



Washtenaw Community College



FALL STUDENT PROFILE

2018

Division of Enrollment Services
October 23, 2018

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Fall 2018

Student Profile Executive Summary

When a student is admitted to Washtenaw Community College and each time the student registers for courses, the student is asked to specify their educational goal and program. Students who indicate they plan to obtain a degree or certificate at WCC are asked to specify the program they plan to complete. Students who indicate they are not pursuing a degree or certificate at WCC are asked to specify in which divisional area they plan to take the majority of their courses. Because students are coded with one goal and program but may be taking courses in more than one division, the goal and program field are used to categorize a student for presentation in the student profile. In addition to program information, the profile presents data on enrollments and credit hours generated in each division.

Degree Seeking Students

Of the 12,337 students enrolled for this semester, 10,170 (82%) indicate they plan to obtain a degree or certificate from WCC. The percentage of degree-seeking students dropped 1% when compared with the Fall 2017 semester (83%). Of these degree-seeking students, 36% indicate they plan to complete a program in the Business & Computer Technologies division, 22% in the Health Sciences division, 15% a program in the Humanities & Social Sciences division, 18% in the Advanced Technologies & Public Service Careers division, and 10% in the Math, Science & Engineering Division. Females comprise 53% of the degree-seeking students. Degree-seeking students enrolled in an average of 8.6 credit hours for the Fall 2018 semester which is slightly lower than the 8.7 average from the previous fall semester. Five years ago, the average credit load of degree-seeking students was 8.8 credits.

Non-Degree Seeking Students

For the 2,167 (18%) students who have a non-degree seeking educational goal, the largest number (1,445, 67%) of these students have an educational intent of obtaining credits to transfer to a four-year college or university. Twenty-nine percent of the non-degree seeking students indicated they plan to take a majority of their course work at WCC in the Humanities & Social Sciences division. Twenty-seven percent indicated the majority of their course work would be in the Math, Science & Engineering Technologies division followed by twenty-four percent in the Business & Computer Technologies division. Non-degree seeking students enrolled in an average of 5.9 credit hours for the Fall 2018 semester which is lower than the average of 6.0 credits in Fall 2017.

Full-Time Students

Twenty-six percent of the students enrolled for this semester are full-time students (enrolled for 12 or more credits). The percentage of full-time students remained level with the percentage in Fall 2017. Five years ago, 31% of the fall students were enrolled full time. Forty-percent of the full-time students are in the Business & Computer Technologies division, with an additional 18% in the Humanities & Social Sciences division. Fifty-percent of the full-time students are male, compared to the 47% male composition of the entire student body.

Educational Level

Of the students enrolled at WCC for the Fall 2018 semester, 1,892 (15%) are college graduates, while another 3,478 (28%) are transferring to WCC from a two-year or four-year college or university. Nine-percent (1,043) of the enrolled students are currently enrolled high school students. This represents an increase of 164 (19%) currently enrolled high school

students over the Fall 2017 semester. The number of WTMC students increased by 17% (403 to 470) over the last year, however, their proportion of dual-enrollment students dropped from 46% to 45%. For the Fall 2018 semester, 427 (4%) of the students enrolled entered WCC with an education level of GED certificate completion.

New/Continuing/Readmit Status

The number of new students enrolled for the Fall 2018 semester compared to new students enrolled for the Fall 2017 semester increased by 161 (+5%) to 3,425. The number of continuing students decreased by 187 (-2%) to 7,753 while the number of re-admit students decreased by 4% to 1,159 (-44) over the same time period.

Feeder High Schools

Table 21 and Graph 12 detail the number of new high school graduates and new dually-enrolled students enrolling by high school. The top five feeder high schools for new students (graduates and dually enrolled) this fall are Ann Arbor Huron, Brighton High, Saline High, Lincoln Consolidated and Hartland High School. Compared to Fall 2017, there was a 33% increase in new students from Ann Arbor Huron High (77 to 102) and a 36% increase in new students from Hartland High School (62 to 84). The high school graduates in the profile include all graduates from the high school regardless of their year of graduation.

Ethnicity

Nearly one-third (32.4%) of students enrolled for the Fall 2018 semester specified a minority ethnicity (27.2 percent are in a minority ethnicity and an additional 5.2% selected two or more ethnic categories). Two-percent of enrolled students did not specify an ethnic category. This percentage is level with the 32.6 percent minority student composition in Fall 2017. The percentage of African American students enrolled has decreased over the last year from 15.5% (1,883 students) in Fall 2017 to 14.6% (1,766 students) in Fall 2018. The Health Sciences division has the highest percentage of African American students (16.6%), while the Math, Science & Engineering division has the highest percentage of Asian (8.3%) students. When the minority enrollment at WCC is compared to the minority composition of Washtenaw County from the estimated 2010 census data, WCC has higher percentages of students in every minority group except Asian.

Age

The average age of all students enrolled at WCC for the Fall 2018 semester is 26.0 with 38% of the students below the age of twenty-one and 62% below the age of twenty-five. The percentage of students below the age of twenty-five has been increasing. In Fall 2013, the percentage of students below the age of 25 was 60%. Nineteen-year-old students comprise the largest age group on campus (1,323 students, 11%) followed by eighteen-year-old students (1,180 students, 10%) and twenty-year-old students (1,112 students, 9%). Students in the Math, Science & Engineering division have the lowest average age of 23.1 years, and the students in the Humanities & Social Sciences division have the highest average age at 26.8 years.

Residency

Of the students enrolled for the Fall 2018 semester, 57% are in-district students, i.e., residents of Washtenaw County. The proportion of in-district students declined from 59% last Fall semester. In Fall 2013, 66% of the enrolled students were in-district. Forty-five-percent of the new students enrolled this semester are in-district residents. The percentage of in-district new students declined from 47% in the Fall 2017 semester. Of the 5,326 students who have

out-district, out-state, or out-of-country residency status, 236 (4%) pay in-district tuition because they work 30 hours/week in Washtenaw County (WID status) or own property in Washtenaw County (PID status). In Fall 2017, 243 (5%) of non in-district students had WID or PID status. Sixty-six-percent of the WID/PID students are degree seeking and 10% are attending full-time for the Fall semester.

Headcount

The 12,337 students enrolled for this semester represent a 0.4% decrease (53 students) from the number of students enrolled for the Fall 2017 semester at the time of the profile report.

Credit Hours

For the Fall 2018 semester, 100,260 credit hours were generated by student enrollments - a decrease of 1.6% (1,598 credits) over Fall 2017. Our decrease in credit hours is in contrast to the average decline of 4.6% for all Michigan community colleges and a decline of 5.6% for schools with a headcount greater than 10,000.

The Humanities & Social Sciences division experienced a 3% decrease (41,387 to 40,179 credits) over the last year and generated 40% of the College's credit hours in Fall 2018. The Math, Science & Engineering division experienced a 0.3% decrease (27,847 to 27,772 credits) over the last year and generated 28% of the College's credit hours. The Business & Computer Technologies division generated 18% of the credits for Fall 2018 and increased 1% (17,813 to 17,982) over last fall. The Advanced Technologies & Public Service Careers division experienced a 0.4% decrease (7,879 to 7,850) in credit hours between Fall 2017 and Fall 2018 and generated 8% of the institutional credits. The Health Sciences division decreased 7% in credit hours (6,932 to 6,478) over the last year and generated 6% of the total credit hours for the semester.

Between the Fall 2017 and Fall 2018 semesters, the disciplines that generated at least one hundred credit hours and experienced increases of 15% or more in credit hours are: Animation, Arabic, Astronomy, Business Management, Chinese, Computer Science, Computer Systems Security, Construction Management, Environmental Science, Mechatronics, Music, Numerical Control, and Tax.

Non-discontinued disciplines with at least 100 credits which experienced declines of 10% or more in credit hours between Fall 2017 and Fall 2018 include: Auto Body Repair, Business Office Systems, Computer Information Systems, Computer Networking, Electricity/Electronics, English as a Second Language, Graphic Design, History, Human Services Worker, Medical Billing & Coding, Motorcycle Service Technology, Photography, United Approved Supervision, Web Design & Development.

Flexible Education (Distance Learning and Mixed Mode)

Tables 18 through 18.1 detail information on students enrolled in courses delivered through multiple flexible modes – Distance Learning (DL), Face to Face (F2F), and Mixed Mode (MM). The Distance Learning courses are fully on-line. Mixed Mode courses use the DL materials, however, half of the course meetings are scheduled on campus for a half on-line/half traditional (F2F) format.

Table 18 details demographic data on students taking some DL courses, only DL courses, or only F2F courses this Fall semester. Over two-thirds (67%) of students are enrolled in only F2F courses while 17% are taking only DL courses. While females comprise 53% of credit

students enrolled this semester, they comprise 59% of students enrolled in DL courses. Students in the 25-34 year age bracket comprise 32% of the DL only students compared to 22% of the entire student body.

As noted in Table 18.1, fifty-percent of the students in DL or MM courses are in-district students compared to 57% of the entire credit student body. While out-of-state students comprise 3% of the credit students enrolled, 5% of the students enrolled in DL or MM courses reside out-of-state. Over the last five years there has been increasing numbers of high students students (aged 17 and younger) taking DL and MM courses. Students aged 17 and younger increased 35% (225 to 303) over the last year and 136% (128 to 305) over the last 5 years.

Tables 19 and 20 detail credit hours and enrollments over the past five years in Flexible Education programming consisting of DL and MM courses. The credit hours generated in DL courses have increased 80% over the last five years from 11,652 to 21,022. During this same period credit hours in MM courses increased 50% from 4,206 to 6,317. Thirty-five different disciplines are offered through DL courses, however, courses in the Business Management, English, Math, and Psychology disciplines generate 50% of the DL credits. Mixed mode courses are offered in twenty-five different disciplines this fall semester, with Biology, Math, Nursing, and Web Design & Development generating 62% of the mixed mode credits.

Applicant/Enrollment Conversion Rates

The student profile has historically focused on students enrolled in the College, however, to better understand our potential student pool, we have provided information on Applicant Conversion Rates. Conversion rates measure the number of applicants who complete the admission process (includes completion of an application, orientation, assessment of skills, and verification of identity/residency) and the number of admitted students who enroll for courses. Applicants may use test scores (SAT, ACT, ACCUPLACER, and/or ALEKS) or earned college credits for their assessment of skills. The following three conversion rates were calculated for the Fall 2018 semester:

Appl/Comp – this rate measures the number of applicants who completed the admission process and were eligible to enroll.

Appl/Enroll – this rate measures the number of applicants who completed the admission process and enrolled in credit classes for the Fall 2018 semester.

Comp/Enroll – this rate measures the number of admitted students who enrolled for credit classes in the Fall 2018 semester.

Table 22 presents the three conversion rates by incoming educational level and age. For the Fall 2018 semester, 7,484 individuals submitted an application for admission to the College. Institutionally, 78% of the individuals completing the admission process enrolled in Fall courses, however, only 39% of the total applicant pool enrolled in courses. The Local College Access Network has begun sponsoring competitions for high schools with the most seniors completing college applications in fall each year. We realize that some of the applications received in this time period may not be likely enrollees. Applicants who are transfer students from 4-year institutions had the highest applicant completion rate at 69%. Current high school students who had completed the admission process had the highest rate of enrolling at 89%.

Table 23 provides a historical perspective on the above three conversion rates for the last five Fall semesters. The applicant completion rate has remained at 50% over the last five years

except for a spike to 57% in 2014 and 2015. The percentage of admitted students enrolling for courses increased from 73% to 78% over the same time period.

College Readiness

As noted above, the College's admission process includes an assessment of basic skills – reading, writing, and math. College readiness is determined by the student's assessment level in each of these areas. Tables 24 and 25 present an overview of college readiness by age and educational level for incoming students in the Fall 2018 semester. Table data details the number of students in each basic skill area who are at college level, below college level, exempt, or other. Students are placed into the Below College Level or College Level categories based on SAT, ACT, ACCUPLACER, and/or ALEKS test scores. The Exempt category includes students who were exempt from assessment testing because they had completed a minimum of 15 college credits with a 2.0 or greater GPA prior to enrolling at WCC. These students are considered to have college level reading and writing skills. The Other category includes ESL students and students who have completed specific basic skills courses at another college or university but do not have enough credits for the Exempt category. For the 3,425 new students enrolling in the Fall 2018 semester, 83% have college level reading skills, 83% have college level writing skills, and 57% have college level math skills.

Tables 26 and 27 provide an overview of college readiness for the new students completing assessment tests for the Fall 2018 semester. For the 1,998 new students assessed for the Fall 2018 semester, 83% are college level in both reading and writing. This level is higher than the 82% in that category for the Fall 2017 semester. However, when taking math level into account, 79% of the incoming assessed students are college level in reading, writing, and math. This compares to 78% for the Fall 2017 semester. The lack of college readiness is not unique to WCC. Across the state and nation, colleges and universities have noted increasing numbers of students entering college lacking in basic skills. We believe our increased number of students with college level skills is due in part to our evaluation and selection of new assessment tools and the college now using high school GPA to determine math level for recent high school graduates.

Program Enrollments

The enrollment, credit, and contact hour data provided earlier in the profile is based on student enrollment in courses. Table 28 provides information on the certificate and degree programs declared by students for each of the last five Fall semesters. The top three certificate and top three associate degree programs for each division for the Fall 2018 semester are detailed below. The number of students declaring the certificate program is followed by the percentage of certificate seekers for that division. The number of students declaring the associate degree program is followed by the percentage of degree seekers for that division.

Advanced Technologies & Public Service Careers certificates – Automotive Services Technician (70, 12%), Child Care & Education (57, 10%), and Welding (56, 10%). Associate degrees – Criminal Justice (193, 17%), Welding Technology (144, 13%), and Criminal Justice – Law Enforcement (127, 11%).

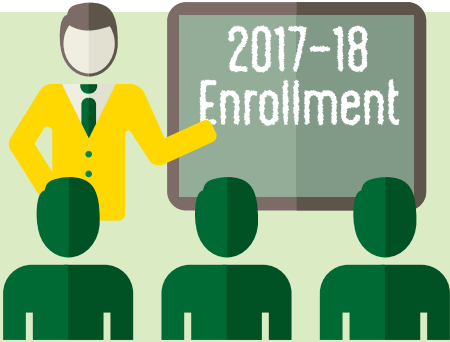
Business & Computer Technologies certificates – Accounting for Business (65, 10%), Graphic Design (60, 9%), and Computer Systems Technology (50, 8%). Associate degrees – Business (732, 30%), Computer Science: Programming in Java (216, 9%), and Accounting (175, 7%).

An additional 162 students (4% of all declared occupational associate degrees) have declared they are pursuing an associate degree in Occupational Studies which is listed under the Business & Computer Technologies division but may include occupational courses across all divisions.

Health Services certificates - Health Care Foundations (1324, 95%), Nursing Assistant Skills (38, 3%), and Dental Assisting (19, 1%). The Health Care Foundations certificate includes students pursuing a health care program requiring additional admission requirements who have not yet been formally admitted to their program of choice. Associate degrees –Health Program Preparation (382, 46%), Nursing (306, 37%), and Radiography (55, 7%). The Health Program Preparation is intended for students pursuing a health program with the intention of transferring and completing a health-related Bachelor’s degree. The number of students in the Nursing program has increased 17% (262 to 306) over the last year due to our partnership programming with Eastern Michigan University.

Humanities & Social Sciences certificates – Audio Production & Engineering (72, 55%), English as a Second Language (19, 15%), and Technical Communication (14, 11%). Associate degrees – Liberal Arts Transfer (717, 51%), Human Services Transfer (307, 22%), and Elementary Education (125, 9%).

Math, Science & Engineering - Associate degrees – Math and Science (468, 49%), General Studies – Math & Natural Science (229, 23%), and Environmental Science (115, 12%).

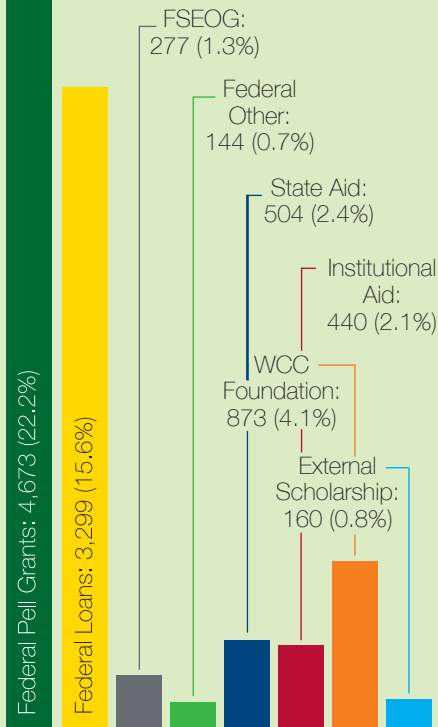


Credit headcount

21,096

FINANCIAL AID

6,522 (30.9%) of WCC's students receive some form of financial aid. A breakdown of aid received:



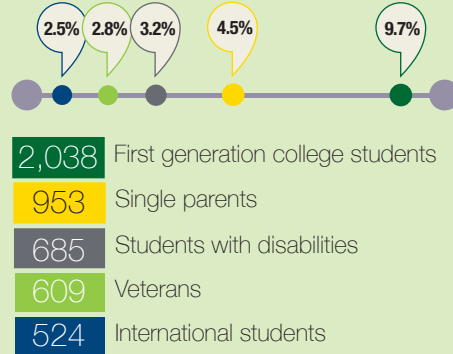
DUAL ENROLLMENT

780 New Students

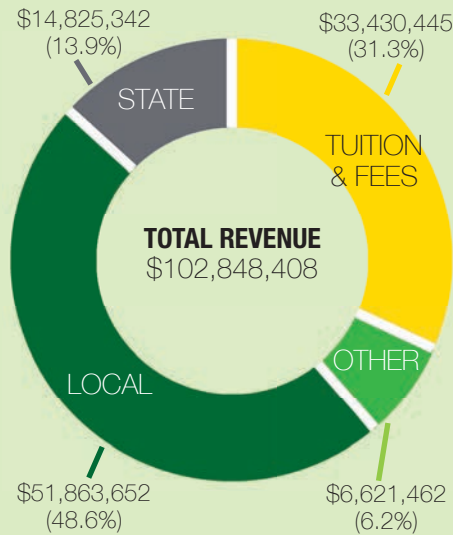
84 Schools Participating



OTHER DEMOGRAPHICS



REVENUE BY SOURCE



AVERAGE ANNUAL TUITION & FEES



\$2,280

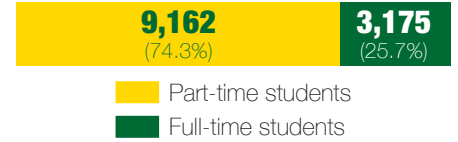


\$10,951

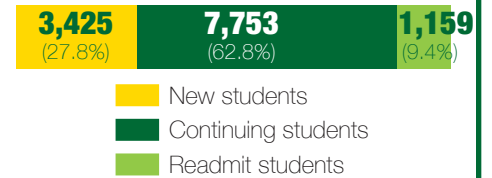
FALL 2018 STUDENT DEMOGRAPHICS

12,337 students

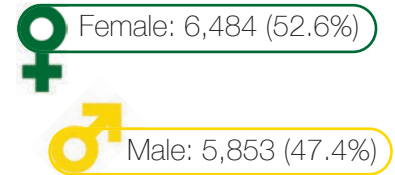
REGISTRATION STATUS



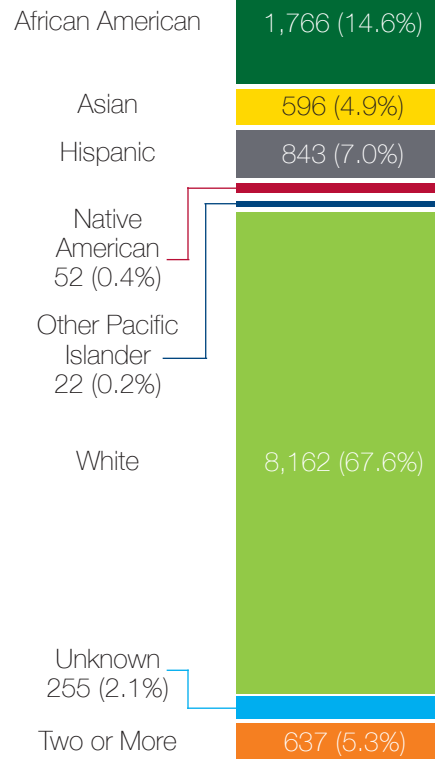
REGISTRATION TYPE



GENDER*



ETHNICITY*

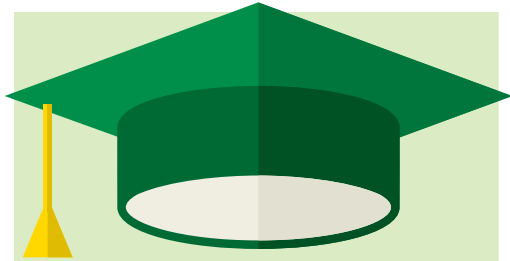


* Percentages based on known data.



Washtenaw Community College

PROGRAM/COURSE OFFERINGS | 2017-18



- 56 Associate Degrees Offered
- 79 Certificates Offered
- 63 Articulation Agreements, 2+2
- 45 Articulation Agreements, 3+1

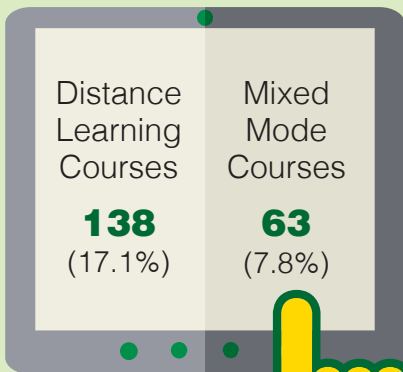
135

PROGRAMS OFFERED

31 (23.0%) programs are available via distance learning.

808

COURSES OFFERED



Washtenaw Community College does not discriminate on the basis of religion, race, color, national origin, age, sex, height, weight, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other protected status in its programs and activities. The following office has been designated to handle inquiries regarding non-discrimination policies, Title IX or ADA/504 inquiries: Vice President of Student & Academic Services, SC 247, 734-973-3536. Washtenaw Community College is accredited by the Higher Learning Commission.

230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411, 800-621-7440, www.hlcommission.org.

For information about Washtenaw Community College, call 734-973-3300 or visit wccnet.edu.



75,822



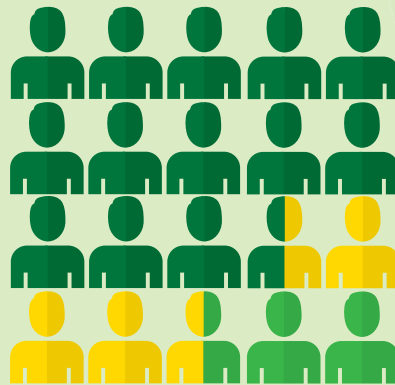
TOTAL COURSE ENROLLMENTS

54,251 Traditional

18,141 Distance Learning

3,430 Mixed Mode

STUDENT HEADCOUNT



12,392 Traditional*

4,988 Distance Learning and Traditional

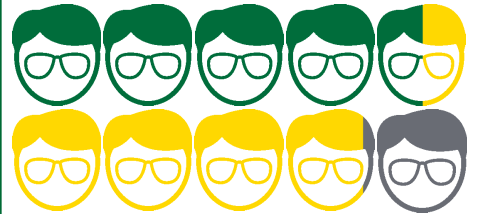
3,716 Distance Learning Only

* Includes Mixed Mode

FALL 2018 STUDENT DEMOGRAPHICS

12,337 students

AGE*



21 & under 5,665 (45.9%)

22-39 5,369 (43.5%)

40 & over 1,300 (10.5%)

26 Average Age

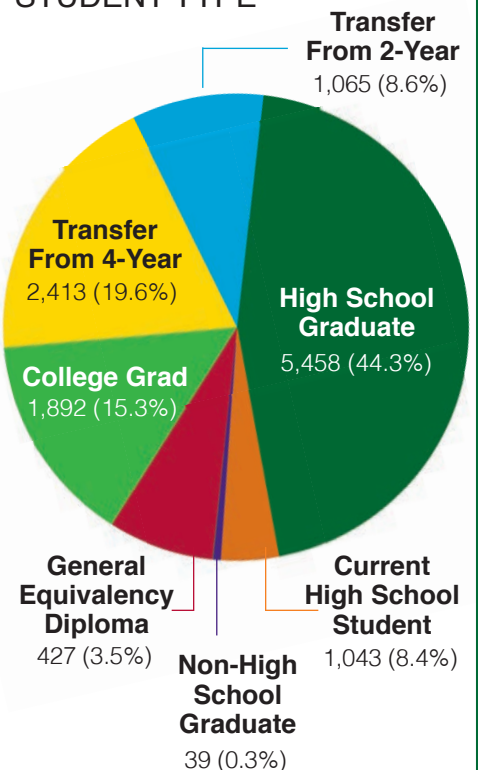
82.4%

10,170 students are categorized as **Degree Seeking**

8,286 students intend to **Transfer**

67.2%

STUDENT TYPE



Washtenaw Community College Students by Instructional Division

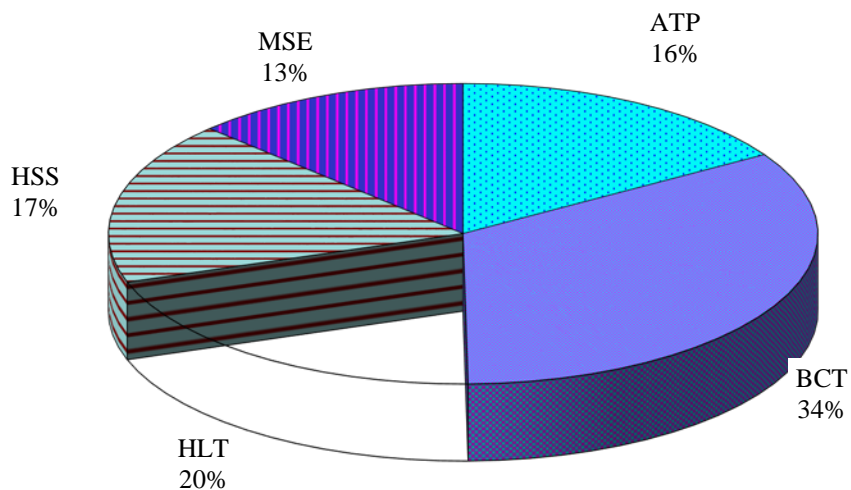
The tables and graphs in this portion of the profile represent unduplicated headcounts for the Fall 2018 semester as of October 15, 2018. A student is counted in a particular division based on the educational intent and program declared at the time of registration. Tables based on course enrollments and credit hour distributions are presented later in the profile.

Based on educational intent, the Business & Computer Technologies Division has the largest number of students with 4,144 (33.6%) for the Fall 2018 semester.

The Health Sciences Division has the second highest number of students with 2,467 (20%) while the Humanities & Social Sciences Division has the next highest number of students with 2,165 (17.5%).

The smallest division, based on intent, is the Math, Science & Engineering Division with 1,565 students (12.7%) (see Graph 1).

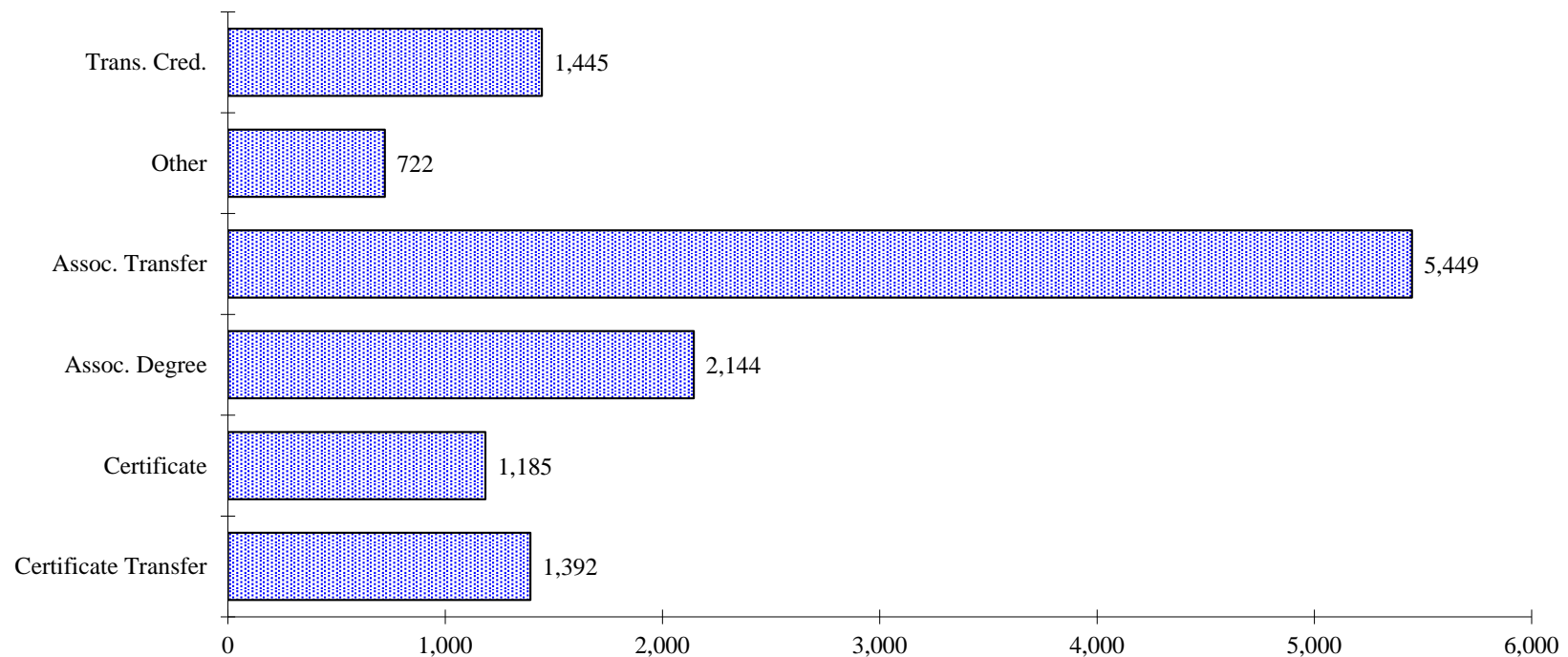
Graph 1. Students By Division



The subtotal percentages in Table 1 represent the percentage of a particular intent for that division. For example, the Associate Degree Transfer intent category represents the intent of 43.6% of all Business & Computer Technologies Division students and 36.1% of all Health Sciences Division students.

Degree seeking students are those with an intent of Associate Degree, Associate Degree Transfer, Certificate or Certificate Transfer. The other two intent categories are considered non-degree seeking intents.

Graph 2. Student Educational Intent

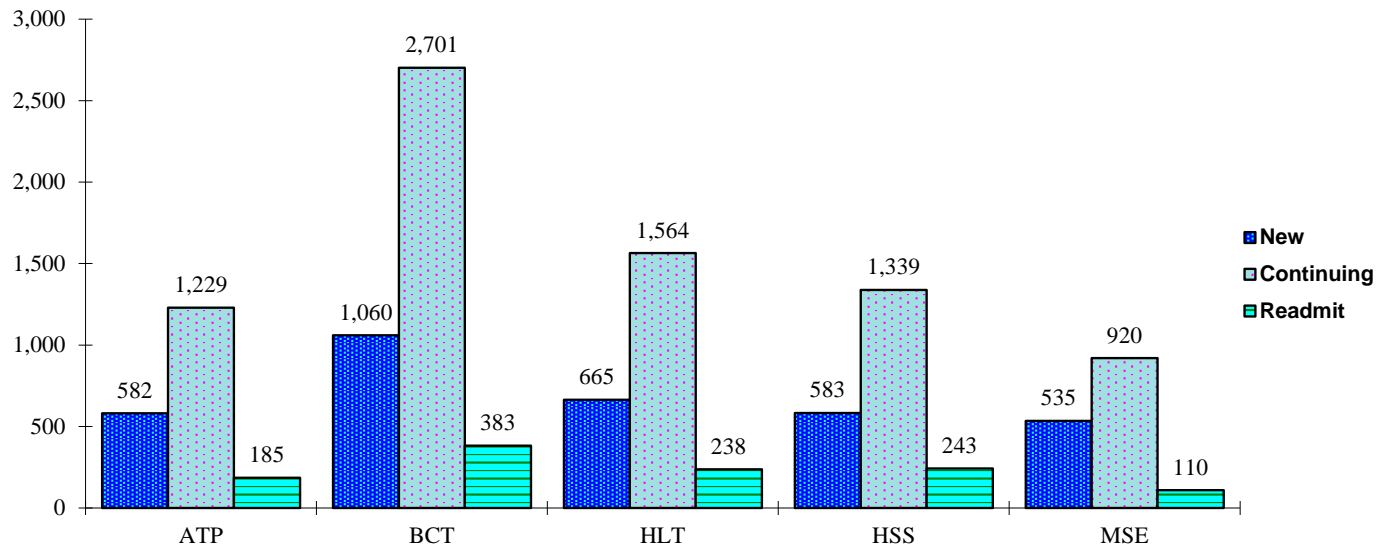


| Table 1 | Adv Tech & Public Service | | Business & Comp Tech | | Health Sciences | | Humanities & Soc Sci | | Math, Sci & Engineering | | Total | |
|----------------------------------|---------------------------|------|----------------------|------|-----------------|-------|----------------------|------|-------------------------|------|--------|------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| ASSOCIATE DEGREE | | | | | | | | | | | | |
| Female | 156 | 24.1 | 428 | 54.4 | 363 | 77.6 | 109 | 71.2 | 45 | 51.1 | 1,101 | 51.4 |
| Male | 492 | 75.9 | 359 | 45.6 | 105 | 22.4 | 44 | 28.8 | 43 | 48.9 | 1,043 | 48.6 |
| Subtotal | 648 | 32.5 | 787 | 19.0 | 468 | 19.0 | 153 | 7.1 | 88 | 5.6 | 2,144 | 17.4 |
| ASSOCIATE DEGREE TRANSFER | | | | | | | | | | | | |
| Female | 243 | 40.6 | 754 | 41.7 | 723 | 81.1 | 853 | 67.8 | 399 | 44.7 | 2,972 | 54.5 |
| Male | 356 | 59.4 | 1,054 | 58.3 | 168 | 18.9 | 405 | 32.2 | 494 | 55.3 | 2,477 | 45.5 |
| Subtotal | 599 | 30.0 | 1,808 | 43.6 | 891 | 36.1 | 1,258 | 58.1 | 893 | 57.1 | 5,449 | 44.2 |
| CERTIFICATE | | | | | | | | | | | | |
| Female | 71 | 18.5 | 192 | 58.0 | 319 | 79.9 | 32 | 44.4 | 0 | 0.0 | 614 | 51.8 |
| Male | 312 | 81.5 | 139 | 42.0 | 80 | 20.1 | 40 | 55.6 | 0 | 0.0 | 571 | 48.2 |
| Subtotal | 383 | 19.2 | 331 | 8.0 | 399 | 16.2 | 72 | 3.3 | 0 | 0.0 | 1,185 | 9.6 |
| CERTIFICATE TRANSFER | | | | | | | | | | | | |
| Female | 47 | 27.2 | 278 | 39.4 | 354 | 77.6 | 21 | 36.2 | 0 | 0.0 | 700 | 50.3 |
| Male | 126 | 72.8 | 427 | 60.6 | 102 | 22.4 | 37 | 63.8 | 0 | 0.0 | 692 | 49.7 |
| Subtotal | 173 | 8.7 | 705 | 17.0 | 456 | 18.48 | 58 | 2.7 | 0 | 0.0 | 1,392 | 11.3 |
| OTHER | | | | | | | | | | | | |
| Female | 17 | 13.5 | 105 | 54.1 | 34 | 77.3 | 175 | 66.5 | 58 | 61.1 | 389 | 53.9 |
| Male | 109 | 86.5 | 89 | 45.9 | 10 | 22.7 | 88 | 33.5 | 37 | 38.9 | 333 | 46.1 |
| Subtotal | 126 | 6.3 | 194 | 4.7 | 44 | 1.8 | 263 | 12.1 | 95 | 6.1 | 722 | 5.9 |
| TRANSFER CREDIT | | | | | | | | | | | | |
| Female | 38 | 56.7 | 97 | 30.4 | 145 | 69.4 | 214 | 59.3 | 214 | 43.8 | 708 | 49.0 |
| Male | 29 | 43.3 | 222 | 69.6 | 64 | 30.6 | 147 | 40.7 | 275 | 56.2 | 737 | 51.0 |
| Subtotal | 67 | 3.4 | 319 | 7.7 | 209 | 8.5 | 361 | 16.7 | 489 | 31.2 | 1,445 | 11.7 |
| COLLEGE TOTAL | | | | | | | | | | | | |
| | 1,996 | 16.2 | 4,144 | 33.6 | 2,467 | 20.0 | 2,165 | 17.5 | 1,565 | 12.7 | 12,337 | 100 |

Of all students enrolled at WCC, 27.8% (3,425) are new students for the Fall 2018 semester. Over seventy percent (72.2%, 2,472) of the new students have a degree seeking intent. Just over thirty-five percent (35.5%) of the new degree seeking students are pursuing a program in the Business & Computer Technologies Division.

Over sixty percent (62.8%, 7,753) of enrolled students are continuing with 87.8% seeking a degree, while over seventy-six percent (76.8%) of the readmitted (previous WCC students not enrolled during the last three semesters) students are seeking a degree.

Graph 3. Student Registration Type



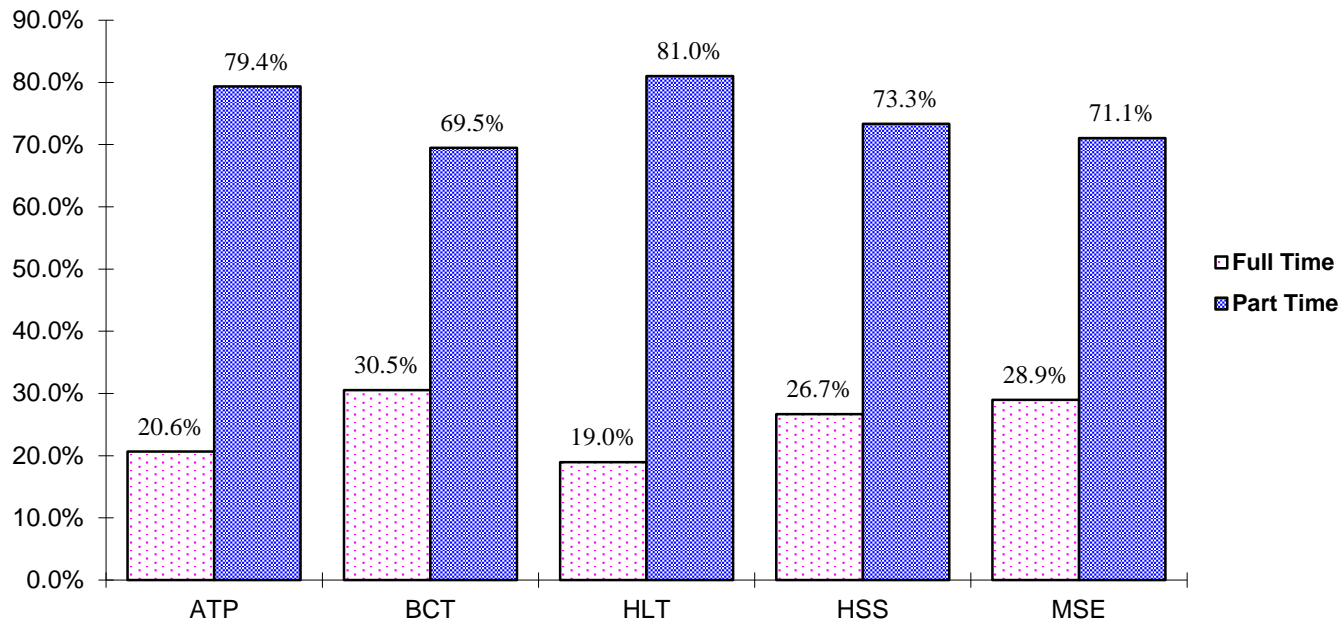
| Table 2 | | | | | | | | | | | | |
|--------------------------|--------------------------------------|-------------|---------------------------------|-------------|------------------------|-------------|---------------------------------|-------------|------------------------------------|-------------|---------------|--------------|
| REGISTRATION TYPE | Adv Tech & Public Service | | Business & Comp Tech | | Health Sciences | | Humanities & Soc Sci | | Math, Sci & Engineering | | Total | % |
| NEW | # | % | # | % | # | % | # | % | # | % | | |
| Degree | | | | | | | | | | | | |
| Female | 165 | 34.2 | 382 | 43.6 | 427 | 80.4 | 203 | 61.7 | 121 | 48.0 | 1,298 | 52.5 |
| Male | 318 | 65.8 | 495 | 56.4 | 104 | 19.6 | 126 | 38.3 | 131 | 52.0 | 1,174 | 47.5 |
| Subtotal | 483 | 19.5 | 877 | 35.5 | 531 | 21.5 | 329 | 13.3 | 252 | 10.2 | 2,472 | 72.2 |
| Non Degree | | | | | | | | | | | | |
| Female | 29 | 29.3 | 66 | 36.1 | 97 | 72.4 | 174 | 68.5 | 139 | 49.1 | 505 | 53.0 |
| Male | 70 | 70.7 | 117 | 63.9 | 37 | 27.6 | 80 | 31.5 | 144 | 26.9 | 448 | 47.0 |
| Subtotal | 99 | 10.4 | 183 | 19.2 | 134 | 14.1 | 254 | 26.7 | 283 | 29.7 | 953 | 27.8 |
| Total New | 582 | 17.0 | 1,060 | 30.9 | 665 | 19.4 | 583 | 17.0 | 535 | 15.6 | 3,425 | 27.8 |
| <u>CONTINUING</u> | | | | | | | | | | | | |
| Degree | # | % | # | % | # | % | # | % | # | % | Total | % |
| Female | 303 | 26.1 | 1,118 | 45.7 | 1,171 | 79.2 | 694 | 66.1 | 296 | 43.9 | 3,582 | 52.6 |
| Male | 857 | 73.9 | 1,326 | 54.3 | 308 | 20.8 | 356 | 33.9 | 379 | 56.1 | 3,226 | 47.4 |
| Subtotal | 1,160 | 17.0 | 2,444 | 35.9 | 1,479 | 21.7 | 1,050 | 15.4 | 675 | 9.9 | 6,808 | 87.8 |
| Non Degree | | | | | | | | | | | | |
| Female | 20 | 29.0 | 107 | 41.6 | 59 | 69.4 | 169 | 58.5 | 103 | 42.0 | 458 | 48.5 |
| Male | 49 | 71.0 | 150 | 58.4 | 26 | 30.6 | 120 | 41.5 | 142 | 58.0 | 487 | 51.5 |
| Subtotal | 69 | 7.3 | 257 | 27.2 | 85 | 9.0 | 289 | 30.6 | 245 | 25.9 | 945 | 12.2 |
| Total Continuing | 1,229 | 15.9 | 2,701 | 34.8 | 1,564 | 20.2 | 1,339 | 17.3 | 920 | 11.9 | 7,753 | 62.8 |
| <u>READMIT</u> | | | | | | | | | | | | |
| Degree | # | % | # | % | # | % | # | % | # | % | Total | % |
| Female | 49 | 30.6 | 152 | 49.0 | 161 | 78.9 | 118 | 72.8 | 27 | 50.0 | 507 | 57.0 |
| Male | 111 | 69.4 | 158 | 51.0 | 43 | 21.1 | 44 | 27.2 | 27 | 50.0 | 383 | 43.0 |
| Subtotal | 160 | 18.0 | 310 | 34.8 | 204 | 22.9 | 162 | 18.2 | 54 | 6.1 | 890 | 76.8 |
| Non Degree | | | | | | | | | | | | |
| Female | 6 | 24.0 | 29 | 39.7 | 23 | 67.6 | 46 | 56.8 | 30 | 53.6 | 134 | 49.8 |
| Male | 19 | 76.0 | 44 | 60.3 | 11 | 32.4 | 35 | 43.2 | 26 | 46.4 | 135 | 50.2 |
| Subtotal | 25 | 9.3 | 73 | 27.1 | 34 | 12.6 | 81 | 30.1 | 56 | 20.8 | 269 | 23.2 |
| Total Readmit | 185 | 16.0 | 383 | 33.0 | 238 | 20.5 | 243 | 21.0 | 110 | 9.5 | 1,159 | 9.4 |
| COLLEGE TOTAL | 1,996 | 16.2 | 4,144 | 33.6 | 2,467 | 20.0 | 2,165 | 17.5 | 1,565 | 12.7 | 12,337 | 100.0 |

| Table 3 | | | | | | | | | | | | | |
|--------------------------|-------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|--------------|----------|
| REGISTRATION TYPE | | | | | | | | | | | | | |
| NEW | | | | | | | | | | | | | |
| Degree | | # | % | # | % | # | % | # | % | # | % | Total | % |
| | Fall 2018 | 483 | 19.5 | 877 | 35.5 | 531 | 21.5 | 329 | 13.3 | 252 | 10.2 | 2,472 | 20.0 |
| | Fall 2017 | 452 | 18.8 | 776 | 32.3 | 541 | 22.5 | 356 | 14.8 | 276 | 11.5 | 2,401 | 19.5 |
| | Fall 2016 | 412 | 17.1 | 792 | 32.9 | 516 | 21.4 | 395 | 16.4 | 294 | 12.2 | 2,409 | 19.5 |
| | Non Degree | | | | | | | | | | | | |
| | Fall 2018 | 99 | 10.4 | 183 | 19.2 | 134 | 14.1 | 254 | 26.7 | 283 | 8.3 | 953 | 7.7 |
| | Fall 2017 | 101 | 11.7 | 147 | 17.0 | 106 | 12.3 | 250 | 29.0 | 259 | 7.9 | 863 | 7.0 |
| | Fall 2016 | 137 | 15.2 | 193 | 21.5 | 107 | 11.9 | 210 | 23.4 | 252 | 7.6 | 899 | 7.3 |
| CONTINUING | | | | | | | | | | | | | |
| Degree | | # | % | # | % | # | % | # | % | # | % | Total | % |
| | Fall 2018 | 1,160 | 17.0 | 2,444 | 35.9 | 1,479 | 21.7 | 1,050 | 15.4 | 675 | 9.9 | 6,808 | 55.2 |
| | Fall 2017 | 1,050 | 15.1 | 2,525 | 36.3 | 1,464 | 21.1 | 1,151 | 16.6 | 761 | 10.9 | 6,951 | 56.3 |
| | Fall 2016 | 1,011 | 14.9 | 2,432 | 35.9 | 1,334 | 19.7 | 1,229 | 18.1 | 773 | 11.4 | 6,779 | 54.9 |
| | Non Degree | | | | | | | | | | | | |
| | Fall 2018 | 69 | 7.3 | 257 | 27.2 | 85 | 9.0 | 289 | 30.6 | 245 | 3.2 | 945 | 7.7 |
| | Fall 2017 | 94 | 9.5 | 261 | 26.4 | 90 | 9.1 | 278 | 28.1 | 266 | 3.4 | 989 | 8.0 |
| | Fall 2016 | 96 | 9.7 | 277 | 28.1 | 49 | 5.0 | 283 | 28.7 | 280 | 3.6 | 985 | 8.0 |
| READMIT | | | | | | | | | | | | | |
| Degree | | # | % | # | % | # | % | # | % | # | % | Total | % |
| | Fall 2018 | 160 | 18.0 | 310 | 34.8 | 204 | 22.9 | 162 | 18.2 | 54 | 0.4 | 890 | 7.2 |
| | Fall 2017 | 116 | 13.1 | 338 | 38.1 | 186 | 20.9 | 156 | 17.6 | 92 | 0.7 | 888 | 7.2 |
| | Fall 2016 | 139 | 15.7 | 312 | 35.2 | 192 | 21.6 | 147 | 16.6 | 97 | 0.8 | 887 | 7.2 |
| | Non Degree | | | | | | | | | | | | |
| | Fall 2018 | 25 | 9.3 | 73 | 27.1 | 34 | 12.6 | 81 | 30.1 | 56 | 4.8 | 269 | 2.2 |
| | Fall 2017 | 40 | 12.7 | 76 | 24.1 | 33 | 10.5 | 84 | 26.7 | 82 | 6.8 | 315 | 2.6 |
| | Fall 2016 | 30 | 11.0 | 61 | 22.4 | 14 | 5.1 | 80 | 29.4 | 87 | 7.5 | 272 | 2.2 |

For the Fall semester, the Business & Computer Technologies has the highest percentage of full-time (enrolled for 12 or more credits) students (30.5%) and the Health Sciences Division has the highest percentage of part time students (81%) (see Graph 4). College wide, 25.7% of the students are enrolled full-time (see Table 4).

Just over eighty-two percent (82.4%) of all students are seeking a degree or certificate (they have an intent of Associate Degree, Associate Degree Transfer, Certificate or Certificate Transfer) while 17.6% of all students are here for reasons other than to obtain a degree or certificate at WCC (see Table 4).

Graph 4. Enrollment Status by Instructional Division



| Table 4 | Adv Tech & Public Service | | Business & Comp Tech | | Health Sciences | | Humanities & Soc Sci | | Math, Sci & Engineering | | Total | % |
|--------------------------|--------------------------------------|-------------|---------------------------------|-------------|------------------------|-------------|---------------------------------|-------------|------------------------------------|-------------|---------------|--------------|
| INTENT | # | % | # | % | # | % | # | % | # | % | Total | % |
| <u>DEGREE</u> | | | | | | | | | | | | |
| Female | 517 | 28.7 | 1,652 | 45.5 | 1,759 | 79.4 | 1,015 | 65.9 | 444 | 45.3 | 5,387 | 53.0 |
| Male | 1,286 | 71.3 | 1,979 | 54.5 | 455 | 20.6 | 526 | 34.1 | 537 | 54.7 | 4,783 | 47.0 |
| Subtotal | 1,803 | 17.7 | 3,631 | 35.7 | 2,214 | 21.8 | 1,541 | 15.2 | 981 | 9.6 | 10,170 | 82.4 |
| <u>NON DEGREE</u> | # | % | # | % | # | % | # | % | # | % | Total | % |
| Female | 55 | 28.5 | 202 | 39.4 | 179 | 70.8 | 389 | 62.3 | 272 | 46.6 | 1,097 | 50.6 |
| Male | 138 | 71.5 | 311 | 60.6 | 74 | 29.2 | 235 | 37.7 | 312 | 53.4 | 1,070 | 49.4 |
| Subtotal | 193 | 8.9 | 513 | 23.7 | 253 | 11.7 | 624 | 28.8 | 584 | 26.9 | 2,167 | 17.6 |
| COLLEGE TOTAL | 1,996 | 16.2 | 4,144 | 33.6 | 2,467 | 20.0 | 2,165 | 17.5 | 1,565 | 12.7 | 12,337 | 100.0 |
| STATUS | | | | | | | | | | | | |
| <u>FULL TIME</u> | # | % | # | % | # | % | # | % | # | % | Total | % |
| Female | 142 | 34.5 | 543 | 42.9 | 361 | 77.1 | 360 | 62.4 | 173 | 38.2 | 1,579 | 49.7 |
| Male | 270 | 65.5 | 722 | 57.1 | 107 | 22.9 | 217 | 37.6 | 280 | 61.8 | 1,596 | 50.3 |
| Subtotal | 412 | 13.0 | 1,265 | 39.8 | 468 | 14.7 | 577 | 18.2 | 453 | 14.3 | 3,175 | 25.7 |
| <u>PART TIME</u> | # | % | # | % | # | % | # | % | # | % | Total | % |
| Female | 430 | 27.1 | 1,311 | 45.5 | 1,577 | 78.9 | 1,044 | 65.7 | 543 | 48.8 | 4,905 | 53.5 |
| Male | 1,154 | 72.9 | 1,568 | 54.5 | 422 | 21.1 | 544 | 34.3 | 569 | 51.2 | 4,257 | 46.5 |
| Subtotal | 1,584 | 17.3 | 2,879 | 31.4 | 1,999 | 21.8 | 1,588 | 17.3 | 1,112 | 12.1 | 9,162 | 74.3 |
| COLLEGE TOTAL | 1,996 | 16.2 | 4,144 | 33.6 | 2,467 | 20.0 | 2,165 | 17.5 | 1,565 | 12.7 | 12,337 | 100.0 |

Degree seeking students enrolled in an average of 8.6 credits for this Fall semester while non degree students took an average of 5.9 credits. Between Fall 2017 and Fall 2018 the average credit hours taken by degree seeking students remained the same or increased in two of the five divisions. Degree seeking students in Math, Science & Engineering had the highest average credit hours (9.6) for the semester.

The average credit hours taken by non-degree students remained the same or increased in three of the five divisions.

| Table 5 | Adv Tech & Public Service | | | Business & Comp Tech | | | Health Sciences | | | Humanities & Soc Sci | | | Math, Sci & Engineering | | | 2018 |
|--------------------------|--------------------------------------|------------|------------|---------------------------------|------------|------------|------------------------|------------|------------|---------------------------------|------------|------------|------------------------------------|------------|------------|--------------|
| AVG. CREDIT HOURS | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | Total |
| <u>DEGREE</u> | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | Total |
| New | 8.7 | 8.7 | 8.5 | 9.1 | 9.4 | 9.3 | 9.1 | 8.7 | 9.0 | 9.1 | 8.7 | 9.0 | 10.4 | 10.3 | 10.0 | 9.3 |
| Continuing | 7.5 | 7.7 | 7.8 | 9.0 | 8.9 | 8.9 | 8.2 | 8.5 | 8.3 | 9.0 | 8.8 | 9.0 | 9.4 | 9.7 | 9.3 | 8.6 |
| Readmit | 5.5 | 6.3 | 7.0 | 6.6 | 7.0 | 6.5 | 6.8 | 6.4 | 6.5 | 7.3 | 7.4 | 6.9 | 7.5 | 6.8 | 7.0 | 6.6 |
| Subtotal | 7.7 | 7.9 | 7.9 | 8.8 | 8.9 | 8.8 | 8.3 | 8.4 | 8.3 | 9.0 | 8.8 | 9.0 | 9.6 | 9.6 | 9.3 | 8.6 |
| <u>NON DEGREE</u> | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | F18 | F17 | F16 | Total |
| New | 3.5 | 3.3 | 2.1 | 6.2 | 6.4 | 6.9 | 5.8 | 6.0 | 7.3 | 5.9 | 5.3 | 5.7 | 5.5 | 6.0 | 6.0 | 5.6 |
| Continuing | 5.2 | 4.9 | 5.6 | 7.3 | 7.1 | 7.5 | 6.3 | 7.1 | 6.3 | 6.5 | 6.7 | 6.7 | 6.7 | 6.8 | 7.2 | 6.7 |
| Readmit | 3.6 | 4.3 | 4.0 | 5.0 | 5.4 | 5.8 | 5.1 | 5.3 | 6.1 | 4.5 | 4.8 | 4.8 | 5.4 | 4.6 | 5.1 | 4.8 |
| Subtotal | 4.1 | 4.1 | 3.6 | 6.6 | 6.6 | 7.1 | 5.9 | 6.3 | 6.9 | 6.0 | 5.9 | 6.1 | 6.0 | 6.2 | 6.4 | 5.9 |

The minority composition of students indicating ethnicity at WCC for the Fall 2018 semester is 32.3 percent.

For the Fall 2018 semester, of the students identifying an ethnicity, African American students represent 14.6% (1,766) and Asian students 4.9% (596) of the total student population (see Graph 5).

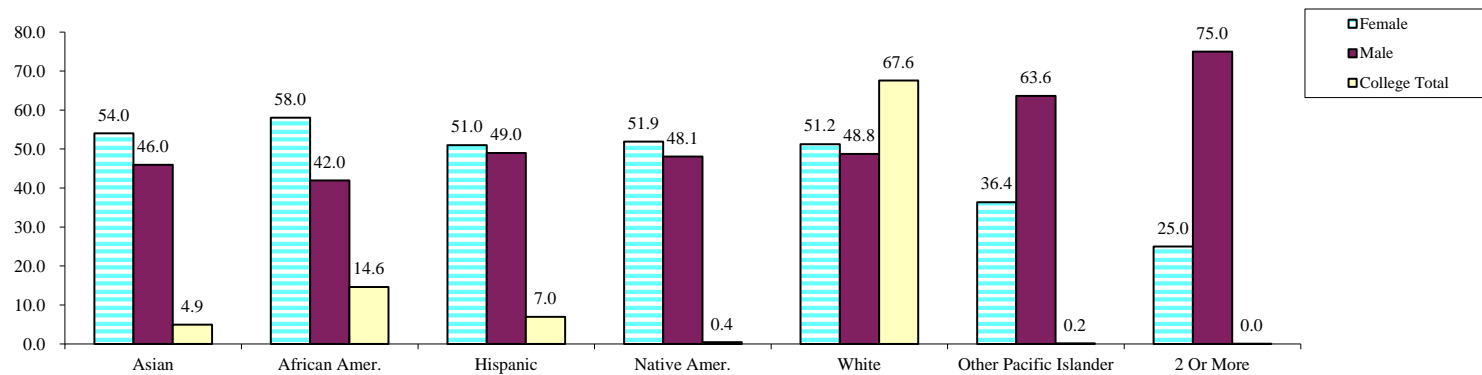
The Business & Computer Technologies Division has the most diverse student population with 33.5% minority students.

The Math Science & Engineering Division has the highest percentage of Asian students (8.3%). The Health Sciences Division has the highest percentage of African American students (16.6%).

Tables 8 and 9 compare WCC student data to the most recent census data for Washtenaw County and show the student body at WCC has higher percentages of students in every minority group except Asian.

As part of a change in Federal reporting requirements, students are allowed to specify more than one ethnic category. For the Fall 2018 semester, 637 (5.2%) students selected 2 or more categories.

Graph 5. Ethnicity by Gender



| Table 6 | | Asian | | African American | | Hispanic | | Native American | | Other Pacific Islander | | White | | 2 Or More | | Other | | Not Given* | | Total | |
|--------------------------------------|------------|------------|--------------|------------------|------------|------------|-----------|-----------------|-----------|------------------------|--------------|-------------|------------|------------|----------|------------|------------|------------|---------------|--------------|--|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | |
| Adv Tech & Public Service | | | | | | | | | | | | | | | | | | | | | |
| Female | 19 | 38.8 | 102 | 38.1 | 33 | 24.1 | 1 | 11.1 | 2 | 40.0 | 365 | 26.5 | 41 | 41.4 | 0 | 0.0 | 9 | 18.4 | 531 | 26.6 | |
| Male | 30 | 61.2 | 166 | 61.9 | 104 | 75.9 | 8 | 88.9 | 3 | 60.0 | 1,013 | 73.5 | 58 | 58.6 | 2 | 100.0 | 40 | 81.6 | 1,366 | 68.4 | |
| Subtotal | 49 | 2.5 | 268 | 13.8 | 137 | 7.0 | 9 | 0.5 | 5 | 0.3 | 1,378 | 70.8 | 99 | 5.0 | 2 | 0.1 | 49 | 2.5 | 1,996 | 16.2 | |
| Business & Comp Tech | | | | | | | | | | | | | | | | | | | | | |
| Female | 106 | 46.5 | 305 | 51.1 | 131 | 45.5 | 11 | 57.9 | 2 | 25.0 | 1,155 | 42.8 | 110 | 49.3 | 0 | 0.0 | 34 | 43.0 | 1,744 | 42.1 | |
| Male | 122 | 53.5 | 292 | 48.9 | 157 | 54.5 | 8 | 42.1 | 6 | 75.0 | 1,546 | 57.2 | 113 | 50.7 | 1 | 100.0 | 45 | 57.0 | 2,177 | 52.5 | |
| Subtotal | 228 | 5.6 | 597 | 14.7 | 288 | 7.1 | 19 | 0.5 | 8 | 0.2 | 2,701 | 66.4 | 223 | 5.4 | 1 | 0.0 | 79 | 1.9 | 4,144 | 33.6 | |
| Health Sciences | | | | | | | | | | | | | | | | | | | | | |
| Female | 77 | 74.8 | 315 | 78.4 | 124 | 75.2 | 6 | 54.5 | 3 | 100.0 | 1,291 | 79.3 | 93 | 80.2 | 0 | 0.0 | 29 | 74.4 | 1,845 | 74.8 | |
| Male | 26 | 25.2 | 87 | 21.6 | 41 | 24.8 | 5 | 45.5 | 0 | 0.0 | 337 | 100.0 | 23 | 19.8 | 0 | 0.0 | 10 | 25.6 | 506 | 20.5 | |
| Subtotal | 103 | 4.2 | 402 | 16.6 | 165 | 6.8 | 11 | 0.5 | 3 | 0.1 | 1,628 | 67.1 | 116 | 4.7 | 0 | 0.0 | 39 | 1.6 | 2,467 | 20.0 | |
| Human & Soc Sci | | | | | | | | | | | | | | | | | | | | | |
| Female | 63 | 70.8 | 207 | 66.3 | 98 | 63.6 | 6 | 60.0 | 1 | 33.3 | 913 | 63.9 | 80 | 69.0 | 0 | 0.0 | 36 | 67.9 | 1,324 | 61.2 | |
| Male | 26 | 29.2 | 105 | 33.7 | 56 | 36.4 | 4 | 40.0 | 2 | 66.7 | 515 | 36.1 | 36 | 31.0 | 0 | 0.0 | 17 | 32.1 | 725 | 33.5 | |
| Subtotal | 89 | 4.2 | 312 | 14.8 | 154 | 7.3 | 10 | 0.5 | 3 | 0.1 | 1,428 | 67.6 | 116 | 5.4 | 0 | 0.0 | 53 | 2.4 | 2,165 | 17.5 | |
| Math, Sci & Engineering | | | | | | | | | | | | | | | | | | | | | |
| Female | 57 | 44.9 | 96 | 51.3 | 44 | 44.4 | 3 | 100.0 | 0 | 0.0 | 459 | 44.7 | 40 | 48.2 | 1 | 100.0 | 16 | 45.7 | 676 | 43.2 | |
| Male | 70 | 55.1 | 91 | 48.7 | 55 | 55.6 | 0 | 0.0 | 3 | 100.0 | 568 | 100.0 | 43 | 51.8 | 0 | 0.0 | 19 | 54.3 | 806 | 51.5 | |
| Subtotal | 127 | 8.3 | 187 | 12.2 | 99 | 6.5 | 3 | 0.2 | 3 | 0.2 | 1,027 | 67.1 | 83 | 5.3 | 1 | 0.1 | 35 | 2.2 | 1,565 | 12.7 | |
| College | | | | | | | | | | | | | | | | | | | | | |
| Female | 322 | 54.0 | 1,025 | 58.0 | 430 | 51.0 | 27 | 51.9 | 8 | 36.4 | 4,183 | 51.2 | 364 | 57.1 | 1 | 25.0 | 124 | 48.6 | 6,484 | 52.6 | |
| Male | 274 | 46.0 | 741 | 42.0 | 413 | 49.0 | 25 | 48.1 | 14 | 63.6 | 3,979 | 48.8 | 273 | 42.9 | 3 | 75.0 | 131 | 51.4 | 5,853 | 47.4 | |
| College Total | 596 | 4.9 | 1,766 | 14.6 | 843 | 7.0 | 52 | 0.4 | 22 | 0.2 | 8,162 | 67.6 | 637 | 5.2 | 4 | 0.0 | 255 | 2.1 | 12,337 | 100.0 | |

Table 7

| Adv Tech & Public Service | Asian | | African American | | Hispanic | | Native American | | Other Pacific Islander | | White | | Other | | 2 Or More | | Not Given* | Total |
|------------------------------|-------|-----|------------------|------|----------|-----|-----------------|-----|------------------------|-----|-------|------|-------|-----|-----------|-----|------------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | |
| Fall 2018 | 49 | 2.5 | 268 | 13.8 | 137 | 7.0 | 9 | 0.5 | 5 | 0.3 | 1,378 | 70.8 | 2 | 0.1 | 99 | 5.1 | 49 | 1,996 |
| Fall 2017 | 46 | 2.6 | 241 | 13.4 | 121 | 6.7 | 15 | 0.8 | 6 | 0.3 | 1,285 | 71.5 | 0 | 0.0 | 84 | 4.7 | 38 | 1,836 |
| Fall 2016 | 44 | 2.5 | 236 | 13.3 | 107 | 6.0 | 13 | 0.7 | 7 | 0.4 | 1,295 | 72.8 | 0 | 0.0 | 76 | 4.3 | 47 | 1,825 |
| Business & Comp Tech | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | Total |
| Fall 2018 | 228 | 5.6 | 597 | 14.7 | 288 | 7.1 | 19 | 0.5 | 8 | 0.2 | 2701 | 66.4 | 1 | 0.0 | 223 | 5.5 | 79 | 4,144 |
| Fall 2017 | 173 | 4.3 | 667 | 16.5 | 270 | 6.7 | 18 | 0.4 | 6 | 0.1 | 2,709 | 66.8 | 0 | 0.0 | 210 | 5.2 | 70 | 4,123 |
| Fall 2016 | 196 | 4.9 | 621 | 15.6 | 248 | 6.2 | 25 | 0.6 | 7 | 0.2 | 2,701 | 67.8 | 0 | 0.0 | 185 | 4.6 | 84 | 4,067 |
| Health Sciences | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | Total |
| Fall 2018 | 103 | 4.2 | 402 | 16.6 | 165 | 6.8 | 11 | 0.5 | 3 | 0.1 | 1,628 | 67.1 | 0 | 0.0 | 116 | 4.8 | 39 | 2,467 |
| Fall 2017 | 109 | 4.6 | 435 | 18.3 | 146 | 6.1 | 11 | 0.5 | 7 | 0.3 | 1,555 | 65.4 | 0 | n/a | 114 | 4.8 | 43 | 2,420 |
| Fall 2016 | 86 | 4.0 | 386 | 17.8 | 139 | 6.4 | 13 | 0.6 | 4 | 0.2 | 1,432 | 66.1 | 0 | n/a | 106 | 4.9 | 46 | 2,212 |
| Humanities & Social Sciences | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | Total |
| Fall 2018 | 89 | 4.2 | 312 | 14.8 | 154 | 7.3 | 10 | 0.5 | 3 | 0.1 | 1,428 | 67.6 | 0 | 0.0 | 116 | 5.5 | 53 | 2,165 |
| Fall 2017 | 99 | 4.5 | 344 | 15.5 | 161 | 7.3 | 11 | 0.5 | 2 | 0.1 | 1,456 | 65.8 | 0 | 0.0 | 140 | 6.3 | 62 | 2,275 |
| Fall 2016 | 107 | 4.7 | 381 | 16.8 | 128 | 5.6 | 13 | 0.6 | 0 | 0.0 | 1,524 | 67.0 | 0 | 0.0 | 120 | 5.3 | 71 | 2,344 |
| Math, Science & Engineering | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | Total |
| Fall 2018 | 127 | 8.3 | 187 | 12.2 | 99 | 6.5 | 3 | 0.2 | 3 | 0.2 | 1,027 | 67.1 | 1 | 0.1 | 83 | 5.4 | 35 | 1,565 |
| Fall 2017 | 123 | 7.2 | 196 | 11.5 | 111 | 6.5 | 5 | 0.3 | 3 | 0.2 | 1,173 | 69.1 | 0 | 0.0 | 87 | 5.1 | 38 | 1,736 |
| Fall 2016 | 105 | 6.0 | 200 | 11.5 | 114 | 6.5 | 4 | 0.2 | 6 | 0.3 | 1,224 | 70.2 | 0 | 0.0 | 91 | 5.2 | 39 | 1,783 |
| College | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | Total |
| Fall 2018 | 596 | 4.9 | 1,766 | 14.6 | 843 | 7.0 | 52 | 0.4 | 22 | 0.2 | 8,162 | 67.6 | 4 | 0.0 | 637 | 5.3 | 255 | 12,337 |
| Fall 2017 | 550 | 4.5 | 1,883 | 15.5 | 809 | 6.7 | 60 | 0.5 | 24 | 0.2 | 8,178 | 67.4 | 0 | 0.0 | 635 | 5.2 | 251 | 12,390 |
| Fall 2016 | 538 | 4.5 | 1,824 | 15.3 | 736 | 6.2 | 68 | 0.6 | 24 | 0.2 | 8,176 | 68.5 | 0 | 0.0 | 578 | 4.8 | 287 | 12,231 |

*Percentages based upon known data

Table 8
Ethnicity Distribution
Washtenaw County and WCC

| Ethnicity | 2010 Census Washtenaw County | | Washtenaw Community College | |
|-------------------------|---|---------------|--|---------------|
| | # | % | # | % |
| Asian | 27,005 | 7.9% | 596 | 4.9% |
| Pacific Islander | 118 | 0.0% | 22 | 0.2% |
| African American | 43,152 | 12.5% | 1,766 | 14.6% |
| Hispanic | 13,860 | 4.0% | 843 | 7.0% |
| Native American | 976 | 0.3% | 52 | 0.4% |
| 2 or more | 10,159 | 3.0% | 637 | 5.27% |
| Other | 0 | 0.0% | 4 | 0.03% |
| White | 248,675 | 72.3% | 8,162 | 67.6% |
| Unknown* | 846 | n/a | 255 | n/a |
| Total | 344,791 | 100.0% | 12,337 | 100.0% |

Table 9
Age Distribution
Washtenaw County and WCC

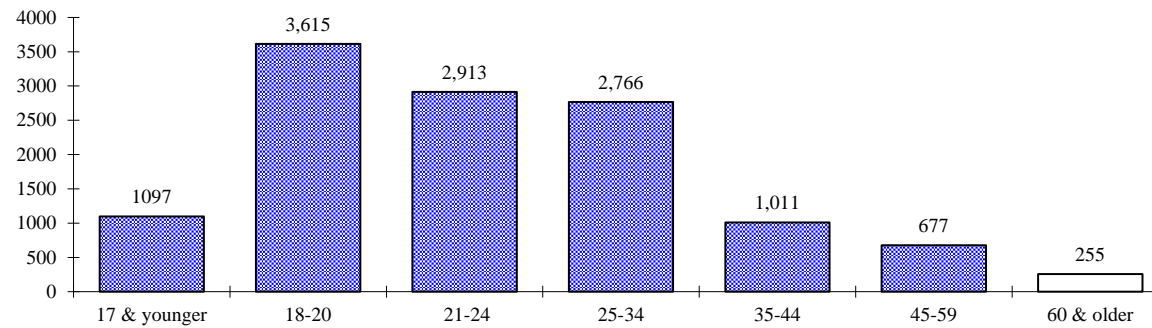
| Age Category | 2010 Census Washtenaw County | | Washtenaw Community College | |
|---------------------|---|---------------|--|---------------|
| | # | % | # | % |
| Less than 15 | 59,300 | 17.2% | 40 | 0.3% |
| 15-19 | 30,492 | 8.8% | 3,560 | 28.9% |
| 20-24 | 40,467 | 11.7% | 4,025 | 32.6% |
| 25-44 | 93,128 | 27.0% | 3,777 | 30.6% |
| 45-59 | 68,746 | 19.9% | 677 | 5.5% |
| 60 and older | 52,658 | 15.3% | 255 | 2.1% |
| Not Given | n/a | n/a | 3 | 0.02% |
| Total | 344,791 | 100.0% | 12,337 | 100.0% |

*Percentages based on known data

Source: Office of Enrollment Services and 2010 Census

The average age of WCC students enrolled for the Fall 2018 semester is 26.0 years (see Graph 7).
 The 18-20 year-old age group is the largest group (3,615, 29.3%) while the 60 and older age students represent the smallest age group of students (255, 2.1%).
 The Math, Science and Engineering Division has the youngest student population with an average age of 23.7 while students in the Humanities & Social Sciences Division have the oldest average age at 26.8 years.

Graph 6. Age by Category



Graph 7. Average Age

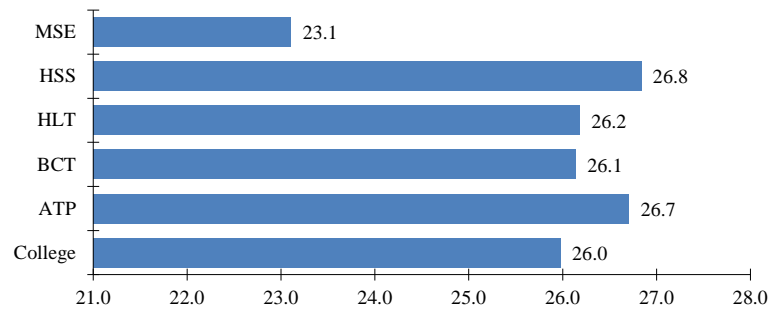


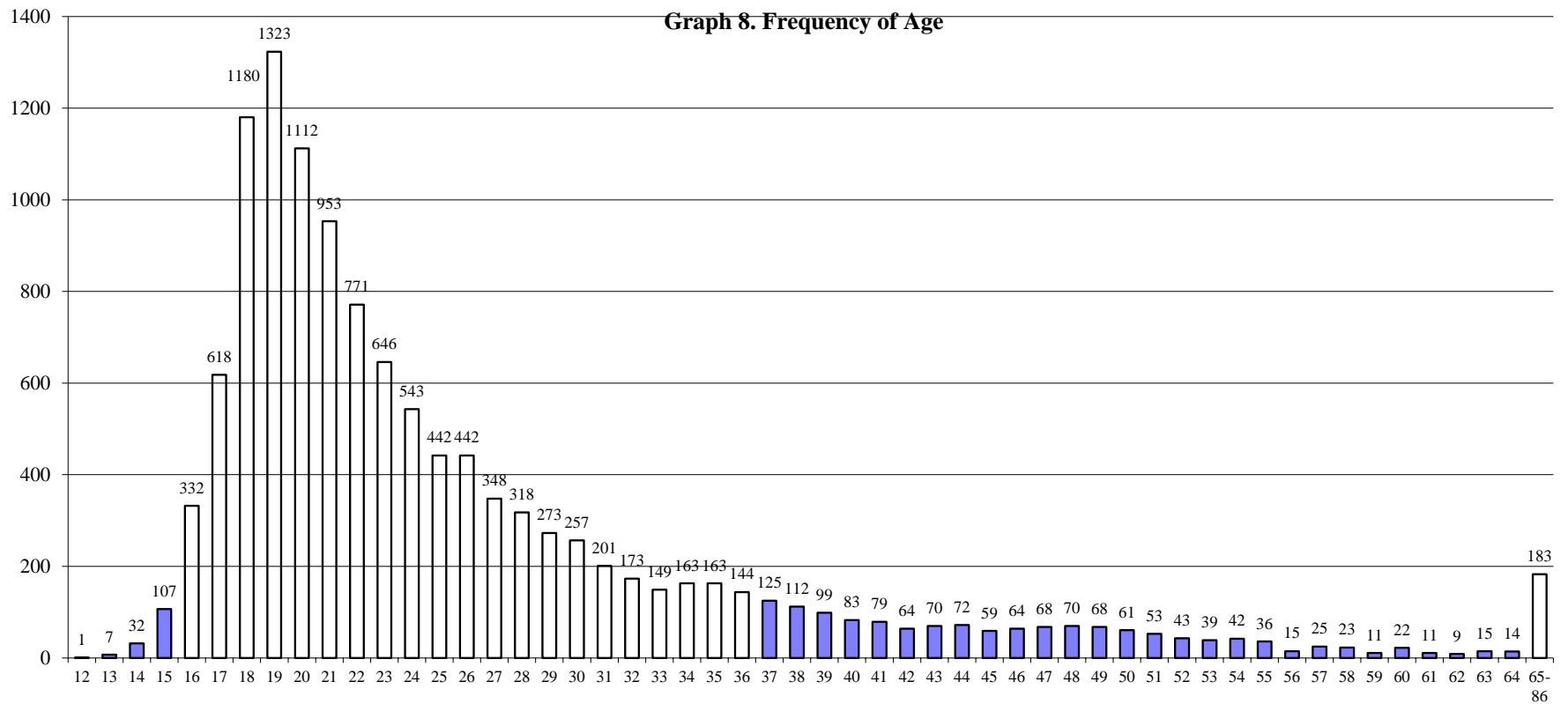
Table 10

| Division | 17 and Younger | | 18-20 | | 21-24 | | 25-34 | | 35-44 | | 45-59 | | 60 and Older | | Not Given | | Total | % | |
|---|----------------|------|-------|------|-------|------|-------|------|-------|------|-------|------|--------------|------|-----------|-------|--------|-------|--|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | | | |
| Adv Tech & Public Service | | | | | | | | | | | | | | | | | | | |
| Female | 40 | 34.2 | 192 | 30.7 | 130 | 29.9 | 115 | 25.4 | 54 | 30.5 | 36 | 24.0 | 5 | 13.5 | 0 | 0.0 | 572 | 28.7 | |
| Male | 77 | 65.8 | 434 | 69.3 | 305 | 70.1 | 337 | 74.6 | 123 | 69.5 | 114 | 76.0 | 32 | 86.5 | 2 | 100.0 | 1,424 | 71.3 | |
| Subtotal | 117 | 5.9 | 626 | 31.4 | 435 | 21.8 | 452 | 22.7 | 177 | 8.9 | 150 | 7.5 | 37 | 1.9 | 2 | 0.1 | 1,996 | 100.0 | |
| Business & Comp Tech | | | | | | | | | | | | | | | | | | | |
| Female | 219 | 45.1 | 439 | 37.2 | 332 | 38.6 | 421 | 46.7 | 213 | 61.0 | 192 | 66.2 | 37 | 47.4 | 1 | 0.0 | 1,854 | 44.7 | |
| Male | 267 | 54.9 | 741 | 62.8 | 527 | 61.4 | 480 | 53.3 | 136 | 39.0 | 98 | 33.8 | 41 | 52.6 | 0 | 0.0 | 2,290 | 55.3 | |
| Subtotal | 486 | 11.7 | 1,180 | 28.5 | 859 | 20.7 | 901 | 21.7 | 349 | 8.4 | 290 | 7.0 | 78 | 1.9 | 1 | 0.0 | 4,144 | 100.0 | |
| Health Sciences | | | | | | | | | | | | | | | | | | | |
| Female | 120 | 83.3 | 466 | 76.6 | 490 | 81.1 | 554 | 77.5 | 215 | 78.2 | 90 | 78.9 | 3 | 42.9 | 0 | 0.0 | 1,938 | 78.6 | |
| Male | 24 | 16.7 | 142 | 23.4 | 114 | 18.9 | 161 | 22.5 | 60 | 21.8 | 24 | 21.1 | 4 | 57.1 | 0 | 0.0 | 529 | 21.4 | |
| Subtotal | 144 | 5.8 | 608 | 24.6 | 604 | 24.5 | 715 | 29.0 | 275 | 11.1 | 114 | 4.6 | 7 | 0.3 | 0 | 0.0 | 2,467 | 100.0 | |
| Humanities & Social Sciences | | | | | | | | | | | | | | | | | | | |
| Female | 135 | 77.6 | 418 | 62.6 | 352 | 61.5 | 260 | 65.3 | 93 | 67.9 | 70 | 74.5 | 76 | 62.3 | 0 | 0.0 | 1,404 | 64.8 | |
| Male | 39 | 22.4 | 250 | 37.4 | 220 | 38.5 | 138 | 34.7 | 44 | 32.1 | 24 | 25.5 | 46 | 37.7 | 0 | 0.0 | 761 | 35.2 | |
| Subtotal | 174 | 8.0 | 668 | 30.9 | 572 | 26.4 | 398 | 18.4 | 137 | 6.3 | 94 | 4.3 | 122 | 5.6 | 0 | 0.0 | 2,165 | 100.0 | |
| Math, Science & Engineering | | | | | | | | | | | | | | | | | | | |
| Female | 76 | 43.2 | 227 | 42.6 | 214 | 48.3 | 126 | 42.0 | 44 | 60.3 | 24 | 82.8 | 5 | 45.5 | 0 | 0.0 | 716 | 45.8 | |
| Male | 100 | 56.8 | 306 | 57.4 | 229 | 51.7 | 174 | 58.0 | 29 | 39.7 | 5 | 17.2 | 6 | 54.5 | 0 | 0.0 | 849 | 54.2 | |
| Subtotal | 176 | 11.2 | 533 | 34.1 | 443 | 28.3 | 300 | 19.2 | 73 | 4.7 | 29 | 1.9 | 11 | 0.7 | 0 | 0.0 | 1,565 | 100.0 | |
| College | | | | | | | | | | | | | | | | | | | |
| Female | 590 | 53.8 | 1,742 | 48.2 | 1,518 | 52.1 | 1,476 | 53.4 | 619 | 61.2 | 412 | 60.9 | 126 | 49.4 | 1 | 33.3 | 6,484 | 52.6 | |
| Male | 507 | 46.2 | 1,873 | 51.8 | 1,395 | 47.9 | 1,290 | 46.6 | 392 | 38.8 | 265 | 39.1 | 129 | 50.6 | 2 | 66.7 | 5,853 | 47.4 | |
| College Total | 1097 | 8.9 | 3,615 | 29.3 | 2,913 | 23.6 | 2,766 | 22.4 | 1,011 | 8.2 | 677 | 5.5 | 255 | 2.1 | 3 | 0.0 | 12,337 | 100.0 | |

| Table 11 | 17 and Younger | | 18-20 | | 21-24 | | 25-34 | | 35-44 | | 45-59 | | 60 and Older | | Not Given* | | Total | |
|---------------|----------------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|------|--------------|------|------------|------|--------|--------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Female | | | | | | | | | | | | | | | | | | |
| Fall 2018 | 590 | 9.1% | 1,742 | 26.9% | 1,518 | 23.4% | 1,476 | 22.8% | 619 | 9.5% | 412 | 6.4% | 126 | 1.9% | 1 | 0.0% | 6,484 | 52.6% |
| Fall 2017 | 513 | 7.9% | 1,742 | 27.0% | 1,521 | 23.6% | 1,541 | 23.9% | 580 | 9.0% | 428 | 6.6% | 129 | 2.0% | 5 | 0.1% | 6,459 | 52.1% |
| Fall 2016 | 516 | 8.2% | 1,707 | 27.1% | 1,502 | 23.8% | 1,456 | 23.1% | 546 | 8.7% | 453 | 7.2% | 122 | 1.9% | 2 | 0.0% | 6,304 | 51.5% |
| Fall 2015 | 550 | 8.7% | 1,744 | 27.6% | 1,515 | 24.0% | 1,368 | 21.6% | 569 | 9.0% | 464 | 7.3% | 110 | 1.7% | 2 | 0.0% | 6,322 | 51.8% |
| Fall 2014 | 514 | 8.0% | 1,816 | 28.3% | 1,418 | 22.1% | 1,410 | 22.0% | 658 | 10.3% | 510 | 8.0% | 81 | 1.3% | 1 | 0.0% | 6,408 | 52.1% |
| Male | | | | | | | | | | | | | | | | | | |
| Fall 2018 | 507 | 8.7% | 1,873 | 32.0% | 1,395 | 23.8% | 1,290 | 22.0% | 392 | 6.7% | 265 | 4.5% | 129 | 2.2% | 2 | 0.0% | 5,853 | 47.4% |
| Fall 2017 | 453 | 7.6% | 1,879 | 31.7% | 1,483 | 25.0% | 1,354 | 22.8% | 399 | 6.7% | 270 | 4.6% | 93 | 1.6% | 0 | 0.0% | 5,931 | 47.9% |
| Fall 2016 | 470 | 7.9% | 1,886 | 31.8% | 1,466 | 24.7% | 1,309 | 22.1% | 424 | 7.2% | 263 | 4.4% | 109 | 1.8% | 0 | 0.0% | 5,927 | 48.5% |
| Fall 2015 | 456 | 7.7% | 1,867 | 31.7% | 1,416 | 24.0% | 1,323 | 22.5% | 450 | 7.6% | 283 | 4.8% | 94 | 1.6% | 0 | 0.0% | 5,889 | 48.2% |
| Fall 2014 | 387 | 6.6% | 1,963 | 33.3% | 1,415 | 24.0% | 1,315 | 22.3% | 430 | 7.3% | 290 | 4.9% | 87 | 1.5% | 0 | 0.0% | 5,887 | 47.9% |
| Total | | | | | | | | | | | | | | | | | | |
| Fall 2018 | 1,097 | 8.9% | 3,615 | 29.3% | 2,913 | 23.6% | 2,766 | 22.4% | 1,011 | 8.2% | 677 | 5.5% | 255 | 2.1% | 3 | 0.0% | 12,337 | 100.0% |
| Fall 2017 | 966 | 7.8% | 3,621 | 29.2% | 3,004 | 24.3% | 2,895 | 23.4% | 979 | 7.9% | 698 | 5.6% | 222 | 1.8% | 5 | 0.0% | 12,390 | 100.0% |
| Fall 2016 | 986 | 8.1% | 3,593 | 29.4% | 2,968 | 24.3% | 2,765 | 22.6% | 970 | 7.9% | 716 | 5.9% | 231 | 1.9% | 2 | 0.0% | 12,231 | 100.0% |
| Fall 2015 | 1,006 | 8.2% | 3,611 | 29.6% | 2,931 | 24.0% | 2,691 | 22.0% | 1,019 | 8.3% | 747 | 6.1% | 204 | 1.7% | 2 | 0.0% | 12,211 | 100.0% |
| Fall 2014 | 901 | 7.3% | 3,779 | 30.7% | 2,833 | 23.0% | 2,725 | 22.2% | 1,088 | 8.8% | 800 | 6.5% | 168 | 1.4% | 1 | 0.0% | 12,295 | 100.0% |

Frequency of Age

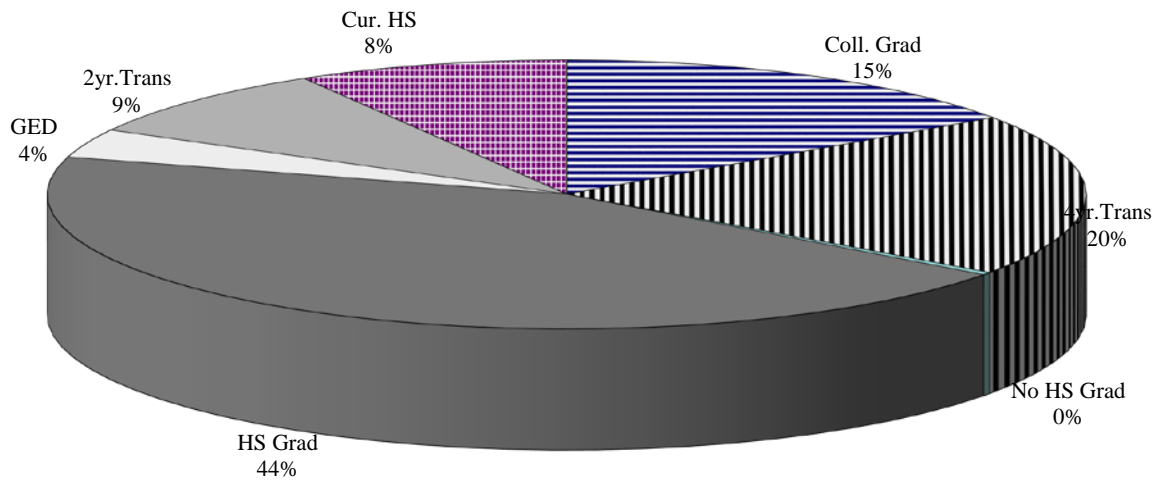
For the Fall 2018 semester, the modal age of students is 19 (1,323 students). While the average age of students for this semester is 26, almost forty percent (38.2%) of the students are aged 20 and younger, and 61.8% are under the age of 25.



Almost forty-five percent (44.2%) of all students list their highest educational level, prior to enrollment at WCC, as high school graduation. Over forty-three percent (43.5%) of the students enrolled this semester have previously attended or graduated from another college or university before attending WCC.

Just over nineteen percent (19.5%) of students in the Health Sciences Division are college graduates. Over half (50.5%) of the students in Health Sciences Division have attended another college or university before attending WCC.

Graph 9. Student Educational Background

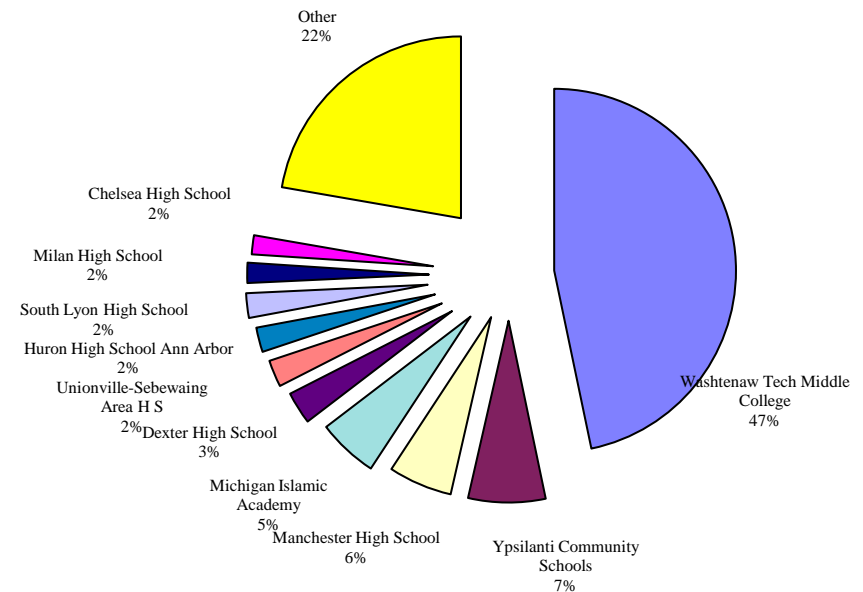


| Table 12 | Adv Tech & Public Service | | Business & Comp Tech | | Health Sciences | | Humanities & Soc Sci | | Math, Sci & Engineering | | Total | |
|---------------------------------|---------------------------|-------------|----------------------|-------------|-----------------|-------------|----------------------|-------------|-------------------------|-------------|---------------|--------------|
| | # | % | # | % | # | % | # | % | # | % | # | % |
| COLLEGE GRADUATE | | | | | | | | | | | | |
| Female | 63 | 28.1 | 353 | 58.0 | 380 | 79.0 | 230 | 68.2 | 150 | 62.2 | 1,176 | 62.2 |
| Male | 161 | 71.9 | 256 | 42.0 | 101 | 21.0 | 107 | 31.8 | 91 | 37.8 | 716 | 37.8 |
| Subtotal | 224 | 11.2 | 609 | 14.7 | 481 | 19.5 | 337 | 15.6 | 241 | 15.4 | 1,892 | 15.3 |
| CURRENT HIGH SCHOOL | | | | | | | | | | | | |
| Female | 30 | 30.0 | 245 | 46.8 | 96 | 81.4 | 114 | 80.9 | 65 | 40.6 | 550 | 52.7 |
| Male | 70 | 70.0 | 279 | 53.2 | 22 | 18.6 | 27 | 19.1 | 95 | 59.4 | 493 | 47.3 |
| Subtotal | 100 | 5.0 | 524 | 12.6 | 118 | 4.8 | 141 | 6.5 | 160 | 10.2 | 1,043 | 8.5 |
| GENERAL EQUIV. DIPLOMA | | | | | | | | | | | | |
| Female | 24 | 30.4 | 63 | 44.1 | 69 | 85.2 | 48 | 58.5 | 19 | 45.2 | 223 | 52.2 |
| Male | 55 | 69.6 | 80 | 55.9 | 12 | 14.8 | 34 | 41.5 | 23 | 54.8 | 204 | 47.8 |
| Subtotal | 79 | 4.0 | 143 | 3.5 | 81 | 3.3 | 82 | 3.8 | 42 | 2.7 | 427 | 3.5 |
| HIGH SCHOOL GRADUATE | | | | | | | | | | | | |
| Female | 306 | 27.9 | 677 | 39.5 | 799 | 78.6 | 653 | 64.3 | 246 | 40.0 | 2,681 | 49.1 |
| Male | 791 | 72.1 | 1,036 | 60.5 | 218 | 21.4 | 363 | 35.7 | 369 | 60.0 | 2,777 | 50.9 |
| Subtotal | 1,097 | 55.0 | 1,713 | 41.3 | 1,017 | 41.2 | 1,016 | 46.9 | 615 | 39.3 | 5,458 | 44.2 |
| NON HIGH SCHOOL GRADUATE | | | | | | | | | | | | |
| Female | 2 | 50.0 | 8 | 53.3 | 6 | 100.0 | 9 | 75.0 | 0 | 0.0 | 25 | 64.1 |
| Male | 2 | 50.0 | 7 | 46.7 | 0 | 0.0 | 3 | 25.0 | 2 | 100.0 | 14 | 35.9 |
| Subtotal | 4 | 0.2 | 15 | 0.4 | 6 | 0.2 | 12 | 0.6 | 2 | 0.1 | 39 | 0.3 |
| TRANSFER FROM 4 YR. | | | | | | | | | | | | |
| Female | 95 | 30.7 | 294 | 40.1 | 411 | 77.1 | 258 | 59.7 | 182 | 44.9 | 1,240 | 51.4 |
| Male | 214 | 69.3 | 440 | 59.9 | 122 | 22.9 | 174 | 40.3 | 223 | 55.1 | 1,173 | 48.6 |
| Subtotal | 309 | 15.5 | 734 | 17.7 | 533 | 21.6 | 432 | 20.0 | 405 | 25.9 | 2,413 | 19.6 |
| TRANSFER FROM 2 YR. | | | | | | | | | | | | |
| Female | 52 | 28.4 | 214 | 52.7 | 177 | 76.6 | 92 | 63.4 | 54 | 54.0 | 589 | 55.3 |
| Male | 131 | 71.6 | 192 | 47.3 | 54 | 23.4 | 53 | 36.6 | 46 | 46.0 | 476 | 3.9 |
| Subtotal | 183 | 9.2 | 406 | 9.8 | 231 | 9.4 | 145 | 6.7 | 100 | 6.4 | 1,065 | 8.6 |
| COLLEGE TOTAL | 1,996 | 16.2 | 4,144 | 33.6 | 2,467 | 20.0 | 2,165 | 17.5 | 1,565 | 12.7 | 12,337 | 100.0 |

Table 13

| HIGH SCHOOL | Female | Male | Total | % Total |
|---|------------|------------|-------------|---------------|
| Adrian High School | 0 | 6 | 6 | 0.6% |
| Ann Arbor Community High School | 5 | 2 | 7 | 0.7% |
| Ann Arbor Huron High School | 15 | 7 | 22 | 2.1% |
| Ann Arbor Pioneer High School | 0 | 3 | 3 | 0.3% |
| Ann Arbor Pathways High School | 1 | 1 | 2 | 0.2% |
| Ann Arbor Skyline High School | 4 | 5 | 9 | 0.9% |
| Belleville High School | 7 | 3 | 10 | 1.0% |
| Brighton High School | 6 | 7 | 13 | 1.2% |
| Chelsea High School | 11 | 6 | 17 | 1.6% |
| Clinton High School | 2 | 5 | 7 | 0.7% |
| Clonlara/Home School | 14 | 12 | 26 | 2.5% |
| Dexter High School | 16 | 13 | 29 | 2.8% |
| Gabriel Richard High School | 0 | 1 | 1 | 0.1% |
| Hartland High School | 2 | 2 | 4 | 0.4% |
| Howell High School | 1 | 2 | 3 | 0.3% |
| Lincoln Consolidated High School | 14 | 0 | 14 | 1.3% |
| Manchester High School | 42 | 15 | 57 | 5.5% |
| Milan High School | 14 | 4 | 18 | 1.7% |
| Michigan Islamic Academy | 32 | 22 | 54 | 5.2% |
| Pinckney Community High School | 6 | 4 | 10 | 1.0% |
| Plymouth High School | 1 | 12 | 13 | 1.2% |
| Plymouth Canton High School | 2 | 8 | 10 | 1.0% |
| Plymouth Salem High School | 2 | 7 | 9 | 0.9% |
| Saline High School | 3 | 1 | 4 | 0.4% |
| South Lyon East High School | 6 | 1 | 7 | 0.7% |
| South Lyon High School | 18 | 4 | 22 | 2.1% |
| Tecumseh High School | 1 | 5 | 6 | 0.6% |
| Washtenaw Technical Middle College | 235 | 235 | 470 | 45.1% |
| Whitmore Lake High School | 2 | 2 | 4 | 0.4% |
| Ypsilanti Community High School | 36 | 33 | 69 | 6.6% |
| Area High School | 498 | 428 | 926 | 88.8% |
| All Others | 52 | 65 | 117 | 11.2% |
| Total Current High School Students | 550 | 493 | 1043 | 100.0% |

Graph 10 : Top Ten Dually Enrolled Area High School Students



**Washtenaw Community College
Student Residency Status**

Of all students enrolled as of October 15, 2018 for the fall semester, 56.8% (7,011) are in-district and 38.6% (4,760) are out-of-district. More students have an out-of-state residency (369, 3%) than an international residency status (197, 1.6%).

Of the 100,260 credit hours generated, 57.3% are from in-district students and 38.7% are from out-of-district students.

The Humanities & Social Sciences Division has the highest percentage of in-district students (62.3%) and the Division of Advanced Technologies & Public Service Careers has the highest percentage of out-of-district (46.3%) students.

Table 14

| Residency | Adv Tech & Public Service | Business & Comp Tech | Health Sciences | Humanities & Social Sci | Math, Sci & Engineering | College Total |
|------------------------|--------------------------------------|---------------------------------|------------------------|------------------------------------|------------------------------------|----------------------|
| In District | | | | | | |
| Students | 916 | 2,461 | 1,411 | 1,348 | 875 | 7,011 |
| Percent | 45.9% | 59.4% | 57.2% | 62.3% | 55.9% | 56.8% |
| Credit Hours | 3,722 | 10,279 | 3,933 | 23,412 | 16,073 | 57,419 |
| Percent | 47.4% | 57.2% | 60.7% | 58.3% | 57.9% | 57.3% |
| Out of District | | | | | | |
| Students | 924 | 1,537 | 996 | 719 | 584 | 4,760 |
| Percent | 46.3% | 37.1% | 40.4% | 33.2% | 37.3% | 38.6% |
| Credit Hours | 3,768 | 6,906 | 2,459 | 15,075 | 10,605 | 38,813 |
| Percent | 48.0% | 38.4% | 38.0% | 37.5% | 38.2% | 38.7% |
| Out of State | | | | | | |
| Students | 136 | 79 | 43 | 42 | 69 | 369 |
| Percent | 6.8% | 1.9% | 1.7% | 1.9% | 4.4% | 3.0% |
| Credit Hours | 315 | 459 | 45 | 853 | 646 | 2318 |
| Percent | 4.0% | 2.6% | 0.7% | 2.1% | 2.3% | 2.3% |
| International | | | | | | |
| Students | 20 | 67 | 17 | 56 | 37 | 197 |
| Percent | 1.0% | 1.6% | 0.7% | 2.6% | 2.4% | 1.6% |
| Credit Hours | 45 | 338 | 41 | 839 | 448 | 1,711 |
| Percent | 0.6% | 1.9% | 0.6% | 2.1% | 1.6% | 1.7% |
| Total Students | 1,996 | 4,144 | 2,467 | 2,165 | 1,565 | 12,337 |
| Total Cred Hrs | 7,850 | 17,982 | 6,478 | 40,179 | 27,772 | 100,260 |

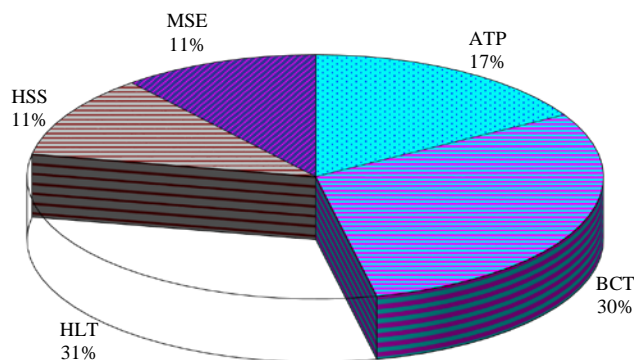
Students who reside outside of Washtenaw County but work 30 hours a week for a Washtenaw County company are eligible to take WCC courses and pay the in-district tuition rate. These students have Work In-District (WID) status. Students who have a residency status that is not in-district but own and reside in property in Washtenaw County are also eligible for the in-district tuition rate. These students have Property In-District (PID) status.

Of the 236 WID/PID students enrolled as of October 15, 2018, the Health Sciences Division has the highest number with 74 (31.4%). The Business & Computer Technologies Division has the next highest number (71, 30.1%) of WID/PID students.

White students comprise 66.1% (152) of the WID/PID students while African American students represent the largest minority group with 32 (13.9%) students, followed by 23 (10%), Hispanic students.

Of the students with a WID/PID status, 213 (90.3%) are enrolled part time (less than 12 credits) for the Fall 2018 semester.

Graph 11. WID/PID Students by Instructional Division



| Table 15 | | | | | | | | | | | | |
|---------------------------------|---------------------------|-------|----------------------|------|-----------------|------|----------------------|------|-------------------------|------|-------|-------|
| REGISTRATION TYPE | Adv Tech & Public Service | | Business & Comp Tech | | Health Sciences | | Humanities & Soc Sci | | Math, Sci & Engineering | | Total | % * |
| NEW | # | % | # | % | # | % | # | % | # | % | | |
| Degree Seeking | 3 | 42.9 | 17 | 77.3 | 15 | 71.4 | 9 | 75.0 | 3 | 33.3 | 47 | 66.2 |
| Non Degree Seeking | 4 | 57.1 | 5 | 22.7 | 6 | 28.6 | 3 | 25.0 | 6 | 66.7 | 24 | 33.8 |
| Subtotal | 7 | 9.9 | 22 | 31.0 | 21 | 29.6 | 12 | 16.9 | 9 | 12.7 | 71 | 30.1 |
| CONTINUING | # | % | # | % | # | % | # | % | # | % | Total | % * |
| Degree Seeking | 15 | 65.2 | 31 | 83.8 | 40 | 93.0 | 5 | 45.5 | 8 | 66.7 | 99 | 78.6 |
| Non Degree Seeking | 8 | 34.8 | 6 | 16.2 | 3 | 7.0 | 6 | 54.5 | 4 | 33.3 | 27 | 21.4 |
| Subtotal | 23 | 18.3 | 37 | 29.4 | 43 | 34.1 | 11 | 8.7 | 12 | 9.5 | 126 | 53.4 |
| READMIT | # | % | # | % | # | % | # | % | # | % | Total | % * |
| Degree Seeking | 9 | 100.0 | 9 | 75.0 | 8 | 80.0 | 2 | 66.7 | 2 | 40.0 | 30 | 76.9 |
| Non Degree Seeking | 0 | 0.0 | 3 | 25.0 | 2 | 20.0 | 1 | 33.3 | 3 | 60.0 | 9 | 23.1 |
| Subtotal | 9 | 23.1 | 12 | 30.8 | 10 | 25.6 | 3 | 7.7 | 5 | 12.8 | 39 | 16.5 |
| Total Degree Seeking | 27 | 15.3 | 57 | 32.4 | 63 | 35.8 | 16 | 9.1 | 13 | 7.4 | 176 | 74.6 |
| Total Non Degree Seeking | 12 | 20.0 | 14 | 23.3 | 11 | 18.3 | 10 | 16.7 | 13 | 21.7 | 60 | 25.4 |
| ENROLLMENT STATUS | # | % | # | % | # | % | # | % | # | % | Total | % * |
| Full Time | 2 | 5.1 | 8 | 11.3 | 6 | 8.1 | 4 | 15.4 | 3 | 11.5 | 23 | 9.7 |
| Part Time | 37 | 94.9 | 63 | 88.7 | 68 | 91.9 | 22 | 84.6 | 23 | 88.5 | 213 | 90.3 |
| Total | 39 | 16.5 | 71 | 30.1 | 74 | 31.4 | 26 | 11.0 | 26 | 11.0 | 236 | 100.0 |
| AGE | # | % | # | % | # | % | # | % | # | % | Total | % * |
| 17 and Younger | 3 | 15.8 | 6 | 31.6 | 7 | 36.8 | 3 | 15.8 | 7 | 36.8 | 19 | 9.0 |
| 18-20 | 1 | 6.3 | 9 | 56.3 | 5 | 31.3 | 1 | 6.3 | 2 | 12.5 | 16 | 7.5 |
| 21-24 | 5 | 13.2 | 11 | 28.9 | 15 | 39.5 | 7 | 18.4 | 3 | 7.9 | 38 | 17.9 |
| 25-34 | 10 | 15.6 | 15 | 23.4 | 27 | 42.2 | 12 | 18.8 | 10 | 15.6 | 64 | 30.2 |
| 35-44 | 5 | 13.2 | 16 | 42.1 | 14 | 36.8 | 3 | 7.9 | 2 | 5.3 | 38 | 17.9 |
| 45-59 | 13 | 37.1 | 14 | 40.0 | 6 | 17.1 | 2 | 5.7 | 0 | 0.0 | 35 | 16.5 |
| 60 and older | 2 | 100.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 2 | 0.9 |
| Total | 39 | 16.5 | 71 | 30.1 | 74 | 31.4 | 28 | 11.9 | 24 | 10.2 | 236 | 99.1 |
| ETHNICITY | # | % | # | % | # | % | # | % | # | % | Total | % * |
| African American | 2 | 6.3 | 8 | 25.0 | 16 | 50.0 | 1 | 3.1 | 5 | 15.6 | 32 | 13.9 |
| Asian | 0 | 0.0 | 4 | 23.5 | 1 | 5.9 | 7 | 41.2 | 5 | 29.4 | 17 | 7.4 |
| Hispanic | 3 | 13.0 | 10 | 43.5 | 3 | 13.0 | 6 | 26.1 | 1 | 4.3 | 23 | 10.0 |
| Native American Indian | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 |
| Pacific Islander | 0 | 0.0 | 1 | 0.0 | 0 | 0.0 | 0 | 0.0 | 0 | 0.0 | 1 | 0.0 |
| White | 30 | 19.7 | 45 | 29.6 | 52 | 34.2 | 11 | 7.2 | 14 | 9.2 | 152 | 66.1 |
| 2 Or More | 2 | 40.0 | 2 | 40.0 | 1 | 20.0 | 0 | 0.0 | 0 | 0.0 | 5 | 2.2 |
| Not Given | 2 | 33.3 | 1 | 16.7 | 1 | 16.7 | 1 | 16.7 | 1 | 16.7 | 6 | 2.6 |
| Total | 39 | 16.5 | 71 | 30.1 | 74 | 31.4 | 26 | 11.0 | 26 | 11.0 | 236 | 102.6 |

5 Year Credit Hour Comparison Fall Semester

| Table 16 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Adv Technologies & Public Serv Careers | | | | | | | | | |
| Adv Manufacturing Technology | | | | | | | | | |
| Electricity/Electronics | 173 | 164 | 274 | 349 | 278 | -71 | -20.3% | 105 | 60.7% |
| Fluid Power | 56 | 68 | 90 | 97 | 76 | -21 | -21.6% | 20 | 35.7% |
| Machine Tool Technology | 98 | 82 | 102 | 80 | 76 | -4 | -5.0% | -22 | -22.4% |
| Mechatronics | 0 | 22 | 54 | 42 | 100 | 58 | 138.1% | 100 | 100.0% |
| Numerical Control | 120 | 134 | 130 | 174 | 216 | 42 | 24.1% | 96 | 80.0% |
| Robotics | 178 | 192 | 182 | 206 | 218 | 12 | 5.8% | 40 | 22.5% |
| Subtotal | 625 | 662 | 832 | 948 | 964 | 16 | 1.7% | 339 | 54.2% |
| Automotive Body Department | | | | | | | | | |
| Auto Body Repair | 703 | 422 | 385 | 442 | 358 | -84 | -19.0% | -345 | -49.1% |
| Collision Repair Tech | 20 | 36 | 8 | 0 | 0 | 0 | 0.0% | -20 | -100.0% |
| Custom Cars & Concepts | 36 | 52 | 36 | 36 | 64 | 28 | 77.8% | 28 | 77.8% |
| Subtotal | 759 | 510 | 429 | 478 | 422 | -56 | -11.7% | -337 | -44.4% |
| Automotive Services Department | | | | | | | | | |
| Automotive Service | 1,128 | 1,059 | 1,156 | 1,172 | 1,169 | -3 | -0.3% | 41 | 3.6% |
| Heating, Ventilation & A/C Dept | | | | | | | | | |
| Construction Management | 90 | 120 | 163 | 139 | 170 | 31 | 22.3% | 80 | 88.9% |
| Construction Technology | 357 | 414 | 270 | 306 | 331 | 25 | 8.2% | -26 | -7.2% |
| Heating, Ventilating, and Air | 422 | 395 | 444 | 535 | 525 | -10 | -1.9% | 103 | 24.4% |
| Subtotal | 869 | 929 | 877 | 980 | 1,026 | 46 | 4.7% | 158 | 18.1% |
| Motorcycle Technology Department | | | | | | | | | |
| Motorcycle Service Technology | 396 | 291 | 306 | 269 | 238 | -31 | -11.5% | -158 | -39.9% |
| Public Service Careers Department | | | | | | | | | |
| Child Care Professional | 654 | 735 | 634 | 656 | 659 | 3 | 0.5% | 5 | 0.8% |
| Criminal Justice | 1,796 | 1,572 | 1,401 | 1,370 | 1,540 | 170 | 12.4% | -256 | -14.3% |
| Subtotal | 2,450 | 2,307 | 2,035 | 2,026 | 2,199 | 173 | 8.5% | -251 | -10.2% |
| United Association Prog & Serv Dept | | | | | | | | | |
| Apprenticeship | 72 | 96 | 144 | 183 | 0 | -183 | -100.0% | -72 | -100.0% |
| Union Approved Supervision | 102 | 234 | 297 | 294 | 255 | -39 | -13.3% | 153 | 150.0% |
| United Association Training | 0 | 0 | 0 | 0 | 65 | 65 | 100.0% | 65 | 100.0% |
| Subtotal | 174 | 330 | 441 | 477 | 320 | -158 | -33.0% | 146 | 83.6% |
| Welding & Fabrication Department | | | | | | | | | |
| Welding & Fabrication | 1,420 | 1,349 | 1,094 | 1,529 | 1,512 | -17 | -1.1% | 92 | 6.5% |
| Division Total | 7,821 | 7,437 | 7,170 | 7,879 | 7,850 | -30 | -0.4% | 29 | 0.4% |

5 Year Credit Hour Comparison Fall Semester

| Table 16 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|---|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|--------------|
| | # | # | # | # | # | # | % | # | % |
| Business & Computer Technologies | | | | | | | | | |
| Business Department | | | | | | | | | |
| Accounting | 1,440 | 1,497 | 1,473 | 1,705 | 1,605 | -100 | -5.9% | 165 | 11.5% |
| Business Management | 4,344 | 4,556 | 4,571 | 4,714 | 5,659 | 945 | 20.0% | 1,315 | 30.3% |
| Business Office Systems | 1,354 | 1,446 | 988 | 1,016 | 892 | -124 | -12.2% | -462 | -34.1% |
| Health Information Technology | 66 | 54 | 0 | 0 | 0 | 0 | 0.0% | -66 | -100.0% |
| Tax | 108 | 75 | 111 | 87 | 150 | 63 | 72.4% | 42 | 38.9% |
| Subtotal | 7,312 | 7,628 | 7,143 | 7,522 | 8,306 | 784 | 10.4% | 994 | 13.6% |
| Computer Instruction Department | | | | | | | | | |
| Computer Information Systems | 2,676 | 2,379 | 2,338 | 2,448 | 1,586 | -862 | -35.2% | -1,090 | -40.7% |
| Computer Network Technology | 699 | 773 | 684 | 587 | 503 | -84 | -14.3% | -196 | -28.0% |
| Computer Science | 1,398 | 1,664 | 1,639 | 1,476 | 1,924 | 448 | 30.4% | 526 | 37.6% |
| Computer Systems Security | 0 | 0 | 104 | 200 | 264 | 64 | 32.0% | 264 | 0.0% |
| Computer Systems Technology | 520 | 600 | 605 | 588 | 607 | 19 | 3.2% | 87 | 16.7% |
| Subtotal | 5,293 | 5,416 | 5,370 | 5,299 | 4,884 | -415 | -7.8% | -409 | -7.7% |
| Culinary & Hospitality Mng Dept | | | | | | | | | |
| Culinary Arts | 1,192 | 1,128 | 958 | 1,049 | 998 | -51 | -4.9% | -194 | -16.3% |
| Digital Media Arts Department | | | | | | | | | |
| Animation | 452 | 484 | 490 | 560 | 771 | 211 | 37.7% | 319 | 70.6% |
| Graphic Design Technology | 1,080 | 821 | 869 | 1,002 | 838 | -164 | -16.4% | -242 | -22.4% |
| Photography | 1,118 | 1,007 | 1,072 | 1,016 | 911 | -105 | -10.3% | -207 | -18.5% |
| Video Production | 513 | 491 | 564 | 601 | 598 | -3 | -0.5% | 85 | 16.6% |
| Web Design & Development | 768 | 940 | 752 | 764 | 676 | -88 | -11.5% | -92 | -12.0% |
| Subtotal | 3,931 | 3,743 | 3,747 | 3,943 | 3,794 | -149 | -3.8% | -137 | -3.5% |
| Division Total | 17,728 | 17,915 | 17,218 | 17,813 | 17,982 | 169 | 0.9% | 254 | 1.4% |
| Health Science | | | | | | | | | |
| Allied Health Department | | | | | | | | | |
| Clinical Medical Certification | 81 | 0 | 0 | 0 | 0 | 0 | 0.0% | -81 | -100.0% |
| Dental Assisting | 410 | 278 | 228 | 337 | 353 | 16 | 4.7% | -57 | -13.9% |
| Magnetic Resonance Imaging | 0 | 63 | 44 | 143 | 66 | -77 | -53.8% | 66 | 100.0% |
| Pharmacy Technology | 138 | 162 | 88 | 64 | 0 | -64 | -100.0% | -138 | -100.0% |
| Physical Therapist Assistant | 354 | 320 | 356 | 294 | 312 | 18 | 6.1% | -42 | -11.9% |
| Radiography | 667 | 670 | 606 | 692 | 657 | -35 | -5.1% | -10 | -1.5% |
| Surgical Technology | 84 | 77 | 72 | 332 | 330 | -2 | -0.6% | 246 | 292.9% |
| Subtotal | 1,734 | 1,570 | 1,394 | 1,862 | 1,718 | -144 | -7.7% | -16 | -0.9% |
| Nursing | | | | | | | | | |
| Nursing | 1,656 | 1,805 | 1,983 | 2,878 | 2,604 | -274 | -9.5% | 948 | 57.2% |
| Health Science | | | | | | | | | |
| Health Science | 1,714 | 1,925 | 1,742 | 1,640 | 1,598 | -42 | -2.6% | -116 | -6.8% |
| Medical Billing & Coding | 0 | 0 | 216 | 230 | 201 | -29 | -12.6% | 201 | 100.0% |
| Physical Education Activity | 537 | 440 | 389 | 322 | 357 | 35 | 10.7% | -181 | -33.6% |
| Subtotal | 2,251 | 2,365 | 2,347 | 2,192 | 2,156 | -37 | -1.7% | -96 | -4.2% |
| Division Total | 5,641 | 5,740 | 5,724 | 6,932 | 6,478 | -455 | -6.6% | 837 | 14.8% |

5 Year Credit Hour Comparison Fall Semester

| Table 16 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|--|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Humanities, Social & Behavioral Science | | | | | | | | | |
| Academic & Career Skills Department | | | | | | | | | |
| Academic Skills | 2,347 | 2,419 | 2,236 | 2,514 | 2,303 | -211 | -8.4% | -44 | -1.9% |
| Reading | 452 | 0 | 0 | 0 | 0 | 0 | 0.0% | -452 | -100.0% |
| Subtotal | 2,799 | 2,419 | 2,236 | 2,514 | 2,303 | -211 | -8.4% | -496 | -17.7% |
| Behavioral Sciences Department | | | | | | | | | |
| Human Services Worker | 666 | 531 | 516 | 547 | 409 | -138 | -25.2% | -257 | -38.6% |
| Psychology | 5,534 | 5,032 | 4,967 | 4,957 | 4,902 | -55 | -1.1% | -632 | -11.4% |
| Sociology | 2,484 | 2,364 | 2,460 | 2,289 | 2,154 | -135 | -5.9% | -330 | -13.3% |
| Subtotal | 8,684 | 7,927 | 7,943 | 7,793 | 7,465 | -328 | -4.2% | -1,219 | -14.0% |
| English/Writing Department | | | | | | | | | |
| English | 14,034 | 12,649 | 12,116 | 12,061 | 11,682 | -379 | -3.1% | -2,352 | -16.8% |
| English as a Second Language | 0 | 728 | 900 | 1,080 | 956 | -124 | -11.5% | 956 | 100.0% |
| Journalism | 132 | 123 | 147 | 135 | 147 | 12 | 8.9% | 15 | 11.4% |
| Subtotal | 14,166 | 13,500 | 13,163 | 13,276 | 12,785 | -491 | -3.7% | -1,381 | -9.7% |
| Foreign Language Department | | | | | | | | | |
| Arabic | 265 | 255 | 260 | 245 | 285 | 40 | 16.3% | 20 | 7.5% |
| Chinese | 0 | 0 | 130 | 125 | 156 | 31 | 24.8% | 156 | 100.0% |
| French | 367 | 340 | 330 | 320 | 340 | 20 | 6.3% | -27 | -7.4% |
| German | 241 | 185 | 200 | 250 | 235 | -15 | -6.0% | -6 | -2.5% |
| Spanish | 1,543 | 1,222 | 1,489 | 1,227 | 1,325 | 98 | 8.0% | -218 | -14.1% |
| Subtotal | 2,416 | 2,002 | 2,409 | 2,167 | 2,341 | 174 | 8.0% | -75 | -3.1% |
| Humanities Department | | | | | | | | | |
| Art | 1,733 | 1,796 | 1,834 | 1,709 | 1,748 | 39 | 2.3% | 15 | 0.9% |
| Communications | 4,044 | 4,185 | 4,167 | 4,185 | 3,993 | -192 | -4.6% | -51 | -1.3% |
| Humanities | 1,686 | 1,602 | 1,527 | 1,408 | 1,497 | 89 | 6.3% | -189 | -11.2% |
| Philosophy | 2,028 | 1,812 | 1,698 | 1,842 | 1,743 | -99 | -5.4% | -285 | -14.1% |
| Subtotal | 9,491 | 9,395 | 9,226 | 9,144 | 8,981 | -163 | -1.8% | -510 | -5.4% |
| Performing Arts Department | | | | | | | | | |
| Dance | 125 | 172 | 139 | 115 | 113 | -2 | -1.7% | -12 | -9.6% |
| Drama | 228 | 288 | 339 | 345 | 336 | -9 | -2.6% | 108 | 47.4% |
| Music | 1,422 | 1,435 | 1,278 | 943 | 1,127 | 184 | 19.5% | -295 | -20.7% |
| Yoga | 334 | 244 | 222 | 224 | 228 | 4 | 1.8% | -106 | -31.7% |
| Subtotal | 2,109 | 2,139 | 1,978 | 1,627 | 1,804 | 177 | 10.9% | -305 | -14.5% |
| Social Science Department | | | | | | | | | |
| Anthropology | 684 | 624 | 624 | 645 | 591 | -54 | -8.4% | -93 | -13.6% |
| Economics | 1,206 | 1,293 | 1,329 | 1,311 | 1,218 | -93 | -7.1% | 12 | 1.0% |
| Geography | 588 | 492 | 441 | 465 | 435 | -30 | -6.5% | -153 | -26.0% |
| History | 1,635 | 1,512 | 1,287 | 1,380 | 1,191 | -189 | -13.7% | -444 | -27.2% |
| Political Science | 894 | 984 | 1,044 | 1,065 | 1,065 | 0 | 0.0% | 171 | 19.1% |
| Subtotal | 5,007 | 4,905 | 4,725 | 4,866 | 4,500 | -366 | -7.5% | -507 | -10.1% |
| Division Total | 44,672 | 42,287 | 41,680 | 41,387 | 40,179 | -1,208 | -2.9% | -4,493 | -10.1% |

5 Year Credit Hour Comparison Fall Semester

| Table 16 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|---|----------------|----------------|----------------|----------------|----------------|---------------|--------------|---------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Math, Science & Engineering Technology | | | | | | | | | |
| Life Sciences Department | | | | | | | | | |
| Biology | 6,513 | 6,515 | 6,716 | 6,750 | 6,536 | -214 | -3.2% | 23 | 0.4% |
| Mathematics Department | | | | | | | | | |
| Engineering Technology | 0 | 0 | 12 | 0 | 30 | 30 | 100.0% | 30 | 100.0% |
| Mathematics | 15,842 | 15,426 | 15,272 | 14,129 | 13,722 | -407 | -2.9% | -2,120 | -13.4% |
| Subtotal | 15,842 | 15,426 | 15,284 | 14,129 | 13,752 | -377 | -2.7% | -2,090 | -13.2% |
| Physical Sciences Department | | | | | | | | | |
| Astronomy | 112 | 72 | 201 | 240 | 318 | 78 | 32.5% | 206 | 183.9% |
| Chemistry | 2,916 | 2,860 | 2,856 | 2,796 | 2,712 | -84 | -3.0% | -204 | -7.0% |
| Environmental Science | 332 | 427 | 627 | 809 | 1,005 | 196 | 24.2% | 673 | 202.7% |
| Geology | 1,167 | 1,164 | 1,244 | 1,493 | 1,689 | 196 | 13.1% | 522 | 44.7% |
| Physics | 1,547 | 1,526 | 1,547 | 1,504 | 1,673 | 169 | 11.2% | 126 | 8.1% |
| Science | 306 | 150 | 126 | 126 | 87 | -39 | -31.0% | -219 | -71.6% |
| Subtotal | 6,380 | 6,199 | 6,601 | 6,968 | 7,484 | 516 | 7.4% | 1,104 | 17.3% |
| Division Total | 28,735 | 28,140 | 28,601 | 27,847 | 27,772 | -75 | -0.3% | -963 | -3.4% |
| COLLEGE TOTAL | | | | | | | | | |
| | 104,597 | 101,519 | 100,393 | 101,858 | 100,260 | -1,598 | -1.6% | -4,337 | -4.1% |

5 Year Enrollment Comparison Fall Semester

| Table 17 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Adv Technologies & Public Serv Careers | | | | | | | | | |
| Adv Manufacturing Technology | | | | | | | | | |
| Electricity/Electronics | 44 | 41 | 70 | 90 | 70 | -20 | -22.2% | 26 | 59.1% |
| Fluid Power | 28 | 34 | 45 | 45 | 38 | -7 | -15.6% | 10 | 35.7% |
| Machine Tool Technology | 37 | 40 | 43 | 36 | 38 | 2 | 5.6% | 1 | 2.7% |
| Mechanronics | 0 | 11 | 20 | 20 | 46 | 26 | 130.0% | 46 | 100.0% |
| Numerical Control | 47 | 55 | 57 | 75 | 100 | 25 | 33.3% | 53 | 112.8% |
| Robotics | 89 | 96 | 91 | 103 | 109 | 6 | 5.8% | 20 | 22.5% |
| Subtotal | 245 | 277 | 326 | 369 | 401 | 32 | 8.7% | 156 | 63.7% |
| Automotive Body Department | | | | | | | | | |
| Auto Body Repair | 209 | 123 | 112 | 128 | 96 | -32 | -25.0% | -113 | -54.1% |
| Collision Repair Tech | 5 | 9 | 2 | 0 | 0 | 0 | 0.0% | -5 | -100.0% |
| Custom Cars and Concepts | 9 | 13 | 9 | 9 | 16 | 7 | 77.8% | 7 | 77.8% |
| Subtotal | 223 | 145 | 123 | 137 | 112 | -25 | -18.2% | -111 | -49.8% |
| Automotive Services Department | | | | | | | | | |
| Automotive Service | 326 | 298 | 323 | 328 | 327 | -1 | -0.3% | 1 | 0.3% |
| Heating, Ventilation & A/C Department | | | | | | | | | |
| Construction Management | 30 | 40 | 53 | 45 | 55 | 10 | 22.2% | 25 | 83.3% |
| Construction Technology | 155 | 195 | 180 | 148 | 156 | 8 | 5.4% | 1 | 0.6% |
| Heating, Ventilating, and Air | 113 | 102 | 115 | 140 | 134 | -6 | -4.3% | 21 | 18.6% |
| Subtotal | 298 | 337 | 348 | 333 | 345 | 12 | 3.6% | 47 | 15.8% |
| Motorcycle Technology Department | | | | | | | | | |
| Motorcycle Service Technology | 102 | 75 | 80 | 70 | 62 | -8 | -11.4% | -40 | -39.2% |
| Public Service Careers Department | | | | | | | | | |
| Child Care Professional | 251 | 279 | 245 | 248 | 252 | 4 | 1.6% | 1 | 0.4% |
| Criminal Justice | 499 | 456 | 419 | 422 | 468 | 46 | 10.9% | -31 | -6.2% |
| Subtotal | 750 | 735 | 664 | 670 | 720 | 50 | 7.5% | -30 | -4.0% |
| United Association Prog & Serv Dept | | | | | | | | | |
| Apprenticeship | 24 | 32 | 48 | 61 | 0 | -61 | -100.0% | -24 | -100.0% |
| Union Approved Supervision | 34 | 78 | 99 | 98 | 85 | -13 | -13.3% | 51 | 150.0% |
| United Association Training | 0 | 0 | 0 | 0 | 43 | 43 | 100.0% | 43 | 100.0% |
| Subtotal | 58 | 110 | 147 | 159 | 128 | -31 | -19.5% | 70 | 120.7% |
| Welding & Fabrication Department | | | | | | | | | |
| Welding & Fabrication | 456 | 433 | 425 | 562 | 558 | -4 | -0.7% | 102 | 22.4% |
| Division Total | 2,458 | 2,410 | 2,436 | 2,628 | 2,653 | 25 | 1.0% | 195 | 7.9% |

*Zero Credit labs not included in enrollments

5 Year Enrollment Comparison Fall Semester

| Table 17 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Business & Computer Technologies | | | | | | | | | |
| Business Department | | | | | | | | | |
| Accounting | 492 | 509 | 506 | 585 | 555 | -30 | -5.1% | 63 | 12.8% |
| Business Management | 1,446 | 1,517 | 1,516 | 1,565 | 1,877 | 312 | 19.9% | 431 | 29.8% |
| Business Office Systems | 528 | 558 | 397 | 398 | 357 | -41 | -10.3% | -171 | -32.4% |
| Health Information Technology | 22 | 18 | 0 | 0 | 0 | 0 | 0.0% | -22 | -100.0% |
| Tax | 36 | 25 | 37 | 29 | 50 | 21 | 72.4% | 14 | 38.9% |
| Subtotal | 2,524 | 2,627 | 2,456 | 2,577 | 2,839 | 262 | 10.2% | 315 | 12.5% |
| Computer Instruction Department | | | | | | | | | |
| Computer Information Systems | 872 | 774 | 751 | 786 | 504 | -282 | -35.9% | -368 | -42.2% |
| Computer Network Technology | 183 | 199 | 179 | 151 | 130 | -21 | -13.9% | -53 | -29.0% |
| Computer Science | 366 | 434 | 422 | 382 | 497 | 115 | 30.1% | 131 | 35.8% |
| Computer Systems Security | 0 | 0 | 26 | 50 | 66 | 16 | 32.0% | 66 | 100.0% |
| Computer Systems Technology | 158 | 182 | 183 | 179 | 182 | 3 | 1.7% | 24 | 15.2% |
| Subtotal | 1,579 | 1,589 | 1,561 | 1,548 | 1,379 | -169 | -10.9% | -200 | -12.7% |
| Culinary & Hospitality Mng Dept | | | | | | | | | |
| Culinary Arts | 456 | 423 | 372 | 403 | 367 | -36 | -8.9% | -89 | -19.5% |
| Digital Media Arts Department | | | | | | | | | |
| Animation | 137 | 151 | 157 | 171 | 234 | 63 | 36.8% | 97 | 70.8% |
| Graphic Design Technology | 303 | 227 | 244 | 272 | 227 | -45 | -16.5% | -76 | -25.1% |
| Photography | 326 | 303 | 301 | 282 | 255 | -27 | -9.6% | -71 | -21.8% |
| Video Production | 147 | 142 | 161 | 173 | 170 | -3 | -1.7% | 23 | 15.6% |
| Web Design & Development | 192 | 238 | 188 | 191 | 169 | -22 | -11.5% | -23 | 100.0% |
| Subtotal | 1,105 | 1,061 | 1,051 | 1,089 | 1,055 | -34 | -3.1% | -50 | -4.5% |
| Division Total | 5,664 | 5,700 | 5,440 | 5,617 | 5,640 | 23 | 0.4% | -24 | -0.4% |
| Health Sciences | | | | | | | | | |
| Allied Health Department | | | | | | | | | |
| Clinical Medical Certification | 27 | 0 | 0 | 0 | 0 | 0 | 0.0% | -27 | -100.0% |
| Dental Assisting | 140 | 96 | 72 | 119 | 115 | -4 | -3.4% | -25 | -17.9% |
| Magnetic Resonance Imaging | 0 | 23 | 16 | 52 | 24 | -28 | -53.8% | 24 | 100.0% |
| Pharmacy Technology | 52 | 61 | 33 | 24 | 0 | -24 | -100.0% | -52 | -100.0% |
| Physical Therapist Assistant | 144 | 130 | 141 | 116 | 110 | -6 | -5.2% | -34 | -23.6% |
| Radiography | 286 | 288 | 257 | 294 | 280 | -14 | -4.8% | -6 | -2.1% |
| Surgical Technology | 43 | 37 | 36 | 74 | 87 | 13 | 17.6% | 44 | 102.3% |
| Subtotal | 692 | 635 | 555 | 679 | 616 | -63 | -9.3% | -76 | -11.0% |
| Nursing | | | | | | | | | |
| Nursing | 619 | 665 | 773 | 994 | 638 | -356 | -35.8% | 19 | 3.1% |
| Health Science | | | | | | | | | |
| Health Science | 889 | 963 | 753 | 744 | 790 | 46 | 6.2% | -99 | -11.1% |
| Medical Billing & Coding | 0 | 0 | 67 | 72 | 67 | -5 | -6.9% | 67 | 100.0% |
| Physical Education Activity | 1,014 | 835 | 777 | 644 | 713 | 69 | 10.7% | -301 | -29.7% |
| Subtotal | 1,903 | 1,798 | 1,597 | 1,460 | 1,570 | 110 | 7.5% | -333 | -17.5% |
| Division Total | 3,214 | 3,098 | 2,925 | 3,133 | 2,824 | -309 | -9.9% | -390 | -12.1% |

*Zero Credit labs not included in enrollments

5 Year Enrollment Comparison Fall Semester

| Table 17 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|--|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Humanities, Social & Behavioral Science Academic & Career Skills Department | | | | | | | | | |
| Academic Skills | 850 | 746 | 718 | 692 | 630 | -62 | -9.0% | -220 | -25.9% |
| Reading | 113 | 0 | 0 | 0 | 0 | 0 | 0.0% | -113 | -100.0% |
| Subtotal | 963 | 746 | 718 | 692 | 630 | -62 | -9.0% | -333 | -34.6% |
| Behavioral Sciences Department | | | | | | | | | |
| Human Services Worker | 222 | 177 | 172 | 193 | 145 | -48 | -24.9% | -77 | -34.7% |
| Psychology | 1,761 | 1,594 | 1,556 | 1,547 | 1,527 | -20 | -1.3% | -234 | -13.3% |
| Sociology | 828 | 788 | 820 | 763 | 718 | -45 | -5.9% | -110 | -13.3% |
| Subtotal | 2,811 | 2,559 | 2,548 | 2,503 | 2,390 | -113 | -4.5% | -421 | -15.0% |
| English/Writing Department | | | | | | | | | |
| English | 3,841 | 3,482 | 3,322 | 3,315 | 3,196 | -119 | -3.6% | -645 | -16.8% |
| English as a Second Language | 0 | 184 | 225 | 270 | 239 | -31 | -11.5% | 239 | 100.0% |
| Journalism | 44 | 41 | 49 | 45 | 49 | 4 | 8.9% | 5 | 11.4% |
| Subtotal | 3,885 | 3,707 | 3,596 | 3,630 | 3,484 | -146 | -4.0% | -401 | -10.3% |
| Foreign Language Department | | | | | | | | | |
| Arabic | 53 | 51 | 52 | 49 | 57 | 8 | 16.3% | 4 | 7.5% |
| Chinese | 0 | 0 | 26 | 25 | 34 | 9 | 36.0% | 34 | 100.0% |
| French | 81 | 68 | 66 | 64 | 68 | 4 | 6.3% | -13 | -16.0% |
| German | 53 | 37 | 40 | 50 | 47 | -3 | -6.0% | -6 | -11.3% |
| Spanish | 337 | 270 | 322 | 267 | 288 | 21 | 7.9% | -49 | -14.5% |
| Subtotal | 524 | 426 | 506 | 455 | 494 | 39 | 8.6% | -30 | -5.7% |
| Humanities Department | | | | | | | | | |
| Art | 491 | 506 | 526 | 482 | 497 | 15 | 3.1% | 6 | 1.2% |
| Communications | 1,348 | 1,395 | 1,389 | 1,395 | 1,331 | -64 | -4.6% | -17 | -1.3% |
| Humanities | 562 | 534 | 509 | 470 | 499 | 29 | 6.2% | -63 | -11.2% |
| Philosophy | 676 | 604 | 566 | 614 | 581 | -33 | -5.4% | -95 | -14.1% |
| Subtotal | 3,077 | 3,039 | 2,990 | 2,961 | 2,908 | -53 | -1.8% | -169 | -5.5% |
| Performing Arts Department | | | | | | | | | |
| Dance | 89 | 116 | 91 | 81 | 79 | -2 | -2.5% | -10 | -11.2% |
| Drama | 76 | 96 | 113 | 115 | 112 | -3 | -2.6% | 36 | 47.4% |
| Music | 518 | 541 | 477 | 351 | 427 | 76 | 21.7% | -91 | -17.6% |
| Yoga | 167 | 122 | 111 | 112 | 114 | 2 | 1.8% | -53 | -31.7% |
| Subtotal | 850 | 875 | 792 | 659 | 732 | 73 | 11.1% | -118 | -13.9% |
| Social Science Department | | | | | | | | | |
| Anthropology | 228 | 208 | 208 | 215 | 197 | -18 | -8.4% | -31 | -13.6% |
| Economics | 402 | 431 | 443 | 437 | 406 | -31 | -7.1% | 4 | 1.0% |
| Geography | 196 | 164 | 147 | 155 | 145 | -10 | -6.5% | -51 | -26.0% |
| History | 545 | 504 | 429 | 460 | 397 | -63 | -13.7% | -148 | -27.2% |
| Political Science | 298 | 328 | 348 | 355 | 355 | 0 | 0.0% | 57 | 19.1% |
| Subtotal | 1,669 | 1,635 | 1,575 | 1,622 | 1,500 | -122 | -7.5% | -169 | -10.1% |
| Division Total | 13,779 | 12,987 | 12,725 | 12,522 | 12,138 | -384 | -3.1% | -1,641 | -11.9% |

*Zero Credit labs not included in enrollments

**5 Year Enrollment Comparison
Fall Semester**

| Table 17 | <i>2014</i> | <i>2015</i> | <i>2016</i> | <i>2017</i> | <i>2018</i> | <i>1 Year Change</i> | | <i>5 Year Change</i> | |
|---|---------------|---------------|---------------|---------------|---------------|----------------------|--------------|----------------------|---------------|
| | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>%</i> | <i>#</i> | <i>%</i> |
| Math, Science & Engineering Technology | | | | | | | | | |
| Life Sciences Department | | | | | | | | | |
| Biology | 1,611 | 1,611 | 1,643 | 1,654 | 1,609 | -45 | -2.7% | -2 | -0.1% |
| Mathematics Department | | | | | | | | | |
| Engineering Technology | 0 | 0 | 4 | 0 | 10 | 10 | 100.0% | 10 | 100.0% |
| Mathematics | 3,890 | 3,792 | 3,742 | 3,486 | 3,344 | -142 | -4.1% | -546 | -14.0% |
| Subtotal | 3,890 | 3,792 | 3,746 | 3,486 | 3,354 | -132 | -3.8% | -536 | -13.8% |
| Physical Sciences Department | | | | | | | | | |
| Astronomy | 68 | 24 | 67 | 80 | 106 | 26 | 32.5% | 38 | 55.9% |
| Chemistry | 729 | 715 | 714 | 699 | 678 | -21 | -3.0% | -51 | -7.0% |
| Environmental Science | 91 | 121 | 175 | 226 | 285 | 59 | 26.1% | 194 | 213.2% |
| Geology | 295 | 291 | 317 | 381 | 431 | 50 | 13.1% | 136 | 46.1% |
| Physics | 362 | 358 | 364 | 351 | 389 | 38 | 10.8% | 27 | 7.5% |
| Science | 102 | 50 | 42 | 42 | 29 | -13 | -31.0% | -73 | -71.6% |
| Subtotal | 1,647 | 1,559 | 1,679 | 1,779 | 1,918 | 139 | 7.8% | 271 | 16.5% |
| Division Total | 7,148 | 6,962 | 7,068 | 6,919 | 6,881 | -38 | -0.5% | -267 | -3.7% |
| COLLEGE TOTAL | 32,263 | 31,157 | 30,594 | 30,819 | 30,136 | -683 | -2.2% | -2,127 | -6.6% |

Flexible Education Profile

Fall 2018

Table 18

| AGE | Some DL | | DL Only | | Total DL | | F2F Only | | Total | |
|----------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| | # | % | # | % | # | % | # | % | # | % |
| 17 and Younger | 95 | 4.7% | 157 | 7.6% | 252 | 6.2% | 845 | 10.3% | 1,097 | 8.9% |
| 18-20 | 638 | 31.3% | 285 | 13.9% | 923 | 22.6% | 2,692 | 32.7% | 3,615 | 29.3% |
| 21-24 | 544 | 26.7% | 475 | 23.1% | 1,019 | 24.9% | 1,894 | 23.0% | 2,913 | 23.6% |
| 25-34 | 499 | 24.5% | 660 | 32.1% | 1,159 | 28.3% | 1,607 | 19.5% | 2,766 | 22.4% |
| 35-44 | 164 | 8.0% | 279 | 13.6% | 443 | 10.8% | 568 | 6.9% | 1,011 | 8.2% |
| 45-59 | 91 | 4.5% | 176 | 8.6% | 267 | 6.5% | 410 | 5.0% | 677 | 5.5% |
| 60 and older | 9 | 0.4% | 21 | 1.0% | 30 | 0.7% | 225 | 2.7% | 255 | 2.1% |
| Not Given | 0 | 0.0% | 1 | 0.0% | 1 | 0.0% | 2 | 0.0% | 3 | 0.0% |
| Total | 2,040 | 16.5% | 2,054 | 16.6% | 4,094 | 33.2% | 8,243 | 66.8% | 12,337 | 100.0% |

| ETHNICITY | Some DL | | DL Only | | Total DL | | F2F Only | | Total | |
|-----------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| | # | % | # | % | # | % | # | % | # | % |
| African American | 294 | 14.6% | 291 | 14.6% | 585 | 14.6% | 1,181 | 14.6% | 1,766 | 14.6% |
| Asian | 84 | 4.2% | 85 | 4.3% | 169 | 4.2% | 427 | 5.3% | 596 | 4.9% |
| Native Hawaiian or Other Islander | 5 | 0.2% | 4 | 0.2% | 9 | 0.2% | 13 | 0.2% | 22 | 0.2% |
| Hispanic | 122 | 6.1% | 131 | 6.6% | 253 | 6.3% | 590 | 7.3% | 843 | 7.0% |
| Native American | 13 | 0.6% | 3 | 0.2% | 16 | 0.4% | 36 | 0.4% | 52 | 0.4% |
| White | 1,383 | 68.9% | 1,390 | 69.5% | 2,773 | 69.2% | 5,389 | 66.7% | 8,162 | 67.6% |
| Other | 0 | 0.0% | 2 | 0.1% | 2 | 0.0% | 2 | 0.0% | 4 | 0.0% |
| Two or More | 107 | 5.3% | 93 | 4.7% | 200 | 5.0% | 437 | 5.4% | 637 | 5.3% |
| Not Given | 32 | 1.6% | 55 | 2.7% | 87 | 2.1% | 168 | 2.0% | 255 | 2.1% |
| Total | 2,040 | 16.5% | 2,054 | 16.6% | 4,094 | 33.2% | 8,243 | 66.8% | 12,337 | 100.0% |

| GENDER | Some DL | | DL Only | | Total DL | | F2F Only | | Total | |
|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|---------------|---------------|
| | # | % | # | % | # | % | # | % | # | % |
| Female | 1,248 | 61.2% | 1,163 | 56.6% | 2,411 | 58.9% | 4,073 | 49.4% | 6,484 | 52.6% |
| Male | 792 | 38.8% | 891 | 43.4% | 1,683 | 41.1% | 4,170 | 50.6% | 5,853 | 47.4% |
| Total | 2,040 | 16.5% | 2,054 | 16.6% | 4,094 | 33.2% | 8,243 | 66.8% | 12,337 | 100.0% |

Table 18.1

| AGE | 2014 | | 2015 | | 2016 | | 2017 | | 2018 | |
|----------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | # | % | # | % | # | % | # | % | # | % |
| 17 and Younger | 128 | 3.9% | 137 | 3.6% | 153 | 3.5% | 225 | 4.5% | 303 | 5.9% |
| 18-20 | 701 | 21.4% | 810 | 21.3% | 952 | 22.0% | 1,128 | 22.7% | 1,189 | 23.2% |
| 21-24 | 840 | 25.6% | 1,015 | 26.7% | 1,191 | 27.6% | 1,308 | 26.4% | 1,295 | 25.2% |
| 25-34 | 961 | 29.3% | 1,103 | 29.0% | 1,247 | 28.9% | 1,440 | 29.0% | 1,433 | 27.9% |
| 35-44 | 389 | 11.9% | 433 | 11.4% | 467 | 10.8% | 528 | 10.6% | 549 | 10.7% |
| 45-59 | 243 | 7.4% | 274 | 7.2% | 278 | 6.4% | 296 | 6.0% | 320 | 6.2% |
| 60 and older | 17 | 0.5% | 26 | 0.7% | 31 | 0.7% | 34 | 0.7% | 46 | 0.9% |
| Not Given | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.0% |
| Total | 3,279 | 100.0% | 3,798 | 100.0% | 4,319 | 100.0% | 4,959 | 100.0% | 5,136 | 100.0% |

| ETHNICITY | # | % | # | % | # | % | # | % | # | % |
|------------------------|------------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | African American | 519 | 16.4% | 585 | 16.1% | 667 | 15.8% | 749 | 15.4% | 686 |
| Asian | 109 | 3.5% | 149 | 4.1% | 154 | 3.7% | 180 | 3.7% | 222 | 4.4% |
| Hispanic | 171 | 5.4% | 195 | 5.4% | 256 | 6.1% | 299 | 6.2% | 321 | 6.4% |
| Native American | 18 | 0.6% | 17 | 0.5% | 24 | 0.6% | 21 | 0.4% | 22 | 0.4% |
| Other Pacific Islander | 9 | 0.3% | 10 | 0.3% | 7 | 0.2% | 11 | 0.2% | 11 | 0.2% |
| White | 2,192 | 69.4% | 2,558 | 70.5% | 2,899 | 68.7% | 3,368 | 69.3% | 3,514 | 69.9% |
| 2 Or More | 139 | 4.4% | 114 | 3.1% | 211 | 5.0% | 231 | 4.8% | 250 | 5.0% |
| Other | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 2 | 0.0% |
| Not Given | 122 | 3.9% | 170 | 4.7% | 101 | 2.1% | 100 | 2.1% | 108 | 2.1% |
| Total | 3,279 | 100.0% | 3,798 | 100.0% | 4,319 | 100.0% | 4,959 | 100.0% | 5,136 | 100.0% |

| GENDER | # | % | # | % | # | % | # | % | # | % |
|--------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | Female | 2,069 | 63.1% | 2,286 | 60.2% | 2,578 | 59.7% | 2,899 | 58.5% | 3,009 |
| Male | 1,210 | 36.9% | 1,512 | 39.8% | 1,741 | 40.3% | 2,060 | 41.5% | 2,127 | 41.4% |
| Total | 3,279 | 100.0% | 3,798 | 100.0% | 4,319 | 100.0% | 4,959 | 100.0% | 5,136 | 100.0% |

| RESIDENCY | # | % | # | % | # | % | # | % | # | % |
|-----------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|--------------|---------------|
| | In District | 2,035 | 62.1% | 2,228 | 58.7% | 2,403 | 55.6% | 2,619 | 52.8% | 2,556 |
| Out of District | 1,107 | 33.8% | 1,363 | 35.9% | 1,673 | 38.7% | 2,076 | 41.9% | 2,255 | 43.9% |
| Out of State | 109 | 3.3% | 161 | 4.2% | 187 | 4.3% | 182 | 3.7% | 250 | 4.9% |
| International | 28 | 0.9% | 46 | 1.2% | 56 | 1.3% | 82 | 1.7% | 75 | 1.5% |
| Total | 3,279 | 100.0% | 3,798 | 100.0% | 4,319 | 100.0% | 4,959 | 100.0% | 5,136 | 100.0% |

5 Year Credit Hour Comparison
Flexible Education (Distance Learning Online and Mixed Mode)
Fall Semester

| Table 19 | <i>2014</i> | <i>2015</i> | <i>2016</i> | <i>2017</i> | <i>2018</i> | <i>1 Year Change</i> | | <i>5 Year Change</i> | |
|---------------------------------|---------------|---------------|---------------|---------------|---------------|----------------------|-------------|----------------------|--------------|
| | # | # | # | # | # | # | % | # | % |
| Distance Learning Online | | | | | | | | | |
| Academic and Career Skills | 30 | 23 | 114 | 262 | 416 | 154 | 135.1% | 386 | 1286.7% |
| Accounting | 282 | 477 | 645 | 886 | 869 | -17 | -2.6% | 587 | 208.2% |
| Animation | 0 | 56 | 98 | 222 | 296 | 74 | 75.5% | 296 | 100.0% |
| Art | 81 | 150 | 225 | 237 | 312 | 75 | 33.3% | 231 | 285.2% |
| Astronomy | 0 | 0 | 63 | 120 | 177 | 57 | 90.5% | 177 | 100.0% |
| Biology | 396 | 464 | 472 | 504 | 440 | -64 | -13.6% | 44 | 11.1% |
| Business Management | 1,653 | 2,084 | 2,199 | 2,569 | 3,670 | 1,101 | 50.1% | 2,017 | 122.0% |
| Business Office Systems | 614 | 933 | 720 | 743 | 712 | -31 | -4.3% | 98 | 16.0% |
| Communication | 477 | 777 | 858 | 879 | 1,035 | 156 | 18.2% | 558 | 117.0% |
| Computer Information Systems | 462 | 481 | 880 | 1,037 | 707 | -330 | -37.5% | 245 | 53.0% |
| Computer Networking Technology | 0 | 56 | 172 | 36 | 24 | -12 | -7.0% | 24 | 100.0% |
| Computer Science | 276 | 380 | 580 | 560 | 620 | 60 | 10.3% | 344 | 124.6% |
| Computer Systems Security | 0 | 0 | 104 | 200 | 264 | 64 | 61.5% | 264 | 100.0% |
| Criminal Justice | 0 | 0 | 75 | 93 | 162 | 69 | 92.0% | 162 | 100.0% |
| Culinary Arts | 0 | 0 | 54 | 50 | 0 | -50 | -92.6% | 0 | 0.0% |
| Dental Assisting | 7 | 6 | 7 | 0 | 90 | 90 | 1285.7% | 83 | 1185.7% |
| Economics | 0 | 162 | 282 | 285 | 213 | -72 | -25.5% | 213 | 100.0% |
| English | 1,568 | 1,691 | 1,960 | 2,540 | 2,615 | 75 | 3.8% | 1,047 | 66.8% |
| Geology | 184 | 324 | 472 | 788 | 904 | 116 | 24.6% | 720 | 391.3% |
| Health Science | 383 | 566 | 482 | 435 | 438 | 3 | 0.6% | 55 | 14.4% |
| History | 261 | 237 | 195 | 348 | 246 | -102 | -52.3% | -15 | -5.7% |
| Human Services Worker | 0 | 0 | 54 | 105 | 45 | -60 | -111.1% | 45 | 100.0% |
| Humanities | 234 | 426 | 423 | 465 | 408 | -57 | -13.5% | 174 | 74.4% |
| Mathematics | 1,814 | 2,055 | 2,068 | 2,206 | 2,138 | -68 | -3.3% | 324 | 17.9% |
| Medical Billing & Coding | 0 | 0 | 120 | 77 | 51 | -26 | -21.7% | 51 | 100.0% |
| Music | 84 | 201 | 156 | 147 | 159 | 12 | 7.7% | 75 | 89.3% |
| Nursing | 122 | 146 | 160 | 311 | 174 | -137 | -85.6% | 52 | 42.6% |
| Pharmacy Technology | 0 | 0 | 0 | 16 | 0 | -16 | 100.0% | 0 | 0.0% |
| Philosophy | 255 | 240 | 234 | 252 | 240 | -12 | -5.1% | -15 | -5.9% |
| Political Science | 207 | 198 | 315 | 396 | 399 | 3 | 1.0% | 192 | 92.8% |
| Psychology | 1,713 | 1,785 | 2,028 | 2,158 | 2,143 | -15 | -0.7% | 430 | 25.1% |
| Sociology | 549 | 579 | 702 | 777 | 654 | -123 | -17.5% | 105 | 19.1% |
| Tax | 0 | 0 | 78 | 87 | 84 | -3 | -3.8% | 84 | 100.0% |
| Union Approved Supervision | 0 | 234 | 297 | 294 | 255 | -39 | -13.1% | 255 | 100.0% |
| United Association Training | 0 | 0 | 0 | 0 | 62 | 62 | 100.0% | 62 | 100.0% |
| Subtotal | 11,652 | 14,731 | 17,292 | 20,085 | 21,022 | 937 | 5.4% | 9,370 | 80.4% |
| Mixed Mode | | | | | | | | | |
| Academic and Career Skills | 0 | 0 | 228 | 164 | 0 | -164 | -71.9% | 0 | 0.0% |
| Accounting | 0 | 0 | 0 | 0 | 69 | 69 | 100.0% | 69 | 100.0% |
| Biology | 519 | 683 | 722 | 878 | 886 | 8 | 1.1% | 367 | 70.7% |
| Business Management | 135 | 201 | 222 | 147 | 120 | -27 | -12.2% | -15 | -11.1% |
| Business Office Systems | 0 | 16 | 0 | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Chemistry | 120 | 132 | 172 | 160 | 172 | 12 | 7.0% | 52 | 43.3% |
| Communication | 117 | 108 | 66 | 48 | 51 | 3 | 4.5% | -66 | -56.4% |
| Computer Information Systems | 144 | 56 | 124 | 36 | 64 | 28 | 22.6% | -80 | -55.6% |
| Computer Networking Technology | 84 | 128 | 0 | 0 | 0 | 0 | 0.0% | -84 | -100.0% |
| Computer Science | 495 | 364 | 296 | 262 | 432 | 170 | 57.4% | -63 | -12.7% |
| Culinary Arts | 0 | 12 | 36 | 0 | 75 | 75 | 208.3% | 75 | 100.0% |
| Dental Assisting | 166 | 116 | 113 | 131 | 83 | -48 | -42.5% | -83 | -50.0% |
| English | 276 | 282 | 216 | 156 | 152 | -4 | -1.9% | -124 | -44.9% |
| Geology | 0 | 0 | 260 | 272 | 157 | -115 | -44.2% | 157 | 100.0% |
| Health Science | 314 | 312 | 409 | 359 | 404 | 45 | 11.0% | 90 | 28.7% |
| Mathematics | 844 | 676 | 832 | 669 | 765 | 96 | 11.5% | -79 | -9.4% |
| Music | 0 | 0 | 0 | 105 | 171 | 66 | 100.0% | 171 | 100.0% |

**5 Year Credit Hour Comparison
Flexible Education (Distance Learning Online and Mixed Mode)
Fall Semester**

| Table 19 | <i>2014</i> | <i>2015</i> | <i>2016</i> | <i>2017</i> | <i>2018</i> | <i>1 Year Change</i> | | <i>5 Year Change</i> | |
|---------------------------------|---------------|---------------|---------------|---------------|---------------|----------------------|--------------|----------------------|--------------|
| | # | # | # | # | # | # | % | # | % |
| Mixed Mode Cont. | | | | | | | | | |
| Nursing | 521 | 628 | 729 | 1,117 | 1,560 | 443 | 60.8% | 1,039 | 199.4% |
| Pharmacy Technology | 0 | 120 | 0 | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Photography | 0 | 0 | 152 | 148 | 136 | -12 | -7.9% | 136 | 100.0% |
| Psychology | 129 | 69 | 0 | 0 | 0 | 0 | 0.0% | -129 | -100.0% |
| Radiography | 312 | 314 | 270 | 289 | 268 | -21 | -7.8% | -44 | -14.1% |
| Surgical Technology | 30 | 30 | 27 | 0 | 0 | 0 | 0.0% | -30 | -100.0% |
| Video Production | 0 | 0 | 0 | 0 | 76 | 76 | 100.0% | 76 | 100.0% |
| Web Design & Development | 0 | 0 | 0 | 764 | 676 | -88 | 100.0% | 676 | 100.0% |
| Subtotal | 4,206 | 4,247 | 4,874 | 5,705 | 6,317 | 612 | 12.6% | 2,111 | 50.2% |
| Flexible Education Total | 15,858 | 18,978 | 22,166 | 25,790 | 27,339 | 1,549 | 7.0% | 11,481 | 72.4% |

5 Year Enrollment Comparison
Flexible Education (Distance Learning Online and Mixed Mode)
Fall Semester

| Table 20 | <i>2014</i> | <i>2015</i> | <i>2016</i> | <i>2017</i> | <i>2018</i> | <i>1 Year Change</i> | | <i>5 Year Change</i> | |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|----------------------|-------------|----------------------|--------------|
| | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>%</i> | <i>#</i> | <i>%</i> |
| Distance Learning Online | | | | | | | | | |
| Academic and Career Skills | 30 | 23 | 57 | 98 | 124 | 26 | 26.5% | 94 | 313.3% |
| Accounting | 94 | 159 | 224 | 305 | 304 | -1 | -0.3% | 210 | 223.4% |
| Animation | 0 | 14 | 38 | 67 | 84 | 17 | 25.4% | 84 | 100.0% |
| Art | 27 | 50 | 75 | 79 | 104 | 25 | 31.6% | 77 | 285.2% |
| Astronomy | 0 | 0 | 21 | 40 | 59 | 19 | 47.5% | 59 | 100.0% |
| Biology | 99 | 116 | 118 | 126 | 110 | -16 | -12.7% | 11 | 11.1% |
| Business Management | 549 | 693 | 725 | 849 | 1,216 | 367 | 43.2% | 667 | 121.5% |
| Business Office Systems | 214 | 333 | 279 | 282 | 281 | -1 | -0.4% | 67 | 31.3% |
| Communication | 159 | 259 | 286 | 293 | 345 | 52 | 17.7% | 186 | 117.0% |
| Computer Information Systems | 154 | 153 | 287 | 331 | 223 | -108 | -32.6% | 69 | 44.8% |
| Computer Networking Technology | 0 | 14 | 43 | 9 | 6 | -3 | -33.3% | 6 | 100.0% |
| Computer Science | 69 | 95 | 145 | 140 | 155 | 15 | 10.7% | 86 | 124.6% |
| Computer Systems Security | 0 | 0 | 26 | 50 | 66 | 16 | 32.0% | 66 | 100.0% |
| Criminal Justice | 0 | 0 | 25 | 31 | 54 | 23 | 74.2% | 54 | 100.0% |
| Culinary Arts | 0 | 0 | 27 | 25 | 0 | -25 | -100.0% | 0 | 100.0% |
| Dental Assisting | 4 | 3 | 3 | 0 | 10 | 10 | 100.0% | 6 | 150.0% |
| Economics | 0 | 54 | 94 | 95 | 71 | -24 | -25.3% | 71 | 100.0% |
| English | 461 | 492 | 567 | 730 | 745 | 15 | 2.1% | 284 | 61.6% |
| Geology | 46 | 81 | 118 | 197 | 226 | 29 | 14.7% | 180 | 391.3% |
| Health Science | 212 | 320 | 258 | 238 | 267 | 29 | 12.2% | 55 | 25.9% |
| History | 87 | 79 | 65 | 116 | 82 | -34 | -29.3% | -5 | -5.7% |
| Human Services Worker | 0 | 0 | 18 | 35 | 15 | -20 | -57.1% | 15 | 100.0% |
| Humanities | 78 | 142 | 141 | 155 | 136 | -19 | -12.3% | 58 | 74.4% |
| Mathematics | 447 | 506 | 511 | 543 | 520 | -23 | -4.2% | 73 | 16.3% |
| Medical Billing & Coding | 0 | 0 | 35 | 21 | 17 | -4 | -19.0% | 17 | 100.0% |
| Music | 28 | 67 | 52 | 49 | 53 | 4 | 8.2% | 25 | 89.3% |
| Nursing | 36 | 44 | 48 | 98 | 58 | -40 | -40.8% | 22 | 61.1% |
| Pharmacy Technology | 0 | 0 | 0 | 8 | 0 | -8 | -100.0% | 0 | 0.0% |
| Philosophy | 85 | 80 | 78 | 84 | 80 | -4 | -4.8% | -5 | -5.9% |
| Political Science | 69 | 66 | 105 | 132 | 133 | 1 | 0.8% | 64 | 92.8% |
| Psychology | 525 | 542 | 621 | 652 | 648 | -4 | -0.6% | 123 | 23.4% |
| Sociology | 183 | 193 | 234 | 259 | 218 | -41 | -15.8% | 35 | 19.1% |
| Tax | 0 | 0 | 26 | 29 | 28 | -1 | -3.4% | 28 | 100.0% |
| United Approved Supervision | 0 | 78 | 99 | 98 | 85 | -13 | -13.3% | 85 | 100.0% |
| United Association Training | 0 | 0 | 0 | 0 | 41 | 41 | 100.0% | 41 | 100.0% |
| Subtotal | 3,656 | 4,656 | 5,449 | 6,264 | 6,564 | 300 | 4.8% | 2,908 | 79.5% |
| Mixed Mode | | | | | | | | | |
| Academic and Career Skills | 0 | 0 | 57 | 41 | 0 | -41 | -100.0% | 0 | 0.0% |
| Accounting | 0 | 0 | 0 | 0 | 23 | 23 | 100.0% | 23 | 100.0% |
| Biology | 130 | 169 | 180 | 213 | 215 | 2 | 0.9% | 85 | 65.4% |
| Business Management | 45 | 67 | 74 | 49 | 40 | -9 | -18.4% | -5 | -11.1% |
| Business Office Systems | 0 | 16 | 0 | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Chemistry | 30 | 33 | 43 | 40 | 43 | 3 | 7.5% | 13 | 43.3% |
| Communication | 39 | 36 | 22 | 16 | 17 | 1 | 6.3% | -22 | -56.4% |
| Computer Information Systems | 36 | 14 | 31 | 9 | 16 | 7 | 77.8% | -20 | -55.6% |
| Computer Networking Technology | 21 | 32 | 0 | 0 | 0 | 0 | 0.0% | -21 | -100.0% |
| Computer Science | 129 | 96 | 80 | 71 | 118 | 47 | 66.2% | -11 | -8.5% |
| Culinary Arts | 0 | 4 | 12 | 0 | 32 | 32 | 100.0% | 32 | 100.0% |
| Dental Assisting | 38 | 28 | 24 | 33 | 30 | -3 | -9.1% | -8 | -21.1% |
| English | 74 | 75 | 54 | 39 | 38 | -1 | -2.6% | -36 | -48.6% |
| Geology | 0 | 0 | 65 | 70 | 42 | -28 | -40.0% | 42 | 100.0% |
| Health Science | 104 | 102 | 115 | 98 | 101 | 3 | 3.1% | -3 | -2.9% |
| Mathematics | 205 | 169 | 201 | 161 | 185 | 24 | 14.9% | -20 | -9.8% |
| Music | 0 | 0 | 0 | 35 | 57 | 22 | 62.9% | 57 | 100.0% |

5 Year Enrollment Comparison
Flexible Education (Distance Learning Online and Mixed Mode)
Fall Semester

| Table 20 | <i>2014</i> | <i>2015</i> | <i>2016</i> | <i>2017</i> | <i>2018</i> | <i>1 Year Change</i> | | <i>5 Year Change</i> | |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|----------------------|-------------|----------------------|--------------|
| | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>#</i> | <i>%</i> | <i>#</i> | <i>%</i> |
| Mixed Mode Cont. | | | | | | | | | |
| Nursing | 174 | 209 | 243 | 254 | 195 | -59 | -23.2% | 21 | 12.1% |
| Pharmacy Technology | 0 | 30 | 0 | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Photography | 0 | 0 | 38 | 37 | 34 | -3 | -8.1% | 34 | 100.0% |
| Psychology | 43 | 23 | 0 | 0 | 0 | 0 | 0.0% | -43 | -100.0% |
| Radiography | 125 | 127 | 100 | 104 | 97 | -7 | -6.7% | -28 | -22.4% |
| Surgical Technology | 10 | 10 | 9 | 0 | 0 | 0 | 0.0% | -10 | -100.0% |
| Video Production | 0 | 0 | 0 | 0 | 19 | 19 | 100.0% | 19 | 100.0% |
| Web Design & Development | 0 | 0 | 0 | 191 | 169 | -22 | -11.5% | 169 | 100.0% |
| Subtotal | 1,203 | 1,240 | 1,348 | 1,461 | 1,471 | 10 | 0.7% | 268 | 22.3% |
| Total | | | | | | | | | |
| Flexible Education Total | 4,859 | 5,896 | 6,797 | 7,725 | 8,035 | 310 | 4.0% | 3,176 | 65.4% |

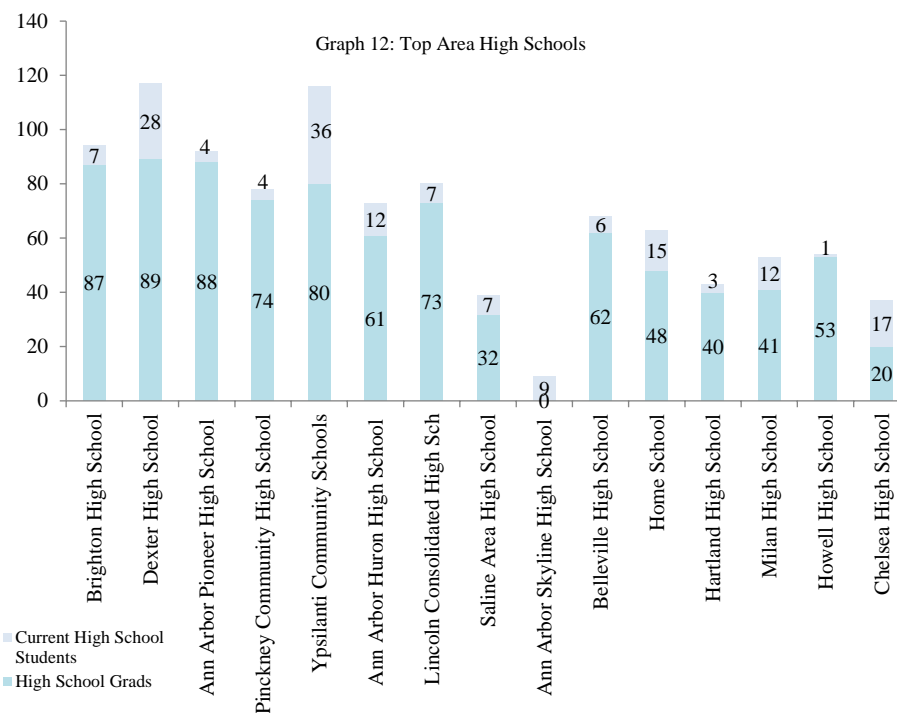
New Student Profile

Fall 2018

Table 21

| HIGH SCHOOL | High School Graduates | | | Current High School Students | | | |
|------------------------------------|-----------------------|-------|--|------------------------------|------|-------|-------|
| | Female | Male | *Total | Female | Male | Total | Total |
| Adrian High School | 9 | 8 | 17 | 3 | 8 | 11 | 28 |
| Ann Arbor Community High School | 16 | 15 | 31 | 5 | 2 | 7 | 38 |
| Ann Arbor Huron High School | 31 | 34 | 65 | 7 | 5 | 12 | 77 |
| Ann Arbor Pioneer High School | 35 | 52 | 87 | 1 | 3 | 4 | 91 |
| Ann Arbor Pathways High School | 5 | 11 | 16 | 0 | 1 | 1 | 17 |
| Ann Arbor Skyline High School | 22 | 43 | 65 | 5 | 4 | 9 | 74 |
| Belleville High School | 36 | 27 | 63 | 2 | 4 | 6 | 69 |
| Brighton High School | 39 | 54 | 93 | 4 | 3 | 7 | 100 |
| Chelsea High School | 12 | 29 | 41 | 9 | 8 | 17 | 58 |
| Clinton High School | 7 | 7 | 14 | 0 | 4 | 4 | 18 |
| Clonlara/Home School | 34 | 20 | 54 | 6 | 9 | 15 | 69 |
| Dexter High School | 26 | 40 | 66 | 14 | 14 | 28 | 94 |
| Gabriel Richard High School | 7 | 9 | 16 | 0 | 0 | 0 | 16 |
| Hartland High School | 28 | 31 | 59 | 2 | 1 | 3 | 62 |
| Howell High School | 31 | 27 | 58 | 1 | 0 | 1 | 59 |
| Lincoln Consolidated High School | 35 | 35 | 70 | 6 | 1 | 7 | 77 |
| Manchester High School | 4 | 12 | 16 | 16 | 9 | 25 | 41 |
| Milan High School | 23 | 27 | 50 | 10 | 2 | 12 | 62 |
| Michigan Islamic Academy | 0 | 1 | 1 | 13 | 4 | 17 | 18 |
| Pinckney Community High School | 31 | 47 | 78 | 2 | 2 | 4 | 82 |
| Plymouth High School | 6 | 15 | 21 | 1 | 5 | 6 | 27 |
| Plymouth Canton High School | 9 | 20 | 29 | 2 | 3 | 5 | 34 |
| Plymouth Salem High School | 17 | 12 | 29 | 5 | 3 | 8 | 37 |
| Saline High School | 31 | 37 | 68 | 5 | 2 | 7 | 75 |
| South Lyon East High School | 11 | 11 | 22 | 7 | 3 | 10 | 32 |
| South Lyon High School | 13 | 24 | 37 | 10 | 2 | 12 | 49 |
| Tecumseh High School | 12 | 17 | 29 | 2 | 6 | 8 | 29 |
| Washtenaw Technical Middle College | 0 | 0 | 0 | 10 | 17 | 27 | 27 |
| Whitmore Lake High School | 7 | 7 | 14 | 5 | 3 | 8 | 17 |
| Ypsilanti Community High School | 21 | 21 | 42 | 24 | 12 | 36 | 78 |
| Area High School | 558 | 693 | 1,251 | 177 | 140 | 317 | 1,568 |
| All Others | 807 | 705 | 1,512 | 42 | 49 | 91 | 1,603 |
| Total | 1,365 | 1,398 | 2,763 | 219 | 189 | 408 | 3,171 |
| | | | Non-high school graduates & GED students | | | 93 | |
| | | | | | | | 3,264 |

For the Fall 2017 semester, nearly half (49.4%) of the new students are from area high schools. Of the 1,568 students from those high schools, fifteen percent (12.4%) are from either Brighton (6.4%) or Dexter (6.0%). The schools are in order by the total of high school graduates and current high school students enrolled.



Over forty-five percent (45.3%) of all new students enrolled as of October 15, 2018 have in-district residency. Just over forty-seven percent (47.4%) are out-of-district, 4.9% are out-of-state, and the remaining 2.3% are students enrolling with an international residency status.

| Table 21.1 | In District | | Out of District | | Out of State | | International | | Total | % |
|-----------------|--------------|-------------|-----------------|-------------|--------------|------------|---------------|------------|--------------|--------------|
| | # | % | # | % | # | % | # | % | | |
| Female | 834 | 53.7 | 847 | 52.1 | 76 | 45.0 | 46 | 58.2 | 1,803 | 52.6 |
| Male | 718 | 46.3 | 778 | 47.9 | 93 | 55.0 | 33 | 41.8 | 1,622 | 47.4 |
| Subtotal | 1,552 | 45.3 | 1,625 | 47.4 | 169 | 4.9 | 79 | 2.3 | 3,425 | 100.0 |

Graph 13. New Student Residency

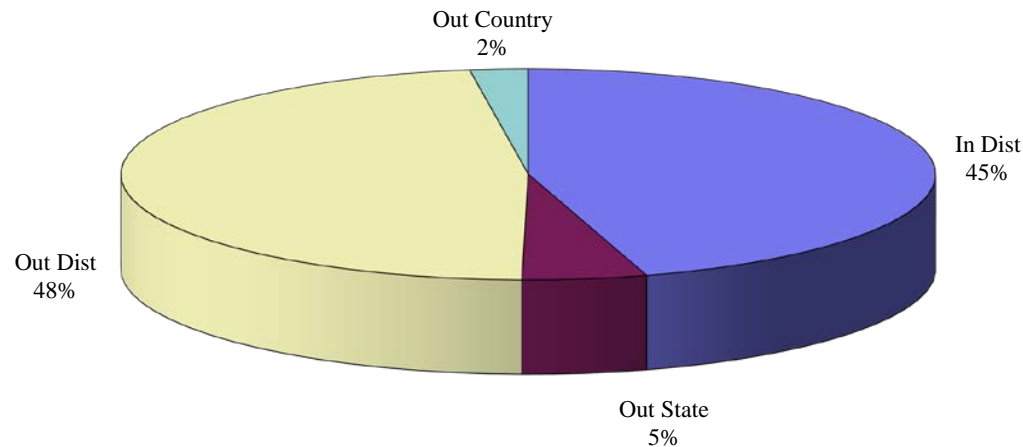


Table 22

| EDUCATION LEVEL | <u>Applicant</u> | | <u>Complete</u> | | <u>Enrolled</u> | | Applicant Conversion Rates | | |
|--------------------------|------------------|-------------|-----------------|-------------|-----------------|-------------|----------------------------|---------------|---------------|
| | # | % | # | % | # | % | Appl/Comp % | Appl/Enroll % | Comp/Enroll % |
| College Graduate | 987 | 13.2% | 607 | 16.3% | 393 | 13.6% | 61.5% | 39.8% | 64.7% |
| Current High School | 734 | 9.8% | 432 | 11.6% | 385 | 13.4% | 58.9% | 52.5% | 89.1% |
| General Equiv. Diploma | 239 | 3.2% | 105 | 2.8% | 81 | 2.8% | 43.9% | 33.9% | 77.1% |
| High School Graduate | 3853 | 51.5% | 1543 | 41.5% | 1282 | 44.5% | 40.0% | 33.3% | 83.1% |
| Non High School Graduate | 80 | 1.1% | 16 | 0.4% | 6 | 0.2% | 20.0% | 7.5% | 37.5% |
| Transfer from 4 Year | 1,034 | 13.8% | 717 | 19.3% | 544 | 18.9% | 69.3% | 52.6% | 75.9% |
| Transfer from 2 Year | 557 | 7.4% | 302 | 8.1% | 192 | 6.7% | 54.2% | 34.5% | 63.6% |
| Total | 7,484 | 100% | 3,722 | 100% | 2,883 | 100% | 49.7% | 38.5% | 77.5% |

| AGE | # | % | # | % | # | % | % | % | % |
|--------------|--------------|-------------|--------------|-------------|--------------|-------------|--------------|--------------|--------------|
| 17 & Younger | 1,182 | 15.8% | 612 | 16.4% | 537 | 18.6% | 51.8% | 45.4% | 87.7% |
| 18-20 | 3,482 | 46.5% | 1,602 | 43.0% | 1,344 | 46.6% | 46.0% | 38.6% | 83.9% |
| 21-24 | 1,074 | 14.4% | 585 | 15.7% | 399 | 13.8% | 54.5% | 37.2% | 68.2% |
| 25-34 | 1050 | 14.0% | 535 | 14.4% | 372 | 12.9% | 51.0% | 35.4% | 69.5% |
| 35-44 | 352 | 4.7% | 207 | 5.6% | 133 | 4.6% | 58.8% | 37.8% | 64.3% |
| 45-59 | 234 | 3.1% | 139 | 3.7% | 70 | 2.4% | 59.4% | 29.9% | 50.4% |
| 60 & Older | 58 | 0.8% | 41 | 1.1% | 27 | 0.9% | 70.7% | 46.6% | 65.9% |
| Not Given | 52 | 0.7% | 1 | 0.0% | 1 | 0.0% | 1.9% | 1.9% | 100.0% |
| Total | 7,484 | 100% | 3,722 | 100% | 2,883 | 100% | 49.7% | 38.5% | 77.5% |

Table 23

| EDUCATION LEVEL | <u>Applicant/Complete</u> | | | | | <u>Applicant/Enrolled</u> | | | | | <u>Complete/Enrolled</u> | | | | |
|--------------------------|---------------------------|--------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|--------------|--------------------------|--------------|--------------|--------------|--------------|
| | 2014 % | 2015 % | 2016 % | 2017 % | 2018 % | 2014 % | 2015 % | 2016 % | 2017 % | 2018 % | 2014 % | 2015 % | 2016 % | 2017 % | 2018 % |
| College Graduate | 73.8% | 73.6% | 63.5% | 61.4% | 61.5% | 45.3% | 46.9% | 40.6% | 40.4% | 39.8% | 61.4% | 63.7% | 63.9% | 65.8% | 64.7% |
| Current High School | 62.8% | 60.5% | 63.7% | 57.2% | 58.9% | 55.1% | 56.1% | 57.8% | 53.3% | 52.5% | 87.7% | 92.7% | 90.8% | 93.1% | 89.1% |
| General Equiv. Diploma | 41.3% | 42.3% | 41.2% | 38.7% | 43.9% | 23.7% | 25.9% | 27.3% | 27.9% | 33.9% | 57.3% | 61.2% | 66.4% | 72.2% | 77.1% |
| High School Graduate | 49.9% | 49.8% | 43.9% | 42.1% | 40.0% | 39.4% | 37.5% | 34.1% | 34.8% | 33.3% | 78.9% | 75.4% | 77.7% | 82.7% | 83.1% |
| Non High School Graduate | 24.4% | 32.6% | 20.0% | 21.8% | 20.0% | 7.3% | 14.1% | 5.3% | 11.5% | 7.5% | 30.0% | 43.3% | 26.3% | 52.6% | 37.5% |
| Transfer from 4 Year | 70.4% | 69.5% | 62.3% | 63.6% | 69.3% | 49.2% | 50.5% | 43.5% | 45.4% | 52.6% | 69.9% | 72.7% | 69.8% | 71.3% | 75.9% |
| Transfer from 2 Year | 64.1% | 64.2% | 55.3% | 55.1% | 54.2% | 42.6% | 42.4% | 36.7% | 38.5% | 34.5% | 66.5% | 66.1% | 66.3% | 69.8% | 63.6% |
| Total | 57.3% | 57.1% | 51.1% | 49.7% | 49.7% | 41.9% | 41.8% | 37.9% | 38.6% | 38.5% | 73.2% | 73.3% | 74.2% | 77.7% | 77.5% |

| AGE | <u>Applicant/Complete</u> | | | | | <u>Applicant/Enrolled</u> | | | | | <u>Complete/Enrolled</u> | | | | |
|--------------|---------------------------|--------------|--------------|--------------|--------------|---------------------------|--------------|--------------|--------------|--------------|--------------------------|--------------|--------------|--------------|--------------|
| | 2014 % | 2015 % | 2016 % | 2017 % | 2018 % | 2014 % | 2015 % | 2016 % | 2017 % | 2018 % | 2014 % | 2015 % | 2016 % | 2017 % | 2018 % |
| 17 & Younger | 57.5% | 56.0% | 53.5% | 50.8% | 51.8% | 51.4% | 50.8% | 47.4% | 46.2% | 45.4% | 89.4% | 90.8% | 88.5% | 91.0% | 87.7% |
| 18-20 | 56.1% | 54.4% | 49.0% | 47.6% | 46.0% | 43.9% | 42.4% | 37.9% | 39.6% | 38.6% | 78.2% | 77.8% | 77.4% | 83.1% | 83.9% |
| 21-24 | 58.3% | 61.5% | 54.8% | 53.0% | 54.5% | 36.1% | 40.3% | 37.9% | 36.8% | 37.2% | 61.9% | 65.5% | 69.2% | 69.5% | 68.2% |
| 25-34 | 57.3% | 59.4% | 52.3% | 49.0% | 51.0% | 35.9% | 36.1% | 32.7% | 32.5% | 35.4% | 62.7% | 60.7% | 62.5% | 66.3% | 69.5% |
| 35-44 | 65.4% | 66.2% | 56.0% | 53.3% | 58.8% | 40.1% | 36.5% | 35.6% | 30.4% | 37.8% | 61.2% | 55.2% | 63.6% | 57.1% | 64.3% |
| 45-59 | 60.6% | 58.7% | 45.7% | 55.9% | 59.4% | 36.2% | 36.9% | 24.0% | 35.9% | 29.9% | 59.7% | 62.8% | 52.5% | 64.2% | 50.4% |
| 60 & Older | 64.7% | 70.4% | 57.9% | 73.7% | 70.7% | 38.2% | 44.4% | 36.8% | 45.6% | 46.6% | 59.1% | 63.2% | 63.6% | 61.9% | 65.9% |
| Not Given | 3.2% | 6.9% | 10.0% | 14.0% | 1.9% | 3.2% | 6.9% | 5.0% | 4.7% | 1.9% | 100.0% | 100.0% | 50.0% | 33.3% | 100.0% |
| Total | 57.3% | 57.1% | 51.1% | 49.7% | 49.7% | 41.9% | 41.8% | 37.9% | 38.6% | 38.5% | 73.2% | 73.3% | 74.2% | 77.6% | 77.5% |

Table 24

| READING | 17 and Younger | | 18-20 | | 21-24 | | 25-34 | | 35-44 | | 45-59 | | 60 and Older | | Not Given | | Total | |
|---------------------|----------------|-------------|--------------|-------------|------------|-------------|------------|-------------|------------|------------|-----------|------------|--------------|------------|-----------|------------|--------------|--------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Below College Level | 52 | 8.1 | 315 | 21.2 | 31 | 6.2 | 47 | 9.4 | 19 | 10.9 | 4 | 4.5 | 0 | 0.0 | 0 | 0.0 | 468 | 13.7 |
| College Level | 548 | 85.2 | 879 | 59.3 | 133 | 26.7 | 148 | 29.5 | 44 | 25.1 | 9 | 10.2 | 1 | 2.9 | 0 | 0.0 | 1,762 | 51.4 |
| Exempt | 2 | 0.3 | 270 | 18.2 | 323 | 64.9 | 279 | 55.6 | 102 | 58.3 | 62 | 70.5 | 32 | 94.1 | 0 | 0.0 | 1,070 | 31.2 |
| Other | 41 | 6.4 | 19 | 1.3 | 11 | 2.2 | 28 | 5.6 | 10 | 5.7 | 13 | 14.8 | 1 | 2.9 | 2 | 100.0 | 125 | 3.6 |
| Total | 643 | 18.8 | 1,483 | 43.3 | 498 | 14.5 | 502 | 14.7 | 175 | 5.1 | 88 | 2.6 | 34 | 1.0 | 2 | 0.1 | 3,425 | 100.0 |

| WRITING | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | Total | % |
|---------------------|------------|-------------|--------------|-------------|------------|-------------|------------|-------------|------------|------------|-----------|------------|-----------|------------|----------|------------|--------------|--------------|
| Below College Level | 48 | 7.5 | 301 | 20.3 | 25 | 5.0 | 55 | 11.0 | 19 | 10.9 | 4 | 4.5 | 0 | 0.0 | 0 | 0.0 | 452 | 13.2 |
| College Level | 552 | 85.8 | 894 | 60.3 | 139 | 27.9 | 141 | 28.1 | 44 | 25.1 | 9 | 10.2 | 1 | 2.9 | 0 | 0.0 | 1,780 | 52.0 |
| Exempt | 2 | 0.3 | 270 | 18.2 | 323 | 64.9 | 279 | 55.6 | 102 | 58.3 | 62 | 70.5 | 32 | 94.1 | 0 | 0.0 | 1,070 | 31.2 |
| Other | 41 | 6.4 | 18 | 1.2 | 11 | 2.2 | 27 | 5.4 | 10 | 5.7 | 13 | 14.8 | 1 | 2.9 | 1 | 100.0 | 122 | 3.6 |
| Total | 643 | 18.8 | 1,483 | 43.3 | 498 | 14.5 | 502 | 14.7 | 175 | 5.1 | 88 | 2.6 | 34 | 1.0 | 1 | 0.0 | 3,424 | 100.0 |

| MATH | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % | Total | % |
|---------------------|------------|-------------|--------------|-------------|------------|-------------|------------|-------------|------------|------------|-----------|------------|-----------|------------|----------|------------|--------------|--------------|
| Below College Level | 155 | 24.1 | 544 | 36.7 | 74 | 14.9 | 93 | 18.5 | 24 | 13.7 | 2 | 2.3 | 0 | 0.0 | 0 | 0.0 | 892 | 26.0 |
| College Level | 324 | 50.4 | 631 | 42.5 | 138 | 27.7 | 107 | 21.3 | 37 | 21.1 | 18 | 20.5 | 1 | 2.9 | 0 | 0.0 | 1,256 | 36.7 |
| Exempt | 0 | 0.0 | 140 | 9.4 | 219 | 44.0 | 187 | 37.3 | 72 | 41.1 | 46 | 52.3 | 31 | 91.2 | 0 | 0.0 | 695 | 20.3 |
| Other | 164 | 25.5 | 168 | 11.3 | 67 | 13.5 | 115 | 22.9 | 42 | 24.0 | 22 | 25.0 | 2 | 5.9 | 2 | 100.0 | 582 | 17.0 |
| Total | 643 | 18.8 | 1,483 | 43.3 | 498 | 14.5 | 502 | 14.7 | 175 | 5.1 | 88 | 2.6 | 34 | 1.0 | 2 | 0.1 | 3,425 | 100.0 |

Table 25

| READING | College Graduate | | Current High School | | General Equiv. Diploma | | High School Graduate | | Non HS Graduate | | Transfer 4 Year | | Transfer 2 Year | | Total | |
|---------------------|------------------|-------------|---------------------|-------------|------------------------|------------|----------------------|-------------|-----------------|------------|-----------------|-------------|-----------------|------------|--------------|--------------|
| | # | % | # | % | # | % | # | % | # | % | # | % | # | % | # | % |
| Below College Level | 5 | 1.0 | 17 | 3.5 | 25 | 25.3 | 372 | 25.9 | 4 | 50.0 | 23 | 3.5 | 22 | 9.1 | 468 | 13.7 |
| College Level | 33 | 6.7 | 424 | 87.2 | 67 | 67.7 | 1,002 | 69.9 | 2 | 25.0 | 151 | 22.8 | 83 | 34.2 | 1,762 | 51.4 |
| Exempt | 432 | 87.8 | 0 | 0.0 | 1 | 1.0 | 14 | 1.0 | 0 | 0.0 | 485 | 73.2 | 138 | 56.8 | 1,070 | 31.2 |
| Other | 22 | 4.5 | 45 | 9.3 | 6 | 6.1 | 46 | 3.2 | 2 | 25.0 | 4 | 0.6 | 0 | 0.0 | 125 | 3.6 |
| Total | 492 | 14.4 | 486 | 14.2 | 99 | 2.9 | 1,434 | 41.9 | 8 | 0.2 | 663 | 19.4 | 243 | 7.1 | 3,425 | 100.0 |

| WRITING | # | % | # | % | # | % | # | % | # | % | # | % | # | % | Total | % |
|---------------------|------------|-------------|------------|-------------|-----------|------------|--------------|-------------|----------|------------|------------|-------------|------------|------------|--------------|--------------|
| Below College Level | 8 | 1.6 | 13 | 2.7 | 25 | 25.3 | 370 | 25.8 | 3 | 37.5 | 18 | 2.7 | 15 | 6.2 | 452 | 13.2 |
| College Level | 31 | 6.3 | 428 | 88.1 | 67 | 67.7 | 1,005 | 70.1 | 3 | 37.5 | 156 | 23.5 | 90 | 37.0 | 1,780 | 52.0 |
| Exempt | 432 | 87.8 | 0 | 0.0 | 1 | 1.0 | 14 | 1.0 | 0 | 0.0 | 485 | 73.2 | 138 | 56.8 | 1,070 | 31.2 |
| Other | 21 | 4.3 | 45 | 9.3 | 6 | 6.1 | 45 | 3.1 | 2 | 25.0 | 4 | 0.6 | 0 | 0.0 | 123 | 3.6 |
| Total | 492 | 14.4 | 486 | 14.2 | 99 | 2.9 | 1,434 | 41.9 | 8 | 0.2 | 663 | 19.4 | 243 | 7.1 | 3,425 | 100.0 |

| MATH | # | % | # | % | # | % | # | % | # | % | # | % | # | % | Total | % |
|---------------------|------------|-------------|------------|-------------|-----------|------------|--------------|-------------|----------|------------|------------|-------------|------------|------------|--------------|--------------|
| Below College Level | 15 | 3.0 | 75 | 15.4 | 42 | 42.4 | 662 | 46.2 | 2 | 25.0 | 58 | 8.7 | 38 | 15.6 | 892 | 26.0 |
| College Level | 125 | 25.4 | 249 | 51.2 | 9 | 9.1 | 533 | 37.2 | 1 | 12.5 | 263 | 39.7 | 76 | 31.3 | 1,256 | 36.7 |
| Exempt | 316 | 64.2 | 0 | 0.0 | 1 | 1.0 | 6 | 0.4 | 0 | 0.0 | 294 | 44.3 | 78 | 32.1 | 695 | 20.3 |
| Other | 36 | 7.3 | 162 | 33.3 | 47 | 47.5 | 233 | 16.2 | 5 | 62.5 | 48 | 7.2 | 51 | 21.0 | 582 | 17.0 |
| Total | 492 | 14.4 | 486 | 14.2 | 99 | 2.9 | 1,434 | 41.9 | 8 | 0.2 | 663 | 19.4 | 243 | 7.1 | 3,425 | 100.0 |

Table 26

| AGE | Below College Level Reading/Writing | | College Level Reading/Writing | | Total | |
|--------------|--|--------------|----------------------------------|--------------|--------------|---------------|
| | # | % | # | % | # | % |
| 17 & Younger | 34 | 6.0% | 534 | 94.0% | 568 | 28.4% |
| 18-20 | 239 | 22.7% | 814 | 77.3% | 1,053 | 52.7% |
| 21-24 | 19 | 13.0% | 127 | 87.0% | 146 | 7.3% |
| 25-34 | 38 | 22.5% | 131 | 77.5% | 169 | 8.5% |
| 35-44 | 14 | 28.0% | 36 | 72.0% | 50 | 2.5% |
| 45-59 | 3 | 27.3% | 8 | 72.7% | 11 | 0.6% |
| 60 & Older | 0 | 0.0% | 1 | 100.0% | 1 | 0.1% |
| Total | 347 | 17.4% | 1,651 | 82.6% | 1,998 | 100.0% |

| AGE | Below College Level Read/Write/Math | | College Level Read/Write/Math | | Total | |
|--------------|--|--------------|----------------------------------|--------------|--------------|---------------|
| | # | % | # | % | # | % |
| 17 & Younger | 26 | 7.8% | 309 | 92.2% | 335 | 31.5% |
| 18-20 | 164 | 25.6% | 476 | 74.4% | 640 | 60.1% |
| 21-24 | 12 | 25.0% | 36 | 75.0% | 48 | 4.5% |
| 25-34 | 13 | 44.8% | 16 | 55.2% | 29 | 2.7% |
| 35-44 | 5 | 45.5% | 6 | 54.5% | 11 | 1.0% |
| 45-59 | 0 | 0.0% | 2 | 100.0% | 2 | 0.2% |
| 60 & Older | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% |
| Total | 220 | 20.7% | 845 | 79.3% | 1,065 | 100.0% |

Table 27

| EDUCATION LEVEL | Below College Level Reading/Writing | | College Level Reading/Writing | | Total | |
|--------------------------|--|--------------|----------------------------------|--------------|--------------|---------------|
| | # | % | # | % | # | % |
| College Graduate | 4 | 12.9% | 27 | 87.1% | 31 | 1.6% |
| Current High School | 11 | 2.5% | 422 | 97.5% | 433 | 21.7% |
| General Equiv. Diploma | 18 | 23.1% | 60 | 76.9% | 78 | 3.9% |
| High School Graduate | 284 | 23.7% | 912 | 76.3% | 1,196 | 59.9% |
| Non High School Graduate | 3 | 60.0% | 2 | 40.0% | 5 | 0.3% |
| Transfer from 4 Year | 14 | 8.7% | 147 | 91.3% | 161 | 8.1% |
| Transfer from 2 Year | 13 | 13.8% | 81 | 86.2% | 94 | 4.7% |
| Total | 347 | 17.4% | 1,651 | 82.6% | 1,998 | 100.0% |

| EDUCATION LEVEL | Below College Level Read/Write/Math | | College Level Read/Write/Math | | Total | |
|--------------------------|--|--------------|----------------------------------|--------------|--------------|---------------|
| | # | % | # | % | # | % |
| College Graduate | 2 | 16.7% | 10 | 83.3% | 12 | 1.1% |
| Current High School | 10 | 3.9% | 246 | 96.1% | 256 | 24.0% |
| General Equiv. Diploma | 7 | 46.7% | 8 | 53.3% | 15 | 1.4% |
| High School Graduate | 186 | 28.0% | 478 | 72.0% | 664 | 62.3% |
| Non High School Graduate | 1 | 100.0% | 0 | 0.0% | 1 | 0.1% |
| Transfer from 4 Year | 9 | 9.8% | 83 | 90.2% | 92 | 8.6% |
| Transfer from 2 Year | 5 | 20.0% | 20 | 80.0% | 25 | 2.3% |
| Total | 220 | 20.7% | 845 | 79.3% | 1,065 | 100.0% |

Program Enrollments

Fall 2014 – Fall 2018

5 Year Program Enrollment Comparison Fall Semester

| Table 28 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|---|------------|------------|------------|------------|------------|---------------|-------------|---------------|-------------|
| | # | # | # | # | # | # | % | # | % |
| Adv Technologies & Public Serv Careers | | | | | | | | | |
| Certificate | | | | | | | | | |
| Accelerated Welder Training | 1 | 0 | 0 | 0 | 1 | 1 | 100.0% | 0 | 0.0% |
| Adv Machine Tool Programming | 0 | 0 | 0 | 2 | 3 | 1 | 50.0% | 3 | 100.0% |
| Apprentice Completion | 9 | 11 | 16 | 17 | 20 | 3 | 17.6% | 11 | 122.2% |
| Auto Body Repair | 52 | 35 | 41 | 36 | 37 | 1 | 2.8% | -15 | -28.8% |
| Automation Technology | 2 | 0 | 0 | 0 | 0 | 0 | 0.0% | -2 | -100.0% |
| Automotive Mechanics | 8 | 1 | 1 | 0 | 0 | 0 | 0.0% | -8 | -100.0% |
| Automotive Services Technician | 94 | 89 | 95 | 82 | 70 | -12 | -14.6% | -24 | -25.5% |
| Automotive Technician | 2 | 1 | 0 | 0 | 0 | 0 | 0.0% | -2 | -100.0% |
| Cabinetmaking/Millwork Tech | 3 | 1 | 2 | 3 | 6 | 3 | 100.0% | 3 | 100.0% |
| Child Care & Education | 69 | 78 | 65 | 71 | 57 | -14 | -19.7% | -12 | -17.4% |
| Child Development | 20 | 15 | 25 | 16 | 13 | -3 | -18.8% | -7 | -35.0% |
| Collision Repair | 1 | 0 | 9 | 12 | 1 | -11 | -91.7% | 0 | 0.0% |
| Collision Repair Refinish Tech | 14 | 13 | 5 | 2 | 11 | 9 | 450.0% | -3 | -21.4% |
| Commercial Bldg Facility Maint | 9 | 61 | 12 | 3 | 47 | 44 | 1466.7% | 38 | 422.2% |
| Construction Supervision (UA) | 0 | 6 | 6 | 3 | 6 | 3 | 100.0% | 6 | 100.0% |
| Construction Technology I | 15 | 16 | 18 | 15 | 15 | 0 | 0.0% | 0 | 0.0% |
| Construction Technology II | 1 | 3 | 1 | 0 | 1 | 1 | 100.0% | 0 | 0.0% |
| Custom Auto Body Fab & Chassis | 3 | 4 | 12 | 11 | 11 | 0 | 0.0% | 8 | 266.7% |
| Custom Auto Body Technician | 10 | 4 | 0 | 1 | 0 | -1 | -100.0% | -10 | -100.0% |
| Custom Cars & Concepts Adv | 0 | 1 | 1 | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Custom Cars and Concepts | 2 | 0 | 0 | 0 | 0 | 0 | 0.0% | -2 | -100.0% |
| Custom Fab & Chassis Design | 2 | 1 | 1 | 1 | 0 | -1 | -100.0% | -2 | -100.0% |
| Engineering & Design Tech | 2 | 10 | 29 | 26 | 34 | 8 | 30.8% | 32 | 1600.0% |
| Facility & Energy Management | 0 | 0 | 0 | 0 | 1 | 1 | 100.0% | 1 | 100.0% |
| Fluid Power | 2 | 4 | 2 | 3 | 1 | -2 | -66.7% | -1 | -50.0% |
| HVAC - Commercial Trade | 1 | 1 | 2 | 5 | 4 | -1 | -20.0% | 3 | 300.0% |
| HVAC - Energy Management Tech | 1 | 3 | 7 | 6 | 12 | 6 | 100.0% | 11 | 1100.0% |
| HVAC - Industrial Trade | 1 | 0 | 1 | 4 | 1 | -3 | -75.0% | 0 | 0.0% |
| HVAC - Residential | 21 | 24 | 37 | 36 | 22 | -14 | -38.9% | 1 | 4.8% |
| Industrial Electronics Tech | 9 | 10 | 9 | 7 | 14 | 7 | 100.0% | 5 | 55.6% |
| Industrial Electronics Tech II | 1 | 2 | 2 | 2 | 0 | -2 | -100.0% | -1 | -100.0% |
| Intro to Manufacturing Process | 0 | 0 | 0 | 0 | 2 | 2 | 100.0% | 2 | 100.0% |
| Ironworkers Pre-apprenticeship | 0 | 0 | 0 | 3 | 5 | 2 | 66.7% | 5 | 100.0% |
| Machine Tool Programming (CNC) | 0 | 1 | 3 | 4 | 5 | 1 | 25.0% | 5 | 100.0% |
| Machine Tool Setup & Operation | 0 | 3 | 7 | 8 | 5 | -3 | -37.5% | 5 | 100.0% |
| Machine Tool Technology | 10 | 16 | 7 | 3 | 2 | -1 | -33.3% | -8 | -80.0% |
| Motorcycle Service Tech I | 37 | 36 | 36 | 34 | 33 | -1 | -2.9% | -4 | -10.8% |
| Motorcycle Service Tech II | 1 | 5 | 5 | 3 | 3 | 0 | 0.0% | 2 | 200.0% |
| Numerical Control Programming | 8 | 8 | 1 | 0 | 0 | 0 | 0.0% | -8 | -100.0% |
| Police Academy | 41 | 31 | 33 | 32 | 40 | 8 | 25.0% | -1 | -2.4% |
| Residential Construction I | 6 | 1 | 1 | 0 | 0 | 0 | 0.0% | -6 | -100.0% |
| Sustainable Building Practices | 1 | 1 | 0 | 0 | 1 | 1 | 100.0% | 0 | 0.0% |
| Welding | 58 | 51 | 50 | 37 | 19 | -18 | -48.6% | -39 | -67.2% |
| Welding & Fabrication Principles | 0 | 0 | 2 | 28 | 56 | 28 | 100.0% | 56 | 100.0% |
| Welding & Fabrication Adv Applications | 0 | 0 | 0 | 9 | 4 | -5 | -55.6% | 4 | 100.0% |
| Welding Mechanics | 20 | 17 | 21 | 12 | 6 | -6 | -50.0% | -14 | -70.0% |
| Subtotal | 537 | 564 | 565 | 537 | 569 | 32 | 6.0% | 32 | 6.0% |

5 Year Program Enrollment Comparison Fall Semester

| Table 28 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|---|--------------|--------------|--------------|--------------|--------------|---------------|---------------|---------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Adv Tech & Public Serv Careers Cont. | | | | | | | | | |
| Associate Degree | | | | | | | | | |
| Automation Technology | 45 | 27 | 8 | 2 | 2 | 0 | 0.0% | -43 | -95.6% |
| Automotive Service Technology | 124 | 115 | 113 | 118 | 121 | 3 | 2.5% | -3 | -2.4% |
| Automotive Test Technician | 0 | 3 | 10 | 17 | 26 | 9 | 52.9% | 26 | 100.0% |
| Child Care Professional | 109 | 111 | 100 | 99 | 99 | 0 | 0.0% | -10 | -9.2% |
| Construction Management | 50 | 51 | 71 | 70 | 74 | 4 | 5.7% | 24 | 48.0% |
| Construction Supervision | 47 | 73 | 87 | 103 | 99 | -4 | -3.9% | 52 | 110.6% |
| Construction Technology | 21 | 28 | 12 | 21 | 22 | 1 | 4.8% | 1 | 4.8% |
| Criminal Justice | 272 | 267 | 231 | 209 | 193 | -16 | -7.7% | -79 | -29.0% |
| Criminal Justice - Law Enforce | 143 | 132 | 114 | 127 | 127 | 0 | 0.0% | -16 | -11.2% |
| Early Childhood Education | 52 | 48 | 45 | 45 | 45 | 0 | 0.0% | -7 | -13.5% |
| Engineering Tech Manufacturing | 0 | 0 | 0 | 0 | 14 | 14 | 100.0% | 14 | 100.0% |
| Heat, Vent, Air Cond & Refrig | 54 | 47 | 40 | 41 | 42 | 1 | 2.4% | -12 | -22.2% |
| Industrial Training | 4 | 16 | 12 | 17 | 34 | 17 | 100.0% | 30 | 750.0% |
| Journeyman Industrial | 12 | 17 | 22 | 29 | 26 | -3 | -10.3% | 14 | 116.7% |
| Mechatronics | 9 | 46 | 61 | 65 | 74 | 9 | 13.8% | 65 | 722.2% |
| Paralegal Studies/Pre-Law | 26 | 48 | 81 | 99 | 89 | -10 | -10.1% | 63 | 242.3% |
| PowerTrain Development Tech | 0 | 6 | 15 | 16 | 14 | -2 | -12.5% | 14 | 100.0% |
| Residential Construction | 0 | 1 | 0 | 1 | 1 | 0 | 0.0% | 1 | 100.0% |
| Sustainable Tech in HVACR | 4 | 2 | 1 | 1 | 1 | 0 | 0.0% | -3 | -75.0% |
| Welding Technology | 108 | 108 | 117 | 140 | 144 | 4 | 2.9% | 36 | 33.3% |
| Subtotal | 1,080 | 1,146 | 1,140 | 1,220 | 1,247 | 27 | 2.2% | 167 | 15.5% |
| Non Degree | | | | | | | | | |
| Adv Tech/Public Serv Careers | 205 | 164 | 260 | 216 | 169 | -47 | -21.8% | -36 | -17.6% |
| United Association - HVACR | 0 | 0 | 0 | 0 | 2 | 2 | 100.0% | 2 | 100.0% |
| United Association - Plumbing | 0 | 1 | 5 | 4 | 4 | 0 | 0.0% | 4 | 100.0% |
| United Association-Pipefitting | 1 | 0 | 0 | 0 | 5 | 5 | 100.0% | 4 | 400.0% |
| Subtotal | 206 | 165 | 265 | 220 | 180 | -40 | -18.2% | -26 | -12.6% |
| Division Total | 1,823 | 1,875 | 1,970 | 1,977 | 1,996 | 19 | 1.0% | 173 | 9.5% |
| Business & Computer Technologies | | | | | | | | | |
| Certificate | | | | | | | | | |
| 3D Animation | 19 | 17 | 18 | 14 | 29 | 15 | 107.1% | 10 | 52.6% |
| Accounting for Business | 52 | 64 | 61 | 67 | 65 | -2 | -3.0% | 13 | 25.0% |
| Administrative Assistant I | 19 | 14 | 16 | 21 | 15 | -6 | -28.6% | -4 | -21.1% |
| Administrative Assistant II | 1 | 3 | 2 | 4 | 2 | -2 | -50.0% | 1 | 100.0% |
| Animation for Film & Broadcast | 0 | 0 | 0 | 0 | 1 | 1 | 100.0% | 1 | 100.0% |
| Applied Data Science | 0 | 2 | 9 | 10 | 9 | -1 | -10.0% | 9 | 100.0% |
| Baking and Pastry Essentials | 0 | 0 | 0 | 0 | 1 | 1 | 100.0% | 1 | 100.0% |
| Baking, Pastry Skills & Operation | 28 | 30 | 28 | 24 | 20 | -4 | -16.7% | -8 | -28.6% |
| Business Sales and Marketing | 33 | 24 | 22 | 19 | 20 | 1 | 5.3% | -13 | -39.4% |
| C# Prog for Modern Computing | 0 | 3 | 5 | 6 | 5 | -1 | -16.7% | 5 | 100.0% |
| C++ Programming | 8 | 8 | 6 | 7 | 11 | 4 | 57.1% | 3 | 37.5% |
| Computer Networking Academy I | 5 | 10 | 2 | 2 | 4 | 2 | 100.0% | -1 | -20.0% |
| Computer Networking Oper Sys I | 7 | 7 | 3 | 4 | 5 | 1 | 25.0% | -2 | -28.6% |
| Computer Software Applications | 7 | 9 | 8 | 4 | 9 | 5 | 125.0% | 2 | 28.6% |
| Computer Systems Technology | 56 | 51 | 47 | 50 | 50 | 0 | 0.0% | -6 | -10.7% |
| Core Business Skills | 0 | 0 | 4 | 17 | 31 | 14 | 82.4% | 31 | 100.0% |
| Culinary Skills and Operations | 28 | 32 | 30 | 30 | 27 | -3 | -10.0% | -1 | -3.6% |
| Digital Video Production | 19 | 21 | 23 | 15 | 21 | 6 | 40.0% | 2 | 10.5% |

5 Year Program Enrollment Comparison Fall Semester

| Table 28 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|--|------------|------------|------------|------------|------------|---------------|-------------|---------------|-------------|
| | # | # | # | # | # | # | % | # | % |
| Business & Computer Techn Cont. | | | | | | | | | |
| Digital Video Adv Production | 2 | 4 | 4 | 11 | 8 | -3 | -27.3% | 6 | 300.0% |
| Entrepreneurship & Innovation | 38 | 41 | 43 | 43 | 43 | 0 | 0.0% | 5 | 13.2% |
| Foundations of Comp Security | 5 | 5 | 3 | 2 | 2 | 0 | 0.0% | -3 | -60.0% |
| Foundations of Information Sys | 5 | 2 | 0 | 4 | 0 | -4 | -100.0% | -5 | -100.0% |
| Graphic Design | 56 | 50 | 46 | 58 | 60 | 2 | 3.4% | 4 | 7.1% |
| Hospitality Management | 8 | 11 | 4 | 3 | 2 | -1 | -33.3% | -6 | -75.0% |
| Human Resource Management | 23 | 20 | 18 | 24 | 26 | 2 | 8.3% | 3 | 13.0% |
| Internet Professional | 1 | 1 | 0 | 0 | 0 | 0 | 0.0% | -1 | -100.0% |
| Linux/UNIX Systems I | 0 | 0 | 1 | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Linux/UNIX Systems | 0 | 4 | 6 | 13 | 2 | -11 | -84.6% | 2 | 100.0% |
| Management | 6 | 13 | 10 | 12 | 10 | -2 | -16.7% | 4 | 66.7% |
| Medical Billing and Coding | 31 | 30 | 26 | 46 | 42 | -4 | -8.7% | 11 | 35.5% |
| Medical Office Administration | 14 | 12 | 6 | 1 | 0 | -1 | -100.0% | -14 | -100.0% |
| Medical Office Assistant | 11 | 1 | 0 | 0 | 0 | 0 | 0.0% | -11 | 0.0% |
| Mobile Device Programming | 0 | 0 | 0 | 1 | 2 | 1 | 100.0% | 2 | 100.0% |
| Network Security | 3 | 4 | 3 | 3 | 1 | -2 | -66.7% | -2 | -66.7% |
| Photographic Imaging | 29 | 22 | 27 | 28 | 31 | 3 | 10.7% | 2 | 6.9% |
| Principles of Cyber Security | 0 | 0 | 2 | 4 | 14 | 10 | 250.0% | 14 | 100.0% |
| Program in JAVA | 20 | 17 | 17 | 12 | 19 | 7 | 58.3% | -1 | -5.0% |
| Retail and Business Operations | 20 | 22 | 18 | 20 | 19 | -1 | -5.0% | -1 | -5.0% |
| Supply Chain Operations | 5 | 13 | 20 | 19 | 11 | -8 | -42.1% | 6 | 120.0% |
| Unix/Linux Systems | 1 | 0 | 0 | 0 | 0 | 0 | 0.0% | -1 | -100.0% |
| Web Development | 0 | 1 | 0 | 1 | 3 | 2 | 200.0% | 3 | 100.0% |
| Web Database Programming | 9 | 5 | 3 | 0 | 0 | 0 | 0.0% | -9 | -100.0% |
| Web Database Programming Prof | 0 | 0 | 3 | 6 | 3 | -3 | -50.0% | 3 | 100.0% |
| Web Design | 1 | 0 | 0 | 2 | 0 | -2 | -100.0% | -1 | -100.0% |
| Web Design and Development | 11 | 26 | 29 | 19 | 20 | 1 | 5.3% | 9 | 81.8% |
| Web Graphic Design | 12 | 2 | 1 | 0 | 0 | 0 | 0.0% | -12 | -100.0% |
| Web Technology | 9 | 5 | 3 | 1 | 0 | -1 | -100.0% | -9 | -100.0% |
| Web User Experience | 1 | 0 | 0 | 0 | 0 | 0 | 0.0% | -1 | -100.0% |
| Subtotal | 603 | 606 | 577 | 627 | 643 | 16 | 2.6% | 40 | 6.6% |
| Associate Degree | | | | | | | | | |
| 3D Animation Arts | 85 | 79 | 74 | 81 | 83 | 2 | 2.5% | -2 | -2.4% |
| Accounting | 173 | 162 | 175 | 174 | 175 | 1 | 0.6% | 2 | 1.2% |
| Administrative Assistant Tech | 32 | 11 | 2 | 3 | 0 | -3 | -100.0% | -32 | -100.0% |
| Baking and Pastry Arts & Mgt | 58 | 46 | 45 | 50 | 49 | -1 | -2.0% | -9 | -15.5% |
| Business | 851 | 860 | 811 | 772 | 732 | -40 | -5.2% | -119 | -14.0% |
| Business Office Administration | 134 | 132 | 136 | 160 | 160 | 0 | 0.0% | 26 | 19.4% |
| Comp Sci: Programming in Java | 169 | 183 | 188 | 217 | 216 | -1 | -0.5% | 47 | 27.8% |
| Computer Networking | 47 | 21 | 4 | 2 | 1 | -1 | -50.0% | -46 | -97.9% |
| Computer Programming | 1 | 1 | 0 | 0 | 0 | 0 | 0.0% | -1 | -100.0% |
| Computer Systems & Networking | 121 | 165 | 201 | 200 | 151 | -49 | -24.5% | 30 | 24.8% |
| Computer Systems Security | 28 | 10 | 2 | 0 | 0 | 0 | 0.0% | -28 | -100.0% |
| Culinary and Management | 130 | 130 | 120 | 117 | 111 | -6 | -5.1% | -19 | -14.6% |
| Cybersecurity | 0 | 0 | 0 | 20 | 60 | 40 | 200.0% | 60 | 100.0% |
| Data Recovery & Analysis | 2 | 1 | 0 | 0 | 0 | 0 | 0.0% | -2 | -100.0% |
| Digital Video Production | 86 | 92 | 102 | 91 | 113 | 22 | 24.2% | 27 | 31.4% |
| Graphic Design | 144 | 120 | 135 | 132 | 132 | 0 | 0.0% | -12 | -8.3% |
| Info Sys: Programming in C++ | 65 | 77 | 65 | 68 | 66 | -2 | -2.9% | 1 | 1.5% |
| Internet Professional | 27 | 9 | 6 | 5 | 3 | -2 | -40.0% | -24 | -88.9% |
| Management | 137 | 119 | 133 | 149 | 161 | 12 | 8.1% | 24 | 17.5% |

**5 Year Program Enrollment Comparison
Fall Semester**

| Table 28 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|---|--------------|--------------|--------------|--------------|--------------|----------------------|--------------|----------------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Business & Computer Techn Cont. | | | | | | | | | |
| Occupational Studies | 337 | 254 | 226 | 213 | 162 | -51 | -23.9% | -175 | -51.9% |
| Photographic Technology | 107 | 102 | 93 | 94 | 80 | -14 | -14.9% | -27 | -25.2% |
| Retail Management | 23 | 23 | 17 | 21 | 16 | -5 | -23.8% | -7 | -30.4% |
| Supply Chain Management | 36 | 45 | 58 | 74 | 86 | 12 | 16.2% | 50 | 138.9% |
| Web Design & Development | 24 | 28 | 31 | 41 | 42 | 1 | 2.4% | 18 | 75.0% |
| Subtotal | 2,817 | 2,670 | 2,624 | 2,684 | 2,599 | -85 | -3.2% | -218 | -7.7% |
| Non Degree | | | | | | | | | |
| Bus/Computer Tech - Non Degree | 720 | 799 | 866 | 812 | 902 | 90 | 11.1% | 182 | 25.3% |
| Subtotal | 720 | 799 | 866 | 812 | 902 | 90 | 11.1% | 182 | 25.3% |
| Division Total | 4,140 | 4,075 | 4,067 | 4,123 | 4,144 | 21 | 0.5% | 4 | 0.1% |
| Health Science | | | | | | | | | |
| Certificate | | | | | | | | | |
| Clinical Medical Assistant | 3 | 0 | 0 | 0 | 0 | 0 | 0.0% | -3 | -100.0% |
| Computed Tomography | 6 | 5 | 3 | 2 | 0 | -2 | -100.0% | -6 | -100.0% |
| Dental Assisting | 25 | 30 | 22 | 28 | 19 | -9 | -32.1% | -6 | -24.0% |
| Health Care Foundations | 1273 | 1271 | 1289 | 1380 | 1324 | -56 | -4.1% | 51 | 4.0% |
| Magnetic Resonance Imaging | 0 | 5 | 5 | 12 | 6 | -6 | -50.0% | 6 | 100.0% |
| Medical Assisting | 10 | 5 | 3 | 2 | 2 | 0 | 0.0% | -8 | -80.0% |
| Nursing Assistant Skills | 33 | 33 | 35 | 34 | 38 | 4 | 11.8% | 5 | 15.2% |
| Pharmacy Technology | 11 | 16 | 8 | 6 | 2 | -4 | -66.7% | -9 | -81.8% |
| Sterile Processing | 0 | 0 | 0 | 0 | 5 | 5 | 100.0% | 5 | 100.0% |
| Subtotal | 1,361 | 1,365 | 1,365 | 1,464 | 1,396 | -68 | -4.6% | 35 | 2.6% |
| Associate Degree | | | | | | | | | |
| Health Program Preparation | 256 | 286 | 341 | 328 | 382 | 54 | 16.5% | 126 | 49.2% |
| Nursing | 169 | 185 | 201 | 262 | 306 | 44 | 16.8% | 137 | 81.1% |
| Nursing Transfer | 26 | 24 | 28 | 30 | 13 | -17 | -56.7% | -13 | -50.0% |
| Physical Therapist Assistant | 35 | 31 | 40 | 32 | 38 | 6 | 18.8% | 3 | 8.6% |
| Radiography | 53 | 50 | 50 | 60 | 55 | -5 | -8.3% | 2 | 3.8% |
| Surgical Technology | 21 | 17 | 19 | 20 | 29 | 9 | 45.0% | 8 | 38.1% |
| Subtotal | 560 | 593 | 679 | 732 | 823 | 91 | 12.4% | 263 | 47.0% |
| Non Degree | | | | | | | | | |
| Health Science-Non Degre | 0 | 4 | 168 | 224 | 248 | 24 | 10.7% | 248 | 100.0% |
| Subtotal | 0 | 4 | 168 | 224 | 248 | 24 | 10.7% | 248 | 100.0% |
| Division Total | 1,921 | 1,962 | 2,212 | 2,420 | 2,467 | 47 | 1.9% | 546 | 28.4% |
| Humanties, Social & Behavioral Science | | | | | | | | | |
| Certificate | | | | | | | | | |
| Addiction Studies | 4 | 2 | 9 | 11 | 8 | -3 | -27.3% | 4 | 100.0% |
| Audio Production & Engineering | 0 | 0 | 53 | 69 | 72 | 3 | 4.3% | 72 | 100.0% |
| English as a Second Language | 0 | 0 | 11 | 19 | 19 | 0 | 0.0% | 19 | 100.0% |
| Fine and Performing Arts | 6 | 7 | 4 | 8 | 12 | 4 | 50.0% | 6 | 100.0% |
| Music Performance | 3 | 0 | 0 | 0 | 0 | 0 | 0.0% | -3 | -100.0% |
| Music Production/Engineering | 93 | 77 | 48 | 18 | 6 | -12 | -66.7% | -87 | -93.5% |
| Technical Communication | 18 | 19 | 13 | 14 | 14 | 0 | 0.0% | -4 | -22.2% |
| Technical Writing | 0 | 0 | 1 | 0 | 0 | 0 | 0.0% | 0 | 0.0% |
| Subtotal | 124 | 105 | 139 | 139 | 131 | -8 | -5.8% | 7 | 5.6% |

5 Year Program Enrollment Comparison Fall Semester

| Table 28 | 2014 | 2015 | 2016 | 2017 | 2018 | 1 Year Change | | 5 Year Change | |
|--|---------------|---------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------|
| | # | # | # | # | # | # | % | # | % |
| Humanities, Social & Behavioral Science Cont. | | | | | | | | | |
| Associate Degree | | | | | | | | | |
| Broadcast Arts | 64 | 58 | 54 | 42 | 36 | -6 | -14.3% | -28 | -43.8% |
| Elementary Education | 171 | 145 | 134 | 128 | 125 | -3 | -2.3% | -46 | -26.9% |
| Film Studies | 5 | 9 | 16 | 17 | 16 | -1 | -5.9% | 11 | 220.0% |
| Fine Arts | 0 | 0 | 0 | 0 | 21 | 21 | 100.0% | 21 | 100.0% |
| Global Studies | 31 | 22 | 25 | 18 | 30 | 12 | 66.7% | -1 | -3.2% |
| Honors in the Liberal Arts | 5 | 6 | 5 | 1 | 0 | -1 | -100.0% | -5 | -100.0% |
| Human Services Transfer | 409 | 366 | 364 | 331 | 307 | -24 | -7.3% | -102 | -24.9% |
| Journalism | 63 | 48 | 52 | 69 | 64 | -5 | -7.2% | 1 | 1.6% |
| Liberal Arts Transfer | 987 | 960 | 860 | 814 | 717 | -97 | -11.9% | -270 | -27.4% |
| Secondary Education | 116 | 109 | 107 | 98 | 81 | -17 | -17.3% | -35 | -30.2% |
| Technical Communication | 25 | 20 | 24 | 11 | 18 | 7 | 63.6% | -7 | -28.0% |
| Technical Writing | 0 | 0 | 0 | 1 | 0 | -1 | -100.0% | 0 | 0.0% |
| Subtotal | 1,876 | 1,743 | 1,641 | 1,530 | 1,415 | -115 | -7.5% | -461 | -24.6% |
| Non Degree | | | | | | | | | |
| Humanities & Soc Sci - Non-Deg | 567 | 595 | 560 | 606 | 614 | 8 | 1.3% | 47 | 8.3% |
| Postsecondary Preparation | 5 | 8 | 4 | 0 | 5 | 5 | 100.0% | 0 | 0.0% |
| Subtotal | 572 | 603 | 564 | 606 | 619 | 13 | 2.1% | 47 | 8.2% |
| Division Total | 2,572 | 2,451 | 2,344 | 2,275 | 2,165 | -110 | -4.8% | -407 | -15.8% |
| Math, Science & Engineering Technology | | | | | | | | | |
| Associate Degree | | | | | | | | | |
| Environmental Science | 83 | 89 | 124 | 113 | 115 | 2 | 1.8% | 32 | 38.6% |
| Exercise Science | 98 | 80 | 82 | 75 | 67 | -8 | -10.7% | -31 | -31.6% |
| Gen Studies-Math & Nat Science | 240 | 238 | 222 | 253 | 229 | -24 | -9.5% | -11 | -4.6% |
| Math and Science | 692 | 673 | 595 | 548 | 468 | -80 | -14.6% | -224 | -32.4% |
| Pre-Engineering Science Transfer | 0 | 0 | 0 | 0 | 103 | 103 | 100.0% | 103 | 100.0% |
| Subtotal | 1,113 | 1,080 | 1,023 | 989 | 982 | -7 | -0.7% | -131 | -11.8% |
| Non Degree | | | | | | | | | |
| Math, Science & Hlth-Non Degre | 726 | 768 | 615 | 606 | 583 | -23 | -3.8% | -143 | -19.7% |
| Subtotal | 726 | 768 | 615 | 606 | 583 | -23 | -3.8% | -143 | -19.7% |
| Division Total | 1,839 | 1,848 | 1,638 | 1,595 | 1,565 | -30 | -1.9% | -274 | -14.9% |
| College Total | 12,295 | 12,211 | 12,231 | 12,390 | 12,337 | -53 | -0.4% | 42 | 0.3% |