

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:

Course Discipline Code and Number: ENG 140

Course Title: Horror and Science Fiction

Division/Department Codes: HSS

2. Semester assessment was conducted (check one):

☒ Fall 2006__

☐ Winter 20__

☐ Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.

☐ Portfolio

☐ Standardized test

☐ Other external certification/licensure exam (specify):

☐ Survey

☐ Prompt

☐ Departmental exam

☐ Capstone experience (specify):

☒ Other (specify): Reading notes

4. Have these tools been used before?

☒ Yes

☐ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

No

5. Indicate the number of students assessed/total number of students enrolled in the course.

16/27

6. Describe how students were selected for the assessment.

All students' work on one assignment, the first set of reading notes, was used. This deviates from our planned method, using 20% of students' work from all sections, due to human error. However, because there are only two sections, we do not believe this to be a significant difference. The problem can be corrected next year. The reason for the low number of students participating is that only 16 students completed the assessment exercise. The remaining students never turned in the artifact.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.

This is the first time the course has been assessed.

2. State each outcome (verbatim) from the master syllabus for the course that was assessed.

Students will read works by major authors in the horror and science fiction genres and identify these works' major themes, elements, and techniques.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. **Please attach a summary of the data collected.**

81.2% of the students passed at a "C" level or better according to a blind grading procedure.

The students who participated are doing a good job of fulfilling the assessed outcome; however, not enough students are submitting artifacts. (A summary of the data collected is found above.)

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. **Please attach the rubric/scoring guide used for the assessment.**

70% of the students assessed will achieve a score of 75% or better. (See scoring rubric attached.)

COURSE ASSESSMENT REPORT

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: The students who participated in the assessment project displayed a high degree of competence in the areas of literary analysis, and they demonstrated clearly that they had read the assignment.

Weaknesses: Not enough students participated. We need to find ways to improve the level of student participation.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

Adjustments will be made to course materials, instructional methods, and lessons in order to increase student participation in reading notes exercise.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

- a. ☐ Outcomes/Assessments on the Master Syllabus

Change/rationale:

- b. ☐ Objectives/Evaluation on the Master Syllabus

Change/rationale:

- c. ☐ Course pre-requisites on the Master Syllabus

Change/rationale:

- d. ☐ 1st Day Handouts

Change/rationale:

- e. ☐ Course assignments

Change/rationale:

- f. ☒ Course materials (check all that apply)

☐ Textbook

☒ Handouts Examples of previous students' reading notes

☐ Other:

- g. ☒ Instructional methods

Change/rationale: We will spend more time in class discussing the purpose and importance of reading notes; I will take them up more frequently; and I will give more direct instruction in ways students can fulfill this assignment.

- h. ☒ Individual lessons & activities

Change/rationale: We will look at examples of previous students' reading notes and practice taking notes in class.

3. What is the timeline for implementing these actions? Beginning Winter 2007

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

Effective

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

3. Which outcomes from the master syllabus have been addressed in this report?

All _____ Selected X

If "All", provide the report date for the next full review: _____.

COURSE ASSESSMENT REPORT

If "Selected", provide the report date for remaining outcomes: 2007

Submitted by:

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Department Chair: [Signature] Date: 1/2/07
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