

COURSE ASSESSMENT REPORT

WASHTENAW COMMUNITY COLLEGE

Background Information

1. Course assessed:

Course Discipline Code and Number: ENG 021

Course Title: ENG. AS A SECOND LANGUAGE (ESL) II

Division/Department Codes:

2. Semester assessment was conducted (check one):

☐ Fall 20__

☒ Winter 2006

☐ Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.

☐ Portfolio

☐ Standardized test

☐ Other external certification/licensure exam (specify):

☐ Survey

☐ Prompt

☒ Departmental exam

☐ Capstone experience (specify):

☐ Other (specify):

4. Have these tools been used before?

☐ Yes

☒ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.

8/9

6. Describe how students were selected for the assessment.

All students in course were included.

Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.

N.A.

2. State each outcome from the master syllabus that was assessed.

All outcomes were assessed

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. Please attach a summary of the data collected. All students assessed met the oral objectives at 70% or better. Written items were mixed. See attached.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.

For each outcome, 70% was the standard of success used. See attached for results.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: The oral (speaking and listening) skills of the students were shown to be appropriate for the level (021), where the course

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"emphasizes communication at the survival level" (Master Syllabus, course 021)

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Weaknesses: While some of the students demonstrated proficiency in written skills (reading and writing), others only achieved the level of emergent literacy during the course of the semester.

Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses, along with a timeline for these actions.

Given the complexity of learning a new language as an adult and the challenges for some students associated with becoming literate, it may require more than one semester to attain the required level of proficiency.

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

☐ Master syllabus

Change/rationale:

☐ Curriculum

Change/rationale:

☐ Course syllabus

Change/rationale:

☒ Course assignments We need to consider whether we should require

Change/rationale: students to complete all homework assignments. Some (the weaker) students may need additional encouragement

☐ Course materials (check all that apply)

☐ Textbook

☐ Handouts

☐ Other:

Change/rationale:

☐ Instructional methods

Change/rationale:

☐ Other:

Change/rationale:

Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course. In general they were successful.

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

Submitted by:

Name: Margo W. Gysin

Date: July 3, 2006

Department Chair: _____

Date: _____

Dean: _____

Date: _____