Washtenaw Community College

ANNUAL STUDENT AND FINANCIAL AID PROFILE

2017-18

Division of Enrollment Services
October 23, 2018

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Executive Summary

The Annual Student Profile presents data on students for an academic year. Each academic year consists of three semesters - fall, winter, and spring/summer. The Profile includes data for all students, credit and non-credit, enrolled at the College for the last five academic years.

Headcount

Headcount is the number of unique students attending the College. In order to maximize the usefulness and user friendliness of the Workforce and Community Development on-line registration system, it was necessary to structure that system outside of our Banner system which requires a unique student ID. For this reason, this report will detail student and enrollment information for credit students enrolled over the last five years and will provide enrollment information only for the students enrolled in non-credit courses during the same time period.

Over the last academic year, 21,096 students enrolled in at least one credit course. The number of students enrolled in credit courses is a 1.8% increase (+378 students) over the past academic year. Over the last five years, the number of students taking credit courses at the College has increased by 2.1% (20,664 to 21,096).

Enrollments

Enrollments represent the number of registrations in courses – both credit and non-credit. If a student has enrolled in three classes during the academic year, all three enrollments are included in the profile. For the 2017-2018 academic year there were 85,449 enrollments; with 89% in credit courses and the remaining in non-credit courses. Over the last academic year, the number of credit enrollments increased slightly (+174) over the prior academic year (75,648 to 75,822). Between 2016-2017 and 2017-2018, non-credit enrollments increased 5% from 9,194 to 9,627. Over the last five years, enrollments in credit courses have decreased 5% (79,996 to 75,822) while non-credit enrollments decreased by 22% from 12,391 to 9,627.

The credit courses offered at the College are provided by one of the four instructional divisions. For reporting purposes the Arts & Sciences division is presented as Humanities & Social Sciences and Math, Science and Engineering Technologies. The majority of non-credit courses are provided by the Economic & Community Development division. For the 2017-2018 academic year, 38% of the credit enrollments were in the Humanities & Social Sciences division, followed by the Math, Science & Engineering Technologies division with 23%. The Business & Computer Technologies division generated 18% of the credit enrollments, followed by the Advanced Technologies & Public Service Careers division with 11%, and the Health Sciences division with 10%.

Credit disciplines which have at least 100 enrollments for the 2017-2018 year and which have experienced enrollment increases of at least 15% over the last year include the following:

Computer Security Systems	Numerical Control
Dental Assisting	Surgical Technology
Electronics/Electricity	Union Approved Supervision
Magnetic Resonance Imaging	

The majority of non-credit courses are offered through Economic & Community Development with additional classes offered through the Public Service Training academy and Adult Transitions (GED preparation). The scheduling of non-credit courses is based on client interests. For 2017-2018 non-credit courses were offered in 71 different disciplines, however, 45% of the enrollments were concentrated in five areas - Physical Education Activity (1588, 16%), Motorcycle Safety (893, 9%), Skill Building/GED Preparation (710, 7%), Criminal Justice (677, 7%), and Culinary Arts (586, 6%). Non-disciplines which have at least 100 enrollments and saw growth of 10% or more include the following:

Art	Humanities
Computer Information Systems	Physical Education Activities
Health Science	Photography

Credit Hours

Credit hours are calculated by multiplying the total number of students enrolled by the credit value of a class (applies only to credit courses). During the 2017-2018 academic year, students generated 244,449 credit hours. The total number of credit hours increased 1% (3,078 credits) over the previous academic year. Over the past five academic years, credit hour generation has decreased 2.6% (251,091 to 244,449).

Thirty-nine-percent of the credits for the 2017-2018 academic year were generated in the Humanities & Social Sciences division and 29% in the Math, Science & Engineering Technologies division. The Humanities & Social Sciences division had a 2% decrease in credit hours (95,990 to 94,387) over the last academic year while the Math, Science & Engineering Technologies division had a decrease of 1% (70,774 to 69,798) over the same time period. The Business & Computer Technologies division increased 3% in credit hours (41,516 to 42,832) from the previous academic year and generated 17% of the College's credits for 2017-2018. The Advanced Technology & Public Service Careers division experienced an increase of 13% (19,055 to 21,542) in credit hours over the last year and generated 9% of the College's credits while the Health Sciences division increased 13% (14,036 to 15,891) and generated 6% of the college credits this past year.

Over the course of the 2017-2018 year, a student taking credit courses at the College enrolled in an average 11.6 credits for the year. This is a decrease from the average 11.7 credits in the prior academic year and an average of 12.2 credits from 2013-14. Students taking courses in the Humanities & Social Sciences division enrolled in an average 7.9 credits and the Business & Computer Technologies division had an average of 6.9 credits. Students taking courses in the Math, Science & Engineering Technologies division had an average of 7.0 credits in 2017-2018. Students in the Advanced Technology & Public Service Careers division averaged 5.6 credits while Health Science students averaged 4.4 credits during the last academic year. The change in the average credit hours for Health Science students from an average of 5.8 to 4.4 credits is due to the Health and Fitness Center class, PEA 115, now housed in that division.

Table 9 presents discipline credit hour generation over the last five years. The credit disciplines with at least 100 credits in 2017-2018 which experienced more than a 15% increase in credit hours over the past year include:

Astronomy	Mechatronics
Chinese	Numerical Control
Computer Systems Security	Nursing
Construction Technology	Surgical Technology
Custom Cars & Concepts	Union Approved Supervision
Electricity/Electronics	United Association Training
Magnetic Resonance Imaging	Welding & Fabrication

Non-discontinued disciplines which experienced decreases of more than 15% in credit hours over the past year include:

Apprentice for Plumbing	Science
Fluid Power	Spanish
Pharmacy Technology	Tax

Contact Hours

Contact hours are calculated by multiplying the total number of students enrolled by the total contact hours of a class (applies to both credit and non-credit courses). For 2017-2018, the College generated 4,527,397 contact hours which represents a 1.9% increase over the last academic year. Each enrollment in a credit course for the 2017-2018 academic year generated an average of 56.9 contact hours. This compares to 56.3 contact hours per enrollment in 2016-2017. An enrollment in a non-credit course generated an average of 22.1 contact hours for 2017-2018. While enrollments in non-credit courses generated 11% of the enrollments for the year, these same enrollments generated 5% of the contact hours for the year. The Humanities & Social Sciences division generated 32% of the contact hours for this academic year and experienced a 2% decrease compared to the prior academic year. The Math, Science & Engineering Technology division generated 28% of the institutional contact hours and experienced a 1% decrease in hours over the prior year. The Business & Computer Technologies division generated 16% of the institutional contact hours and had a 4% increase over the same time period. The Advanced Technologies & Public Service Careers division, with an increase of 4% in hours, generated 10% of the contact hours for the 2017-2018 academic year. The Health Sciences division had an increase of 14% in contact hours compared to the last year and generated 10% of the institutional contact hours. Contact hours in non-credit offerings increased 14% (188,209 to 214,229) over the last academic year. Four areas generated 66% of the non-credit contact hours for 2017-2018: Skill Building-GED preparation (67,032 hours, 31%), Online Police Academy Firearms (29,400 hours, 14%), Motorcycle Safety (23,174 hours, 11%), and Physical Education Activities (21,197 hours, 10%).

Gender

For the 2017-2018 academic year, 48% of the students enrolled at WCC were female. Over the last year, there was an overall increase of 378 students. The number of female students enrolled

increased by 156 and the number of male students increased by 222. Females comprise 55% of the minority students and 49% of the white students enrolled for credit courses in the 2017-2018 year.

Age

Students enrolled in credit courses during the 2017-2018 academic year had an average age of 27.5 and a median age of 23 years – the same values as in 2016-2017. Over the past five years, the average age has dropped from 28.2 to 27.5.

Graph 6 presents a graph of age frequency for all students enrolled in 2017-2018. The modal (most frequent) age of students at the College during the 2017-2018 year was 19 years (2,183 students) followed by 20 years of age (1,953 students). For the 2017-2018 academic year, 57% of students enrolled in credit courses at the College were under the age of 25 years. Five years ago 53% of the enrolled students were under the age of 25.

Ethnicity

As of 2010, Washtenaw County reports a minority population of 27.7%. WCC has consistently enrolled a greater percentage of minority students than present in the general population of Washtenaw County. For the 2017-2018 academic year, 32.7% of the students reporting ethnicity at the College were minorities. Ethnic information was not provided for 7% of the students enrolled in credit courses for the 2017-2018 academic year. Of the students enrolled in credit courses who provided ethnic information, 15% were African American, 5% were Asian, 7% Hispanic, and 0.5% Native American for the 2017-2018 academic year. An additional 5% of the credit students reported two or more ethnic categories.

Residency Status

Over the course of an academic year, a student's residency status may change from one semester to the next depending upon where the student resides. For this reason, residency status in this profile was calculated based on contact hours (credit and non-credit courses) and credit hours (credit courses only). For the 2017-2018 academic year, in-district (residents of Washtenaw County) students generated 58% of the contact hours and 57% of the credit hours. For this same time period, out-of-district (residing within the state of Michigan, but outside of Washtenaw County) students generated 37% of the contact hours and 37% of the credit hours. Students who are U.S. citizens but reside outside of Michigan, generated 4% of the contact and credit hours for the 2017-2018 academic year. The majority of out-of-state students are UA members enrolled in the summer training program. Students with out-of-country residency status (in the U.S. on a visa) generated 2% of the credit and contact hours for the past academic year. Sixty-three percent of the contact hours in non-credit courses were taken by students who have an in-district residency status.

For the Advanced Technologies & Public Service Careers division, in-district students generated 41% of the contact and 37% of credit hours during the 2017-2018 academic year. Out-of-district students generated 39% of the contact hours and 35% of the credit hours, while out-of-state students generated 19% of the contact hours and 26% of the credit hours. The higher out-of-state numbers are due to UA enrollments. The higher out-district numbers are due to on-campus programs in this division attracting students from counties outside of Washtenaw.

Due to the increased number of out-district students enrolling in on-line courses, all of the

academic divisions experienced increases in the number of out-district contact hours and credit hours generated when compared to the prior year.

Flexible Education Profile

Tables 11 through 13 detail information on students enrolled in courses delivered through multiple flexible modes – Distance Learning (DL), Face to Face (F2F), and Mixed Mode (MM). The Distance Learning courses are fully on-line. Mixed Mode courses use the DL materials, however, half of the course meetings are scheduled on campus for a half on-line/half traditional (F2F) format.

Table 11 details demographic data on students taking some DL courses, only DL courses, or only F2F courses during the year. Fifty-eight percent of students enrolled in F2F classes only while 18% of the students enrolled in only DL courses over the last year. Females comprise 60% of the students enrolled in only DL courses compared to 48% of the entire credit student body. Students in the 25-34 age group comprise 25% of the students enrolled in only DL courses while representing 23% of all credit students. Students in younger age brackets are enrolling in more DL courses.

Table 11.1 provides the profile of students enrolling in DL and MM courses over the past five years. The number of students taking DL and/or MM courses over the last year increased by 11% (8,826 to 9,816). Enrollments in DL courses increased by 12% (from 16,216 to 18,141) over the last year. Over the last five years, enrollments in DL courses have increased 86% from 9,774 to 18,141. DL course enrollments generated 24% of all credit course enrollments in 2017-2018 compared to generating 21% of the credit enrollments in the prior academic year. DL courses generated 58,162 credits in 2017-2018; a 12% increase over the prior academic year. Thirty-seven different disciplines were offered via DL this past year, however, courses in the Business Management (13%), English/Writing (12%), Mathematics (13%), and Psychology (11%) disciplines generated nearly half (49%) of the DL credits for the 2017-2018 year.

New Students

The New Student section of the Annual Student Profile provides an overview of the students who enrolled in credit courses for the first time during the 2017-2018 year. These new students may have been enrolled for the first time during the fall, winter, or spring/summer semester. The profile focuses on new credit students because much of the background information on non-credit students is not available.

During the 2017-2018 academic year 7,840 new credit students enrolled at the College. This is an increase of 258 (+3.4%) students compared to the number of new credit students enrolled in the 2016-2017 academic year. Seventeen-percent (1,350) of the new students entered WCC as college graduates – an increase of 5% over 2016-2017. An additional 3,087 (39%) of the new students had previously attended another college or university prior to enrolling this year. During the 2017-2018 academic year, 780 (10%) of the new students were currently enrolled high school students – an increase of 9% (63 students). The top three high schools enrolling new current high school students in 2017-18 are Washtenaw Technical Middle College (168 students), Ypsilanti Community High (66 students) and Dexter High School (37 students). One of the top 10 high schools to enroll new current high school students is Unionville-Sebewaing (18 students), a district located in the thumb, whose students are taking advantage of our on-line course offerings.

Thirty-two percent (2546) of the entering new students entering 2017-2018 reported graduating from an area high school. The top five feeder high schools were Ann Arbor Pioneer, Saline Area High School, Brighton, Ann Arbor Skyline, and Ann Arbor Huron. Four of the top ten feeder high schools were high schools located outside of Washtenaw County – Brighton High, Belleville, Pinckney High, and Hartland High School.

Forty-five-percent of the new credit students enrolled at the College during the 2017-2018 year reside in zip codes within Washtenaw County. Eighteen-percent reside in Ann Arbor zip codes and 17% reside in Ypsilanti zip code areas. Zip code areas outside of Washtenaw County with the largest number of new credit students include Brighton (280 students, 4%), Canton (264 students, 3%), Howell (222 students, 3%), and Belleville (197 students, 3%).

Program Enrollments

The enrollment, credit, and contact hour data provided earlier in the profile is based on student enrollment in courses. Table 18 provides information on the certificate and degree programs declared by students for each of the last five academic years. The top three certificate and top three associate degree programs for each division for 2017-18 are detailed below. The number of students declaring the certificate program is followed by the percentage of certificate seekers for that division. The number of students declaring the associate degree program is followed by the percentage of degree seekers for that division.

Advanced Technologies & Public Service Careers: Certificates – Welding (92, 15%), Automotive Services Technician (90, 14%), and Child Care & Education (81, 13%). Associate degrees – Criminal Justice (302, 23%), Welding Technology (185, 14%), and Automotive Service Technology (157, 12%). An additional 1,683 United Association students are pursuing an associate degree or certificate in Industrial Training or Construction Supervision. These students are not included in the percentages for this division.

Business & Computer Technologies: Certificates – Accounting for Business (100, 12%), Graphic Design (74, 9%), and Computer Systems Technology and Entrepreneurship & Innovation (each 62, 8%). Associate degrees – Business (1108, 32%), Computer Science: Programming in Java (286, 8%), and Computer Systems & Networking (252, 7%). An additional 293 students (5% of all declared occupational associate degrees) have declared they are pursuing an associate degree in Occupational Studies which may include occupational courses across all divisions. These students are not included in the percentages for the Business & Computer Technologies division.

Health Sciences: Certificates – Health Care Foundations (1,766, 89%), Nursing Assistant Skills (83, 4%), and Medical Billing & Coding (68, 3%). The Health Care Foundations certificate includes students pursuing a health care program requiring additional admission requirements who have not yet been formally admitted to their program. Associate degrees – Health Program Preparation (538, 52%), Nursing (325, 32%), Radiography (87, 8%). The Health Program Preparation is intended for students pursuing a health program with the intention of transferring and completing a health-related Bachelor's degree.

Humanities & Social Sciences: Certificates – Audio Production & Engineering (95, 49%), English as a Second Language (25, 13%), and Music Production/Engineering and Technical

Communication (each 19, 10%). Associate degrees – Liberal Arts Transfer (1,135, 54%), Human Services Transfer (446, 21%), and Elementary Education (175, 8%).

Math, Science & Engineering Technology: Certificates – Commercial Building Facility Maintenance (50, 38%), Engineering & Design Technology (45, 34%), and Construction Technology I (28, 21%). Associate degrees – Math and Science (761, 51%), General Studies – Math & Natural Science (353, 23%), and Environmental Science (135, 9%).

Graduation Awards

Certificates and associate degrees awarded by the College over the past five years are presented in Table 19. Graduation awards are issued in December (end of Fall semester), May (end of Winter semester), June (end of spring session), and August (end of summer session). Annual awards include all four of these postings. Institutionally, the number of certificates awarded has increased 10% (2,568 to 2,817) over the last year. The number of associate degrees awarded increased 1% over the last year (1,287 to 1,293).

The awards issued in the Advanced Technologies & Public Service Careers division increased by 1% over the last year. The programs in this division with the most awards are Child Development certificate (35) followed by Welding & Fabrication Principles (29), and Automotive Services Technician (26) certificates.

The number of awards in the Business division increased 12% (938 to 1,053) over the last academic year. Programs with the greatest number of awards were Core Business Skills certificate (175) followed by Business associate degree (134), and the Accounting for Business certificate (42).

The awards issued for programs in the Health Sciences division increased by 2% (810 to 828) over the past year. The programs with the greatest number of awards were the Nursing Assistant Skills (CENA) certificate (442), Nursing associate degree (105) and the Health Care Foundations certificate (62).

The Humanities & Social Sciences division experienced a 8% increase (1,609 to 1,734) in the number of awards issued over the last year. The programs with the greatest number of awards were Liberal Arts MTA (1,089) and MACRAO (288) certificates and Liberal Arts Transfer associate degree (232).

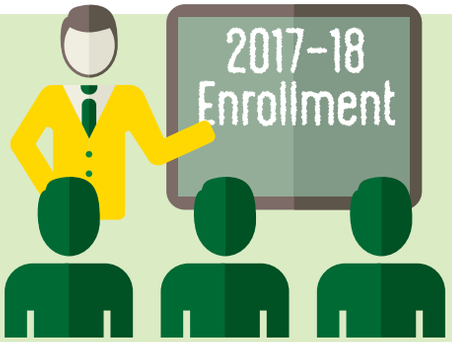
The awards issued for programs in the Math, Science & Engineering Technology division decreased 6% (127 to 120) over the past year. The programs with the greatest number of awards were General Studies – Math/Natural Sciences associate degree (74), the Math and Science associate degree (17), and the Commercial Building Facility Maintenance certificate (14).

An additional 156 students earned an associate degree in Occupational Studies which may include occupational courses from all of the divisions and is not included in any of the academic division totals.

Washtenaw Community College

ENROLLMENT FACTS | 2017-18

Credit Students

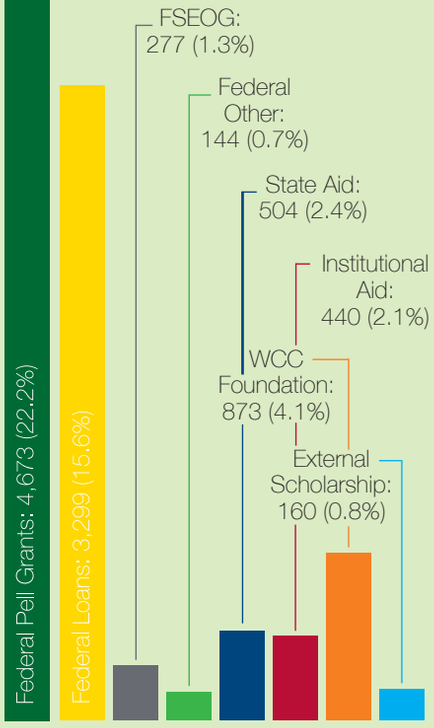


Credit headcount

21,096

FINANCIAL AID

6,522 (30.9%) of WCC's students receive some form of financial aid.
A breakdown of aid received:



DUAL ENROLLMENT

780 New Students

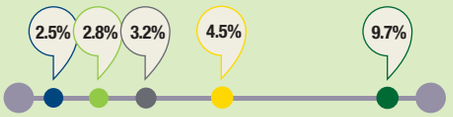
84 Schools Participating

4,110 AWARDS GRANTED 2017-18

2,817 Certificates

1,293 Degrees

OTHER DEMOGRAPHICS



2,038 First generation college students

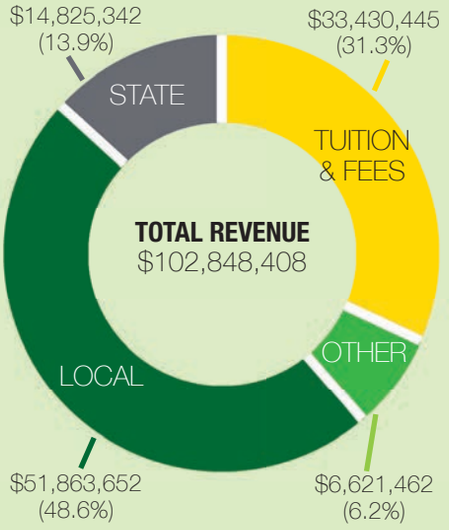
953 Single parents

685 Students with disabilities

609 Veterans

524 International students

REVENUE BY SOURCE



AVERAGE ANNUAL TUITION & FEES

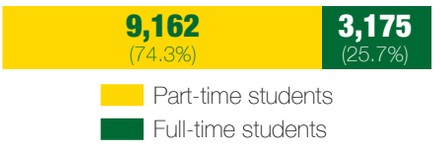
Washtenaw Community College: $2,280

Michigan four-year colleges & universities: $10,951

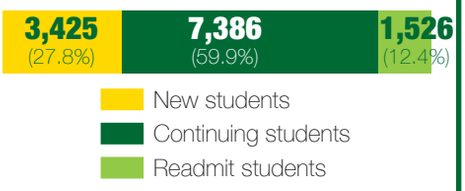
FALL 2018 STUDENT DEMOGRAPHICS

12,337 students

REGISTRATION STATUS



REGISTRATION TYPE

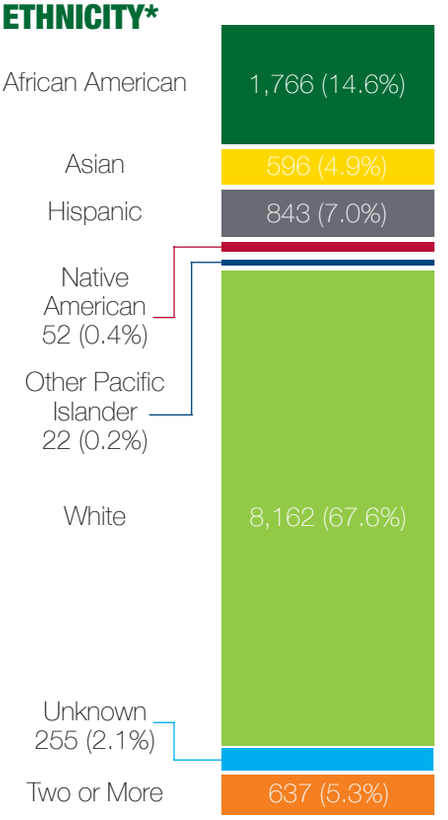


GENDER*

Female: 6,484 (52.6%)

Male: 5,853 (47.4%)

ETHNICITY*

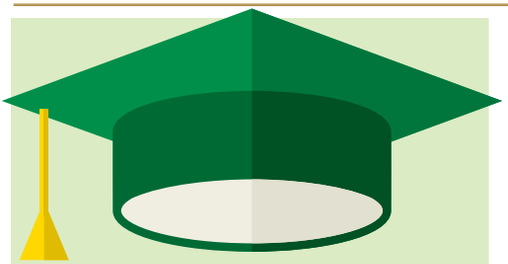


* Percentages based on known data.

MORE FALL '18 DEMOGRAPHICS ON BACK

Washtenaw Community College

PROGRAM/COURSE OFFERINGS | 2017-18

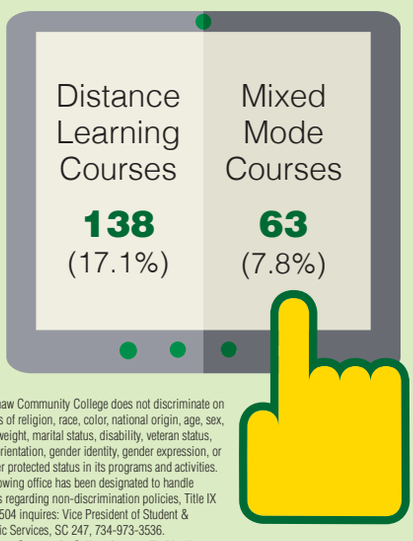


56 Associate Degrees Offered
79 Certificates Offered
63 Articulation Agreements, 2+2
45 Articulation Agreements, 3+1

135
PROGRAMS OFFERED

31 (23.0%) programs are available via distance learning.

808
COURSES OFFERED



Washtenaw Community College does not discriminate on the basis of religion, race, color, national origin, age, sex, height, weight, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other protected status in its programs and activities. The following office has been designated to handle inquiries regarding non-discrimination policies, Title IX or ADA/504 inquires: Vice President of Student & Academic Services, SC 247, 734-973-3536.
Washtenaw Community College is accredited by the Higher Learning Commission,

230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411, 800-621-7440, www.hlcommission.org.

For information about Washtenaw Community College, call 734-973-3300 or visit wccnet.edu.

75,822

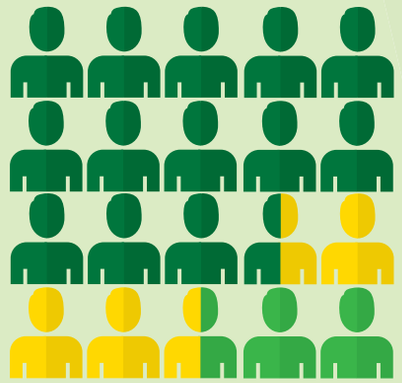
TOTAL COURSE ENROLLMENTS

54,251 Traditional

18,141 Distance Learning

3,430 Mixed Mode

STUDENT HEADCOUNT



12,392 Traditional*
4,988 Distance Learning and Traditional
3,716 Distance Learning Only

* Includes Mixed Mode

FALL 2018 STUDENT DEMOGRAPHICS

12,337 students

AGE*

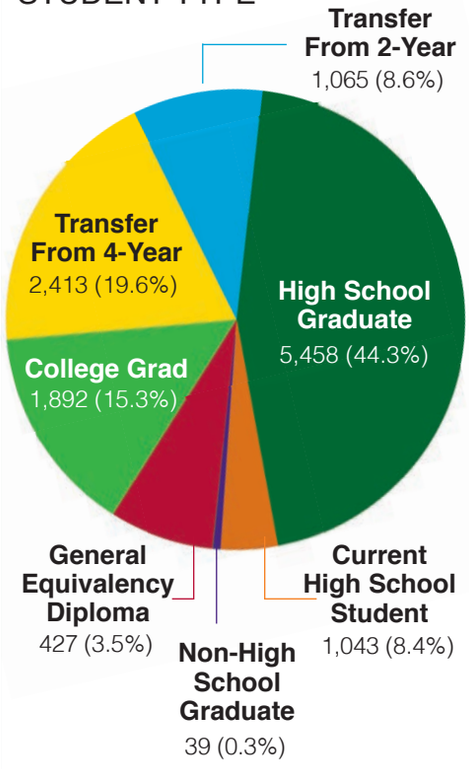
21 & under	5,665 (45.9%)
22-39	5,369 (43.5%)
40 & over	1,300 (10.5%)

26 Average Age

82.4% **10,170** students are categorized as **Degree Seeking**

8,286 students intend to **Transfer** **67.2%**

STUDENT TYPE

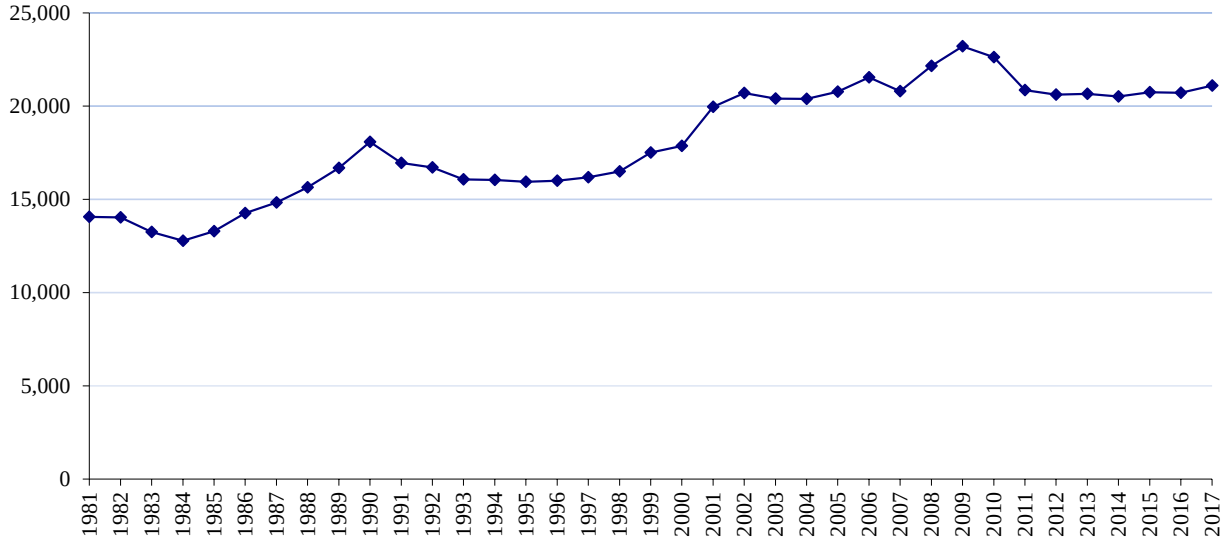


Annual Headcount Comparison
Credit Students

Table 1

Academic Year	Head Count	% Change	Academic Year	Head Count	% Change	5 Year Change
1981-1982	14,063		2000-2001	17,864	2.0%	
1982-1983	14,032	-0.22%	2001-2002	19,960	11.7%	
1983-1984	13,247	-5.6%	2002-2003	20,700	3.7%	
1984-1985	12,781	-3.5%	2003-2004	20,409	-1.4%	
1985-1986	13,298	4.0%	2004-2005	20,392	-0.1%	
1986-1987	14,254	7.2%	2005-2006	20,776	1.9%	
1987-1988	14,833	4.1%	2006-2007	21,540	3.7%	
1988-1989	15,647	5.5%	2007-2008	20,796	-3.5%	
1989-1990	16,680	6.6%	2008-2009	22,163	6.6%	
1990-1991	18,077	8.4%	2009-2010	23,206	4.7%	
1991-1992	16,959	-6.2%	2010-2011	22,632	-2.5%	
1992-1993	16,709	-1.5%	2011-2012	20,860	-7.8%	
1993-1994	16,068	-3.8%	2012-2013	20,611	-1.2%	
1994-1995	16,041	-0.2%	2013-2014	20,664	0.3%	
1995-1996	15,938	-0.6%	2014-2015	20,524	-0.7%	
1996-1997	16,001	0.4%	2015-2016	20,746	1.1%	
1997-1998	16,176	1.1%	2016-2017	20,718	-0.1%	
1998-1999	16,498	2.0%	2017-2018	21,096	1.8%	2.1%
1999-2000	17,517	6.2%				

Graph 1. Headcount Comparison

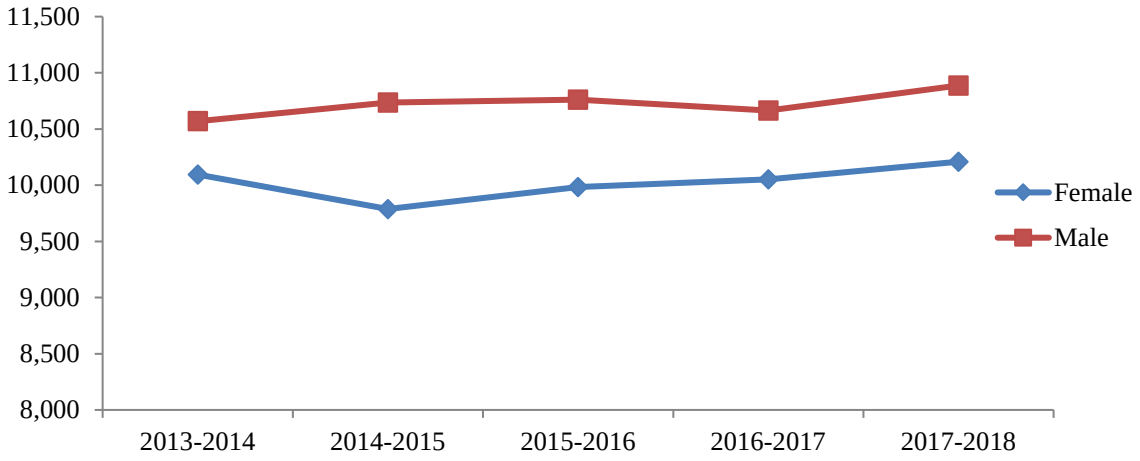


Gender by Academic Year
Credit Students

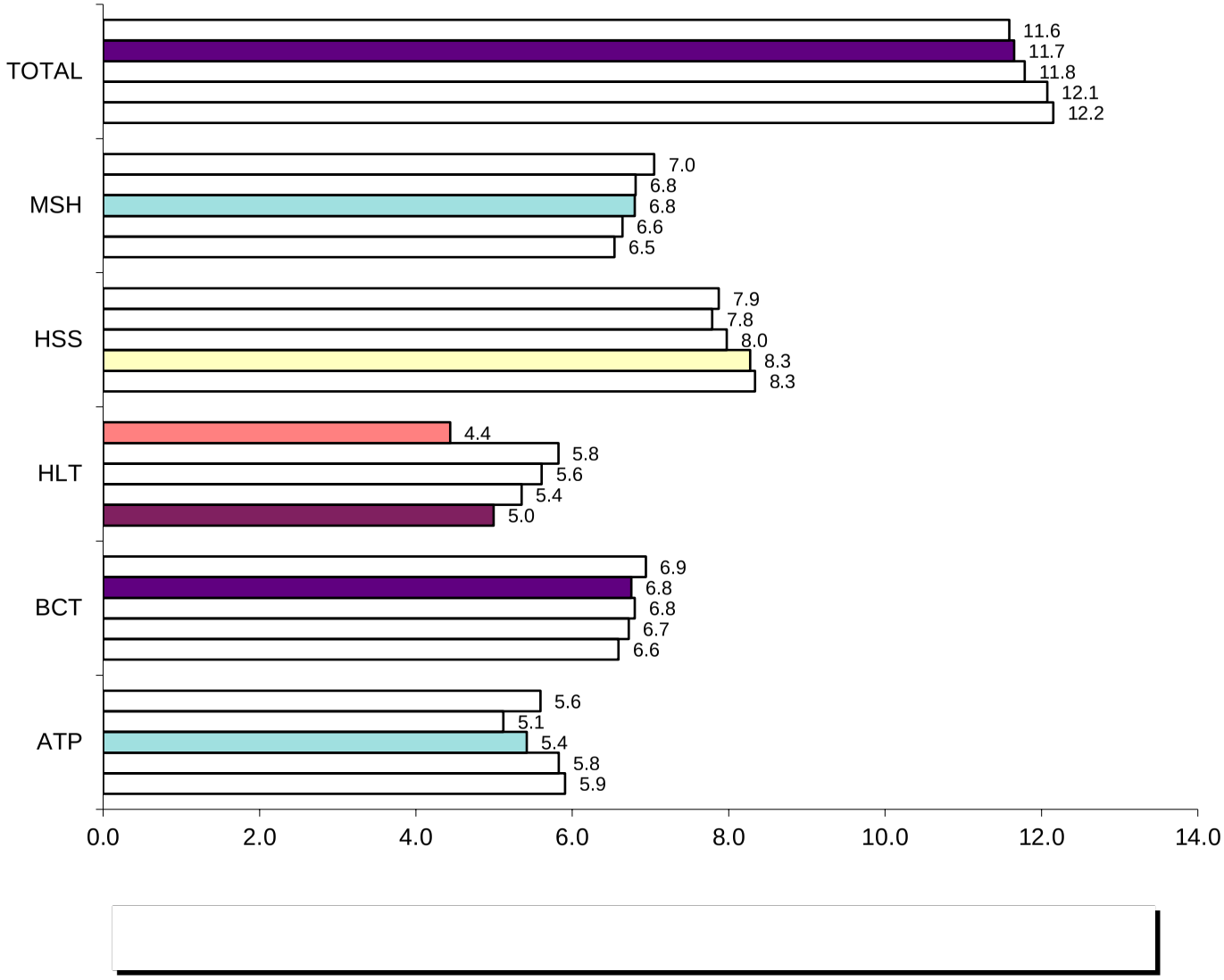
Table 2

Academic Year	Female #	Female %	Male #	Male %	Total #	Total %
2013-2014	10,095	48.9%	10,569	51.1%	20,664	100.0%
2014-2015	9,788	47.7%	10,736	52.3%	20,524	100.0%
2015-2016	9,984	48.1%	10,762	51.9%	20,746	100.0%
2016-2017	10,053	48.5%	10,665	51.5%	20,718	100.0%
2017-2018	10,209	48.4%	10,887	51.6%	21,096	100.0%

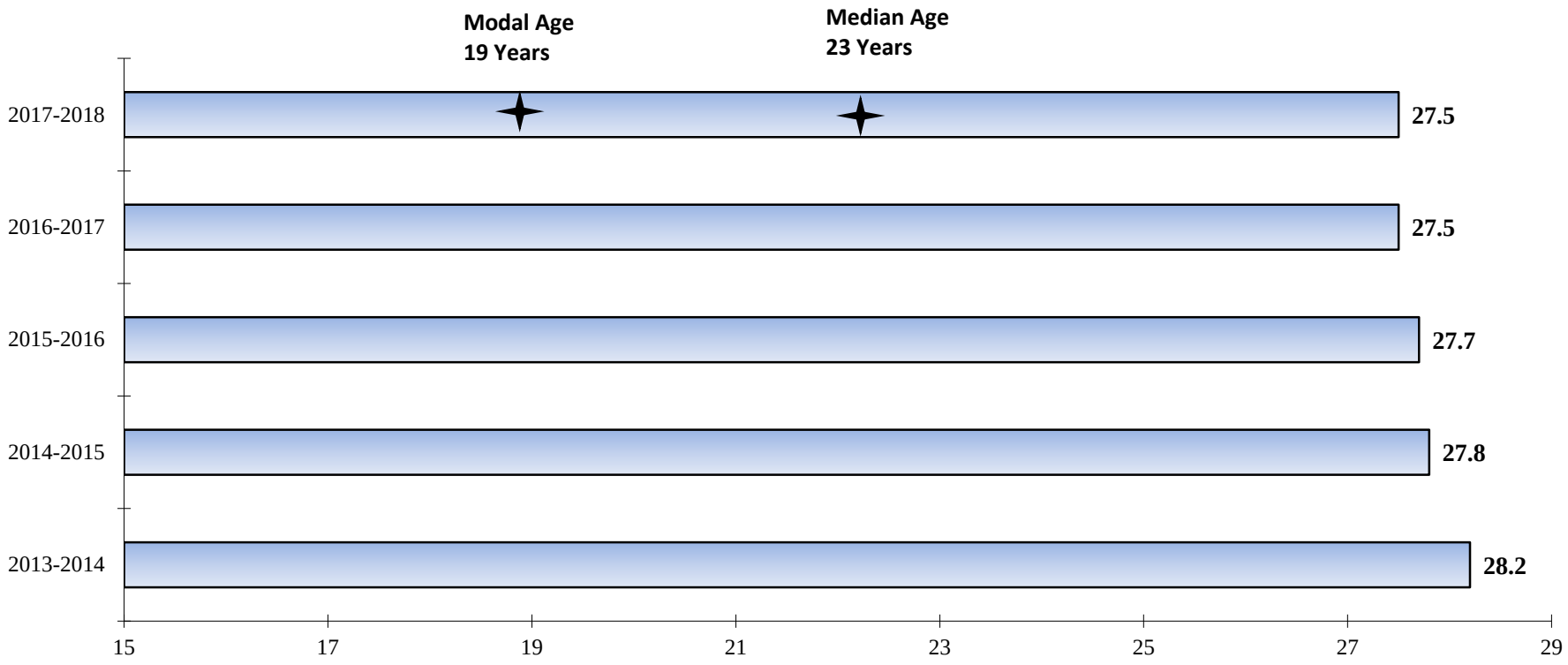
Graph 2. Gender by Academic Year



Graph 3. Average Credit Hours by Division



Graph 4. Average Age by Academic Year



Graph 5. Age Categories

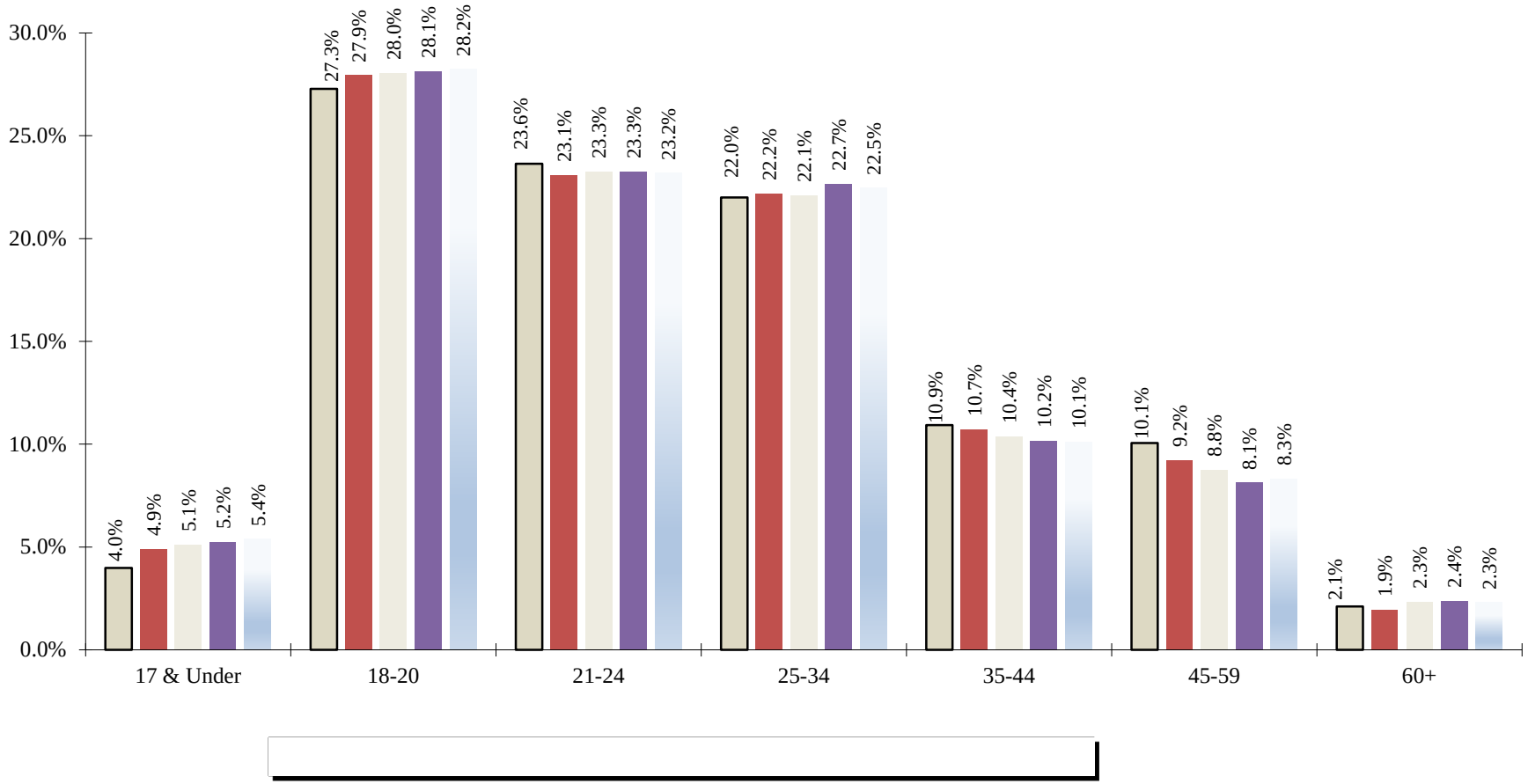
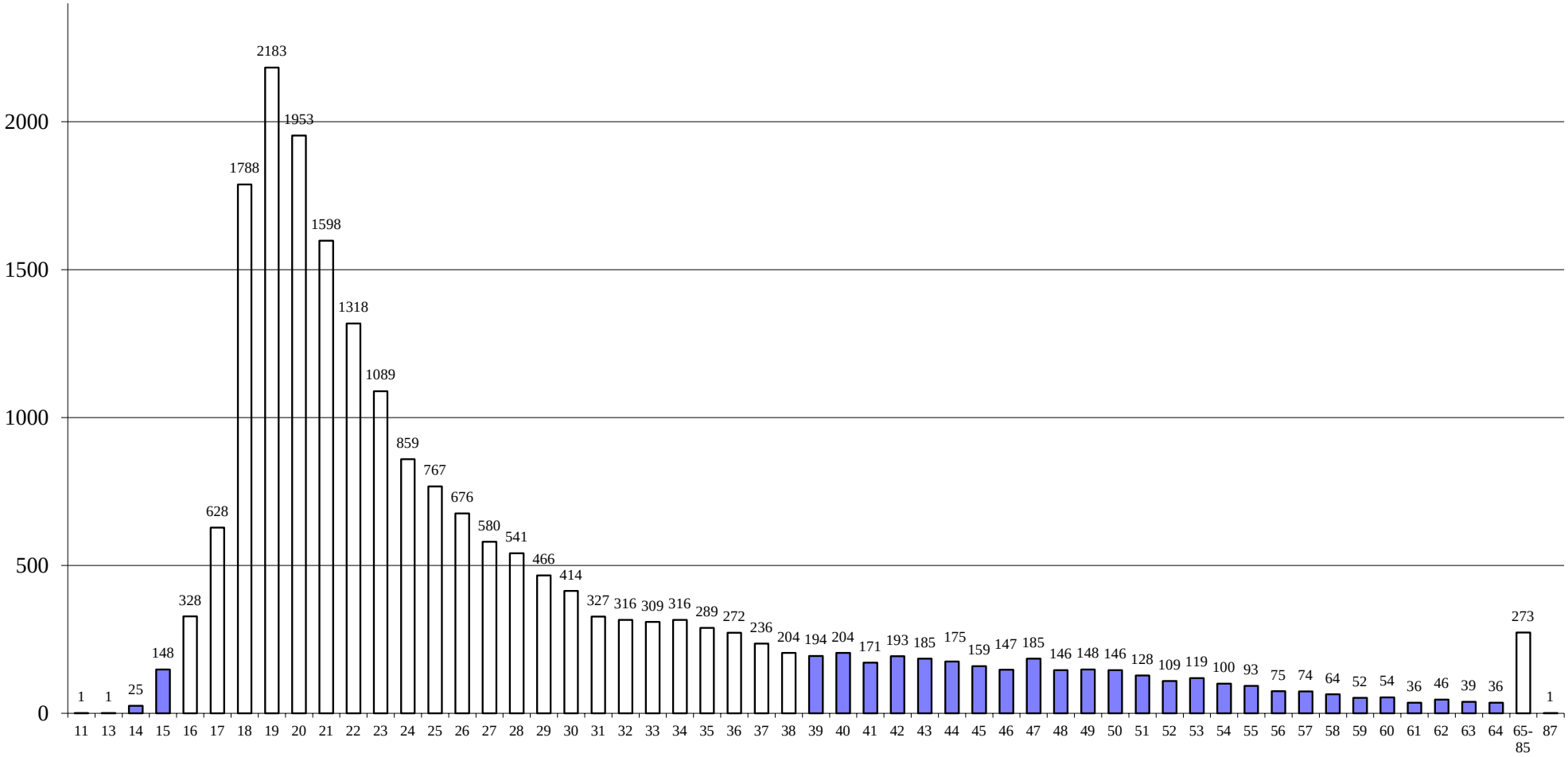


Table 3

	17 and Younger		18-20		21-24		25-34		35-44		45-59		60 and Older		Not Given*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female																		
2013-2014	472	4.7%	2,861	28.3%	2,475	24.5%	2,231	22.1%	1,022	10.1%	873	8.6%	160	1.6%	1	0.0%	10,095	48.9%
2014-2015	562	5.7%	2,875	29.4%	2,353	24.0%	2,155	22.0%	954	9.7%	764	7.8%	125	1.3%	0	0.0%	9,788	47.7%
2015-2016	576	5.8%	2,985	29.9%	2,469	24.7%	2,179	21.8%	876	8.8%	723	7.2%	172	1.7%	4	0.0%	9,984	48.1%
2016-2017	559	5.6%	2,985	29.7%	2,455	24.4%	2,302	22.9%	891	8.9%	675	6.7%	182	1.8%	4	0.0%	10,053	48.5%
2017-2018	604	5.9%	3,046	29.8%	2,512	24.6%	2,322	22.7%	873	8.6%	671	6.6%	180	1.8%	1	0.0%	10,209	48.4%
Male																		
2013-2014	349	3.3%	2,757	26.3%	2,392	22.8%	2,298	21.9%	1,228	11.7%	1,198	11.4%	274	2.6%	73	0.7%	10,569	51.1%
2014-2015	437	4.1%	2,836	26.6%	2,365	22.2%	2,377	22.3%	1,238	11.6%	1,123	10.5%	270	2.5%	90	0.8%	10,736	52.3%
2015-2016	479	4.5%	2,807	26.3%	2,334	21.9%	2,384	22.3%	1,268	11.9%	1,086	10.2%	312	2.9%	92	0.9%	10,762	51.9%
2016-2017	520	4.9%	2,817	26.7%	2,339	22.1%	2,371	22.4%	1,207	11.4%	1,002	9.5%	311	2.9%	98	0.9%	10,665	51.5%
2017-2018	527	4.9%	2,878	26.7%	2,352	21.8%	2,390	22.2%	1,250	11.6%	1,074	10.0%	305	2.8%	111	1.0%	10,887	51.6%
Total																		
2013-2014	821	4.0%	5,618	27.3%	4,867	23.6%	4,529	22.0%	2,250	10.9%	2,071	10.1%	434	2.1%	74	0.4%	20,664	100.0%
2014-2015	999	4.9%	5,711	27.9%	4,718	23.1%	4,532	22.2%	2,192	10.7%	1,887	9.2%	395	1.9%	90	0.4%	20,524	100.0%
2015-2016	1,055	5.1%	5,792	28.0%	4,803	23.3%	4,563	22.1%	2,144	10.4%	1,809	8.8%	484	2.3%	96	0.5%	20,746	100.0%
2016-2017	1,079	5.2%	5,802	28.1%	4,794	23.3%	4,673	22.7%	2,098	10.2%	1,677	8.1%	493	2.4%	102	0.5%	20,718	100.0%
2017-2018	1,131	5.4%	5,924	28.2%	4,864	23.2%	4,712	22.5%	2,123	10.1%	1,745	8.3%	485	2.3%	112	0.5%	21,096	100.0%

Graph 6. Frequency of Age



Minority Students
Washtenaw County and WCC
Credit Students

Table 4	Minority		White	
2013-2014				
Female	3,414	55.0%	6,325	49.4%
Male	2,795	45.0%	6,479	50.6%
Total	6,209	32.7%	12,804	67.3%
2014-2015				
Female	3,310	54.0%	6,189	48.3%
Male	2,817	46.0%	6,620	51.7%
Total	6,127	32.4%	12,809	67.6%
2015-2016				
Female	3,352	55.1%	6,366	48.5%
Male	2,733	44.9%	6,760	51.5%
Total	6,085	31.7%	13,126	68.3%
2016-2017				
Female	3,344	55.2%	6,467	48.9%
Male	2,717	44.8%	6,761	51.1%
Total	6,061	31.4%	13,228	68.6%
2017-2018				
Female	3,522	54.9%	6,479	49.0%
Male	2,894	45.1%	6,746	51.0%
Total	6,416	32.7%	13,225	67.3%
2010 Census	***95,270***	***27.7%***	***248,675***	***72.3%***

Graph 7. Washtenaw Community College Minority Students

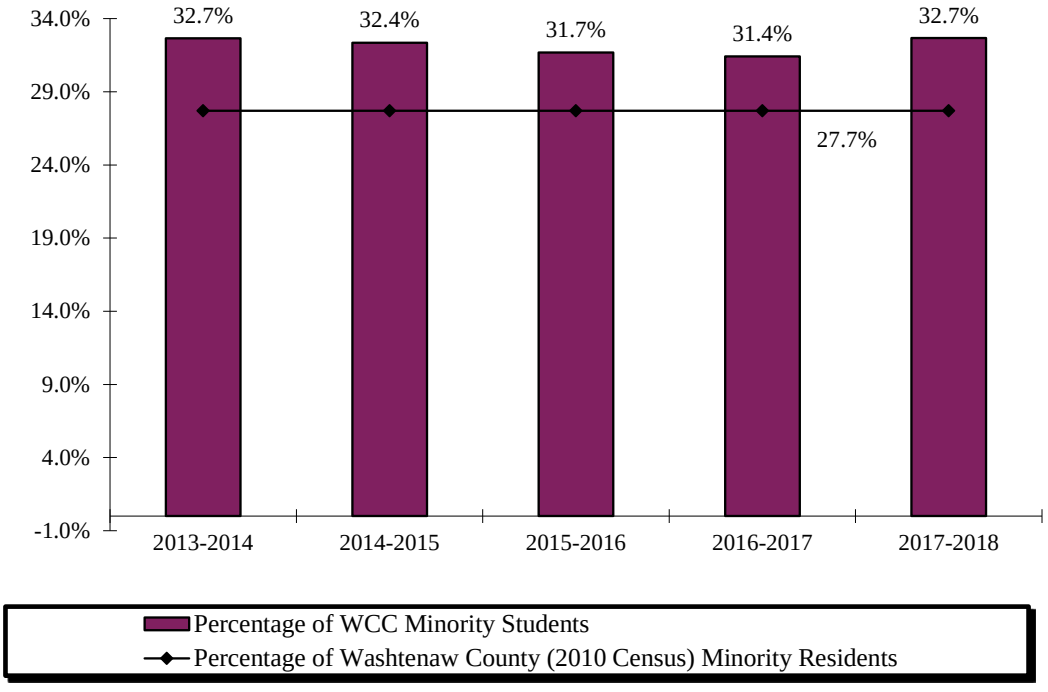


Table 5

	Asian		African American		Native Hawaiian/ Oth Islander		Hispanic		Native American		White		Other		2 or More		Not Given*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Female																				
2013-2014	461	4.7%	1,898	19.5%	14	0.1%	563	5.8%	48	0.5%	6,325	64.9%	0	0.0%	430	4.4%	356	3.5%	10,095	48.9%
2014-2015	499	5.3%	1,731	18.2%	14	0.1%	571	6.0%	45	0.5%	6,189	65.2%	0	0.0%	450	4.7%	289	3.0%	9,788	47.7%
2015-2016	531	5.5%	1,713	17.6%	13	0.1%	579	6.0%	46	0.5%	6,366	65.5%	1	0.0%	469	4.8%	266	2.7%	9,984	48.1%
2016-2017	507	5.2%	1,679	17.1%	14	0.1%	599	6.1%	51	0.5%	6,467	65.9%	1	0.0%	493	5.0%	242	2.4%	10,053	48.5%
2017-2018	572	5.7%	1,674	16.7%	18	0.2%	642	6.4%	43	0.4%	6,479	64.8%	2	0.0%	571	5.7%	208	2.0%	10,209	48.4%
Male																				
2013-2014	391	4.2%	1,450	15.6%	24	0.3%	502	5.4%	51	0.5%	6,479	69.9%	27	0.3%	350	3.8%	1,295	12.3%	10,569	51.1%
2014-2015	431	4.6%	1,364	14.5%	31	0.3%	557	5.9%	55	0.6%	6,620	70.1%	28	0.3%	351	3.7%	1,299	12.1%	10,736	52.3%
2015-2016	444	4.7%	1,258	13.3%	26	0.3%	539	5.7%	49	0.5%	6,760	71.2%	44	0.4%	373	3.9%	1,269	11.8%	10,762	51.9%
2016-2017	443	4.7%	1,197	12.6%	21	0.2%	568	6.0%	52	0.5%	6,761	71.3%	36	0.3%	400	4.2%	1,187	11.1%	10,665	51.5%
2017-2018	486	5.0%	1,245	12.9%	25	0.3%	628	6.5%	51	0.5%	6,746	70.0%	42	0.4%	417	4.3%	1,247	11.5%	10,887	51.6%
Total																				
2013-2014	852	4.5%	3,348	17.6%	38	0.2%	1,065	5.6%	99	0.5%	12,804	67.3%	27	0.1%	780	4.1%	1,651	8.0%	20,664	100.0%
2014-2015	930	4.9%	3,095	16.3%	45	0.2%	1,128	6.0%	100	0.5%	12,809	67.6%	28	0.1%	801	4.2%	1,588	7.7%	20,524	100.0%
2015-2016	975	5.1%	2,971	15.5%	39	0.2%	1,118	5.8%	95	0.5%	13,126	68.3%	45	0.2%	842	4.4%	1,535	7.4%	20,746	100.0%
2016-2017	950	4.9%	2,876	14.9%	35	0.2%	1,167	6.1%	103	0.5%	13,228	68.6%	37	0.2%	893	4.6%	1,429	6.9%	20,718	100.0%
2017-2018	1,058	5.4%	2,919	14.9%	43	0.2%	1,270	6.5%	94	0.5%	13,225	67.3%	44	0.2%	988	5.0%	1,455	6.9%	21,096	100.0%

Washtenaw Community College
Student Residency Status by Division
Contact Hours

Table 6

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
Adv Tech/Public Serv Careers	#	%	#	%	#	%	#	%	#	%
In District	225,398	46.1	222,894	46.8	202,526	44.9	187,252	41.6	190,746	40.8
Out of District	181,598	37.2	170,002	35.7	156,796	34.8	168,023	37.3	179,758	38.5
Out of State	75,420	15.4	77,385	16.2	84,858	18.8	86,513	19.2	89,232	19.1
Out of Country	6,098	1.2	6,480	1.4	6,585	1.5	8,199	1.8	7,232	1.5
Subtotal	488,513	10.7	476,760	10.5	450,765	10.1	449,986	10.1	466,967	10.3
Bus & Comp Tech										
In District	460,215	66.8	443,235	64.3	427,410	62.5	404,340	59.7	417,225	59.3
Out of District	204,770	29.7	218,985	31.8	231,555	33.8	243,840	36.0	256,605	36.5
Out of State	8,985	1.3	11,460	1.7	11,730	1.7	13,470	2.0	14,595	2.1
Out of Country	14,565	2.1	15,420	2.2	13,665	2.0	16,020	2.4	15,315	2.2
Subtotal	688,535	15.1	689,100	15.2	684,360	15.4	677,670	15.2	703,740	15.5
Economic & Community Development										
In District	92,899	53.1	116,299	63.6	122,543	68.3	136,100	72.3	134,892	63.0
Out of District	67,217	38.4	55,007	30.1	51,969	29.0	49,040	26.1	70,983	33.1
Out of State	3,379	1.9	2,670	1.5	2,697	1.5	2,007	1.1	4,764	2.2
Out of Country	280	0.2	465	0.3	523	0.3	1,056	0.6	889	0.4
Not Available	11,209	6.4	8,366	4.6	1,705	1.0	6	0.0	2,701	1.3
Subtotal	174,985	3.8	182,807	4.0	179,437	4.0	188,209	4.2	214,229	4.7
Health Science										
In District	227,560	69.2	250,167	75.0	247,158	70.7	229,835	65.7	264,606	61.5
Out of District	97,952	29.8	81,299	24.4	96,541	27.6	113,877	32.6	158,811	36.9
Out of State	2,345	0.7	1,515	0.5	4,510	1.3	5,259	1.5	4,960	1.2
Out of Country	875	0.3	355	0.1	1,360	0.4	695	0.2	1,848	0.4
Subtotal	328,731	7.2	333,335	7.4	349,569	7.8	349,666	7.9	430,225	9.5
Humanities & Soc. Sci.										
In District	1,055,325	65.4	983,775	63.6	913,755	61.7	887,430	60.3	864,585	59.9
Out of District	489,150	30.3	499,485	32.3	505,890	34.2	519,510	35.3	516,885	35.8
Out of State	33,615	2.1	34,560	2.2	32,640	2.2	34,950	2.4	31,455	2.2
Out of Country	34,650	2.1	29,340	1.9	28,215	1.9	29,085	2.0	30,825	2.1
Subtotal	1,612,740	35.3	1,547,160	34.2	1,480,500	33.2	1,470,975	33.1	1,443,750	31.9
Math, Science & Engineering										
In District	849,754	66.4	831,450	64.1	811,770	61.8	791,730	60.5	741,930	58.5
Out of District	383,524	30.0	413,528	31.9	446,228	34.0	467,055	35.7	475,841	37.5
Out of State	26,569	2.1	30,555	2.4	31,755	2.4	29,205	2.2	29,835	2.4
Out of Country	20,300	1.6	22,545	1.7	23,265	1.8	19,800	1.5	20,880	1.6
Subtotal	1,280,146	28.0	1,298,078	28.7	1,313,018	29.5	1,307,790	29.4	1,268,486	28.0
College Total										
In District	2,911,150	63.7	2,847,819	62.9	2,725,162	61.1	2,636,687	59.3	2,613,984	57.7
Out of District	1,424,210	31.1	1,438,305	31.8	1,488,979	33.4	1,561,345	35.1	1,658,883	36.6
Out of State	150,313	3.3	158,145	3.5	168,190	3.8	171,404	3.9	174,841	3.9
Out of Country	76,768	1.7	74,605	1.6	73,613	1.7	74,855	1.7	76,989	1.7
Not Available	11,209	0.2	8,366	0.2	1,705	0.0	6	0.0	2,701	0.1
Total	4,573,649	100.0	4,527,240	100.0	4,457,648	100.0	4,444,296	100.0	4,527,397	100.0

Washtenaw Community College
Student Residency Status by Division
Credit Hours

Table 7

	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
Adv Tech/Public Serv Careers	#	%	#	%	#	%	#	%	#	%
In District	9,656	43.4	9,135	42.6	8,302	40.2	8,015	42.1	8,065	37.4
Out of District	7,288	32.8	6,831	31.8	6,426	31.1	6,891	36.2	7,536	35.0
Out of State	4,913	22.1	5,065	23.6	5,534	26.8	3,795	19.9	5,546	25.7
Out of Country	391	1.8	416	1.9	396	1.9	354	1.9	396	1.8
Subtotal	22,248	8.9	21,446	8.7	20,657	8.4	19,055	7.9	21,542	8.8
Bus & Comp Tech										
In District	27,404	66.6	26,821	64.1	25,939	62.0	24,556	59.1	25,049	58.5
Out of District	12,270	29.8	13,336	31.9	14,286	34.2	15,084	36.3	15,894	37.1
Out of State	573	1.4	730	1.7	750	1.8	856	2.1	924	2.2
Out of Country	873	2.1	939	2.2	844	2.0	1,020	2.5	965	2.3
Subtotal	41,120	16.4	41,826	16.9	41,819	17.1	41,516	17.2	42,832	17.5
Health Science										
In District	8,975	73.7	9,349	77.6	9,366	71.9	8,682	66.4	9,882	62.2
Out of District	3,031	24.9	2,586	21.5	3,404	26.1	4,128	31.6	5,748	36.2
Out of State	126	1.0	85	0.7	191	1.5	223	1.7	179	1.1
Out of Country	42	0.3	21	0.2	64	0.5	40	0.3	82	0.5
Subtotal	12,173	4.8	12,040	4.9	13,025	5.3	13,073	5.4	15,891	6.5
Humanities & Social Science										
In District	68,648	65.4	64,235	63.5	59,523	61.6	57,660	60.1	56,225	59.6
Out of District	31,931	30.4	32,731	32.4	33,084	34.2	34,115	35.5	34,043	36.1
Out of State	2,215	2.1	2,258	2.2	2,153	2.2	2,301	2.4	2,073	2.2
Out of Country	2,252	2.1	1,918	1.9	1,857	1.9	1,914	2.0	2,046	2.2
Subtotal	105,046	41.8	101,142	40.8	96,617	39.5	95,990	39.8	94,387	38.6
Math, Science & Engineering										
In District	46,479	65.9	45,404	63.6	44,489	61.4	43,128	60.1	40,658	58.3
Out of District	21,456	30.4	23,077	32.3	24,862	34.3	25,907	36.1	26,314	37.7
Out of State	1,449	2.1	1,680	2.4	1,763	2.4	1,628	2.3	1,684	2.4
Out of Country	1,121	1.6	1,243	1.7	1,289	1.8	1,074	1.5	1,142	1.6
Subtotal	70,504	28.1	71,404	28.8	72,402	29.6	71,737	29.7	69,798	28.6
College Total										
In District	161,161	64.2	154,943	62.5	147,619	60.4	142,041	58.8	139,879	57.2
Out of District	75,976	30.3	78,560	31.7	82,062	33.6	86,125	35.7	89,534	36.6
Out of State	9,276	3.7	9,818	4.0	10,390	4.2	8,803	3.6	10,406	4.3
Out of Country	4,678	1.9	4,537	1.8	4,450	1.8	4,402	1.8	4,631	1.9
Total	251,091	100.0	247,858	100.0	244,520	100.0	241,370	100.0	244,449	100.0

Enrollment* Comparison by Department/ORG
Credit Courses

Table 8	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Adv Tech/Public Serv Careers										
Automotive Body Department-ORG 14110										
ABR Auto Body Repair	449	408	-9.1%	262	-35.8%	213	-18.7%	228	7.0%	-49.2%
CCC Custom Cars & Concepts	10	41	310.0%	36	-12.2%	22	-38.9%	36	63.6%	260.0%
CRT Collision Repair Technician	8	10	25.0%	24	140.0%	7	-70.8%	0	-100.0%	-100.0%
	467	459	-1.7%	322	-29.8%	242	-24.8%	264	9.1%	-43.5%
Automotive Service Department-ORG 14100										
ASV Automotive Service	755	725	-4.0%	668	-7.9%	711	6.4%	681	-4.2%	-9.8%
	755	725	-4.0%	668	-7.9%	711	6.4%	681	-4.2%	-9.8%
Heating, Ventilation, A/C Department-ORG 14750										
HVA Heating, Ventilating & Air Cond	347	260	-25.1%	245	-5.8%	288	17.6%	315	9.4%	-9.2%
	347	260	-25.1%	245	-5.8%	288	17.6%	315	9.4%	-9.2%
Industrial Technology Dept-ORG 14400										
AMS Advanced Manufacturing Systems	16	0	-100.0%	0	0.0%	0	0.0%	0	0%	-100.0%
ELE Electricity & Electronics	129	126	-2.3%	113	-10.3%	148	31.0%	188	27%	45.7%
FLP Fluid Power	111	75	-32.4%	90	20.0%	118	31.1%	88	-25%	-20.7%
MEC Mechatronics	0	60	100.0%	75	25.0%	50	-33.3%	66	32%	100.0%
MTT Machine Tool Technology	98	95	-3.1%	78	-17.9%	85	9.0%	86	1%	-12.2%
NCT Numerical Control	102	93	-8.8%	111	19.4%	141	27.0%	185	31%	81.4%
ROB Robotics	164	138	-15.9%	146	5.8%	157	7.5%	163	4%	-0.6%
	620	587	-5.3%	613	4.4%	699	14.0%	776	11%	25.2%
Motorcycle Technology Dept-ORG 14140										
MST Motorcycle Service Technology	274	242	-11.7%	180	-25.6%	158	-12.2%	138	-12.7%	-49.6%
	274	242	-11.7%	180	-25.6%	158	-12.2%	138	-12.7%	-49.6%
Public Services Careers Dept-ORG 15400										
CCP Child Care Professional	575	570	-0.9%	574	0.7%	531	-7.5%	492	-7.3%	-14.4%
CJT Criminal Justice	1,028	994	-3.3%	944	-5.0%	931	-1.4%	943	1.3%	-8.3%
	1,603	1,564	-2.4%	1,518	-2.9%	1,462	-3.7%	1,435	-1.8%	-10.5%

Enrollment* Comparison by Department/ORG
Credit Courses

Table 8	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Adv Tech/Public Serv Careers Cont.										
United Association Dept ORG-19100										
APP Apprentice for Plumbers	84	71	-15.5%	112	57.7%	159	42.0%	70	-56.0%	-16.7%
UAS Union Approved Supervision	132	97	-26.5%	190	95.9%	213	12.1%	254	19.2%	92.4%
UAT United Association Training	2,895	2,947	1.8%	3,066	4.0%	2,949	-3.8%	3,241	9.9%	12.0%
	3,111	3,115	0.1%	3,368	8.1%	3,321	-1.4%	3,565	7.3%	14.6%
Welding and Fabrication Dept-ORG 14600										
WAF Welding & Fabrication	1,146	1,101	-3.9%	946	-14.1%	1,109	17.2%	1,250	12.7%	9.1%
	1,146	1,101	-3.9%	946	-14.1%	1,109	17.2%	1,250	12.7%	9.1%
Division Total	**8,323**	**8,053**	**-3.2%**	**7,860**	**-2.4%**	**7,990**	**1.7%**	**8,424**	**5.4%**	**1.2%**

Enrollment* Comparison by Department/ORG
Credit Courses

Table 8	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Business & Computer Technologies										
Business Department-ORG 13200										
ACC Accounting	1,279	1,283	0.3%	1,353	5.5%	1,394	3.0%	1,559	11.8%	21.9%
BMG Business Management	3,335	3,524	5.7%	3,651	3.6%	3,781	3.6%	3,948	4.4%	18.4%
BOS Business Office Systems	1,204	1,249	3.7%	1,269	1.6%	1,057	-16.7%	1,041	-1.5%	-13.5%
HIT Health Information Technology	45	58	28.9%	58	0.0%	0	-100.0%	0	0.0%	-100.0%
TAX Tax	79	75	-5.1%	55	-26.7%	98	78.2%	80	-18.4%	1.3%
	5,942	6,189	4.2%	6,386	3.2%	6,330	-0.9%	6,628	4.7%	11.5%
Computer Instruction Dept-ORG 13400										
CIS Computer Information Sys	2,272	2,029	-10.7%	1,794	-11.6%	1,834	2.2%	1,692	-7.7%	-25.5%
CNT Computer Networking	311	413	32.8%	443	7.3%	382	-13.8%	392	2.6%	26.0%
CPS Computer Science	830	940	13.3%	979	4.1%	1,003	2.5%	1,019	1.6%	22.8%
CSS Computer Systems Security	37	17	-54.1%	34	100.0%	70	105.9%	115	64.3%	210.8%
CST Computer Systems Technology	348	342	-1.7%	392	14.6%	376	-4.1%	350	-6.9%	0.6%
	3,798	3,741	-1.5%	3,642	-2.6%	3,665	0.6%	3,568	-2.6%	-6.1%
Culinary and Hospitality Mgt-ORG13500										
CUL Culinary Arts	1,030	979	-5.0%	894	-8.7%	793	-11.3%	842	6.2%	-18.3%
	1,030	979	-5.0%	894	-8.7%	793	-11.3%	842	6.2%	-18.3%
Digital Media Arts Dept-ORG 14500										
ANI Animation	266	310	16.5%	300	-3.2%	332	10.7%	372	12.0%	39.8%
GDT Graphic Design Technology	740	696	-5.9%	571	-18.0%	561	-1.8%	591	5.3%	-20.1%
INP Internet Professional	482	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
PHO Photography	740	694	-6.2%	673	-3.0%	708	5.2%	731	3.2%	-1.2%
VID Video Production	400	332	-17.0%	350	5.4%	377	7.7%	407	8.0%	1.8%
WEB Web Design and Development	0	425	100.0%	477	12.2%	399	-16.4%	384	-3.8%	100.0%
	2,628	2,457	-6.5%	2,371	-3.5%	2,377	0.3%	2,485	4.5%	-5.4%
Division Total	**13,398**	**13,366**	**-0.2%**	**13,293**	**-0.5%**	**13,165**	**-1.0%**	**13,523**	**2.7%**	**0.9%**

Enrollment* Comparison by Department/ORG
Credit Courses

Table 8	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Health Science										
Allied Health Department										
15900 **CMC Clinical Medical Certification**	28	65	132.1%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
15100 **DEN Dental Assisting**	344	303	-11.9%	249	-17.8%	197	-20.9%	274	39.1%	-20.3%
15900 **MBC Medical Billing & Coding**	0	0	0.0%	0	0.0%	158	100.0%	162	2.5%	100.0%
15600 **MRI Magnetic Resonance Imaging**	0	0	0.0%	53	100.0%	44	-17.0%	123	179.5%	100.0%
15300 **PHT Pharmacy Technology**	80	94	17.5%	111	18.1%	58	-47.7%	48	-17.2%	-40.0%
15800 **PTA Physical Therapist Assistant**	315	279	-11.4%	274	-1.8%	267	-2.6%	247	-7.5%	-21.6%
15600 **RAD Radiography**	734	722	-1.6%	708	-1.9%	678	-4.2%	714	5.3%	-2.7%
15320 **SUR Surgical Technology**	60	109	81.7%	92	-15.6%	88	-4.3%	208	136.4%	246.7%
	1,561	1,572	0.7%	1,487	-5.4%	1,490	0.2%	1,776	19.2%	13.8%
Nursing and Health Dept-ORG 15200										
NUR Nursing	1,238	1,305	5.4%	1,461	12.0%	1,817	24.4%	1,941	6.8%	56.8%
	1,238	1,305	5.4%	1,461	12.0%	1,817	24.4%	1,941	6.8%	56.8%
Health Science-ORG 15290										
HSC Health Science	2,527	2,367	-6.3%	2,468	4.3%	1,944	-21.2%	1,948	0.2%	-22.9%
PEA Physical Education Activ.	2,872	2,279	-20.6%	2,031	-10.9%	1,925	-5.2%	1,699	-11.7%	-40.8%
	5,399	4,646	-13.9%	4,499	-3.2%	3,869	-14.0%	3,647	-5.7%	-32.5%
Division Total	**8,198**	**7,523**	**-8.2%**	**7,447**	**-1.0%**	**7,176**	**-3.6%**	**7,364**	**2.6%**	**-10.2%**

Enrollment* Comparison by Department/ORG
Credit Courses

Table 8	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Humanities, Social & Behavioral Science										
Academic Skills Department-ORG 11100										
ACS Academic and Career Skills	1,949	1,599	-18.0%	1,428	-10.7%	1,345	-5.8%	1,362	1.3%	-30.1%
REA Reading	222	192	-13.5%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
	2,171	1,791	-17.5%	1,428	-20.3%	1,345	-5.8%	1,362	1.3%	-37.3%
Behavioral Sciences Department-ORG 11200										
HSW Human Services Worker	491	470	-4.3%	422	-10.2%	406	-3.8%	428	5.4%	-12.8%
PSY Psychology	4,420	4,145	-6.2%	3,935	-5.1%	3,899	-0.9%	3,886	-0.3%	-12.1%
SOC Sociology	1,990	2,105	5.8%	2,033	-3.4%	1,989	-2.2%	1,917	-3.6%	-3.7%
	6,901	6,720	-2.6%	6,390	-4.9%	6,294	-1.5%	6,231	-1.0%	-9.7%
English/Writing Dept-ORG 11300										
ENG English/Writing	8,467	8,474	0.1%	7,647	-9.8%	7,482	-2.2%	7,332	-2.0%	-13.4%
ESL English as a Second Language	0	0	0.0%	432	100.0%	538	24.5%	604	12.3%	100.0%
JRN Journalism	116	92	-20.7%	94	2.2%	103	9.6%	106	2.9%	-8.6%
	8,583	8,566	-0.2%	8,173	-4.6%	8,123	-0.6%	8,042	-1.0%	-6.3%
Foreign Language Dept-ORG 11400										
ARB Arabic	79	82	3.8%	79	-3.7%	79	0.0%	77	-2.5%	-2.5%
CHN Chinese	0	0	0.0%	0	0.0%	44	100.0%	55	25.0%	100.0%
FRN French	117	145	23.9%	117	-19.3%	131	12.0%	120	-8.4%	2.6%
GRM German	77	88	14.3%	67	-23.9%	85	26.9%	84	-1.2%	9.1%
SPN Spanish	752	691	-8.1%	588	-14.9%	667	13.4%	556	-16.6%	-26.1%
	1,025	1,006	-1.9%	851	-15.4%	1,006	18.2%	892	-11.3%	-13.0%
Humanities Dept-ORG 11500										
ART Art	1,204	1,164	-3.3%	1,246	7.0%	1,198	-3.9%	1,147	-4.3%	-4.7%
COM Communications	3,243	3,207	-1.1%	3,221	0.4%	3,189	-1.0%	3,189	0.0%	-1.7%
HUM Humanities	1,580	1,373	-13.1%	1,283	-6.6%	1,300	1.3%	1,269	-2.4%	-19.7%
PHL Philosophy	1,580	1,611	2.0%	1,457	-9.6%	1,432	-1.7%	1,470	2.7%	-7.0%
	7,607	7,355	-3.3%	7,207	-2.0%	7,119	-1.2%	7,075	-0.6%	-7.0%
Performing Arts Dept-ORG 11600										
DAN Dance	258	255	-1.2%	232	-9.0%	206	-11.2%	186	-9.7%	-27.9%
DRA Drama	152	205	34.9%	234	14.1%	240	2.6%	254	5.8%	67.1%
MUS Music	1,359	1,169	-14.0%	1,195	2.2%	1,116	-6.6%	958	-14.2%	-29.5%
YOG Yoga	477	398	-16.6%	326	-18.1%	316	-3.1%	279	-11.7%	-41.5%
	2,246	2,027	-9.8%	1,987	-2.0%	1,878	-5.5%	1,677	-10.7%	-25.3%

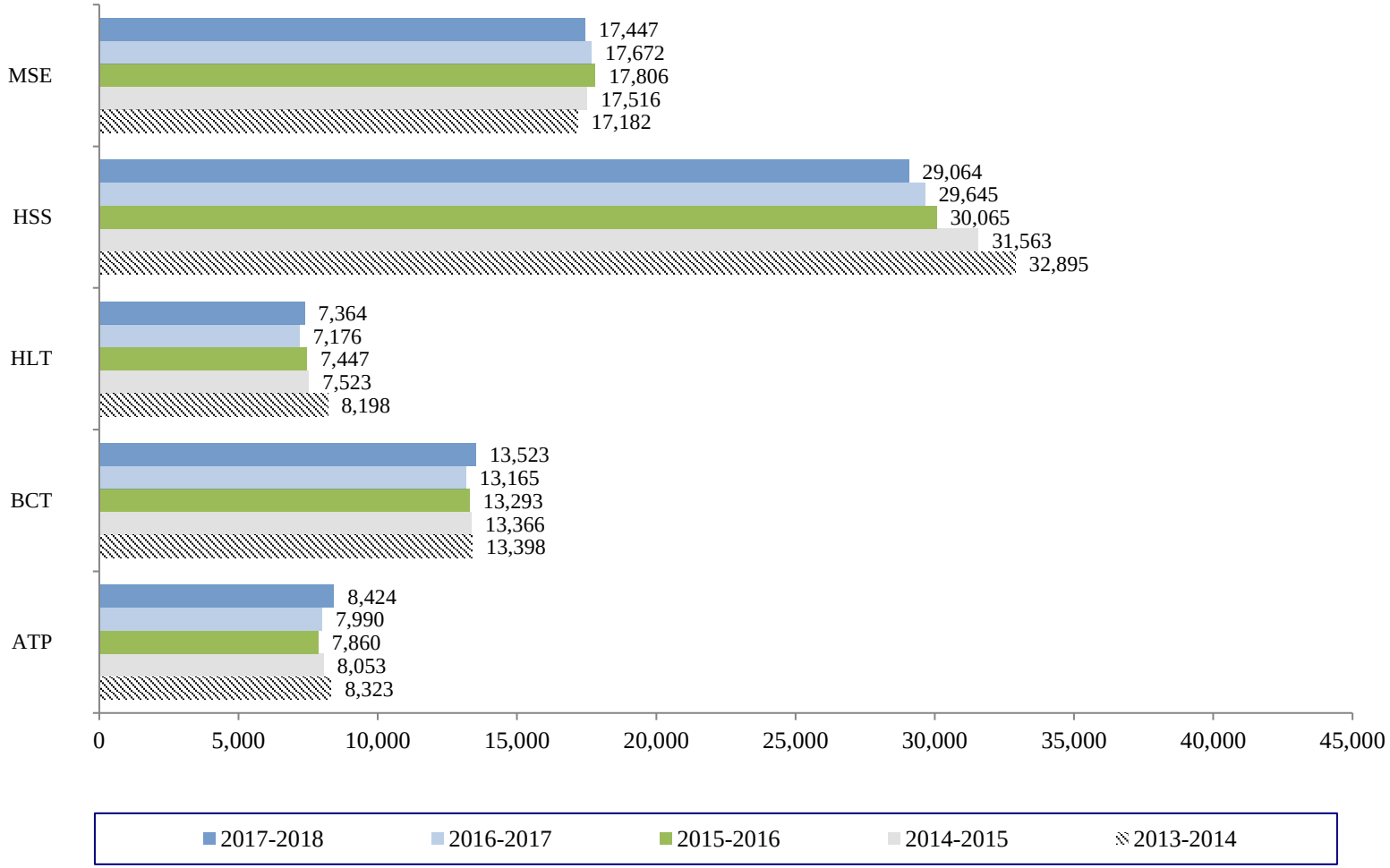
Enrollment* Comparison by Department/ORG
Credit Courses

Table 8	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Humanities, Social & Behavioral Science Cont.										
Social Science Dept-ORG 11700										
ANT Anthropology	539	511	-5.2%	485	-5.1%	494	1.9%	499	1.0%	-7.4%
ECO Economics	1,063	1,107	4.1%	1,195	7.9%	1,161	-2.8%	1,147	-1.2%	7.9%
GEO Geography	453	392	-13.5%	352	-10.2%	336	-4.5%	306	-8.9%	-32.5%
HST History	1,436	1,353	-5.8%	1,232	-8.9%	1,106	-10.2%	1,041	-5.9%	-27.5%
PLS Political Science	871	735	-15.6%	765	4.1%	783	2.4%	792	1.1%	-9.1%
	4,362	4,098	-6.1%	4,029	-1.7%	3,880	-3.7%	3,785	-2.4%	-13.2%
Division Total	**32,895**	**31,563**	**-4.0%**	**30,065**	**-4.7%**	**29,645**	**-1.4%**	**29,064**	**-2.0%**	**-11.6%**

Enrollment* Comparison by Department/ORG
Credit Courses

Table 8	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	
Math, Science & Engineering Technologies										
Construction Institute Department-ORG 14725										
CMG Construction Management	62	54	-12.9%	82	51.9%	94	14.6%	104	10.6%	
CON Construction Technology	216	337	56.0%	391	16.0%	276	-29.4%	296	7.2%	
EGT Engineering Technology	0	0	0.0%	0	0.0%	16	100.0%	16	0.0%	
	278	391	40.6%	473	21.0%	386	-18.4%	416	7.8%	
Life Sciences Dept-ORG 12100										
BIO Biology	3,674	3,668	-0.2%	3,772	2.8%	3,776	0.1%	3,724	-1.4%	
	3,674	3,668	-0.2%	3,772	2.8%	3,776	0.1%	3,724	-1.4%	
Mathematics Dept-ORG 12200										
MTH Mathematics	9,397	9,412	0.2%	9,496	0.9%	9,096	-4.2%	8,740	-3.9%	
	9,397	9,412	0.2%	9,496	0.9%	9,096	-4.2%	8,740	-3.9%	
Physical Sciences Dept-ORG 12300										
AST Astronomy	128	123	-3.9%	104	-15.4%	213	104.8%	242	13.6%	
CEM Chemistry	1,757	1,756	-0.1%	1,730	-1.5%	1,753	1.3%	1,705	-2.7%	
ENV Environmental Science	151	211	39.7%	307	45.5%	470	53.1%	521	10.9%	
GLG Geology	637	750	17.7%	743	-0.9%	880	18.4%	992	12.7%	
PHY Physics	931	1,007	8.2%	1,056	4.9%	1,011	-4.3%	1,034	2.3%	
SCI Science	229	198	-13.5%	125	-36.9%	87	-30.4%	73	-16.1%	
	3,833	4,045	5.5%	4,065	0.5%	4,414	8.6%	4,567	3.5%	
Division Total	**17,182**	**17,516**	**1.9%**	**17,806**	**1.7%**	**17,672**	**-0.8%**	**17,447**	**-1.3%**	
COLLEGE TOTAL	**79,996**	**78,021**	**-2.5%**	**76,471**	**-2.0%**	**75,648**	**-1.1%**	**75,822**	**0.2%**	**-5.2%**

Graph 8. 5 Year Enrollment Comparison-Credit



Enrollment Comparison
Non-Credit Courses

Table 8.1	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Economic & Community Development										
AAD= Assessment Administration	50	0	-100.0%	0	0.0%	0	0.0%	1	100.0%	-98.0%
ANI= Animation	0	0	0.0%	0	0.0%	0	0.0%	7	100.0%	100.0%
ARB= Arabic	9	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
ART= Art	441	418	-5.2%	441	5.5%	418	-5.2%	463	10.8%	5.0%
ASL= American Sign Language	22	26	18.2%	20	-23.1%	51	155.0%	71	39.2%	222.7%
ASV= Automotive Service	15	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
ATT= Automotive Transportation Tech	0	0	0.0%	0	0.0%	0	0.0%	3	100.0%	100.0%
BMG= Business Management	646	473	-26.8%	604	27.7%	323	-46.5%	339	5.0%	-47.5%
BOS= Business Office Systems	173	58	-66.5%	279	381.0%	109	-60.9%	85	-22.0%	-50.9%
CCP= Child Care Professional	0	0	0.0%	0	0.0%	0	0.0%	6	100.0%	100.0%
CHN= Conversational Chinese	9	0	-100.0%	8	100.0%	14	75.0%	14	0.0%	55.6%
CIS= Computer Information Sys	221	225	1.8%	228	1.3%	242	6.1%	333	37.6%	50.7%
CNT= Computer Networking Technology	0	0	0.0%	0	0.0%	0	0.0%	8	100.0%	100.0%
COM= Communications	172	14	-91.9%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
CON= Construction Technology	346	274	-20.8%	222	-19.0%	280	26.1%	239	-14.6%	-30.9%
CPS= Computer Science	18	7	-61.1%	2	-71.4%	0	-100.0%	0	0.0%	-100.0%
CUL= Culinary Arts	471	361	-23.4%	442	22.4%	540	22.2%	568	5.2%	20.6%
DAN= Dance	181	174	-3.9%	266	52.9%	278	4.5%	299	7.6%	65.2%
DRA= Drama	0	0	0.0%	0	0.0%	0	0.0%	11	100.0%	100.0%
ED2G Education 2 Go	125	114	-8.8%	43	-62.3%	0	-100.0%	0	0.0%	-100.0%
EFI= Contract Training Class	0	0	0.0%	0	0.0%	0	0.0%	26	100.0%	100.0%
ENG= English/Writing	130	73	-43.8%	115	57.5%	105	-8.7%	89	-15.2%	-31.5%
FAM= Facilities/Apartment Maintenance	0	0	0.0%	0	0.0%	0	0.0%	12	100.0%	100.0%
FIN= Finance	17	13	-23.5%	11	-15.4%	72	554.5%	67	-6.9%	294.1%
FMA= Facility Management	0	0	0.0%	0	0.0%	0	0.0%	63	100.0%	100.0%
FRN= French	63	49	-22.2%	70	42.9%	73	4.3%	68	-6.8%	7.9%
GRM= German	19	10	-47.4%	17	70.0%	10	-41.2%	25	150.0%	31.6%
HEC= Home, Environment & Consumerism	529	450	-14.9%	455	1.1%	525	15.4%	410	-21.9%	-22.5%
HOB= Hobbies	30	19	-36.7%	44	131.6%	63	43.2%	97	54.0%	223.3%
HSC= Health Science	3,252	2,761	-15.1%	1,030	-62.7%	195	-81.1%	338	73.3%	-89.6%
HST= History	111	130	17.1%	215	65.4%	144	-33.0%	126	-12.5%	13.5%
HUM= Humanities	52	58	11.5%	160	175.9%	120	-25.0%	198	65.0%	280.8%
INP= Internet Professional	136	84	-38.2%	47	-44.0%	33	-29.8%	54	63.6%	-60.3%
ITL= Italian	26	24	-7.7%	27	12.5%	20	-25.9%	30	50.0%	15.4%
JPN= Conversational Japanese	0	9	100.0%	18	100.0%	57	216.7%	39	-31.6%	100.0%
LAW= Law	38	34	-10.5%	46	35.3%	51	10.9%	62	21.6%	63.2%

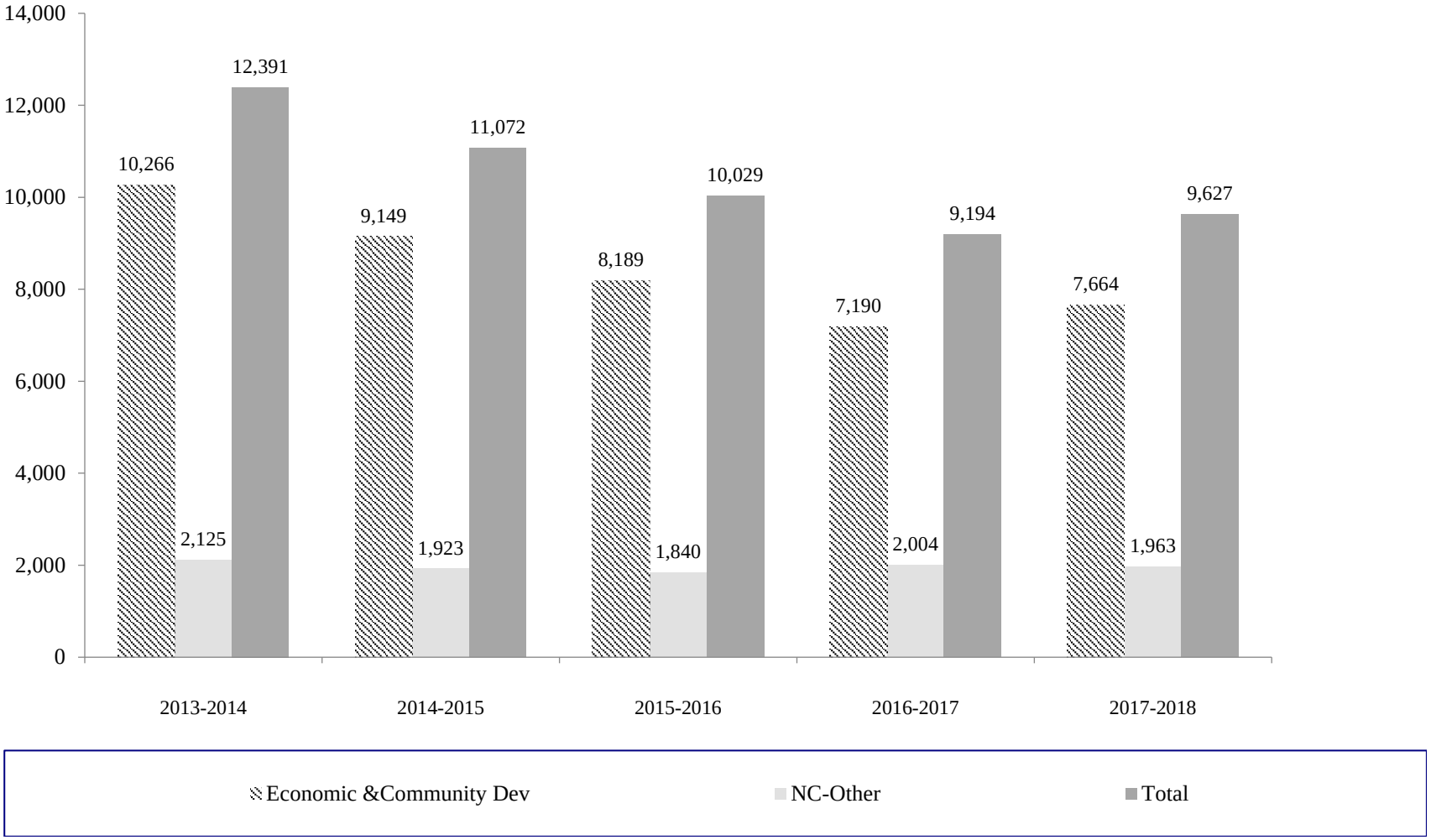
Enrollment Comparison
Non-Credit Courses

Table 8.1	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Economic & Community Development Cont.										
MCS= Motorcycle Safety	1,268	1,127	-11.1%	1,074	-4.7%	1,040	-3.2%	886	-14.8%	-30.1%
MEC= Mechatronics	0	0	0.0%	0	0.0%	0	0.0%	16	100.0%	100.0%
MET= Mechanical Engineering Tech	8	27	237.5%	15	-44.4%	20	33.3%	12	-40.0%	50.0%
MIG= Contract Training Class	0	0	0.0%	0	0.0%	0	0.0%	12	100.0%	100.0%
MTT= Machine Tool Technology	12	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
MUS= Music	179	186	3.9%	174	-6.5%	65	-62.6%	48	-26.2%	-73.2%
NUR= Nursing	18	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
PEA= Physical Education Activ.	714	1,056	47.9%	1,138	7.8%	1,430	25.7%	1,597	11.7%	123.7%
PHO= Photography	220	212	-3.6%	239	12.7%	185	-22.6%	279	50.8%	26.8%
PSN= Pearson Education Online	0	0	0.0%	0	0.0%	13	100.0%	6	-53.8%	100.0%
PTG= Conversational Portuguese	5	9	80.0%	6	-33.3%	30	400.0%	8	-73.3%	60.0%
RES= Real Estate	0	0	0.0%	0	0.0%	16	100.0%	0	-100.0%	100.0%
RUS= Russian	6	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
SCEC State Continuing Education Clock Hours	0	0	0.0%	0	0.0%	20	100.0%	0	-100.0%	100.0%
SECI= Security Innovations	0	0	0.0%	0	0.0%	0	0.0%	0	100.0%	100.0%
SKL= Skill Building	46	65	41.3%	35	-46.2%	5	-85.7%	4	-20.0%	-91.3%
SOC= Sociology	11	20	81.8%	18	-10.0%	30	66.7%	42	40.0%	281.8%
SPN= Spanish	94	78	-17.0%	98	25.6%	21	-78.6%	52	147.6%	-44.7%
STS= Student Services	0	8	100.0%	0	-100.0%	24	100.0%	0	-100.0%	0.0%
SYM= Symbolism	0	13	100.0%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
TBW= Team Building Workshop	0	0	0.0%	0	0.0%	0	0.0%	30	100.0%	100.0%
TIG= Contract Training Class	0	0	0.0%	0	0.0%	0	0.0%	18	100.0%	100.0%
TPR= Test Preparation	8	24	200.0%	22	-8.3%	14	-36.4%	18	28.6%	125.0%
TPS= Contract Training Class	0	0	0.0%	0	0.0%	0	0.0%	21	100.0%	100.0%
VID= Video Production	9	11	22.2%	4	-63.6%	6	50.0%	15	150.0%	66.7%
WAF Welding	15	0	-100.0%	0	0.0%	0	0.0%	0	100.0%	-100.0%
WST Women's Studies	11	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
YOG= Yoga	340	455	33.8%	556	22.2%	548	-1.4%	449	-18.1%	32.1%
Subtotal	**10,266**	**9,149**	**-10.9%**	**8,189**	**-10.5%**	**7,190**	**-12.2%**	**7,664**	**6.6%**	**-25.3%**

Enrollment Comparison
Non-Credit Courses

Table 8.1	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		
	Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	
Non-Credit Enrollment Other										
ACS= Academic and Career Skills	816	818	0.2%	994	21.5%	445	-55.2%	457	2.7%	
ADFT Online Police Academy Firearms	0	0	0.0%	0	0.0%	0	0.0%	62	100.0%	
CJT= Criminal Justice	767	631	-17.7%	287	-54.5%	631	119.9%	677	7.3%	
CON= Construction Technology	0	0	0.0%	0	0.0%	134	100.0%	57	-57.5%	
ENG= English/Writing	3	4	33.3%	0	-100.0%	0	0.0%	0	0.0%	
REA= Reading	19	22	15.8%	1	-95.5%	0	-100.0%	0	0.0%	
SKL= Skill Building	520	448	-13.8%	558	24.6%	794	42.3%	710	-10.6%	
Subtotal	**2,125**	**1,923**	**-9.5%**	**1,840**	**-4.3%**	**2,004**	**8.9%**	**1,963**	**-2.0%**	
Total Non-Credit ECD & Other	**12,391**	**11,072**	**-10.6%**	**10,029**	**-9.4%**	**9,194**	**-8.3%**	**9,627**	**4.7%**	**-22.3%**

Graph 8.1. 5 Year Enrollment Comparison-Non Credit



Credit Hour Comparison by Department/ORG

Table 9	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Adv Tech/Public Serv Careers										
Automotive Body Department-ORG 14110										
ABR Auto Body Repair	1,492	1,383	-7.3%	910	-34.2%	767	-15.7%	828	8.0%	-44.5%
CCC Custom Cars & Concepts	40	164	310.0%	144	-12.2%	88	-38.9%	144	63.6%	260.0%
CRT Collision Repair Technician	32	40	25.0%	96	140.0%	28	-70.8%	0	-100.0%	-100.0%
	1,564	1,587	1.5%	1,150	-27.5%	883	-23.2%	972	10.1%	-37.9%
Automotive Service Department-ORG 14100										
ASV Automotive Service	2,572	2,450	-4.7%	2,326	-5.1%	2,518	8.3%	2,372	-5.8%	-7.8%
	2,572	2,450	-4.7%	2,326	-5.1%	2,518	8.3%	2,372	-5.8%	-7.8%
Heating, Ventilation, A/C Department-ORG 14750										
HVA Heating, Ventilating & Air	1,324	959	-27.6%	931	-2.9%	1,096	17.7%	1,192	8.8%	-10.0%
	1,324	959	-27.6%	931	-2.9%	1,096	17.7%	1,192	8.8%	-10.0%
Industrial Technology Dept-ORG 14400										
AMS Advanced Manufacturing Systems	48	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
ELE Electricity & Electronics	504	493	-2.2%	452	-8.3%	586	29.6%	741	26.5%	47.0%
FLP Fluid Power	269	166	-38.3%	192	15.7%	285	48.4%	195	-31.6%	-27.5%
MEC Mechatronics	0	180	100.0%	190	5.6%	154	-18.9%	190	23.4%	100.0%
MTT Machine Tool Technology	240	222	-7.5%	172	-22.5%	194	12.8%	184	-5.2%	-23.3%
NCT Numerical Control	299	229	-23.4%	287	25.3%	309	7.7%	418	35.3%	39.8%
ROB Robotics	410	324	-21.0%	340	4.9%	382	12.4%	388	1.6%	-5.4%
	1,770	1,614	-8.8%	1,633	1.2%	1,910	17.0%	2,116	10.8%	19.5%
Motorcycle Technology Dept-ORG 14140										
MST Motorcycle Service Technology	1,077	921	-14.5%	706	-23.3%	595	-15.7%	526	-11.6%	-51.2%
	1,077	921	-14.5%	706	-23.3%	595	-15.7%	526	-11.6%	-51.2%
Public Services Careers Dept-ORG 15400										
CCP Child Care Professional	1,497	1,460	-2.5%	1,464	0.3%	1,371	-6.4%	1,277	-6.9%	-14.7%
CJT Criminal Justice	3,323	3,345	0.7%	3,099	-7.4%	3,171	2.3%	3,248	2.4%	-2.3%
	4,820	4,805	-0.3%	4,563	-5.0%	4,542	-0.5%	4,525	-0.4%	-6.1%

Credit Hour Comparison by Department/ORG

Table 9	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Adv Tech/Public Serv Careers Cont.										
United Association Dept-ORG 19100										
APP Apprentice for Plumbers	252	213	-15.5%	336	57.7%	477	42.0%	210	-56.0%	-16.7%
UAS Union Approved Supervision	396	291	-26.5%	570	95.9%	639	12.1%	762	19.2%	92.4%
UAT United Association Training	4,931	5,172	4.9%	5,448	5.3%	3,502	-35.7%	5,441	55.4%	10.3%
	5,579	5,676	1.7%	6,354	11.9%	4,618	-27.3%	6,413	38.9%	15.0%
Welding and Fabrication Dept-ORG 14600										
WAF Welding & Fabrication	3,542	3,434	-3.0%	2,994	-12.8%	2,893	-3.4%	3,426	18.4%	-3.3%
	3,542	3,434	-3.0%	2,994	-12.8%	2,893	-3.4%	3,426	18.4%	-3.3%
Division Total	**22,248**	**21,446**	**-3.6%**	**20,657**	**-3.7%**	**19,055**	**-7.8%**	**21,542**	**13.0%**	**-3.2%**

Credit Hour Comparison by Department/ORG

Table 9	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Business & Computer Technologies										
Business Department-ORG 13200										
ACC Accounting	3,761	3,758	-0.1%	3,958	5.3%	4,065	2.7%	4,554	12.0%	21.1%
BMG Business Management	10,039	10,591	5.5%	10,977	3.6%	11,378	3.7%	11,872	4.3%	18.3%
BOS Business Office Systems	3,016	3,253	7.9%	3,293	1.2%	2,589	-21.4%	2,602	0.5%	-13.7%
HIT Health Information Technology	135	174	28.9%	174	0.0%	0	-100.0%	0	0.0%	-100.0%
TAX Tax	237	225	-5.1%	165	-26.7%	294	78.2%	240	-18.4%	1.3%
	17,188	18,001	4.7%	18,567	3.1%	18,326	-1.3%	19,268	5.1%	12.1%
Computer Instruction Dept-ORG 13400										
CIS Computer Information Sys	6,745	6,224	-7.7%	5,536	-11.1%	5,723	3.4%	5,331	-6.8%	-21.0%
CNT Computer Networking	1,168	1,580	35.3%	1,722	9.0%	1,462	-15.1%	1,518	3.8%	30.0%
CPS Computer Science	3,147	3,611	14.7%	3,775	4.5%	3,893	3.1%	3,932	1.0%	24.9%
CSS Computer System Security	134	68	-49.3%	136	100.0%	280	105.9%	460	64.3%	243.3%
CST Computer Systems Technology	1,140	1,087	-4.6%	1,265	16.4%	1,215	-4.0%	1,145	-5.8%	0.4%
	12,334	12,570	1.9%	12,434	-1.1%	12,573	1.1%	12,386	-1.5%	0.4%
Culinary and Hospitality Mgt-ORG 13500										
CUL Culinary Arts	2,614	2,486	-4.9%	2,322	-6.6%	2,042	-12.1%	2,188	7.1%	-16.3%
	2,614	2,486	-4.9%	2,322	-6.6%	2,042	-12.1%	2,188	7.1%	-16.3%
Digital Media Arts Dept-ORG 14500										
ANI Animation	929	1,104	18.8%	1,000	-9.4%	1,134	13.4%	1,264	11.5%	36.1%
GDT Graphic Design Technology	2,684	2,464	-8.2%	2,039	-17.2%	2,002	-1.8%	2,165	8.1%	-19.3%
INP Internet Professional	1,484	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
PHO Photography	2,534	2,365	-6.7%	2,357	-0.3%	2,544	7.9%	2,642	3.9%	4.3%
VID Digital Video	1,353	1,136	-16.0%	1,204	6.0%	1,299	7.9%	1,383	6.5%	2.2%
WEB Web Design and Development	0	1,700	100.0%	1,896	11.5%	1,596	-15.8%	1,536	-3.8%	100.0%
	8,984	8,769	-2.4%	8,496	-3.1%	8,575	0.9%	8,990	4.8%	0.1%
Division Total	**41,120**	**41,826**	**1.7%**	**41,819**	**0.0%**	**41,516**	**-0.7%**	**42,832**	**3.2%**	**4.2%**

Credit Hour Comparison by Department/ORG

Table 9	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Health Science										
Allied Health Department										
15900 **CMC Clinical Medical Certification**	60	158	163.3%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
15100 **DEN Dental Assisting**	1,038	876	-15.6%	831	-5.1%	693	-16.6%	790	14.0%	-23.9%
15600 **MRI Magnetic Resonance Imaging**	0	0	0.0%	141	100.0%	116	-17.7%	325	180.2%	100.0%
15900 **MBC Medical Billing & Coding**	0	0	0.0%	0	0.0%	510	100.0%	522	2.4%	100.0%
15300 **PHT Pharmacy Technology**	233	282	21.0%	341	20.9%	173	-49.3%	136	-21.4%	-41.6%
15800 **PTA Physical Therapist Assistant**	782	681	-12.9%	672	-1.3%	670	-0.3%	613	-8.5%	-21.6%
15600 **RAD Radiography**	1,588	1,593	0.3%	1,535	-3.6%	1,464	-4.6%	1,553	6.1%	-2.2%
15320 **SUR Surgical Technology**	184	296	60.9%	252	-14.9%	238	-5.6%	629	164.3%	241.8%
	3,885	3,886	0.0%	3,772	-2.9%	3,864	2.4%	4,568	18.2%	17.6%
Nursing and Health Dept-ORG 15200										
NUR Nursing	3,382	3,540	4.7%	4,027	13.8%	4,790	18.9%	6,096	27.3%	80.2%
	3,382	3,540	4.7%	4,027	13.8%	4,790	18.9%	6,096	27.3%	80.2%
Health Science-ORG 15290										
HSC Health Science	4,906	4,614	-6.0%	5,226	13.3%	4,419	-15.4%	4,377	-1.0%	-10.8%
PEA Physical Education Activ.	1,474	1,168	-20.8%	1,038	-11.1%	963	-7.3%	850	-11.7%	-42.3%
	6,380	5,782	-9.4%	6,264	8.3%	5,382	-14.1%	5,227	-2.9%	-18.1%
Division Total	**13,647**	**13,208**	**-3.2%**	**14,063**	**6.5%**	**14,036**	**-0.2%**	**15,891**	**13.2%**	**16.4%**

Credit Hour Comparison by Department/ORG

Table 9	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Humanities, Social & Behavorial Science										
Academic Skills Department-ORG 11100										
ACS Academic and Career Skills	5,225	4,381	-16.2%	4,548	3.8%	4,463	-1.9%	4,829	8.2%	-7.6%
REA Reading	888	768	-13.5%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
	6,113	5,149	-15.8%	4,548	-11.7%	4,463	-1.9%	4,829	8.2%	-21.0%
Behavioral Sciences Department-ORG 11200										
HSW Human Services Worker	1,471	1,410	-4.1%	1,266	-10.2%	1,208	-4.6%	1,216	0.7%	-17.3%
PSY Psychology	13,993	13,076	-6.6%	12,434	-4.9%	12,481	0.4%	12,488	0.1%	-10.8%
SOC Sociology	5,970	6,315	5.8%	6,099	-3.4%	5,967	-2.2%	5,751	-3.6%	-3.7%
	21,434	20,801	-3.0%	19,799	-4.8%	19,656	-0.7%	19,455	-1.0%	-9.2%
English/Writing Dept-ORG 11300										
ENG English/Writing	30,448	30,347	-0.3%	27,146	-10.5%	26,573	-2.1%	25,974	-2.3%	-14.7%
ESL English as a Second Language	0	0	0.0%	1,709	100.0%	2,135	24.9%	2,416	13.2%	100.0%
JRN Journalism	348	276	-20.7%	282	2.2%	309	9.6%	318	2.9%	-8.6%
	30,796	30,623	-0.6%	29,137	-4.9%	29,017	-0.4%	28,708	-1.1%	-6.8%
Foreign Language Dept-ORG 11400										
ARB Arabic	395	410	3.8%	395	-3.7%	395	0.0%	385	-2.5%	-2.5%
CHN Chinese	0	0	0.0%	0	0.0%	220	100.0%	275	25.0%	100.0%
FRN French	541	645	19.2%	553	-14.3%	587	6.1%	550	-6.3%	1.7%
GRM German	345	384	11.3%	309	-19.5%	391	26.5%	386	-1.3%	11.9%
SPN Spanish	3,442	3,179	-7.6%	2,689	-15.4%	3,088	14.8%	2,555	-17.3%	-25.8%
	4,723	4,618	-2.2%	3,946	-14.6%	4,681	18.6%	4,151	-11.3%	-12.1%
Humanities Dept-ORG 11500										
ART Art	4,177	4,073	-2.5%	4,347	6.7%	4,130	-5.0%	3,948	-4.4%	-5.5%
COM Communications	9,729	9,621	-1.1%	9,663	0.4%	9,567	-1.0%	9,567	0.0%	-1.7%
HUM Humanities	4,740	4,119	-13.1%	3,849	-6.6%	3,900	1.3%	3,805	-2.4%	-19.7%
PHL Philosophy	4,740	4,833	2.0%	4,371	-9.6%	4,296	-1.7%	4,410	2.7%	-7.0%
	23,386	22,646	-3.2%	22,230	-1.8%	21,893	-1.5%	21,730	-0.7%	-7.1%
Performing Arts Dept-ORG 11600										
DAN Dance	336	387	15.2%	342	-11.6%	308	-9.9%	275	-10.7%	-18.2%
DRA Drama	456	615	34.9%	702	14.1%	720	2.6%	762	5.8%	67.1%
MUS Music	3,762	3,213	-14.6%	3,174	-1.2%	2,980	-6.1%	2,564	-14.0%	-31.8%
YOG Yoga	954	796	-16.6%	652	-18.1%	632	-3.1%	558	-11.7%	-41.5%
	5,508	5,011	-9.0%	4,870	-2.8%	4,640	-4.7%	4,159	-10.4%	-24.5%

Credit Hour Comparison by Department/ORG

Table 9	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Humanities, Social & Behavorial Science Cont.										
Social Science Dept-ORG 11700										
ANT Anthropology	1,617	1,533	-5.2%	1,455	-5.1%	1,482	1.9%	1,497	1.0%	-7.4%
ECO Economics	3,189	3,321	4.1%	3,585	7.9%	3,483	-2.8%	3,441	-1.2%	7.9%
GEO Geography	1,359	1,176	-13.5%	1,056	-10.2%	1,008	-4.5%	918	-8.9%	-32.5%
HST History	4,308	4,059	-5.8%	3,696	-8.9%	3,318	-10.2%	3,123	-5.9%	-27.5%
PLS Political Science	2,613	2,205	-15.6%	2,295	4.1%	2,349	2.4%	2,376	1.1%	-9.1%
	13,086	12,294	-6.1%	12,087	-1.7%	11,640	-3.7%	11,355	-2.4%	-13.2%
Division Total	**105,046**	**101,142**	**-3.7%**	**96,617**	**-4.5%**	**95,990**	**-0.6%**	**94,387**	**-1.7%**	**-10.1%**

Credit Hour Comparison by Department/ORG

Table 9	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Math, Science & Engineering Technology										
Construction Institute Department-ORG 14725										
CMG Construction Management	186	162	-12.9%	246	51.9%	286	16.3%	317	10.8%	70.4%
CON Construction Technology	633	863	36.4%	855	-0.9%	537	-37.2%	665	23.7%	5.1%
EGT Engineering Technology	0	0	0.0%	0	0.0%	48	100.0%	48	0.0%	100.0%
	819	1,025	25.2%	1,101	7.4%	871	-20.9%	1,030	18.2%	25.8%
Life Sciences Dept-ORG 12100										
BIO Biology	14,872	14,913	0.3%	15,347	2.9%	15,467	0.8%	15,216	-1.6%	2.3%
	14,872	14,913	0.3%	15,347	2.9%	15,467	0.8%	15,216	-1.6%	2.3%
Mathematics Dept-ORG 12200										
MTH Mathematics	38,331	38,387	0.1%	38,747	0.9%	37,086	-4.3%	35,530	-4.2%	-7.3%
	38,331	38,387	0.1%	38,747	0.9%	37,086	-4.3%	35,530	-4.2%	-7.3%
Physical Sciences Dept-ORG 12300										
AST Astronomy	214	211	-1.4%	240	13.7%	597	148.8%	704	17.9%	229.0%
CEM Chemistry	7,028	7,024	-0.1%	6,920	-1.5%	7,012	1.3%	6,820	-2.7%	-3.0%
ENV Environmental Science	557	773	38.8%	1,097	41.9%	1,650	50.4%	1,851	12.2%	232.3%
GLG Geology	2,515	2,977	18.4%	2,943	-1.1%	3,468	17.8%	3,924	13.1%	56.0%
PHY Physics	4,008	4,332	8.1%	4,594	6.0%	4,362	-5.1%	4,504	3.3%	12.4%
SCI Science	687	594	-13.5%	375	-36.9%	261	-30.4%	219	-16.1%	-68.1%
	15,009	15,911	6.0%	16,169	1.6%	17,350	7.3%	18,022	3.9%	20.1%
Division Total	**69,031**	**70,236**	**1.7%**	**71,364**	**1.6%**	**70,774**	**-0.8%**	**69,798**	**-1.4%**	**1.1%**
College Total	**251,091**	**247,858**	**-1.3%**	**244,520**	**-1.3%**	**241,371**	**-1.3%**	**244,449**	**1.3%**	**-2.6%**

Contact Hour Comparison by Department/ORG
Credit Courses

Table 10	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Adv Tech/Public Serv Careers										
Automotive Body Department-ORG 14110										
ABR Auto Body Repair	39,165	35,858	-8.4%	23,618	-34.1%	20,063	-15.1%	21,495	7.1%	-45.1%
CCC Custom Cars & Concepts	1,050	4,305	310.0%	3,780	-12.2%	2,310	-38.9%	3,780	63.6%	260.0%
CRT Collision Repair Technician	840	1,050	25.0%	2,520	140.0%	735	-70.8%	0	-100.0%	-100.0%
	41,055	41,213	0.4%	29,918	-27.4%	23,108	-22.8%	25,275	9.4%	-38.4%
Automotive Service Department-ORG 14100										
ASV Automotive Service	67,515	65,063	-3.6%	61,620	-5.3%	66,398	7.8%	64,268	-3.2%	-4.8%
	67,515	65,063	-3.6%	61,620	-5.3%	66,398	7.8%	64,268	-3.2%	-4.8%
Heating, Ventilation, A/C Department-ORG 14750										
HVA Heating, Ventilating & Air	27,810	19,830	-28.7%	19,770	-0.3%	23,280	17.8%	25,290	8.6%	-9.1%
	27,810	19,830	-28.7%	19,770	-0.3%	23,280	17.8%	25,290	8.6%	-9.1%
Industrial Technology Dept-ORG 14400										
AMS Advanced Manufacturing Systems	960	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
ELE Electricity & Electronics	11,055	10,845	-1.9%	9,930	-8.4%	13,050	31.4%	16,005	22.6%	44.8%
FLP Fluid Power	6,030	3,675	-39.1%	4,230	15.1%	6,270	48.2%	4,350	-30.6%	-27.9%
MEC Mechatronics	0	4,020	100.0%	4,740	17.9%	3,510	-25.9%	4,590	30.8%	100.0%
MTT Machine Tool Technology	6,465	6,060	-6.3%	4,875	-19.6%	5,370	10.2%	5,310	-1.1%	-17.9%
NCT Numerical Control	7,485	6,045	-19.2%	7,575	25.3%	8,805	16.2%	11,820	34.2%	57.9%
ROB Robotics	9,225	7,290	-21.0%	7,650	4.9%	8,595	12.4%	8,730	1.6%	-5.4%
	41,220	37,935	-8.0%	39,000	2.8%	45,600	16.9%	50,805	11.4%	23.3%
Motorcycle Technology Dept-ORG 14140										
MST Motorcycle Service Technology	27,915	23,295	-16.6%	18,270	-21.6%	14,925	-18.3%	13,320	-10.8%	-52.3%
	27,915	23,295	-16.6%	18,270	-21.6%	14,925	-18.3%	13,320	-10.8%	-52.3%
Public Services Careers Dept-ORG 15400										
CCP Child Care Professional	36,882	38,259	3.7%	39,075	2.1%	33,354	-14.6%	29,466	-11.7%	-20.1%
CJT Criminal Justice	62,328	68,406	9.8%	60,727	-11.2%	68,131	12.2%	69,735	2.4%	11.9%
	99,210	106,665	7.5%	99,802	-6.4%	101,485	1.7%	99,201	-2.3%	0.0%

Contact Hour Comparison by Department/ORG
Credit Courses

Table 10	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Adv Tech/Public Serv Careers Cont.										
United Association Dept-ORG 19100										
APP Apprentice for Plumbers	5,040	4,260	-15.5%	6,720	57.7%	9,540	42.0%	4,200	-56.0%	-16.7%
UAS Union Approved Supervision	5,940	4,365	-26.5%	8,550	95.9%	9,585	12.1%	11,430	19.2%	92.4%
UAT United Association Training	73,958	77,580	4.9%	81,720	5.3%	83,976	2.8%	87,048	3.7%	17.7%
	84,938	86,205	1.5%	96,990	12.5%	103,101	6.3%	102,678	-0.4%	20.9%
Welding and Fabrication Dept-ORG 14600										
WAF Welding & Fabrication	98,850	96,555	-2.3%	85,395	-11.6%	72,090	-15.6%	86,130	19.5%	-12.9%
	98,850	96,555	-2.3%	85,395	-11.6%	72,090	-15.6%	86,130	19.5%	-12.9%
Division Total	**488,513**	**476,760**	**-2.4%**	**450,765**	**-5.5%**	**449,986**	**-0.2%**	**466,967**	**3.8%**	**-4.4%**

Contact Hour Comparison by Department/ORG
Credit Courses

Table 10	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Business & Computer Technologies										
Business Department-ORG 13200										
ACC Accounting	56,415	56,370	-0.1%	59,370	5.3%	60,975	2.7%	68,310	12.0%	21.1%
BMG Business Management	151,845	158,865	4.6%	164,655	3.6%	170,775	3.7%	178,080	4.3%	17.3%
BOS Business Office Systems	46,860	50,040	6.8%	50,235	0.4%	38,835	-22.7%	39,030	0.5%	-16.7%
HIT Health Information Technology	2,025	2,610	28.9%	2,610	0.0%	0	-100.0%	0	0.0%	-100.0%
TAX Tax	3,555	3,375	-5.1%	2,475	-26.7%	4,410	78.2%	3,600	-18.4%	1.3%
	260,700	271,260	4.1%	279,345	3.0%	274,995	-1.6%	289,020	5.1%	10.9%
Computer Instruction Dept-ORG 13400										
CIS Computer Information Sys	102,660	94,065	-8.4%	83,610	-11.1%	85,845	2.7%	80,355	-6.4%	-21.7%
CNT Computer Networking	17,520	23,700	35.3%	25,830	9.0%	21,930	-15.1%	22,770	3.8%	30.0%
CPS Computer Science	47,205	54,165	14.7%	56,625	4.5%	58,395	3.1%	58,980	1.0%	24.9%
CSS Computer Systems Security	2,010	1,020	-49.3%	2,040	100.0%	4,200	105.9%	6,900	64.3%	243.3%
CST Computer Systems Technology	18,240	17,490	-4.1%	20,580	17.7%	19,710	-4.2%	18,390	-6.7%	0.8%
	187,635	190,440	1.5%	188,685	-0.9%	190,080	0.7%	187,395	-1.4%	-0.1%
Culinary and Hospitality Mgt-ORG 13500										
CUL Culinary Arts	57,815	52,530	-9.1%	49,650	-5.5%	42,660	-14.1%	47,115	10.4%	-18.5%
	57,815	52,530	-9.1%	49,650	-5.5%	42,660	-14.1%	47,115	10.4%	-18.5%
Digital Media Arts Dept-ORG 14500										
ANI Animation	19,815	23,820	20.2%	21,030	-11.7%	24,060	14.4%	26,760	11.2%	35.0%
GDT Graphic Design Technology	57,660	52,245	-9.4%	42,615	-18.4%	42,165	-1.1%	46,170	9.5%	-19.9%
INP Internet Professional	23,400	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
PHO Photography	54,075	50,430	-6.7%	49,890	-1.1%	53,715	7.7%	56,760	5.7%	5.0%
VID Video Production	27,435	22,875	-16.6%	24,705	8.0%	26,055	5.5%	27,480	5.5%	0.2%
WEB Web Design and Development	0	25,500	100.0%	28,440	11.5%	23,940	-15.8%	23,040	-3.8%	100.0%
	182,385	174,870	-4.1%	166,680	-4.7%	169,935	2.0%	180,210	6.0%	-1.2%
Division Total	**688,535**	**689,100**	**0.1%**	**684,360**	**-0.7%**	**677,670**	**-1.0%**	**703,740**	**3.8%**	**2.2%**

*Zero credit labs not included in enrollments.

Contact Hour Comparison by Department/ORG
Credit Courses

Table 10	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Health Science										
Allied Health Department										
15900 **CMC Clinical Medical Certification**	1,860	4,555	144.9%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
15100 **DEN Dental Assisting**	40,352	32,480	-19.5%	35,682	9.9%	30,663	-14.1%	29,670	-3.2%	-26.5%
15900 **MBC Medical Billing & Coding**	0	0	0.0%	0	0.0%	8,085	100.0%	9,390	16.1%	100.0%
15600 **MRI Magnetic Resonance Imaging**	0	0	0.0%	6,306	100.0%	5,360	-15.0%	14,910	178.2%	100.0%
15300 **PHT Pharmacy Technology**	7,970	9,925	24.5%	12,090	21.8%	6,005	-50.3%	4,720	-21.4%	-40.8%
15800 **PTA Physical Therapist Assistant**	25,914	22,722	-12.3%	20,892	-8.1%	22,956	9.9%	18,276	-20.4%	-29.5%
15600 **RAD Radiography**	70,030	72,563	3.6%	67,681	-6.7%	64,292	-5.0%	67,580	5.1%	-3.5%
15320 **SUR Surgical Technology**	3,660	10,860	196.7%	4,500	-58.6%	5,160	14.7%	18,884	266.0%	416.0%
	149,786	153,105	2.2%	147,151	-3.9%	142,521	-3.1%	163,430	14.7%	9.1%
Nursing and Health Dept-ORG 15200										
NUR Nursing	87,930	94,860	7.9%	104,595	10.3%	121,860	16.5%	155,775	27.8%	77.2%
	87,930	94,860	7.9%	104,595	10.3%	121,860	16.5%	155,775	27.8%	77.2%
Health Science-ORG 15290										
HSC Health Science	91,015	85,370	-6.2%	97,823	14.6%	85,285	-12.8%	85,535	0.3%	-6.0%
PEA Physical Education Activ.	43,635	34,605	-20.7%	30,810	-11.0%	28,875	-6.3%	25,485	-11.7%	-41.6%
	134,650	119,975	-10.9%	128,633	7.2%	114,160	-11.3%	111,020	-2.8%	-17.5%
Division Total	**372,366**	**367,940**	**-1.2%**	**380,379**	**3.4%**	**378,541**	**-0.5%**	**430,225**	**13.7%**	**15.5%**

Contact Hour Comparison by Department/ORG
Credit Courses

Table 10	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Humanities, Social & Behavorial Science										
Academic Skills Department-ORG 11100										
ACS Academic and Career Skills	78,375	65,715	-16.2%	68,220	3.8%	66,945	-1.9%	72,435	8.2%	-7.6%
REA Reading	13,320	11,520	-13.5%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
	91,695	77,235	-15.8%	68,220	-11.7%	66,945	-1.9%	72,435	8.2%	-21.0%
Behavioral Sciences Department-ORG 11200										
HSW Human Services Worker	28,470	26,550	-6.7%	24,540	-7.6%	23,220	-5.4%	24,990	7.6%	-12.2%
PSY Psychology	209,895	196,140	-6.6%	186,510	-4.9%	187,215	0.4%	187,320	0.1%	-10.8%
SOC Sociology	89,550	94,725	5.8%	91,485	-3.4%	89,505	-2.2%	86,265	-3.6%	-3.7%
	327,915	317,415	-3.2%	302,535	-4.7%	299,940	-0.9%	298,575	-0.5%	-8.9%
English/Writing Dept-ORG 11300										
ENG English/Writing	463,740	458,250	-1.2%	409,995	-10.5%	403,725	-1.5%	391,665	-3.0%	-15.5%
ESL English as a Second Language	0	0	0.0%	25,635	100.0%	32,025	24.9%	35,625	11.2%	100.0%
JRN Journalism	5,220	4,140	-20.7%	4,230	2.2%	4,635	9.6%	4,770	2.9%	-8.6%
	468,960	462,390	-1.4%	439,860	-4.9%	440,385	0.1%	432,060	-1.9%	-7.9%
Foreign Language Dept-ORG 11400										
ARB Arabic	5,925	6,150	3.8%	5,925	-3.7%	5,925	0.0%	5,775	-2.5%	-2.5%
CHN Chinese	0	0	0.0%	0	0.0%	3,300	100.0%	4,125	25.0%	100.0%
FRN French	8,115	9,675	19.2%	8,295	-14.3%	8,805	6.1%	8,250	-6.3%	1.7%
GRM German	5,175	5,760	11.3%	4,635	-19.5%	5,865	26.5%	5,790	-1.3%	11.9%
SPN Spanish	51,630	47,685	-7.6%	40,335	-15.4%	46,320	14.8%	38,325	-17.3%	-25.8%
	70,845	69,270	-2.2%	59,190	-14.6%	70,215	18.6%	62,265	-11.3%	-12.1%
Humanities Dept-ORG 11500										
ART Art	82,260	79,425	-3.4%	84,375	6.2%	79,020	-6.3%	75,525	-4.4%	-8.2%
COM Communications	146,535	144,555	-1.4%	145,905	0.9%	144,465	-1.0%	143,745	-0.5%	-1.9%
HUM Humanities	71,100	61,785	-13.1%	57,735	-6.6%	58,500	1.3%	57,075	-2.4%	-19.7%
PHL Philosophy	71,100	72,495	2.0%	65,565	-9.6%	64,440	-1.7%	66,150	2.7%	-7.0%
	370,995	358,260	-3.4%	353,580	-1.3%	346,425	-2.0%	342,495	-1.1%	-7.7%
Performing Arts Dept-ORG 11600										
DAN Dance	8,325	8,640	3.8%	7,710	-10.8%	6,885	-10.7%	6,210	-9.8%	-25.4%
DRA Drama	6,840	9,225	34.9%	10,530	14.1%	10,800	2.6%	11,430	5.8%	67.1%
MUS Music	56,430	48,195	-14.6%	47,610	-1.2%	44,700	-6.1%	39,585	-11.4%	-29.9%
YOG Yoga	14,310	11,940	-16.6%	9,780	-18.1%	9,480	-3.1%	8,370	-11.7%	-41.5%
	85,905	78,000	-9.2%	75,630	-3.0%	71,865	-5.0%	65,595	-8.7%	-23.6%

Contact Hour Comparison by Department/ORG
Credit Courses

Table 10	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Humanities, Social & Behavorial Science Cont.										
Social Science Dept-ORG 11700										
ANT Anthropology	24,390	23,175	-5.0%	22,005	-5.0%	22,530	2.4%	22,455	-0.3%	-7.9%
ECO Economics	47,835	49,815	4.1%	53,775	7.9%	52,245	-2.8%	51,615	-1.2%	7.9%
GEO Geography	20,385	17,640	-13.5%	15,840	-10.2%	15,120	-4.5%	13,770	-8.9%	-32.5%
HST History	64,620	60,885	-5.8%	55,440	-8.9%	50,070	-9.7%	46,845	-6.4%	-27.5%
PLS Political Science	39,195	33,075	-15.6%	34,425	4.1%	35,235	2.4%	35,640	1.1%	-9.1%
	196,425	184,590	-6.0%	181,485	-1.7%	175,200	-3.5%	170,325	-2.8%	-13.3%
Division Total	**1,612,740**	**1,547,160**	**-4.1%**	**1,480,500**	**-4.3%**	**1,470,975**	**-0.6%**	**1,443,750**	**-1.9%**	**-10.5%**

Contact Hour Comparison by Department/ORG
Credit Courses

Table 10	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Math, Science & Engineering Technology										
Construction Institute Department-ORG 14725										
CMG Construction Management	2,790	2,430	-12.9%	3,690	51.9%	4,350	17.9%	4,950	13.8%	77.4%
CON Construction Technology	13,996	17,273	23.4%	15,563	-9.9%	9,750	-37.3%	12,026	23.3%	-14.1%
EGT Engineering Technology	0	0	0.0%	0	0.0%	855	100.0%	810	-5.3%	100.0%
	16,786	19,703	17.4%	19,253	-2.3%	14,955	-22.3%	17,786	18.9%	6.0%
Life Sciences Dept-ORG 12100										
BIO Biology	317,100	318,915	0.6%	326,970	2.5%	328,665	0.5%	323,760	-1.5%	2.1%
	317,100	318,915	0.6%	326,970	2.5%	328,665	0.5%	323,760	-1.5%	2.1%
Mathematics Dept-ORG 12200										
MTH Mathematics	574,965	575,805	0.1%	581,205	0.9%	556,290	-4.3%	532,950	-4.2%	-7.3%
	574,965	575,805	0.1%	581,205	0.9%	556,290	-4.3%	532,950	-4.2%	-7.3%
Physical Sciences Dept-ORG 12300										
AST Astronomy	3,855	3,825	-0.8%	4,620	20.8%	11,835	156.2%	14,025	18.5%	263.8%
CEM Chemistry	158,130	158,040	-0.1%	155,700	-1.5%	157,770	1.3%	153,450	-2.7%	-3.0%
ENV Environmental Science	11,475	16,620	44.8%	22,680	36.5%	32,865	44.9%	37,350	13.6%	225.5%
GLG Geology	55,845	66,465	19.0%	65,565	-1.4%	76,860	17.2%	87,300	13.6%	56.3%
PHY Physics	88,050	95,190	8.1%	100,590	5.7%	95,760	-4.8%	98,580	2.9%	12.0%
SCI Science	10,305	8,910	-13.5%	5,625	-36.9%	3,915	-30.4%	3,285	-16.1%	-68.1%
	327,660	349,050	6.5%	354,780	1.6%	379,005	6.8%	393,990	4.0%	20.2%
Division Total	**1,236,511**	**1,263,473**	**2.2%**	**1,282,208**	**1.5%**	**1,278,915**	**-0.3%**	**1,268,486**	**-0.8%**	**2.6%**
COLLEGE TOTAL										
Credit Courses	**4,398,665**	**4,344,433**	**-1.2%**	**4,278,211**	**-1.5%**	**4,256,087**	**-0.5%**	**4,313,168**	**1.3%**	**-1.9%**

Contact Hour Comparison by Department/ORG
Non-Credit Courses

Table 10.1	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Economic & Community Development										
AAD= Assessment Administration	300	0	-100.0%	0	0.0%	0	0.0%	8	100.0%	-97.3%
ANI= Animation	0	0	0.0%	0	0.0%	0	0.0%	126	100.0%	100.0%
ARB= Arabic	180	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
ART= Art	6,900	6,754	-2.1%	6,754	0.0%	8,263	22.3%	9,388	13.6%	36.1%
ASL= American Sign Language	440	520	18.2%	418	-19.6%	1,020	144.0%	1,460	43.1%	231.8%
ASV= Automotive Services	600	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
ATT= Automotive Transportation Tech	0	0	0.0%	0	0.0%	0	0.0%	0.06	100.00%	100.0%
BMG= Business Management	3,263	1,808	-44.6%	3,395	87.8%	1,823	-46.3%	1,470	-19.4%	-55.0%
BOS= Business Office Systems	1,742	496	-71.5%	3,008	506.5%	992	-67.0%	830	-16.3%	-52.4%
CCP= Child Care Professional	0	0	0.0%	0	0.0%	0	0.0%	42	100.00%	100.0%
CHN= Conversational Chinese	180	0	-100.0%	160	100.0%	280	75.0%	280	0.0%	55.6%
CIS= Computer Information Sys	2,380	3,197	34.3%	2,705	-15.4%	3,078	13.8%	3,685	19.7%	54.8%
CNT= Computer Networking Technology	0	0	0.0%	0	0.0%	0	0.0%	64	100.0%	100.0%
COM= Communications	344	40	-88.4%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
CON= Construction Technology	4,134	2,728	-34.0%	4,234	55.2%	2,497	-41.0%	2,863	14.7%	-30.7%
CPS= Computer Science	730	146	-80.0%	41	-71.9%	0	-100.0%	0	0.0%	-100.0%
CUL= Culinary Arts	1,749	1,260	-27.9%	1,354	7.4%	1,647	21.7%	1,920	16.6%	9.8%
DAN= Dance	1,846	2,076	12.5%	3,309	59.4%	3,418	3.3%	3,818	11.7%	106.8%
DRA= Drama	0	0	0.0%	0	0.0%	0	0.0%	99	100.0%	100.0%
ED2G Education 2 Go	3,000	1,728	-42.4%	1,680	-2.8%	0	-100.0%	0	0.0%	-100.0%
EFI= Contract Training Class	0	0	0.0%	0	0.0%	0	0.0%	152	100.0%	100.0%
ENG= English/Writing	1,149	477	-58.5%	978	105.0%	986	0.8%	796	-19.3%	-30.7%
FAM= Facilities/Apartment Maintenance	0	0	0.0%	0	0.0%	0	0.0%	288	100.0%	100.0%
FIN= Finance	110	78	-28.8%	66	-15.4%	306	363.6%	306	0.0%	179.5%
FMA= Facility Management	0	0	0.0%	0	0.0%	0	0.0%	777	100.0%	100.0%
FRN= French	1,260	980	-22.2%	1,458	48.8%	1,460	0.1%	1,656	13.4%	31.4%
GRM= German	380	200	-47.4%	340	70.0%	200	-41.2%	500	150.0%	31.6%
HEC= Home, Environment & Consumerism	3,918	2,802	-28.5%	2,213	-21.0%	2,927	32.3%	2,204	-24.7%	-43.7%
HOB= Hobbies	201	123	-39.1%	429	250.1%	355	-17.2%	826	132.7%	310.9%
HSC= Health Science	17,658	23,246	31.6%	6,386	-72.5%	1,565	-75.5%	3,224	106.1%	-81.7%
HST= History	1,048	1,079	2.9%	1,742	61.5%	1,066	-38.8%	1,008	-5.4%	-3.8%
HUM= Humanities	348	696	100.0%	1,220	75.3%	892	-26.9%	1,185	32.8%	240.5%
INP= Internet Professional	1,314	912	-30.6%	450	-50.7%	378	-16.0%	660	74.6%	-49.8%
ITL= Italian	520	466	-10.4%	540	15.9%	400	-25.9%	600	50.0%	15.4%
JPN= Conversational Japanese	0	180	100.0%	360	100.0%	1,140	216.7%	780	-31.6%	100.0%
LAW= Law	396	248	-37.4%	300	21.0%	306	2.0%	378	23.5%	-4.5%
MCS= Motorcycle Safety	32,252	29,587	-8.3%	27,916	-5.6%	26,850	-3.8%	23,174	-13.7%	-28.1%
MEC= Mechatronics	0	0	0.0%	0	0.0%	0	0.0%	640	100.0%	100.0%
MET= Mechanical Engineering Tech	96	444	362.5%	225	-49.3%	285	26.7%	180	-36.8%	87.5%
MIG= Contract Training Class	0	0	0.0%	0	0.0%	0	0.0%	570	100.0%	100.0%
MTT= Machine Tool Technology	360	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
MUS= Music	1,976	2,155	9.0%	1,988	-7.8%	749	-62.3%	588	-21.4%	-70.2%

Contact Hour Comparison by Department/ORG
Non-Credit Courses

Table 10.1	2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
	Contact Hours	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	Contact Hours	% Change	% Change
Economic & Community Development Cont.										
NUR= Nursing	72	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
PEA= Physical Education Activ.	9,361	13,581	45.1%	15,483	14.0%	19,191	23.9%	21,197	10.5%	126.4%
PHO= Photography	1,823	1,823	0.0%	2,240	22.9%	1,604	-28.4%	2,584	61.1%	41.7%
PTG= Conversational Portuguese	100	180	80.0%	120	-33.3%	568	373.3%	128	-77.5%	28.0%
RES= Real Estate	0	0	0.0%	0	0.0%	256	100.0%	0	-100.0%	0.0%
RUS= Russian	120	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
SCEC State Continuing Education Clock Hours	0	0	0.0%	0	0.0%	2,496	100.0%	1,249	-50.0%	100.0%
SECI= Security Innovations	0	0	0.0%	0	0.0%	0	0.0%	32	100.0%	100.0%
SOC= Sociology	88	156	77.4%	144	-7.8%	240	66.7%	336	40.0%	281.8%
SPN= Spanish	1,980	1,509	-23.8%	1,960	29.9%	444	-77.3%	1,200	170.3%	-39.4%
STS= Student Services	0	224	100.0%	0	-100.0%	480	100.0%	0	-100.0%	0.0%
SYM= Symbolism	0	78	100.0%	0	-100.0%	0	0.0%	0	0.0%	0.0%
TBW= Team Building Workshop	0	0	0.0%	0	0.0%	0	0.0%	60	100.0%	100.0%
TIG= Contract Training Class	0	0	0.0%	0	0.0%	0	0.0%	855	100.0%	100.0%
TPR= Test Preparation	320	930	190.6%	924	-0.6%	588	-36.4%	756	28.6%	136.3%
TPS= Contract Training Class	0	0	0.0%	0	0.0%	0	0.0%	672	100.0%	100.0%
VID= Video Production	108	129	19.3%	48	-62.7%	72	50.0%	138	91.7%	27.8%
WAF= Welding & Fabrication	1,440	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
WST= Women's Studies	176	0	-100.0%	0	0.0%	0	0.0%	0	0.0%	-100.0%
YOG= Yoga	4,649	6,053	30.2%	7,744	27.9%	7,628	-1.5%	5,930	-22.3%	27.6%
Subtotal	**111,009**	**109,087**	**-1.7%**	**102,331**	**-6.2%**	**96,448**	**-5.7%**	**101,681**	**5.4%**	**-8.4%**
Non-Credit Other										
ACS= Academic and Career Skills	13,467	13,550	0.6%	16,395	21.0%	8,430	-48.6%	7,005	-16.9%	-48.0%
ADFT Online Police Academy Firearms	0	0	0.0%	0	0.0%	0	0.0%	29,400	100.0%	100.0%
CJT= Criminal Justice	3,464	6,512	88.0%	2,054	-68.5%	8,619	319.6%	7,858	-8.8%	126.8%
CON= Construction	0	0	0.0%	0	0.0%	3,860	100.0%	1,254	-67.5%	100.0%
ENG= English/Writing	45	60	33.3%	0	-100.0%	0	0.0%	0	0.0%	-100.0%
REA= Reading	285	330	15.8%	15	-95.5%	0	-100.0%	0	0.0%	-100.0%
SKL= Skill Building	44,244	50,940	15.1%	57,360	12.6%	70,852	23.5%	67,032	-5.4%	51.5%
Subtotal	**61,505**	**71,392**	**16.1%**	**75,824**	**6.2%**	**91,761**	**21.0%**	**112,549**	**22.7%**	**83.0%**
COLLEGE TOTAL										
Non-Credit ECD	**172,514**	**180,479**	**4.6%**	**178,155**	**-1.3%**	**188,209**	**5.6%**	**214,230**	**13.8%**	**24.2%**

Flexible Education Profile

2013 – 2018

Table 11	Some DL		DL Only		Total DL		F2F Only		Total	
AGE	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**
17 and Younger	155	3.1%	157	4.2%	312	3.6%	819	6.7%	1,131	5.4%
18-20	1,421	28.5%	982	26.4%	2,403	27.6%	3,521	28.7%	5,924	28.2%
21-24	1,382	27.7%	946	25.5%	2,328	26.7%	2,536	20.6%	4,864	23.2%
25-34	1,350	27.1%	938	25.2%	2,288	26.3%	2,424	19.7%	4,712	22.5%
35-44	419	8.4%	385	10.4%	804	9.2%	1,319	10.7%	2,123	10.1%
45-59	235	4.7%	273	7.3%	508	5.8%	1,237	10.1%	1,745	8.3%
60 and older	26	0.5%	34	0.9%	60	0.7%	425	3.5%	485	2.3%
Not Given	0	0.0%	1	0.0%	1	0.0%	111	0.9%	112	0.5%
Total	4,988	23.6%	3,716	17.6%	8,704	41.3%	12,392	58.7%	21,096	100.0%

	Some DL		DL Only		Total DL		F2F Only		Total	
ETHNICITY	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**
African American	725	14.8%	564	15.6%	1,289	15.1%	1,630	14.7%	2,919	14.9%
Asian	205	4.2%	178	4.9%	383	4.5%	675	6.1%	1,058	5.4%
Native Hawaiian or Other Islander	8	0.2%	9	0.2%	17	0.2%	26	0.2%	43	0.2%
Hispanic	306	6.3%	198	5.5%	504	5.9%	766	6.9%	1,270	6.5%
Native American	17	0.3%	15	0.4%	32	0.4%	62	0.6%	94	0.5%
White	3,361	68.7%	2,508	69.2%	5,869	68.9%	7,356	66.1%	13,225	67.3%
Other	2	0.0%	2	0.1%	4	0.0%	40	0.4%	44	0.2%
Two or More	270	5.5%	150	4.1%	420	4.9%	568	5.1%	988	5.0%
Not Given	94	1.9%	92	2.5%	186	2.1%	1,269	10.2%	1,455	6.9%
Total	4,988	23.6%	3,716	17.6%	8,704	41.3%	12,392	58.7%	21,096	100.0%

	Some DL		DL Only		Total DL		F2F Only		Total	
GENDER	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**
Female	2,927	58.7%	2,225	59.9%	5,152	59.2%	5,057	40.8%	10,209	48.4%
Male	2,061	41.3%	1,491	40.1%	3,552	40.8%	7,335	59.2%	10,887	51.6%
Total	4,988	23.6%	3,716	17.6%	8,704	41.3%	12,392	58.7%	21,096	100.0%

Table 11.1	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
AGE	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**
17 and Younger	197	2.9%	199	2.8%	228	2.9%	280	3.2%	351	3.6%
18-20	1,639	24.5%	1,796	25.2%	2,018	25.8%	2,381	27.0%	2,695	27.5%
21-24	1,805	27.0%	1,881	26.4%	2,166	27.7%	2,344	26.6%	2,642	26.9%
25-34	1,809	27.0%	1,940	27.3%	2,085	26.7%	2,399	27.2%	2,575	26.2%
35-44	737	11.0%	779	10.9%	786	10.1%	855	9.7%	914	9.3%
45-59	455	6.8%	479	6.7%	489	6.3%	523	5.9%	566	5.8%
60 and older	49	0.7%	45	0.6%	42	0.5%	44	0.5%	72	0.7%
Not Given	1	0.0%	2	0.0%	0	0.0%	0	0.0%	1	0.0%
Total	6,692	100.0%	7,121	100.0%	7,814	100.0%	8,826	100.0%	9,816	100.0%

ETHNICITY	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**
African American	1,054	16.4%	1,065	15.5%	1,172	15.4%	1,277	14.8%	1,444	15.0%
Asian	246	3.8%	313	4.6%	375	4.9%	381	4.4%	435	4.5%
Native Hawaiian or Other Islander	14	0.2%	21	0.3%	16	0.2%	10	0.1%	19	0.2%
Hispanic	325	5.1%	378	5.5%	403	5.3%	498	5.8%	579	6.0%
Native American	33	0.5%	34	0.5%	26	0.3%	46	0.5%	36	0.4%
White	4,483	69.8%	4,780	69.5%	5,263	69.3%	6,010	69.6%	6,628	69.0%
Other	1	0.0%	4	0.1%	4	0.1%	3	0.0%	4	0.0%
Two or More	267	4.2%	280	4.1%	340	4.5%	408	4.7%	466	4.8%
Not Given	269	4.0%	246	3.5%	215	2.8%	193	2.2%	205	2.1%
Total	6,692	100.0%	7,121	100.0%	7,814	100.0%	8,826	100.0%	9,816	100.0%

GENDER	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**	**#**	**%**
Female	4,092	61.1%	4,333	60.8%	4,697	60.1%	5,327	60.4%	5,809	59.2%
Male	2,600	38.9%	2,788	39.2%	3,117	39.9%	3,499	39.6%	4,007	40.8%
Total	6,692	100.0%	7,121	100.0%	7,814	100.0%	8,826	100.0%	9,816	100.0%

***Percentages based upon known data**

Enrollment* Comparison by Discipline
Flexible Education (Distance Learning Online and Mixed Mode)

Table 12		2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
		Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Distance Learning Online											
ACS	Academic and Career Skills	46	45	-2.2%	35	-22.2%	108	208.6%	280	159.3%	508.7%
ACC	Accounting	324	324	0.0%	569	75.6%	727	27.8%	960	32.0%	196.3%
ANI	Animation	0	0	0.0%	39	100.0%	72	84.6%	117	62.5%	100.0%
ART	Art	0	110	100.0%	219	99.1%	261	19.2%	295	13.0%	100.0%
AST	Astronomy	0	0	0.0%	0	0.0%	84	100.0%	135	60.7%	100.0%
BIO	Biology	283	326	15.2%	334	2.5%	330	-1.2%	333	0.9%	17.7%
BMG	Business Management	1,204	1,378	14.5%	1,758	27.6%	2,070	17.7%	2,455	18.6%	103.9%
BOS	Business Office	422	660	56.4%	892	35.2%	842	-5.6%	851	1.1%	101.7%
CCP	Child Care Professional	0	10	100.0%	23	130.0%	0	-100.0%	0	0.0%	0.0%
CIS	Computer Information Sys	450	436	-3.1%	558	28.0%	784	40.5%	780	-0.5%	73.3%
CJT	Criminal Justice	0	0	0.0%	59	100.0%	125	111.9%	86	-31.2%	100.0%
CNT	Computer Networking Technology	8	36	350.0%	103	186.1%	112	8.7%	101	-9.8%	1162.5%
COM	Communications	451	486	7.8%	649	33.5%	731	12.6%	817	11.8%	81.2%
CPS	Computer Science	173	235	35.8%	270	14.9%	373	38.1%	367	-1.6%	112.1%
CSS	Computer Systems Security	0	0	0.0%	23	100.0%	70	204.3%	115	64.3%	100.0%
CUL	Culinary Arts	0	0	0.0%	0	0.0%	72	100.0%	67	-6.9%	100.0%
DEN	Dental Assisting	7	5	-28.6%	4	-20.0%	3	-25.0%	1	-66.7%	-85.7%
ECO	Economics	0	0	0.0%	220	100.0%	261	18.6%	261	100.0%	100.0%
ENG	English/Writing	1,197	1,358	13.5%	1,522	12.1%	1,715	12.7%	1,991	16.1%	66.3%
GDT	Graphic Design	0	0	0.0%	78	100.0%	50	-35.9%	52	4.0%	100.0%
GLG	Geology	98	230	134.7%	268	16.5%	432	61.2%	607	40.5%	519.4%
HSC	Health Science	646	597	-7.6%	849	42.2%	710	-16.4%	668	-5.9%	3.4%
HST	History	281	266	-5.3%	250	-6.0%	273	9.2%	259	-5.1%	-7.8%
HSW	Human Services Worker	0	0	0.0%	0	0.0%	37	100.0%	61	64.9%	100.0%
HUM	Humanities	213	241	13.1%	396	64.3%	429	8.3%	441	2.8%	107.0%
MTH	Mathematics	1,297	1,422	9.6%	1,717	20.7%	1,750	1.9%	1,831	4.6%	41.2%
MBC	Medical Billing & Coding	0	0	0.0%	0	0.0%	73	100.0%	49	-32.9%	100.0%
MUS	Music	60	90	50.0%	171	90.0%	163	-4.7%	154	-5.5%	156.7%
NUR	Nursing	104	85	-18.3%	154	81.2%	224	45.5%	272	21.4%	161.5%
PHL	Philosophy	246	248	0.8%	247	-0.4%	253	2.4%	274	8.3%	11.4%
PHT	Pharmacy Technology	0	0	0.0%	0	0.0%	0	0.0%	8	100.0%	100.0%
PLS	Political Science	271	220	-18.8%	263	19.5%	306	16.3%	357	16.7%	31.7%
PSY	Psychology	1,356	1,506	11.1%	1,618	7.4%	1,755	8.5%	1,941	10.6%	43.1%
SOC	Sociology	461	607	31.7%	655	7.9%	734	12.1%	771	5.0%	67.2%
TAX	Tax	0	0	0.0%	0	0.0%	74	100.0%	80	8.1%	100.0%
UAS	United Association Supervision	132	97	-26.5%	190	95.9%	213	12.1%	254	19.2%	92.4%
UAT	United Association Training	44	37	-15.9%	25	-32.4%	0	-100.0%	50	100.0%	13.6%
Subtotal		9,774	11,055	13.1%	14,158	28.1%	16,216	14.5%	18,141	11.9%	85.6%

Enrollment* Comparison by Discipline
Flexible Education (Distance Learning Online and Mixed Mode)

Table 12		2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
		Enroll-ments	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	Enroll-ments	% Change	% Change
Mixed Mode											
ACS	Academic and Career Skills	30	0	-100.0%	50	100.0%	107	114.0%	55	-48.6%	83.3%
BIO	Biology	373	339	-9.1%	450	32.7%	476	5.8%	523	9.9%	40.2%
BMG	Business Management	84	118	40.5%	153	29.7%	128	-16.3%	112	-12.5%	33.3%
BOS	Business Office Systems	0	52	100.0%	15	-71.2%	0	-100.0%	0	0.0%	0.0%
CEM	Chemistry	108	75	-30.6%	111	48.0%	127	14.4%	125	-1.6%	15.7%
CIS	Computer Information Sys	57	97	70.2%	65	-33.0%	52	-20.0%	40	-23.1%	-29.8%
CNT	Computer Networking Technology	7	54	671.4%	79	46.3%	34	-57.0%	25	-26.5%	257.1%
COM	Communications	85	79	-7.1%	86	8.9%	87	1.2%	63	-27.6%	-25.9%
CPS	Computer Science	273	330	20.9%	234	-29.1%	255	9.0%	234	-8.2%	-14.3%
CUL	Culinary Arts	0	0	0.0%	9	100.0%	12	33.3%	0	-100.0%	0.0%
DEN	Dental Assisting	116	90	-22.4%	99	10.0%	86	-13.1%	85	-1.2%	-26.7%
ENG	English/Writing	254	230	-9.4%	228	-0.9%	185	-18.9%	155	-16.2%	-39.0%
GLG	Geology	10	0	-100.0%	99	100.0%	167	68.7%	121	-27.5%	1110.0%
HSC	Health Science	236	276	16.9%	308	11.6%	295	-4.2%	275	-6.8%	16.5%
MTH	Mathematics	610	431	-29.3%	420	-2.6%	442	5.2%	361	-18.3%	-40.8%
MUS	Music	0	0	0.0%	0	0.0%	16	100.0%	108	575.0%	100.0%
NUR	Nursing	307	373	21.5%	466	24.9%	594	27.5%	539	-9.3%	75.6%
PHT	Pharmacy Technology	0	0	0.0%	0	0.0%	10	100.0%	8	-20.0%	100.0%
PHO	Photography	0	0	0.0%	66	100.0%	96	45.5%	83	-13.5%	100.0%
PSY	Psychology	137	70	-48.9%	47	-32.9%	0	-100.0%	0	0.0%	-100.0%
RAD	Radiography	183	212	15.8%	195	-8.0%	155	-20.5%	154	-0.6%	-15.8%
SUR	Surgical Technology	0	55	100.0%	10	-81.8%	9	-10.0%	0	-100.0%	0.0%
WEB	Web Design & Development	0	0	0.0%	0	0.0%	0	0.0%	364	100.0%	100.0%
Subtotal		2,870	2,881	0.4%	3,190	10.7%	3,333	4.5%	3,430	2.9%	19.5%
Flexible Education Total		**12,644**	**13,936**	**10.2%**	**17,348**	**24.5%**	**19,549**	**12.7%**	**21,571**	**10.3%**	**70.6%**

Credit Hour Comparison by Discipline
Flexible Education (Distance Learning Online and Mixed Mode)

Table 13		2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
		Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Distance Learning Online											
ACS	Academic and Career Skills	46	45	-2.2%	35	-22.2%	242	591.4%	803	231.8%	1645.7%
ACC	Accounting	972	972	0.0%	1,653	70.1%	2,099	27.0%	2,778	32.3%	185.8%
ANI	Animation	0	0	0.0%	156	100.0%	234	50.0%	394	68.4%	100.0%
ART	Art	0	330	100.0%	657	99.1%	783	19.2%	885	13.0%	100.0%
AST	Astronomy	0	0	0.0%	0	0.0%	252	100.0%	405	60.7%	100.0%
BIO	Biology	1,132	1,304	15.2%	1,336	2.5%	1,320	-1.2%	1,332	0.9%	17.7%
BMG	Business Management	3,646	4,153	13.9%	5,298	27.6%	6,246	17.9%	7,396	18.4%	102.9%
BOS	Business Office	1,250	1,904	52.3%	2,422	27.2%	2,110	-12.9%	2,166	2.7%	73.3%
CCP	Child Care Professional	0	30	100.0%	92	206.7%	0	-100.0%	0	0.0%	0.0%
CIS	Computer Information Sys	1,350	1,345	-0.4%	1,735	29.0%	2,415	39.2%	2,476	2.5%	83.4%
CNT	Computer Networking Tech	32	144	350.0%	412	186.1%	448	8.7%	404	-9.8%	1162.5%
COM	Communications	1,353	1,458	7.8%	1,947	33.5%	2,193	12.6%	2,451	11.8%	81.2%
CPS	Computer Science	692	940	35.8%	1,080	14.9%	1,492	38.1%	1,468	-1.6%	112.1%
CSS	Computer Systems Security	0	0	0.0%	92	100.0%	280	204.3%	460	64.3%	100.0%
CJT	Criminal Justice	0	0	0.0%	177	100.0%	375	111.9%	258	-31.2%	100.0%
CUL	Culinary Arts	0	0	0.0%	0	0.0%	144	100.0%	134	-6.9%	100.0%
DEN	Dental Assisting	12	9	-25.0%	8	-11.1%	7	-12.5%	2	-71.4%	-83.3%
ECO	Economics	0	0	0.0%	660	100.0%	783	18.6%	783	0.0%	100.0%
ENG	English/Writing	3,994	4,576	14.6%	5,141	12.3%	5,795	12.7%	6,778	17.0%	69.7%
GLG	Geology	392	910	132.1%	1,055	15.9%	1,716	62.7%	2,428	41.5%	519.4%
GDT	Graphic Design Technology	0	0	0.0%	234	100.0%	150	-35.9%	156	4.0%	100.0%
HSC	Health Science	1,140	1,084	-4.9%	1,590	46.7%	1,326	-16.6%	1,203	-9.3%	5.5%
HST	History	843	798	-5.3%	750	-6.0%	819	9.2%	777	-5.1%	-7.8%
HSW	Human Services Worker	0	0	0.0%	0	0.0%	111	100.0%	183	64.9%	100.0%
HUM	Humanities	639	723	13.1%	1,188	64.3%	1,287	8.3%	1,323	2.8%	107.0%
MTH	Mathematics	5,294	5,840	10.3%	7,007	20.0%	7,211	2.9%	7,518	4.3%	42.0%
MBC	Medical Billing & Coding	0	0	0.0%	0	0.0%	255	100.0%	183	-28.2%	100.0%
MUS	Music	180	270	50.0%	513	90.0%	489	-4.7%	462	-5.5%	156.7%
NUR	Nursing	330	269	-18.5%	476	77.0%	688	44.5%	833	21.1%	152.4%
PHL	Philosophy	738	744	0.8%	741	-0.4%	759	2.4%	822	8.3%	11.4%
PHT	Pharmacy Technology	0	0	0.0%	0	0.0%	0	0.0%	16	100.0%	100.0%
PLS	Political Science	813	660	-18.8%	789	19.5%	918	16.3%	1,071	16.7%	31.7%
PSY	Psychology	4,534	4,948	9.1%	5,294	7.0%	5,795	9.5%	6,424	10.9%	41.7%
SOC	Sociology	1,383	1,821	31.7%	1,965	7.9%	2,202	12.1%	2,313	5.0%	67.2%
TAX	Tax	0	0	0.0%	0	0.0%	222	100.0%	240	8.1%	100.0%
UAS	United Association Supervision	396	291	-26.5%	570	95.9%	639	12.1%	762	19.2%	92.4%
UAT	United Association Training	66	56	-15.9%	38	-32.4%	0	-100.0%	75	100.0%	13.6%
Subtotal		**31,227**	**35,624**	**14.1%**	**45,111**	**26.6%**	**51,805**	**14.8%**	**58,162**	**12.3%**	**86.3%**

Credit Hour Comparison by Discipline
Flexible Education (Distance Learning Online and Mixed Mode)

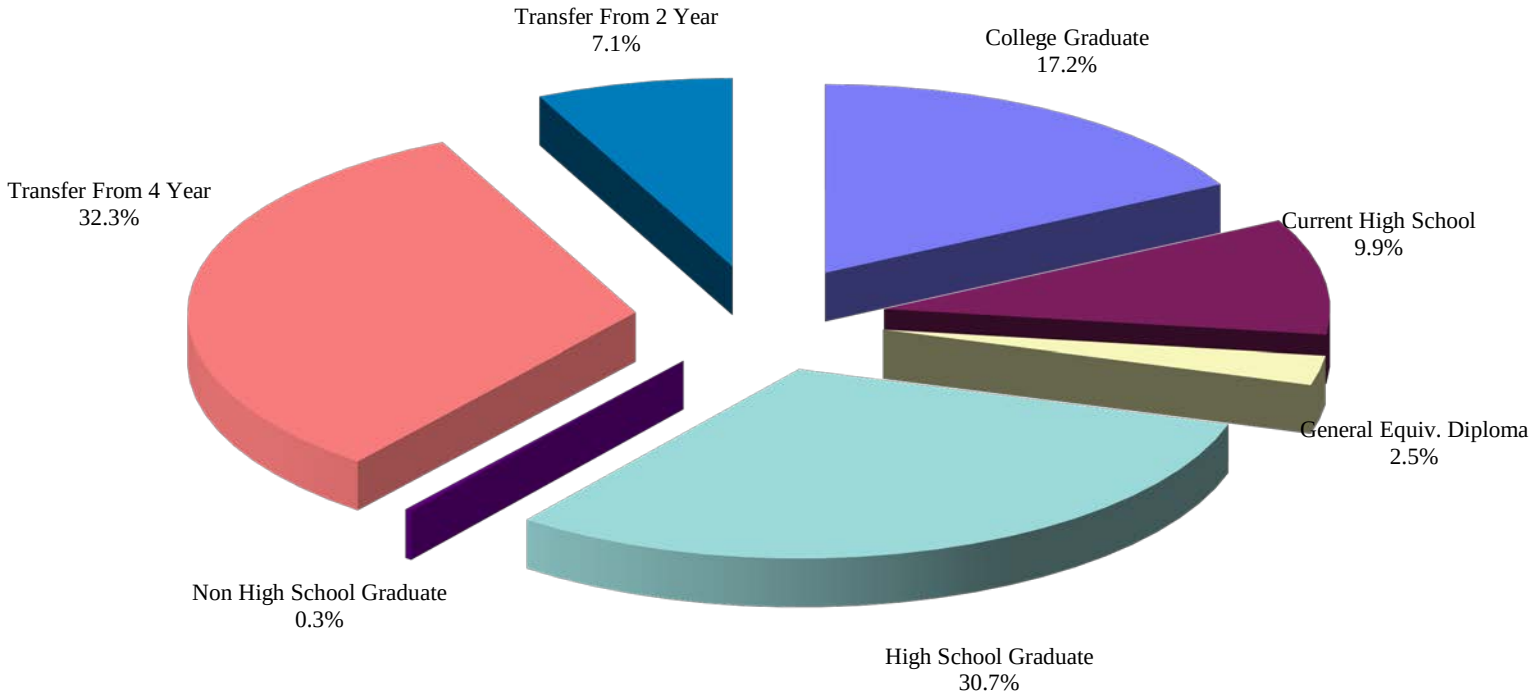
Table 13		2013-2014	2014-2015		2015-2016		2016-2017		2017-2018		5-Year
		Credit Hours	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	Credit Hours	% Change	% Change
Mixed Mode											
ACS	Academic and Career Skills	60	0	-100.0%	200	100.0%	410	105.0%	192	-53.2%	220.0%
BIO	Biology	1,524	1366	-10.4%	1829	33.9%	1932	5.6%	2,168	12.2%	42.3%
BMG	Business Management	252	354	40.5%	459	29.7%	384	-16.3%	336	-12.5%	33.3%
BOS	Business Office Systems	0	52	100.0%	15	-71.2%	0	-100.0%	0	0.0%	0.0%
CEM	Chemistry	432	300	-30.6%	444	48.0%	508	14.4%	500	-1.6%	15.7%
CIS	Computer Information Sys	228	388	70.2%	260	-33.0%	208	-20.0%	160	-23.1%	-29.8%
CNT	Computer Networking Tech	28	216	671.4%	316	46.3%	136	-57.0%	100	-26.5%	257.1%
COM	Communications	255	237	-7.1%	258	8.9%	261	1.2%	189	-27.6%	-25.9%
CPS	Computer Science	1,025	1252	22.1%	874	-30.2%	952	8.9%	848	-10.9%	-17.3%
CUL	Culinary Arts	0	0	0.0%	27	100.0%	36	33.3%	0	-100.0%	0.0%
DEN	Dental Assisting	509	378	-25.7%	485	28.3%	434	-10.5%	351	-19.1%	-31.0%
ENG	English/Writing	925	831	-10.2%	824	-0.8%	681	-17.4%	570	-16.3%	-38.4%
GLG	Geology	30	0	-100.0%	396	100.0%	668	68.7%	476	-28.7%	1486.7%
HSC	Health Science	803	912	13.6%	1052	15.4%	1105	5.0%	1,067	-3.4%	32.9%
MTH	Mathematics	2,505	1790	-28.5%	1722	-3.8%	1822	5.8%	1,469	-19.4%	-41.4%
MUS	Music	0	0	0.0%	0	0.0%	48	100.0%	324	575.0%	100.0%
NUR	Nursing	921	1118	21.4%	1399	25.1%	1782	27.4%	2,687	50.8%	191.7%
PHT	Pharmacy Technology	0	0	0.0%	0	0.0%	40	100.0%	32	-20.0%	100.0%
PHO	Photography	0	0	0.0%	264	100.0%	384	45.5%	332	-13.5%	100.0%
PSY	Psychology	468	210	-55.1%	141	-32.9%	0	-100.0%	0	0.0%	-100.0%
RAD	Radiography	458	535	16.8%	483	-9.7%	405	-16.1%	414	2.2%	-9.6%
SUR	Surgical Technology	0	180	100.0%	30	-83.3%	27	-10.0%	0	-100.0%	0.0%
WEB	Web Design & Development	0	0	0.0%	0	0.0%	0	0.0%	1456	100.0%	100.0%
Subtotal		10,423	10,119	-2.9%	11,478	13.4%	12,223	6.5%	13,671	11.8%	31.2%
Flexible Education Total		**41,650**	**45,743**	**9.8%**	**56,589**	**23.7%**	**64,028**	**13.1%**	**71,833**	**12.2%**	**72.5%**

Annual New Student Profile

2017 – 2018

Note: This section of the Annual Profile pertains to new students enrolling in credit courses at the College. This section provides some historical information, but focuses on the 2017-2018 academic year.

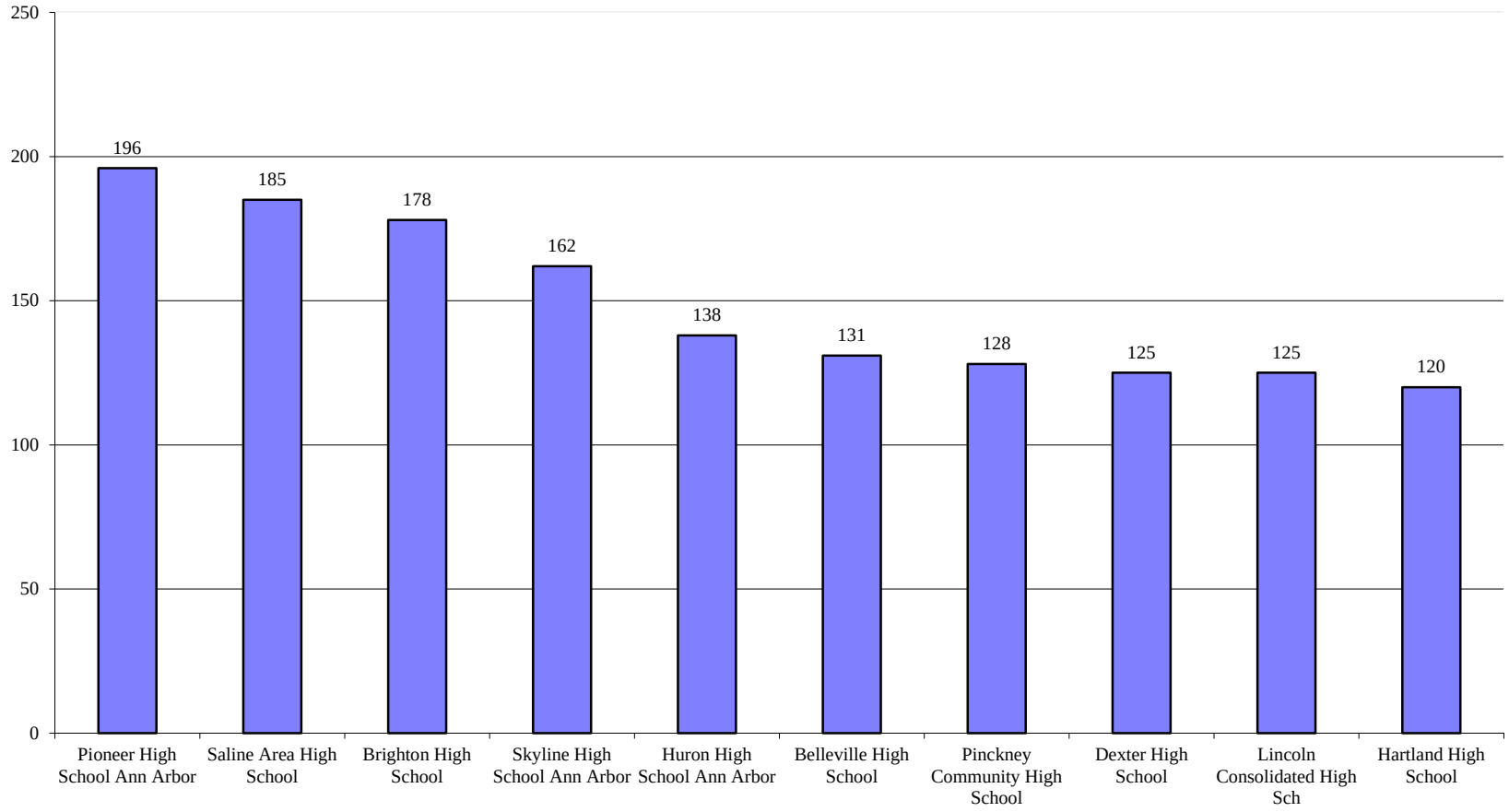
Graph 9. Education Level



Education Level by Gender
New Students

Table 14	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		1 Year	5 Year
	#	%	#	%	#	%	#	%	#	%	Change	Change
College Graduate												
Female	701	9.3%	819	10.8%	850	11.2%	816	10.8%	807	10.3%	**-1.1%**	**15.1%**
Male	441	5.9%	515	6.8%	473	6.2%	465	6.1%	543	6.9%	**16.8%**	**23.1%**
Subtotal	1,142	15.2%	1,334	17.5%	1,323	17.4%	1,281	16.9%	1,350	17.2%	**5.4%**	**18.2%**
Current High School												
Female	315	4.2%	375	4.9%	349	4.6%	329	4.3%	403	5.1%	**22.5%**	**27.9%**
Male	223	3.0%	311	4.1%	384	5.0%	388	5.1%	377	4.8%	**-2.8%**	**69.1%**
Subtotal	538	7.2%	686	9.0%	733	9.6%	717	9.5%	780	9.9%	**8.8%**	**45.0%**
General Equiv. Diploma												
Female	139	1.8%	94	1.2%	75	1.0%	91	1.2%	87	1.1%	**-4.4%**	**-37.4%**
Male	197	2.6%	162	2.1%	112	1.5%	138	1.8%	111	1.4%	**-19.6%**	**-43.7%**
Subtotal	336	4.5%	256	3.4%	187	2.5%	229	3.0%	198	2.5%	**-13.5%**	**-41.1%**
High School Graduate												
Female	1,144	14.6%	980	12.5%	986	12.6%	934	11.9%	946	12.1%	**1.3%**	**-17.3%**
Male	1,557	19.9%	1,501	19.1%	1,330	17.0%	1,495	19.1%	1,459	18.6%	**-2.4%**	**-6.3%**
Subtotal	2,701	35.9%	2,481	32.6%	2,316	30.4%	2,429	32.0%	2,405	30.7%	**-1.0%**	**-11.0%**
Non High School Graduate												
Female	33	0.4%	9	0.1%	16	0.2%	9	0.1%	10	0.1%	**11.1%**	**-69.7%**
Male	30	0.4%	17	0.2%	13	0.2%	11	0.1%	10	0.1%	**-9.1%**	**-66.7%**
Subtotal	63	0.8%	26	0.3%	29	0.4%	20	0.3%	20	0.3%	**0.0%**	**-68.3%**
Transfer From 4 Year												
Female	1,103	14.1%	1,115	14.2%	1,343	17.1%	1,320	16.8%	1,333	17.0%	**1.0%**	**20.9%**
Male	984	12.6%	1,059	13.5%	1,087	13.9%	1,050	13.4%	1,197	15.3%	**14.0%**	**21.6%**
Subtotal	2,087	27.8%	2,174	28.6%	2,430	31.9%	2,370	31.3%	2,530	32.3%	**6.8%**	**21.2%**
Transfer From 2 Year												
Female	331	4.2%	350	4.5%	318	4.1%	289	3.7%	283	3.6%	**-2.1%**	**-14.5%**
Male	317	4.0%	307	3.9%	281	3.6%	247	3.2%	274	3.5%	**10.9%**	**-13.6%**
Subtotal	648	8.6%	657	8.6%	599	7.9%	536	7.1%	557	7.1%	**3.9%**	**-14.0%**
College Total												
Female	3,766	50.1%	3,742	49.1%	3,937	51.7%	3,788	50.0%	3,869	49.3%	**2.1%**	**2.7%**
Male	3,749	49.9%	3,872	50.9%	3,680	48.3%	3,794	50.0%	3,971	50.7%	**4.7%**	**5.9%**
Total	7,515	100.0%	7,614	100.0%	7,617	100.0%	7,582	100.0%	7,840	100.0%	**3.4%**	**4.3%**

Graph 10. Area High School Feeders



***These figures do not necessarily represent recent graduates. They represent all high school graduates by high school regardless of their year of graduation.**

Table 15

HIGH SCHOOL	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018			1 YEAR CHANGE		5 YEAR CHANGE	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	#	%	#	%
Adrian High School	9	14	**23**	14	13	**27**	5	10	**15**	13	7	**20**	19	11	**30**	**10**	**50.0%**	**7**	**30.4%**
Ann Arbor Community High School	25	23	**48**	23	25	**48**	20	17	**37**	28	22	**50**	32	29	**61**	**11**	**22.0%**	**13**	**27.1%**
Ann Arbor Huron High School	93	110	**203**	81	107	**188**	101	76	**177**	94	84	**178**	82	56	**138**	**-40**	**-22.5%**	**-65**	**-32.0%**
Ann Arbor Pioneer High School	96	92	**188**	94	87	**181**	83	85	**168**	74	83	**157**	90	106	**196**	**39**	**24.8%**	**8**	**4.3%**
Ann Arbor Pathways High School	0	0	**0**	0	0	**0**	9	5	**14**	7	4	**11**	9	13	**22**	**11**	**100.0%**	**22**	**100.0%**
Ann Arbor Skyline High School	0	0	**0**	0	0	**0**	58	60	**118**	58	65	**123**	69	93	**162**	**39**	**31.7%**	**162**	**100.0%**
Belleville High School	68	61	**129**	78	71	**149**	71	56	**127**	80	49	**129**	76	55	**131**	**2**	**1.6%**	**2**	**1.6%**
Brighton High School	85	81	**166**	83	102	**185**	98	102	**200**	71	83	**154**	77	101	**178**	**24**	**15.6%**	**12**	**7.2%**
Chelsea High School	38	61	**99**	31	47	**78**	33	46	**79**	37	49	**86**	31	49	**80**	**-6**	**-7.0%**	**-19**	**-19.2%**
Clinton High School	16	11	**27**	14	17	**31**	15	12	**27**	14	7	**21**	11	11	**22**	**1**	**4.8%**	**-5**	**-18.5%**
Clonlara/Home School	46	30	**76**	46	30	**76**	59	37	**96**	57	48	**105**	49	46	**95**	**-10**	**-9.5%**	**19**	**25.0%**
Dexter High School	63	53	**116**	51	68	**119**	61	72	**133**	68	66	**134**	63	62	**125**	**-9**	**-6.7%**	**9**	**7.8%**
Gabriel Richard High School	25	25	**50**	24	20	**44**	27	30	**57**	16	25	**41**	28	31	**59**	**18**	**43.9%**	**9**	**18.0%**
Hartland High School	69	75	**144**	61	69	**130**	60	69	**129**	67	66	**133**	62	58	**120**	**-13**	**-9.8%**	**-24**	**-16.7%**
Howell High School	65	46	**111**	69	53	**122**	56	64	**120**	70	48	**118**	56	51	**107**	**-11**	**-9.3%**	**-4**	**-3.6%**
Lincoln Consolidated High School	87	83	**170**	65	69	**134**	81	72	**153**	76	78	**154**	68	57	**125**	**-29**	**-18.8%**	**-45**	**-26.5%**
Manchester High School	20	22	**42**	19	29	**48**	18	27	**45**	20	22	**42**	14	18	**32**	**-10**	**-23.8%**	**-10**	**-23.8%**
Milan High School	64	45	**109**	50	51	**101**	54	49	**103**	27	40	**67**	46	41	**87**	**20**	**29.9%**	**-22**	**-20.2%**
Pinckney Community High School	69	68	**137**	83	73	**156**	79	72	**151**	65	67	**132**	61	67	**128**	**-4**	**-3.0%**	**-9**	**-6.6%**
Plymouth High School	21	30	**51**	29	39	**68**	38	27	**65**	32	22	**54**	28	35	**63**	**9**	**16.7%**	**12**	**23.5%**
Plymouth Canton High School	25	24	**49**	32	38	**70**	25	19	**44**	26	22	**48**	31	35	**66**	**18**	**37.5%**	**17**	**34.7%**
Plymouth Salem High School	29	34	**63**	33	29	**62**	32	28	**60**	33	28	**61**	39	23	**62**	**1**	**1.6%**	**-1**	**-1.6%**
Saline High School	120	94	**214**	88	111	**199**	96	94	**190**	91	105	**196**	93	92	**185**	**-11**	**-5.6%**	**-29**	**-13.6%**
South Lyon East High School	17	18	**35**	17	13	**30**	16	24	**40**	18	17	**35**	20	22	**42**	**7**	**20.0%**	**7**	**100.0%**
South Lyon High School	41	35	**76**	42	48	**90**	41	46	**87**	57	54	**111**	33	39	**72**	**-39**	**-35.1%**	**-4**	**-5.3%**
Tecumseh High School	31	21	**52**	27	27	**54**	29	23	**52**	30	27	**57**	32	29	**61**	**4**	**7.0%**	**9**	**17.3%**
Whitmore Lake High School	15	20	**35**	18	17	**35**	21	22	**43**	20	9	**29**	11	11	**22**	**-7**	**-24.1%**	**-13**	**-37.1%**
Willow Run High School	20	17	**37**	20	11	**31**	4	4	**8**	8	1	**9**	5	4	**9**	**0**	**0.0%**	**-28**	**-75.7%**
Ypsilanti Community High School	55	62	**117**	56	47	**103**	57	37	**94**	40	41	**81**	34	32	**66**	**-15**	**-18.5%**	**-51**	**-43.6%**
Area High School	1312	1255	**2567**	1248	1311	**2559**	1347	1285	**2632**	1297	1239	**2536**	1269	1277	**2546**	**10**	**0.4%**	**-21**	**-0.8%**
All Others	2023	1872	**3895**	2004	1821	**3825**	2107	1615	**3722**	2028	2033	**4061**	2062	1862	**3924**	**-137**	**-3.4%**	**29**	**0.7%**
Current High School Students	315	223	**538**	375	311	**686**	349	384	**733**	329	388	**717**	403	377	**780**	**63**	**8.8%**	**242**	**45.0%**
Not Given	116	399	**515**	115	429	**544**	134	396	**530**	134	134	**268**	135	455	**590**	**322**	**120.1%**	**75**	**14.6%**
Total New Students	3766	3749	**7515**	3742	3872	**7614**	3937	3680	**7617**	3788	3794	**7582**	3869	3971	**7840**	**258**	**3.4%**	**325**	**4.3%**

***These figures do not necessarily represent recent graduates. They represent all high school graduates by high school regardless of their year of graduation.**

Graph 11. New Student Zip Codes

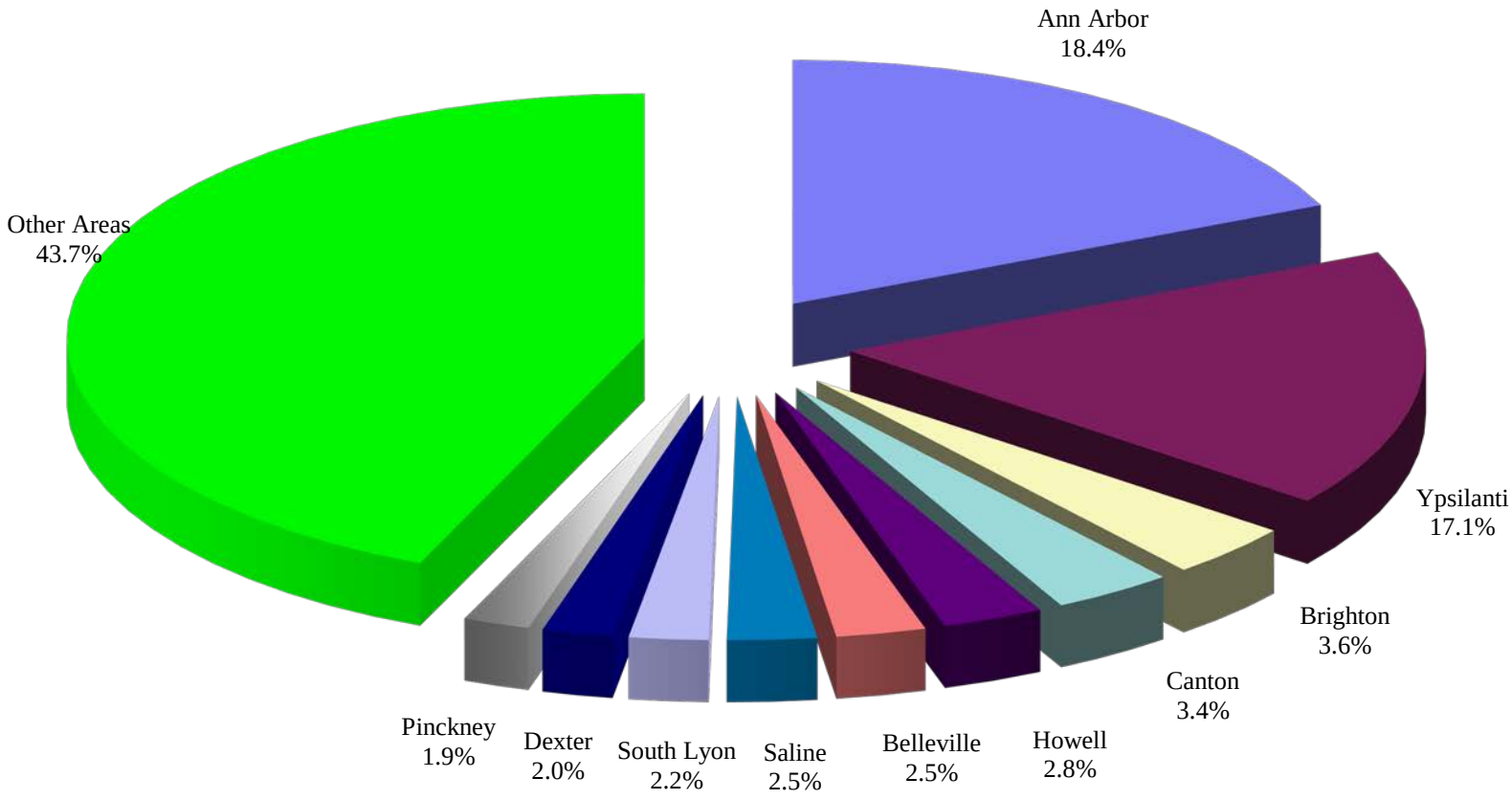


Table 16

In District Zip Codes	2013-2014 #	2013-2014 %	2014-2015 #	2014-2015 %	2015-2016 #	2015-2016 %	2016-2017 #	2016-2017 %	2017-2018 #	2017-2018 %	1 Year Change	5 Year Change
Ann Arbor	1623	21.6%	1536	20.2%	1454	19.1%	1404	18.5%	1440	18.4%	**2.6%**	**-11.3%**
Chelsea	115	1.5%	125	1.6%	113	1.5%	100	1.3%	98	1.3%	**-2.0%**	**-14.8%**
Dexter	144	1.9%	136	1.8%	213	2.8%	174	2.3%	155	2.0%	**-10.9%**	**7.6%**
Manchester	80	1.1%	100	1.3%	88	1.2%	59	0.8%	63	0.8%	**6.8%**	**-21.3%**
Milan	121	1.6%	112	1.5%	105	1.4%	109	1.4%	118	1.5%	**8.3%**	**-2.5%**
Saline	247	3.3%	227	3.0%	233	3.1%	264	3.5%	196	2.5%	**-25.8%**	**-20.6%**
Whitmore Lake	138	1.8%	120	1.6%	109	1.4%	109	1.4%	101	1.3%	**-7.3%**	**-26.8%**
Willis	36	0.5%	31	0.4%	31	0.4%	30	0.4%	25	0.3%	**-16.7%**	**-30.6%**
Ypsilanti	1733	23.1%	1639	21.5%	1508	19.8%	1392	18.4%	1343	17.1%	**-3.5%**	**-22.5%**
Subtotal	4,237	56.4%	4,026	52.9%	3,854	50.6%	3,641	48.0%	3,539	45.1%	**-2.8%**	**-16.5%**
Out of District Zip Codes												
Adrian	34	0.5%	54	0.7%	46	0.6%	57	0.8%	72	0.9%	**26.3%**	**111.8%**
Belleville	185	2.5%	236	3.1%	188	2.5%	192	2.5%	197	2.5%	**2.6%**	**6.5%**
Brighton	255	3.4%	301	4.0%	320	4.2%	261	3.4%	280	3.6%	**7.3%**	**9.8%**
Canton	189	2.5%	227	3.0%	211	2.8%	223	2.9%	264	3.4%	**18.4%**	**39.7%**
Clinton	23	0.3%	22	0.3%	23	0.3%	22	0.3%	21	0.3%	**-4.5%**	**-8.7%**
Dearborn/Dearborn Hts	47	0.6%	51	0.7%	32	0.4%	50	0.7%	45	0.6%	**-10.0%**	**-4.3%**
Detroit	91	1.2%	90	1.2%	79	1.0%	69	0.9%	89	1.1%	**29.0%**	**-2.2%**
Dundee	11	0.1%	19	0.2%	17	0.2%	12	0.2%	9	0.1%	**-25.0%**	**-18.2%**
Grass Lake	27	0.4%	32	0.4%	27	0.4%	35	0.5%	38	0.5%	**8.6%**	**40.7%**
Gregory	27	0.4%	32	0.4%	17	0.2%	26	0.3%	19	0.2%	**-26.9%**	**-29.6%**
Hartland	30	0.4%	32	0.4%	31	0.4%	39	0.5%	32	0.4%	**-17.9%**	**6.7%**
Howell	174	2.3%	213	2.8%	228	3.0%	223	2.9%	222	2.8%	**-0.4%**	**27.6%**
Jackson	22	0.3%	30	0.4%	35	0.5%	32	0.4%	43	0.5%	**34.4%**	**95.5%**
Northville	38	0.5%	45	0.6%	49	0.6%	48	0.6%	38	0.5%	**-20.8%**	**0.0%**
Pinckney	145	1.9%	148	1.9%	148	1.9%	141	1.9%	146	1.9%	**3.5%**	**0.7%**
Plymouth	53	0.7%	77	1.0%	60	0.8%	68	0.9%	79	1.0%	**16.2%**	**49.1%**
Romulus	51	0.7%	44	0.6%	45	0.6%	38	0.5%	38	0.5%	**0.0%**	**-25.5%**
South Lyon	148	2.0%	154	2.0%	170	2.2%	178	2.3%	174	2.2%	**-2.2%**	**17.6%**
Stockbridge	13	0.2%	4	0.1%	8	0.1%	12	0.2%	16	0.2%	**33.3%**	**100.0%**
Tecumseh	51	0.7%	45	0.6%	56	0.7%	41	0.5%	70	0.9%	**70.7%**	**37.3%**
Wayne	24	0.3%	15	0.2%	18	0.2%	21	0.3%	21	0.3%	**0.0%**	**-12.5%**
Westland	81	1.1%	64	0.8%	64	0.8%	86	1.1%	72	0.9%	**-16.3%**	**-11.1%**
Other Areas	1,559	20.7%	1,653	21.7%	1,891	24.8%	2,067	27.3%	2,316	29.5%	**12.0%**	**48.6%**
Subtotal	3,278	43.6%	3,588	47.1%	3,763	49.4%	3,941	52.0%	4,301	54.9%	**9.1%**	**31.2%**
College Total-New Students	**7,515**		**7,614**		**7,617**		**7,582**		**7,840**		**3.4%**	**4.3%**

Graph 12. Area High School Feeders
Current High School Students

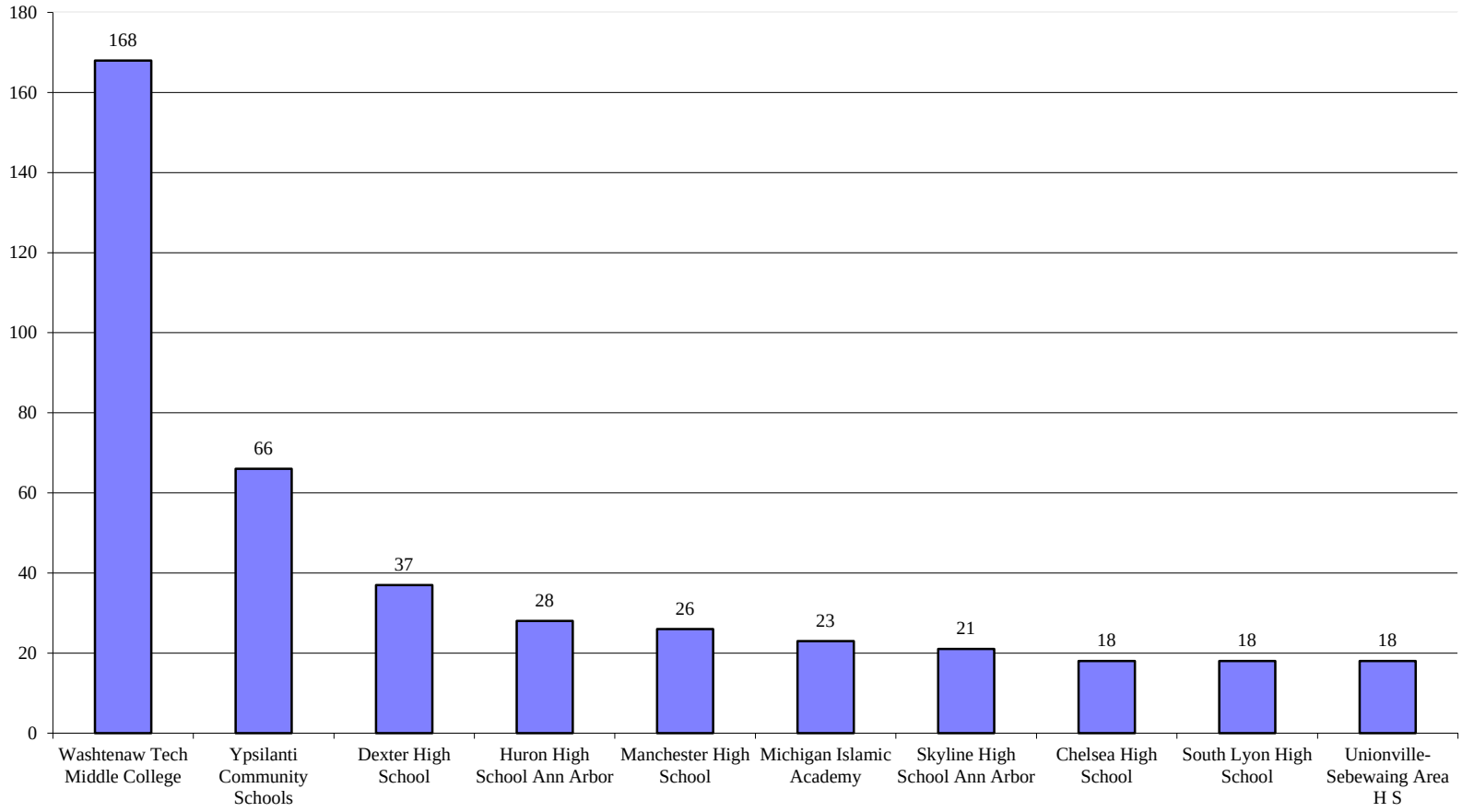


Table 17

HIGH SCHOOL	2013-2014			2014-2015			2015-2016			2016-2017			2017-2018			1 YEAR CHANGE		5 YEAR CHANGE	
	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	Female	Male	Total	#	%	#	%
Adrian High School	0	0	**0**	0	11	**11**	1	11	**12**	3	3	**6**	3	8	**11**	**5**	**83.3%**	**11**	**100.0%**
Ann Arbor Community High School	8	4	**12**	16	7	**23**	5	9	**14**	0	3	**3**	5	6	**11**	**8**	**266.7%**	**-1**	**-8.3%**
Ann Arbor Huron High School	6	10	**16**	11	11	**22**	17	14	**31**	15	22	**37**	15	13	**28**	**-9**	**-24.3%**	**12**	**75.0%**
Ann Arbor Pioneer High School	0	1	**1**	2	4	**6**	0	5	**5**	2	2	**4**	3	6	**9**	**5**	**125.0%**	**8**	**800.0%**
Ann Arbor Pathways High School	0	0	**0**	1	0	**1**	0	1	**1**	1	1	**2**	0	2	**2**	**0**	**0.0%**	**2**	**100.0%**
Ann Arbor Skyline High School	9	11	**20**	4	10	**14**	5	4	**9**	12	4	**16**	12	9	**21**	**5**	**31.3%**	**1**	**5.0%**
Belleville High School	1	0	**1**	16	11	**27**	5	2	**7**	7	0	**7**	3	4	**7**	**0**	**0.0%**	**6**	**600.0%**
Brighton High School	3	3	**6**	12	9	**21**	9	12	**21**	12	12	**24**	6	4	**10**	**-14**	**-58.3%**	**4**	**66.7%**
Chelsea High School	10	7	**17**	28	15	**43**	12	9	**21**	8	9	**17**	10	8	**18**	**1**	**5.9%**	**1**	**5.9%**
Clinton High School	0	1	**1**	3	0	**3**	0	0	**0**	0	2	**2**	0	4	**4**	**2**	**100.0%**	**3**	**300.0%**
Clonlara/Home School	16	12	**28**	10	14	**24**	11	8	**19**	12	20	**32**	9	12	**21**	**-11**	**-34.4%**	**-7**	**-25.0%**
Dexter High School	19	9	**28**	15	7	**22**	21	34	**55**	17	26	**43**	22	15	**37**	**-6**	**-14.0%**	**9**	**32.1%**
Gabriel Richard High School	0	0	**0**	2	3	**5**	1	1	**2**	0	0	**0**	0	3	**3**	**3**	**100.0%**	**3**	**100.0%**
Hartland High School	1	3	**4**	3	2	**5**	8	6	**14**	1	1	**2**	4	2	**6**	**4**	**200.0%**	**2**	**50.0%**
Howell High School	4	0	**4**	0	0	**0**	2	2	**4**	6	1	**7**	1	0	**1**	**-6**	**-85.7%**	**-3**	**-75.0%**
Lincoln Consolidated High School	0	2	**2**	4	0	**4**	7	2	**9**	12	4	**16**	9	2	**11**	**-5**	**-31.3%**	**9**	**450.0%**
Manchester High School	23	4	**27**	27	10	**37**	8	9	**17**	10	4	**14**	16	10	**26**	**12**	**85.7%**	**-1**	**-3.7%**
Milan High School	21	7	**28**	17	8	**25**	10	17	**27**	12	13	**25**	8	7	**15**	**-10**	**-40.0%**	**-13**	**-46.4%**
Michigan Islamic Academy	2	0	**2**	11	7	**18**	14	9	**23**	17	6	**23**	14	9	**23**	**0**	**0.0%**	**21**	**1050.0%**
Pinckney Community High School	3	4	**7**	4	3	**7**	5	1	**6**	12	1	**13**	4	5	**9**	**-4**	**-30.8%**	**2**	**28.6%**
Plymouth High School	2	4	**6**	1	1	**2**	0	0	**0**	2	3	**5**	3	9	**12**	**7**	**140.0%**	**6**	**100.0%**
Plymouth Canton High School	1	1	**2**	0	2	**2**	0	0	**0**	1	3	**4**	4	3	**7**	**3**	**75.0%**	**5**	**250.0%**
Plymouth Salem High School	0	0	**0**	1	0	**1**	0	2	**2**	2	5	**7**	5	3	**8**	**1**	**14.3%**	**8**	**100.0%**
Saline High School	8	7	**15**	6	7	**13**	4	2	**6**	4	4	**8**	7	4	**11**	**3**	**37.5%**	**-4**	**-26.7%**
South Lyon East High School	2	3	**5**	1	2	**3**	5	1	**6**	5	2	**7**	9	3	**12**	**5**	**71.4%**	**7**	**140.0%**
South Lyon High School	13	6	**19**	5	2	**7**	6	6	**12**	8	10	**18**	16	2	**18**	**0**	**0.0%**	**-1**	**-5.3%**
Tecumseh High School	1	0	**1**	0	1	**1**	0	6	**6**	0	1	**1**	3	6	**9**	**8**	**800.0%**	**8**	**800.0%**
Washtenaw Technical Middle College	100	59	**159**	102	70	**172**	106	79	**185**	81	100	**181**	89	79	**168**	**-13**	**-7.2%**	**9**	**5.7%**
Whitmore Lake High School	21	8	**29**	2	1	**3**	4	0	**4**	6	3	**9**	4	3	**7**	**-2**	**-22.2%**	**-22**	**-75.9%**
Ypsilanti Community High School	25	43	**68**	49	29	**78**	42	21	**63**	14	14	**28**	34	32	**66**	**38**	**135.7%**	**-2**	**-2.9%**
Area High School	299	209	**508**	353	247	**600**	308	273	**581**	282	279	**561**	318	273	**591**	**30**	**5.3%**	**83**	**16.3%**
All Others	16	14	30	21	61	82	40	104	144	47	106	153	82	95	177	**24**	**15.7%**	**147**	**490.0%**
Not Given	0	0	**0**	1	3	**4**	1	7	**8**	0	3	**3**	3	9	**12**	**9**	**300.0%**	**12**	**100.0%**
Total New Current High School Student	315	223	**538**	375	311	**686**	349	384	**733**	329	388	**717**	403	377	**780**	**63**	**8.8%**	**242**	**45.0%**

Program Enrollments and Graduation Awards by Division

2013 – 2018

Program Enrollment Comparison

Table 18	2013-2014 #	2014-2015 #	2015-2016 #	2016-2017 #	2017-2018 #	1 Year Change #	1 Year Change %
Adv Technologies & Public Serv Careers							
Certificate							
Accelerated Welder Training	2	2	1	1	0	-1	-100.0%
Adv Machine Tool Programming	0	0	0	0	2	2	100.0%
Apprentice Completion	19	12	19	27	29	2	7.4%
Auto Body Repair	76	60	44	45	45	0	0.0%
Automation Technology	1	0	0	0	0	0	0.0%
Automotive Mechanics	0	0	2	1	0	-1	-100.0%
Automotive Services Technician	158	149	107	111	90	-21	-18.9%
Automotive Technician Adv	9	0	1	0	0	0	0.0%
Child Care & Education	94	86	94	96	81	-15	-15.6%
Child Development	26	23	23	25	17	-8	-32.0%
Collision Repair	0	0	1	1	2	1	100.0%
Collision Repair & Refinish Tech	10	17	19	16	13	-3	-18.8%
Construction Supervision (UA)	4	6	7	8	9	1	12.5%
Custom Auto Body Technician	17	6	4	1	0	-1	-100.0%
Custom Cars & Concepts Adv	3	0	1	1	0	-1	-100.0%
Custom Fab & Chassis Design	4	9	7	14	14	0	0.0%
Fluid Power	1	3	6	4	5	1	25.0%
HVAC - Commercial Trade	10	4	4	3	7	4	133.3%
HVAC Energy Management Tech	0	6	8	9	13	4	44.4%
HVAC - Industrial Trade	1	1	0	4	3	-1	-25.0%
HVAC - Residential	44	40	37	48	41	-7	-14.6%
Industrial Electronics Tech	21	18	14	13	18	5	38.5%
Industrial Electronics Tech II	1	1	2	2	2	0	0.0%
Intro to Manufacturing Process	0	0	0	0	4	4	100.0%
Ironworkers Pre-apprenticeship	0	0	0	0	3	3	100.0%
Machine Tool Programming (CNC)	0	0	3	5	9	4	80.0%
Machine Tool Setup & Operation	0	0	5	11	12	1	9.1%
Machine Tool Technology	8	14	17	6	3	-3	-50.0%
Motorcycle Service Tech I	75	50	54	42	39	-3	-7.1%
Motorcycle Service Tech II	3	2	8	6	3	-3	-50.0%
Numerical Control Programming	15	9	7	3	0	-3	-100.0%
Police Academy	26	39	50	58	54	-4	-6.9%
Welding	94	84	79	73	92	19	26.0%
Welding & Fabrication Adv Appl	29	22	23	27	24	-3	-11.1%
Subtotal	**751**	**663**	**647**	**661**	**634**	**-27**	**-4.1%**
Associate Degree							
Automation Technology	93	42	30	9	3	-6	-66.7%
Automotive Service Technology	117	154	155	146	157	11	7.5%
Automotive Test Technician	0	0	6	14	26	12	85.7%
Child Care Professional	131	152	139	135	136	1	0.7%
Construction Supervision	163	92	162	163	192	29	17.8%
Criminal Justice	396	349	341	299	302	3	1.0%

Program Enrollment Comparison

Table 18	2013-2014 #	2014-2015 #	2015-2016 #	2016-2017 #	2017-2018 #	1 Year Change #	1 Year Change %
Adv Tech & Public Serv Careers Cont.							
Criminal Justice - Law Enforce	189	160	156	139	133	-6	-4.3%
Early Childhood Education	75	58	64	63	55	-8	-12.7%
Heat, Vent, Air Cond & Refrig	87	75	64	54	54	0	0.0%
Industrial Training	1208	1715	1763	1529	1491	-38	-2.5%
Journeyman Industrial	22	23	36	38	50	12	31.6%
Mechatronics	0	36	64	86	85	-1	-1.2%
Paralegal Studies/Pre-Law	0	44	79	111	126	15	13.5%
Powertrain Development Technician	0	0	12	22	24	2	9.1%
Sustainable Tech in HVACR	21	4	6	4	5	1	25.0%
Welding Technology	139	156	145	168	185	17	10.1%
Subtotal	**2,641**	**3,060**	**3,222**	**2,980**	**3,024**	**44**	**1.5%**
Non Degree							
Adv Tech/Public Serv Careers	321	463	320	388	318	-70	-18.0%
United Association - HVACR	41	0	0	15	35	20	133.3%
United Association - Plumbing	116	1	4	64	105	41	64.1%
United Association-Pipefitting	172	0	5	75	128	53	70.7%
United Assoc-Sprinkler Fitting	24	0	3	13	20	7	53.8%
Subtotal	**674**	**464**	**332**	**555**	**606**	**51**	**9.2%**
Division Total	**4,066**	**4,187**	**4,201**	**4,196**	**4,264**	**68**	**1.6%**
Business & Computer Technologies							
Certificate							
3D Animation	21	24	20	22	20	-2	-9.1%
Accounting for Business	72	79	83	87	100	13	14.9%
Administrative Assistant I	24	25	22	32	28	-4	-12.5%
Administrative Assistant II	4	2	4	4	5	1	25.0%
Applied Data Science	0	0	11	18	22	4	22.2%
Baking and Pastry	42	39	41	37	33	-4	-10.8%
Business Sales and Marketing	49	36	29	25	23	-2	-8.0%
C# Prog for Modern Computing	0	0	6	7	7	0	0.0%
C++ Programming	12	13	11	11	9	-2	-18.2%
Computer Networking Academy I	8	10	10	10	9	-1	-10.0%
Computer Networking Oper Sys I	5	9	8	6	4	-2	-33.3%
Computer Software Applications	11	10	12	7	8	1	14.3%
Computer Systems Technology	68	77	58	62	62	0	0.0%

Program Enrollment Comparison

Table 18	*2013-2014* #	*2014-2015* #	*2015-2016* #	*2016-2017* #	*2017-2018* #	*1 Year Change* #	*1 Year Change* %
Business & Computer Techn Cont.							
Core Business Skills	0	0	0	4	22	18	450.0%
Culinary Arts	55	43	40	34	42	8	23.5%
Digital Video Production	30	27	29	35	22	-13	-37.1%
Digital Video Adv Production	0	0	5	6	11	5	83.3%
Entrepreneurship & Innovation	50	58	64	60	62	2	3.3%
Foundations of Comp Security	6	6	10	4	2	-2	-50.0%
Foundations of Information Sys	5	6	2	5	3	-2	-40.0%
Graphic Design	65	62	63	63	74	11	17.5%
Hospitality Management	19	15	17	3	3	0	0.0%
Human Resource Management	23	34	38	31	39	8	25.8%
Internet Professional	2	1	1	0	0	0	0.0%
Linux/UNIX Systems	5	7	11	12	14	2	16.7%
Management	9	12	17	16	14	-2	-12.5%
Management Supervision	2	0	0	0	0	0	0.0%
Medical Office Administration	12	19	16	7	1	-6	-85.7%
Medical Office Assistant	3	1	0	0	0	0	0.0%
Mobile Device Programming	0	0	0	1	2	1	100.0%
Network Security	4	7	7	3	3	0	0.0%
Photographic Imaging	54	36	32	41	42	1	2.4%
Principles of Cybersecurity	0	0	0	6	7	1	100.0%
Program in JAVA	22	40	21	21	22	1	4.8%
Retail and Business Operations	31	27	25	22	26	4	18.2%
Supply Chain Operations	4	8	23	29	27	-2	-6.9%
Web Application Development	7	2	3	2	2	0	0.0%
Web Database Programming Prof	5	9	7	10	5	-5	-50.0%
Web Design	0	1	0	1	1	0	0.0%
Web Design and Development	0	26	37	33	27	-6	-18.2%
Web Graphic Design	18	8	2	1	0	-1	-100.0%
Web Technology	34	11	6	4	1	-3	-75.0%
Web User Experience	1	0	0	0	0	0	0.0%
Subtotal	**782**	**790**	**791**	**782**	**804**	**22**	**2.8%**
Associate Degree							
3D Animation	112	104	95	96	88	-8	-8.3%
Accounting	261	219	233	245	251	6	2.4%
Administrative Assistant Tech	55	24	12	3	3	0	0.0%
Baking and Pastry Arts	66	76	68	58	71	13	22.4%
Business	1126	1190	1197	1132	1108	-24	-2.1%
Business Office Administration	141	151	175	195	231	36	18.5%

Program Enrollment Comparison

Table 18	*2013-2014* #	*2014-2015* #	*2015-2016* #	*2016-2017* #	*2017-2018* #	*1 Year Change* #	*1 Year Change* %
Business & Computer Techn Cont.							
Comp Sci: Programming in Java	198	247	243	271	286	15	5.5%
Computer Networking	106	48	25	4	3	-1	-25.0%
Computer Programming	0	0	2	0	0	0	0.0%
Computer Systems and Networking	129	195	229	265	252	-13	-4.9%
Computer Systems Security	53	24	12	2	0	-2	-100.0%
Culinary and Hosp Management	220	184	171	171	151	-20	-11.7%
Cybersecurity	0	0	0	0	50	50	100.0%
Data Recovery & Analysis	5	0	1	0	0	0	0.0%
Digital Video Production	128	117	111	123	131	8	6.5%
Graphic Design	220	175	160	178	167	-11	-6.2%
Info Sys: Programming in C++	89	94	107	98	102	4	4.1%
Internet Professional	69	26	10	7	5	-2	-28.6%
Management	207	191	162	197	216	19	9.6%
Occupational Studies	561	471	400	349	293	-56	-16.0%
Photographic Technology	142	145	133	126	124	-2	-1.6%
Retail Management	37	32	29	22	25	3	13.6%
Supply Chain Management	44	55	71	89	109	20	22.5%
Web Design and Development	0	36	44	43	57	14	32.6%
Subtotal	**3,969**	**3,804**	**3,690**	**3,674**	**3,723**	**49**	**1.3%**
Non Degree							
Bus/Computer Tech - Non Degree	1280	1357	1416	1514	1503	-11	-0.7%
Subtotal	**1,280**	**1,357**	**1,416**	**1,514**	**1,503**	**-11**	**-0.7%**
Division Total	**6,031**	**5,951**	**5,897**	**5,970**	**6,030**	**60**	**1.0%**
Health Science							
Certificate							
Clinical Medical Assistant	3	3	0	0	0	0	0.0%
Computed Tomography	3	8	6	4	2	-2	-50.0%
Dental Assisting	35	35	41	39	29	-10	-25.6%
Health Care Foundations	1832	1718	1676	1718	1766	48	2.8%
Magnetic Resonance Imaging	0	0	9	8	13	5	62.5%
Mammography	0	1	0	0	0	0	0.0%
Medical Assisting	0	14	5	5	3	-2	-40.0%
Medical Billing and Coding	27	42	36	50	68	18	36.0%
Medical Office Assistant	0	5	0	0	0	0	0.0%
Medical Office Assistant-Clinical	26	0	0	0	0	0	0.0%
Nursing Assistant Skills	59	60	92	77	83	6	7.8%
Pharmacy Technology	6	15	16	8	7	-1	-12.5%
Sterile Processing Technician	0	0	0	0	3	3	100.0%
Subtotal	**1,991**	**1,901**	**1,881**	**1,909**	**1,974**	**65**	**3.4%**

Program Enrollment Comparison

Table 18	2013-2014 #	2014-2015 #	2015-2016 #	2016-2017 #	2017-2018 #	1 Year Change #	1 Year Change %
Health Science Cont.							
Associate Degree							
Health Program Preparation	320	384	408	497	538	41	8.2%
Nursing	182	188	249	293	325	32	10.9%
Nursing Transfer	18	29	26	29	30	1	3.4%
Physical Therapist Assistant	41	38	35	33	29	-4	-12.1%
Radiography	83	80	77	84	87	3	3.6%
Surgical Technology	16	24	22	20	21	1	5.0%
Subtotal	**660**	**743**	**817**	**956**	**1,030**	**74**	**7.7%**
Non Degree							
Health Science - Non Degree	0	0	340	551	680	129	23.4%
Subtotal	**0**	**0**	**340**	**551**	**680**	**129**	**23.4%**
Division Total	**2,651**	**2,644**	**3,038**	**3,416**	**3,684**	**268**	**7.8%**
Humanties, Social & Behavorial Science							
Certificate							
Addiction Studies	3	6	9	18	17	-1	-5.6%
Audio Production & Engineering	147	131	116	129	95	-34	-26.4%
English as a Second Language	0	0	6	25	25	0	0.0%
Fine and Performing Arts	5	10	7	11	18	7	63.6%
Music Performance	5	0	0	0	0	0	0.0%
Music Production/Engineering	0	0	0	0	19	19	100.0%
Technical Communication	24	30	28	24	19	-5	-20.8%
Technical Writing	0	0	1	1	0	-1	-100.0%
Subtotal	**184**	**177**	**167**	**208**	**193**	**-15**	**-7.2%**
Associate Degree							
Broadcast Arts	93	87	77	69	59	-10	-14.5%
Elementary Education	234	193	178	174	175	1	0.6%
Film Studies	1	9	14	17	17	0	0.0%
Global Studies	31	35	25	38	34	-4	-10.5%
Honors in the Liberal Arts	0	7	7	5	3	-2	-40.0%
Human Services Transfer	586	556	491	487	446	-41	-8.4%
Journalism	87	72	63	76	86	10	13.2%
Liberal Arts Transfer	1459	1396	1394	1238	1135	-103	-8.3%
Secondary Education	166	158	157	134	135	1	0.7%
Technical Communication	33	39	30	31	24	-7	-22.6%
Technical Writing	2	0	1	1	1	0	0.0%
Subtotal	**2,692**	**2,552**	**2,437**	**2,270**	**2,115**	**-155**	**-6.8%**
Non Degree							
Humanities & Soc Sci - Non-Deg	1277	1241	1344	1256	1304	48	3.8%
Subtotal	**1,277**	**1,241**	**1,344**	**1,256**	**1,304**	**48**	**3.8%**
Division Total	**4,153**	**3,970**	**3,948**	**3,734**	**3,612**	**-122**	**-3.3%**

Program Enrollment Comparison

Table 18	*2013-2014* #	*2014-2015* #	*2015-2016* #	*2016-2017* #	*2017-2018* #	*1 Year Change* #	*1 Year Change* %
Math, Science & Engineering Technology							
Certificate							
Cabinetmaking/Millwork Tec	5	5	4	6	7	1	16.7%
Commercial Bldg Facility Maint	17	19	69	12	50	38	316.7%
Construction Technology I	19	19	31	27	28	1	3.7%
Construction Technology II	4	2	7	0	1	1	100.0%
Engineering & Design Tech	0	3	26	37	45	8	21.6%
Residential Construction I	2	2	2	1	0	-1	-100.0%
Sustainable Building Practices	2	1	1	0	1	1	100.0%
Subtotal	**49**	**51**	**140**	**83**	**132**	**49**	**59.0%**
Associate Degree							
Construction Management	85	69	78	101	99	-2	-2.0%
Construction Technology	25	32	26	19	31	12	63.2%
Environmental Science	98	116	123	160	135	-25	-15.6%
Exercise Science	138	131	111	105	111	6	5.7%
Gen Studies-Math & Nat Science	339	322	339	355	353	-2	-0.6%
Math and Science	1003	961	937	810	761	-49	-6.0%
Pre-Engineering Science Transf	0	0	0	0	9	9	100.0%
Residential Construction	8	6	4	1	0	-1	-100.0%
Subtotal	**1,696**	**1,637**	**1,618**	**1,551**	**1,499**	**-52**	**-3.4%**
Non Degree							
Math, Science -Non Degree	2017	2084	1904	1768	1875	107	6.1%
Subtotal	**2,017**	**2,084**	**1,904**	**1,768**	**1,875**	**107**	**6.1%**
Division Total	**3,762**	**3,772**	**3,662**	**3,402**	**3,506**	**104**	**3.1%**
College Total	**20,663**	**20,524**	**20,746**	**20,718**	**21,096**	**378**	**1.8%**

Historical Graduation Comparison by Division
2013-2014 thru 2017-2018

Table 19	2013-2014 # Grads	2014-2015 # Grads	2014-2015 % Change	2015-2016 # Grads	2015-2016 % Change	2016-2017 # Grads	2016-2017 % Change	2017-2018 # Grads	2017-2018 % Change
Adv Technologies & Public Serv Careers									
Certificate									
Apprentice Completion	2	0	-100.0%	0	0.0%	1	100.0%	0	-100.0%
Auto Body Repair	24	16	-33.3%	18	12.5%	6	-66.7%	10	66.7%
Automotive Mechanics	6	1	-83.3%	1	0.0%	1	0.0%	0	-100.0%
Automotive Services Technician	19	10	-47.4%	21	110.0%	27	28.6%	26	-3.7%
Automotive Technician	0	0	0.0%	0	0.0%	2	100.0%	0	-100.0%
Child Care & Education	15	13	-13.3%	18	38.5%	14	-22.2%	11	-21.4%
Child Development	22	33	50.0%	46	39.4%	26	-43.5%	35	34.6%
Collision Repair & Refinish Technician	0	0	0.0%	0	0.0%	3	100.0%	0	-100.0%
Construction Supervision (UA)	8	4	-50.0%	21	425.0%	18	-14.3%	22	22.2%
Custom Auto Body Technician	0	1	100.0%	0	-100.0%	0	0.0%	0	0.0%
Custom Fab & Chassis Design	1	1	0.0%	1	0.0%	3	200.0%	4	33.3%
Fluid Power	0	1	100.0%	2	100.0%	1	-50.0%	3	200.0%
HVAC - Commercial Trade	8	8	0.0%	9	12.5%	8	-11.1%	3	-62.5%
HVAC - Residential	18	20	11.1%	6	-70.0%	21	250.0%	14	-33.3%
Industrial Electronics Technology	3	2	-33.3%	10	400.0%	11	10.0%	11	0.0%
Intro to Manufacturing Processes	0	0	0.0%	0	0.0%	1	100.0%	6	500.0%
Machine Tool Programming (CNC)	0	0	0.0%	2	100.0%	1	-50.0%	1	0.0%
Machine Tool Setup & Operation	0	0	0.0%	1	100.0%	2	100.0%	1	-50.0%
Machine Tool Technology	1	1	0.0%	1	0.0%	0	-100.0%	0	0.0%
Motorcycle Service Tech I	21	9	-57.1%	4	-55.6%	6	50.0%	11	83.3%
Motorcycle Service Tech II	5	3	-40.0%	5	66.7%	4	-20.0%	2	-50.0%
Numerical Control Programming	1	0	-100.0%	5	100.0%	4	-20.0%	1	-75.0%
Police Academy	17	21	23.5%	22	4.8%	16	-27.3%	25	56.3%
Welding & Fabrication Principles	25	29	16.0%	42	44.8%	33	-21.4%	29	-12.1%
Welding & Fabrication Adv Appl	13	16	23.1%	23	43.8%	22	-4.3%	22	0.0%
Subtotal	**209**	**189**	**-9.6%**	**258**	**36.5%**	**231**	**-10.5%**	**237**	**2.6%**
Associate Degree									
Automation Technology	4	4	0.0%	11	175.0%	2	-81.8%	0	-100.0%
Auto Body Repair*	5	3	-40.0%	2	-33.3%	0	-100.0%	0	0.0%
Automotive Mechanics*	2	1	-50.0%	1	0.0%	0	-100.0%	0	0.0%
Automotive Service Technology	7	15	114.3%	22	46.7%	13	-40.9%	24	84.6%
Child Care Professional	13	13	0.0%	17	30.8%	15	-11.8%	11	-26.7%
Construction Supervision	15	5	-66.7%	18	260.0%	14	-22.2%	13	-7.1%
Criminal Justice	34	37	8.8%	36	-2.7%	22	-38.9%	20	-9.1%
Criminal Justice - Law Enforce	3	3	0.0%	5	66.7%	2	-60.0%	7	250.0%
Early Childhood Education	13	5	-61.5%	6	20.0%	6	0.0%	3	-50.0%
Heat, Vent, Air Cond & Refrig	9	9	0.0%	10	11.1%	8	-20.0%	4	-50.0%
Industrial Training	20	12	-40.0%	16	33.3%	21	31.3%	16	-23.8%
Journeyman Industrial	9	9	0.0%	8	-11.1%	5	-37.5%	1	-80.0%
Mechatronics	0	0	0.0%	3	100.0%	9	200.0%	11	22.2%
Motorcycle Service Tech*	3	1	-66.7%	0	-100.0%	0	0.0%	1	100.0%

*** Certificate title substituted for "Occupational Studies"**
Data Reported by School Year (Fall through Summer).

Historical Graduation Comparison by Division
2013-2014 thru 2017-2018

Table 19	2013-2014 # Grads	2014-2015 # Grads	2014-2015 % Change	2015-2016 # Grads	2015-2016 % Change	2016-2017 # Grads	2016-2017 % Change	2017-2018 # Grads	2017-2018 % Change
Adv Technologies & Public Serv Careers Cont.									
Paralegal Studies/Pre-Law	0	0	0.0%	2	100.0%	6	200.0%	7	16.7%
Powertrain Development Tech	0	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Robotic Technology	0	1	100.0%	0	-100.0%	0	0.0%	0	0.0%
Sustainable Tech in HVACR	2	2	0.0%	1	-50.0%	0	-100.0%	0	0.0%
Welding Technology	17	26	52.9%	20	-23.1%	17	-15.0%	19	11.8%
Subtotal	**156**	**146**	**-6.4%**	**178**	**21.9%**	**140**	**-21.3%**	**138**	**-1.4%**
Division Total	**365**	**335**	**-8.2%**	**436**	**30.1%**	**371**	**-14.9%**	**375**	**1.1%**
Business and Computer Technologies Certificate									
3D Animation	1	6	500.0%	10	66.7%	15	50.0%	17	13.3%
Accounting for Business	26	9	-65.4%	16	77.8%	33	106.3%	42	27.3%
Administrative Assistant I	10	13	30.0%	8	-38.5%	28	250.0%	12	-57.1%
Administrative Assistant II	5	4	-20.0%	4	0.0%	8	100.0%	5	-37.5%
Applied Science Data	0	0	0.0%	0	0.0%	0	0.0%	3	100.0%
Baking and Pastry	8	6	-25.0%	9	50.0%	16	77.8%	10	-37.5%
Business Sales and Marketing	12	11	-8.3%	19	72.7%	8	-57.9%	11	37.5%
C++ Programming	6	7	16.7%	17	142.9%	11	-35.3%	12	9.1%
Computer Networking Academy I	5	4	-20.0%	11	175.0%	13	18.2%	11	-15.4%
Computer Networking Oper Sys I	19	8	-57.9%	14	75.0%	17	21.4%	16	-5.9%
Computer Software Applications	4	5	25.0%	2	-60.0%	5	150.0%	7	40.0%
Computer Systems Technology	16	13	-18.8%	18	38.5%	29	61.1%	27	-6.9%
Core Business Skills	0	0	0.0%	0	0.0%	101	100.0%	175	73.3%
Culinary Arts	8	2	-75.0%	5	150.0%	19	280.0%	17	-10.5%
Digital Video Adv Production	0	1	100.0%	0	-100.0%	1	100.0%	0	-100.0%
Digital Video Production	7	5	-28.6%	9	80.0%	15	66.7%	14	-6.7%
Entrepreneurship & Innovation	4	1	-75.0%	7	600.0%	6	-14.3%	10	66.7%
Food Production Specialty	1	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Foundation of Comp Security	2	1	-50.0%	1	0.0%	2	100.0%	2	0.0%
Foundation of Information Systems	11	9	-18.2%	6	-33.3%	0	-100.0%	3	100.0%
Graphic Design	9	16	77.8%	12	-25.0%	14	16.7%	24	71.4%
Hospitality Management	3	0	-100.0%	0	0.0%	1	100.0%	0	-100.0%
Human Resource Management	12	7	-41.7%	11	57.1%	9	-18.2%	12	33.3%
Linux/UNIX Systems	0	4	100.0%	1	-75.0%	0	-100.0%	6	100.0%
Linux/UNIX Systems I	6	4	-33.3%	1	-75.0%	0	-100.0%	0	0.0%
Management	17	7	-58.8%	10	42.9%	15	50.0%	21	40.0%
Management Supervision	9	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Medical Billing and Coding	0	7	100.0%	7	0.0%	0	-100.0%	0	0.0%
Medical Office Administration	1	10	900.0%	4	-60.0%	9	125.0%	0	-100.0%
Medical Office Assistant	9	2	-77.8%	2	0.0%	1	-50.0%	0	-100.0%
Network Security	0	0	0.0%	0	0.0%	1	100.0%	0	-100.0%
Photographic Imaging	26	18	-30.8%	26	44.4%	18	-30.8%	31	72.2%
Principles of Cybersecurity	0	0	0.0%	0	0.0%	3	100.0%	4	33.3%
Program in JAVA	1	16	1500.0%	18	12.5%	19	5.6%	18	-5.3%
Retail and Business Operations	5	7	40.0%	6	-14.3%	7	16.7%	9	28.6%
Supply Chain Operations	0	9	100.0%	3	-66.7%	15	400.0%	22	46.7%

*** Certificate title substituted for "Occupational Studies"**
Data Reported by School Year (Fall through Summer).

Historical Graduation Comparison by Division
2013-2014 thru 2017-2018

Table 19	2013-2014 # Grads	2014-2015 # Grads	2014-2015 % Change	2015-2016 # Grads	2015-2016 % Change	2016-2017 # Grads	2016-2017 % Change	2017-2018 # Grads	2017-2018 % Change
Business and Computer Tech Cont.									
Web Application Developer	1	0	-100.0%	1	100.0%	2	100.0%	2	0.0%
Web Database Programming Prof	1	4	300.0%	2	-50.0%	3	50.0%	0	-100.0%
Web Graphic Design & Development	0	5	100.0%	6	20.0%	0	-100.0%	0	0.0%
Web Design	1	2	100.0%	2	0.0%	2	0.0%	4	100.0%
Web Design and Development	7	6	-14.3%	4	-33.3%	9	125.0%	6	-33.3%
Web Technology	0	0	0.0%	0	0.0%	0	0.0%	2	100.0%
Web User Experience	1	1	0.0%	0	-100.0%	0	0.0%	0	0.0%
Subtotal	**254**	**230**	**-9.4%**	**272**	**18.3%**	**455**	**67.3%**	**555**	**22.0%**
Associate Degree									
3D Animation	10	13	30.0%	10	-23.1%	12	20.0%	19	58.3%
Accounting	11	18	63.6%	18	0.0%	23	27.8%	19	-17.4%
Administrative Assistant Technology	11	7	-36.4%	1	-85.7%	0	-100.0%	1	100.0%
Baking and Pastry Arts	6	7	16.7%	14	100.0%	15	7.1%	8	-46.7%
Business	99	108	9.1%	118	9.3%	130	10.2%	134	3.1%
Business Office Administration	2	10	400.0%	11	10.0%	13	18.2%	15	15.4%
Computer Networking	34	9	-73.5%	12	33.3%	0	-100.0%	1	100.0%
Computer Programming	1	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Computer Science: Programming in Java	9	6	-33.3%	17	183.3%	17	0.0%	18	5.9%
Computer Science Transfer	1	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Computer Systems & Networking	2	8	300.0%	11	37.5%	27	145.5%	26	-3.7%
Computer Systems Security	4	1	-75.0%	1	0.0%	1	0.0%	1	0.0%
Culinary Arts	1	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Culinary and Hosp Management	17	12	-29.4%	17	41.7%	12	-29.4%	13	8.3%
Cybersecurity	0	0	0.0%	0	0.0%	0	0.0%	1	100.0%
Data Recovery & Analysis	1	1	0.0%	0	-100.0%	0	0.0%	0	0.0%
Digital Video Production	11	10	-9.1%	8	-20.0%	10	25.0%	9	-10.0%
General Studies, Business	1	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Graphic Design	22	15	-31.8%	15	0.0%	12	-20.0%	14	16.7%
Info Systems: Programming in C++	2	4	100.0%	5	25.0%	7	40.0%	10	42.9%
Internet Professional	2	2	0.0%	1	-50.0%	0	-100.0%	0	0.0%
Management	22	9	-59.1%	12	33.3%	10	-16.7%	17	70.0%
Microcomputer System Support	2	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Occupational Studies	130	166	27.7%	183	10.2%	170	-7.1%	156	-8.2%
Photographic Technology	17	16	-5.9%	18	12.5%	8	-55.6%	16	100.0%
Retail Management	3	1	-66.7%	2	100.0%	3	50.0%	1	-66.7%
Supply Chain Management	0	4	100.0%	4	0.0%	7	75.0%	12	71.4%
Web Design and Development	0	0	0.0%	2	100.0%	6	200.0%	7	16.7%
Subtotal	**421**	**427**	**1.4%**	**480**	**12.4%**	**483**	**0.6%**	**498**	**3.1%**
Division Total	**675**	**657**	**-2.7%**	**752**	**14.5%**	**938**	**24.7%**	**1053**	**12.3%**

*** Certificate title substituted for "Occupational Studies"**
Data Reported by School Year (Fall through Summer).

Historical Graduation Comparison by Division
2013-2014 thru 2017-2018

Table 19	2013-2014 # Grads	2014-2015 # Grads	2014-2015 % Change	2015-2016 # Grads	2015-2016 % Change	2016-2017 # Grads	2016-2017 % Change	2017-2018 # Grads	2017-2018 % Change
Health Science									
Certificate									
Clinical Medical Assistant	4	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Computed Tomography	6	0	-100.0%	17	100.0%	4	-76.5%	5	25.0%
Dental Assisting	42	35	-16.7%	33	-5.7%	39	18.2%	26	-33.3%
Health Care Foundations	57	40	-29.8%	47	17.5%	127	170.2%	62	-51.2%
Magnetic Resonance Imaging	0	0	0.0%	3	100.0%	3	0.0%	9	200.0%
Mammography	9	0	-100.0%	1	100.0%	0	-100.0%	0	0.0%
Medical Assisting	0	6	100.0%	0	-100.0%	0	0.0%	0	0.0%
Medical Billing & Coding	0	0	0.0%	0	0.0%	4	100.0%	10	150.0%
Nursing Assistant Skills	364	320	-12.1%	467	45.9%	402	-13.9%	442	10.0%
Pharmacy Technology	10	16	60.0%	16	0.0%	9	-43.8%	9	0.0%
Sterile Processing Technician	0	0	0.0%	0	0.0%	0	0.0%	29	100.0%
Subtotal	**492**	**417**	**-15.2%**	**584**	**40.0%**	**588**	**0.7%**	**592**	**0.7%**
Associate Degree									
Dental Assisting*	7	4	-42.9%	0	-100.0%	0	0.0%	0	0.0%
Health Program Preparation	27	27	0.0%	50	85.2%	83	66.0%	77	-7.2%
Nursing	77	59	-23.4%	81	37.3%	76	-6.2%	105	38.2%
Nursing Transfer	10	14	40.0%	11	-21.4%	14	27.3%	14	0.0%
Pharmacy Technology*	4	10	150.0%	5	-50.0%	0	-100.0%	0	0.0%
Physical Therapist Assistant	19	18	-5.3%	14	-22.2%	19	35.7%	11	-42.1%
Radiography	24	22	-8.3%	23	4.5%	22	-4.3%	22	0.0%
Surgical Technology	0	10	100.0%	7	-30.0%	8	14.3%	7	-12.5%
Subtotal	**168**	**164**	**-2.4%**	**191**	**16.5%**	**222**	**16.2%**	**236**	**6.3%**
Division Total	**660**	**581**	**-12.0%**	**775**	**33.4%**	**810**	**4.5%**	**828**	**2.2%**
Humanities, Social & Behavorial Science									
Certificate									
Addiction Studies	0	3	100.0%	5	66.7%	4	-20.0%	8	100.0%
Audio Production & Engineering	17	22	29.4%	13	-40.9%	11	-15.4%	17	54.5%
English as Second Language	0	0	0.0%	0	0.0%	2	100.0%	3	50.0%
Fine and Performing Arts	7	8	14.3%	0	-100.0%	4	100.0%	4	0.0%
Liberal Arts MACRAO	774	631	-18.5%	466	-26.1%	318	-31.8%	288	-9.4%
Liberal Arts-MTA	0	101	100.0%	325	221.8%	939	188.9%	1089	16.0%
Music Performance	1	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Technical Communications	3	0	-100.0%	3	100.0%	4	33.3%	5	25.0%
Subtotal	**802**	**765**	**-4.6%**	**812**	**6.1%**	**1282**	**57.9%**	**1414**	**10.3%**
Associate Degree									
Broadcast Arts	2	2	0.0%	7	250.0%	5	-28.6%	4	-20.0%
Elementary Education	17	16	-5.9%	17	6.3%	12	-29.4%	13	8.3%
Film Studies	0	0	0.0%	0	0.0%	0	0.0%	1	100.0%
General Studies, Humanities/Social Sci.	2	0	-100.0%	0	0.0%	0	0.0%	0	0.0%
Global Studies	0	1	100.0%	3	200.0%	7	133.3%	4	-42.9%
Honors in the Liberal Arts	0	0	0.0%	3	100.0%	3	0.0%	1	-66.7%
Human Services Transfer	36	34	-5.6%	30	-11.8%	29	-3.3%	40	37.9%
Journalism	6	5	-16.7%	8	60.0%	7	-12.5%	7	0.0%
Liberal Arts Transfer	259	214	-17.4%	230	7.5%	251	9.1%	232	-7.6%
Music Production/Engineering*	5	3	-40.0%	4	33.3%	0	-100.0%	0	0.0%
Secondary Education	16	14	-12.5%	18	28.6%	11	-38.9%	16	45.5%
Technical Communications	3	3	0.0%	2	-33.3%	2	0.0%	2	0.0%
Subtotal	**346**	**292**	**-15.6%**	**322**	**10.3%**	**327**	**1.6%**	**320**	**-2.1%**
Division Total	**1148**	**1057**	-7.9%	**1134**	**7.3%**	**1609**	**41.9%**	**1734**	**7.8%**

*** Certificate title substituted for "Occupational Studies"**
Data Reported by School Year (Fall through Summer).

Historical Graduation Comparison by Division
2013-2014 thru 2017-2018

Table 19	2013-2014 # Grads	2014-2015 # Grads	2014-2015 % Change	2015-2016 # Grads	2015-2016 % Change	2016-2017 # Grads	2016-2017 % Change	2017-2018 # Grads	2017-2018 % Change
Math, Science and Engineering Technology									
Certificate									
Cabinetmaking/Millwork Tech	0	0	0.0%	0	0.0%	0	0.0%	3	100.0%
Commercial Bldg Facility Maint	27	8	-70.4%	39	387.5%	10	-74.4%	14	40.0%
Construction Technology I	1	3	200.0%	4	33.3%	1	-75.0%	2	100.0%
Residential Construction I	0	0	0.0%	1	100.0%	1	0.0%	0	-100.0%
Subtotal	**28**	**11**	**-60.7%**	**44**	**300.0%**	**12**	**-72.7%**	**19**	**58.3%**
Associate Degree									
Construction Management	4	5	25.0%	3	-40.0%	7	133.3%	6	-14.3%
Construction Technology	0	1	100.0%	0	-100.0%	1	100.0%	0	-100.0%
Enviromental Science	3	4	33.3%	4	0.0%	7	75.0%	3	-57.1%
Exercise Science	7	1	-85.7%	3	200.0%	2	-33.3%	1	-50.0%
General Studies - Math/Natural Sci	67	77	14.9%	70	-9.1%	84	20.0%	74	-11.9%
Math and Science	9	13	44.4%	13	0.0%	13	0.0%	17	30.8%
Residential Construction	1	0	-100.0%	1	100.0%	1	0.0%	0	-100.0%
Subtotal	**91**	**101**	**11.0%**	**94**	**-6.9%**	**115**	**22.3%**	**101**	**-12.2%**
Division Total	**119**	**112**	**-5.9%**	**138**	**23.2%**	**127**	**-8.0%**	**120**	**-5.5%**
Certificate Total	1785	1612	-9.7%	1970	22.2%	2568	30.4%	2817	9.7%
Associate Degree Total	1182	1130	-4.4%	1265	11.9%	1287	1.7%	1293	0.5%
College Total	**2967**	**2742**	**-7.6%**	**3235**	**18.0%**	**3855**	**19.2%**	**4110**	**6.6%**

*** Certificate title substituted for "Occupational Studies"**
Data Reported by School Year (Fall through Summer).

Advanced Technologies & Public Service Careers

Certificates (22 offered)

Advanced Machine Tool Programming (CVMTPA)
Apprentice Completion (CTAC)
Auto Body Repair (CTAUBR)
Automotive Services Technician (CTASVT)
Child Care and Education (CVCCE)
Child Development (CTCDA)
Collision Repair and Refinish Technician (CVCRR)
Construction Supervision (CTCNS)
Custom Auto Body Fabrication and Chassis Design (CVABFC)
Fluid Power (CTFPOW)
Heating, Ventilation, Air Conditioning and Refrigeration - Commercial Trade (CVHVCT)
Heating, Ventilation, Air Conditioning, and Refrigeration - Residential (CTHVRR)
Industrial Electronics Technology (CFIET)
Industrial Electronics Technology II (CVIET2)
Introduction to Manufacturing Processes (CCMETI)
Machine Tool Programming (CNC) (CTMTP)
Machine Tool Setup and Operation (CTMTSO)
Motorcycle Service Technology I (CTMST1)
Motorcycle Service Technology II (CVMST2)
Police Academy (CTPA)
Welding and Fabrication Principles (CTWLDS)
Welding and Fabrication Advanced Applications (CVWLDN)

Associate Degrees (16 offered)

Automotive Service Technology (APASRV)
Automotive Test Technician (APATT)
Child Care Professional (APCCP)
Construction Supervision (APCNSP)
Construction Supervision (ASCNSV)
Criminal Justice - Law Enforcement (APCJLE)
Criminal Justice (AACJ)
Early Childhood Education (AAECED)
Heating, Ventilation, Air Conditioning and Refrigeration (APHVCR)
Industrial Training (APITRN)
Industrial Training (ASINDT)
Journeyman Industrial (APJPIM)
Mechatronics (APMETR)
Paralegal Studies/Pre-Law (AAPSPL)
Powertrain Development Technician (APPDT)
Welding Technology (APWLDF)

Business & Computer Technologies

Certificates (34 offered)

3D Animation (CTANI)
Accounting for Business (CTACCB)
Administrative Assistant I (CTADA)
Administrative Assistant II (CVAAST)
Applied Data Science (CTADS)
Baking and Pastry (CTBAKP)
Business Sales and Marketing (CTBSLM)
C# Programming for Modern Computing Environments (CTCPMC)
C++ Programming (CVCPGM)
Computer Networking Academy I (CVCNA1)
Computer Networking Operating Systems I (CVCNO)
Computer Software Applications (CTCSSC)
Computer Systems Technology (CTCSTC)
Core Business Skills (CTBCS)
Culinary Arts (CFCULC)
Digital Strategy (CVWDIS)
Digital Video Advanced Production (CVDVAP)
Digital Video Production (CTDVPC)
Entrepreneurship and Innovation (CTENTI)
Foundations of Information Systems (CTFIS)
Graphic Design (CFGDTC)
Human Resource Management (HRM) (CTHRMG)
Linux/UNIX Systems (CTLUX)
Management (CVMNGA)
Mobile Device Programming (CVCSMD)
Photographic Imaging (CTPHOI)
Principles of Cybersecurity (CTCYS)
Program in Java (CVJVPR)
Retail and Business Operations (CTRBUS)
Supply Chain Operations (CTSCO)
Web Database Programming Professional (CVWDPP)
Web Design (CVWDSN)
Web Design and Development (CTWDDC)
Web Development (CVWDEV)

Associate Degrees (18 offered)

3D Animation (APANIM)
Accounting (APACCT)
Baking and Pastry Arts (APBPA)
Business (AABAS)
Business Office Administration (APBOAD)
Computer Science: Programming in Java (ASCSPJ)
Computer Systems and Networking (APCSN)

Business & Computer Technologies Cont.
Culinary and Hospitality Management (APCULD)
Cybersecurity (APCSCY)
Digital Video Production (AADVP)
Graphic Design (APGRD)
Information Systems: Programming in C++ (ASISPC)
Management (APMNGD)
Occupational Studies (APOST)
Photographic Technology (APPHOT)
Retail Management (APRM)
Supply Chain Management (APSCM)
Web Design and Development (APWDDD)

Health Science
Certificates (9 offered)
Computed Tomography (CT) (CPCTOM)
Dental Assisting (CFDAC)
Health Care Foundations (CTHCF)
Magnetic Resonance Imaging (MRI) (CPMRIP)
Mammography (CPMAM)
Medical Billing and Coding (CTMBC)
Nursing Assistant Skills Training (CCNAST)
Pharmacy Technology (CTPHAR)
Sterile Processing Technician (CTSPTC)

Associate Degrees (6 offered)
Health Program Preparation (ASHPP)
Nursing Transfer (EMU School of Nursing) (APNURE)
Nursing, Registered (APNURS)
Physical Therapist Assistant (APPTA)
Radiography (APRAD)
Surgical Technology (APST)

Humanities, Social & Behavorial Science
Certificates (7 offered)
Addiction Studies (CPAS)
Audio Production and Engineering (CTMPEA)
English as a Second Language (CTESL1)
Fine and Performing Arts (CTFPA)
Liberal Arts - MACRAO (CTLAM) – not in bulletin
Liberal Arts - MTA (CTLMTA) – not in bulletin
Technical Communication (CTTC)

Associate Degrees (10 offered)
Broadcast Arts (AABCA)
Elementary Education (AAELEM)
Film Studies (AAFS)
Global Studies (AAGS)
Honors in the Liberal Arts (AAHLA)
Human Services (AAHUST)
Journalism (AAJOUR)
Liberal Arts Transfer (AALAT)
Secondary Education (AASECO)
Technical Communication (AATCD)

Math, Science & Engineering Technology

Certificates (7 offered)
Cabinetmaking/Millwork Technology (CVCMT)
Construction Technology I (CTCON1)
Construction Technology II (CVCON2)
Engineering and Design Technology (CTEDT)
Facility and Energy Management (CTFEM)
Ironworkers Pre-Apprenticeship (CTPAIW)
Sustainable Building Practices (CTSBP)

Associate Degrees (6 offered)
Construction Management (AACMG)
Construction Technology (ASCT)
Environmental Science (ASENVS)
Exercise Science (ASESCI)
General Studies in Math and Natural Sciences (ASGSMS)
Math and Science (ASMSAS)

Financial Aid Profile
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Executive Summary

The Annual Financial Aid Profile presents data on financial aid received by students for an academic year. An academic year consists of three semesters – fall, winter and spring/summer. The Profile includes data for all students who received financial aid at the College over the last five academic years.

Washtenaw Community College continues to see a decline in the number of students requesting and receiving financial aid. As the economic recovery remains strong in Washtenaw County, fewer students need financial aid to pay their tuition and college expenses. Many students are working while attending college, reducing their reliance on financial aid. WCC also continues to be focused on affordability with low tuition rates for students.

Financial Aid Headcount

Financial Aid Headcount is the number of unique students who are receiving financial aid at the College. The Financial Aid Office awarded 6,522 students throughout the 2017-2018 academic year. This is a decrease of 2.2% (144 students) compared to the previous academic year. Over an academic year, a student may be counted in at least one of four categories based on the type of financial aid received during the year. The 5,965 students receiving Federal financial aid represents a 2.5% decrease (152 students) over the past academic year. The number of students receiving funds from the State of Michigan increased from 434 to 504 students (16.1%). The number of students who receive funding directly from Washtenaw Community College has decreased by 3.7% (457 to 440) from the previous year. Finally, the 996 students receiving funds from an external source represents an increase of 19.4% (162 students) since the previous academic year.

For the 2017-2018 academic year, 30.9% of WCC students received aid. The percentages for each semester are as follows: 40.3% for Fall 2017, 38.7% for Winter 2018, and 24.6% for Spring/Summer 2018.

Total Financial Aid

Total Financial Aid is the total amount of funds received and awarded to students through the Financial Aid Office. The Financial Aid Office processed $34,486,681 in financial aid over the 2017-2018 academic year. This is a decrease of 2.1% ($755,674) over the 2016-2017 academic year. Over the last 5 years, the amount of financial aid received by Washtenaw Community College students has decreased by 15.3% ($6,207,891).

The amount of financial aid received from Federal sources ($31,821,004) has decreased by 3.3% ($1,069,969) over the past academic year, while the amount of financial aid received from the State of Michigan ($837,867) has increased by 23.7% ($160,649) over the same period.

Financial aid received from Washtenaw Community College ($671,470) has decreased by 4.1% ($28,535) from the previous academic year. The amount of financial aid received on behalf of students from external sources ($1,156,340) has increased by 18.7% ($182,181) when compared to the 2016-2017 academic year.

Ethnicity

For the 2017-2018 academic year, 42.3% of financial aid recipients were minority students. That percentage has increased when compared to the 2016-2017 academic year (41.4%). Of the financial aid students providing ethnic information, 25.4% were African-American, 6.7% were Hispanic, 2.4% were Asian and 0.6% were Native-American. An additional 7.0% of financial aid students reported two or more ethnic categories.

Gender

For the 2017-2018 academic year, 59.1% of financial aid students were female. This compares to 48.4% of the entire student body who are female for the same time period.

Source of Funds

Financial aid funds come from four main sources: Federal, State, WCC and External.

Federal Funds

Federal funds consist of grants, work-study and loans. Grant funds include the Federal Pell Grant (Pell), Federal Supplemental Educational Opportunity Grant (SEOG), Federal Perkins Grant, and Fostering Futures. Federal loans are the Federal Direct Subsidized Loan, the Federal Direct Unsubsidized Loan and the Federal Direct Parent Loan for Undergraduate Students. In 2017-2018, 5,965 students received $31,821,004 in Federal financial aid. This represents a 3.3% decrease in dollars since 2016-2017 and a 17.9% decrease over the past 5 years. Of that $31,821,004 in Federal funds, $14,329,619 was grant money, $242,805 was work-study and $17,248,580 was loan funds.

State Funds

Funds students receive from the State of Michigan include the Michigan Competitive Scholarship, Tuition Incentive Program (TIP), Children of Veterans Grant, Fostering Futures, Gear Up Michigan, and Board of Nursing Scholarship. In 2017-2018, 504 students received $837,867 in State of Michigan financial aid.

Washtenaw Community College Funds

WCC supports students directly through the following scholarships: Adult Transitions Scholarships, Financial Aid and AVP Book Certificates, Divisional Scholarships, Native American Tuition Grants, Procassini Scholarships, President's Honor Scholarships, High School

Excellence Scholarships, Student Resource Center Scholarships, Voice Scholarships, Trustee Awards and Trustee Child Care. In 2017-2018, 440 students received $671,470 from Washtenaw Community College through these various awards. This total dollar amount has decreased by $28,535 (4.1%) over 2016-2017.

WCC provides other scholarship which are not processed by the Financial Aid Office and are not detailed in the profile. During 2017-2018, $676,346 was received by students through these scholarships. This is an increase of $24,802 (3.7%) over 2016-2017. The scholarships and amounts for 2017-2018 include: Emeritus ($413,575), Work/Property In-District ($203,873), Partner High School ($20,818) and the Livingston County ($38,080) Scholarships.

External Sources of Funds

External funds are received from External Scholarships and the WCC Foundation. External Scholarships come from various external agencies such as the Ann Arbor Rotary, the American Association of University Women and various Tribal Scholarships. In 2017-2018, 996 students received $1,156,340 from external sources. This represents an 18.7% increase since 2016-2017 and a 78.4% increase over the last 5 years. The WCC Foundation awarded $908,948 to 872 students through various WCC Foundation Scholarships in 2017-2018. This represents an increase of $199,856 (28.2%) compared to the 2016-2017 year.

Washtenaw Community College

FINANCIAL AID | 2017-18

6,522 or 30.9% of WCC students received ...

$34,486,681

... in some type of financial aid for the academic year.

Federal Pell Grants: $14,078,924 to 4,673 students

% OF STUDENTS RECEIVING FINANCIAL AID BY SEMESTER

FALL 2017	WINTER 2018	SPRING/SUMMER 2018
40.3%	**38.7%**	**24.6%**

WCC Foundation Scholarships: $908,948 to 872 students

GENDER*

FEMALE **59.1%**

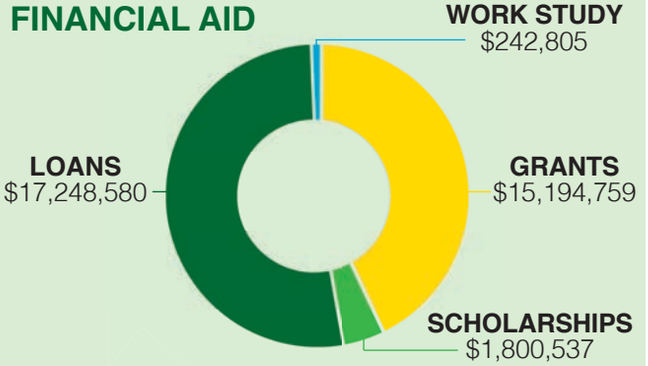
MALE **40.9%**

ETHNICITY*

- **1,628** (25.4%) African-American
- Asian **152** (2.4%)
- Hispanic **432** (6.7%)
- Native American **39** (0.6%)
- **3,703** (57.7%) Other Pacific Islander **15** (0.2%)
- White
- Two or More **446** (7.0%)

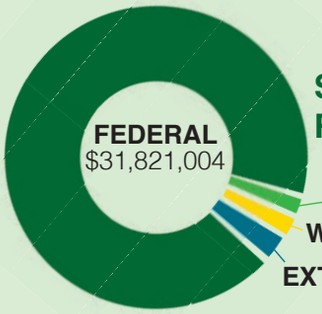
* Percentages based on known data.

TYPES OF FINANCIAL AID



Scholarships to high school grads: $412,773 to 127 students

SOURCES OF FINANCIAL AID



STATE: $837,867

WCC: $671,470

EXTERNAL (includes WCC Foundation): $1,156,340

Washtenaw Community College does not discriminate on the basis of religion, race, color, national origin, age, sex, height, weight, marital status, disability, veteran status, sexual orientation, gender identity, gender expression, or any other protected status in its programs and activities. The following office has been designated to handle inquiries regarding non-discrimination policies, Title IX or ADA/504 inquires: Vice President of Student & Academic Services, SC 247, 734-973-3536. Washtenaw Community College is accredited by the Higher Learning Commission, 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604-1411, 800-621-7440, www.hlcommission.org.

For information about Washtenaw Community College, call 734-973-3300 or visit wccnet.edu.

FALL 2018 FINANCIAL AID STUDENT DEMOGRAPHICS

REGISTRATION STATUS

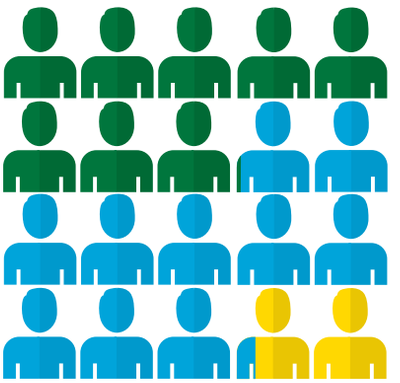
35.6%

1,591 students receiving financial aid were **Full-Time** *(12 or more credits)*

2,876 students were **Part-Time**

64.4%

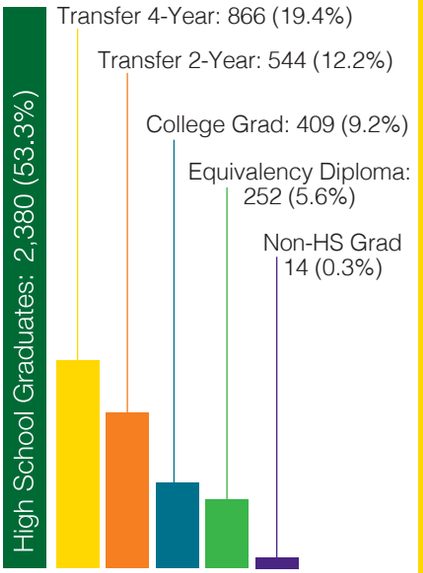
AGE OF STUDENTS



21 & under	1,837 (41.1%)
22-39	2,240 (50.1%)
40 & over	390 (8.7%)

26 Avg. Age

STUDENT TYPE



Financial Aid Headcount Comparison

Table 1

	Financial Aid Headcount	WCC Headcount	% Students Receiving Financial Aid
Fall 2013	5,584	12,327	45.3%
Fall 2014	5,526	12,295	44.9%
Fall 2015	5,203	12,211	42.6%
Fall 2016	5,014	12,231	41.0%
Fall 2017	4,998	12,390	40.3%

	Financial Aid Headcount	WCC Headcount	% Students Receiving Financial Aid
Winter 2014	5,481	12,043	45.5%
Winter 2015	5,273	11,912	44.3%
Winter 2016	4,962	11,904	41.7%
Winter 2017	4,880	11,804	41.3%
Winter 2018	4,606	11,890	38.7%

	Financial Aid Headcount	WCC Headcount	% Students Receiving Financial Aid
Sp/Su 2014	2,209	7,248	30.5%
Sp/Su 2015	1,970	7,211	27.3%
Sp/Su 2016	1,815	7,396	24.5%
Sp/Su 2017	1,796	7,706	23.3%
Sp/Su 2018	1,909	7,773	24.6%

	Financial Aid Headcount	WCC Headcount	% Students Receiving Financial Aid
2013-2014	7,753	20,664	37.5%
2014-2015	7,359	20,524	35.9%
2015-2016	6,860	20,746	33.1%
2016-2017	6,666	20,718	32.2%
2017-2018	6,522	21,096	30.9%

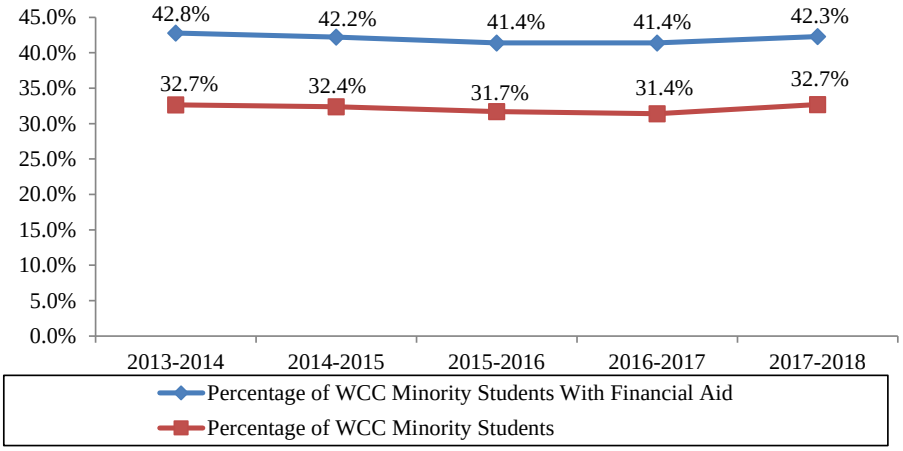
Ethnicity by Academic Year

Table 2	Asian		African American		Native Hawaiian/ Oth Islander		Hispanic		Native American		White		2 or More		Not Given*		Total	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State/Federal																		
2013-2014	134	1.9%	2154	30.2%	15	0.2%	377	5.3%	42	0.6%	4022	56.4%	385	5.4%	235	3.2%	7,364	95.0%
2014-2015	148	2.2%	1947	28.6%	17	0.2%	364	5.4%	34	0.5%	3885	57.1%	408	6.0%	184	2.6%	6,987	94.9%
2015-2016	136	2.2%	1686	27.1%	10	0.2%	361	5.8%	32	0.5%	3602	58.0%	388	6.2%	140	2.2%	6,355	92.6%
2016-2017	133	2.2%	1597	26.3%	9	0.1%	384	6.3%	35	0.6%	3515	57.9%	400	6.6%	119	1.9%	6,192	92.9%
2017-2018	136	2.3%	1556	26.2%	13	0.2%	395	6.7%	32	0.5%	3392	57.2%	410	6.9%	96	1.6%	6,030	92.5%
WCC																		
2013-2014	2	1.2%	14	8.6%	0	0.0%	8	4.9%	6	3.7%	118	72.8%	14	8.6%	1	0.6%	163	2.1%
2014-2015	6	4.2%	15	10.5%	0	0.0%	11	7.7%	11	7.7%	91	63.6%	9	6.3%	3	2.1%	146	2.0%
2015-2016	10	4.7%	25	11.7%	1	0.5%	14	6.6%	14	6.6%	135	63.4%	14	6.6%	4	1.8%	217	3.2%
2016-2017	11	6.0%	21	11.5%	1	0.5%	13	7.1%	9	4.9%	113	62.1%	14	7.7%	2	1.1%	184	2.8%
2017-2018	6	3.6%	20	11.8%	0	0.0%	16	9.5%	5	3.0%	109	64.5%	13	7.7%	4	2.3%	173	2.7%
External																		
2013-2014	9	4.1%	29	13.3%	0	0.0%	9	4.1%	2	0.9%	156	71.6%	13	6.0%	8	3.5%	226	2.9%
2014-2015	6	2.8%	23	10.6%	0	0.0%	16	7.4%	3	1.4%	164	75.6%	5	2.3%	9	4.0%	226	3.1%
2015-2016	11	4.0%	31	11.2%	0	0.0%	23	8.3%	1	0.4%	196	70.5%	16	5.8%	10	3.5%	288	4.2%
2016-2017	10	3.5%	29	10.2%	1	1.3%	19	6.7%	3	1.1%	206	72.3%	17	6.0%	5	1.7%	290	4.4%
2017-2018	10	3.2%	52	16.7%	2	1.8%	21	6.7%	2	0.6%	202	64.7%	23	7.4%	7	2.2%	319	4.9%
Total																		
2013-2014	145	1.9%	2,197	29.3%	15	0.2%	394	5.2%	50	0.7%	4,296	57.2%	412	5.5%	244	3.1%	7,753	100.0%
2014-2015	160	2.2%	1,985	27.7%	17	0.2%	391	5.5%	48	0.7%	4,140	57.8%	422	5.9%	196	2.7%	7,359	100.0%
2015-2016	157	2.3%	1,742	26.0%	11	0.2%	398	5.9%	47	0.7%	3,933	58.6%	418	6.2%	154	2.2%	6,860	100.0%
2016-2017	154	2.4%	1,647	25.2%	11	0.2%	416	6.4%	47	0.7%	3,834	58.6%	431	6.6%	126	1.9%	6,666	100.0%
2017-2018	152	2.4%	1,628	25.4%	15	0.2%	432	6.7%	39	0.6%	3,703	57.7%	446	7.0%	107	1.6%	6,522	100.0%

Fund Category by Minority Status

Table 3	Minority		White	
2013-2014				
Federal/State	3,107	43.6%	4,022	56.4%
WCC	44	27.2%	118	72.8%
External	62	28.4%	156	71.6%
Total	3,213	42.8%	4,296	57.2%
WCC Total	6,209	32.7%	12,804	67.3%
2014-2015				
Federal/State	2,918	42.9%	3,885	57.1%
WCC	52	36.4%	91	63.6%
External	53	24.4%	164	75.6%
Total	3,023	42.2%	4,140	57.8%
WCC Total	6,127	32.4%	12,809	67.6%
2015-2016				
Federal/State	2,613	42.0%	3,602	58.0%
WCC	78	36.6%	135	63.4%
External	82	29.5%	196	70.5%
Total	2,773	41.4%	3,933	58.6%
WCC Total	6,085	31.7%	13,126	68.3%
2016-2017				
Federal/State	2,558	42.1%	3,515	57.9%
WCC	69	37.9%	113	62.1%
External	79	27.7%	206	72.3%
Total	2,706	41.4%	3,834	58.6%
WCC Total	6,061	31.4%	13,228	68.6%
2017-2018				
Federal/State	2,542	42.8%	3,392	57.2%
WCC	60	35.5%	109	64.5%
External	110	35.3%	202	64.7%
Total	2,712	42.3%	3,703	57.7%
WCC Total	6,416	32.7%	13,225	67.3%

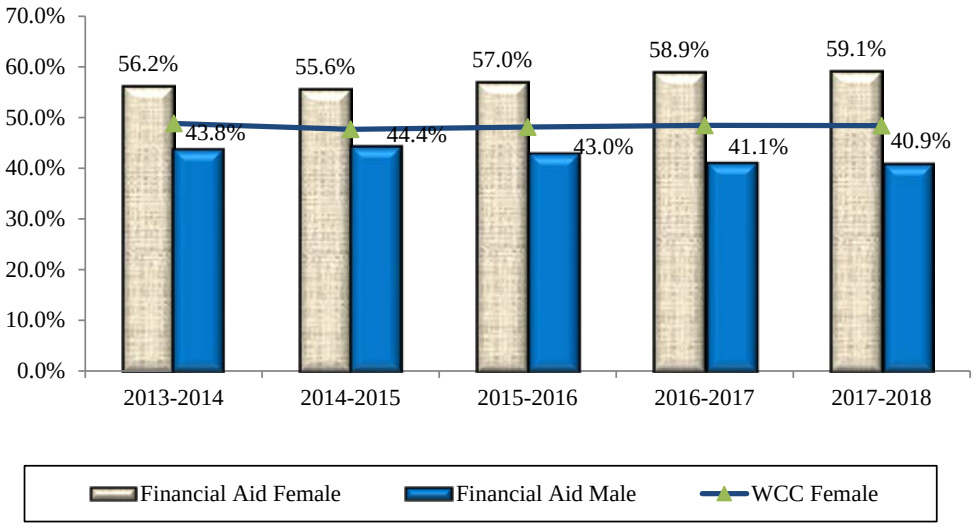
Graph 1. Minority Comparison



Financial Aid Fund by Gender

Table 4	Female		Male		Total	
2013-2014						
Federal/State	4,131	56.1%	3,233	43.9%	7,364	
WCC	88	54.0%	75	46.0%	163	
External	137	60.6%	89	39.4%	226	
Total	4,356	56.2%	3,397	43.8%	7,753	37.5%
WCC Total	10,095	48.9%	10,569	51.1%	20,664	
2014-2015						
Federal/State	3,867	55.3%	3,120	44.7%	6,987	
WCC	101	69.2%	45	30.8%	146	
External	126	55.8%	100	44.2%	226	
Total	4,094	55.6%	3,265	44.4%	7,359	35.9%
WCC Total	9,788	47.7%	10,736	52.3%	20,524	
2015-2016						
Federal/State	3,623	57.0%	2,732	43.0%	6,355	
WCC	121	55.8%	96	44.2%	217	
External	167	58.0%	121	42.0%	288	
Total	3,911	57.0%	2,949	43.0%	6,860	33.1%
WCC Total	9,984	48.1%	10,762	51.9%	20,746	
2016-2017						
Federal/State	3,674	59.3%	2,518	40.7%	6,192	
WCC	96	52.2%	88	47.8%	184	
External	155	53.4%	135	46.6%	290	
Total	3,925	58.9%	2,741	41.1%	6,666	32.2%
WCC Total	10,053	48.5%	10,665	51.5%	20,718	
2017-2018						
Federal/State	3,575	59.3%	2,455	40.7%	6,030	
WCC	100	57.8%	73	42.2%	173	
External	181	56.7%	138	43.3%	319	
Total	3,856	59.1%	2,666	40.9%	6,522	30.9%
WCC Total	10,209	48.4%	10,887	51.6%	21,096	

Graph 2. Gender



Financial Aid Distribution by Source
Unique Headcount

Table 5

State/Federal Loans and Grants	2013-2014 #	2014-2015 #	2014-2015 % Change	2015-2016 #	2015-2016 % Change	2016-2017 #	2016-2017 % Change	2017-2018 #	2017-2018 % Change	5 Year Change
Federal										
Fostering Futures--TANF	0	0	0.0%	2	100.0%	5	150.0%	4	-20.0%	**100.0%**
Gear Up	0	0	0.0%	0	0.0%	2	100.0%	0	-100.0%	**0.0%**
Loans-Parents	25	27	8.0%	21	-22.2%	21	0.0%	28	33.3%	**12.0%**
Loans-Subsidized	3,751	3,278	-12.6%	3,018	-7.9%	2,814	-6.8%	2,601	-7.6%	**-30.7%**
Loans-Unsubsidized	3,399	2,815	-17.2%	2,904	3.2%	2,844	-2.1%	2,614	-8.1%	**-23.1%**
PELL Grants	5,902	5,504	-6.7%	4,916	-10.7%	4,671	-5.0%	4,673	0.04%	**-20.8%**
Perkins-Sex Equity	51	45	-11.8%	38	-15.6%	44	15.8%	46	4.5%	**-9.8%**
S.E.O.G. (Supplemental Ed Opp Grant)	1,124	1,075	-4.4%	305	-71.6%	300	-1.6%	277	-7.7%	**-75.4%**
Work Study	67	81	20.9%	74	-8.6%	65	-12.2%	66	1.5%	**-1.5%**
Unique Fed Headcount	**7,311**	**6,909**	**-5.5%**	**6,287**	**-9.0%**	**6,117**	**-2.7%**	**5,965**	**-2.5%**	**-18.4%**
State										
Board of Nursing	0	0	0.0%	0	0.0%	0	0.0%	4	100.0%	**100.0%**
Children of Veterans Grant	0	0	0.0%	11	100.0%	5	-54.5%	5	0.0%	**100.0%**
Fostering Futures- Donation	0	0	0.0%	0	0.0%	5	100.0%	4	-20.0%	**100.0%**
Gear Up Michigan Scholarship	1	3	200.0%	2	-33.3%	0	-100.0%	10	100.0%	**900.0%**
Michigan Competitive Scholarship	60	77	28.3%	72	-6.5%	103	43.1%	134	30.1%	**123.3%**
Michigan Nursing	0	10	100.0%	7	-30.0%	0	-100.0%	0	0.0%	**0.0%**
Tuition Incentive Program (TIP)	350	321	-8.3%	297	-7.5%	348	17.2%	376	8.0%	**7.4%**
Unique State Headcount	**403**	**403**	**0.0%**	**379**	**-6.0%**	**434**	**14.5%**	**504**	**16.1%**	**25.1%**
Unique State/Government Headcount	**7,364**	**6,987**	**-5.1%**	**6,355**	**-9.0%**	**6,192**	**-2.6%**	**6,030**	**-2.6%**	**-18.1%**
WCC										
Adult Transitions	12	19	58.3%	13	-31.6%	19	46.2%	19	0.0%	**58.3%**
AVP Book Fund	18	3	-83.3%	5	66.7%	4	-20.0%	1	-75.0%	**-94.4%**
Book Certificates	259	241	-6.9%	142	-41.1%	114	-19.7%	115	0.9%	**-55.6%**
Divisional Scholarship	24	24	0.0%	25	4.2%	26	4.0%	24	-7.7%	**0.0%**
High School Excellence	40	34	-15.0%	36	5.9%	44	22.2%	33	-25.0%	**-17.5%**
Native American Tuition Grant	24	30	25.0%	28	-6.7%	25	-10.7%	18	-28.0%	**-25.0%**
Procassini Scholarship	18	18	0.0%	19	5.6%	15	-21.1%	20	33.3%	**11.1%**
Presidents Honor Scholarship	80	77	-3.8%	75	-2.6%	69	-8.0%	74	7.2%	**-7.5%**
Student Resource Center	44	40	-9.1%	77	92.5%	67	-13.0%	59	-11.9%	**34.1%**
Trustee Awards	51	42	-17.6%	73	73.8%	45	-38.4%	43	-4.4%	**-15.7%**
Trustee Child Care	55	36	-34.5%	41	13.9%	42	2.4%	44	4.8%	**-20.0%**
VOICE	0	13	100.0%	12	-7.7%	12	0.0%	13	8.3%	**100.0%**
Win Win	0	0	0.0%	12	100.0%	0	-100.0%	0	0.0%	**0.0%**
Unique WCC Headcount	**482**	**445**	**-7.7%**	**529**	**18.9%**	**457**	**-13.6%**	**440**	**-3.7%**	**-8.7%**
External										
External Scholarships	186	214	15.1%	192	-10.3%	179	-6.8%	160	-10.6%	**-14.0%**
WCC Foundation Child Care	17	15	-11.8%	12	-20.0%	0	-100.0%	0	0.0%	**-100.0%**
WCC Foundation Scholarships	528	574	8.7%	556	-3.1%	684	23.0%	872	27.5%	**65.2%**
Unique External Headcount	**692**	**747**	**7.9%**	**759**	**1.6%**	**834**	**9.9%**	**996**	**19.4%**	**43.9%**
Financial Aid Unique Headcount	**7,753**	**7,359**	**-5.1%**	**6,860**	**-6.8%**	**6,666**	**-2.8%**	**6,522**	**-2.2%**	**-15.9%**

Financial Aid Distribution by Source
Total Dollars

Table 6

State/Federal Loans and Grants	2013-2014 #	2014-2015 #	2014-2015 % Change	2015-2016 #	2015-2016 % Change	2016-2017 #	2016-2017 % Change	2017-2018 #	2017-2018 % Change	5 Year Change
Federal										
Fostering Futures--TANF	0	0	0.0%	2,115	100.0%	5,611	165.3%	2,308	-58.9%	**100.0%**
Gear Up	0	0	0.0%	0	0.0%	2,776	100.0%	0	-100.0%	**100.0%**
Loans-Parents	91,829	97,238	5.9%	98,195	1.0%	107,046	9.0%	127,920	19.5%	**39.3%**
Loans-Subsidized	10,900,700	8,231,645	-24.5%	8,715,376	5.9%	8,280,702	-5.0%	7,501,224	-9.4%	**-31.2%**
Loans-Unsubsidized	10,174,000	8,075,902	-20.6%	9,902,870	22.6%	10,517,351	6.2%	9,619,436	-8.5%	**-5.5%**
PELL Grants	17,161,869	16,305,419	-5.0%	14,508,338	-11.0%	13,462,446	-7.2%	14,078,924	4.6%	**-18.0%**
Perkins-Sex Equity	50,131	35,058	-30.1%	34,324	-2.1%	35,883	4.5%	34,687	-3.3%	**-30.8%**
S.E.O.G. (Supplemental Ed Opp Grant)	194,600	260,911	34.1%	249,198	-4.5%	261,900	5.1%	213,700	-18.4%	**9.8%**
Work Study	208,213	215,919	3.7%	220,445	2.1%	217,260	-1.4%	242,805	11.8%	**16.6%**
Total	**38,781,342**	**33,222,092**	**-14.3%**	**33,730,861**	**1.5%**	**32,890,973**	**-2.5%**	**31,821,004**	**-3.3%**	**-17.9%**
State										
Board of Nursing	0	0	0.0%	0	0.0%	0	0.0%	10,714	100.0%	**100.0%**
Children of Veterans Grant	0	0	0.0%	28,261	100.0%	13,330	-52.8%	12,216	-8.4%	**100.0%**
Fostering Futures- Donation	0	0	0.0%	0	0.0%	3,500	100.0%	3,000	-14.3%	**100.0%**
Gear Up Michigan Scholarship	2,775	4,255	53.3%	9,019	112.0%	0	-100.0%	8,500	#DIV/0!	**206.3%**
Michigan Competitive Scholarship	30,010	36,521	21.7%	33,724	-7.7%	47,339	40.4%	91,047	92.3%	**203.4%**
Michigan Nursing Scholarship	0	24,000	100.0%	15,500	-35.4%	0	-100.0%	0	0.0%	**0.0%**
Tuition Incentive Program (TIP)	569,852	575,298	1.0%	521,897	-9.3%	613,049	17.5%	712,390	16.2%	**25.0%**
Total	**602,637**	**640,074**	**6.2%**	**608,401**	**-4.9%**	**677,218**	**11.3%**	**837,867**	**23.7%**	**39.0%**
State/Federal Total	**39,383,979**	**33,862,166**	**-14.0%**	**34,339,262**	**1.4%**	**33,568,191**	**-2.2%**	**32,658,871**	**-2.7%**	**-17.1%**
WCC										
Adult Transitions	14,900	18,550	24.5%	14,300	-22.9%	19,541	36.7%	15,767	-19.3%	**5.8%**
AVP Book Fund	3,333	413	-87.6%	1,072	159.6%	813	-24.2%	213	-73.8%	**-93.6%**
Book Certificates	78,867	82,366	4.4%	33,021	-59.9%	28,246	-14.5%	22,232	-21.3%	**-71.8%**
Divisional Scholarship	59,071	62,689	6.1%	67,258	7.3%	74,010	10.0%	59,908	-19.1%	**1.4%**
High School Excellence Scholarship	116,671	91,486	-21.6%	93,000	1.7%	124,500	33.9%	87,000	-30.1%	**-25.4%**
Native American Tuition Grant	32,359	47,065	45.4%	34,462	-26.8%	43,984	27.6%	30,952	-29.6%	**-4.3%**
Procassini Scholarship	50,523	45,902	-9.1%	64,673	40.9%	42,723	-33.9%	64,445	50.8%	**27.6%**
Presidents Honor Scholarship	229,607	224,532	-2.2%	263,239	17.2%	236,147	-10.3%	261,328	10.7%	**13.8%**
Student Resource Center	12,347	11,509	-6.8%	26,619	131.3%	26,388	-0.9%	21,244	-19.5%	**72.1%**
Trustee Awards	33,666	27,233	-19.1%	31,606	16.1%	22,027	-30.3%	29,852	35.5%	**-11.3%**
Trustee Child Care	31,136	22,940	-26.3%	23,107	0.7%	33,923	46.8%	38,349	13.0%	**23.2%**
VOICE Scholarship	0	46,134	100.0%	38,570	-16.4%	47,704	23.7%	40,180	-15.8%	**100.0%**
Win-Win Scholarship	0	0	0.0%	5,070	100.0%	0	-100.0%	0	0.0%	**0.0%**
Total	**662,480**	**680,819**	**2.8%**	**695,997**	**2.2%**	**700,005**	**0.6%**	**671,470**	**-4.1%**	**1.4%**
External										
External Scholarships	222,425	261,680	17.6%	270,686	3.4%	265,067	-2.1%	247,392	-6.7%	**11.2%**
WCC Foundation Child Care	4,465	5,499	23.2%	3,336	-39.3%	0	-100.0%	0	0.0%	**-100.0%**
WCC Foundation Scholarships	421,224	498,349	18.3%	662,865	33.0%	709,092	7.0%	908,948	28.2%	**115.8%**
Total	**648,114**	**765,528**	**18.1%**	**936,887**	**22.4%**	**974,159**	**4.0%**	**1,156,340**	**18.7%**	**78.4%**
Grand Total	**40,694,572**	**35,308,513**	**-13.2%**	**35,972,146**	**1.9%**	**35,242,355**	**-2.0%**	**34,486,681**	**-2.1%**	**-15.3%**