

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: ENG 028
 Course Title: Low Intermediate ESL Reading II
 Division/Department Codes: 11300
2. Semester assessment was conducted (check one):
☐ Fall 20__
☒ Winter 2009
☐ Spring/Summer 20__
3. Assessment tool(s) used: check all that apply.
☐ Portfolio
☒ Standardized test
☐ Other external certification/licensure exam (specify):
☐ Survey
☐ Prompt
☐ Departmental exam
☐ Capstone experience (specify):
☐ Other (specify):
4. Have these tools been used before?
☐ Yes
☒ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.
 14/14
6. Describe how students were selected for the assessment.
 All students enrolled in the course were assessed.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 The course was not previously assessed. However, more emphasis was placed on the first 1500 words rather than the first 2000 based on what I learned during my sabbatical Winter 2007. As a result, the vocabulary assessment is based on the first 1500 words, not the first 2000 as indicated in the master syllabus.
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.
 1. Students will improve their level of reading comprehension by at least one level.
 2. Students will demonstrate 70% mastery of the 2000 word list.
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. **Please attach a summary of the data collected.**
 1. Twelve of fourteen (86%) students who completed ENG 028 improved by at least one level. This meets the goal.
 2. All fourteen (100%) of the students who completed ENG 028 scored at least 70% on the vocabulary test. This meets the goal.
4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. **Please attach the rubric/scoring guide used for the assessment.**
 The standard of success was identified as: Students should score at least 60% on the items being assessed.
 Outcome #1: Of the fourteen students who completed ENG 028, twelve (86%) improved by at least one level. This meets the standard of success.
 Outcome #2: All fourteen (100%) of the students who completed ENG 028 had at least 70% on the vocabulary test. This meets the standard of success.

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5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: The results on the vocabulary test demonstrate that all of the students significantly improved in the targeted vocabulary.

The results on the reading test showed the majority of the students improved significantly.

Weaknesses:

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

a. ☐ Outcomes/Assessments on the Master Syllabus
Change/rationale:

b. ☐ Objectives/Evaluation on the Master Syllabus
Change/rationale:

c. ☐ Course pre-requisites on the Master Syllabus
Change/rationale:

d. ☐ 1st Day Handouts
Change/rationale:

e. ☐ Course assignments
Change/rationale:

f. ☐ Course materials (check all that apply)
☐ Textbook
☐ Handouts
☐ Other:

g. ☐ Instructional methods
Change/rationale:

h. ☐ Individual lessons & activities
Change/rationale:

3. What is the timeline for implementing these actions?

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.
These tools were effective and correlated well with other measures of success in the course (i.e. midterm and final exams).

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

3. Which outcomes from the master syllabus have been addressed in this report?

All ☒ Selected ☐

If "All", provide the report date for the next full review: Winter 2012.

If "Selected", provide the report date for remaining outcomes: _____.

Please return completed form to the Office of Curriculum & Assessment, SC 247.

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Approved by the Assessment Committee 11/08

COURSE ASSESSMENT REPORT

Submitted by:

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Print: Carrie Krantz
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Dean/Administrator

Signature Margo Czinski Date: 7/29/09
Signature Carrie Krantz Date: 8/10/09
Signature Bill Abernethy Date: AUG 13 2009