Discipline	Course Number	Title
Accounting	122	ACC 122 11/03/2014-Principles of Accounting II
Division	Department	Faculty Preparer
Business and Computer Technologies	Business	Mark Johnston
Date of Last Filed Assessment Report		

I. Assessment Results per Student Learning Outcome

Outcome 1: Identify and report financial accounting information pertaining to partnerships and corporations.

- Assessment Plan
  - Assessment Tool: Comprehensive Final
  - Assessment Date: Winter 2006
  - Course section(s)/other population: All
  - Number students to be assessed: 120
  - How the assessment will be scored:
  - Standard of success to be used for this assessment:
  - Who will score and analyze the data:

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2014	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
180	154

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students who attended were assessed in all sections.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students in the course who were present were assessed in all sections. The assessment was changed from a Comprehensive Final to an assessment that was distributed through the use of an individual Unit Test. Therefore, the number of students assessed for each outcome changed as the semester passed. This was done to offer the instructors more flexibility on when to assess students.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Graded through the use of an answer key.

6. Briefly describe assessment results based on data collected for this outcome and tool during the

course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
154 students were assessed. Students performed above expectations (i.e. 100% of the students assessed scored a minimum of 70% on the 23 questions assessed within the learning outcome).

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

All objectives within the learning outcome were determined to be strengths.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

There were no areas that need improvement based on the fact that 100% of the students assessed scored a minimum of 70% on the 23 questions assessed within the learning outcome.

Outcome 2: Evaluate accounting information to assess company performance and to forecast future performance.

- Assessment Plan
  - Assessment Tool: Comprehensive Final
  - Assessment Date: Winter 2006
  - Course section(s)/other population: All
  - Number students to be assessed: 120
  - How the assessment will be scored:
  - Standard of success to be used for this assessment:
  - Who will score and analyze the data:

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2014	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
180	145

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students who attended were assessed in all sections

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students in the course who were present were assessed in all sections. The assessement was changed from a Comprehensive Final to an assessment that was distributed through the use of an individual Unit Test. Therefore, the number of students assessed for each outcome changed as the semester passed. This was done

to offer the instructors more flexibility on when to assess students.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

Graded through the use of an answer key.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

Met Standard of Success: Yes
145 students were assessed. Students performed above expectations (i.e. 86% of the students assessed scored a minimum of 70% on the 21 questions assessed within the learning outcome).

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

All objectives within the learning outcome were determined to be strengths.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

There were no areas that need improvement based on the fact that 86% of the students assessed scored a minimum of 70% on the 21 questions assessed within the learning outcome.

Outcome 3: Identify and report managerial accounting information for a corporation.

- Assessment Plan
  - Assessment Tool: Comprehensive Final
  - Assessment Date: Winter 2008
  - Course section(s)/other population: All
  - Number students to be assessed: 120
  - How the assessment will be scored:
  - Standard of success to be used for this assessment:
  - Who will score and analyze the data:

1. Indicate the Semester(s) and year(s) assessment data were collected for this report.

Fall (indicate years below)	Winter (indicate years below)	SP/SU (indicate years below)
	2014	

2. Provide assessment sample size data in the table below.

# of students enrolled	# of students assessed
180	142

3. If the number of students assessed differs from the number of students enrolled, please explain why all enrolled students were not assessed, e.g. absence, withdrawal, or did not complete activity.

All students in the course who were present were assessed in all sections.

4. Describe how students from all populations (day students on campus, DL, MM, evening, extension center sites, etc.) were included in the assessment based on your selection criteria.

All students in the course who were present were assessed in all sections.

The assessement was changed from a Comprehensive Final to an assessment that was distributed through the use of an individual Unit Test. Therefore, the number of students assessed for each outcome changed as the semester passed. This was done to offer the instructors more flexibility on when to assess students.

5. Describe the process used to assess this outcome. Include a brief description of this tool and how it was scored.

   Graded through the use of an answer key.

6. Briefly describe assessment results based on data collected for this outcome and tool during the course assessment. Discuss the extent to which students achieved this learning outcome and indicate whether the standard of success was met for this outcome and tool.

   Met Standard of Success: Yes

   142 students were assessed. Students performed above expectations (i.e. 86% of the students assessed scored a minimum of 70% on the 22 questions assessed within the learning outcome).

7. Based on your interpretation of the assessment results, describe the areas of strength in student achievement of this learning outcome.

   All objectives within the learning outcome were determined to be strengths.

8. Based on your analysis of student performance, discuss the areas in which student achievement of this learning outcome could be improved. If student met standard of success, you may wish to identify your plans for continuous improvement.

   There were no areas that need improvement based on the fact that 86% of the students assessed scored a minimum of 70% on the 22 questions assessed within the learning outcome.

II. Course Summary and Action Plans Based on Assessment Results

1. Describe your overall impression of how this course is meeting the needs of students. Did the assessment process bring to light anything about student achievement of learning outcomes that surprised you?

   This course is meeting the needs of the students based on the fact that all outcomes were met and students performed above expectations.

   The assessment process brought about no surprises.

2. Describe when and how this information, including the action plan, was or will be shared with Departmental Faculty.

   In the November 2014 department meeting, the information and action plan will be shared with Business Department faculty.

   Intended Change(s)

Intended Change	Description of the change	Rationale	Implementation Date
No changes intended.			

3. Is there anything that you would like to mention that was not already captured?

III. Attached Files

[ACC 122 summary results]
[ACC 122 sample questions]

Faculty/Preparer:	Mark Johnston	**Date:** 11/13/2014
Department Chair:	Colette Young	**Date:** 11/13/2014
Dean:	Kimberly Hurns	**Date:** 11/17/2014
Assessment Committee Chair:	Michelle Garey	**Date:** 01/05/2015

COURSE ASSESSMENT REPORT

I. Background Information

1. Course assessed:
   Course Discipline Code and Number: ACC 122
   Course Title: Principles of Accounting II
   Division/Department Codes: Business Division

2. Semester assessment was conducted (check one):
   ☐ Fall 20__
   X Winter 2006__
   ☐ Spring/Summer 20__

3. Assessment tool(s) used: check all that apply.
   ☐ Portfolio
   ☐ Standardized test
   ☐ Other external certification/licensure exam (specify):
   ☐ Survey
   ☐ Prompt
   ☐ Departmental exam
   ☐ Capstone experience (specify):
   ☐ Other (specify): **Comprehensive Final**

4. Have these tools been used before?
   X Yes
   No

   If yes, have the tools been altered since its last administration? If so, briefly describe changes made.
   The Comprehensive Final was changed after a revised Department Syllabi was prepared to more accurately match questions with Learning Outcomes.

5. Indicate the number of students assessed/total number of students enrolled in the course.
   78/78. All four sections of ACC 122 were assessed.

6. Describe how students were selected for the assessment.
   All students were selected and a Comprehensive Final was submitted.

II. Results

1. Briefly describe the changes that were implemented in the course as a result of the previous assessment.
   There were no changes made as a result of the previous assessment due to a high success rate on the Comprehensive Final.

2. State each outcome (verbatim) from the master syllabus for the course that was assessed.
   Learning Outcome 1- Identify and understand financial accounting information pertaining to partnerships and corporations.

   Learning Outcome 2- Evaluate accounting information to assess company performance and to forecast future performance.

   Learning Outcome 3 was not assessed.

3. Briefly describe assessment results based on data collected during the course assessment, demonstrating the extent to which students are achieving each of the learning outcomes listed above. ***Please attach a summary of the data collected.***
   All 78 students (4 sections) were assessed in the Winter of 06. In both learning outcomes students performed at a intermediate level. (i.e. 78-79% of the students answered at a minimum 70 – 84% of the questions correctly within each learning outcome. See "Summary of Data Collected" and "Course Rubric".

4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment.***
   The standard of success for Learning Outcome 1 and 2 was that at least 70% of the students assessed would answer at a minimum 70 – 84% of the questions correctly within the Learning Outcome.

   79% of the students assessed in Learning Outcome 1 scored at a minimum of 70 – 84% on all questions within the Learning Outcome. There were 14 questions. This was above expectations.

   78% of the students assessed in Learning Outcome 2 scored at a minimum 70 -84% on all questions within the Learning outcome. There were 27 questions. This was above expectations.

5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.
   Strengths: The students performance in the first criteria of Learning Outcome 2. ("Understand financial analysis terminology and financial statement information to assess a companies performance".) 83% of students assessed scored at a minimum of 70 - 84% on all questions within that criteria.

   Weaknesses: The students performance in the second criteria of Learning Outcome 2("Understand cost-volume concepts to forecast a companies future performance"). Only 67% of students assessed scored at a minimum of 70 - 84% on all questions within that criteria. The remaining 33% scored between 0 and 49% on all questions within that criteria.
   This may have been misleading since there were only 9 questions assessed within that learning criteria.

III. Changes influenced by assessment results

1. If weaknesses were found (see above) or students did not meet expectations, describe the action that will be taken to address these weaknesses.
   Assign a new and improved group assignment on cost-volume profit analysis that focuses on applying cost-volume concepts to the business world.
   Introduce some basic cost-volume concepts earlier in the course.

   Incorporate these changes by the Winter of 07.

2. Identify intended changes that will be instituted based on results of this assessment activity (check all that apply). Please describe changes and give rationale for change.
   a. ☐ Outcomes/Assessments on the Master Syllabus
      Change/rationale:

   b. ☐ Objectives/Evaluation on the Master Syllabus
      Change/rationale:

   c. ☐ Course pre-requisites on the Master Syllabus
      Change/rationale:

   d. ☐ 1st Day Handouts
      Change/rationale:

   e. X Course assignments
      Change/rationale: See II 5 above

   f. ☐ Course materials (check all that apply)
      ☐ Textbook
      ☐ Handouts
      ☐ Other:

   g. ☐ Instructional methods
      Change/rationale:

h. X Individual lessons & activities
Change/rationale: See II 5 above

3. What is the timeline for implementing these actions? Implement in the Winter of 2007.

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this course.
   The assessment tool of issuing a Comprehensive Final was successful in measuring student achievement for the learning outcomes.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
3. Which outcomes from the master syllabus have been addressed in this report?
   Learning Outcome 1 and 2 Selected _____
   If "All", provide the report date for the next full review: ____________________.

   If "Selected", provide the report date for remaining outcomes: ___Learning Outcome 3 will be assessed in the Winter of 2009 ____________________.

Submitted by:

Name: Mark Johnston / Mark Johnston Date: 10/16/06
Print/Signature

Department Chair: Steven Ennes / Steven Ennes Date: 10/26/06
Print/Signature

Dean: Rosemary Wilson Date: 11/3/06
Print/Signature