

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
 Course Discipline Code and Number: BMG150
 Course Title: Labor Management Relations
 Division/Department Codes: BCT

2. Semester assessment was conducted (check one):
 x Fall 2011__
 Winter 20__
 Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
 Portfolio
 Standardized test
 Other external certification/licensure exam (specify):
 Survey
 Prompt
 Departmental exam
 x Capstone experience (specify): (comprehensive negotiation simulation that requires knowledge obtained from class)
 Other (specify):

4. Have these tools been used before?
 Yes
 x No (not in assessment, but always in the class)

If yes, have the tools been altered since its last administration? If so, briefly describe changes made.

Simulation process stayed the same, the case study has changed.

5. Indicate the number of students assessed/total number of students enrolled in the course.
 26 out of 28 students enrolled in class were assessed.

6. Describe how students were selected for the assessment.
 All students assessed participated in teams that negotiated with each other. In total, there were four teams. The assessment was based on team performance.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
 This is the first Assessment Report.

2. List each outcome that was assessed for this report exactly as it is stated on the course master syllabus.
 1) Apply a framework to analyze labor relations issues (knowledge of concepts),
 2) Negotiate a collective bargaining agreement,

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***
 The team negotiations were assessed by two external Labor Relations experts.

Knowledge of Concepts: Overall, teams 1 and 2 received a rating of 3 and above on 100% of criteria factors, and teams 3 and 4 received a rating of 3 and above on 87% of criteria factors.
Negotiate a collective bargaining agreement: Overall, teams 1 and 2 received a rating of 4 on 100% of factors, and teams 3 and 4 received a rating of 3 and above on 85% of factors.

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment.***

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On each rubric, 75% of criteria factors receive a rating of 3 or above. This was applied to teams 1 and 2 negotiating together, and teams 3 and 4 negotiating together.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.
 - Strengths:
All teams showed clear understanding of basic labor relations concepts and demonstrated functional skill in negotiating a labor agreement.
 - Weaknesses:
The teams were weak in calculating the C.O.L.A (cost of living adjustment) and costing out proposals. A few teams showed difficulty in prioritizing proposals and tentative agreements during negotiations.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.

More time ^{will be spent} in class lectures on calculating a C.O.L.A and students engaging in exercises that cost out economic items,
2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
 - a. Outcomes/Assessments on the Master Syllabus
Change/rationale:
Will change Outcome 2 to Demonstrate negotiating skills of a collective bargaining agreement
 - b. Objectives/Evaluation on the Master Syllabus
Change/rationale:
 - c. Course pre-requisites on the Master Syllabus
Change/rationale:
 - d. 1st Day Handouts
Change/rationale:
 - e. Course assignments
Change/rationale: ?
 - f. Course materials (check all that apply)
 - Textbook
 - Handouts
 - Other:
 - g. Instructional methods
Change/rationale: ?
 - h. Individual lessons & activities
Change/rationale:
3. What is the timeline for implementing these actions? ?

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.

Overall, the rubrics were effective in measuring student achievement.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.

Please return completed form to the Office of Curriculum & Assessment, SC 247.

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One of the external evaluators suggested to expand the criteria a little more.

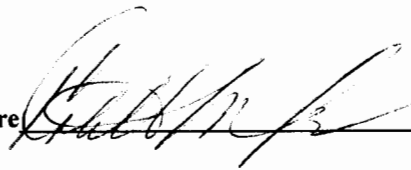
3. Which outcomes from the master syllabus have been addressed in this report?

All xxx Selected

If "All", provide the report date for the next full review: _____

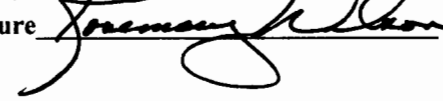
If "Selected", provide the report date for remaining outcomes: _____

Submitted by:

Print: Colette Young Signature 

Date: 4/14/2011
Faculty/Preparer

Print: Rosemary Wilson Signature _____ Date: _____
Department Chair

Print: Rosemary Wilson Signature  Date: 5/4/11
Dean/Administrator