

**COURSE ASSESSMENT REPORT**

**Background Information**

1. Course assessed:  
 Course Discipline Code and Number: *ENG 020*  
 Course Title: *ENGLISH AS A SECOND LANGUAGE (ESL) I*  
 Division/Department Codes:

2. Semester assessment was conducted (check one):

- Fall 20\_\_
- Winter 20*06*
- Spring/Summer 20\_\_

3. Assessment tool(s) used: check all that apply.

- Portfolio
- Standardized test
- Other external certification/licensure exam (specify):
- Survey
- Prompt
- Departmental exam
- Capstone experience (specify):
- Other (specify):

4. Have these tools been used before?

- Yes
- No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

5. Indicate the number of students assessed/total number of students enrolled in the course.

*2/2*

6. Describe how students were selected for the assessment.

*All students in course were included.*

**Results** *Please see attached*

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.

2. State each outcome from the master syllabus that was assessed.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. Please attach a summary of the data collected.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.

*70% or better = success*

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths:

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Weaknesses:

Changes influenced by assessment results *Please see attached B*

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses, along with a timeline for these actions.

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

Master syllabus

Change/rationale:

Curriculum

Change/rationale:

Course syllabus

Change/rationale:

Course assignments

Change/rationale:

Course materials (check all that apply)

Textbook

Handouts

Other:

Change/rationale:

Instructional methods

Change/rationale:

Other:

Change/rationale:

Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

*In general, the tool was effective.*

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

*We will continue to monitor success of on the final and, when we have a larger sample, consider making changes either in instruction (more practice) or in the final exam.*

Submitted by:

Name: Margy Gzinski

Date: June 29, 2006

Department Chair: \_\_\_\_\_

Date: \_\_\_\_\_

Dean: \_\_\_\_\_

Date: \_\_\_\_\_