

**WASHTENAW COMMUNITY COLLEGE  
GENERAL EDUCATION ASSESSMENT PLANNING FORM**

**General Education Strand Assessed (check one).**

- Writing:** Develop, organize, and express thoughts in writing using Standard English.
- Speech:** Speak in an organized and effective manner and listen critically and with comprehension.
- Mathematics:** Understand the applications and perform computations using the concepts of college-level mathematics.
- Natural Sciences:** Understand principles and applications of modern science.
- Social and Behavioral Science:** Understand principles and applications of social and behavioral science in exploring the dynamics of human behavior.
- Arts and Humanities:** Understand and apply information related to the nature and variety of the human experience through personal and cultural enrichment.
- Critical Thinking:** Demonstrate skill in analyzing, synthesizing and evaluating.
- Computer and Information Literacy:** Demonstrate the skill to use computer information systems including using software and the ability to locate, retrieve, and evaluate networked information.

*Descriptions of strands from WCC Board Policy #3045. <http://www.wccnet.edu/trustees/policies/index.php?policy=3045>*

**Assessment plan:**

<b>Learning outcomes to be assessed</b>	<b>Assessment tool</b>	<b>When assessment will take place (Semester/Year and cycle of 1-3 years)</b>	<b>Describe population to be assessed (e.g. completing General Education course)</b>	<b>Number of students to be assessed (may be a number or percentage)</b>
Write at least a three-paragraph, connected composition that is clear, organized, complete and appropriate for the intended audience.	CAAP writing test	Winter 2007 and every three years thereafter		
Respond to an idea in a thorough, logical, and credible manner.	CAAP writing test	Winter 2007 and every three years thereafter		
Provide support for statements and/or opinions.	CAAP writing test	Winter 2007 and every three years thereafter		
Write without grammatical or mechanical errors.	CAAP writing test	Winter 2007 and every three years thereafter		

**Scoring and analysis of assessment:**

1. Indicate how each of the above outcome(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, answer sheet, other). Attach the rubric/scoring guide.
  
2. Indicate the standard of success to be used for this assessment.  
The majority of students will score within 5% of the national mean or better.

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3. Indicate who will score and analyze the data (data must be blind-scored).
  
4. Explain the process for using assessment data to improve the general education strand.

Submitted by:

<b>Preparer:</b>	<b>Max Gibson, Margaret Green, Lisa Veasey, Tom Zimmerman</b>	<b>Date:</b>	_____
	<i>Print</i>	<i>Signature</i>	_____
<b>Dept Chair:</b>	<b>Carrie Krantz Fischer</b>	<b>Date:</b>	<u>2/1/07</u>
	<i>Print</i>	<i>Signature</i>	_____
<b>Dean:</b>	<b>Bill Abernethy</b>	<b>Date:</b>	<u>2/13/07</u>
	<i>Print</i>	<i>Signature</i>	_____
<b>Vice President for Instruction</b>	_____	<b>Date:</b>	_____
	<i>Print</i>	<i>Signature</i>	_____

*Please return completed form to the Office of Curriculum & Assessment, SC 247 and e-mail an electronic copy to [sjohn@wccnet.edu](mailto:sjohn@wccnet.edu)*

## **General Ed Strand: Writing**

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### **Description:**

Develop, organize, and express thoughts in writing using standard English.

### **Outcomes:**

- Write at least a three-paragraph, connected composition that is clear, organized, complete, and appropriate for the intended audience.
- Respond to an idea in a thorough, logical, and credible manner.
- Provide support for statements and/or opinions.
- Write without grammatical or mechanical errors.

### **Assessment Tool:**

CAAP Writing Test

### **Standard of Success:**

The majority of students will score within 5% of the national mean. *or better*

### **Schedule:**

The CAAP test will be administered every other year.

### **Prepared by:**

Max Gibson  
Margaret Green  
Lisa Veasey  
Tom Zimmerman

*Maxine Gibson*  
*Margaret Green*  
*Lisa Veasey*  
*Thomas Zimmerman*

### **Approved by:**

#### **E/W Department Chair**

Carrie Krantz Fischer

*[Signature]*

Date: 2/1/07

#### **Dean of Humanities and Social Science**

Bill Abernethy

*[Signature]*

Date: FEB 13 2007

## ***General Ed Strand: Writing***

### **Description:**

Develop, organize, and express thoughts in writing using standard English.

### **Outcomes:**

- Write at least a three-paragraph, connected composition that is clear, organized, complete, and appropriate for the intended audience.
- Respond to an idea in a thorough, logical, and credible manner.
- Provide support for statements and/or opinions.
- Write without grammatical or mechanical errors.

### **Assessment Tool:**

CAAP Writing Test

### **Schedule:**

The CAAP test will be administered every other year. [[I need to check this with Julie Morrison.]]