

**Course Assessment Report**  
**Washtenaw Community College**

Discipline	Course Number	Title
Dental Assisting	130	DEN 130 11/27/2017- Clinical Practice
Division	Department	Faculty Preparer
Health Sciences	Allied Health	Kristina Sprague
Date of Last Filed Assessment Report		

**I. Assessment Results per Student Learning Outcome**

Outcome 1: Demonstrate safe practice in infection control, chair side, and radiographic procedures, as assigned.

- Assessment Plan
  - Assessment Tool: Performance evaluation
  - Assessment Date: Spring/Summer 2017
  - Course section(s)/other population: all
  - Number students to be assessed: all
  - How the assessment will be scored: Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.
  - Standard of success to be used for this assessment: 90% or more of students will score 84% or higher on the performance evaluation.
  - Who will score and analyze the data: Departmental faculty will score and analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2017, 2016, 2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
37	35

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Students on which a final performance evaluation was completed were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections of students were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

34 out of 35 students scored 84% or higher in Outcome #1 using the clinical evaluation form. 97% of the students scored 84% or higher on the performance evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Based on further review of the clinical evaluations, the students were able to meet most of the stated criteria without assistance in the following areas:

Demonstrate infection control procedures according to OSHA and CDC guidelines.

Manipulate a variety of dental materials for basic preventive and restorative procedures.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

In the following areas, students required assistance to meet the stated criteria:

Practice four-handed dentistry concepts with a variety of student operators during basic preventive and restorative procedures - specifically HVE tip placement/mouth rinse and managing time efficiently.

Obtain diagnostically acceptable radiographs on a variety of patients.

This was recognized early and the faculty have already begun to spend more time on those areas in the introductory courses.

Outcome 2: Demonstrate professional responsibility in all clinical settings.

- Assessment Plan
  - Assessment Tool: Performance Evaluation
  - Assessment Date: Spring/Summer 2017
  - Course section(s)/other population: all
  - Number students to be assessed: all
  - How the assessment will be scored: Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.
  - Standard of success to be used for this assessment: 90% or more of students will score 84% or higher on the performance evaluation.
  - Who will score and analyze the data: Departmental faculty will score and analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2017, 2016, 2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
37	35

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Students on which a final performance evaluation was completed were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

33 out of 35 students scored 84% or higher in Outcome #2 using the clinical evaluation form. 94% of the students scored 84% or higher on the performance evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Based on further review of the clinical evaluations, the students were able to meet most of the stated criteria with minimal reminders in regards to demonstrating professional responsibility. They did a wonderful job at displaying reliability and dependability.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Students needed reminders to control emotions/give appropriate nonverbal cues while in a clinical setting; assume responsibility when supervisor/dentist is not available; converse at appropriate times and professionally; and look for additional work and help others. Professionalism is an ongoing topic of concern that will continue to be discussed in all classes.

### Outcome 3: Obtain and record vital signs.

- Assessment Plan
  - Assessment Tool: Performance evaluation

- Assessment Date: Spring/Summer 2017
- Course section(s)/other population: all
- Number students to be assessed: all
- How the assessment will be scored: Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.
- Standard of success to be used for this assessment: 90% or more of students will score 84% or higher on the performance evaluation.
- Who will score and analyze the data: Departmental faculty will score and analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2017, 2016, 2015	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
37	35

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

Students on which a final performance evaluation was completed were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All sections of students were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this

learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes

33 out of 35 students scored 84% or higher in Outcome #2 using the clinical evaluation form. 94% of the students scored 84% or higher on the performance evaluation.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students met most of the stated criteria without assistance in maintaining accurate patient records including obtaining patient vital signs.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

While for the most part many of the students displayed the ability to collect the data and obtain vital signs, attention to detail is an area of concern that has been noted in scheduling of appointments and recording of data. This will continue to be stressed in all classes. Time management is one area that we will further explore in the text offering of this course in which to remedy this concern.

## II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

This course is the student's first experience with a patient. We are the only school in the state with a dental clinic for dental assisting students working with dental students. It provides students with the opportunity to increase their skills prior to working in a private practice where efficiency is an employment requirement. While hustle is stressed throughout their experience, accuracy can not be sacrificed.

2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

All three faculty members assisted in the data collection and are aware of the issues.

3. Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

4. Is there anything that you would like to mention that was not already captured?

5.
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### III. Attached Files

#### [Clinical Evaluation](#)

**Faculty/Preparer:** Kristina Sprague **Date:** 11/27/2017  
**Department Chair:** Connie Foster **Date:** 12/20/2017  
**Dean:** Valerie Greaves **Date:** 01/05/2018  
**Assessment Committee Chair:** Michelle Garey **Date:** 02/26/2018

Course Assessment Report  
Washtenaw Community College

<b>Discipline</b>	<b>Course Number</b>	<b>Title</b>
Dental Assisting	130	DEN 130 07/01/2014- Clinical Practice
<b>Division</b>	<b>Department</b>	<b>Faculty Preparer</b>
Math, Science and Health	Allied Health	Kristina Sprague
<b>Date of Last Filed Assessment Report</b>		

**I. Assessment Results per Student Learning Outcome**

Outcome 1: Demonstrate safe practice in infection control, chair side, and radiographic procedures, as assigned.

- Assessment Plan
  - Assessment Tool: Performance evaluation
  - Assessment Date: Spring/Summer 2012
  - Course section(s)/other population: all
  - Number students to be assessed: all
  - How the assessment will be scored: Departmentally-developed rubric.
  - Standard of success to be used for this assessment: 90% or more of students will score 84% or higher on the performance evaluation.
  - Who will score and analyze the data: Departmental faculty will score and analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2014	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
16	16

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.



All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

**Met Standard of Success: Yes**

16 out of 16 - 100% of the students scored 84% or higher. The standard of success used for this assessment was 90% of the students will score 84% or higher on the performance evaluation. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students meet most of the criteria without assistance and did rather well with their first clinical experience.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

There were a couple of students that required assistance (gentle reminders) regarding their utilization of PPE, avoiding cross contamination and setting up trays correctly. Managing time efficiently and anticipation of operator's needs will continue to improve with experience.

Outcome 2: Demonstrate professional responsibility in all clinical settings.

- Assessment Plan
  - Assessment Tool: Performance Evaluation
  - Assessment Date: Spring/Summer 2012

- Course section(s)/other population: all
- Number students to be assessed: all
- How the assessment will be scored: Departmentally-developed rubric.
- Standard of success to be used for this assessment: 90% or more of students will score 84% or higher on the performance evaluation.
- Who will score and analyze the data: Departmental faculty will score and analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2014	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
16	16

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

**Met Standard of Success: Yes**  
 16 out of 16 - 100% of the students scored 84% or higher. The standard of success

used for this assessment was 90% of the students will score 84% or higher on the performance evaluation. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students met most of the criteria without assistance and did rather well with their first clinical experience.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Assuming responsibility when supervisor/dentist is not available and looking for additional work (team player) were 2 areas noted on the evaluation form for several students. This will continue to be an issue for some students. Unfortunately, students unable to see what needs to be done, and a work ethic has not been established.

**Outcome 3: Obtain and record vital signs.**

- **Assessment Plan**
  - Assessment Tool: Performance evaluation
  - Assessment Date: Spring/Summer 2012
  - Course section(s)/other population: all
  - Number students to be assessed: all
  - How the assessment will be scored: Departmentally-developed rubric.
  - Standard of success to be used for this assessment: 90% or more of students will score 84% or higher on the performance evaluation.
  - Who will score and analyze the data: Departmental faculty will score and analyze the data.

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2014	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
------------------------	------------------------

16

16

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students were assessed.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students were assessed.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Clinical evaluations are rated with numerical scores based on a departmental rubric. Scores are added to obtain a total.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

**Met Standard of Success: Yes**

16 out of 16 - 100% of the students scored 84% or higher. The standard of success used for this assessment was 90% of the students will score 84% or higher on the performance evaluation. The standard of success was met.

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

Students performed well on their validations in DEN 120 in this area and it carried over to their patient experiences in DEN 130.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

Adequate practice time in DEN 120 is key. Students were able to practice on a variety of patients and felt comfortable in the clinical situation.

## II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of

students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

Students performed very well in clinic. Any areas where students required assistance to meet the stated criteria are common for their first patient experience.

2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

Student performance in DEN 130 was discussed during and following the course. The results of this assessment will be shared at the next faculty meeting.

3. Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

4. Is there anything that you would like to mention that was not already captured?
- 

### III. Attached Files

#### DEN 130 Clinical Evaluation

**Faculty/Preparer:** Kristina Sprague **Date:** 07/01/2014  
**Department Chair:** Connie Foster **Date:** 07/17/2014  
**Dean:** Kristin Brandemuehl **Date:** 07/18/2014  
**Assessment Committee Chair:** Michelle Garey **Date:** 09/18/2014

**COURSE ASSESSMENT REPORT**

**I. Background Information**

1. Course assessed:  
 Course Discipline Code and Number: **DEN 130**  
 Course Title: **Clinical Practice**  
 Division/Department Codes: **Health and Applied Technologies (HAT)**
  
2. Semester assessment was conducted (check one):  
 Fall 20\_\_  
 Winter 2009  
 Spring/Summer 20\_\_
  
3. Assessment tool(s) used: check all that apply.  
 Portfolio  
 Standardized test  
 Other external certification/licensure exam (specify):  
 Survey  
 Prompt  
 Departmental exam  
 Capstone experience (specify):  
 Other (specify): **Clinical Evaluation**
  
4. Have these tools been used before?  
 Yes  
 No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.  
**The evaluation criteria were realigned to coincide with the course outcomes.**

5. Indicate the number of students assessed/total number of students enrolled in the course.  
**There were 19 students enrolled in the course and all were assessed.**
  
6. Describe how students were selected for the assessment.  
**All 19 students were assessed.**

**II. Results**

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.  
**As mentioned above, the evaluation criteria were realigned to coincide with the course outcomes.**
  
2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.  
**1. Demonstrate safe practice in infection control, chairside, and radiographic procedures, as assigned.**  
**2. Demonstrate professional responsibility in all clinical settings.**  
**3. Maintain accurate patient records including patient vital signs.**
  
3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. *Please attach a summary of the data collected.*  
**Outcome 1: 100% of the students passed at 94% or above.**  
**6 of the 28 evaluated items were targeted for review.**  
  
**Outcome 2: 100% of the students passed at 94% or above.**  
**2 of the 16 evaluated items were targeted for review.**  
  
**Outcome 3: 100% of the students passed at 98% or above.**  
**0 out of the 5 evaluated items were targeted for review.**

8/7/09

**COURSE ASSESSMENT REPORT**

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. *Please attach the rubric/scoring guide used for the assessment.*

**Outcome 1: Standard to be used is 90% of students will pass at 85%**

**Outcome 2: Standard to be used is 90% of students will pass at 85%**

**Outcome 3: Standard to be used is 90% of students will pass at 85%**

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

**Strengths:** In reviewing the Total Class Assessment, it was found that students did well in the following areas:

**Manipulate a variety of dental materials for basic preventive and restorative procedures.**

**Obtain diagnostically acceptable radiographs on a variety of patients.**

**Prepare treatment room for dental treatment.**

**Demonstrate the ability to work as a team player.**

**Maintain accurate patient records including vital signs**

**Weaknesses:** In reviewing the Total Class Assessment, it was found that students needed to work on the following areas:

**Avoids cross contamination.**

**Anticipates team/operator's needs**

**Instrument exchange**

**Rinse and dry site at appropriate times**

**Manages time efficiently (hustle)**

**Controls emotions/gives appropriate nonverbal cues while in clinical setting**

**Converses at appropriate time and professionally**

**III. Changes influenced by assessment results**

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

**Many of the weaknesses that were outlined above are to be expected with first time patient exposure.**

**These same areas will be reviewed in Advanced Clinical Practice to ensure improvement. If weaknesses are still noted, the areas mentioned will be addressed in the individual classes (Infection Control issues DEN 102 and Basic Clinical Dental Assisting DEN 110)**

**At this time, no action will be taken.**

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

a.  Outcomes/Assessments on the Master Syllabus  
Change/rationale:

b.  Objectives/Evaluation on the Master Syllabus  
Change/rationale:

c.  Course pre-requisites on the Master Syllabus  
Change/rationale:

d.  1<sup>st</sup> Day Handouts  
Change/rationale:

e.  Course assignments  
Change/rationale:

f.  Course materials (check all that apply)  
 Textbook

COURSE ASSESSMENT REPORT

- Handouts
- Other:

g.  Instructional methods  
Change/rationale:

h.  Individual lessons & activities  
Change/rationale:

3. What is the timeline for implementing these actions? N/A

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

**The evaluation tool clearly addressed the course outcomes and was very useful in assessing student achievement. It further addressed all the course objectives highlighting strengths and weaknesses.**

2. If the assessment tools were not effective, describe the changes that will be made for future assessments.  
N/A

3. Which outcomes from the master syllabus have been addressed in this report?

All  Selected

If "All", provide the report date for the next full review: Spring/Summer 2010

If "Selected", provide the report date for remaining outcomes: \_\_\_\_\_

Submitted by:

Print: Kristina Sprague  
Faculty/Preparer

Signature: Kristina Sprague

Date: 7/1/09

Print: Carrie Lee  
Department Chair

Signature: Carrie Lee

Date: 7/6/09

Print: Granville Lee  
Dean/Administrator

Signature: G. Lee

Date: 7/6/09



**COURSE ASSESSMENT REPORT**

**Background Information**

1. Course assessed:  
 Course Discipline Code and Number: DEN 130  
 Course Title: Clinical Practice (Pathway I, Option A students)  
 Division/Department Codes: HAT: Dental Assisting

2. Semester assessment was conducted (check one):

- Fall 20\_\_
- Winter 2020
- Spring/Summer 20\_\_

3. Assessment tool(s) used: check all that apply.

- Portfolio
- Standardized test
- Other external certification/licensure exam (specify):
- Survey
- Prompt
- Departmental exam
- Capstone experience (specify):
- Other (specify): Clinical evaluation form

4. Have these tools been used before?

- Yes
- No

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.  
 Yes, we found the form to be subjective and thus difficult to assign a final grade to the student.

5. Indicate the number of students assessed/total number of students enrolled in the course.

Randomly assessed 6 students/18 total in DEN 130

6. Describe how students were selected for the assessment.

There is only one section of DEN 130 offered each year and all students are required to take the course.

**Results**

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.

No significant changes were made to the course itself as a result of the assessment. Changes were made to the evaluation form.

2. State each outcome from the master syllabus that was assessed.

- Demonstrate safe practice in infection control, chairside and radiographic procedures as assigned.
- Demonstrate professional responsibility in all clinical settings.
- Maintain accurate patient records.
- Obtain patient vital signs.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. Please attach a summary of the data collected.

All students passed DEN 130 with a minimum score of 85%.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success.

All students passed DEN 130 with a minimum score of 85%.

**COURSE ASSESSMENT REPORT**

- 5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: Students who successfully passed DEN 130 demonstrated that they can practice safe infection control, and perform chairside and radiographic procedures. demonstrate professional responsibility in all clinical settings and maintain accurate patient records.

Weaknesses: The previous evaluation form.

**Changes influenced by assessment results**

- 1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses, along with a timeline for these actions.  
A new rubric has been created and will be used in future DEN 130 courses.

- 2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.

Master syllabus  
Change/rationale:

Curriculum  
Change/rationale:

Course syllabus  
Change/rationale:

Course assignments  
Change/rationale: Modifications may be made to course assignments in order to improve student success.

Course materials (check all that apply)

Textbook

Handouts

Other:

Change/rationale:

Instructional methods  
Change/rationale:

Other:  
Change/rationale:

**Future plans**

- 1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.  
The feedback from the DEN 130 evaluation form is very beneficial for student success. Poor performance in a particular area would indicate the need for additional clinical time for the student.
- 2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

**COURSE ASSESSMENT REPORT**

Submitted by:

Name: *Madeline D. Spague*

Date: *6/29/06*

Department Chair: *Shirley Lopez*

Date: *6/28/06*

Dean: *R. P. W. Lee*

Date: *6/29/06*