Discipline	Course Number	Title
Geography	101	GEO 101 07/13/2016- World Regional Geography
Division	Department	Faculty Preparer
Humanities, Social and Behavioral Sciences	Social Science	John Kerr
Date of Last Filed Assessment Report		

I. Assessment Results per Student Learning Outcome

Outcome 1: Identify the basic principles and concepts of physical and cultural geography.

- Assessment Plan

    o Assessment Tool: Test based upon National Council for Geographic Education guidelines

    o Assessment Date: Winter 2012

    o Course section(s)/other population: Random sample of 50% of the sections

    o Number students to be assessed: All students in selected sections

    o How the assessment will be scored: Answer Key

    o Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

    o Who will score and analyze the data: Course Instructors

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2015		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
164	66

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

> For this assessment, I selected the four sections which I taught. In the future, assessment will include sections taught by other instructors.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

> All sections were offered on campus.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

> At the end of the semester, I gave a 10-question "extra credit" test, composed of questions addressing outcome #1. Test was scored using an answer key.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

> Met Standard of Success: Yes
>
> 73 percent of the students (48/66) taking the test scored 70 (7 out of 10) percent or higher.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

> For the vast majority of the students, the basic principles and concepts are entirely new, and they tend to struggle with them. The 73 percent success rate reflects a marginal understanding early in the semester.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

> My only plan is to continue to re-emphasize these concepts and principles during the remainder of the semester.

Outcome 2: Recognize the specific geographic characteristics of each of the eight world regions (Western Europe, Eastern Europe, Middle East & North Africa, East & West Asia, Southeast Asia, Sub-Saharan Africa, South & Central America and North America).

- Assessment Plan

    o Assessment Tool: Test based upon National Council for Geographic Education guidelines

    o Assessment Date: Winter 2012

    o Course section(s)/other population: Random sample of 50% of the sections

    o Number students to be assessed: All students in selected sections

    o How the assessment will be scored: Answer Key

    o Standard of success to be used for this assessment: 70% of the students will score 70% or higher.

    o Who will score and analyze the data: Course Instructors

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2015		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
164	66

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

For this assessment, I selected the four sections which I taught. In the future, assessment will include sections taught by other instructors.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were offered on campus.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

At the end of the semester, I gave a 10-question "extra credit" test, composed of questions addressing outcome #2. Test was scored using an answer key.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
86 percent of the students (57/66) taking the test scored 70 (7 out of 10) percent or higher.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Most students were able to identify the major characteristics of the eight regions, with the exception of Africa. The result of the assessment (86 percent) is considered more than acceptable.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Africa has traditionally been the most difficult region for students to master, largely as the result of its diversity, and the fact that most students have little--if any--knowledge of the region coming into the course. I will continue to experiment with different approaches to this region.

II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

If students have taken this class to fulfill a general education requirement, the course meets their needs. Nothing new was brought to light.

2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

At a departmental faculty meeting.

3.

Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

4. Is there anything that you would like to mention that was not already captured?

5.

III. Attached Files

[GEO 101 data](#)

Faculty/Preparer:	John Kerr	**Date:** 07/13/2016
Department Chair:	Gregg Heidebrink	**Date:** 08/02/2016
Dean:	Bill Abernethy	**Date:** 08/03/2016
Assessment Committee Chair:	Michelle Garey	**Date:** 10/25/2016

COURSE ASSESSMENT REPORT

I. Background Information
1. Course assessed:
    Course Discipline Code and Number: GEO101
    Course Title: World Regional Geography
    Division/Department Codes: H/SS

2. Semester assessment was conducted (check one):
    X Fall 2006
    ☐ Winter 20__
    ☐ Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
    ☐ Portfolio
    ☐ Standardized test
    ☐ Other external certification/licensure exam (specify):
    ☐ Survey
    ☐ Prompt
    X Departmental exam
    ☐ Capstone experience (specify):
    ☐ Other (specify):

4. Have these tools been used before?
    ☐ Yes
    X No

    If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.
    21/130

6. Describe how students were selected for the assessment.
    Only T-Th section (02) was selected.

II. Results
1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
    None. This was the first official assessment.

2. State each outcome (verbatim) from the master syllabus for the course that was assessed.
    Both outcomes were assessed.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. *Please attach a summary of the data collected.*
    Students were given identical pre- and post-tests, consisting of 70 multiple choice questions, and based upon National Council for Geographic Education guidelines. The results showed that 15 of the 21 students taking both tests demonstrated "significant improvement."

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. *Please attach the rubric/scoring guide used for the assessment.*
    For both outcomes assessed, the standard of success was whether or not a majority of the students demonstrated "significant improvement" from the pre-test to the post test. Since 15 of the 21 students demonstrated a significant improvement, this figure (71%) well exceeds the established benchmark.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

COURSE ASSESSMENT REPORT

Strengths: Students did very well articulating the geographic characteristics of Europe (both east and west), South and Central America and North America, and moderately well with the Middle East and North Africa..

Weaknesses: Students did not fare nearly as well articulating the geographic characteristics of Asia and Africa.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.
    More time will be spent on Asia and Africa.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
    a. ☐ Outcomes/Assessments on the Master Syllabus
       Change/rationale:

    b. ☐ Objectives/Evaluation on the Master Syllabus
       Change/rationale:

    c. ☐ Course pre-requisites on the Master Syllabus
       Change/rationale:

    d. ☐ 1st Day Handouts
       Change/rationale:

    e. ☐ Course assignments
       Change/rationale:

    f. ☐ Course materials (check all that apply)
       ☐ Textbook
       ☐ Handouts
       ☐ Other:

    g. X Instructional methods
       Change/rationale: More class time will be spend on Asia and Africa, per III/1 above.

    h. ☐ Individual lessons & activities
       Change/rationale:

3. What is the timeline for implementing these actions? Fall, 2007

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.
    The pre-/post-test approach worked very well, allowing not only for measuring overall student achievement, but for identifying specific subject areas where weakness were present.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

3. Which outcomes from the master syllabus have been addressed in this report?
       All _XX_   Selected _____
    If "All", provide the report date for the next full review: ___Fall, 2008_____.

    If "Selected", provide the report date for remaining outcomes: _____.

Submitted by:

COURSE ASSESSMENT REPORT

Name: __John Kerr_____ Date: __3/31/07__
  Print/Signature

Department Chair: __Randy LaHote_____ Date: __3/31/07__
  Print/Signature

Dean: __Bill Abernethy_____ Date: __APR 0 4 2007__
  Print/Signature