

Course Assessment Report  
Washtenaw Community College

Discipline	Course Number	Title
English	033	ENG 033 06/03/2014-Intermediate ESL Reading I
Division	Department	Faculty Preparer
Humanities, Social and Behavioral Sciences	English/Writing	Heather Zettelmaier
Date of Last Filed Assessment Report		

**I. Assessment Results per Student Learning Outcome**

Outcome 1: Improve reading comprehension by at least one half level from pre- to post-test.

- Assessment Plan
  - Assessment Tool: Edinburg Project On Extensive Reading (EPER) Tests will be administered at the beginning and end of the course and the results compared. Improvement by at least one half level is expected.
  - Assessment Date: Winter 2012
  - Course section(s)/other population: all
  - Number students to be assessed: all students who complete the course
  - How the assessment will be scored:
  - Standard of success to be used for this assessment:
  - Who will score and analyze the data:

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2013		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
11	19

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal,

or did not complete activity.

The 19 students assessed include all students who entered ENG 033 in August, 2013. Except for three students, all of them exited as ENG 034 students in December, 2013.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

There was only one section of this course, and all students in it were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

The EPER reading test was given on the first day of the semester and the last day of the semester. The test has a standardized method for scoring. The reading level was calculated using the pre- and post- tests for each student.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

**Met Standard of Success: Yes**

Of the nineteen students who began in ENG 033 in August 2013, fourteen (74%) achieved at least a one half-step increase in their EPER standardized test score. This exceeds the 60% standard of success defined in the master syllabus.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

The results indicate that students performed well in the area of reading comprehension. 74% demonstrated an improvement of one half level or better. Several students improved far more than a half level -- one or even two full levels.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students will continue to be encouraged to read high-interest materials outside class to facilitate increased reading achievement.

Outcome 2: Demonstrate mastery of the 2000 Word List.

- Assessment Plan

- Assessment Tool: The vocabulary test by Paul Nation et al will be administered at the end of the semester.
- Assessment Date: Winter 2012
- Course section(s)/other population: all
- Number students to be assessed: all students who complete the course
- How the assessment will be scored:
- Standard of success to be used for this assessment:
- Who will score and analyze the data:

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
2013		

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
11	19

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

The 19 students assessed include all students who entered ENG 033 in August, 2013. Except for three students, all of them exited as ENG 034 students in December, 2013.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

There was only one section of this course, and all students in it were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

After the class studied the 2000 Word List throughout the semester, the final vocabulary exam using selected words from this list was administered. The format of this final vocabulary exam was matching words with meanings/synonyms in groups of five, modeled after the test by Paul Nation et al. The vocabulary exam was then scored by the instructor.

- Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

**Met Standard of Success: Yes**

Of the nineteen students who began in ENG 033 in August 2013, seventeen (89%) achieved at least 60% on the final vocabulary test on the 2,000-word list. This exceeds the 60% standard of success.

- Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

In general, the rate of success for this outcome (89%) shows that vocabulary enrichment was a strong skill for this group.

- Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

The course will continue to offer vocabulary activities to support strong vocabulary enrichment.

## II. Course Summary and Action Plans Based on Assessment Results

- Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

The high success rates of students in this course indicate that the course is meeting the needs of the students. In recent years, ESL instructors have developed and shared many innovative materials to teach vocabulary. Clearly, this is reflected in the high success rate for Outcome #2, vocabulary enrichment.

- Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

This information will be shared with Departmental Faculty during the August 2014 in-service.

- Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
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No changes intended.

4. Is there anything that you would like to mention that was not already captured?
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### III. Attached Files

Vocabulary Exam

ENG 033 assessment data

**Faculty/Preparer:** Heather Zettelmaier **Date:** 06/08/2014

**Department Chair:** Carrie Krantz **Date:** 07/17/2014

**Dean:** Dena Blair **Date:** 07/28/2014

**Assessment Committee Chair:** Michelle Garey **Date:** 09/18/2014



**COURSE ASSESSMENT REPORT**

**I. Background Information**

1. Course assessed:  
 Course Discipline Code and Number: ENG033  
 Course Title: Intermediate ESL Reading I  
 Division/Department Codes: 11300
  
2. Semester assessment was conducted (check one):  
 Fall 20\_\_  
 Winter 2009  
 Spring/Summer 20\_\_
  
3. Assessment tool(s) used: check all that apply.  
 Portfolio  
 Standardized test  
 Other external certification/licensure exam (specify):  
 Survey  
 Prompt  
 Departmental exam  
 Capstone experience (specify):  
 Other (specify):
  
4. Have these tools been used before?  
 Yes  
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.  
 6/6
  
6. Describe how students were selected for the assessment.  
 All students enrolled in the course were assessed.

**II. Results**

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.  
 The course was not previously assessed. However, more emphasis was placed on the first 2000 words rather than the first 3000 based on what I learned during my sabbatical Winter 2007.
  
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.
  1. Students will improve their level of reading comprehension by at least one half level.
  2. Students will demonstrate 60% mastery of the 3000 word list.
  
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. **Please attach a summary of the data collected.**
  1. Of the six students who completed ENG 033, four (67%) improved by at least ½ level while two (33%) did not.
  2. All six (100%) of the students who completed ENG 033 scored at least 60% on the vocabulary test. This meets the goal.
  
4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. **Please attach the rubric/scoring guide used for the assessment.**

The standard of success was identified as: Students should score at least 60% on the items being assessed.  
 Outcome #1: Of the six students who completed ENG 033, four (67%) improved by at least ½ level while two (33%) did not. This meets the standard of success.

8/7/09

**COURSE ASSESSMENT REPORT**

Outcome #2: All six (100%) of the students who completed ENG 033 had at least 60% on the vocabulary test.  
This meets the goal.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: The results on the vocabulary demonstrate that all of the students significantly improved in the targeted vocabulary.

Weaknesses: None

**III. Changes influenced by assessment results**

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

None

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

- a.  Outcomes/Assessments on the Master Syllabus

Change/rationale:

- b.  Objectives/Evaluation on the Master Syllabus

Change/rationale:

- c.  Course pre-requisites on the Master Syllabus

Change/rationale:

- d.  1<sup>st</sup> Day Handouts

Change/rationale:

- e.  Course assignments

Change/rationale:

- f.  Course materials (check all that apply)

Textbook

Handouts

Other:

- g.  Instructional methods

Change/rationale:

- h.  Individual lessons & activities

Change/rationale:

3. What is the timeline for implementing these actions?

**IV. Future plans**

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

These tools were effective and correlated well with other measures of success in the course (i.e. midterm and final exams).

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

3. Which outcomes from the master syllabus have been addressed in this report?

All  X  Selected \_\_\_\_\_

If "All", provide the report date for the next full review: Winter 2012.

If "Selected", provide the report date for remaining outcomes: \_\_\_\_\_.



**COURSE ASSESSMENT REPORT**

Submitted by: Margo Czinski

Print: Margo W. Czinski  
Faculty/Preparer

Signature Margo Czinski

Date: 6/30/09

Print: Carrie Krantz  
Department Chair

Signature [Signature]

Date: 6/30/09

Print: Bill Abernethy  
Dean/Administrator

Signature [Signature]

Date: 07 2009