

GENERAL EDUCATION ASSESSMENT REPORT

I. Background Information

1. General Education Strand Assessed (check one).

- ☒ **Writing:** Develop, organize, and express thoughts in writing using Standard English.
- ☐ **Speech:** Speak in an organized and effective manner and listen critically and with comprehension.
- ☐ **Mathematics:** Understand the applications and perform computations using the concepts of college-level mathematics.
- ☐ **Natural Sciences:** Understand principles and applications of modern science.
- ☐ **Social and Behavioral Science:** Understand principles and applications of social and behavioral science in exploring the dynamics of human behavior.
- ☐ **Arts and Humanities:** Understand and apply information related to the nature and variety of the human experience through personal and cultural enrichment.
- ☐ **Critical Thinking:** Demonstrate skill in analyzing, synthesizing and evaluating.
- ☐ **Computer and Information Literacy:** Demonstrate the skill to use computer information systems including using software and the ability to locate, retrieve, and evaluate networked information.

Descriptions of strands from WCC Board Policy #3045. <http://www.wccnet.edu/trustees/policies/index.php?policy=3045>

2. Semester(s) assessment data was collected (check all that apply):

- ☒ Fall 202010
- ☐ Winter 20_____
- ☐ Spring/Summer 20_____

3. Semester assessment report was prepared (check one):

- ☐ Fall 20_____
- ☐ Winter 20_____
- ☐ Spring/Summer 20_____

4. Assessment tool used for this assessment (check all tools that apply):

	Used for previous assessment?
☒ CAAP test	☒ yes ☐ no
☐ Survey	☐ yes ☐ no
☐ Prompt	☐ yes ☐ no
☐ Capstone course	☐ yes ☐ no
☐ Common final or test questions	☐ yes ☐ no
☐ Transfer data	☐ yes ☐ no
☐ Other:	☐ yes ☐ no
☐ Other:	☐ yes ☐ no
☐ Other:	☐ yes ☐ no

PLEASE SEND A COPY OF THE TOOL(S) AND SCORING RUBRIC(S) USED ALONG WITH THIS REPORT.

GENERAL EDUCATION ASSESSMENT REPORT

5. Please list the course(s) in which this tool was administered.
The exam was administered in ENG 226, Composition II.
6. Describe the total population of students eligible to be assessed and how this group was selected for assessment.
The students who participated in the assessment exam were registered in ENG 226. Individual sections of the course were randomly selected for the CAAP Exam.
7. Indicate the number of students assessed.
134

II. Results

1. If applicable, briefly describe the changes that were implemented as a result of the previous assessment.
No Changes were implemented. Students met or exceeded the standard of success.
2. State the outcomes (verbatim) that were assessed for the General Education strand. (General Education Outcomes are available through the following link):
<http://www.wccnet.edu/departments/curriculum/progdata.php?levelone=genedassessment>
 1. Write at least a three-paragraph, connected composition that is clear, organized, complete and appropriate for the intended audience.
 2. Respond to an idea in a thorough, logical and credible manner.
 3. Provide support for statements and/or opinions.
 4. Write without grammatical or mechanical errors.
3. Briefly describe assessment results based on data collected, demonstrating the extent to which students are achieving each of the learning outcome listed above. ***Please attach a summary of the data collected to the back of this document. DO NOT INCLUDE STUDENT NAMES, NUMBERS OR OTHER IDENTIFYING INFORMATION.***

60% of WCC students scored at or above the national mean for Essay 1.
76% of WCC students scored at or above the national mean for Essay 2.
57% of WCC students scored at or above the national mean for the compiled scores of Essay 1 and Essay 2.
4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment to the back of this document***

The standard of success for the learning outcome is that the majority (more than 50%) of the students will score within 5% of the national mean. In all three instances (Essay 1, 2 and the compiled results) 51% or more of the students scored at or above the national mean.
5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: The majority of students (more than 50 percent) scored within 5% of the national mean.

Weaknesses: None

GENERAL EDUCATION ASSESSMENT REPORT

III. Changes influenced by assessment results

1. If weaknesses were found (see II.5 above) or students did not meet expectations (see II.4 above), describe the action that will be taken to address these weaknesses.
N/A

2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Describe changes and give rationale for change.

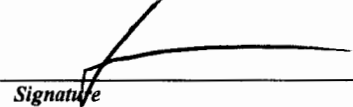
- ☐ Master syllabi
Rationale:
- ☐ Curriculum
Rationale:
- ☐ Course syllabi
Rationale:
- ☐ Course assignments
Rationale:
- ☐ Teaching methodology
Rationale:
- ☐ Other:
Rationale:

3. What is the timeline for implementing the actions identified in III.1 and III.2 above?
N/A

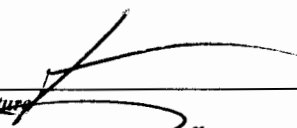
IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this general education strand.
78% of WCC students were successful at achieving the national standard or above in writing skills.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
N/A

Submitted by:

Preparer: Carrie Krantz  Date: 9/17/12
Print Signature

GENERAL EDUCATION ASSESSMENT REPORT

Dept Chair: <u>Carrie Krantz</u> <i>Print</i>	<u></u> <i>Signature</i>	Date: <u>9/17/12</u>
Dean: <u>William Abernethy</u> <i>Print</i>	<u></u> <i>Signature</i>	Date: <u>09.18.12</u>

Please return completed form and attachments to the Office of Curriculum & Assessment, SC 257.

I. Background Information

1. General Education Strand Assessed (check one).

- ☒ **Writing:** Develop, organize, and express thoughts in writing using Standard English.
- ☐ **Speech:** Speak in an organized and effective manner and listen critically and with comprehension.
- ☐ **Mathematics:** Understand the applications and perform computations using the concepts of college-level mathematics.
- ☐ **Natural Sciences:** Understand principles and applications of modern science.
- ☐ **Social and Behavioral Science:** Understand principles and applications of social and behavioral science in exploring the dynamics of human behavior.
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- ☐ **Critical Thinking:** Demonstrate skill in analyzing, synthesizing and evaluating.
- ☐ **Computer and Information Literacy:** Demonstrate the skill to use computer information systems including using software and the ability to locate, retrieve, and evaluate networked information.

Descriptions of strands from WCC Board Policy #3045. <http://www.wccnet.edu/trustees/policies/index.php?policy=3045>

2. Semester(s) assessment data was collected (check all that apply):

- ☐ Fall 20____
- ☒ Winter 2007
- ☐ Spring/Summer 20____

3. Semester assessment report was prepared (check one):

- ☒ Fall 2008
- ☐ Winter 20____
- ☐ Spring/Summer 20____

4. Assessment tool used for this assessment (check all tools that apply):

	Used for previous assessment?	
☒ CAAP test	☒ yes	☐ no
☐ Survey	☐ yes	☐ no
☐ Prompt	☐ yes	☐ no
☐ Capstone course	☐ yes	☐ no
☐ Common final or test questions	☐ yes	☐ no
☐ Transfer data	☐ yes	☐ no
☐ Other:	☐ yes	☐ no
☐ Other:	☐ yes	☐ no
☐ Other:	☐ yes	☐ no

PLEASE SEND A COPY OF THE TOOL(S) AND SCORING RUBRIC(S) USED ALONG WITH THIS REPORT.

5. Please list the course(s) in which this tool was administered.

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ENG 226, Composition II

6. Describe the total population of students eligible to be assessed and how this group was selected for assessment.
The students who participated in the assessment exam were registered in ENG 226. Individual sections of the course were randomly selected for the CAAP exam.
7. Indicate the number of students assessed.
414

II. Results

1. If applicable, briefly describe the changes that were implemented as a result of the previous assessment. Instituted mandated in-class writing assignments that the students were required to pass with a grade of a "C" or better to be eligible to pass the class with a "C" or better.
2. State the outcomes (verbatim) that were assessed for the General Education strand. (General Education Outcomes are available through the following link):
<http://www.wccnet.edu/departments/curriculum/progdata.php?levelone=genedassessment>
 1. Write at least a three-paragraph, connected composition that is clear, organized, complete, and appropriate for the intended audience.
 2. Respond to an idea in a thorough, logical, and credible manner.
 3. Provide support for statements and/or opinions.
 4. Write without grammatical or mechanical errors.
3. Briefly describe assessment results based on data collected, demonstrating the extent to which students are achieving each of the learning outcome listed above. ***Please attach a summary of the data collected to the back of this document. DO NOT INCLUDE STUDENT NAMES, NUMBERS OR OTHER IDENTIFYING INFORMATION.***
The majority of WCC students in the ENG 226 CAAP sample scored at or above the national mean in writing proficiency.
4. For each outcome assessed, indicate the standard of success used, and the percentage of students who achieved that level of success. ***Please attach the rubric/scoring guide used for the assessment to the back of this document***
The standard for success was for a majority of students to score within 5% of the national mean.
5. Describe the areas of strength and weakness in students' achievement of the learning outcomes shown in assessment results.

Strengths: Students scored at or above the national mean.

Weaknesses: None

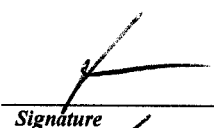
III. Changes influenced by assessment results

1. If weaknesses were found (see II.5 above) or students did not meet expectations (see II.4 above), describe the action that will be taken to address these weaknesses.
Students met the expectations; therefore, we will continue using the in-class essay component. No changes necessary.
2. Identify any other intended changes that will be instituted based on results of this assessment activity (check all that apply). Describe changes and give rationale for change.
 - ☐ Master syllabi
Rationale:
 - ☐ Curriculum
Rationale:
 - ☐ Course syllabi
Rationale:
 - ☐ Course assignments
Rationale:
 - ☐ Teaching methodology
Rationale:
 - ☐ Other:
Rationale:
3. What is the timeline for implementing the actions identified in III.1 and III.2 above?

IV. Future plans

1. Describe the extent to which the assessment tools used were effective in measuring student achievement of learning outcomes for this general education strand.
The students were successful at achieving the national standard or above in writing skills.
2. If the assessment tools were not effective, describe the changes that will be made for future assessments.
No changes necessary

Submitted by:

Preparer: Carrie Krantz  **Date:** 3/30/09
Print *Signature*

Dept Chair: Carrie Krantz  **Date:** 3/30/09

GENERAL EDUCATION ASSESSMENT REPORT

WASHTENAW COMMUNITY COLLEGE

Dean:

Print

Bill Abernethy

Print

Signature

Signature

Date: APR 01 2009

Please return completed form and attachments to the Office of Curriculum & Assessment, SC 247 and e-mail an electronic copy to sjohn@wccnet.edu

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