

COURSE ASSESSMENT REPORT

Background Information

1. Course assessed:
 Course Discipline Code and Number: ECO 222
 Course Title: Principles of Economics II
 Division/Department Codes: HSS/SOC
2. Semester assessment was conducted (check one):
☐ Fall 20__
☒ Winter 2006
☐ Spring/Summer 20__
3. Assessment tool(s) used: check all that apply.
☐ Portfolio
☒ Standardized test
☐ Other external certification/licensure exam (specify):
☐ Survey
☐ Prompt
☐ Departmental exam
☐ Capstone experience (specify):
☐ Other (specify):
4. Have these tools been used before?
☒ Yes
☐ No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.
 No

5. Indicate the number of students assessed/total number of students enrolled in the course.
 14 students took both the pretest and the post-test.
6. Describe how students were selected for the assessment.
 All students in even numbered sections were selected for testing.

Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 Students are now required to pass ECO 211 with a C or better to enroll in ECO 222.
2. State each outcome from the master syllabus that was assessed.
 All outcomes were assessed.
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. Please attach a summary of the data collected.
 87% of the students scored higher on the posttest than the pretest. Students improved their scores by 48% on average on the posttest.
4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.
 Comparison to nationally normed data indicates that our students had slightly lower average pretest and posttest scores, but achieved a slightly higher percentage gain.
5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

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Strengths: See 4

Weaknesses: See 4

Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses, along with a timeline for these actions.
As noted above, students are now required to pass ECO 211 with a C or better to enroll in this class. This has already been implemented.
2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

☒ Master syllabus

Change/rationale: See answer to question 1 above.

☐ Curriculum

Change/rationale:

☐ Course syllabus

Change/rationale:

☐ Course assignments

Change/rationale:

☒ Course materials (check all that apply)

☒ Textbook

☐ Handouts

☐ Other:

Change/rationale: A new text has been adopted. It features improved graphical examples and clearer explanations of some key concepts.

☐ Instructional methods

Change/rationale:

☐ Other:

Change/rationale:

Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.
The TUCE does a reasonable job of assessing student achievement, however, some of the questions are dated.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
The TUCE is being updated by the publisher and will be issued in a new edition this year.

Submitted by:

Name:



Date:

6-27-06

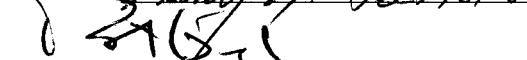
Department Chair:



Date:

6-27-06

Dean:



Date:

JUN 27 2006

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