

Course Assessment Report
Washtenaw Community College

Discipline	Course Number	Title
Nursing	284	NUR 284 08/01/2013-Medical-Surgical Nursing III - Clinical Practice
Division	Department	Faculty Preparer
Math, Science and Health	Nursing & Health Science	Dr. Vickie Salter
Date of Last Filed Assessment Report		

I. Assessment Results per Student Learning Outcome

Outcome 1: Perform advanced nursing skills using evidenced-based principles with emphasis on progressive development of time management and prioritization.

- Assessment Plan
 - Assessment Tool: Final clinical evaluations.
 - Assessment Date: Spring/Summer 2013
 - Course section(s)/other population: All students in all sections (offer 12 sections/year)
 - Number students to be assessed: ~ 8/section or 96 students/year
 - How the assessment will be scored: Review of NUR 284 anecdotal records summaries/ final clinical evaluations for number of P and NP.
 - Standard of success to be used for this assessment: 90 percent of students will receive a grade of P (Pass).
 - Who will score and analyze the data: NUR 283/284 Course Coordinator

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2012	2013	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
83	85

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students assessed: Outcomes met!

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

On-campus and clinical (assigned clinical site). All students assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Lab skills checklist, used to validate appropriate skill sets for this level of the nursing program, simulation rubric, used to assess skills needed for this course, in a control environment, in the lab & Final Clinical Evaluation, used to assess if students have met the required outcomes for this course.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

Fall 2012	1-4 & 6	46	Quiz and Check-off	100%
	5		Simulation Check-off	
	7 -15		Quiz-Anecdotal records-clinical performance=final	
Winter 2013	same as above	39	evaluation	100%

Standard of Success

For Outcomes #1 & #3: A minimum of 90%, of all students passed all skills, on their first attempt, benchmark met.

Semesters	Number of students	Skills Achievement Percentage- First Attempt
Fall 2012	46	90%
Winter 2013	39	90%

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The assessment tools allowed the instructors to better assess the students and ascertain if the students are incorporating theory and Evidenced Based Practice (EBP), in the clinical area, AEB: using their skills to deliver safe practice/care. The Final evaluation allows the students to review their overall care and practice during the semester.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Outcomes met! Instructor will continue to listen to and assess students in the classroom and clinical and make revisions, as needed.

Outcome 2: Perform advanced nursing skills in the lab/workshop setting while incorporating theoretical knowledge into clinical practice.

- Assessment Plan

- Assessment Tool: Tracking sheet of laboratory checklists of skills
- Assessment Date: Spring/Summer 2013
- Course section(s)/other population: All students in all sections (offer 12 sections/year)
- Number students to be assessed: ~ 8/section or 96 students/year
- How the assessment will be scored: Review of lab skills tracking sheet to determine number of attempts before proficiency.
- Standard of success to be used for this assessment: 75 percent of students will pass skills on their first attempt.
- Who will score and analyze the data: NUR 283/284 Course Coordinator

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2012	2013	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
83	85

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students assessed: Outcomes met!

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

On-campus and clinical (assigned clinical site). All students assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Lab skills checklist, used to validate appropriate skill sets for this level of the nursing program, simulation rubric, used to assess skills needed for this course, in a control environment, in the lab & Final Clinical Evaluation, used to assess if students have met the required outcomes for this course.
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6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: <u>Yes</u>				
(Outcome 2)				
Semesters	Outcomes-Objectives	Number of students	Evaluation Method	Results
Fall & Winter			Fall & Winter	

Fall 2012	1 - 7	46	Quizzes & check-off	100%
Winter 2013		39		100%

This outcome is assessed in the acute care setting, therefore, students assessed met the outcomes satisfactorily in the clinical area during their assigned course.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The students voiced a better understanding of the assignments and for the use of the assessment tools. Incorporating a rubric, allowed students to see where their growth was. The assessment tools allowed the instructors to better assess the students and ascertain more useful data for reporting student performance and identify areas of strengths and weaknesses, related to the execution of skills.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Outcomes met! Instructor will continue to listen to and assess students in the classroom and clinical and make revisions, as needed.

Outcome 3: Perform safe nursing care and management of three (3) moderately complex patients in the acute care setting in each of the core competencies, using the nursing process.

- Assessment Plan
 - Assessment Tool: Final clinical evaluations
 - Assessment Date: Spring/Summer 2013
 - Course section(s)/other population: All students in all sections (offer 12 sections/year)
 - Number students to be assessed: ~ 8/section or 96 students/year
 - How the assessment will be scored: Review of NUR 284 anecdotal records summaries/ final clinical evaluations for number of P and NP.
 - Standard of success to be used for this assessment: 90 percent of students will receive a grade of P (Pass).
 - Who will score and analyze the data: NUR 283/284 Course Coordinator

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2012	2013	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
83	85

3. If the number of students assessed differs from the number of students enrolled, please explain why

all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students assessed: Outcomes met!

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

On-campus and clinical (assigned clinical site). All students assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Lab skills checklist, used to validate appropriate skill sets for this level of the nursing program, simulation rubric, used to assess skills needed for this course, in a control environment, in the lab & Final Clinical Evaluation, used to assess if students have met the required outcomes for this course.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

Semester	Objectives	# of students	Method	Results
Fall 2012	1, 8 - 15	46	Anecdotal Records and written assignments	100%
Fall 2012	2 -7	46	Lab related quizzes and check-off	100%
Winter 2013	1, 8 - 15	39	Anecdotal Records and written assignments	100%
Winter 2013	2- 7	39	Lab Related quizzes and check-off	100%

Outcomes 1 & 3

Semester	# of Students	Skills Achievement Percentage - 1st attempt
Fall 2012	46 students	90%
Winter 2013	39 students	90%

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The assessment tools allowed the instructors to better assess and compare if the students are incorporating theory and Evidenced Based Practice (EBP) in the clinical area, to care for 3 moderately complex patients. The skills are assessed each clinical, to ensure the students deliver safe practice/care. Their weekly annotations allow students to review and assess the skill level and modify any areas that are in need of improvement. The final evaluation allows the students to review their overall care and practice during the semester.

8. Based on your analysis of student performance, discuss the areas in which student achievement of

this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Outcomes met! Instructor will continue to listen to and assess students in the classroom and clinical and make revisions, as needed.

II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

The standards of success, for all 3 outcomes where met!

The course is meeting the needs of the students, AEB: students verbalizing they have a better understanding of the nursing process and how they feel better about caring for multiple patients. Students also verbalized how this course better prepared them to practice as real nurses, while looking at the whole picture (meds, labs, co-morbidities, plans of care, and more). Moreover, students have verbalized they have learned more, how to document their care in real time and on documents.

The one thing that was somewhat surprising was that students appeared not to read all of their materials thoroughly or before they anticipated needing the information. Some students' retention level for pre-learned content was less than expected.

2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

The assessment information for this course will be shared in a nursing department meeting.

3. Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

4. Is there anything that you would like to mention that was not already captured?
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III. Attached Files

[Final Evaluation](#)

[Simulation lab](#)

[Lab Log](#)

[Instructor Anecdotal Notes-Assessment](#)

Faculty/Preparer: Vickie Salter

Date: 8/12/13

Department Chair: Vickie Salter

Date: 8/13/13

Dean: Martha Showalter

Date: 9/26/13

Assessment Committee Chair: Michelle Garey

Date: 10/23/13