

WASHTENAW COMMUNITY COLLEGE

GENERAL EDUCATION ASSESSMENT PLANNING FORM

General Education Strand Assessed (check one).

- ☐ **Writing:** Develop, organize, and express thoughts in writing using Standard English.
- ☐ **Speech:** Speak in an organized and effective manner and listen critically and with comprehension.
- ☐ **Mathematics:** Understand the applications and perform computations using the concepts of college-level mathematics.
- ☐ **Natural Sciences:** Understand principles and applications of modern science.
- ☐ **Social and Behavioral Science:** Understand principles and applications of social and behavioral science in exploring the dynamics of human behavior.
- ☐ **Arts and Humanities:** Understand and apply information related to the nature and variety of the human experience through personal and cultural enrichment.
- ☐ **Critical Thinking:** Demonstrate skill in analyzing, synthesizing and evaluating.
- ☒ **Computer and Information Literacy:** Demonstrate the skill to use computer information systems including using software and the ability to locate, retrieve, and evaluate networked information.

Descriptions of strands from WCC Board Policy #3045. <http://www.wccnet.edu/trustees/policies/index.php?policy=3045>

Assessment plan:

Learning outcomes to be assessed	Assessment tool	When assessment will take place (Semester/Year and cycle of 1-3 years)	Describe population to be assessed (e.g. completing General Education course)	Number of students to be assessed (may be a number or percentage)
Use computer software to perform basic tasks.	SAMS Test	Winter 2009 and every three years thereafter	All students completing the SAMS Test	100%
Identify concepts related to computer technology and its use.	SAMS Test	Winter 2009 and every three years thereafter	All students completing the SAMS Test	100%
Identify criteria for evaluating online information and its legal and ethical use.	SAMS Test	Winter 2009 and every three years thereafter	All students completing the SAMS Test	100%

Scoring and analysis of assessment:

- Indicate how each of the above outcome(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, answer sheet, other). Attach the rubric/scoring guide.

The outcomes will be automatically scored using the SAMS testing application.

- Indicate the standard of success to be used for this assessment.

Exam questions/responses that support each outcome will be identified and averaged. The average score for each outcome will be 75% or better.

- Indicate who will score and analyze the data (data must be blind-scored).

Full-time faculty will analyze the data.

- Explain the process for using assessment data to improve the general education strand.

If the standard of success is not met for any of the outcomes, the strand, outcomes, and assessment tool will be evaluated.

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Submitted by:

LISA VEASEY *Lisa Veasey*

4/09/09

Preparer:

Rosemary Rader

Rosemary Rader

Date:

4-9-09

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Signature

Dept Chair:

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Signature

Date:

Dean:

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Signature

Date:

4/9/09

Vice
President for
Instruction

Print

Signature

Date:

4/1/09

Please return completed form to the Office of Curriculum & Assessment, SC 247 and e-mail an electronic copy to sjohn@wccnet.edu

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1. Identify major computer and networking hardware and software applications.	SAM2003 ProGrader test	Winter 2001-Fall 2006		
2. Apply computer office, networking and operating system software to perform common personal and business tasks.	SAM 2003 ProGrader test	Winter 2001-Fall 2006		
3. Evaluate electronic information for accuracy, authority, currency, objectivity and coverage.	SAM 2003 ProGrader test	Winter 2001-Fall 2006		
4. Protect themselves and their computer from common hazards, including fraud, data loss, identify theft and malicious software.	SAM 2003 ProGrader test	Winter 2001-Fall 2006		

Scoring and analysis of assessment:

1. Indicate how each of the above outcome(s) will be scored and evaluated (e.g. departmentally developed rubric, external evaluation, answer sheet, other). Attach the rubric/scoring guide.
2. Indicate the standard of success to be used for this assessment.

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3. Indicate who will score and analyze the data (data must be blind-scored).
4. Explain the process for using assessment data to improve the general education strand.

Submitted by:

Preparer:

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Signature

Date:

Dept Chair:

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Signature

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Dean:

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**Vice
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