2019-Nursing Concepts IV
Division	Department	Faculty Preparer
Health Sciences	Nursing	Hope Delecke
Date of Last Filed Assessment Report		

I. Review previous assessment reports submitted for this course and provide the following information.

1. Was this course previously assessed and if so, when?

    No

2. Briefly describe the results of previous assessment report(s).

    3.

4. Briefly describe the Action Plan/Intended Changes from the previous report(s), when and how changes were implemented.

    5.

II. Assessment Results per Student Learning Outcome

Outcome 1: Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.

- Assessment Plan

    o   Assessment Tool: Cumulative final exam

    o   Assessment Date: Winter 2022

    o   Course section(s)/other population: All

    o   Number students to be assessed: All

    o   How the assessment will be scored: Answer key and/or rubric

    o   Standard of success to be used for this assessment: 80% of students will score 78% or higher

o   Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students took the final exam, and all students were from an MM population.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Each student took the final exam individually, and students were given 120 minutes for 100 questions. Each question was worth one point, and 80% of students were expected to achieve a 78% or greater on the exam.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

The average score on the exam was 89.2%. 61 students out of 62 students (98.3%) scored greater than 78% on the exam. The standard of success was met for this outcome.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students were able to meet all criteria for assessment of this outcome. Students demonstrated achievement in the didactic content, as well as the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The clinical evaluation tool used for assessment of this outcome will also undergo continued assessment and improvement. The cumulative final exam will no longer be used as an assessment tool for this outcome.

Outcome 1: Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.

- Assessment Plan

  o Assessment Tool: Simulation/lab skills checklist

  o Assessment Date: Winter 2022

  o Course section(s)/other population: All

  o Number students to be assessed: All

  o How the assessment will be scored: Departmentally-developed rubric

  o Standard of success to be used for this assessment: 80% of all students will pass all skills on their first attempt

  o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: <u>Yes</u>
>
> 61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> Students were able to meet all criteria for assessment of this outcome. Students demonstrated achievement in the didactic content, as well as the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The clinical evaluation tool used for assessment of this outcome will also undergo continued assessment and improvement. The cumulative final exam will no longer be used as an assessment tool for this outcome.

Outcome 1: Interpret clinical data to provide accurate, safe and evidence-based nursing care for patients with multi-system and emergent health problems, including the high-risk childbearing experience.

- Assessment Plan

    o Assessment Tool: Final clinical evaluation

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> Students were able to meet all criteria for assessment of this outcome. Students demonstrated achievement in the didactic content, as well as the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The clinical evaluation tool used for assessment of this outcome will also undergo continued assessment and improvement. The cumulative final exam will no longer be used as an assessment tool for this outcome.

Outcome 2: Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.

- Assessment Plan
    - Assessment Tool: Simulation/lab skills checklist
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All
    - How the assessment will be scored: Departmentally-developed rubric
    - Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

- o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> The clinical evaluation tool used to assess this outcome showed achievement of this outcome by all of the students. The anecdotal record provided course faculty significant, in this case positive, feedback about our students' performance in the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The lab skills checklist used for assessment of this outcome could be tailored to include an increase in evaluation for application of the skill that students are required to perform.

Outcome 2: Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.

- Assessment Plan

    o Assessment Tool: Final clinical evaluation

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The clinical evaluation tool used to assess this outcome showed achievement of this outcome by all of the students. The anecdotal record provided course faculty significant, in this case positive, feedback about our students' performance in the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The lab skills checklist used for assessment of this outcome could be tailored to include an increase in evaluation for application of the skill that students are required to perform.

Outcome 2: Analyze the outcome of nursing interventions and modify, if needed, the plan of care to ensure safe nursing practice.

- Assessment Plan

    o Assessment Tool: Cumulative final exam

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Answer key and/or rubric

    o Standard of success to be used for this assessment: 80% of students will score 78% or higher

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students took the final exam, and all students were from an MM population.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> Each student took the final exam individually, and students were given 120 minutes for 100 questions. Each question was worth one point, and 80% of students were expected to achieve a 78% or greater on the exam.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> The average score on the exam was 89.2%. 61 students out of 62 students (98.3%) scored greater than 78% on the exam. The standard of success was met for this outcome.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> The clinical evaluation tool used to assess this outcome showed achievement of this outcome by all of the students. The anecdotal record provided course faculty significant, in this case positive, feedback about our students' performance in the clinical setting.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The lab skills checklist used for assessment of this outcome could be tailored to include an increase in evaluation for application of the skill that students are required to perform.

Outcome 3: Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

- Assessment Plan
    - Assessment Tool: Cumulative final exam
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All

- o How the assessment will be scored: Answer key and/or rubric

- o Standard of success to be used for this assessment: 80% of students will score 78% or higher

- o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students took the final exam, and all students were from an MM population.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Each student took the final exam individually, and students were given 120 minutes for 100 questions. Each question was worth one point, and 80% of students were expected to achieve a 78% or greater on the exam.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

> The average score on the exam was 89.2%. 61 students out of 62 students (98.3%) scored greater than 78% on the exam. The standard of success was met for this outcome.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> Students performed well on all tools used for assessment of this outcome. Specifically, in the clinical portion of this course, 100% of students achieved the standard of success.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> More specific evaluation in lab (use of more or different tools than the skills checklist) will likely help course faculty identify more specific areas of strength or weakness in student lab performance.

Outcome 3: Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

- Assessment Plan

    o Assessment Tool: Analysis/tracking of laboratory skills check sheets

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students performed well on all tools used for assessment of this outcome. Specifically, in the clinical portion of this course, 100% of students achieved the standard of success.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

More specific evaluation in lab (use of more or different tools than the skills checklist) will likely help course faculty identify more specific areas of strength or weakness in student lab performance.

Outcome 3: Synthesize concepts learned via class, lab, and clinical experiences in order to demonstrate professional leadership and delegation qualities in preparation for the novice RN professional role.

- Assessment Plan

  - o Assessment Tool: Final clinical evaluation

  - o Assessment Date: Winter 2022

  - o Course section(s)/other population: All

  - o Number students to be assessed: All

  - o How the assessment will be scored: Departmentally-developed rubric

  - o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

  - o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> Students performed well on all tools used for assessment of this outcome. Specifically, in the clinical portion of this course, 100% of students achieved the standard of success.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> More specific evaluation in lab (use of more or different tools than the skills checklist) will likely help course faculty identify more specific areas of strength or weakness in student lab performance.

Outcome 4: Collaborate with the clinical professional team at an acute care facility to identify a quality improvement initiative.

- Assessment Plan
    - Assessment Tool: Final clinical evaluation
    - Assessment Date: Winter 2022

- o Course section(s)/other population: All

- o Number students to be assessed: All

- o How the assessment will be scored: Departmentally-developed rubric

- o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

- o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students took the final exam, and all students were from an MM population.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Each student took the final exam individually, and students were given 120 minutes for 100 questions. Each question was worth one point, and 80% of students were expected to achieve a 78% or greater on the exam.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this

learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
The average score on the exam was 89.2%. 61 students out of 62 students (98.3%) scored greater than 78% on the exam. The standard of success was met for this outcome.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> 100% of students met the standard of success for this outcome using the final clinical evaluation. They also created excellent visual aids and presentations, which were not evaluated by this tool, showing significant success in improving knowledge of quality improvement and collaboration.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> The tool used to evaluate this outcome showed success, but it did not specifically measure the amount of success that was achieved by students in this SLO. Students exceeded faculty expectation in their visual aids, ideas and presentations. In terms of improvement for this objective, it seems that faculty needs more targeted assessment tools to really show the quality of student learning in this outcome.

Outcome 5: Demonstrate clinical reasoning and clinical judgment in prioritizing, performing, and delegating care for a group of complex clients.

- Assessment Plan
    - Assessment Tool: Final clinical evaluation
    - Assessment Date: Winter 2022
    - Course section(s)/other population: All
    - Number students to be assessed: All
    - How the assessment will be scored: Departmentally-developed rubric
    - Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation
    - Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students achieved the standard of success for this SLO. A positive piece of this evaluation is that students achieved this standard across a wide-range of clinical settings (including acute-care adult and pediatrics settings -- examples include: St. Joes Ann Arbor, Children's Hospital of Michigan, and Providence Park.)

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Student performance in this SLO, although achieved, can likely be improved by increased part-time faculty orientation. NUR 288 has 11 part-time clinical faculty necessitating consistency in expectations across the different clinical groups.

Outcome 5: Demonstrate clinical reasoning and clinical judgment in prioritizing, performing, and delegating care for a group of complex clients.

- Assessment Plan

    o   Assessment Tool: Simulation/lab skills checklist

    o   Assessment Date: Winter 2022

    o   Course section(s)/other population: All sections

    o   Number students to be assessed: All

    o   How the assessment will be scored: Departmentally-developed rubric

    o   Standard of success to be used for this assessment: 80% of students will pass all skills on first attempt.

    o   Who will score and analyze the data: Course Coordinators will analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> 100% of students achieved the standard of success for this SLO. A positive piece of this evaluation is that students achieved this standard across a wide-range of clinical settings (including acute-care adult and pediatrics settings -- examples include: St. Joes Ann Arbor, Children's Hospital of Michigan, and Providence Park.)

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Student performance in this SLO, although achieved, can likely be improved by increased part-time faculty orientation. NUR 288 has 11 part-time clinical faculty necessitating consistency in expectations across the different clinical groups.

Outcome 6: Integrate principles of therapeutic communication, collaboration, and feedback in execution of all roles of the professional nurse, in a variety of settings.

- Assessment Plan

    o Assessment Tool: Final clinical evaluation

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will pass on their final clinical evaluation

    o Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> The clinical portion of this course was face-to-face in various off-campus clinical settings.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> Students were evaluated in the clinical setting by clinical faculty. Faculty used a 'clinical evaluation tool' rubric based on Quality and Safety Education in Nursing (QSEN) standards which is used throughout the nursing program.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 100% of students passed their Final Clinical Evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> 100% of students met the standard of success using the final clinical evaluation tool, which shows success. However, increased success is demonstrated in the fact that students achieved this standard across many different clinical experiences. Examples include visits and shadowing in different areas of the hospital (Operating Room, Emergency Department, IV Team, Organ Donation, etc.).

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> Plans for improvement in this area include increased orientation and consistency of grading among part-time faculty.

Outcome 6: Integrate principles of therapeutic communication, collaboration, and feedback in execution of all roles of the professional nurse, in a variety of settings.

- Assessment Plan
    - o Assessment Tool: Simulation/lab skills checklist
    - o Assessment Date: Winter 2022
    - o Course section(s)/other population: All
    - o Number students to be assessed: All

o   How the assessment will be scored: Departmentally-developed rubric

o   Standard of success to be used for this assessment: 80% of students will pass all skills on their first attempt

o   Who will score and analyze the data: Course coordinators will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students from the MM section were required to complete an in-person, on-campus skills check using the skills check-off tool.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The skills check-off tool is a published tool from Taylor's skills check-off book, which is used throughout the nursing program to show skills competency. Students were evaluated by faculty face-to-face, and it was up to the faculty to determine if the student had achieved a passing score.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>
61/62 students (98.3%) of students achieved a 'PASS' score on the first check off attempt.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

100% of students met the standard of success using the final clinical evaluation tool, which shows success. However, increased success is demonstrated in the fact that students achieved this standard across many different clinical experiences. Examples include visits and shadowing in different areas of the hospital (Operating Room, Emergency Department, IV Team, Organ Donation, etc.).

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Plans for improvement in this area include increased orientation and consistency of grading among part-time faculty.

Outcome 7: Increase self-awareness of knowledge, skills and attitudes pertaining to professional conduct within current legal and ethical standards of practice.

- Assessment Plan

    o Assessment Tool: Reflective journal

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on Guided Reflection questions/discussion

    o Who will score and analyze the data: Course coordinator will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

The reflective journal assignment was not deployed for this group of students.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The reflective journal assignment was not deployed for this group of students.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: No

This outcome cannot be assessed using this tool, as the tool was not given to students for completion.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

This SLO could not be assessed using the tool previously planned. That tool was not deployed in the course and therefore was not completed by students.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

In terms of improvement, we are not able to assess this SLO. In order to achieve increased performance in this area, faculty need to develop or modify a current tool in order to assess this SLO.

Outcome 8: Organize and initiate a study plan for NCLEX-RN based on self-assessment of strengths and needs.

- Assessment Plan

    o Assessment Tool: NCLEX-RN Preparedness Plan

    o Assessment Date: Winter 2022

    o Course section(s)/other population: All

    o Number students to be assessed: All

    o How the assessment will be scored: Departmentally-developed rubric

    o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on NCLEX-RN Preparedness Plan

    o Who will score and analyze the data: Course coordinator will analyze the data

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2019	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
186	62

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

It appears that the number of students is tripled as the number of students enrolled includes all sections of NUR courses: lecture, lab and clinical. In NUR 288 in Winter of 2019, there were 62 students, all of whom will be assessed for each SLO.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

Students were given this assignment through their MM section.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

This assignment was graded using a rubric, rating students as competent or novice in three different areas: originality, completeness and thoroughness.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>No</u>

72% of the students (45/62) completed this assignment. Of the students that completed the assignment, all 45 achieved a score of 80% or better.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Strengths in student achievement are demonstrated by the fact that 100% of students who did complete this assignment achieved the standard of success. Unfortunately, only 72.5% of students completed this assignment, meaning the standard was not met. The actual assignments completed, upon review, showed excellent plans and reflection by students who completed it.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

This assignment was worth 1 point out of 1000 total points for the course. 17/62 students (27.4%) decided not to complete the assignment. This made it difficult to use this assignment for evaluation. Going forward, this assignment will have more weight in order to make sure that all students complete it for adequate assessment as well as planning for their licensure exam and self-reflection about areas in which they may improve. The rigor of the assignment will be increased in order to account for the increased weight and points in the course.

III. Course Summary and Intended Changes Based on Assessment Results

1. Based on the previous report's Intended Change(s) identified in Section I above, please discuss how effective the changes were in improving student learning.

Not applicable -- this is the first time this course has been taught and the first time this course has been assessed.

2. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

> Overall, this course is meeting the needs of students, but as always there are several areas targeted for improvement. Something surprising is that many of the SLOs were achieved and data reflects that, but the actual assessment tool does not demonstrate the depth and thoroughness of the student's learning in a particular SLO or content area.

3. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

> Full-time nursing faculty gathered at a department meeting in May 2019. At that time, overview, results of assessments and planned changes were shared with the group.

4.

Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
Assessment Tool	Assessment tools will be altered as follows: o Simulation, Lab and/or clinical checklist: This will be expanded to include more specifics. Instead of being a blanket skills checklist, simulation tools will be developed for simulation activities and lab checklists will be developed to assess lab performance. o NCLEX - RN preparedness plan: This assignment will carry more weight within the course with required participation.	The above stated improvements will provide increased ability for faculty to assess this course, as well as improved achievement of SLOs by students taking the course.	2019

	o The cumulative final exam will be removed as an assessment tool.		

Assessment Tool	Organize and initiate a study plan for NCLEX-RN based on self-assessment of strengths and needs.
	
	• Assessment 1
	   o Assessment Tool: NCLEX-RN Preparedness Plan
	   o Assessment Date: Spring/Summer 2019
	   o Assessment Cycle: Every Three Years
	   o Course section(s)/other population: All
	   o Number students to be assessed: All
	   o How the assessment will be scored: Departmentally-developed rubric
	   o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on
		The name of this assignment (and therefore assessment tool in the master syllabus will be changed to reflect actual practice within the course. Also, as stated in another intended change, the points available for this assignment will change to improve assignment compliance.	2019

	NCLEX-RN Preparedness Plan ○ Who will score and analyze the data: Course coordinator will analyze the data		
Assessment Tool	Increase self-awareness of knowledge, skills and attitudes pertaining to professional conduct within current legal and ethical standards of practice. • Assessment 1 ○ Assessment Tool: Simulation, Lab and or clinical skills checklist ○ Assessment Date: Spring/Summer 2019 ○ Assessment Cycle: Every Three Years ○ Course section(s)/other population: All ○ Number students to be assessed: All ○ How the assessment will be scored: Departmentally-developed rubric	The tool for this SLO will change from the reflection assignment to the Simulation, Lab and or clinical skills checklist. Change to this will reflect current practice in this course, and better evaluation achievement in this SLO.	2019

	o Standard of success to be used for this assessment: 80% of students will achieve a score of 78% or higher on checklists' rubrics o Who will score and analyze the data: Course coordinator will analyze the data		
Course Assignments	Points for assignments will be re-distributed to reflect the work that students must do in order to complete the assignment.	There are many wonderful learning tools in this course, however there was not enough incentive to complete some of the assignments which were more difficult, but earned them fewer points.	2019

5. Is there anything that you would like to mention that was not already captured?

Plans for this course were developed prior to September 2015 with the help of a curriculum expert contracted by the nursing department. The course was developed with CiTL in Fall of 2018 and the first deployment of the course was in Winter of 2019.

III. Attached Files

Example of Final Clinical Evaluation
SLOs with alignments from Blackboard
Course Performance Report from Blackboard

Faculty/Preparer: Hope Delecke   **Date:** 06/26/2019
Department Chair: Theresa Bucy   **Date:** 06/27/2019
Dean: Valerie Greaves **Date:** 06/27/2019

Assessment Committee Chair: Shawn Deron   **Date:** 11/11/2019