

Washtenaw Community College Bulletin

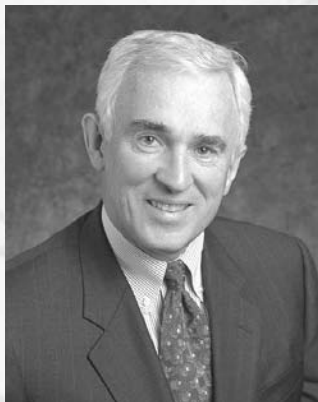
Programs and Services
2007- 2008



Washtenaw
Community College



Greetings From President Larry Whitworth



On behalf of the Washtenaw Community College faculty and staff, welcome to the College. If you are a returning student you know that WCC's faculty bring the right combination of expertise and practical know how to each class they teach. If you are new to the College, you will find everything you need to succeed in your educational goals. If you are not sure that college is right for you, I encourage you to come in and speak with an academic advisor, take a look at facilities that support instruction and become acquainted with services created to facilitate student success. Come see for yourself what WCC has to offer.

Washtenaw Community College provides each student with an educational experience that strives to meet their needs. Over 120 degree and certificate programs span a full range of technical, business and health-related careers. General education courses will lay the groundwork for a degree program

or prepare you for transfer to a four-year institution. To help ensure success in the classroom, the College provides an array of services, among them financial aid, personal and professional counseling, adaptive technology and tutorial assistance, as well as reading, writing and math support.

We live in a dynamic era, one with a world economy where change is constant. The only tool you have to achieve economic, social and career success is knowledge, which comes through hard work and education. Washtenaw Community College is here to get you started on a lifelong learning path.

The decision to go to Washtenaw Community College is up to you. Take the time to read through the degree and certificate options outlined in this bulletin. Your future is up to you and it is now time to act.

Sincerely,

A handwritten signature in cursive script that reads "Larry Whitworth". The ink is dark and the signature is fluid and legible.

Larry Whitworth
President

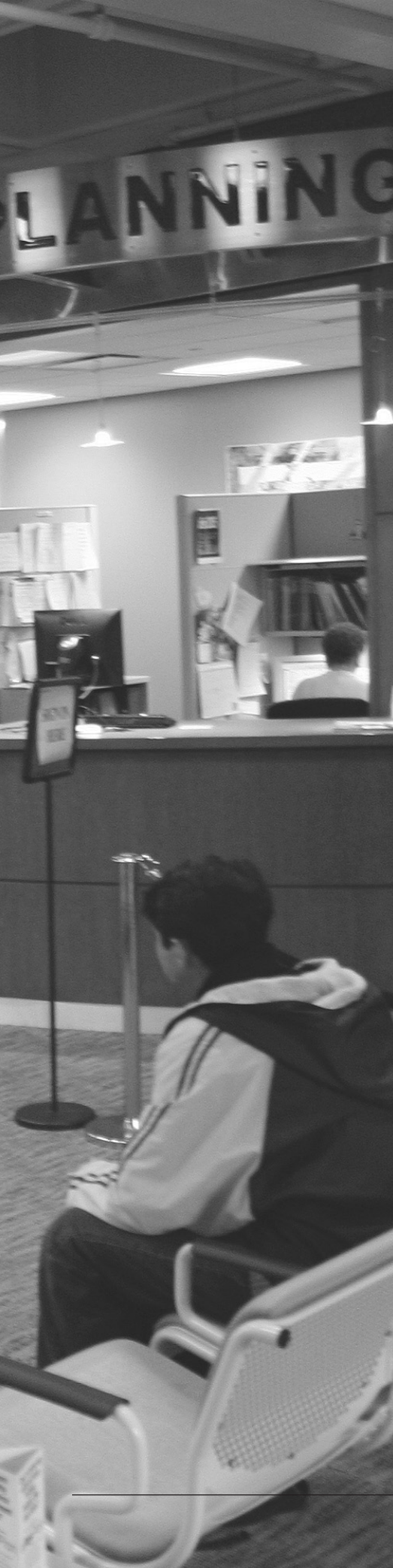


TRAINING & CAREER P



Informational sign or poster on a stand in the background.

Text on a computer monitor or sign at the reception desk.



Accreditations/Approvals

Institutional Accreditation:

Washtenaw Community College is Accredited by

The Higher Learning Commission of the North Central Association

30 North LaSalle Street, Suite 2400
Chicago, Illinois 60602-2504
(312) 263-0456; (800) 621-7440
www.ncahigherlearningcommission.org

Children's Center Accredited by the National Association for the Education of Young Children

1313 L Street N.W., Suite 500
Washington, DC 20005
(202) 232-8777; (800) 424-2460
www.naeyc.org

Program Accreditations and Approvals:

Culinary and Hospitality Management AAS Degree, Culinary Arts Certificate, Baking and Pastry Certificate Accredited by

American Culinary Federation
180 Center Place Way
St. Augustine, FL 32095
(800) 624-9458
www.acfchefs.org

Dental Assisting Certificate Certified by

The Commission on Dental Accreditation of The American Dental Association
211 E. Chicago Avenue
Chicago, Illinois 60611
(312) 440-2500
www.ada.org

Law Enforcement Basic Police Academy Approved by

The Michigan Commission on Law Enforcement Standards
7426 North Canal Road
Lansing, Michigan 48913
(517) 322-1417
www.mcoles.org

Registered Nursing AAS Degree Accredited by

The National League for Nursing Accrediting Commission
61 Broadway - 33rd Floor
New York City, NY 10006
(212) 363-5555;
(800) 669-1656 ext. 153
www.nlnac.org

And approved by

State of Michigan Department of Community Health Bureau of Health Professionals Board of Nursing
611 W. Ottawa
P.O. Box 30670
Lansing, MI 48909-8170
(517) 335-0918
www.mi.gov/mdch

Pharmacy Technology Certificate Accredited by

The American Society of Health-System Pharmacists
7272 Wisconsin Avenue
Bethesda, Maryland 20814
(301) 657-3000
www.ashp.org

Physical Therapist Assistant AAS Degree Program is seeking accreditation by the

Commission on Accreditation in Physical Therapy Education*

American Physical Therapy Association
1111 North Fairfax St.
Alexandria, VA 22314-9902
(703) 706-3245
www.apta.org

Radiography AAS Degree Accredited by

Joint Review Committee on Education in Radiologic Technology
20 North Wacker Drive, Suite 2850
Chicago, Illinois 60606-3182
(312) 704-5300
www.jrcert.org

* *The program has submitted an Application for Candidacy, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status nor does it assure that the program will be granted Accreditation.*

**Student
Center
Building**



General Information

In this section

| | |
|---|----|
| Mission of the College | 8 |
| Values of the College | 8 |
| Vision Statement. | 8 |
| History of Washtenaw Community College. | 8 |
| Profile of Washtenaw Community College | 9 |
| College Governance | 9 |
| Facilities | 9 |
| Types of Study | 9 |
| Career Degree & Certificate Programs | 10 |
| Adult Transitions: Community Outreach | 12 |
| English as a Second Language Courses | 12 |
| WCC's Residential Construction & Design Center. | 12 |
| Public Service Training & Police Academy | 12 |
| Trade Related Instruction/Apprenticeships | 12 |
| Washtenaw Technical Middle College | 12 |
| Lifelong Learning | 12 |
| Continuing Education Units. | 13 |
| Senior (age 65 and up) Workshops for Emeritus Students | 13 |
| Customized Training for Organizations | 13 |
| Other Places to Learn | 13 |
| Distance Learning (College on Demand). | 13 |
| Extension Sites | 14 |

General Information

Mission of the College

Our college strives to make a positive difference in people's lives through accessible and excellent educational programs and services.

- We provide a caring, open-door teaching and learning environment.
- We provide excellent teaching, counseling, and support services.
- We reach out to people who have limited income or other barriers to success.
- We enable people to progress in their academic and career pursuits.
- We work in partnership with the communities we serve.

We fulfill our mission by offering the following programs and services:

Occupational and Career Education: We offer certificate and associate degree programs, seminars, workshops, and courses which enable people to pursue employment or advance in a career. We develop and deliver job skills and occupational education programs in partnership with business, industry, government and labor groups.

General and Transfer Education: We offer individual courses and associate degree programs in academic disciplines which transfer to four-year colleges and universities, complement career programs, and enhance personal growth.

Continuing Education and Community Services: We offer credit and non-credit courses and programs at regional centers, at local business and community sites, and via television and the Internet. We develop and offer programs which respond to the educational needs of specific groups in the community.

Developmental Education: We offer basic courses, which strengthen reading, writing, mathematical, computer and study skills. We also offer instruction and services to people who wish to learn English as a second language.

Student Services: We offer orientation, academic skills assessment, assistance with program and course selection, financial aid, university transfer assistance, personal and career counseling, job placement, tutoring, child care, special needs services, computer and self-paced instructional laboratories, and library services.

Community Leadership: We cooperate with other community organizations in seeking solutions to local economic and social problems. As a primary educational resource in the community, we work to improve the quality of life in the communities we serve.

Values of the College

Teaching and Learning: We embrace teaching and learning as our central purpose.

Support: We make every effort to help learners achieve success.

Diversity: We respect differences in people and in ideas.

Partnerships: We plan and work together with respect, trust, and honesty within the college and with the communities we serve.

Innovation: We seek the best possible ways to conduct our work.

Vision Statement

WCC is a learner-centered, open-door college dedicated to student, community, and staff success. We offer a wide spectrum of community college services with an emphasis on premier technical and career education programs. The College staff continuously learns to improve learning.

Student Success: Our students come first. We are committed to their learning, success, and satisfaction. We strive to serve every student in an effective, caring, and supportive way. In order to enhance student learning outcomes, we engage in continuous improvement of teaching, programs, processes, and structures. We increase our accessibility by reaching learners where, when, and how they need instruction through the use of learning technologies, workplace learning experiences, and flexible scheduling of classes.

Community Success: We are committed to community learning, success, and satisfaction. WCC's primary contribution to community success is the development of a highly skilled workforce. A strong partnership with area employers emphasizes customized employee training and rapid adaptation of WCC programs to changing job training needs. Through strategic alliances with business, government, labor, and other educational institutions, WCC increases its emphasis on applied technology education, joint technical education programs with the public schools, and basic job-training services to under-served and at-risk groups.

Staff Success: We are committed to staff learning, success, and satisfaction. As a staff, we emphasize teamwork within college units and between the units. We support our colleagues and help them to be successful. We learn to improve learning; that is, we continuously increase our capacity to meet the educational requirements of the students, employers, and communities we serve. Through staff learning, we continuously improve services at each stage of the flow of students through WCC. All staff members align their work to contribute to improved teaching and increased student and community learning.

History of Washtenaw Community College

Washtenaw Community College (WCC) was created on January 15, 1965, when the citizens of Washtenaw County voted financial support for its establishment. A board of trustees was elected and a nationwide search for administrators and faculty was initiated while a study to look for a permanent campus location was begun. During construction of the main campus, which began in September 1966, the College held classes in temporary facilities in the Willow Run area of Ypsilanti Township. On September 12, 1966, 1,200 students were enrolled in 30 different programs. The first classes were held in Willow Run in an old elementary school, a fire station, and a bowling alley. Students in automotive programs took courses in a former dairy distribution plant, while those in health programs were taught in the basement of a church in downtown Ann Arbor. In 1969, the permanent 235-acre campus opened with completion of the Technical and Industrial Building and the Liberal Arts and Sciences Building. Today, nearly 21,000 students are enrolled annually in credit courses and an additional 8,000 are enrolled in non-credit offerings each year.



Profile of Washtenaw Community College

WCC schedules courses on a semester calendar, and enrolled nearly 13,000 credit students for the Winter 2007 semester. The College employs approximately 200 full-time faculty and more than 500 part-time faculty throughout the academic year. The College offers over 100 credit programs of study in business, health, public services, humanities and social sciences, math and natural sciences, and technology. Nearly 75 percent of the students enrolled at WCC pursue a degree, while others take courses for personal interest or to obtain or upgrade job skills. Each year, college certificates and associate degrees are awarded to more than 1,800 students.

College Governance

Washtenaw Community College is governed by a seven-member Board of Trustees. Collectively, the Board of Trustees is responsible for hiring the College president, making policy decisions and assuring that the College is fiscally sound. Assisting the President in managing the institution are the Vice President for Instruction; the Vice President of Administration and Finance; the Associate Vice President for Facilities, Development and Operations; the Associate Vice President for Student Services; the Associate Vice President of Human Resource Management; the Associate Vice President of Development, Grants, and Government Relations, and the Chief Information Officer. Decisions are developed with input from a variety of constituents. The College maintains several standing committees, and as needed, the administration creates ad hoc committees to explore solutions to specific questions. The College functions within a mission that seeks to promote student, community, and staff success.

Facilities

Today, the WCC main campus includes four buildings exclusively dedicated to instructional activities: the Crane Liberal Arts and Science Building, the Occupational Education Building, the Technical and Industrial Building, and the Business Education Building. The Gunder Myran Building houses the Bailey Library, the computer commons, classrooms, and instructional space for Visual Arts programs. The Student Center Building houses student services, a student cafeteria and dining room, college bookstore, administrative offices, and classrooms. The College also has a child care facility for children of WCC students which is called the Children's Center and is housed in the Family Education Building.

The Morris Lawrence Building includes classrooms; an auditorium; exhibition space; conference and special event space, instructional space for art, drama, music, the police academy and public service training, business, industry, and contract training. The Great Lakes Regional Training Center houses the United Association and Journey person Programs. The Health and Fitness Center is the newest addition to the campus, and features environment-friendly construction as well as state-of-the-art equipment and facilities.

Types of Study

WCC offers credit as well as non-credit courses and programs. Some students choose to attend classes for personal interest or to obtain or upgrade job skills. Other students choose to complete college certificates to become credentialed for a job or to obtain associate's degrees for transfer to four-year institutions. WCC also offers a variety of special courses and programs to meet the diverse needs of area citizens, including employee training tailored for specific businesses and industries. The Adult Transitions Program offers GED completion classes as well as training for the unemployed – from counseling and skill assessment through actual training and job placement. Business and Industry Services at WCC works with employers to set up courses of study in order to fulfill apprenticeship requirements. In addition, the Department of Evening, Weekend, and Extension Services offers off-campus credit courses. The College's distance learning courses, College on Demand, are taught online, which also makes it easy for students to take classes off-campus.

Career Degree and Certificate Programs

Automotive Technologies

Automotive Mechanics Certificate (CFAM)
Automotive Technician Advanced Certificate (CVAUTC)
Collision Repair Certificate (CFCR)
Collision Repair Technician Advanced Certificate (CVCRT)
Custom Cars and Concepts Advanced Certificate (CVCCCA)
Power Equipment Technology Certificate (CTPEQ)

Business

Accounting AAS Degree (APACCT)
Accounting Certificate (CTACC)
Business Sales and Marketing Certificate (CTBSLM)
E-Business Fundamentals Certificate (CTEBF)
Entrepreneurship Certificate (CTENT)
Human Resource Management Certificate (CTHRSC)
Management Supervision Advanced Certificate (CVMGTA)
Management Supervision AAS Degree (APMGTM)
(See also University Transfer Programs)

Business Office Systems

Administrative Assistant I Certificate (CTADA)
Administrative Assistant II Advanced Certificate (CVAAST)
Administrative Assistant Technology AAS Degree (APAATD)
 Administrative Assistant (ADMA)
 Medical Administrative Assistant (MEDA)
Computer Software Applications Certificate (CTCSSC)
Medical Office Assistant Certificate (CTMAS)

Child Care

Child Care and Education Advanced Certificate (CVCCE)
Child Care Professional AAS Degree (APCCP)
Child Development Certificate (CTCDA)
Paraprofessional Portfolio Preparation Certificate (CTPAPP)

Computer Programming

.Net Programming with Visual Basic and C# Advanced Certificate (CVVBC)
Computer Programming AAS Degree (APCOMP)
Foundations of Computer Programming Certificate (CTFCP)
Object-Oriented Programming with C++ Advanced Certificate (CVOPC)
Java Developer Advanced Certificate (CVJAVA)
Web Database Developer Post Associate Certificate (CPWDD)
XML Data Analysis Certificate (CTXDA)
XML Programming Advanced Certificate (CVXPR)

Computer Systems

Computer Forensics Advanced Certificate (CVCFC)
Computer Forensics AAS Degree (APCF)
Computer Networking Academy I Advanced Certificate (CVCNA1)
Computer Networking Academy II Post Associate Certificate (CPCNA2)
Computer Networking Operating Systems I Advanced Certificate (CVCNO)
Computer Networking Operating Systems II Advanced Certificate (CVCNO2)
Computer Networking AAS Degree (APCNTM)
Computer Systems Security AAS Degree (APCSS)
Computer Systems Technology Certificate (CTCSTC)
Information Assurance Certificate (CTIA)
Linux/UNIX Systems I Certificate (CTLUX1)
Linux/UNIX Systems II Advanced Certificate (CVLUX2)
Microcomputer System Support AAS Degree (APMSS)
Network Security Advanced Certificate (CVNS)
(See also University Transfer Programs)

Construction Technology

Architectural Technology AAS Degree (APAT)
Cabinetmaking and Millwork Advanced Certificate (CVCNST)
Commercial Property Maintenance Advanced Certificate (CVCPMT)
Construction Management AA Degree (AACMG)
Residential Construction AS Degree (ASRC)
Residential Construction I Certificate (CTRC1)
Residential Construction II Advanced Certificate (CVRC2)
(See also University Transfer Programs)

Criminal Justice

Criminal Justice-Law Enforcement AAS Degree (APCJLE)
(See also University Transfer Programs)

Culinary Arts

Baking and Pastry Certificate (CTBAKP)
Culinary Arts Certificate (CFCULC)
Culinary and Hospitality Management AAS Degree (APCULD)
Hospitality Management Certificate (CFHMC)

Design/Computer-Aided Drafting (CAD)

Architectural Technology AAS Degree (APAT)
 Computer-Aided Drafting Certificate (CTCADC)
 Computer-Aided Drafting Advanced Certificate (CVCADA)
 Computer-Aided Drafting and Design AAS Degree (APCADD)
 Residential Design Advanced Certificate (CVRD)
 Residential Planning and Estimating Certificate (CTRPE)
 Surveying Assistant Certificate (CTSA)

Health

Dental Assisting Certificate (CFDAC)
 Health Care Foundations Certificate (CTHCF)
 Nursing Assistant Skills Training Certificate of Completion (CCNAST)
 Nursing, Registered AAS Degree (APNURS)
 Nursing Transfer AAS Degree (APNURT)
 Pharmacy Technology Certificate (CTPHAR)
 Physical Therapist Assistant AAS Degree (APPTA)
 Radiography AAS Degree (APRAD)

Industrial, Manufacturing, and Automation Technology

Automation Technology AAS Degree (APATEC)
 Automation Technology Certificate (CTAMTC)
 Fluid Power Certificate (CTFLPW)
 Industrial Electronics Technology Certificate (CFIET)
 Industrial Electronics Technology II (CVIET2)
 Machine Tool Technology Certificate (CTMTTC)
 Manufacturing and Industrial Computing Certificate (CTMIC)
 Numerical Control Programming Certificate (CTNCPC)

Internet Professional

E-Business Advanced Certificate (CVEBUS)
 Web Application Developer Advanced Certificate (CVWBAP)
 Web Graphic Design Advanced Certificate (CVWBGR)
 Web Technology Certificate (CTWBTC)

Music

Music Performance Certificate (CTMPER)
 Music Production and Engineering Certificate (CTMPRO)

Occupational and Related Studies

Apprentice Completion Certificate (CTAC)
 Journeyman Industrial AAS Degree (APJPIM)
 Occupational Studies AAS Degree (APOST)

Technical Communication

Technical Writing Certificate (CTTWR)
(See also University Transfer Programs)
 Technical Writing *(See also University Transfer Programs)*
 AA Degree (AATW)
 AS Degree (ASTWRT)

United Association

Construction Supervision AAS Degree (APCNSP)
 Construction Supervision AS Degree (ASCNSV)
 Construction Supervision Certificate (CTCNS)
 Industrial Training AAS Degree (APITRN)
 Industrial Training AS Degree (ASINDT)

Visual Arts Technology

3D Animation AAS Degree (APANIM)
 Digital Video/Film Production (CFVID)
 Graphic Design AAS Degree (APGRD)
 Graphic Design Certificate (CFGDTC)
 Photographic Imaging Certificate (CTPHOI)
 Photographic Technology AAS Degree (APPHOT)
(See also University Transfer Programs)

Welding, Fabrication, and HVAC

Heating, Ventilation, Air Conditioning and Refrigeration AAS Degree (APHVCR)
 Heating, Ventilation, Air Conditioning and Refrigeration – Commercial Advanced Certificate (CVHVAM)
 Heating, Ventilation, Air Conditioning and Refrigeration – Industrial Advanced Certificate (CVHVAI)
 Heating, Ventilation, Air Conditioning and Refrigeration – Residential Certificate (CTHVRP)
 Welding AAS Degree (APWLDT)
 Welding Certificate (CTWLDC)
 Welding Mechanics Advanced Certificate (CVWLDA)

University Transfer Programs

Broadcast Arts AA Degree (AABCA)
 Business AA Degree (AABAS) *(See also Business)*
 Computer Information Systems Transfer AA Degree (AACIST)
 Construction Management AA Degree (AACMG) *(See also Construction Technology)*
 Criminal Justice AA Degree (AACJ) *(See also Criminal Justice)*
 Digital Video Production AA Degree (AADVP)
 Education, Elementary AA Degree (AAELEM)
 Education, Secondary AA Degree (AASECO)
 Human Services AA Degree (AAHUST)
 Journalism AA Degree (AAJOUR)
 Liberal Arts Transfer AA Degree (AALAT)
 Math and Science AS Degree (ASMSAS)
 Biology/Pre-medicine Concentration (BMED)
 Chemistry/Pre-medicine Concentration (CMED)
 Computer Science Concentration (COMS)
 Mathematics Concentration (MATH)
 Physics/Pre-Engineering Concentration (PENG)
 Residential Construction (ASRC)
 Technical Writing *(See also Technical Communication)*
 AA Degree (AATW)
 AS Degree (ASTWRT)

Adult Transitions: Community Outreach

Adult Transitions is a community outreach program that assists students who need new skills for today's workforce. It includes counseling, skill building (GED preparation) and career education. The program uses a step-by-step approach to move students from their neighborhoods to WCC and on to career paths of their choice.

Adult Transitions offers the Skill Building Program, which prepares students for the General Educational Development Test (GED). The College offers GED testing, and Adult Transitions counselors will assist students with their transition to WCC's regular college programs. The program uses an open-entry model of instruction to help tailor instruction to the needs of the students. Orientations for enrollment are available each week on WCC's main campus, the Harriet Street Center, and the Western Center.

In addition, scholarships based on financial need are available to students who enroll in Washtenaw Community College's short-term certificate programs. A few of the many available programs include: Accounting, Computer Software Applications, Residential Planning and Estimating, Business Sales and Marketing, Nursing Assistant Skills, and Child Development. Adult Transitions can also provide assistance in accessing other appropriate college and/or community resources. For a more detailed description of the short-term certificates, refer to the Curriculum section of this Bulletin.

Students should call (734) 677-5006 or refer to our web site at www.wccnet.edu (under the *Academic Information* heading) for more information about the Adult Transitions Program.

English as a Second Language Courses (ESL)

The College offers courses (from beginning through advanced) for students who want to learn English as a second language (ESL). These courses prepare students to enter College academic and vocational programs and to participate in the broader English speaking community. For specific information, contact the English Department at (734) 973-3425.

Washtenaw Community College's Residential Construction and Design Center

The Henry S. Landau Residential Construction and Design Training Center was established to meet the wide and varying needs of Southeastern Michigan employers in the broad areas of construction and design. The Center's mission is to provide broad-based construction education, training, and skill development in the areas of:

- Credit programs for degree-seeking students interested in entry-level careers in construction and design.
- Construction and design skills development programs for students pursuing careers in construction industries, those seeking to improve their skills to compete more effectively for apprenticeships and others seeking to change careers.
- Credit programs for practicing professionals who have acquired technical training through labor and professional organizations and are seeking certificates or associate degrees to qualify for supervisory positions.
- Non-credit and continuing education programs designed to upgrade skills for practicing professionals involved in the broad area of construction.
- Credit programs for students who want to complete associate degrees and then transfer to four-year institutions to earn bachelor's degrees in construction.

Public Service Training and Police Academy

The WCC Public Service Training Program provides in-service training courses for employers of public service agencies such as law enforcement, corrections, security, and fire protection. Courses are developed to meet the specific needs of the agencies. They may range from one-day seminars to full-semester programs. Approval by the appropriate professional certification group is sought for all courses offered.

Students who complete Police Academy training receive Law Enforcement Certification. Students who complete the Criminal Justice program requirements in addition to the Academy are eligible for an Associate in Applied Science degree in Criminal Justice Law Enforcement.

Trade Related Instruction/Apprenticeships

WCC representatives are available to assist in the development of apprenticeship and other employee training programs. Trade-related instruction can be provided for most apprenticeable trades with a college representative working directly with apprentices and sponsoring firms to meet the requirements. Apprenticeship training combines on-the-job training with related classroom instruction to ensure that apprentices master skills with confidence and precision. More than 850 occupational areas use apprenticeships to train workers. These programs of study are approved by both the Bureau of Apprenticeship and Training and the Michigan State Department of Education. For more information, please call (734) 477-8508.

An individual pre-apprenticeship curriculum can be arranged to help individuals prepare for most apprenticeship entrance examinations. Placement in an apprenticeship program is at the mutual discretion of employers, employees, and organizations representing the involved skill trades and cannot be guaranteed. A student may achieve an apprenticeship completion certificate.

Washtenaw Technical Middle College

Washtenaw Community College charters an award winning and nationally recognized public school academy for students entering the 10th or 11th grade of high school. The program operates on the campus of WCC, where students learn how to make the transition from a high school to a college environment. To graduate from the Middle College, a student must complete both WTMC high school requirements and earn a technical certificate or degree from Washtenaw Community College. Using the concepts of mastery learning, skill based evaluation, and a heavy emphasis on learning life management skills that support the process of learning, WTMC challenges students to take control of their educations and become leaders. Graduates of WTMC have many options including: entering the workforce directly, continuing at WCC toward an advanced certificate or degree, transferring to a four year college, or pursuing specific technical training at a technical institute.

Lifelong Learning

Washtenaw Community College extends educational resources and facilities to the community by offering non-credit courses, customized training for business and industry, community outreach through courses and services offered at off-campus sites, emeritus classes for people 65 years of age or older, and facility rental for community groups and businesses. A broad spectrum of non-credit classes is offered to the public throughout the year. This includes the following program areas:

- Business and professional development
- Computer and other technologies
- Personal health

- Professional health care continuing education
- Personal enrichment and recreation

A wide range of classes are offered in an online format. For information about these classes, please call (734) 677-5027.

Continuing Education Units (CEUs)

Many Lifelong Learning workshops offer Continuing Education Units (CEUs). The Continuing Education Unit (CEU) is a measure of the amount of organized study a person has completed, and provides an orderly format for the recognition and quantification of non-credit learning experiences. A CEU is officially defined as ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction. CEU's are a nationally recognized recording device for substantive non-credit learning experiences and are an appropriate measure of in-service education and training. Courses for which CEU's are awarded are not eligible for college credit.

Senior (age 65+) Workshops for Emeritus Students

Special opportunities are provided by WCC for county residents who are at least 65 years of age by the start of the credit class semester. At various retirement facilities and nutrition sites throughout Washtenaw County, non-credit courses, workshops and seminars are provided with tuition waived. Registration is conducted on-site. These residents also might be eligible for tuition-free credit and Lifelong Learning classes. A per-semester registration fee and other mandatory fees are required for credit courses. Contact the Special Community Group Education Department at (734) 677-5004 for eligibility details about these workshops.

Customized Training

Credit and Non-credit for Organizations

WCC offers customized credit and non credit seminars, workshops and classes for county businesses, labor, governmental organizations, community organizations, and professional groups. These educational experiences are designed to help the county and its citizens to be globally competitive and economically viable.

Depending on the client's needs and objectives, programs can range from half-day workshops to semester-length courses or even associate degree programs spanning several years. Traditional college credit courses are also offered as part of the College's response to the specific educational requirements of business, labor and government. Courses are taught either on campus or at a client's site, whichever is most convenient and most appropriate for the subject and skills being taught. Contact (734) 677-5008 to find out more.

Other Places to Learn

Distance Learning (College On Demand)

The College offers college credit courses at a distance utilizing a variety of methods such as the Internet, lectures on DVD, podcast lectures, and textbooks. The online components often include discussion boards, interactive activities, supplemental resources, and assessment. Students do not attend classes on-campus although proctored testing is required in some courses.

Basic computer skills are required as all course work is submitted online. Students considering these classes must have experience using word processing software, e-mail, and the World Wide Web, as well as



General Information

access to specific hardware and software that meet technical requirements in order to participate in class instruction and discussion.

The College provides free student e-mail accounts, and offers an introduction for students who want a preview of the skills needed for these classes. Register for the introduction at www.wccnet.edu/academicinfo/collegeondemand and start it any time during the semester. Successful completion of the introduction meets the computer literacy requirement for graduation.

The Center for Instructional Design and Technology provides telephone (734-477-8724) and e-mail (codhelp@wccnet.edu) support for students.

Go to www.wccnet.edu/collegeondemand to get further details on available courses and requirements.



Extension Sites

WCC offers a variety of credit and non-credit courses at various sites throughout its Washtenaw/Livingston county service area.

The four WCC extension and community center offices are:

Eastern Area:

Harriet Street Center

332 Harriet Street
Ypsilanti, MI 48197
(734) 480-9950

Western Area:

Western Center

7920 Jackson Road
Ann Arbor, MI 48103
(734) 424-0182

Class Locations: WCC Western Center; and Dexter Mill Creek Middle School

Northern Area:

Brighton Center

Brighton High School
7878 Brighton Road
Brighton, MI 48116
(810) 299-4195

Hartland Center

Hartland Educational Services Center
Mailing Address:
9525 Highland Road
Howell, MI 48353
(810) 626-2152

The Harriet Street, Western, Brighton, and Hartland Centers offer credit classes during Fall, Winter, and Spring/Summer semesters. Please consult the current class schedule for course information. Non credit classes are available at the Harriet and Western Centers only.

Centers offer entry assessment for new students, academic advising to new and continuing students, and assisted registration for credit and non-credit courses. Students should contact the respective office for information regarding these services.



Admission, Registration, and Transcripts

In this section

| | |
|--|----|
| General Admission Policy | 16 |
| Programs with Admission Criteria | 16 |
| Admission to High-Demand Programs | 16 |
| Admission Procedures | 16 |
| New Students | 16 |
| Orientation and Basic Skills Assessment | 16 |
| Assessment Guidelines for Class Placement | 16 |
| College Level Scores | 17 |
| Re-admission of Former Students | 17 |
| Dual Enrollment of High School Students | 17 |
| Guest Students From Other Colleges | 17 |
| Transfer Students | 17 |
| Health Occupation Students | 17 |
| International Students Seeking a Student (F-1) Visa | 18 |
| International Students in U.S. On Visas Other Than a Student (F-1) Visa | 19 |
| Registration | 19 |
| Adding & Dropping Courses | 19 |
| Withdrawing From Class | 19 |
| Repeating a Course | 20 |
| Auditing a Course | 20 |
| Transcripts/Final Grades | 20 |
| The Student Connection Answers Questions | 20 |

Admission, Registration, and Transcripts

WCC is open to all individuals who can benefit from its educational programs and service. These focus on the individual's growth and development toward academic, career, and personal goals. The College seeks to create an admission process which assists applicants in learning about WCC programs as they relate to the individual's goals, thereby facilitating the best match of student and program.

General Admission Policy

WCC serves a wide and diverse population through its "open-door" admission policy. Any person who has graduated from high school, has a GED certificate, or is 18 years of age or older, and can benefit from the College's programs may be admitted. All new students are required to complete an assessment and, depending on the results, may be required to take preparatory courses before they take courses in the regular college-level curriculum. Under certain conditions, students may qualify for an exemption from the assessment. These exemptions are described under "Orientation and Basic Skill Assessment". This policy has been developed in accordance with Federal Ability-to-Benefit Regulations, which require that the College demonstrate that all students it admits have the ability to benefit from their chosen educational program. Applicants under 18 years of age who are still in high school may be admitted with the written recommendation of their high school principal or counselor and the approval of a parent or guardian, if their test scores meet WCC minimums for college-level classes. Minors who have emancipated legal status, giving them full adult legal rights and responsibilities, do not need parental or guardian permission before admittance is granted.

Admission to the College does not guarantee admission to programs which have specific program entry requirements.

Applicants should not regard enrollment out of reach because of financial need. It is the policy of the college to assist with meeting college expenses to the fullest possible extent consistent with federal, state, and college financial assistance regulations.

Programs with Admission Criteria

Some Washtenaw Community College programs have prerequisite course work that must be completed prior to program enrollment. Program prerequisites are determined by faculty and outside accrediting agencies based on program curriculum. In most instances, these programs require a second admission process. WCC's Office of Admissions is responsible for informing, monitoring, and processing students who are interested in enrolling in these programs.

Admission to High-Demand Programs

The Administration will establish, maintain, and use a waitlist for admission into any program that it has designated as a high demand program (one for which there are more qualified applicants than openings for an entering class). The order of the waitlist will facilitate a first-in, first-out treatment of applicants within stated priorities:*

- Priority 1:** Legal residents of the Washtenaw Community College district.
- Priority 2:** Legal residents of counties adjacent to the Washtenaw Community College district.
- Priority 3:** Legal residents of all other counties of the State of Michigan.

Priority 4: Persons whose legal residence is outside the State of Michigan but within the United States.

Priority 5: Persons whose official residence is a foreign country. All potential students, regardless of residency, may apply to the College. Admission to WCC does not guarantee admission to high demand programs. These may include programs which lead to certification or licensure, as well as other WCC certificate or degree programs.

*In cases where there are not sufficient in-district clinical sites for a program and where Out of District sites are available but require special consideration of Out of District students, the Administration may establish and maintain parallel priority lists.

Admission Procedures

New Students

All new students who wish to take credit classes are required to complete an online admission application. New students, regardless of experience or educational background, are urged to meet with a counselor or advisor to learn about opportunities the College offers. Individual assessment in English, Math and Reading is required for appropriate program planning and course selection. The admission application can be found on the College Web Site (www.wccnet.edu).

Orientation and Basic Skill Assessment

Orientation sessions, scheduled prior to each semester, are required for first time applicants before they will be admitted as students. During these sessions, applicants will be provided an overview to the College including information on entry assessment, which measures their writing, math, and reading skills. Counselors and faculty advisors then assist applicants in selecting and scheduling courses. Orientation sessions are scheduled at a variety of times to accommodate the busy schedules of prospective students. Basic Skill Assessment must be taken after completing Orientation.

Assessment Guidelines for Class Placement

WCC is committed to maximizing success for each student. The College provides an open access, student-oriented learning atmosphere in which students have the opportunity to achieve success at the level for which they are ready. While WCC is open to all individuals who can benefit from the College's educational and service programs, the mandatory entry assessment tests for new students provide information that helps the College match student skill levels with appropriate courses.

To register for 100 and 200 level courses, students must have the minimum college level entrance scores (listed in next paragraph) or successfully complete the prescribed courses, unless different placement scores and/or course prerequisites are specifically listed in a course description. Courses below the 100 level have their own specific placement scores and course prerequisites.

College Level Scores:

All 100 and 200 level courses (except when specified otherwise on the course description) require the minimum College Level Scores in reading and writing, or completion of the equivalent developmental courses with a grade of “C”, “P” (pass), or “S” (satisfactory). The minimum College Level Scores are as follows:

Reading: COMPASS Reading score = 82, or ACS 108 with a “C” or better, (concurrent enrollment is allowed)

(Other accepted test scores: ASSET Reading score = 43, or ACT Reading score = 19, or SAT Verbal = 460)

Writing: COMPASS Writing score of 81, or ENG 091 with a “C” or better

(Other accepted test scores: ASSET Writing score = 46, or ACT Writing score = 20, or SAT Writing = 480)

Math: Math courses require individually established minimum test scores in mathematics or completion of equivalent courses with a “C” or better. Math prerequisites are listed on the course descriptions.

Students who produce documentation of ACT or SAT scores are exempted from taking the Entry Assessment tests. Some programs have an additional screening process. For detailed information, see the program admission requirements for your specific program in the “Programs of Study” starting on page 64 of this bulletin.

• Exemptions from both Orientation and Basic Skill Assessment are granted if the applicant meets one of the following:

1. Applicant documents completion of 15 or more academic credit hours from an accredited U.S. college with a cumulative grade point average of 2.0 (“C”) or above on a 4.0 scale.
2. Applicant provides official documentation of completion of a bachelor’s or graduate degree from an approved international English-speaking college or university.
3. Applicant is a Ford, General Motors, Chrysler, Visteon or other approved apprentice.
4. Applicant submits a valid guest student application from their home institution indicating that they are in good standing.

• Exemption from just Basic Skill Assessment is granted if you meet the following (Applicant must still attend orientation):

Applicant provides ACT, SAT, COMPASS or ASSET scores. Submit scores directly from ACT, SAT, provide your original score report, or have the scores submitted on your official high school transcript.

Note: Some occupational programs have an additional screening process.

Note: Physically handicapped students who need readers or writers to help them take the COMPASS or ASSET assessment should contact Learning Support Services for assistance (734-973-3342).

Re-admission of Former Students

Former students who have not taken credit classes at the College for two years must reactivate their files by completing an application form. The application form can be submitted online (www.wccnet.edu). Students reactivating their files are encouraged to see a counselor or advisor prior to registering for classes. Individual assessment may also be recommended.

Dual Enrollment of High School Students

High school students, who are 15 years of age or older, and in the tenth grade or above, may apply for admission to enroll in WCC credit classes for a maximum of seven credit hours per semester. Students must have assessment scores that meet the college level minimum scores before admittance will be granted. Application for admission must include the signatures of the student’s high school principal or counselor and the parent or legal guardian. The signatures must be submitted each semester. Students under 18 years of age who have emancipated legal status do not need the signature of a parent.

Guest Students From Other Colleges

Students enrolled at other colleges and universities may attend WCC as guest students. This status is secured through completion of a Michigan Uniform Undergraduate Guest Application. This application can be obtained from the home institution and should be sent to the WCC Office of Admissions or dropped off in person at the Student Connection. Guest students may continue at the College in subsequent semesters without submitting another guest application. However, to ensure course transferability, the College strongly encourages guest students to discuss their course selection with their home school.

Transfer Students

Students transferring from other colleges follow the same procedure as new students. Those wishing to transfer credit from an accredited college or university may do so by requesting that an official transcript be sent to Enrollment Services for evaluation. The coursework may be evaluated, at the student’s request, after the student has successfully completed at least one credit at WCC. At the time coursework is evaluated, the student is notified of the transfer credit that will be accepted toward program requirements at WCC.

Health Occupation Students - Special Admission Requirements

Applicants to the health occupations (e.g. Nursing, Dental Assisting, Pharmacy Technology, Radiography, and Physical Therapist Assistant) must meet specific admission requirements for their program. Generally these are:

1. Compliance with the published application deadline for each program.
2. Graduation from high school or completion of the GED.
3. Completion of specific high school and/or college-level courses required for acceptance. Courses must be completed with a specific grade as noted for each program.
4. Qualification on certain diagnostic reading, comprehensive and/or computational tests as required for each program.
5. Completion of the program-specific application materials.
6. Submission of a high school transcript and college transcripts with the program application.
7. Any other program-specific admission requirements.

International Students seeking a Student (F-1) Visa

Admission Requirements for International Students (F-1 visa only)

To be admitted to Washtenaw Community College, an F-1 visa applicant must complete the following requirements:

1. Submit an Application for Admission. The application can be submitted online via the College web site: www.wccnet.edu
2. If you intend to have someone other than yourself contact WCC about your admissions process, please submit the Personal Representative Form found on the College web site.
3. Submit an original letter (in English) on bank letterhead from the applicant's financial supporter, converted to U.S. dollars, showing that the account balance of the financial supporter will cover the applicant's tuition, fees, and living expenses while attending WCC. Applicants who submit an official translation should also submit the original document from which the translation was done. To find out the required amount in U.S. dollars, please refer to the Notarized Financial Statement Form found on the College web site.
4. Submit a **notarized financial statement (in English)** from the applicant's financial supporter stating that the funds in the bank will be used to support the applicant's tuition, fees, and living expenses while attending. (NOTE: F-1 students are not eligible for financial aid.)
5. Submit original certified transcripts (in an envelope sealed by the issuing institution), in English, of all previous secondary and post-secondary schools the applicant has attended. If submitting an official translation, please also submit the original document from which the translation was done.
6. Proof of English language proficiency for admission to the **regular college-level curriculum**, a *minimum* score of:
 - 500 on the paper Test of English as a Foreign Language (TOEFL), OR
 - 173 on the computer Test of English as a Foreign Language (TOEFL), OR
 - 75% or better on the Michigan English Language Assessment Battery (MELAB), OR
 - 61 or better on the internet-based Test of English as a Foreign Language (TOEFL)

Original test scores must be received by Washtenaw Community College directly from the testing authority. (Our TOEFL identification number is 1935.) The College will not accept scores submitted by the student; only those submitted by the testing authority will be accepted.

When **all** of the above requirements have been completed satisfactorily by the F1 application deadline, Washtenaw Community College will be able to admit the applicant.

Deadlines

All documents must be received by the College by the designated deadline date. If the date falls on a weekend or holiday, the deadline is the first business day after the weekend or holiday.

Fall admission: July 15

Winter Admission: November 15

Spring/summer admission: March 15

Upon arrival in Ann Arbor, students must do the following in order to keep F-1 status:

1. Show proof of medical insurance with medical evacuation and repatriation clause. **F-1 students must submit proof of insurance to the Office of Admissions before they will be permitted to register for classes.** Coverage must be maintained while studying at WCC. The student will not be allowed to register for future semesters at WCC if their insurance policy is cancelled. WCC does not maintain coverage for students and is not responsible for any medical, hospital, evacuation or repatriation expenses which they may incur.
2. Provide verification of visa status. F-1 visa applicants currently in the United States must include copies of their I-94 card, visa and passport page with photograph and dates of issue and expiration of the passport. Students who currently hold an F1 visa must include a copy of their Form I-20.
3. Schedule an appointment for the Washtenaw Community College Orientation and Assessment. [Visit Orientation and Assessment on the College web site for more information](#) (look under the Student Services heading). Assessment and Orientation must be completed before the student will be allowed to register.

NOTE: Once submitted, all documents become the permanent property of Washtenaw Community College.

Applicants who are granted an F-1 visa must enroll and successfully complete at least 12 credit hours, in Fall and Winter semesters, toward graduation in their approved program at Washtenaw Community College. WCC is only authorized to admit F1 students for programs that lead to an Associate of Arts or an Associate of Science degree.

F-1 visa holders are not permitted to work off-campus without proper authorization: please see the Admissions office for more information.

For More Information:

For specific questions regarding enrollment, please contact International Student Admissions at (734) 973-3542. If requested, the necessary forms found on the College web site can be mailed.

International Students in U.S. On Visas Other Than a Student (F-1) Visa

International students range from permanent resident aliens to a visitor on any visa from an A visa to a V visa, including refugees and people with asylum status. Certain restrictions may apply depending on which status you may hold in the United States.

Permanent resident aliens (green-card holders) who wish to attend WCC are unrestricted in the number of credit hours for which they may register. Admission procedures for permanent resident aliens are as follows:

Submit a completed application with a copy of your Permanent Resident Alien Card (front and back), and also include a copy of your driver's license or State Identification showing where you currently reside.

International applicants who possess refugee status or political asylum in the United States who wish to attend WCC are unrestricted in the number of credit hours for which they may register. Admission procedures for refugees and political asylees are as follows:

Submit a completed application for admission with a copy of your passport, appropriate documentation showing your status, and a driver's license or State Identification to show where you currently reside.

Admission requirements for other visa holders are as follows:

Submit a completed application for admission with a copy of your passport, I-94 card, and a copy of the visa that you currently hold.

Students with non-immigrant status (specifically those with B1, B2 or F2 status) should first apply and receive a student visa if they are planning to pursue a course of study. B1, B2, or F2 visas allow students to take only an occasional course for recreation.

There are two Orientation programs offered for new international applicants:

1. International applicants who have taken the TOEFL and scored a minimum of 500, or have taken the MELAB and scored 75 percent or more, must be scheduled for an Orientation which includes COMPASS assessment before registering for classes.
2. International applicants other than F-1 visa holders (or anyone interested in English as a second language (ESL) classes) who have not taken the TOEFL or MELAB test, or who have taken the test and scored below the minimum, must schedule an appointment for the International Student Orientation that includes the English as a Second Language (ESL) Placement Test before registering for classes.

Registration

Each semester the College publishes an Academic Class Schedule and puts it on the College web site (www.wccnet.edu). The schedule includes detailed information on the courses available, registration procedures and dates, add/drop periods, and the refund schedule. Students are expected to pay all tuition and fees by the specified deadlines and before attending class.

No person is allowed to attend a class unless he/she has registered and paid for that class.

Students are withheld from registering if they have failed to meet their financial responsibilities to the college or in certain situations as a result of disciplinary action. Any student registration restriction ("hold") must be cleared with the office issuing it before registration may be completed.

All students are encouraged to see a counselor or faculty advisor before registering for classes. Students registering for 18 or more credits must have the authorization of a counselor. Students on Academic Intervention hold, or foreign student (ESL) hold must meet with a counselor or advisor before registering for courses.

Students registering for courses must satisfy the course prerequisites as specified in the course description.

By registering for classes at Washtenaw Community College, the student accepts responsibility for reading and conforming to all policies, procedures, deadlines, fees, and other requirements published by the College. The student must report billing errors to the College within 30 days.

Adding and Dropping Courses

A student may add or drop a class or change a section without an instructor's approval on a space-available basis prior to the start of the session. After the session begins, students must have the instructor's authorization in order to add a class or change sections and this process must be completed by the add deadline in the academic schedule of classes (available online).

Students are encouraged to discuss changes, drops, and adds with instructors or counselors and should print and retain copies of their final schedule until final grades or refunds are received. Students are responsible for the timely payment of all appropriate tuition and fees for added courses. Students who process their drops by the 100% refund deadline will receive a 100% refund of their tuition, technology/enrollment and contact hour fees. All other fees are non-refundable.

Withdrawing from class (after refund deadline)

Students are responsible for officially dropping courses they are no longer attending. If students withdraw from a course after the refund deadline, the student is responsible for paying full tuition and fees for the course. Courses from which the student withdraws after the refund deadline will be listed on the student's transcript with a grade of "W". Students may withdraw from courses until two weeks before the session ends.

Insurance companies, the Veterans Administration, and Financial Aid do not count withdrawal status as actively pursuing an education and will not consider classes taken in withdrawal status toward full-time status or other credit hour eligibility. This may also apply to scholarships, payments by employers and so on. Please check with the appropriate institution before you withdraw.

Repeating a Course

Whenever a course is repeated on a credit basis, the best grade and credits earned are used in computing the grade-point average. All entries remain a part of the permanent academic record.

Auditing a Course

Students who wish to audit a course must register and pay for that course following the established registration procedures. Students do not receive credit for the course; however, the course is included on the transcript with an "AU." Students may change from credit to audit status or vice versa early in the semester without the instructor's permission. Students may make the same changes later in the semester if the instructor's authorization is obtained. Refer to the published deadlines in the Academic Class Schedule for the semester in question.

Insurance companies, the Veterans Administration, and Financial Aid do not count audit status as actively pursuing an education and will not consider classes taken in audit status toward full-time status or other credit hour eligibility. This may also apply to scholarships, payments by employers and so on. Please check with the appropriate institution before you audit classes.

Transcripts/Final Grades

A permanent record of all courses, credits and grades earned by each student is kept in the Enrollment Services Office. Find out how to order an Official Transcript by consulting www.wccnet.edu and looking for transcripts under the Student Services heading. Unofficial copies are available on the WCC web site. Associate degrees and/or college certificates earned at WCC are posted on transcripts. At the end of each semester final grades are issued to all students enrolled for that semester. Transcripts and final grade reports are available unless the student has a financial obligation to the college. Students may access their grades and unofficial transcript via College web site by using their personal password and student ID number.

The Student Connection Answers Questions

The Student Connection is a resource for online business at WCC, such as the admissions process, registration, checking grades, and viewing the online schedule. The staff can also assist students in ordering transcripts, reporting a change in address, and applying for graduation. The Student Connection can be reached by calling (734) 973-3543 or visiting the second floor of the Student Center Building, across from the Cashier.





Financial Information

In this section

| | |
|---|-----------|
| Tuition Rates | 22 |
| Fees | 22 |
| Refunds | 22 |
| Billing & Payments | 22 |
| Student Payment Plan: ePayPlan | 23 |
| Residency | 23 |
| Emeritus: Students 65 Years of Age or Older | 23 |
| Veteran Students | 23 |
| Financial Aid | 24 |
| Types of Aid | 24 |
| Assessment of Need | 24 |
| Application | 25 |
| Academic Progress for Financial Aid | 25 |
| WCC Foundation Scholarships | 25 |
| The Student Resource & Women's Center | 25 |
| Adult Transitions | 26 |

Financial Information

Tuition Rates*

| | |
|--|-----------------------|
| Residents of the College District | \$67 per credit hour |
| Work In-District | \$67 per credit hour |
| Property In-District | \$67 per credit hour |
| Non-Resident/Out-of-District | \$115 per credit hour |
| Non-Resident/Out-of-State | \$155 per credit hour |
| Non-Resident /Out-of-State or Out-of-Country | \$155 per credit hour |
| Distance Learning Instruction | \$70 per credit hour |

Work In-District: Full-time or part-time workers who can document that they work at least 30 hours per week for one or more employers in Washtenaw County, and have done so for at least 4 months can request this tuition rate.

Property In-District: Students who can document that they own and reside in residential property in Washtenaw County can request this tuition rate. This rate will apply to the student, the student's spouse, and the student's IRS dependents.

Fees*

| | |
|--|------|
| Technology/Enrollment Fee (per credit hour) | \$7 |
| Late Add Fee | \$25 |
| Delinquent Payment Fee | \$25 |
| Student Photo ID (replacement only) | \$10 |
| Contact hour fee (per additional contact hour)** | \$2 |
| Credit by Exam Fee (per credit hour) | \$10 |
| Books and Supplies | *** |
| Payment Plan (processing fee) | \$25 |

* The college reserves the right to change tuition and fees without advance notice.

** When the course includes contact with the instructor for more than the ratio of 15 hours per semester for each credit hour, students will be charged a contact hour fee of \$2 for each additional contact hour, in addition to tuition and any other applicable fees. The contact hours are specified in the course descriptions and the fee will be limited to no more than \$200 per course.

*** Students may be required to purchase certain supplies and materials. These are available at the bookstore on the 1st floor of the college's Student Center Building. Books and supplies average \$300 per semester for full-time students, but may be as high as \$500 or more depending on course selections.

Refunds

Refunds are only processed after a student has officially dropped a course(s) or a course is cancelled by the College. If a course is officially dropped, a student is eligible for a refund of tuition as follows:

1. The refund deadline for courses scheduled for 12 or more weeks will be the 12th calendar day of the session.
2. The refund deadline for courses scheduled for sessions of two to eleven weeks will be one calendar day for each week the course is scheduled to meet, e.g., ten days for ten week courses, five days for five week courses, etc.
3. The refund deadline for courses scheduled to meet in parts-of-term of less than two weeks in length will be before the first class meeting.

4. If the refund deadline falls on a non-business day of the college, the refund deadline will be set as the next official business day.
5. The refund deadline does not apply to course section changes or to instructor approved course level changes processed within a part-of-term.
6. Students dropping and adding courses after the official refund deadline are not eligible for a refund and must pay the tuition for the added classes.
7. A full refund of tuition may be administratively granted upon official withdrawal of the student for the following extenuating circumstances during the first two thirds part-of-term/semester:
 - a. Induction of the student into the U.S. or foreign Armed Services
 - b. Death of a spouse, child, parent, or legal guardian of the student
 - c. Death of the student
 - d. Verifiable error on the part of the College
 - e. Verifiable incapacity, illness, or injury which prevents the student from returning to school for at least four (4) weeks of the semester
Note: Not every medical situation will qualify for a refund, especially if the student received a refund for the same medical condition in a prior semester. Pregnant students should not expect a refund if their expected date of delivery is before their classes end.
8. All fees except technology/enrollment fee are non-refundable.

No refund is made if withdrawal occurs after two-thirds of the session has transpired, regardless of circumstances.

Billing and Payments

WCC does not mail tuition bills: students can access their bill and their current account balance by going to www.wccnet.edu and clicking *Log Into Billing & Payments*.

By logging into *Billing and Payments*, students can pay their bill online, print their bill, schedule payments on a payment plan to be taken from their credit card or bank account, or authorize parents/guardians access to the billing process.

Billing notices are sent via e-mail: students who wish to receive a billing notice need to activate and check their WCC e-mail account regularly. At the top of the College home page at www.wccnet.edu is a heading called *Resources*, and directions for how to activate e-mail can be found under the *E-mail* drop-down choice.

Student Payment Plan: ePayPlan

Students registered in credit classes can make their payments electronically throughout the semester using the College's Student Payment Plan. Students and their authorized users may schedule electronic withdrawals from a checking or statement savings account or from their Visa, MasterCard, or Discover card. WCC charges a \$25 non-refundable fee each semester to participate. There are no interest charges, but a \$25 missed payment fee will be added to the student account if payment withdrawal is unsuccessful. Find out more on the College web site under *Log Into Billing & Payments*.

Residency

Students enrolling at Washtenaw Community College shall be classified In-district, Out of District, Out of State, or Out of Country at the time of enrollment.

Aspects of Residency

- A. The residency of a student will be based on the address where the student resides.
- B. The legal residency of a student will be established using the address and other pertinent information submitted on the application and registration materials but will be verified by the College.
- C. The residency of minors (under 18) shall follow that of their parents or legal guardian. However, students under 18 who provide sufficient evidence that they are independently supporting themselves and reside in the Washtenaw Community College District may qualify as in-district residents regardless of their parent's residency status.
- D. The residency of any person who may furnish funds for payment of College fees (other than a parent or legal guardian with whom the minor student resides) shall in no way affect the residency of the student.
- E. Those students who are transferred to Michigan by the military or who have been discharged by the military within the last six months must present appropriate documentation to waive the six month Michigan residency requirement.
- F. The student may petition to officially change residency status by supplying proof of residence to the Student Records Office. Any residency status change requested by the student after the start of the semester will be effective the next semester in attendance.

Classification of Residence

Applicants who are U.S. citizens or who have permanent resident alien, asylum, or refugee status through the U.S. government will be classified as In-District, Out of District, or Out of State students.

In-District Students are:

- Applicants who have resided in
- Applicants who live with and whose spouse has resided in
- Applicants who live with and are dependent on parents or a legal guardian who has resided in
- the Washtenaw Community College District immediately prior to the first day of the semester if previous residency was within Michigan

OR

- the Washtenaw Community College District now and in Michigan for 6 months immediately prior to the first day of the semester if previous residency was outside of Michigan

Out of District Students are:

- Applicants who do not meet the requirements of an In-District student, but who are and have been legal residents of the State of Michigan for at least six months.

Out of State Students are:

- Applicants who reside outside the state of Michigan or who have not been legal residents of the State of Michigan for at least six months.

Out of Country Students are:

- Applicants who are not U.S. citizens nor do they have permanent resident alien, asylum, or refugee status through the U.S. government.

The College reserves the right to ask for additional documentation to confirm residency status.

Emeritus: Students 65 Years of Age or Older

Individuals who are 65 years of age or older prior to the first day of the semester and who reside within Washtenaw County may participate in the College's educational and cultural programs without tuition costs. However, these students must follow the general admission criteria of the College and pay the class-related mandatory course fees, if applicable, each semester.

Emeritus students not paying tuition are registered for classes on a space available basis. If the class chosen by an emeritus student fills to capacity, the student will be notified by telephone and be given the option of staying in the class by paying the tuition. Or if the student prefers to have the emeritus scholarship applied to the full class, s/he will be placed on a waitlist for the class and an attempt will be made to move him/her into the class (based on seat availability).

Veteran Students

New Students

Veterans who may be qualified for benefits from their time in the service may make application to use their benefits at Washtenaw Community College and should report to the Veterans Services Technician in the Enrollment Services Office before registering for classes in order to receive a packet of Veterans Benefit Application Forms. Students should bring certified copies of their DD-214 member 4 copy (military discharge papers) to WCC. Students in the selected reserve should bring their NOBE (notice of eligibility) form. Students who have prior educational training or military training must provide official transcripts with their application for benefits.

Transfer Students

Students who have previously received VA educational benefits at another school must complete VA form 1995 (Change of Place of Training) and submit it to the Veteran Services Technician in the Enrollment Services Office. The DD-214 member 4 copy (military discharge papers), transcripts from colleges or universities where the

Financial Information

student has completed previous training, and all military transcripts must accompany the application.

WCC Previously Enrolled Veterans

Veterans who are continuing students must sign a request for certification at the time of registration each semester in order to be certified for benefits. At that time they must also supply the Veteran Services Technician with a copy of their completed registration to ensure the continuance of their benefits.

Veteran Certification

All veterans receiving educational benefits must sign a request for certification each semester once they register for classes. Any drops or changes made during the semester must be reported to the Veteran Services Technician immediately. Failure to do so may result in the delay of educational benefits.

Credit for Formal Service School Experience

Credit is granted for formal service school training as recommended by the American Council on Education (ACE) if it applies to the student's program of study at WCC. To have your formal training evaluated, submit an official military transcript to the Veteran Services Technician.

Standards for Receiving Educational Benefits

In compliance with the Department of Veteran Affairs, the College has developed standards of progress. Each veteran student must conform to these standards to be eligible for VA Educational Benefit Certification. Each veteran student must read, sign and return the original copy of these standards to the Veteran Services Technician at the time of benefit application.



Financial Aid

More complete information about financial aid at Washtenaw Community College can be found at www.wccnet.edu under the Student Services heading. WCC provides financial assistance to students in the form of scholarships, work-study employment, grants and loans. Several programs also have been developed to provide financial support to honors students and are awarded on the basis of student achievement or merit. For additional information about specific program requirements, contact the Financial Aid Office on the second floor of the Student Center Building or call (734) 973-3523.

For information concerning grants for educational expenses, childcare and federal grants for single parents, displaced homemakers, and academically and economically disadvantaged students, contact the Student Resource & Women's Center on the second floor of the Student Center Building or call (734) 677-5105.

Types of Aid

There are four major types of aid available:

- Scholarships are awarded on the basis of achievement and do not need to be repaid.
- Grants are awarded on the basis of need and do not need to be repaid.
- The college work-study program allows the student to earn wages for work in various capacities throughout campus.
- Loans are awarded on the basis of need and must be repaid once students leave college or do not continue in college on at least a half-time basis.

Sources of financial aid include Washtenaw Community College, the WCC Foundation, the State of Michigan, and the United States federal government.

By federal regulation (ability to benefit), new and re-admitted students who have not graduated from high school or earned a GED must achieve minimal passing scores on the ASSET/COMPASS assessment (administered during entry assessment) in order to be awarded federal (Title IV) financial aid.

Assessment of Need

Once students' financial aid files are complete, the Financial Aid Office reviews the information in light of individual circumstances. After determining the expected family contribution, the staff then subtracts that amount from the cost to attend Washtenaw Community College. The difference is the student's financial aid need.

Application

Apply for Financial Aid at least 8 weeks prior to registration if you would like your aid to be finalized before you must pay for classes. If you like, you may apply for Aid even earlier to increase the chances that it will be finalized in time for registration.

To apply, go to www.fafsa.gov and fill out the free application. You will need your previous year's tax information, as well as the tax information of anyone who lists you as a dependent.

Additional documentation of student and/or family resources may be requested for evaluation of your application. Provide any requested information quickly because a slow response can delay your financial aid. Read all mail from the College or any financial aid source and respond promptly.

Academic Progress Criteria for Financial Aid

The academic progress standard of the Washtenaw Community College Financial Aid Office requires that all students receiving aid maintain a cumulative and semester grade point average of 2.0 or greater and complete at least 75 percent of their semester credits.

Good Standing

Students who meet the academic progress standard will be in good standing and eligible to receive future financial aid (unless they become ineligible after attempting 90 or more credits – see below).

Probation

New students and students in good standing who earn at least one (1) credit during the semester but fail to meet the academic progress standard will be placed on probation and will be allowed one additional semester to meet the minimum requirements.

Termination

Students who are on probation who do not meet the satisfactory academic progress standard will be terminated from financial aid.

Any student who earns zero (0) credits during the semester will be terminated from financial aid.

Students who are terminated from financial aid may still continue to attend classes using their own funds for payment. Students who meet the satisfactory academic progress standard in a future semester may have their financial aid restored.

90 or More Attempted Credits

Students who have attempted 90 or more credit hours are not eligible to receive financial aid regardless of whether or not they received aid for their attempted 90 credits. Transfer credits from any other college(s) may be applied to their student record and will be subject to the above 90 credit hour regulations.

Appeals

Students who have been terminated from financial aid for any of the above listed reasons, and feel they have mitigating circumstances may file an appeal with the Financial Aid Appeals Committee. The Appeals Committee will decide if students should be granted an additional semester of financial aid. If students are granted an additional semester of financial aid, they must complete 75 percent or more of their credits with a semester and cumulative grade point average of 2.0 or higher or they will be terminated from financial aid.

Note: Academic Progress Criteria and Academic Intervention Program

are not the same. Please see the Academic Intervention Program if you are looking for that information.

WCC Foundation Scholarships

Thanks to contributions from individuals and corporations, the WCC Foundation provides a “safety net” of scholarship funding for students. Annually, over 500 scholarships are awarded.

To apply for a scholarship, log on to www.wccnet.edu, and click on the *WCC Foundation* link at the left. Fill out only one application per semester and submit it to the Financial Aid office. A Scholarship Committee reviews all applications and assigns specific and appropriate scholarships to those who become recipients.

WCC Foundation scholarship criteria include:

- Completion of the Free Application for Federal Student Aid (FAFSA) is required. The Federal School Code for WCC is 002328.
- Applicant must be a citizen of the United States or an eligible non-citizen.
- Applicants must have at least a 2.0 cumulative grade point average in classes relevant to the applicant's area of study. Applicants with less than a 2.0 may also be considered, but only with a recommendation from Counseling. If applicant is a new student, please ask instructor to forward interim grades or submit high school transcripts.
- Applicant must attach one recommendation from instructors/counselors/employers or a professional who can address your ability to succeed in an academic environment.
- Applicant must attach a typed personal statement of your academic and career goals. Please include (in brief) why you should receive a scholarship (150 words maximum).

Application forms are also available in the WCC Foundation Office (SC 306), the Financial Aid Office (SC 205), or at the Student Resource and Women's Center (SC 2nd Floor). For more information please call (734) 973-3705.

Application deadlines:

| For this semester | Apply by |
|--------------------------|-------------------|
| Fall 2007 | June 10, 2007 |
| Winter 2008 | October 10, 2007 |
| Spring/Summer 2008 | February 10, 2008 |
| Fall 2008 | June 10, 2008 |

If the application deadline falls on a weekend or a day that the College is closed, applications will be accepted the following business day.

The Student Resource & Women's Center

The Student Resource & Women's Center provides assistance with career, financial, and educational planning for special populations that include single parents, displaced homemakers, economically and academically disadvantaged students, and men/women entering non-traditional careers. Some grant funding is available, and the Center has extensive connections to community agencies and resources to help students fulfill their educational plans. Please refer to the Student Resource and Women's Center web pages under the Student Services heading on the WCC web site at www.wccnet.edu or call (734) 677-5105 for further information.

Adult Transitions

Adult Transitions is a community outreach program that assists students in gaining new skills for today's workforce. The program provides counseling, skill building and GED preparation, and career education. Participating students who are planning to earn a short-term credit certificate may qualify for an Adult Transitions scholarship based on financial need. Some of the many short-term certificates available include Accounting, Computer Software Applications, Residential Planning and Estimating, Business Sales and Marketing, Nursing Assistant Skills, and Child Development. Please refer to the Adult Transitions web pages under the Academic Information heading on the WCC web site at www.wccnet.edu or call (734) 677-5006 for further information.





Student Support Services

In this section

Personal Services

| | |
|---|----|
| Children’s Center/Child Care Facility | 28 |
| Dental Clinic | 28 |

Counseling/Advising 28

| | |
|---|----|
| Academic Advising | 28 |
| Career Counseling/College Transfer Services/ Employment Services | 28 |
| Personal Counseling | 28 |
| Learning Support Services | 28 |
| Student Resource and Women’s Center | 29 |

| | |
|--|----|
| M-Ties: Students Transferring to University of Michigan | 29 |
| The International Student Center | 28 |

Student Life 29

| | |
|--|----|
| Office of Student Development & Activities | 29 |
| Club Sports | 29 |
| Student Clubs & Organizations | 29 |
| The Voice Newspaper | 29 |
| Orchard Radio | 29 |

| | |
|-----------------------|----|
| Gallery One | 30 |
|-----------------------|----|

| | |
|------------------------------|----|
| Huron River Review | 30 |
|------------------------------|----|

| | |
|------------------------------|----|
| Alumni Association | 30 |
|------------------------------|----|

Student Support Services

Personal Services

Children's Center/Child Care Facility

WCC provides a state-licensed and nationally-accredited child care facility in the Family Education Building for children of WCC students. The Center offers a comprehensive program to enrich and enhance the social, emotional, cognitive, physical, and creative development of children with an emphasis on independence and self-esteem. The staff is trained in early childhood education and development. Practicum students in the Child Care Professional program and foster grandparents also offer additional care. Call (734) 973-3538 or stop by the Children's Center for details on age limits, enrollment, attendance requirements, fees, hours of operation, meals and other information. Visitors are always welcome; no appointment is needed.

To view our website please see the *Resources* heading at www.wccnet.edu and look for *Children's Center* among the drop-down choices.

Dental Clinic

The College has a state-of-the-art Dental Clinic which is open to students, staff and faculty. Treatment is provided by University of Michigan dental students and WCC's dental assisting students under the supervision of a licensed dentist. Contact the Dental Clinic at (734) 973-3332 for current information regarding services provided, hours of operation, and fees.

Counseling/Advising

Counseling services are located on the second floor of the Student Center Building. Hours of operation for each semester are posted on the Counseling Center bulletin board, but are typically 8 a.m. to 6:30 p.m. Monday through Thursday, 8 a.m. to 5 p.m. Friday, and 9 a.m. to noon on select Saturdays. During peak registration periods, the center is open until 7:00 p.m. on Mondays through Thursdays.

Academic Advising

Counselors and instructors are available to facilitate the development of academic plans. They assist students with planning schedules, meeting program requirements, placement in the appropriate level of courses, and transferring to four-year colleges and universities, as well as referrals to other support services.

Faculty members who are classroom instructors are especially helpful in providing advice and assistance regarding courses within their field of expertise. They can also assume the role of academic advisor for certain certificate and degree programs.

Students intending to transfer to a four-year college or university should contact Counseling and Career Planning, located on the second floor of the Student Center Building, for information regarding current transfer agreements between WCC and other area institutions (e.g., Eastern Michigan University, Cleary University). Most transfer guides also are available on the WCC web site. Students transferring to four-year institutions within Michigan should contact a WCC counselor regarding WCC's

participation in the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Agreement. For more information see the MACRAO transfer agreement in the Curriculum section.

Career Counseling/College Transfer Services/ Employment Services

The College offers comprehensive services to assist students in career advising, career preparation, job placement and transfer. Counselors are available to help students make career change and career decisions and may suggest career testing or use of information in the Career Resource Library, located on the 2nd floor of the Student Center Building.

The Career Resource Library (SC 283) has numerous publications, videotapes, and handouts on career-related topics. Career Cruising and Discover are interactive computerized career guidance programs for student use.

Current transfer agreements with other area colleges and universities are maintained in Counseling and Career Planning, including program transfer guides and course transfer information. Current catalogs from two- and four-year colleges are available as well as computer stations with Internet access to other college web sites.

The Employment Services Office maintains listings of job openings, including full-and part-time jobs, on-campus opportunities, off-campus postings and placement for graduates. A web-based placement service is available at www.collegecentral.com/wcc for student use. Staff will work with students and academic departments to identify appropriate job opportunities. Workshops on resume preparation, interviewing, job search techniques, and other related topics are offered throughout each semester.

Personal Counseling

The counseling and social work staff work with students experiencing personal or emotional problems. The staff also provides referrals to the appropriate agency or service in the community for specialized assistance as necessary.

Learning Support Services

Services to Students with Disabilities

Academic advising and arrangement of accommodations is provided by Learning Support Services for students with documented disabilities. These students may qualify to take their entry assessment (COMPASS) in the LSS office and may qualify for additional accommodations in the classroom such as: sign language interpreters, readers, scribes, specialized technology or other assistance. In order to provide timely services, requests must be made in advance. Advising is by appointment.

A Learning Disability Assessment is provided by a Learning Disability Specialist for WCC students enrolled in credit classes who suspect they may have a learning disability and who have not previously been tested or whose testing is outdated. The goal of the LD assessment is to identify and assist in arranging appropriate accommodations. Testing is arranged by appointment.

For additional information please contact Learning Support Services, at 734-973-3342, located on the first floor of the Crane Liberal Arts

and Sciences Building in room 104. Office hours are Monday – Friday 8 a.m. – 5 p.m. Advising is by appointment.

Student Resource and Women’s Center

The Center provides advising, counseling, and mentoring to students. It also offers workshops, inspirational speakers, and networking opportunities specifically for women. The Center advocates on behalf of students to help them overcome barriers that impede their success and to promote an educational environment that values diversity, inclusiveness and equality.

Although everyone is welcome to use the Center, the staff is especially sensitive to the needs of the adult student who most likely has the responsibility of a home, family and full time employment to factor into their educational objectives.

The Center utilizes a case management and holistic approach to providing services to students. This means that within established guidelines, staff consider each student’s circumstances individually and provide solutions that are prescriptive to his/her particular needs.

The Student Resource and Women’s Center has a resource library which contains books, periodicals, and computers. All students are invited to use this resource.

The SRWC offers the following services:

- Academic, career, financial and educational planning for special populations that include single parents, displaced homemakers, economically and academically disadvantaged students, and men/women entering non-traditional careers.
- Development of an education plan
- Grant funding for educational expenses
- Academic enrichment programs, workshops, library resources and a Women’s Mentoring Program
- Extensive connections to community agencies and resources

The Center is located on the second floor of the Student Center Building in SC 289 and can be reached at (734) 677-5105.

M-Ties: Students Transferring to University of Michigan

The Michigan Transfer Initiative for Emerging Scholars (M-TIES) program is located in the Counseling, and Career Planning and Placement Center (SC 206D). This program was developed jointly by WCC and the University of Michigan with the goal of helping students to attain their educational goals of transferring to U of M. Please contact the M-TIES office at (734) 477-8519 for additional information.

The International Student Center

The International Student Center, as part of Counseling and Career Planning, provides services to the following:

- Prospective students visiting the College who want information about the academic programs as well as information about services for the international population, such as English as a Second Language (ESL)
- Students looking for information and support services that will help ease the adjustment to the American culture and college life

- Current students seeking academic advice regarding Washtenaw Community College programs, as well as information about transfer programs to other institutions

The Center is located on the 2nd floor of the Student Center Building in room 206A. Students should call (734) 677-5158 or (734) 677-5128 for more information.

Student Life

Office of Student Development and Activities

The Office of Student Development and Activities provides a variety of opportunities designed to enhance a student’s educational experience outside of the classroom. The Office oversees campus events, club sports, clubs and organizations, The Voice newspaper, and Orchard Radio. The Office is located on the 1st floor of the Student Center Building in Room 112 and services are available during regular campus hours. For more information, go to www.wccnet.edu/studentactivities or call (734) 973-3500 or e-mail stuact@wccnet.edu.

Club Sports

Club Sports are open to both men and women who wish to participate on recreational teams. Club sports currently include baseball, basketball, hockey, golf, running, soccer, softball and volleyball. Some activity starts almost every month. The College’s practice field (North Athletic Field) with softball diamond, soccer field, and sand volleyball court is located across Huron River Drive from the main campus. Contact the Club Sports office located in the Student Center Building, Room 118, or call (734) 973-3720 for information and sign-up.

Student Clubs and Organizations

Student clubs and organizations are established by students to offer opportunities in which students may learn leadership skills, meet other students with similar interests, and have fun. The Student Activities office is the clearinghouse for student clubs and organizations. Interested students should come to the Student Activities office in SC 112 for information on how to start a club.

For a list of current clubs and organizations click on the Student Activities icon on the College home page.

The Voice Newspaper

The Voice is a twice-monthly newspaper published by and for the students of WCC. The Voice provides opportunities for students to write, take photographs, design, sell, and manage advertising. The Voice is located in the Student Center Building in Room 116. For more information call (734) 677-5125.

Orchard Radio

Orchard Radio is WCC’s student-run Internet radio station. Students are invited to create and host their own radio show or provide off-air assistance doing marketing, special projects, and general administration. Students dedicate themselves to learning the fundamentals of running a radio station, how to conduct interviews and do research, and the importance of being a responsible person in media. All students are welcome to join at the beginning of each semester. E-mail Orchard Radio at radio@wccnet.edu or call (734) 973-3500.

Student Support Services

GalleryOne

GalleryOne is located on the first floor of the Student Center Building, Room 108. The gallery shows work by student, faculty, local and international artists from the first day of classes in September through July. Periodically, the gallery will schedule lectures, gallery talks, demonstrations, and workshops that are relevant to current exhibitions. The gallery is open during the day and some evenings. Call (734) 477-8512 for information.

Huron River Review

Students may contribute poetry, prose, photographs, and art to this award-winning annual campus literary journal. Aspiring contributors can call 973-3703 or stop by the Writing Center (LA 355) for more information.

Alumni Association

The College stays in contact with former students through the Alumni Association. All former students are eligible to join. The office is located in The Foundation, SC 306; the phone number is (734) 973-3360.





Student Learning Support

In this section

- Richard W. Bailey Library** 32
 - Resources 32
 - Services 32
 - Physical Facility 32
 - Computer Commons 32
 - Borrowing and Copying 32
 - Hours and Website 32
- Learning Support Services: Tutoring 32
- Academic Skills Center 33
- Math Resource Center 33
- Writing Center 33

Student Learning Support

Richard W. Bailey Library

The Bailey Library aims to play two complementary roles: as the physical hub of a vibrant learning community, and as a portal for access to knowledge resources.

Resources

The Bailey Library provides more than 65,000 books, 20,000 e-books, 450 hard copy periodicals, and 10,000 e-journals in various databases. Electronic resources are accessible both at the Library and off-campus through the Library's website. A media collection consisting of audio and video tapes, digital videodiscs, and music CD's can be borrowed for use on equipment in the facility.

Services

Librarians provide students with a full range of research assistance services that include in-person assistance, as well as research assistance via email, text messaging, and real-time chat. The Library actively participates in inter-library loan programs such as the Michigan eLibrary Catalog (MeLCat) and the Online Computer Library Center (OCLC) to provide other libraries' resources to faculty and students. Access to other libraries' online catalogs, such as Eastern Michigan University and the Ann Arbor District Library, is available.

Physical Facility

The Bailey Library is located on the first and second floors in the Gunder Myran Building. The first floor includes group study rooms that can be used on a first-come, first-serve basis. Network access in these rooms facilitate research and group projects. Traditional study tables and informal lounge seating offer choices in study environments. Both the first and second floors offer wireless network capability.

Computer Commons

The second floor houses the Computer Commons with over 165 computers on both the PC and Mac platforms. Along with Internet access,

Microsoft applications and a wide variety of instruction-specific software are available on the computers in the Commons. The Commons also provides scanning and digital video editing workstations. Printing is charged on a per-page basis.

Borrowing and Copying

Currently enrolled students need an ID card to borrow materials, and their WCC ID number to gain off-campus access to the Library's online resources. The circulation system and online catalog provide efficient, accurate information on all library materials. The Library provides self-service copiers and students can purchase a copy card from a machine if they wish to make copies.

Hours and Website

The Bailey Library is open during weekday, evening, and weekend hours as posted each semester. Consult the Library's web site at www.wccnet.edu/resources/library for more information and electronic access to many resources and services.

Learning Support Services

Tutoring

The College provides free tutoring for all students in credit classes for which students are currently enrolled. All levels of math, chemistry, physics and biology are covered. Tutoring is also available for general subjects, as well as for courses in English, English as a Second Language, Business, Computers, Science, and others. Tutoring is provided on a walk-in, individualized basis so that specific questions can be answered. Tutoring does not substitute for class attendance. Students should be prepared with questions and bring in the assignment, syllabus, book and notes. Study skills may also be covered while working with the tutor on subject material.





Academic Skills Center

The Academic Skills Center provides help for students who desire to improve their reading and study skills and realize academic success. Diagnostic reading tests designed to guide students into the proper level courses for their needs can be administered and evaluated. Students enrolled in Academic and Study Skills (ACS) classes use the facility regularly during the semester. Questions related to reading skills, study skills, and critical thinking may be directed to the Academic Skills Center, (734) 973-3301, GM 307.

Math Resource Center

The Math Resource Center provides tutoring services and a small computer laboratory for any WCC student enrolled in a mathematics course. The lab is open Monday through Thursday from 9:00 a.m. to 9:00 p.m., from 10:00 a.m. to 2:00 p.m. on Friday and Saturday, and is located in LA 258.

Information regarding courses, procedures, schedules, and program requirements is readily available at this location. Tutors are usually available when the lab is open. Hours will vary during vacations and during the summer. Visit the Center to find out about any schedule variations. The math web site has more information about math at WCC. Type www.wccnet.edu/departments/math into your web browser to find out more.

Writing Center

The Writing Center, located in LA 355, is a resource available to all WCC enrolled students as a walk-in support for writing assignments across the curriculum. The primary goal of the Writing Center is to help students become stronger writers. English instructors are on duty along with a staff of trained and skilled peer tutors to provide help with any aspect of writing, from coming up with ideas, basic sentence structure, proofreading, to research documentation.

In addition, several writing courses (English 050/051, 067, 090/091, 100, and 111) have Writing Center assignments as the "fourth" credit hour. In each course, students complete exercises to complement their course work, and to further develop their writing skills. The Writing Center also offers placement testing for students who need assistance in selecting a writing course that matches their skill level.

The Writing Center computers are equipped with Microsoft Office and Internet browsers for student use. The Center is usually open 6 days a week but it's a good idea to call (734) 973-3647 for specific hours for each semester. The web site also has the latest hours plus more specific information to help students. Just go to www.wccnet.edu and access the drop-down menu from the Resources heading at the top of the page. Choose Writing Center.





Academic Policies/ Procedures

In this section

| | |
|--|-----------|
| Participation in Assessment of Student Learning | 36 |
| Cancellation of Specific Sections of a Course | 36 |
| Class Attendance | 36 |
| Class Level | 36 |
| Course Load/Student Status | 36 |
| Articulation Agreements for WCC Students Transferring Out | 36 |
| Transfer Credit and WCC Credit for Other Prior Learning | 36 |
| College Board Advanced Placement Exams | 36 |
| College Level Examination Program (CLEP) | 37 |
| DANTES Subject Standardized Tests | 37 |
| College Credit for High School Education | 37 |
| Credit by Examination | 37 |
| Credit by Portfolio/Document Evaluation | 37 |
| Military Training | 37 |
| Transfer Credit from Other U.S. Colleges and Universities | 37 |
| Grades | 38 |
| Grading Scale | 38 |
| Explanation of Grades | 38 |
| Grade Point Average (GPA) | 38 |
| Grade Appeal Procedure | 38 |
| Honor Roll and Graduation Honors | 39 |
| Honor Society (Phi Theta Kappa) | 39 |
| Academic Intervention Program | 39 |
| Graduation Requirements | 41 |

Participation in Assessment of Student Learning

Washtenaw Community College is committed to ensuring that students achieve the learning outcomes established for its programs and courses. To provide feedback that will enable the college to determine whether its programs and courses are successful in achieving this goal, students may be expected to participate in college-wide outcomes assessment activities related to its courses, academic programs, and general education outcomes. In some instances, student work will undergo special reviews. Other activities may include portfolio development, tests, surveys, or other tools to measure student learning. Student participation in assessment activities assures that the college receives information on student learning that can be used to promote continuous improvement of teaching and learning. By choosing to come to WCC, students are expected to participate in assessment activities as may be requested. In all these activities, strict confidentiality of individual student work will be maintained.

Cancellation of Specific Sections of a Course

The college may cancel course offerings due to low enrollment, lack of an instructor, or any other reason deemed viable by the Vice President for Instruction. Every effort is made to accommodate students into alternate sections. Information regarding the current status of course offerings for all semesters is available on the College's web site (www.wccnet.edu) and at the Student Connection.

Class Attendance

Students are expected to attend all sessions of the courses for which they register. Regular class attendance is necessary for maximum success in college. In the event of excessive absence or tardiness, individual instructors determine whether the quality of a student's work has been adversely affected and, if warranted, may withdraw a student mid-way through the semester.

For any class with a waitlist, students who do not attend the first two class sessions in a semester may be dropped from the class to allow waitlisted students to enroll in the course, at the instructor's discretion. Students not able to attend a class are responsible for contacting the faculty member prior to the second-class meeting.

Class Level

Freshman/First-Year Student - One who has completed fewer than 31 credit hours.

Sophomore/Second-Year Student - One who has completed 31 or more credit hours but has not received an associate degree or has not qualified for upper division classification in a four-year college or university.

Course Load/Student Status

| | |
|--------------------------|---|
| Full-time student | One who enrolls in twelve or more credit hours per semester. |
| Part-time student | One who enrolls in less than twelve credit hours per semester. |
| Half-time student | A part-time student enrolled in at least six credit hours per semester. |

Enrollment certifications are not processed until the refund deadline for the 15-week class session has passed.

Students enrolling in 18 or more credit hours in a semester must have their schedule approved by a counselor before their registration may be processed.

Insurance companies, the Veterans Administration, and Financial Aid do not count audit or withdrawal status as actively pursuing an education and will not consider these classes toward full-time status or other credit hour eligibility. This may also apply to scholarships, payments by employers and so on.

Articulation Agreements for WCC Students Transferring Out

Articulation agreements between WCC and four-year colleges and universities allow WCC students in specific programs to apply all WCC credits toward a bachelor's degree. Included with the articulation agreements are curriculum guides which list all courses required to successfully transfer all credits. Approved articulation agreements are available online at www.wccnet.edu and in the Counseling Office. For information on public school articulation, see the section following, Secondary/Postsecondary Articulation. Please meet with a counselor to plan your classes if you intend to transfer to another school.

Transfer Credit and WCC Credit for Other Prior Learning

Washtenaw Community College recognizes that students come to college with competencies obtained from prior learning experiences such as previous education, training, or work experience. To receive credit, a prior learning experience must be verified. If it is documented and evaluated to be equivalent to college-level coursework, it is the College's policy to allow equivalent credit to be granted to the student if appropriate to their WCC program of study.

The following methods may be used to verify equivalency credit: transcript evaluation, credit by examination, portfolio evaluation, advanced placement testing, and articulation credit. Credit for prior learning will be evaluated and posted on the student's transcript only after the student has earned one or more credit hours at WCC and will not apply toward satisfying the minimum credits in residence required for graduation. The credit does not count as part of a student's credit load for any given semester and is not computed into the grade point average. In most cases, non-traditional credit earned for prior learning experiences will not transfer to other colleges or universities. Other institutions will want to evaluate the transcripts from all colleges previously attended when awarding transfer credit.

College Board Advanced Placement Exams

Credit may be granted to students who have achieved a 3 or above on one of the College Board Advanced Placement exams offered through their high school. The student may be granted credit for a particular course or the credit may apply toward an elective. Contact Enrollment Services at (734) 973-3590 for specific course information.

College Level Examination Program (CLEP)

Credit may be granted for the successful completion of each of the five general examinations of CLEP:

- English Composition*
- Mathematics
- Humanities
- Natural Sciences
- Social Sciences and History

* Students who achieve the minimum score on the English Composition General Examination will be granted English elective credit. To receive credit for ENG 111 (Composition I), students must pass the CLEP English Composition Subject Examination With Essay.

Minimum scores for awarding credit are based on American Council on Education (ACE) recommended credit-granting scores.

Students who have earned six or more credits in any one of the general examination subject areas are not eligible to receive credit for the general examination in that area. Subject examinations exist in the general areas of composition, literature, foreign languages, history, social sciences, science, mathematics, and business. In general, a maximum of three semester credits may be granted for each College-approved subject examination for scores which meet ACE recommended credit-granting scores. Some general and subject examinations also require the successful completion of an essay examination or laboratory demonstration. For information about scheduling a CLEP test, contact the Testing Center at (734) 973-3634.

DANTES Subject Standardized Tests

The DSST provides colleges with a means to measure students' knowledge in commonly taught college courses and awards credit based on student scores. Students can choose from 37 different test titles in the areas of social science, business, mathematics, applied technology, humanities, and physical science. For information about which tests can be used to award academic credit at the College, contact Enrollment Services. For information about scheduling a DANTES test, contact the Testing Center.

College Credit for High School Education

Students who have acquired entry-level occupational skills through high school career and technical education may be eligible to receive college credit for equivalent courses. The student must have taken an approved career or technical course and receive a recommendation from the instructor. The student must also provide the college with his/her student performance record for evaluation by the college instructor. Students eligible for articulated credit must apply for the credit within two years of their high school graduation. For more information, please contact the high school counselor, the recommending instructor, or the College Tech Prep Office, (734) 973-3706.

Credit by Examination

Students who appear to have proficiency in a course may, upon recommendation of a full-time instructor and with the approval of the department chair, take a course examination for credit. The student must be accepted to the College as a credit student and complete a Credit-By-Examination application form. The cost of the examination

is based on the number of credit hours in the course. A maximum of 30 credits earned by examination may be applied toward a degree. The student is responsible for arranging to complete the examination. Students are allowed to attempt credit by examination only once per course. If the student passes the exam, WCC posts the credit with no grade. This credit generally does not transfer to other institutions.

Credit by Portfolio/Document Evaluation

Students with background experiences or certifications obtained through on-the-job training or apprenticeships, for example, may have this prior learning evaluated for college credit. Students may pick up a Non-Traditional Credit Evaluation form from the Enrollment Services Office and contact the appropriate faculty member(s) in the student's program area. Courses granting CEU's are not normally eligible for college credit.

Students must submit all official documents and information on the length and content of the experience, and any other pertinent documentation to the appropriate faculty member for evaluation. Normally, a maximum of 20 credits may be accepted in this category (with the exception of students with backgrounds in nursing or apprenticeship training).

Military Training

For an evaluation of service school training, students must submit a military transcript and DD 214 member 4 copy (military discharge papers) unless still on active military duty. The documents must show the exact title of the course, location of the course, and length of the course in weeks. Credit may be granted based on the recommendation of the American Council on Education (ACE). If a course is not evaluated by ACE, no credit is granted. If a course is relevant to a student's occupational degree objective, the program advisor and appropriate dean make a decision as to acceptance and application of credit. Other courses may be accepted as elective credit based on the veteran's program of study at WCC.

Transfer Credit from Other U.S. Colleges and Universities

Applicants must submit an official transcript from all colleges previously attended if they plan to apply the credit toward their program of study at WCC. Coursework will be evaluated, at the student's request, after the student has completed one or more credit hours at WCC. Credit will be granted only for courses in which a grade of "C" or better has been earned. Courses which are evaluated to be equivalent to courses offered at WCC are posted on the transcript as the specific course. Courses, which are evaluated as college-level but not equivalent to a particular WCC course, are posted as elective credit in the appropriate discipline.

The acceptance of transfer credit is governed by the accreditation of the institution and the listing published in the American Association of Collegiate Registrars and Admissions Officers Transfer Credit Practices of Designated Educational Institutions. Credit is accepted from institutions with a general (AG) or provisional (AP) rating. Credit is not accepted from schools that have an N or NP rating. Credit from institutions that are not listed may be evaluated for non-traditional credit. Correspondence Courses from accredited colleges and universities are accepted. Foreign transcripts cannot be evaluated without submission of international credit course-by-course evaluation from ECE or WES. Applications for these outside services are available from the WCC Student Connection.

Grades

Grading Scale

| Grade | Grade Points Per Credit Hour |
|-------------------------------------|------------------------------|
| A Superior | 4.0 |
| A- | 3.7 |
| B+ | 3.3 |
| B Excellent..... | 3.0 |
| B- | 2.7 |
| C+ | 2.3 |
| C Average | 2.0 |
| C- | 1.7 |
| D+ | 1.3 |
| D Below Average..... | 1.0 |
| D- | 0.7 |
| F Failure..... | 0 |
| S* Satisfactory..... | 0 |
| U* Unsatisfactory..... | 0 |
| I* Incomplete; Credit Withheld..... | 0 |
| IX* Expired Incomplete..... | 0 |
| W* Withdrawal | 0 |
| DF* Deferred..... | 0 |
| AU* Audit | 0 |
| P* Pass..... | 0 |
| NP* No Pass..... | 0 |

NOTE: Grades (except S, P, and AU) having 0 grade points may be treated by other educational institutions as an 'F'.

Exemptions from Orientation and/or Basic Skill Assessment are granted under one of the following circumstances only.

* Explanation of Grades:

Satisfactory 'S' or Unsatisfactory 'U':

'S' and 'U' grades are generally given for courses numbered 100 and below. Credits for courses with 'S' or 'U' grades are not figured into credits attempted in determining a student's GPA and do not count toward graduation.

Incomplete Grade 'I' Credit Withheld:

If the instructor determines that the student has nearly completed the requirements of a course but is missing a small but essential part of the course due to unforeseen or extenuating circumstances, the instructor may issue an 'I' grade. The 'I' grade will remain on the student's transcript until the requirements of the course are met and a letter grade given or an instructor-determined deadline has passed with a maximum of one year. The final grade will depend on the quality of the completed work and its significance to the course. After the deadline, the grade that has been preset by the instructor will be posted on the transcript if the work is not completed. The 'I' grade could become a letter grade such as B, C, D, or S and credit granted or a U, F, or IX (permanent 'I') in which case a student would need to register in the course again to receive credit. Neither the 'I' or the 'IX' grade will be figured into credits attempted or honor points earned.

Withdrawal 'W':

A 'W' grade is posted to the student's permanent academic record for any course the student withdraws from after the 100% refund deadline. The 'W' grade is not figured into credits attempted in determining a student's GPA.

Deferred Grade 'DF' Credit Withheld:

In certain designated courses, a student may be unable to complete the required work until the following semester. If, in the opinion of the instructor, the student is making normal progress, the 'DF' may be assigned. Students must re-enroll in the course and complete the required work the following semester (Spring/Summer semester excluded). The 'DF' grade is not figured into credits attempted in determining a student's GPA.

Audit 'AU' No Credit:

A student may enroll in a credit course on a non-credit (audit) basis. The number of credits the course normally carries is not included as part of the total credit load; however, tuition is assessed by the number of credits for the course. Students may change from credit to audit status or vice versa early in the semester without the instructor's permission. Students may make the same changes later in the semester if the instructor's authorization is obtained. Refer to the Academic Class Schedule of courses for specific dates each semester. Credit is not earned in courses taken on an audit basis.

Pass 'P'/No Pass 'NP':

Pass/No Pass grades are given only in specifically-designated courses numbered 100 and above. The Pass/No Pass grades must be part of the approved course syllabus and will apply to all students in all sections of the course. Students and faculty cannot elect this grading option for other courses. The 'P' grade equates to 'C' or better work and will not be included in a student's GPA. No more than 25 percent of credits applied toward an associate degree or certificate can have a 'P' grade.

Grade Point Average (GPA)

Grade points measure the achievement of students for the number of credit hours attempted. Grade points are determined by multiplying the grade points per credit hour by the credit hour value of the course attempted. The cumulative grade point average is the total number of grade points earned divided by the total number of credit hours attempted. Attempted credit hours include the number of credit hours of "F" even though no grade points are earned for this grade.

Grade Appeal Procedure

A student may appeal any letter grade from any course. All parties are to be notified of any action taken during the entire process. The process consists of the following steps:

- Step One:** Student discusses concerns with the course instructor.
- Step Two:** If Step One does not resolve the appeal, the student submits a written request for a meeting to the Department Chair. This step must be taken within five months of the posting of the grade to the student's record.
- Step Three:** After discussion with the student and/or the instructor, the Department Chair makes an initial determination regarding the basis for an appeal, and may suggest that there is no basis for appeal, or may suggest that the student could appeal to the Instructional Dean.
- Step Four:** If the student wishes to pursue the appeal, he/she should

submit the written appeal within five days to the Divisional Dean, along with a request for a meeting and notification that he/she has already talked to the faculty member and Chair.

Step Five: The Divisional Dean invites both the student and the instructor to a meeting and issues a written decision. This step must be completed within six months of the posting of the grade to the student's record.

Step Six: A final appeal may be made in writing to the Vice-President for Instruction. The Vice President for Instruction shall make a final determination and shall inform the student in writing of his/her decision.

Honor Roll and Graduation Honors

The Deans' Honor Roll acknowledges students who have completed 12 or more credits during a semester with a minimum 3.5 grade point average. Students completing 12 or more credits with a minimum 3.8 grade point average are considered High Honor Roll students.

Students attending the college on a part-time basis who, over the previous three semesters (Spring/Summer counts as one semester), have accumulated at least 15 credits and earned a minimum 3.8 grade point average are also on the Deans' Honor Roll. Students earning a 3.8 grade point average or higher are invited to the annual spring Honors Convocation.

Graduation honors are awarded to students earning a minimum 3.5 cumulative grade point average at the time of graduation; High Honors are awarded to students earning a minimum 3.8 cumulative grade point average at the time of graduation. Honors or High Honors is indicated on students' transcripts, the commencement program, and press releases.

Honor Society (Phi Theta Kappa)

Phi Theta Kappa, the international honor society for two-year colleges, has been recognizing academic achievement since 1918. This organization has chartered 1,100 chapters; it inducted its one-millionth member in 1993.

To be eligible for membership, students must be enrolled at WCC or another regionally accredited institution offering an associate degree program. They must have completed at least 12 hours of course work leading to an associate degree (part-time students may be eligible) and have a cumulative GPA of 3.5.

Students inducted into the organization will receive a Golden Key membership pin, an embossed certificate, the Golden Key Newsletter, and a Phi Theta Kappa Scholarship Directory. Some \$34 million in transfer scholarships is available exclusively for society members as well as many other scholarship opportunities. Society members will wear a gold braid and tassel at commencement ceremonies and receive a gold diploma seal indicating membership. This designation will also be included on students' academic transcripts.

If you meet the eligibility requirements for Phi Theta Kappa or would like further information, a brochure is available in the Student Activities office, or you may call the chapter advisor for Phi Theta Kappa at (734) 973-3691.

Academic Intervention Program

Purpose: The primary purpose of the Academic Intervention Program is to promote retention and academic success. It is the College's intention to identify students who are showing signs of significant academic struggle and provide support and services to assist them in meeting their educational goals.

Definition: Washtenaw Community College wants to ensure that all students make satisfactory progress toward achieving their educational goals. The fundamental standard of academic progress is the completion of attempted credits and the attainment of a minimum cumulative grade point average (GPA) of 2.0. As a safeguard against further academic struggle, interventions and restrictions may apply immediately in the case of the courses listed below* or after a student has attempted a minimum of 12 credit hours (which includes developmental courses) and failed to maintain a cumulative GPA of 2.0. These interventions will be applied at the time of the student's next enrollment.

*The following courses do not calculate into the grade point average but a student enrolled in these courses who does not successfully complete the entire course in one semester will receive immediate academic intervention as described in this procedure. Successful completion is defined as receiving one of the following grades: A (superior), B (excellent), C (average), S (satisfactory) or P (pass).

- REA 040 • ENG 050 • ENG 061 • ENG 067
- REA 050 • ENG 051 • ENG 064 • ENG 090
- REA 070 • ENG 060 • ENG 065

The student must do one of the following for each class on the above list that has been attempted but has not been successfully completed:

- Take the course again and complete it successfully

OR

- Successfully complete a higher level course in the same area such as Reading or Writing, as recommended by a counselor or advisor

OR

- If the course is a Reading course (REA 040, REA 050, REA 070, ENG 064, ENG 065), achieve a College Level Reading score on the COMPASS test

Elements

Academic progress is evaluated after a student has attempted 12 or more credits **or** at the end of a semester in which the student has enrolled in one or more of the courses attempted from the list above.*

Good Standing: Cumulative GPA of ≥ 2.0 (greater than or equal to 2.0). A student is in Good Standing when he or she has a cumulative GPA of ≥ 2.0 and successfully completes each course attempted from the list above.*

Step 1: Academic Caution Status:

A student is placed in Academic Caution Status,

- if after having attempted 12 or more credits, his or her cumulative GPA is < 2.0 (less than 2.0)

OR

- if he or she does not successfully complete each course attempted from the list above.*

Academic Caution Process

1. The student is notified by mail that he or she has been placed in Academic Caution Status. A letter will be mailed to the student on the second work day after grades are posted at the end of the semester.
2. The student will be placed on registration hold status by Enrollment Services and will be unable to register or change a registration until he or she sees a counselor or advisor to develop an Academic Plan (AP).
 - A. The Academic Plan will identify academic improvement strategies which will include interventions such as participating in the Student Success Seminar, tutoring, or study groups; working with Student Resource and Women's Center (SRWC); working with Learning Support Services (LSS) on disability related accommodations or other issues; or fulfilling other interventions appropriate to the student's needs. The Academic Plan will be documented in the College's computer system and can be accessed by counselors and advisors.
 - B. Once the counselor or advisor and the student are satisfied with the Academic Plan, the counselor or advisor may lift the hold for the semester.
3. A student in Academic Caution Status **cannot** take more than 15 credit hours. **It is the student's responsibility and in his or her best interest to modify any pre-existing registration to reflect this 15 credit hour limitation.** Fifteen credit hours are rarely recommended at this stage but are available under special circumstances.
4. A student in Academic Caution Status will progress to one of three steps:
 - Good Standing if the cumulative GPA is 2.0 or higher **and** the student successfully completes each course attempted from the list above.*
 - Remain in Academic Caution Status if the cumulative GPA is below 2.0 but the semester GPA is 2.0 or higher **and** the student successfully completes each course attempted from the list above.*
 - Move into Academic Warning Status if the semester GPA is below 2.0 **or** the student does not successfully complete each course attempted from the list above.*
5. If a student in Academic Caution Status is likely to move into Academic Warning Status, the Academic Plan and the planned student schedule should reflect no more than 13 credits. This is because students who are placed into Academic Warning Status have a 13 credit hour limitation. **It is the student's responsibility and in his or her best interest to modify any pre-existing registration to reflect this 13 credit hour limitation.**

Step 2: Academic Warning Status:

A student who is in Academic Caution Status will be moved to Academic Warning Status

- if his or her semester GPA is <2.0 **or**
- if he or she does not successfully complete each course attempted from the list above.*

Academic Warning Process

1. The student is notified by mail that he or she has been placed in Academic Warning Status. A letter will be mailed to the student on the second work day after grades are posted at the end of the semester.
2. The student will be placed on registration hold status.
3. A student in Academic Warning Status **cannot** take more than 13 credit hours. **It is the student's responsibility and in his or her best interest to modify any pre-existing registration to reflect this 13 credit hour limitation.**
4. A student in Academic Warning Status must see a counselor or advisor to:
 - A. Update his or her Academic Plan (AP).
 - B. Register or change a registration to include one of the following required Intervention Courses:
 - The following Academic Skills credit courses: ACS101, ACS105, ACS107, ACS110, ACS121 or ACS122.
 - Other approved courses designated by a counselor or advisor which may include: a non credit success course, seminar, or workshop; repeating an academic course previously taken; or another designated course.
 - C. Once the counselor or advisor and the student are satisfied with the AP, the counselor or advisor may lift the hold for the semester.
5. A student in Academic Warning Status will progress to one of three steps:
 - Good Standing if the cumulative GPA is ≥ 2.0 and the student successfully completes each course attempted from the list above.*
 - Moved back into Academic Caution Status if the student achieves a semester GPA of ≥ 2.0 , completes 66% of attempted credits and successfully completes each course attempted from the list above.*
 - Face Suspension if one of the following occurs:
 - i. The student does not achieve a semester GPA of ≥ 2.0

OR

 - ii. The student does not complete 66% of attempted credits

OR

 - iii. The student does not successfully complete each course attempted from the list above.*

Step 3: Academic Suspension:

A student who is in Academic Warning Status will be suspended if one of the following occurs:

- if the semester GPA is <2.0
- OR**
- if he or she does not successfully complete 66% of attempted credits
- OR**
- if he or she does not successfully complete each course attempted from the list above.*

The soonest suspension can occur for any student is the end of a student's 3rd semester.

Suspension Process

1. The student is notified by mail that he or she has been suspended and of the length of the suspension. A letter will be mailed to the student on the second work day after grades are posted at the end of the semester.
 - A. If it is a first suspension: the student will be suspended according to the semester in which the student was in Academic Warning Status but failed to make sufficient progress: from Fall semester, the student will be suspended for Winter term; from Winter semester, the student will be suspended for Fall term.
 - B. If it is a 2nd or subsequent suspension, the student will be suspended for one full year starting from the date of the suspension.
2. When a student returns from suspension, the student is in Academic Warning Status.

Appeals Process

1. The student may appeal his or her suspension to the Suspension Appeals Committee (SAC) by doing the following:
 - A. Student sends a letter of appeal to the committee in care of the Dean of Academic Placement, Counseling & Support Services. Appeal letters must be received by the Dean's office five working days prior to the first day of the semester of suspension.
 - B. The SAC meets to review all appeals for the upcoming semester. The committee will accept or deny each student's appeal. The SAC will be chaired by a dean from one of the academic divisions.
 - C. The SAC chair is responsible for notifying all students who have appealed of the committee's decision prior to the last day of registration.
 - D. If the appeal is denied, pre-registered students will automatically be dropped from all of their courses.
 - E. The SAC will meet in January, June, and August.
2. If the student chooses not to appeal, then the suspension process as outlined above goes into effect.

Possible Appeal Outcomes:

- If the suspension is waived by the SAC, the student will return in Academic Warning Status.
- If the suspension is upheld by the SAC and it is a 1st suspension, the student will be suspended as outlined above in 1A of the Suspension Process.
- If the suspension is upheld by the SAC and it is a 2nd or subsequent suspension, the student will be suspended as outlined above in 1B of the Suspension Process.
- The SAC may impose other appropriate enrollment restrictions.

Graduation Requirements**Application for Graduation**

To be eligible for graduation, you must file an Application for Graduation with the Enrollment Services Office. The application should be turned in four months prior to the beginning of the semester in which the student plans to graduate. This allows enough time for the college to verify that students will meet their program requirements by the expected date of graduation, and for students to make adjustments in their schedule for their last semester, if necessary.

The form is available online or can be picked up from the Student Connection on the second floor of the Student Center Building. Find the form online by going to the Help menu at the top of the Web page, then to Student Forms. Degrees and certificates are issued in December, May, June, or August, depending on when the student has completed their degree requirements and applied for graduation. Students who plan to graduate must submit an Application for Graduation form to the Student Connection even if they do not plan to attend the commencement ceremony.

Graduation Requirements for an Associate Degree

To be eligible for graduation with an associate's degree from Washtenaw Community College you must meet all of the following requirements:

1. Fulfill all prescribed course and credit hour requirements of your specific curriculum (see Programs of Study Section for specific requirements). A minimum of 60 credits is required for a degree. Courses numbered below 100 do not count toward degree completion.
2. Complete a minimum of 15 residence credits (Washtenaw Community College credits) toward completion of each degree pursued. Credit for prior learning, including credit by exam and transfer credit, may not be used as residence credit.
3. Complete the General Education Requirements as specified for the type of degree for which you are applying. See "General Education Requirements" in the Curriculum Section for details. This requirement may be waived if you have earned a bachelor's degree or higher from an accredited U.S. college or university. You may request a waiver of general education requirements in the Office of Student Records.
4. Earn a minimum cumulative grade point average of 2.0 and if applicable, any minimum GPA specified in your program.

Academic Policies/Procedures

5. Meet all financial and library obligations to the College.
6. File an Application for Graduation form.
7. To be eligible for a second associate degree, students must complete 15 additional credit hours that are different from the credits used to complete their first associate degree. Students must meet all degree requirements for the program they plan to complete.

Graduation Requirements for a Certificate

To be eligible for graduation with a Certificate from Washtenaw Community College you must meet all of the following requirements:

1. Fulfill the prescribed requirements of your specific certificate curriculum including courses, credit hours, and/or hours of attendance. (see Programs of Study Section for specific requirements) Courses numbered below 100 do not count toward graduation for the Certificate. Courses numbered 051 and below do not count toward graduation for the Certificate of Completion.
2. Complete a minimum of 75% of the total credits required as “residence credit” for each certificate pursued except for the Certificate of Completion, which requires that all credit hours (if there are any) be completed as residence credit. Credit for prior learning, including credit by exam and transfer credit, may not be used as residence credit.
3. Earn a minimum cumulative and program grade point average (GPA) of 2.0.
4. If applicable, earn the minimum grade point average (GPA) specified for your program.
5. To earn a second certificate in the same program area, you must complete at least nine additional credit hours, including the specific course requirements in the curriculum.
6. Meet all financial and library obligations to the College.
7. File an Application for Graduation form.

Selecting the Program Year for Meeting Graduation Requirements

In meeting program requirements for graduation, you may select either those requirements that were in effect during the year in which you initially enrolled in your program (if the program is still active) or those in effect when you complete your program. This does not apply to meeting the core curriculum/general education requirements that were in effect before Fall 2000. Students who started associate’s degree programs before Fall 2000 had until Fall 2003 to complete their programs using the general education requirements that were in effect when they started. In Fall 2003 and thereafter, all associate’s degree students are required to meet the new General Education Requirements that went into effect in Fall 2000.

Discontinued Programs

When a program is discontinued, you are given a specified amount of time to complete the program (usually three years), after which you must change to a different program. If you change programs you should see a program advisor to select appropriate courses and make course substitutions as necessary. If you interrupt your studies for more than two consecutive semesters, the College strongly encourages you to change to

the requirements that are in effect the year in which you return. Graduation requirements may be completed during any semester.

Course Substitutions

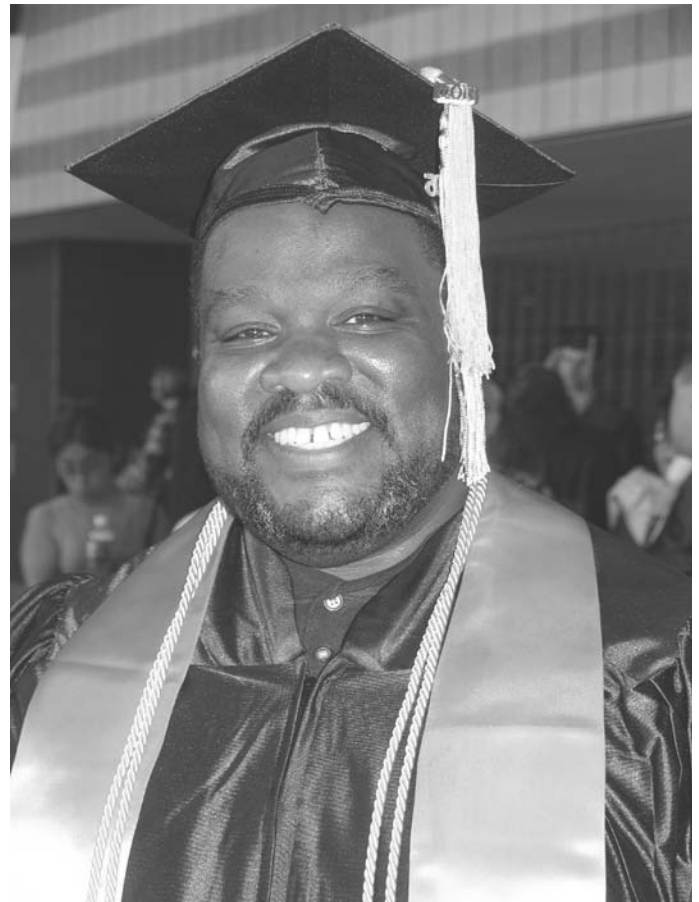
Courses required for a program of study may be substituted by other courses only with the approval of the program advisor and the appropriate Division Dean and the Vice President for Instruction. A course substitution form must be filed with the Enrollment Services Office.

Waiver of Program Requirements

Under extreme circumstances, a required course may be waived with the approval of the program advisor, the Division Dean, and the Vice President for Instruction. A Waiver of Program Requirements form must be filed with the Office of Enrollment Services.

Graduation Ceremony

The College’s Commencement ceremony is held in May. The conferring of degrees and college certificates, and the awarding of honors highlight the commencement exercises. Students receiving associate’s degrees or college certificates of 15 credits or more are expected to participate in the commencement. Students must meet all financial and library obligations to the College before a transcript, diploma, or certificate will be issued.





Student Rights and Responsibilities

In this section

Policy on Student Rights and Responsibilities 44

Student Rights

Freedom of Access to Higher Education 44

Freedom from Discrimination and
Discriminatory Harassment 44

Freedom from Sexual Harassment 44

Academic Freedoms 45

Freedom in Student Affairs 45

Right to Due Process 45

Student Responsibilities (in regard to misconduct)

Disruption of the Educational Process 45

Academic Dishonesty 45

Infringement of Rights of Others 45

Other Unlawful Acts or Violations of College Rules 46

Sanctions 46

Interim Suspension 46

Due Process Guidelines

I. Student Complaint Procedures

Procedure for Final Grade Appeal 47

Procedure for Complaint Regarding Sexual or
Discriminatory Harassment 47

Procedure for Complaint Against Faculty, Staff, or
Administrative Offices 47

II. Procedures for Student Discipline

Basic Procedures 48

Procedures for Academic Dishonesty 49

Appendices

Appendix A: Procedures for Disciplinary Hearings 49

Appendix B: Composition of the Student Review Board 50

Family Educational Rights and Privacy Act 51

Student Rights And Responsibilities

Policy on Student Rights and Responsibilities

Washtenaw Community College is a community whose mission is to "make a positive difference in people's lives through accessible and excellent programs and services". Washtenaw is a learning community rich in the diversity of its teachers and staff who are deeply committed to helping students achieve their goals. It is a community drawn together by the common beliefs in the values of teaching and learning and the importance of respecting differences in people and in their ideas.

The primary purpose of the Policy on Student Rights and Responsibilities is to maintain an environment which supports the educational process and protects the safety and well-being of the College Community. The responsibility for maintaining such an environment is shared by all members of the community.

Washtenaw Community College students are members of both the College community and the community at large. As members of the College Community, students are subject to the rights and responsibilities which accrue to them by virtue of this membership. As members of the larger community, of which the College is a part, students are entitled to all rights and protection accorded them by the law of that community. By the same token, students are also subject to all laws and their enforcement. When students violate civil or criminal law, they may incur penalties prescribed by legal authorities. In such an instance, College discipline will be initiated when students also violate College regulations. Any violation of criminal law not listed in this policy may also, at the discretion of the College, result in student disciplinary action.

Within the College, it should be noted that this policy will supersede current program and departmental procedures if conflicts exist.

This policy and the companion procedures are intended to apply to all persons who have active student status at the College. This includes all persons who are actively registered for credit or credit-free courses and/or special training/education programs, workshops, and seminars. Guest students from other institutions, as well as high school students approved to take courses at the College, are also covered by these provisions.

The Office of the Associate Vice President of Student Services is charged with the responsibility of developing and administering guidelines and procedures to implement this policy.

Student Rights

Freedom of Access to Higher Education

Washtenaw Community College is an open-door institution, which means that any individual who has the ability to benefit from College offerings will be admitted. The mission of the College is to "strive to make a positive difference in people's lives through accessible and excellent programs and services."

Freedom from Discrimination and Discriminatory Harassment

Discrimination against individuals on the basis of any protected category is antithetical to the values of the College and is prohibited by law. Harassment of individuals because of any of these innate characteristics will not be tolerated at Washtenaw Community College. Violation of this policy may result in discipline ranging from counseling up to and including dismissal.

Discriminatory harassment is defined as verbal or physical conduct based upon race, color, creed, religion, national origin, gender, sexual orientation, familial status, height, weight, ancestry, age, marital status, disability, or Vietnam-era veteran status that

1. adversely affects a term or condition of an individual's education, employment, or participation in a College activity;
2. is used as a basis for or a factor in any decision affecting the individual's employment, education, or participation in a College activity;
3. has the purpose or effect of unreasonably interfering with an individual's employment or educational performance; or
4. has the purpose or effect of creating an intimidating, hostile, offensive or abusive environment for that individual's employment, education, or participation in a College activity.

Freedom from Sexual Harassment

Washtenaw Community College is committed to maintaining an environment for learning, teaching, working, and research that is free of sexual harassment. Sexual harassment is antithetical both to the academic values of the College and the need for a work environment that is free from sexual harassment or coercion. Sexual harassment in any form is a violation of College policy and is prohibited by Title VII of the 1964 Civil Rights Act, Title IX of the Educational Amendments of 1972, and by the Elliot-Larsen Civil Rights Act of 1976. Sexual harassment will not be tolerated at Washtenaw Community College. Violation of this policy may result in discipline ranging from counseling up to and including dismissal or termination.

Academic Freedoms

1. Freedom of Speech and Expression

Students have the right to express their thoughts and opinions without fear of reprisal. Student evaluation shall be determined on an academic basis, not on opinions or conduct in matters unrelated to academic standards. Students should bear in mind that the right to free speech does not include a license to harass or injure others or to disrupt orderly conduct of College classes or operations.

2. Protection Against Improper Academic Evaluation

Students shall have protection through due process against prejudiced or capricious academic evaluation.

3. Protection Against Improper Disclosure

Students shall have access to their educational records and the College will protect student educational records from dissemination or transferability without a student's consent. In this regard, it is College policy to comply fully with the provision and regulations of the Family Educational Rights and Privacy Act (FERPA) of 1974.

Freedom in Student Affairs

1. Freedom of Association

Students bring to campus a variety of interests and skills previously acquired and develop new interests as members of the College Community. They shall be free to organize and form associations to promote their common interests, to develop leadership skills and to meet new friends.

2. Participation in College Governance

As members of the College Community, students shall be free, individually or collectively, to express their views on issues of College policy or procedure and on matters of general concern to the student body.

3. Publications

Student publications are important in establishing and maintaining an atmosphere of free and responsible discussion and bringing issues of concern and importance to the attention of the College Community. The College and students will share student publication editorial responsibility for all College-sponsored or supported student publications in order to maintain the integrity of communities, as well as promote free inquiry and expression.

Right to Due Process

In administering this policy, the College guarantees each student accused of violating a published College policy, those principles of due process and fundamental fairness established by the Constitution of the United States. Due process at Washtenaw means that a student is assured that his/her rights as a student will be protected. Specifically, a student has the right: To be informed of all charges brought against him/her; that he/she be given a fair opportunity to refute them; that the College not be arbitrary in its actions; and that there be provisions to appeal a decision.

Student Responsibilities

The following defines misconduct by students. Students in violation of the following, acting alone or with others, are subject to disciplinary action up to and including dismissal.

Disruption of the Educational Process

1. No student, acting alone or with others, shall obstruct, interfere with, or disrupt any teaching, administrative, disciplinary, public service, research or other activity authorized or conducted on the College campus. This disruption does not necessarily have to involve violence or force for the student to face disciplinary action.
2. No student shall fail to comply with the lawful and reasonable directions of College officials or law enforcement officers acting in the performance of their duties and/or refuse to identify him or herself to these persons when requested to do so.

Academic Dishonesty

All forms of academic dishonesty including but not limited to collusion, fabrication, cheating, and plagiarism will call for discipline.

1. Collusion is defined as the unauthorized collaboration with any other person in preparing work offered for individual credit.
2. Fabrication is defined as intentionally falsifying or inventing any information or citation on any academic exercise.
3. Cheating is defined as intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise.
4. Plagiarism is defined as the appropriation of any other person's work and the unacknowledged incorporation of that work in one's own work offered for credit.

Infringement of Rights of Others

1. Threatening, attempting, or using physical force or intimidation against any person on College premises or at College-sponsored functions or any student or employee in connection with the performance of his/her college duties.
2. Theft from or damage to the College premises or the property of other students, staff or faculty while on campus or at College-sponsored functions.
3. Discrimination, intimidation, or discriminatory harassment based on race, sex, color, age, religion, national origin, sexual orientation, or disability.
4. Sexual harassment (as defined under Student Rights, "Freedom from Sexual Harassment").
5. Stalking defined as harassment by repeated unconsented contact, which causes significant mental suffering or distress.

Student Rights And Responsibilities

Other Unlawful Acts or Violations of College Rules, Regulations and Policies

1. Forgery, alteration or misuse of College documents records or identification, as well as knowingly furnishing false information to the College.
2. Possession, use, or storage of knives, firearms, fireworks, explosives, or other lethal weapons on campus or at any College-sponsored event.
3. Consumption or possession of any alcoholic beverages on College property unless previously approved by the President or his/her designee and then only for those who are of legal drinking age. This includes a prohibition of being intoxicated on campus.
4. Unlawful manufacture, distribution, dispensation, possession or being under the influence of any illegal drugs or controlled substances on College property or at College-sponsored activities.
5. Gambling on campus or at any College-sponsored function (excludes approved charitable fundraising activities).
6. Smoking in College buildings, including rented facilities. Smoking is prohibited in all buildings including private offices, entranceways, lobbies, conference rooms, restrooms, hallways, lecture halls, and classrooms. Smoking is not permitted outside of College buildings.
7. Misuse or damage to fire safety equipment on campus.
8. "Software piracy" or other illegal or unauthorized use of computer programs, equipment, or networks. This also includes theft or abuse of computer time.
9. Unauthorized presence in, use of, or damage to College premises, facilities, or property.
10. Bomb threats, false fire reports or other false warnings or threats, parking violations, violations of other published or posted regulations, unauthorized possession or duplication of College keys, lewd or indecent conduct, and unauthorized entry into files.
11. Violation of any civil or criminal laws while on campus or at College-sponsored events.

Sanctions

One or more of the following sanctions may be imposed for violations of College Policies:

1. **Disciplinary Reprimand:** The student is warned in writing that further misconduct may result in more severe disciplinary action.
2. **Restitution:** The student is required to make payment either with money or the performance of specific duties to the College or other persons, groups, or organizations for damages incurred as a result of a violation of this policy.
3. **Failing Grade:** In the case of academic dishonesty, the student may receive a failing grade for the test or for the course involved.

4. **Removal from a Course or Program:** A student may continue to attend other classes but may not attend the course or program from which he/she has been removed. In the event of removal, a student will be given either a withdrawal or a failure in the course.
5. **Internal Probation:** The student shall not represent the College in any extracurricular activity or hold membership in any student group, organization, or College committee. Additional restrictions or conditions may also be imposed. Notification will be sent to all appropriate College offices.
6. **Suspension:** Separation of the student from the College for a specified period of time. The student shall not participate in any College-sponsored activity and may be barred from College premises.
7. **Expulsion:** Permanent separation of the student from the College.
8. **Other Sanctions:** Other sanctions, including loss of access to College resources, mandated counseling or psychiatric assessments, may be imposed instead of, or in addition to, those specified in the above sections.

For example, students may be subject to restrictions upon their driving privileges on College property for disciplinary violations involving the use of motor vehicles, or, in the case of computer misconduct, students may forfeit the use of their E-mail account.

Interim Suspension

If a student's misconduct gives reason to believe his/her continued presence on campus poses an immediate and significant threat to the safety of him/herself, other students, College employees or campus property, the Associate Vice President of Student Services, the Vice President of Instruction, or other authorized College official (as specifically designated in writing by the College President) may suspend the student and exclude the student from campus pending a hearing.

Upon deciding to suspend a student, the Associate Vice President of Student Services or Vice President of Instruction must notify the student by the most expeditious means available. After notifying the student of the interim suspension, the College will proceed to organize a disciplinary hearing.

Any student given an interim suspension may request an expedited conference with the Associate Vice President of Student Services to discuss whether the suspension will continue until the hearing is completed.

Outcomes Statement:

The College will have a policy available that provides support for the educational process, protects the safety and well-being of the College community, and insures due process for all students.

Adopted: January 25, 1994

Revised: June 27, 2000

Revised April 12, 2002

Administrative Review: May 2002

Due Process Guidelines

I. Student Complaint Procedures

Introduction:

The purpose of these Student Procedures is to provide a mechanism for resolving student complaints against faculty, staff, and administrative offices. The concerns addressed include discrimination or intimidating treatment, as well as harassment on the basis of race, sex, age, religion, sexual orientation, national origin, and/or disability. Also included are any other seemingly arbitrary, capricious, unreasonable, or unprofessional conduct toward a student or groups of students by a faculty or staff member, or an administrative office of the College. This section of the policy deals with student-initiated complaints against faculty, staff, or administrative offices. The procedures regarding student complaints are grouped in three categories:

- A. Student grade appeals
- B. Sexual and discriminatory harassment
- C. Student complaints regarding any College faculty, staff, or administrative office

Complaint forms are available in the offices of the Deans, the Associate Vice President for Student Services, and the Vice President for Instruction.

A. Procedure for Student Final Grade Appeal

A student may appeal any letter grade from any course. All parties are to be notified of any action taken during the entire process. The process consists of the following steps:

Step One: Student discusses concerns with the course instructor.

Step Two: If Step One does not resolve the appeal, the student submits a written request for a meeting to the Department Chair. This step must be taken within five months of the posting of the grade to the student's record.

Step Three: After discussion with the student and/or the instructor, the Department Chair makes an initial determination regarding the basis for an appeal, and may suggest that there is no basis for appeal, or may suggest that the student could appeal to the Division Dean.

Step Four: If the student wishes to pursue the appeal, he/she should submit the written appeal within five days to the Division Dean, along with a request for a meeting and notification that he/she has already talked to the faculty member and Chair.

Step Five: The Division Dean invites both the student and the instructor to a meeting and issues a written decision. This step must be completed within six months of the posting of the grade to the student's record.

Step Six: A final appeal may be made in writing to the Vice-President for Instruction. The Vice President for Instruction shall make a final determination and shall inform the student in writing of his/her decision.

B. Procedure for Student Complaint Regarding Sexual and Discriminatory Harassment

Any student who feels that he/she has been subjected to sexual or discriminatory harassment, or who is aware of conduct that violates College policies against sexual or discriminatory harassment should immediately report the matter to his or her instructor, to any Dean or Executive Officer, or to the Associate Vice President for Student Services.

Any instructor, Dean, or other staff member who receives such a report should consult with General Counsel regarding investigation and resolution of the complaint.

C. Procedure for Student Complaint Regarding College Faculty, Staff, Personnel or Administrative Offices

1. Complaints against College Faculty or Instructional Staff

Step One: The student should make an effort to resolve the complaint informally by means of a meeting with the parties involved prior to filing a formal, written complaint.

Step Two: If the complaint cannot be resolved at the informal step, the complaint should be filed in writing with the appropriate Dean within 20 working days of the decision or event that generated the complaint. The Associate Vice President for Student Services may be consulted if needed.

Step Three: The Dean will review, investigate, and attempt to resolve the complaint. The Dean may request further information in writing and/or may schedule a meeting with all involved parties. If the complaint is not resolved at this level, the complaint will be referred by the Dean to the Vice President for Instruction.

Step Four: If the complaint is not resolved and the Vice President for Instruction determines that further review is appropriate, he/she may convene the Student Review Board (see Appendix B).

Step Five: If convened by the Vice President for Instruction, the Student Review Board will deliberate and recommend that the original administrative position should stand or that some modification or reversal take place. The Vice President for Instruction may choose to follow directly, modify, or disregard the Review Board's recommendation. The decision of the Vice President for Instruction is final.

Step Six: The Vice President for Instruction will notify the student of the final decision. A copy of the decision will also be sent to the College President and the area Dean.

2. Complaints Against College Non-Instructional Staff, Personnel or Administrative Offices

Step One: The student should make an effort to resolve the complaint informally by means of a meeting with the parties involved prior to filing a formal, written complaint.

Step Two: In the case of a complaint against College staff, personnel or administrative offices, the complaint should be filed with the Associate Vice President for Student Services within 20 working days of the decision or event that generated the complaint.

Step Three: If the complaint is not resolved, and the Associate Vice President determines that further review is appropriate, he/she may convene the Student Review Board (see Appendix B).

Step Four: If convened by the Associate Vice President, the Student Review Board will deliberate and recommend that the original administrative position should stand or that some modification or reversal take place. The Associate Vice President may choose to follow directly, modify, or disregard the Review Board's recommendation. The decision of the Associate Vice President is final.

Step Five: The Associate Vice President will notify the student of the final decision. A copy of the decision will also be sent to the College President and the executive officer of the area involved.

3. Complaints against Associate Vice President for Student Services or Vice President for Instruction

Step One: If the complaint is against the Associate Vice President for Student Services or the Vice President for Instruction, and the complaint cannot be solved through informal means, then a written complaint should be filed with the President's office.

Step Two: If the complaint is not resolved and the President determines that further review is appropriate, he/she may convene the Student Review Board (See Appendix B).

Step Three: If convened by the President, the Student Review Board will deliberate and recommend that the original administrative position should stand or that some modification or reversal take place. The President may choose to follow directly, modify, or disregard the Review Board's recommendation. The decision of the President is final.

Step Four: The President will notify the student of the final decision.

II. Procedures For Student Discipline

A. Basic Procedures

These basic procedures apply to all student misconduct except academic dishonesty. See IIB for Academic Dishonesty Procedures. Anyone with a complaint against a student may attempt to resolve the complaint by informal means prior to filing a charge.

Step One: Charges of violations may be made by any student or College employee and must be filed, in writing, in the Associate Vice President for Student Services' Office.

Step Two: The Associate Vice President for Student Services or his/her designee makes a preliminary investigation of the allegations. If the Associate Vice President determines that the charges and evidence warrant proceeding further and informal resolution methods have not proved fruitful, the Associate Vice President shall notify the student in writing of the charges filed against him/her with specification of each. This notification shall include a copy of the Student Rights and Responsibility, which specifies a range of potential sanctions and describes a course of action available to the student. This notice shall be sent by both certified mail and first class mail to the student's last known address within ten (10) College work days after charges were first filed with the Associate Vice President for Student Services.

Step Three: After receipt of the letter, the student has the right to choose one of the following options. The student must state in writing what that choice is within ten (10) College workdays.

- The student may admit the alleged offense and request, in writing, that the Associate Vice President take whatever action he/she deems appropriate.
- The student may deny the alleged offenses and request either an Administrative or Student Review Board hearing (see Appendix A).

Step Four: The student has the right not to respond. In this event, the Associate Vice President has the right to take whatever measures are deemed necessary.

Step Five: If Option 3 (a) is chosen, the Associate Vice President for Student Services will discuss the accusations with the student and take disciplinary action, if indicated.

Step Six: If the student requests a hearing under Option 3(b), the hearing will occur within twenty (20) College work days after receipt of the student's written request.

Step Seven: The student shall be notified at least three (3) College work days prior to the hearing. This hearing notice will describe the charges with sufficient particulars to enable the student to prepare a defense, specify the time and place of the hearing, and usually provide the name(s) of witness(es) scheduled to appear.

Step Eight: If convened, the Student Review Board will deliberate and make a recommendation to the Associate Vice President for Student Services. The Associate Vice President may choose to follow directly, modify, or disregard the Review Board's recommendation. The decision of the Associate Vice President is final.

B. Procedures for Academic Dishonesty

These procedures cover conduct described under Student Responsibilities - "Academic Dishonesty". Any individual who suspects that academic dishonesty has occurred should report the incident to the instructor in charge of the class. It is the professional obligation of the faculty to enforce academic integrity in their courses.

Step One: If the instructor suspects a student of academic dishonesty, he/she will meet with the student as soon as possible. If the meeting does not alleviate the instructor's suspicions, the instructor will notify the student in writing within three (3) days of the meeting that the matter is being referred to the Division Dean for disciplinary action. At the same time, the Student will also be notified that he/she may contact the Vice President for Student Services for consultation and assistance. A copy of the procedure for academic dishonesty will accompany the written notice to the student. The instructor will forward copies of the above written documentation to the appropriate Division Dean.

Step Two: The student must respond in writing to the Division Dean within five (5) College working days of written notification, either admitting or denying the charges. If the student admits the charge, or does not respond in writing within five working days, the Dean may take whatever action he/she deems appropriate after consultation with the instructor.

Step Three: If the student denies the charge, the instructor shall review the charge and documentation with the Division Dean. The Dean will investigate the charges, reviewing documents and interviewing witnesses (including the student suspect), as he/she deems appropriate and reach a decision regarding the student's culpability. Within fifteen (15) days of the student's written response, the Dean must place in writing to the student, the faculty member and the Associate Vice President for Student Services the Dean's decision and advise the student of the right to appeal.

Step Four: The student may accept the decision or request in writing an administrative hearing before the Associate Vice President for Student Services. The Associate Vice President for Student Services shall inform the Vice President for Instruction of the appeal.

Step Five: The decision of the Associate Vice President for Student Services at the close of the hearing shall be final.

Appendix A

Procedures For Disciplinary Hearings

Administrative Hearings are held before the Associate Vice President for Student Services (or a designee), who shall render a decision in the matter. The Associate Vice President shall be the Chair, and shall conduct the hearing and rule on matters of procedure, evidence, and participation. If a designee is appointed by the Associate Vice President, the designee will have the authority to take all of the actions described below on behalf of the Associate Vice President.

Student Review Board Hearings are held before a Student Review Board, composed as specified in Appendix B, which shall make a recommendation to the Associate Vice President for Student Services. The Chair of the Student Review Board shall conduct the hearing and rule on matters of procedure, evidence, and participation.

General Provisions

1. The Associate Vice President for Student Services shall arrange for the hearing to be held and shall notify all parties at least three (3) days prior to the hearing of the time, date, and location of the hearing.
2. The student is entitled to appear in person at the hearing to present his/her defense, including the presentation of affidavits, unsworn statements, exhibits, and witnesses.
3. The student has the right to elect not to appear at the hearing even though the student requested the hearing. Should s/he not appear, the hearing shall be held in the student's absence.
4. At least forty-eight (48) hours prior to the hearing, the College may make available to the student for review, at a reasonable time and place, any affidavits, unsworn statements, or exhibits which the College or complainant intends to submit at the hearing.
5. The student has the right to have a non-participatory advisor present at the hearing.
6. The student shall be permitted to hear evidence against him/her, present the defense, and call witnesses. Only the Chair is permitted to cross-examine witnesses. The accused student and members of the Review Board may suggest to the Chair questions to be asked on cross-examination.
7. The hearing will be closed to the public unless an open hearing is requested by the student. If the hearing is open, the Chair may still close a portion of the hearing to protect the privacy of a complainant, victim(s), or witness (es).
8. Formal rules of evidence shall not be applicable in student disciplinary hearings. The Chair shall adhere to the appropriate rules of confidentiality and privilege, but shall otherwise, at his/her sole discretion, admit all matters into evidence which reasonable persons would accept as having probative value in the conduct of their affairs. Unduly repetitious or irrelevant evidence may be excluded.
9. The student has the right to refuse to answer questions. However, the student's refusal to answer questions may be considered in any finding, decision, or recommendation.

Student Rights And Responsibilities

10. The facts of the case shall be determined solely on the basis of evidence presented at the hearing.
11. The College will provide for a record of the hearing to be kept.

Hearing Procedures

These procedures are intended as guidelines only. The Chair shall conduct the hearing, giving due consideration to fairness and due process for all proper participants. Failure to follow these procedures shall not be grounds for reversal or reconsideration.

1. The Chair calls the hearing to order and verifies those in attendance.
2. The Chair reads a statement that cautions all participants that the proceedings of the hearing must be treated with great discretion and that anyone's disclosures or repetition of what they hear may violate privacy rights or be inflammatory. In a closed hearing, anyone who objects to keeping the proceedings confidential may be required to leave the hearing room. The Chair further cautions all participants that anyone, including the complainant or the student, who is deemed by the Chair to be disrupting the orderly process of the hearing will be required to leave the hearing room.
3. The Chair provides an overview of the procedures to be followed during the hearing, deliberation, and decision.
4. The Chair presents a summary of the complaint or reads the charges against the student.
5. The complainant or a member of the College faculty or administration presents the complainant and evidence and witnesses in support of the allegations against the student.
6. The student then may present evidence and witnesses to support the student's position. The complainant or College faculty or administrator may present rebuttal evidence.
7. The Chair shall rule to admit or exclude evidence at the hearing.
8. At the Chair's discretion, the Chair or members of the Student Review Board may ask questions of the presenters or of witnesses during the course of the proceedings. The student or the complainant may request the Chair to ask specific questions of a witness.
9. Both parties have the opportunity to present brief (no more than 10 minutes) summation arguments.
10. The Chair declares the hearing closed, and participants are excused from the hearing room.

Deliberation and Decision

1. Administrative Hearing: After reviewing the evidence presented at the hearing, the Associate Vice President will determine whether a violation of College policy or regulations has occurred. If s/he determines that there has been a violation, the Associate Vice President will decide upon the appropriate disciplinary sanction.
2. Student Review Board Hearing: The Student Review Board must deliberate in private and determine, by majority vote, whether the student has violated College policy or regula-

tions. Within two (2) College business days of the close of the hearing, the Review Board must deliver in writing to the Associate Vice President of Student Services its determination as to whether a violation has occurred and, if so, its recommendation as to an appropriate disciplinary sanction.

3. The Associate Vice President of Student Services shall render a decision in writing within ten (10) College business days of the close of the hearing. The Associate Vice President may adopt, modify, or disregard the Review Board's recommendation. The Associate Vice President's decision shall include a determination as to whether there was a violation and what sanction, if any, will be imposed. The decision may also include a written explanation or rationale for any deviation from the Review Board's recommendation.
4. The Associate Vice President of Student Services will inform the student and the complainant of the decision, and of the right of either party to appeal. Copies may also be provided to the Review Board members and the Vice President of Instruction.

Appeal

Either the complainant or the accused student may appeal the decision of the Associate Vice President of Student Services. The appeal must be submitted in writing to the President of the College within three (3) business days of the decision of the Associate Vice President. In reviewing the matter, the President may take whatever actions s/he deems appropriate. The President shall render a final decision in the matter.

Appendix B

Composition of the Student Review Board

1. The Student Review Board shall be responsible for reviewing and making recommendations to the Associate Vice President of Student Services on student disciplinary matters and, as appropriate, matters involving the resolution of complaints concerning administrative decisions that affect students.
2. The Student Review Board shall be appointed by the Associate Vice President of Student Services and shall be composed of two (2) faculty, two (2) students, and one (1) administrator who will serve as the Chair.
3. The Associate Vice President of Student Services shall notify the parties three (3) days prior to the hearing of the names of individuals who may comprise the Student Review Board.
4. The complainant or the accused student may challenge a Student Review Board member on the grounds of bias. Challenges to the membership must be directed in writing to the Chair at least forty-eight (48) hours prior to a scheduled hearing. If the challenge is upheld, a replacement member will be selected.

Release of Student Information (FERPA)

The Family Educational Rights and Privacy Act (FERPA) grants students certain rights with respect to their educational record. Washtenaw Community College (the College) is committed to making sure that student rights under FERPA are protected. FERPA Rights are extended to students as soon as they are successfully registered for classes at the College.

Students have the following rights:

1. The right to inspect and review their education records within 30 days from the day the College receives a request for access.

- File a written request to inspect with the Enrollment Services Office.
- Educational records will be available for inspection within 30 days.
- The student will be notified of the time and place to inspect the records.

2. The right to request the amendment of any part of the education record that the student believes is inaccurate.

- File a written request with the Enrollment Services Office that clearly identifies the part of the record that the student wants changed, and specify why the student found it to be inaccurate or misleading.
- If the College does not make the change, the student will be informed and advised of the right to a hearing. Information about requesting a hearing will be included in the notice.
- The right to challenge grades does not apply under the Act. See the Student Rights & Responsibilities at www.wccnet.edu for grade appeal information or in the Student Support Services section of this publication.

3. The right to provide written consent before the College discloses personally identifiable information from the student's education record, except to the extent that FERPA authorizes disclosure without consent.

- FERPA permits the disclosure of personally identifiable information without consent to school officials with legitimate educational interest (the school official needs to review a student record to fulfill his or her professional responsibility).

A school official is:

- a) a person employed by the College in an administrative, supervisory, academic or research, or support staff position (including campus security or health personnel);
- b) a person or company with whom the College has contracted (such as an attorney, auditor, or collection agent, official of the National Student Clearinghouse, or any third party performing an assigned College activity);
- c) a person serving on the Board of Trustees; or
- d) a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

- FERPA allows the College to release student education records without student consent as follows:
 - a. to officials of another school, at their request, in which a student seeks to enroll

- b. to appropriate parties in a health or safety emergency
- c. to comply with a judicial order or lawfully issued subpoena
- d. in connection with a student's financial aid request, as necessary to determine the eligibility, amount or conditions of the financial aid, or to enforce the terms and conditions to the aid
- e. to certain officials of the U.S Department of Education, the Comptroller General, state and local educational authorities, in connection with certain state or federally supported education programs
- f. to accrediting organizations to carry out their functions
- g. to organizations conducting certain studies for or on behalf of the College
- h. to the alleged victim of a crime of violence, in order to give the alleged victim the results of an institutional disciplinary proceeding against the alleged perpetrator

- The College may release education records without student consent to the parents or guardians of students enrolled in Youth Classes or Youth Camps, as these are not post-secondary.

4. The right to restrict disclosure of items the College has designated as directory information.

- FERPA permits disclosure of directory information without student consent. The College has designated the following as directory information:

- name;
- address and telephone number;
- e-mail address;
- date of birth;
- field of study ;
- enrollment status, such as full-time or part-time;
- number of credits earned ;
- participation in College activities and Club Sports;
- weight and height information of Club Sport participants;
- dates of attendance and graduation, and degrees received;
- most recent previous educational institution attended;
- honors and awards received;
- photographs

- Students may have all of their directory information withheld by filing a written request for confidentiality with the Student Connection.

- The College assumes that failure to file a written request for confidentiality that specifically requests the withholding of directory information indicates individual approval for disclosure.

- This request for confidentiality would mean that the College would not release any directory information to potential employers, to insurance companies for verification of enrollment, or to other organizations requesting directory information on the student's status, unless the student provides a written release or rescinds the previous request in writing.

- Students who wish to rescind a request for confidentiality must appear in person at the Student Connection with photo identification and a written request.

Student Rights And Responsibilities

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5920





Campus Information

In this section

| | |
|--|----|
| Unified Testing Center | 54 |
| Open Computer Labs | 54 |
| Conference Services | 54 |
| Bookstore | 54 |
| Hours | 54 |
| Selling Back Used Texts | 54 |
| Reserving Textbooks | 54 |
| Shopping at the Bookstore | 54 |
| College Closing for Emergency and Severe Weather . . . | 54 |
| Campus Safety and Security | 54 |
| Emergency Notification Services for Students | 54 |
| Reporting an Emergency | 54 |
| Anonymous Tip Line | 55 |
| Escort Services | 55 |
| Motorist Assists | 55 |
| Student Photo Identification Cards | 55 |
| Lost and Found | 55 |
| Parking | 55 |
| Food Services | 55 |
| Meeting Rooms | 56 |
| Smoke-Free Campus | 56 |

Campus Information

Unified Testing Center

The Testing Center (SC 300) is designed to provide a quiet and comfortable environment where students and guests have an opportunity to demonstrate their best academic work. The Center provides academic tests, placement tests, GED tests, CLEP and DAN TES exams, employment screening tests, and distance learning assessments and is open Monday through Saturday during the academic year.

Open Computer Labs

Two open computer labs housing many microcomputers for use by students and staff are located in the Library on the second floor of the Gunder Myran Building and in TI 108. Staff provide basic assistance to users in the operation of hardware and software in both computer commons. The two commons are open for operation during daytime and evening hours all year and on weekends during fall and winter semesters. Check postings for exact hours. Productivity software such as word processing, spreadsheets and databases, as well as access to the Internet and the college network are offered in both locations. Specialized software supporting specific instructional programs is also available in the Library commons. Find hours under the Resouces heading on the College home page.

Conference Services

Washtenaw Community College provides comprehensive meeting and event planning for groups using WCC space. These events can range from a small business strategy planning session to a 300-person fundraiser. Flexible conference rooms are available and can accommodate events ranging in size from a small retreat to a 50 booth exposition. Towsley Auditorium seats 470 people and is suitable for concerts, recitals and small theater productions. The campus is equipped with state of the art audiovisual equipment. On-site catering is available.

For information about community group and business rental of college facilities, please call (734) 677-5034.

Bookstore

The WCC bookstore is located on the lower level of the Student Center Building and is open during the following hours:

Fall and Winter semesters

Monday-Thursday 8:30 a.m. to 6:30 p.m.
Friday 8:30 a.m. to 3:00 p.m., and
Saturday 9:00 a.m. to 1:00 p.m.

Spring/Summer semester

Monday-Thursday 9:00 a.m. to 5:00 p.m.
Friday 9:00 a.m. to 1:00 p.m.

During rush periods, hours are extended. Call the bookstore or visit the WCC web site for details.

Selling Back Used Texts

Students can sell back their used books every day at the bookstore. Best prices are usually during the last week of the session and are based on current demand.

Reserving Textbooks

Once students have registered for a class, they may obtain their books or preorder them at www.whywaitforbooks.com.

Books are available for in-store pick-up or delivery to the student's home. Web orders are the best way to get used copies. Information and staff assistance are available in the bookstore.

Shopping at the Bookstore

Books, instructional aids, equipment, materials, and supplies are readily accessible for students and staff. Also available are WCC insignia clothing and gifts. Special orders are welcome. The WCC Bookstore accepts Visa, MasterCard, Discover, American Express, Barnes and Noble gift cards, and personal checks with proper identification.

Campusstore.com gives students reduced educational prices on software.

Receipts must accompany returned merchandise; policies regarding returns are posted in the Bookstore.

College Closing for Emergency and Severe Weather

Occasionally extreme weather conditions or other unforeseen events necessitate closing the College either before or after classes have begun for the day. Students should check the College Web site, www.wccnet.edu, or call the School Closing Information Line at (734) 677-5288 for the most up to date and accurate information. The following media also will be notified of school closings: WEMU-FM (89.1), WHMI-FM (93.5), WWWW-FM (102.9), WQKL-FM (107.1), WUOM-FM (91.7), WAAM-AM (1600), WWJ-AM (950), WDET-FM (101.9), WJR-AM (760 AM), WJBK (Fox, Channel 2), WDIV (NBC, Channel 4), WXYZ (ABC, Channel 7), WILX (NBC, Channel 10).

Campus Safety and Security

Access our web site to find the emergency exits in your building, learn emergency procedures and look up statistics. Go to the WCC home page, look at the *About WCC* heading, and choose *Campus Safety*. Security offices are located on the 2nd floor of the Student Center Building and in the Plant Operations Building.

Emergency Notification Services for Students

If the Office of Campus Safety and Security receives a request to locate a student on campus because of a medical emergency, they will attempt to locate the student in the assigned classroom. If the student cannot be located, the caller will be informed. No other information will be released to the caller.

Reporting an Emergency

The Office of Campus Safety and Security relies upon all members of the campus community to assist in making the campus a safe place by reporting emergencies and suspected criminal activity directly to the Campus Safety and Security Department by dialing the campus emergency number, extension 3411, or (734) 973-3411, if calling from an off campus location.

Campus telephones are labeled on the handset with this number. Free



personnel maintain a close working relationship with those agencies and serve as the College's liaison with them. Security personnel receive both annual and on-going training in a variety of safety and security related subjects.

The College will report criminal activity to the law enforcement agency in whose venue the act occurs. The College will annually request from each law enforcement agency data indicating criminal activity for each particular site in accordance with the Student Right To Know and Campus Security Act.

Anonymous Tip Line

The Campus Safety and Security Department employs a voice mail account to facilitate anonymous tips. The phone number is (734) 677-5343 (or extension 5343, if on campus), and is checked daily by CSSD staff. This line is not restricted to anonymous tips, and may be utilized by anyone wishing to leave a message.

Escort Services

Staff, students and guests may request a security escort from any location on campus to any other location on campus by contacting the Office of Campus Safety and Security at (734) 973-3411.

Motorist Assists

Security staff will provide vehicle jump-start assistance to those who leave their lights on, etc. The Campus Safety and Security Department will assist motorists in contacting local assistance for further service needs.

Student Photo Identification Cards

Student can take their current schedule and photo identification to the Security Office on the 2nd floor of the Student Center Building to get their first WCC Student ID card. Lost cards cost \$10 to replace.

Lost and Found

Found items may be turned in to the Campus Safety and Security Department where they will be kept for one month. Persons may retrieve found items at the Campus Safety and Security Department in the Plant Operations Building. Persons who have lost property on college premises should contact the office at (734) 973-3411 with a description and approximate value of the item.

Parking

Parking is provided on campus for general, handicapped, visitor, vendor and service vehicles. Parking is prohibited in the following areas: bus stops, fire lanes, main travel lanes, sidewalks, handicapped spaces without a permit, restricted parking spaces without a permit, marked crosswalks, building entrances and exits, and outside marked parking spaces. Parking regulations on campus are covered by Campus Safety personal and violations will be issued. Allow enough time to park and walk to the classroom because the parking area is vast.

Food Services

A variety of food services are offered on the first floor of the Student Center Building. Students can get pizza, breakfast items, grilled food, soups, salads, and submarine sandwiches. The bookstore also has a large convenience area stocked with beverages and snacks. The first floor dining area is open all year and students should check specific vendors for hours. Further convenience is provided by food and drink vending machines located in every building on campus.

Garrett's (734) 973-3584, a restaurant operated by students in the College's Food and Hospitality program, is located on the first floor of the Student Center Build-

campus "House Phones" are located in the lobbies and hallways of campus buildings. Campus Safety and Security staff are available 24 hours a day to respond to emergency calls.

Emergency telephones have been placed at several campus locations as well. These phones ring directly to the Office of Campus Safety and Security. Emergency phones located in campus parking lots and exterior areas are easily identified as green cylindrical towers, with the word "Emergency" printed on the side, and have a blue light at the top. Pushing the button on the user panel operates these phones. Emergency phones located in the buildings are wall mounted blue boxes, and are also operated by pushing the button on the user panel.

When notifying the Office of Campus Safety and Security of a potential emergency, or suspected criminal activity, be prepared to provide the following information to the dispatcher:

- Type of incident or activity, location of incident, and description of persons involved (if criminal in nature)
- Suspected injury or condition (if medical emergency)
- Your name, location, and number calling from

This information will aid Campus Safety and Security staff in their response and subsequent handling of the incident. You should remain available to assist staff with any required additional information once they arrive. Campus Safety and Security staff are trained in medical emergency procedures and will notify additional medical and/or law enforcement support as needed.

Campus sites are patrolled by local law enforcement agencies. Security

Campus Information

ing. Lunch is served Monday through Thursday from 11:30 a.m. to 12:45 p.m., during the fall and winter semesters only. It is open to students, staff and the general public.

Meeting Rooms

Organized student or community and business groups may secure rooms for meetings by calling the Office of Conference Services at (734) 677-5034.

Smoke-Free Campus

Washtenaw Community College is a smoke-free campus. Smoking is not permitted anywhere on the campus; this includes all College facilities, including buildings, sidewalks, parking lots, building entrances, and common areas. The Administration shall fully implement this policy, and all applicable laws, regulations, and local ordinances related to smoking.





Curriculum

In this section

| | |
|---|----|
| Degrees and Certificates Awarded | 58 |
| Associate Degrees | 58 |
| Certificates | 58 |
| Discontinuation of Degrees and Certificates | 58 |
| General Education | 59 |
| Graduation Requirements | 59 |
| MACRAO Transfer Agreement | 60 |
| General Education | 62 |
| Program Index | 64 |
| Career Degree and Certificate Programs | 66 |

All programs offered by Washtenaw Community College are listed and described in this section of the Bulletin. Programs are arranged alphabetically according to the general career or discipline area to which they belong. The following additional information is provided so that students can quickly and easily find the programs and course-related information that fit their needs and interests:

- An overview of the types of degrees and certificates available at WCC
- General Education requirements
- The MACRAO Transfer Agreement
- An alphabetical index listing all programs
- Detailed descriptions of each program listed with the title and a unique identifying code
- A Curriculum Organization Chart indicating the disciplines and departments found within the divisions in the College

Degrees and Certificates Awarded

Associate Degrees

Washtenaw Community College offers three associate degrees that are assigned based on a program's primary purpose, and the minimum level of prescribed general education requirements. The degree title and specific program title will appear on the diploma. The degrees and their purposes are as follows:

Associate in Arts (AA)

The Associate in Arts is a transfer degree, used primarily by humanities and social science programs. Additionally, some transfer programs in health, technology and business use the AA degree title.

Associate in Science (AS)

The Associate in Science degree is primarily used by transfer programs that have significant math and science requirements.

Associate in Applied Science (AAS)

The Associate in Applied Science is the standard career-entry degree. It is used for programs that prepare students for careers in health, business and technology. This degree has dual use for some programs that are primarily career-entry but also have articulation agreements with specific bachelor's degree programs. This degree is noted with an AP prefix in program codes.

Certificates

The College offers four types of certificates that are designed to meet a variety of student needs ranging from preparation for entry-level jobs to advanced job skills for those who are already in the work force. Certificates can also form the foundation for an associate degree. The certificate titles and their purposes are as follows:

Certificate of Completion (CC)

The Certificate of Completion is used for short-term programs covering a discrete body of skills and/or knowledge that is intended to prepare students for a specific entry-level occupation or basic literacy attainment. The Certificate of Completion can be credit or noncredit, but is limited to a maximum of eight credit hours.

Certificate (CT or CF)

The Certificate is awarded for standard credit programs that normally take two semesters to complete. Primarily used to prepare students for entry-level occupations, the certificate may also be used to prepare students for an advanced certificate. Certificates may also form the basis for an associate degree.

Advanced Certificate (CV)

The Advanced Certificate is for students who are pursuing advanced study in an occupational area. These may be short term or longer programs that require completion of a certificate or equivalent industry experience for admission. Some advanced certificates prepare students for industry certification exams. The Advanced Certificate may also be added to a Certificate to form the basis for an associate degree.

Post-Associate Certificate (CP)

The Post-Associate Certificate is intended for students who are pursuing advanced study and/or formal certification in an occupational area. These programs can be from nine to thirty-six credit hours in length and require an associate degree or equivalent industry experience for admission to the program.

Discontinuation of Degrees and Certificates

Washtenaw Community College's policy is to phase out discontinued programs over a period of three years. Students following programs that were discontinued are urged to see a program advisor to determine whether it is possible to complete their programs or, if it is necessary, to change to a new program. Students will be advised on making course substitutions and, if necessary, on selecting a new program.

General Education Graduation Requirements

Philosophy Statement

General Education is highly valued at Washtenaw Community College because it develops and nurtures certain habits of mind that reach beyond a student's area of academic emphasis and enables the student to meet critically, objectively, and successfully the challenges of education, work, and life. By requiring a strong core of common learning, the College demonstrates its commitment to providing a broad-based education to all degree recipients, which includes useful skills, knowledge, and experiences to support a variety of lifelong endeavors. To this end, it shall be the policy of the College to maintain a substantial program of general education to be included in all degree programs.

The College defines general education as a prescribed curriculum that assures a broad acquaintance with the basic areas of academic study. The general education requirements are designed to provide degree students certain skills and knowledge that include an understanding of and appreciation for the important modes of human thought, communication, and inquiry.

Students who have earned a bachelor's degree or higher from an accredited U.S. college or university may request a waiver of the general education requirements in the Office of Student Records.

General Education Course Requirements

Students pursuing associate degrees are required to meet the general education requirements in the eight areas listed below. The content areas are met through course distribution requirements (successfully completing courses from restricted distribution lists). Critical thinking is incorporated into the courses in the first six areas and does not require any additional coursework. Computer and information literacy is met through competency testing.

Writing - Develop, organize, and express thoughts in writing using Standard English

Speech - Speak in an organized and effective manner and listen critically and with comprehension

Mathematics - Understand the applications and perform computations using the concepts of college-level mathematics

Natural Science - Understand principles and applications of modern science

Social and Behavioral Science - Understand principles and applications of social and behavioral sciences in exploring the dynamics of human behavior

Arts and Humanities - Understand and apply information related to the nature and variety of the human experience through personal and cultural enrichment

Critical Thinking - Demonstrate skill in analyzing, synthesizing and evaluating

Computer and Information Literacy - Demonstrate the skill to use computer information systems including using software and the ability to locate, retrieve, and evaluate networked information

Course Distribution Requirements

Associate degree students must complete courses from each of the six General Education areas below. The requirements vary, depending on which degree is being earned. The chart below lists the number of general education credit hours required for each degree.

| | AA | AS | AAS |
|-----------------------------|----------------------|----------------------|----------------------|
| Writing | 6-7 credits | 6-7 credits | 3-4 credits |
| Speech | 3 credits | 3 credits | 3 credits |
| Mathematics | 3-4 credits | 3-4 credits | 3-4 credits |
| Natural Science | 3-4 credits | 3-4 credits | 3-4 credits |
| Social & Behavioral Science | 6 credits | 6 credits | 3 credits |
| Arts and Humanities | 6 credits | 6 credits | 3 credits |
| | <u>27-30 credits</u> | <u>27-30 credits</u> | <u>18-21 credits</u> |

Computer and Information Literacy Requirement

Associate degree students must demonstrate basic computer skills and knowledge. Courses taken at other institutions, work experience, or transfer credit will not satisfy this requirement.

Students can fulfill this requirement through either of the following options:

1. Pass the Computer and Information Literacy test with a score of 70% or higher. Students can take the test two times. If a passing score is not attained, CIS 099 must be taken and passed with a "C" or better.

or

2. Pass, with a "C" or higher, specified courses that incorporate the Computer and Information Literacy objectives. These courses might be taken as part of the degree requirements for a particular program. The courses include:

- CIS 099 Computer Literacy;
- CIS 100 Introduction to Software Applications;
- CIS 110 Introduction to Computer Information Systems.

Students who are seeking an associate degree should take the Computer and Information Literacy test at their earliest opportunity, preferably upon admittance to the College. Some courses and programs require students to have passed this test before enrolling. The test is administered in the Testing Center. The schedule for testing can be found in the Academic Class Schedule.

MACRAO Transfer Agreement

MACRAO Transfer Agreement

The Michigan Association of Collegiate Registrars and Admissions Officers has developed an agreement to facilitate transfer from Michigan community colleges to baccalaureate colleges and universities. The agreement provides for transfer of up to 30 semester credit hours to meet many (in some cases all) of the general education requirements at participating Michigan four-year colleges and universities. Students should check with the college to which they plan to transfer to determine if the MACRAO agreement is honored or if the college puts limitations or provisos on the agreement. Please see macrao.org for additional information.

How the Agreement Works

The MACRAO Transfer Agreement stipulates that 30 semester credit hours of 100-level and above, compatible, college-level coursework completed at one Michigan college or university will transfer to another Michigan college or university, and be applied toward meeting the student's general education requirements at the "transferred to" institution. A complete listing of course and credit hour requirements is included here. The institution offering the courses (the college in which a student begins) determines the specific courses in each category. In order to get the MACRAO certification from WCC, students need to have earned 25% of their total MACRAO credit hours at WCC (approximately 8 credit hours) and must have earned a minimum 2.0 GPA in each of the 4 areas: English Composition, Social Science, Science and Math, and Humanities. Once students have completed the course requirements for meeting MACRAO, they must call (734) 973-3658 or (734) 973-3546 to request that their transcripts be certified as "MACRAO Agreement Satisfied." This can be done in the Enrollment Services Office before a transcript is sent to a transfer college.



MACRAO Transfer Requirements

*Note: Some MACRAO-approved courses do not meet WCC General Education requirements. Check pages 62 and 63 for approved courses. Courses that do not meet WCC General Education requirements are in **bold**.*

I. English Composition (6 credits)

Composition (ENG)111, 226

II. Social Science (8-9 Credits in more than one discipline)

Anthropology (ANT)201, 202, 205

Economics (ECO)110, 211, 222, 280

Geography (GEO)101, 103, 212

History (HST)121, 122, 123, 150, 200, 201, 202, 215, 216, 220, 230, 235, 240, 250, 251, 260, 270

Political Science (PLS) . .112, 150, 211, 220, 250

Psychology (PSY)100, 107, 130, 150, 200, 206, 207, 209, 210, 220, 232, 240, 251, 257, 260, 273

Sociology (SOC)100, 155, 201, 202, 203, 205, 207, 225, 230, 250

III. Science and Math (8-9 Credits in more than one discipline; one course must be a laboratory course; laboratory courses are underlined.)

Astronomy (AST)100, 111

Biology (BIO)101, 102, 103, 107, 109, 111, 200, 208, 212, 215, 220, 227, 228, 237, 259

Chemistry (CEM)105, 111, 122, 140, 211, 218, 222

Geology (GLG)100, 103, 104, 109, 110, 114, 125, 202*, 219, 289

Mathematics (MTH)125**, 148*, 149*, 160, 169, 176, 178, 180, 181, 182, 191, 192, 197, 210*, 293, 295

Physics (PHY)100*, 105, 111, 122, 211, 222

**Only for students in Elementary or Early Childhood Education*

*** Used for the AAS degree only*

IV. Humanities (8-9 Credits in more than one discipline)

Art (ART)**101**, **102**, **105**, **108**, **111**, **112**, **114**, **120**, **122**, **125**, **127**, **129**, 130, 143, 150

Communication (COM) .101, 102, **130**, 142, 183, 200, 225

Dance (DAN)**130**, 180, **200**

Drama (DRA)152, **167**, **170**, 180, **208**, **209**, **220**

French (FRN)111, 122, 213, 224

German (GRM)111, 122

Humanities (HUM)101, 102, 103, 145, 146, 150, 160, **170**, 175, 185, 190

Literature (ENG)140, 160, 170, 181, 200, 210, 211, 212, 213, 214, 222, 223, 224, 240, 241, 242

Music (MUS)**108**, 140, 142, 180, **207**

Philosophy (PHL)101, 102, 120, 123, 200, 205, 244, 250

Spanish (SPN)111, 122, 213, 224

Articulation Agreements

Many WCC programs have articulation agreements with other colleges and universities that allow students to transfer courses to a bachelor's degree program without loss of credit. These programs are designed to meet MACRAO requirements and should be followed carefully so as not to lose the benefits of MACRAO. If a program meets MACRAO, it will be noted in the program description. Copies of articulation agreements can be obtained in the counseling office

Four-Year Colleges and Universities that accept MACRAO

The institutions listed below accept the MACRAO Transfer Agreement. Those marked with an * have limitations, exceptions, or provisos. Check with a counselor or an admissions representative from the four-year college/university to learn about these exceptions before selecting courses for a program of study.

The Colleges and Universities listed below accept the MACRAO transfer agreement

- | | | |
|------------------------------|------------------------------------|----------------------------------|
| Adrian College* | Finlandia University* | Oakland University* |
| Albion College | Grand Valley State University* | Olivet College |
| Baker College | Lake Superior State University | Rochester College |
| Calvin College* | Lawrence Technological University* | Saginaw Valley State University* |
| Central Michigan University | Madonna University* | Siena Heights University* |
| Cleary University | Marygrove College | Spring Arbor University |
| Concordia University* | Michigan State University* | St. Mary's College |
| Davenport University | Michigan Technological University* | Western Michigan University |
| Eastern Michigan University* | Northern Michigan University* | |
| Ferris State University* | Northwood University | |



MACRAO TRANSFER AGREEMENT

General Education

Approved Courses for General Education

Distribution Areas

The following courses are approved for General Education in the Writing, Speech, Mathematics, Natural Sciences, Social and Behavioral Sciences, and Arts and Humanities areas. Some courses are limited to a specific degree or program; check the footnotes when selecting courses. Students also should check the requirements for their programs to determine if specific courses are required or recommended.

Writing

| | | |
|----------------------|-----------------------|---|
| ENG 100 ¹ | Communication Skills | 4 |
| ENG 107 ¹ | Technical Writing I | 3 |
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| ENG 208 | Technical Writing II | 3 |
| ENG 209 | Technical Writing III | 3 |

¹ May be used for the AAS degree only

Speech

| | | |
|----------|-----------------------------------|---|
| COM 101 | Fundamentals of Speaking | 3 |
| COM 102 | Interpersonal Communication | 3 |
| COM 142 | Oral Interpretation of Literature | 3 |
| COM 183 | Advanced Public Speaking | 3 |
| COM 200 | Family Communication | 3 |
| COM 225* | Intercultural Communication | 3 |

* See note on page 63 for EMU transfer implications.

Mathematics

Any 100-level or higher MTH course, with the exception of the following courses, which apply to only the programs or degrees specified:

| | | |
|----------------------|---|---|
| MTH 125 ¹ | Everyday College Math | 3 |
| MTH 148 ² | Functional Math for Elementary School Teachers I | 4 |
| MTH 149 ² | Functional Math for Elementary School Teachers II | 4 |
| MTH 151 ¹ | Technical Algebra | 4 |
| MTH 157 ¹ | Practical Geometry and Trigonometry | 3 |
| MTH 166 ⁴ | Math for Radiography | 3 |
| MTH 167 ³ | Math Applications for Health Science | 3 |
| MTH 210 ² | Algebra for Elementary Teachers | 4 |

¹ May be used for the AAS degree only

² For students following an elementary or early childhood education track only

³ For Students in Health Programs only

⁴ For Students in the Radiography Program only

Natural Sciences

Any 100-level or higher, 3 credit or more course in the following disciplines, with the exceptions noted below:

AST, BIO, CEM, GLG, PHY

The following courses apply only to the programs specified:

| | | |
|----------------------|---------------------------------------|---|
| GLG 202 ² | Earth Science for Elementary Teachers | 3 |
| PHY 110 ¹ | Applied Physics | 4 |
| SCI 101 ¹ | The Nature of Science | 3 |
| SCI 102 ³ | Applied Science | 3 |

¹ May be used for the AAS degree only

² For students following an elementary or early childhood education track only

³ For United Association students only

Social and Behavioral Science

Any 100-level or higher, 3 credit or more course in the following disciplines:

ANT*, ECO* (except for ECO 111 which can be used only for the AAS degree), GEO*, HST*, PLS*, PSY, SOC*

* See note on page 63 for EMU transfer implications.

Arts and Humanities

Any 100-level or higher, 3 credit or more course in the following disciplines:

FRN, GRM, PHL, SPN (except for SPN 117, SPN 217)

Or, any course listed below:

| | | |
|----------|---|---|
| ART 130 | Art Appreciation | 3 |
| ART 143* | Art and Culture of Afro-America | 3 |
| ART 150* | Monuments from Around the World | 3 |
| DAN 180* | Dance Appreciation: The World of Dance | 3 |
| DRA 152 | Acting for the Theatre I | 3 |
| DRA 180 | Theatre Appreciation | 3 |
| ENG 140 | Horror and Science Fiction | 3 |
| ENG 160 | Introduction to Literature: Poetry and Drama | 3 |
| ENG 170 | Introduction to Literature: Short Story and Novel | 3 |
| ENG 181* | African American Literature | 3 |
| ENG 200 | Shakespeare | 3 |
| ENG 211 | American Literature I | 3 |
| ENG 212 | English Literature I | 3 |
| ENG 213* | World Literature I | 3 |
| ENG 214* | Literature of the Non-Western World | 3 |
| ENG 222 | American Literature II | 3 |
| ENG 223 | English Literature II | 3 |
| ENG 224* | World Literature II | 3 |
| ENG 240 | Children's Literature | 3 |

| | | | | | | |
|----------|--|---|--|-----------------------------|---------|---------|
| ENG 242* | Multicultural Literature for Youth..... | 3 | HUM 185 | The Horror Film..... | 3 | |
| ENG 260 | Journal Workshop I..... | 3 | HUM 190 | Third Cinema..... | 3 | |
| ENG 261 | Journal Workshop II..... | 3 | MUS 140 | Music Theory I..... | 3 | |
| ENG 270 | Creative Writing I..... | 3 | MUS 142 | Music Theory II..... | 3 | |
| ENG 271 | Creative Writing II..... | 3 | MUS 180 | Music Appreciation..... | 3 | |
| ENG 281 | African Literature..... | 3 | PHO 103 | History of Photography..... | 3 | |
| GDT 101 | History of Graphic Design..... | 3 | * See note on page 63 for EMU transfer implications. | | | |
| HUM 101 | Humanities I - Ancient to Medieval Times..... | 3 | * For WCC students who complete these courses prior to being admitted to EMU, the following courses should meet EMU's diverse world requirement. | | | |
| HUM 102 | Humanities II - Renaissance to Modern Times..... | 3 | ART 143 | ECO 280 | ENG 242 | HST 240 |
| HUM 103 | Introduction to Humanities – 20th Century..... | 3 | ART 150 | ENG 181 | GEO 101 | HST 251 |
| HUM 145 | Comparative Religions..... | 3 | ANT 201 | ENG 213 | HST 150 | PLS 211 |
| HUM 146 | Mythology..... | 3 | COM 225 | ENG 214 | HST 230 | SOC 205 |
| HUM 150 | International Cinema..... | 3 | DAN 180 | ENG 224 | HST 235 | |
| HUM 160 | American Film..... | 3 | | | | |
| HUM 175 | Arts & Cultures of Middle East (3000 BCE-1800 CE)..... | 3 | | | | |



Program Index

| | | | |
|---|-----|---|-----|
| 3D Animation AAS Degree | 164 | Criminal Justice AA Degree | 177 |
| Accounting AAS Degree | 74 | Criminal Justice – Law Enforcement AAS Degree | 109 |
| Accounting Certificate | 73 | Culinary and Hospitality Management AAS Degree | 114 |
| Administrative Assistant Options | 79 | Culinary Arts Certificate | 112 |
| Administrative Assistant I Certificate | 79 | Custom Cars and Concepts Advanced Certificate | 71 |
| Administrative Assistant II Advanced Certificate | 79 | Dental Assisting Certificate Degree | 124 |
| Administrative Assistant Technology AAS Degree | 80 | Digital Video Film Production Certificate | 161 |
| Apprentice Completion Certificate | 149 | Digital Video Production AA Degree | 178 |
| Architectural Technology AAS Degree | 118 | E-Business Advanced Certificate | 142 |
| Automation Technology AAS Degree | 138 | E-Business Fundamentals Certificate | 75 |
| Automation Technology Certificate | 135 | Education, Elementary AA Degree | 179 |
| Automotive Mechanics Certificate | 69 | Education, Secondary AA Degree | 180 |
| Automotive Technician Advanced Certificate | 69 | Entrepreneurship Certificate | 76 |
| Baking and Pastry Certificate | 111 | Fluid Power Certificate | 135 |
| Broadcast Arts Degree AA Degree | 173 | Foundations of Computer Programming Certificate | 87 |
| Business AA Degree | 174 | Graphic Design AAS Degree | 163 |
| Business Sales and Marketing Certificate | 75 | Graphic Design Certificate | 162 |
| Cabinetmaking and Millwork Advanced Certificate | 106 | Health Care Foundations Certificate | 123 |
| Child Care and Education Advanced Certificate | 83 | Heating, Ventilation, Air Conditioning and Refrigeration – Commercial Advanced Certificate | 169 |
| Child Care Professional AAS Degree | 84 | Heating, Ventilation, Air Conditioning and Refrigeration – Industrial Advanced Certificate | 171 |
| Child Development Certificate | 83 | Heating, Ventilation, Air Conditioning and Refrigeration – Residential Certificate | 169 |
| Collision Repair Certificate | 70 | Heating, Ventilation, Air Conditioning and Refrigeration AAS Degree | 170 |
| Collision Repair Technician Advanced Certificate | 70 | Hospitality Management Certificate | 113 |
| Commercial Property Maintenance Advanced Certificate | 106 | Human Resource Management Certificate | 76 |
| Computer Forensics AAS Degree | 93 | Human Services AA Degree | 182 |
| Computer Forensics Advanced Certificate | 94 | Industrial Electronics Technology Certificate | 136 |
| Computer Networking AAS Degree | 97 | Industrial Electronics Technology II Advanced Certificate | 136 |
| Computer Information Systems Transfer AA Degree | 175 | Industrial Training AAS Degree | 157 |
| Computer Networking Academy I Advanced Certificate | 94 | Industrial Training AS Degree | 158 |
| Computer Networking Academy II Post Associate Certificate | 95 | Information Assurance Certificate | 99 |
| Computer Networking Operating Systems I Advanced Certificate | 95 | Internet Professional AAS Degree | 143 |
| Computer Networking Operating Systems II Advanced Certificate | 96 | Java Developer Advanced Certificate | 89 |
| Computer Programming AAS Degree | 90 | Journalism AA Degree | 184 |
| Computer Software Applications Certificate | 81 | Journeyman Industrial AAS Degree | 149 |
| Computer Systems Security AAS Degree | 98 | Liberal Arts Transfer AA Degree | 185 |
| Computer Systems Technology Certificate | 99 | Linux/UNIX Systems I Certificate | 102 |
| Computer-Aided Drafting Advanced Certificate | 119 | Linux/UNIX Systems II Advanced Certificate | 103 |
| Computer-Aided Drafting and Design AAS Degree | 120 | Machine Tool Technology Certificate | 135 |
| Computer-Aided Drafting Certificate | 119 | Management Supervision AAS Degree | 77 |
| Construction Management AA Degree | 176 | Management Supervision Advanced Certificate | 77 |
| Construction Supervision AAS Degree | 155 | | |
| Construction Supervision AS Degree | 156 | | |
| Construction Supervision Certificate | 155 | | |

| | |
|--|--|
| <p>Manufacturing and Industrial Computing Certificate 137</p> <p>Math and Science AS Degree 186</p> <p>Medical Office Assistant Certificate 81</p> <p>Microcomputer System Support AAS Degree..... 101</p> <p>Music Performance Certificate 145</p> <p>Music Production and Engineering Certificate 146</p> <p>.Net Programming with Visual Basic and C# Advanced Certificate ... 89</p> <p>Network Security Advanced Certificate 100</p> <p>Numerical Control Programming Certificate 137</p> <p>Nursing Assistant Skills Training Certificate of Completion 123</p> <p>Nursing, Registered AAS Degree 128</p> <p>Nursing Transfer AAS Degree 126</p> <p>Object-Oriented Programming with C++ Advanced Certificate..... 88</p> <p>Occupational Studies AAS Degree 150</p> <p>Paraprofessional Portfolio Preparation Certificate 85</p> <p>Pharmacy Technology Certificate 130</p> <p>Photographic Imaging Certificate 161</p> <p>Photographic Technology AAS Degree 165</p> <p>Physical Therapist Assistant AAS Degree 131</p> <p>Power Equipment Technology Certificate 71</p> | <p>Radiography AAS Degree 132</p> <p>Residential Construction AS Degree 107</p> <p>Residential Construction I Certificate 105</p> <p>Residential Construction II Advanced Certificate 105</p> <p>Residential Design Advanced Certificate 117</p> <p>Residential Planning and Estimating Certificate 117</p> <p>Surveying Assistant Certificate 117</p> <p>Technical Writing Certificate 153</p> <p>Technical Writing AA Degree 188</p> <p>Technical Writing AS Degree 189</p> <p>Web Application Developer Advanced Certificate 141</p> <p>Web Database Developer Post Associate Certificate 91</p> <p>Web Graphic Design Advanced Certificate 142</p> <p>Web Technology Certificate 141</p> <p>Welding AAS Degree 168</p> <p>Welding Certificate 167</p> <p>Welding Mechanics Advanced Certificate 167</p> <p>XML Data Analysis Certificate 87</p> <p>XML Programming Advanced Certificate 88</p> |
|--|--|



Career Degree and Certificate Programs

Career Degree and Certificate Programs

Washtenaw Community College offers over 122 programs, divided into two basic types: career degree and certificate programs; and university parallel/transfer programs. Career degree and certificate programs are described below; university parallel/transfer program descriptions begin on page 68.

The career degree and certification programs are grouped into general categories or areas. These categories are listed alphabetically in this section, and each category includes a short description of the career-related degrees and certifications in that area. A chart below the description shows all career degrees and certificates that are available within the specific disciplines in that area.

Career programs are designed for students who want to learn job skills. Their goals may include a desire to begin a first job, to change career fields, or to gain advanced skills for their current jobs. These programs lead to the four types of certificates offered at WCC, or to the Associate in Applied Science Degree. Although transfer is not the focus of these programs, some might have articulation agreements with four-year colleges or universities that allow students to transfer some or all of their credits to a bachelor's degree. If a program has a formal articulation agreement, it will be noted in the program description.

Students who think they would like to earn a bachelor's degree should see the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Agreement on page 60 of this Bulletin.

Some certificate programs in this section refer to the Occupational Studies program for earning an Associate in Applied Science Degree in a particular career path. If a certificate program does not already lead to an associate degree, students can earn an AAS degree with the Certificate title by completing the requirements for the Occupational Studies program as follows:

1. Complete a certificate in an occupational/technical area.
2. Complete additional occupational/technical credits to bring the total to 20 credit hours.
3. Complete the General Education requirements.
4. Complete elective credits to total 60 credit hours.

After completing these requirements, a student is then eligible for the Associate in Applied Science (AAS) degree in Occupational Studies. Additional information about this degree can be found in this section of the Bulletin under Occupational Studies.





Automotive Technologies

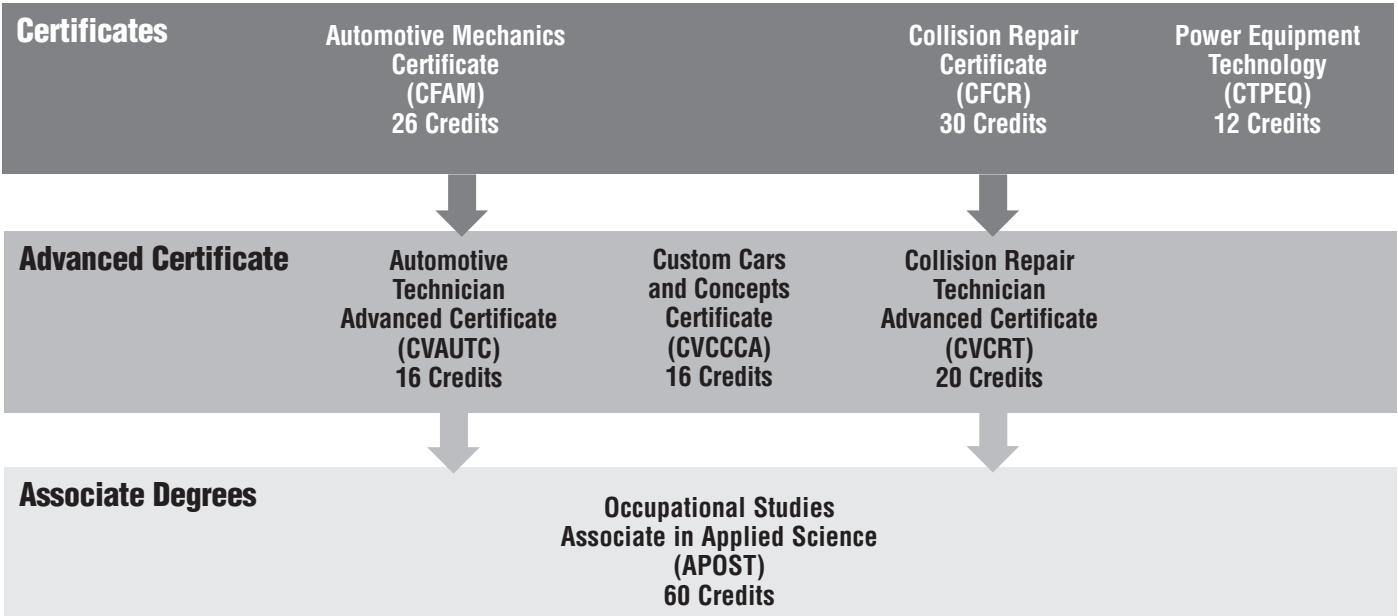
Career Degree and Certificate Programs

There are three programs available in Automotive Technologies: Automotive Mechanics, Collision Repair, and Power Equipment Technology. The student can attain a certificate in one of these fields, and if desired, can continue on to an advanced certificate, and then to an associate degree in Management Supervision. All programs provide hands-on training necessary for immediate entry into the workplace.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

Students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Automotive Mechanics (CFAM)

Certificate

Core Courses

(14 Credits)

| | | |
|---------|----------------------------------|---|
| ABR 111 | Introduction to Auto Body Repair | 4 |
| ABR 116 | The Evolution of the Automobile | 2 |
| ASV 141 | Automotive Mechanics I | 4 |
| MTT 102 | Machining for Auto Applications | 2 |
| WAF 100 | Fundamentals of Welding | 2 |

**Core courses must be taken before major courses.*

Major/Area Requirements

(12 Credits)

| | | |
|---------|--------------------------|---|
| ASV 142 | Automotive Mechanics II | 4 |
| ASV 143 | Automotive Mechanics III | 4 |
| ASV 144 | Automotive Mechanics IV | 4 |

Minimum Credits Required for the Program:

26 Credits

Automotive Mechanics (CFAM)

This program prepares students for entry-level jobs as an auto mechanic, where they will work under the supervision of an experienced automotive technician. Students will receive core skills in the areas of automotive welding, machining, and autobody repair. Students also develop entry-level diagnosis and repair abilities in the areas of brakes, suspensions, engines, electrical systems, performance, and drive trains.

Automotive Technician (CVAUTC)

Advanced Certificate

Major/Area Requirements

(16 Credits)

| | | |
|---------|-------------------------------|---|
| ASV 241 | Engine Repair | 2 |
| ASV 242 | Automatic Transmissions | 2 |
| ASV 243 | Manual Drive Trains and Axles | 2 |
| ASV 244 | Suspension and Steering | 2 |
| ASV 245 | Brakes | 2 |
| ASV 246 | Electrical Circuits | 2 |
| ASV 247 | Heating and Air Conditioning | 2 |
| ASV 248 | Engine Performance | 2 |

Minimum Credits Required for the Program:

16 Credits

Automotive Technician (CVAUTC)

This program prepares students for jobs as a certified automotive mechanic. Students will diagnose and repair malfunctions in automobile engines, transmissions, power trains, suspension systems, brake systems, electrical systems, air conditioning systems, engine management systems, and computer systems. The courses also prepares students for the State of Michigan and national mechanic certification exams. Students can earn an AAS degree by completing the requirements for the Occupational Studies Program (APOST). See an advisor for assistance.

Program Admission Requirements:

Completion of the Automotive Mechanics Certificate Program (CFAM).

Core Courses

(14 Credits)

| | | |
|---------|----------------------------------|---|
| ABR 111 | Introduction to Auto Body Repair | 4 |
| ABR 116 | The Evolution of the Automobile | 2 |
| ASV 141 | Automotive Mechanics I | 4 |
| MTT 102 | Machining for Auto Applications | 2 |
| WAF 100 | Fundamentals of Welding | 2 |

**Core courses must be taken before major courses.*

Major/Area Requirements

(16 Credits)

| | | |
|---------|--|---|
| ABR 112 | Introduction to Automotive Refinishing | 4 |
| ABR 113 | Applied Body Welding and Estimation | 4 |
| ABR 123 | Auto Body Repair Applications | 4 |
| ABR 124 | Auto Refinishing Applications | 4 |

Minimum Credits Required for the Program:

30 Credits

Collision Repair (CFCR)

This program prepares students for entry-level jobs where they will repair and refinish damaged automobiles under the supervision of an auto body technician. Students will receive core skills in the areas of automotive welding, machining, and mechanics. Training is done using manuals for estimating job costs.

Collision Repair Technician (CVCRT)

Advanced Certificate

Major/Area Requirements

(20 Credits)

| | | |
|---------|--|---|
| ABR 130 | Custom Painting | 4 |
| ABR 219 | Advanced Auto Body I: Major Repair | 4 |
| ABR 224 | Advanced Auto Body II: Auto Refinishing Fundamentals | 4 |
| ABR 226 | Advanced Auto Body III: Frame/Unibody Alignment | 4 |
| ABR 229 | Advanced Auto Body IV: Major Repair Applications | 4 |

Minimum Credits Required for the Program:

20 Credits

Collision Repair Technician (CVCRT)

This program prepares students for jobs in the auto collision repair industry where they will repair major collision damaged vehicles. The program will give skills in advanced welding techniques, collision damage analysis, structural and mechanical repair, and solving refinish problems. Students can earn an AAS degree by completing the requirements for the Occupational Studies Program (APOST). See an advisor for assistance.



Custom Cars and Concepts (CVCCCA)

Advanced Certificate

| Major/Area Requirements | | (16 Credits) |
|-------------------------|--|--------------|
| ABR 251 | Custom Cars and Concepts I | 3 |
| ABR 252 | Custom Cars and Concepts II | 3 |
| ABR 253 | Custom Cars and Concepts III | 3 |
| ABR 254 | Custom Cars and Concepts IV | 3 |
| ABR 112 or | Introduction to Automotive Refinishing | |
| ASV 112* | Classic Engines | 4 |

Minimum Credits Required for the Program: 16 Credits

*Notes: *Completers of the Automotive Mechanics Certificate (CFAM) must choose ABR 112. Completers of the Collision Repair Certificate (CFCR) must choose ASV 112.*



Custom Cars and Concepts (CVCCCA)

This program provides the student with true passion for customizing cars an opportunity to build and expand on the core knowledge and skills acquired in the areas of auto restoration, welding and fabrication, mechanics, and collision repair. Students working in a team environment will design, build, complete, and show a project vehicle. Projects completed in this program will complement a student's resume by providing them with a demonstration of their talents for potential employers. Employment possibilities for students completing courses in this program range from auto restoration and customization technician to a professional level race facility.

Program Admission Requirements:

Completion of the Automotive Mechanics Certificate (CFAM) or the Collision Repair Certificate (CFCR).

Power Equipment Technology (CTPEQ)

Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|----------------------------|--------------|
| PET 100 | Power Equipment Repair I | 3 |
| PET 110 | Power Equipment Repair II | 3 |
| PET 120 | Power Equipment Repair III | 3 |
| PET 130 | Power Equipment Repair IV | 3 |

Minimum Credits Required for the Program: 12 Credits

Power Equipment Technology (CTPEQ)

The Power Equipment Technology Certificate program provides students with the ability to repair all types of two-cycle and four-cycle engines, including motorcycles, all-terrain vehicles (ATV's), snowmobiles, commercial lawnmowers, chainsaws and outboard motors. Areas of instruction include theory of operation, maintenance and repair, and hydrostatic transmission repair.

Business

Career Degree and Certificate Programs

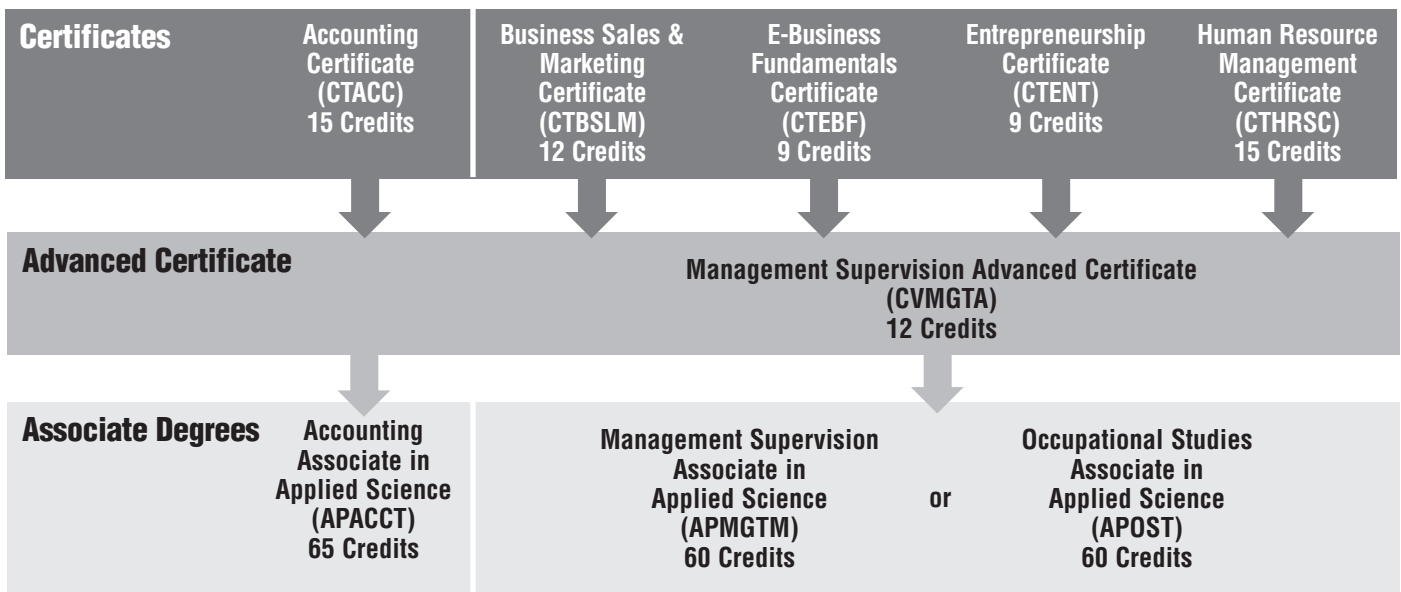
Washtenaw Community College offers five areas of study in Business. The programs include: Accounting, Sales and Marketing, E-Business Fundamentals, Entrepreneurship, and Human Resource Management. The student may attain a certificate in the program field and an advanced certificate or an associate degree in Management Supervision as well as an associate in applied science degree in Accounting. In addition, a transfer program in Business is also available. All the programs focus on current workplace practices, principles, and technology necessary for on-the-job success.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Accounting (CTACC)

Certificate

| | | |
|--|--|---------------------|
| Major/Area Requirements | | (15 Credits) |
| ACC 111 | Principles of Accounting I | 3 |
| ACC 131 | Computer Applications in Accounting | 3 |
| BOS 183 | Spreadsheet Software Applications | 3 |
| CIS 110 | Introduction to Computer Information Systems | 3 |
| TAX 101 | Income Taxes for Individuals | 3 |
| Minimum Credits Required for the Program: | | 15 Credits |

Accounting (CTACC)

This program prepares students for entry-level positions with accounting and tax services, CPA firms, and small businesses where they will provide accounting skills, computer skills, and office support. It also gives students credit that can be applied toward the Associate's Degree in Accounting.

Program Admission Requirements:

One year of high school algebra, MTH 097, MTH 125, or minimum COMPASS Algebra score of 32



BUSINESS PROGRAMS

General Education Requirements (20 Credits)

| | | |
|-------------|--------------------------|-----|
| ENG 111 | Composition I | 4 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 181 | Mathematical Analysis I | 4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s)* | 3 |

Major/Area Requirements (39 Credits)

| | | |
|---------|--|---|
| ACC 111 | Principles of Accounting I | 3 |
| ACC 122 | Principles of Accounting II | 3 |
| ACC 131 | Computer Applications in Accounting | 3 |
| ACC 213 | Intermediate Accounting | 3 |
| ACC 225 | Managerial Cost Accounting | 3 |
| BMG 111 | Business Law I | 3 |
| BMG 140 | Introduction to Business | 3 |
| BMG 207 | Business Communication | 3 |
| BMG 220 | Principles of Finance | 3 |
| BMG 265 | Business Statistics | 3 |
| BOS 183 | Spreadsheet Software Applications | 3 |
| CIS 110 | Introduction to Computer Information Systems | 3 |
| TAX 101 | Income Taxes for Individuals | 3 |

Required Support Courses (6 Credits)

| | | |
|---------|----------------------------|---|
| ECO 211 | Principles of Economics I | 3 |
| ECO 222 | Principles of Economics II | 3 |

Minimum Credits Required for the Program: 65 Credits

*Notes: *See note on page 63 for EMU transfer implications. University of Michigan - Ann Arbor Business School does not accept business or accounting courses from community colleges. If you wish to transfer into an accounting major at UM, please see a counselor.*

Accounting (APACCT)

This program prepares students for jobs with duties assigned to a beginning accountant such as verifying additions, checking audits, postings, and vouchers, analyzing accounts, and preparing financial statements. Many of the courses transfer to four-year colleges, including programs at Eastern Michigan University, Madonna University, and Walsh College. If the primary goal is to transfer into a bachelor's of business administration program in accounting, consider the Business Transfer program.

Articulation:

This program has articulation agreements with the following four-year colleges:

- Cleary College
- Madonna College
- Walsh College

Program Admission Requirements:

Two years of high school algebra or MTH 169 with a grade of "C" or better or minimum COMPASS Algebra score of 66 is required to enroll in MTH 181.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Business Sales & Marketing (CTBSLM)

Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|---------------------------|--------------|
| BMG 140 | Introduction to Business* | 3 |
| BMG 160 | Principles of Sales | 3 |
| BMG 207 | Business Communication | 3 |
| BMG 250 | Principles of Marketing | 3 |

Minimum Credits Required for the Program: 12 Credits

*Notes: *BMG 140 should be taken before other program courses. For students with business experience, credit for BMG 140 may be awarded through credit for prior learning experience. Talk to your faculty advisor for more information.*

Business Sales & Marketing (CTBSLM)

This program prepares students for immediate employment in sales jobs that require skills in sales presentation, negotiation, customer service, display preparation, inventory analysis, and basic market research. The courses in this program may be applied toward an Associate in Applied Science degree in Management Supervision.

Program Admission Requirements:

Competency in keyboarding is necessary for success in this program. If you need to improve your keyboarding skills you should take BOS 101A before beginning the program.

E-Business Fundamentals (CTEBF)

Certificate

| Major/Area Requirements | | (9 Credits) |
|-------------------------|--------------------------|-------------|
| BMG 155 | Business on the Internet | 3 |
| BMG 207 | Business Communication | 3 |
| INP 140 | Building a Web Site | 3 |

Minimum Credits Required for the Program: 9 Credits

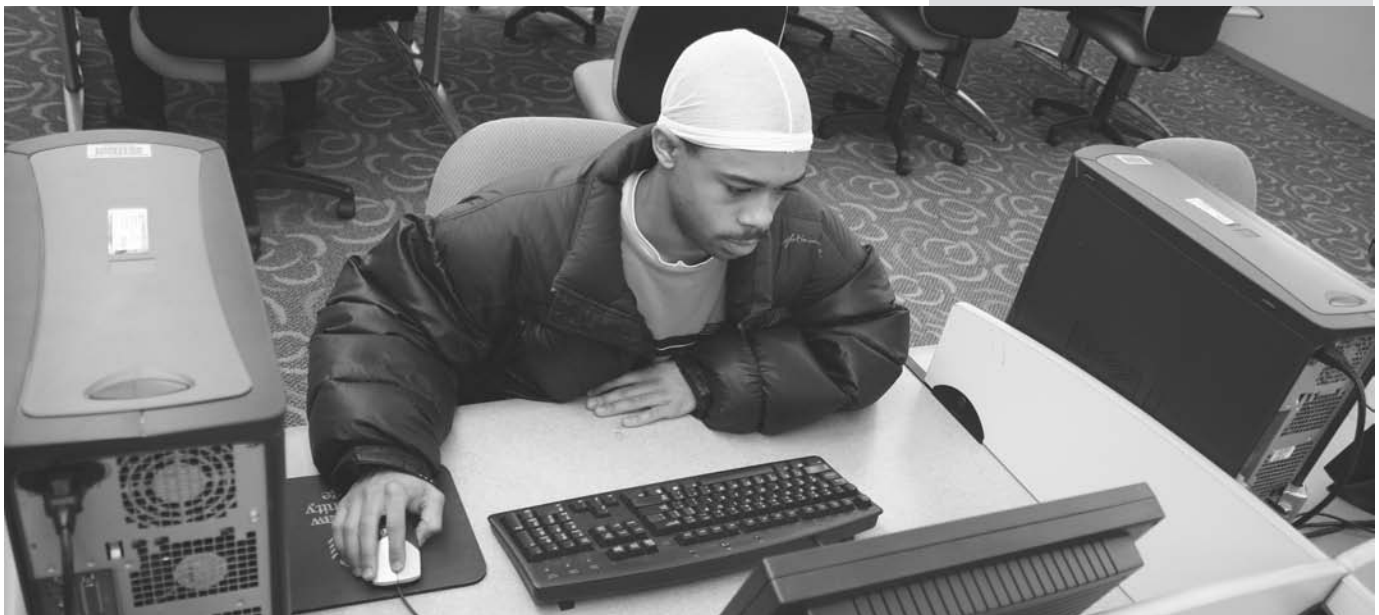
Notes: The recommended sequence for taking these classes is INP 140, BMG 207, BMG 155. Courses may be taken concurrently.

E-Business Fundamentals (CTEBF)

This certificate is designed to meet the needs of students seeking to understand how to create a Web site that is used to advertise and/or sell a limited product line or service. Course work is suitable as an introduction to e-business and Web technology but requires that the student be able to use the Internet (e-mail and browsing) in their daily lives.

Program Admission Requirements:

Program admission is based on passing scores on all college placement tests; and passing score on the Internet placement examination or CIS 099 with a grade of "C" or better.



Entrepreneurship (CTENT)

Certificate

| Major/Area Requirements | | (12 Credits) |
|--|---------------------------------------|-------------------|
| BMG 101 | The Business of Your Career | 3 |
| BMG 102 | The Student Enterprise Zone | 3 |
| BMG 109 | Entrepreneurship I - The Essentials | 3 |
| BMG 201 | Entrepreneurship II - Market Planning | 3 |
| Minimum Credits Required for the Program: | | 12 Credits |



Entrepreneurship (CTENT)

This certificate provides students with the business knowledge, skills and attitudes that are needed to start and operate a small business. Students learn to recognize market opportunities within an industry of their choice, plan a business initiative to develop that opportunity, and evaluate its profit potential. This certificate is appropriate for students who wish to start their own business or improve their chances for finding employment at a small business enterprise.

Program Admission Requirements:

Basic computing skills including use of the Internet, CIS 099 or equivalent experience.

Human Resource Management (CTHRSC)

Certificate

| Major/Area Requirements | | (15 Credits) |
|--|-----------------------------|-------------------|
| BMG 150 | Labor-Management Relations | 3 |
| BMG 200 | Human Relations in Business | 3 |
| BMG 208 | Principles of Management | 3 |
| BMG 240 | Human Resources Management | 3 |
| BMG 279 | Performance Management | 3 |
| Minimum Credits Required for the Program: | | 15 Credits |

Human Resource Management (CTHRSC)

This program prepares students for entry-level jobs as a human resource assistant or specialist where they will be assisting in activities that range from recruiting, interviewing and hiring job candidates to evaluating jobs, negotiating contracts, and ensuring company compliance with equal opportunity regulations. This program also provides students with basic management skills that will improve their ability to manage people.

Management Supervision (APMGTM)

Associate in Applied Science Degree

| General Education Requirements | | (18 Credits) |
|--------------------------------|-------------|--------------|
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| Math | Elective(s) | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

Major/Area Requirements (42 Credits)

Complete a certificate or degree in any occupational/technical area plus additional related Credits to equal minimum of 15 credit hours. 15

Complete the Management Supervision Advanced Certificate

| | | |
|---------|-----------------------------|---|
| BMG 230 | Introduction to Supervision | 3 |
| BMG 273 | Managing Operations | 3 |
| BMG 279 | Performance Management | 3 |
| BMG 291 | Project Management | 3 |

Complete an additional 9 credit hours of business courses in the BMG discipline. 9

Complete an additional 6 credit hours in the disciplines of ACC, BMG, CIS, and/or INP. 6

Minimum Credits Required for the Program: 60 Credits

Management Supervision (APMGTM)

Some employers require or prefer employees to have an associate degree as a condition for employment or for advancement. Students can earn an Associate in Applied Science Degree in Management Supervision, by completing the requirements listed below. See an advisor to develop a plan and select appropriate courses for this program.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Management Supervision (CVMGTA)

Advanced Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|-----------------------------|--------------|
| BMG 230 | Introduction to Supervision | 3 |
| BMG 273 | Managing Operations | 3 |
| BMG 279 | Performance Management | 3 |
| BMG 291 | Project Management | 3 |

Minimum Credits Required for the Program: 12 Credits

Management Supervision (CVMGTA)

This advanced certificate offers students in any occupation or trade an opportunity to acquire skills to supervise an operation by learning and applying basic management principles through case studies and exercises. Upon completing this program, students will be able to use various tools to manage an operation which includes developing goals, organizing work activities, promoting desired employee performance, and monitoring productivity with a customer focus. Emphasis will be placed on developing skills that will involve both a critical and creative approach to management problem-solving activities. The advanced certificate may also be applied toward a WCC Associate in Applied Science Degree.

Program Admission Requirements: Successful completion of a career certificate or degree program or equivalent work experience. CIS 100 with a "C-" or better or equivalent skills.

Business Office Systems

Degree and Certificate Programs

The student may attain a certificate, advanced certificate, or an associate degree in Business Office Systems-related fields. The college offers three fields of study with two levels of certification leading to an associate degree. The available programs of study are Administrative Assistant I and II, Computer Software Applications, and Medical Office Assistant.

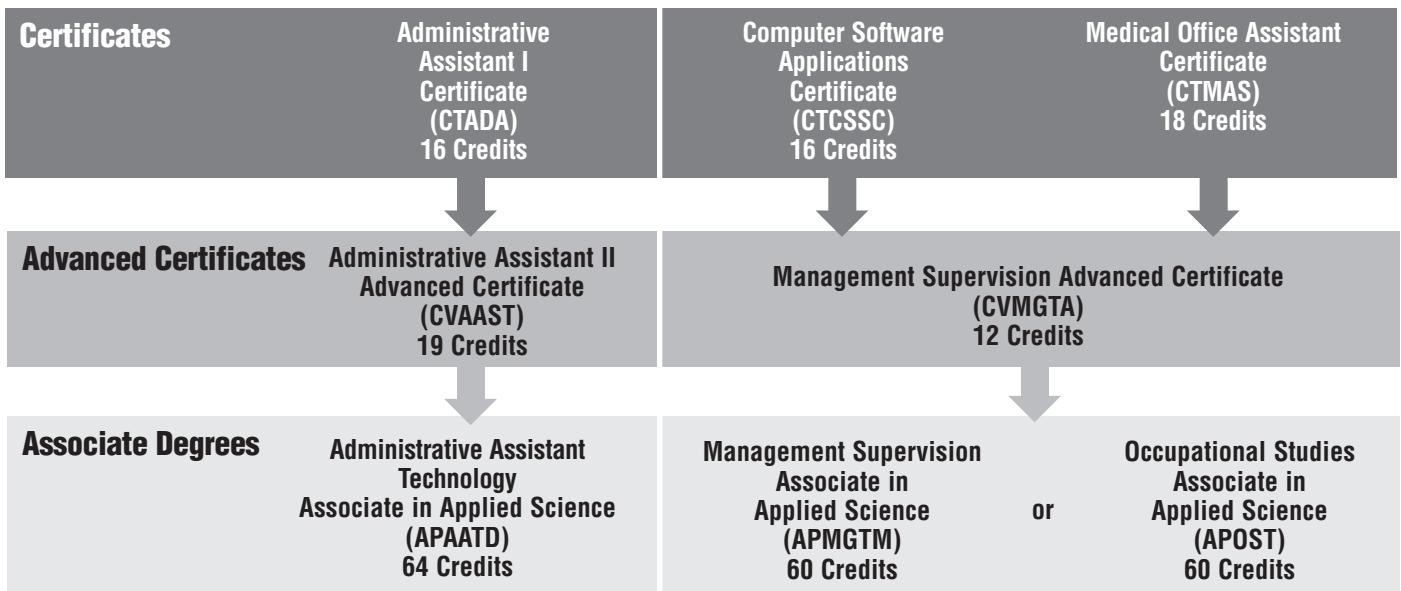
Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate pro-

vides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Administrative Assistant I (CTADA)

Certificate

| Major/Area Requirements | | (16 Credits) |
|--|---|-------------------|
| BOS 101C | Advanced Keyboarding | 1 |
| BOS 107 | Office Administration I | 4 |
| BOS 157 | Word Processing and Document Formatting I | 3 |
| BOS 183 | Spreadsheet Software Applications | 3 |
| BOS 206 | Scheduling and Internet Office Applications | 2 |
| BOS 257 | Word Processing and Document Formatting II | 3 |
| Minimum Credits Required for the Program: | | 16 Credits |

Administrative Assistant I (CTADA)

This program prepares students for immediate employment in entry-level information processing, data entry, receptionist, and general office positions where skills in keyboarding and document formatting using computers, record management, and Internet communication skills are important. It also gives students credits that can be used toward an associate degree in Administrative Assistant Technology.

Administrative Assistant II (CVAAST)

Advanced Certificate

| Major/Area Requirements | | (19 Credits) |
|--|------------------------------------|-------------------|
| BOS 101C | Advanced Keyboarding | 1 |
| BOS 130 | Office Financial Applications | 3 |
| BOS 182 | Database Software Applications | 3 |
| BOS 207 | Presentation Software Applications | 2 |
| BOS 208 | Desktop Publishing for the Office | 3 |
| BOS 225 | Integrated Office Applications | 3 |
| BOS 250 | Office Administration II | 4 |
| Minimum Credits Required for the Program: | | 19 Credits |

Administrative Assistant II (CVAAST)

This program provides comprehensive preparation for individuals who are currently employed as office assistants, and who wish to advance their careers in office administration by upgrading their skills. Providing the knowledge and skills necessary for employment as a high-level administrative assistant or executive assistant in the public or private sector, this advanced certificate builds on skills developed in the Administrative Assistant I certificate program. In the Administrative Assistant II program, emphasis is placed on the expanding duties of an administrative assistant, and on the necessity of acquiring an in-depth knowledge of integrated software applications for the office. While mastering the technical knowledge essential for the office professional, students will also learn office management; and organizational principles. Additionally, the program provides opportunities for skill enhancement in information processing, basic financial management, electronic presentations, and office administration. Upon completion of this program, the student will receive an advanced certificate as an administrative assistant.

General Education Requirements (19 Credits)

| | | |
|-------------|--------------------------|-----|
| ENG 111 | Composition I | 4 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 125 | Everyday College Math | 3 |
| Nat. Sci. | Elective(s)* | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

*BIO 102 or BIO 109 is required for the Medical Administrative Assistant Option.

Major/Area Requirements (24 Credits)

| | | |
|----------|---|---|
| BOS 101C | Advanced Keyboarding | 1 |
| BOS 107 | Office Administration I | 4 |
| BOS 157 | Word Processing and Document Formatting I | 3 |
| BOS 182 | Database Software Applications | 3 |
| BOS 183 | Spreadsheet Software Applications | 3 |
| BOS 206 | Scheduling and Internet Office Applications | 2 |
| BOS 207 | Presentation Software Applications | 2 |
| BOS 225 | Integrated Office Applications | 3 |
| BOS 257 | Word Processing and Document Formatting II | 3 |

Required Support Courses (8 Credits)

| | | |
|------------|---------------------------------------|---|
| CIS 100 | Introduction to Software Applications | 3 |
| CIS 117 | Windows Operating System | 2 |
| COM 102 or | Interpersonal Communication | |
| ENG 226 | Composition II | 3 |

Minimum Concentration/Option Credits Required for the Program: 13

Complete the required courses in either the Administrative Assistant or Medical Administrative Assistant Option below. Check course descriptions for prerequisites.

Administrative Assistant Option (ADMA) (13 Credits)

| | | |
|---------|-----------------------------------|---|
| ACC 111 | Principles of Accounting I | 3 |
| BOS 130 | Office Financial Applications | 3 |
| BOS 208 | Desktop Publishing for the Office | 3 |
| BOS 250 | Office Administration II | 4 |

Medical Administrative Assistant Option (MEDA) (15 Credits)

| | | |
|---------|--|---|
| BOS 210 | Medical Transcription | 3 |
| BOS 223 | Medical Office Procedures | 3 |
| BOS 224 | Medical Office Insurance and Billing | 4 |
| HSC 101 | Healthcare Terminology | 1 |
| HSC 115 | Medical Office and Laboratory Procedures | 3 |
| HSC 131 | CPR/AED for the Professional Rescuer and First Aid | 1 |

Minimum Credits Required for the Program: 64 Credits

Administrative Assistant Technology (APAATD)

This program prepares students for higher-level support positions in office settings where increased responsibilities require technical skills in desktop publishing, presentation software, accounting, and database software. Students will also gain broader skills through completion of the general education courses required for an associate's degree.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Computer Software Applications (CTCSSC)

Certificate

| Major/Area Requirements | | (16 Credits) |
|-------------------------|---|--------------|
| BOS 157 | Word Processing and Document Formatting I | 3 |
| BOS 182 | Database Software Applications | 3 |
| BOS 183 | Spreadsheet Software Applications | 3 |
| BOS 206 | Scheduling and Internet Office Applications | 2 |
| BOS 207 | Presentation Software Applications | 2 |
| BOS 208 or | Desktop Publishing for the Office | |
| BOS 257 | Word Processing and Document Formatting II | 3 |

Minimum Credits Required for the Program: 16 Credits

Computer Software Applications (CTCSSC)

This program provides computer skills training to an expert level in six typical office software applications, using the Microsoft Office Suite as well as a Web browser. These courses are primarily intended for students preparing for careers in the administrative office support area. The courses also give students skills that can be applied toward careers in computer application support and records management. It is recommended that students completing the software applications program be able to key at least 40 words per minute.

Medical Office Assistant (CTMAS)

Certificate

| Major/Area Requirements | | (18 Credits) |
|-------------------------|---|--------------|
| BOS 101C | Advanced Keyboarding | 1 |
| BOS 157 | Word Processing and Document Formatting I | 3 |
| BOS 210 | Medical Transcription | 3 |
| BOS 223 | Medical Office Procedures | 3 |
| BOS 224 | Medical Office Insurance and Billing | 4 |
| HSC 101 | Healthcare Terminology | 1 |
| HSC 115 | Medical Office and Laboratory Procedures | 3 |

Minimum Credits Required for the Program: 18 Credits

Medical Office Assistant (CTMAS)

This program prepares the student for entry-level positions in doctors' offices, clinics, hospitals, pharmaceutical or insurance companies, or public health facilities where health information is prepared, analyzed, and retrieved. The student learns to perform receptionist duties, prepare charts and reports, schedule and bill patients, code and submit bills to insurance companies, and perform some patient-care duties such as sterilizing instruments and taking vital signs. This certificate is not an AAMA certification preparation program.



Child Care

Degree and Certificate Programs

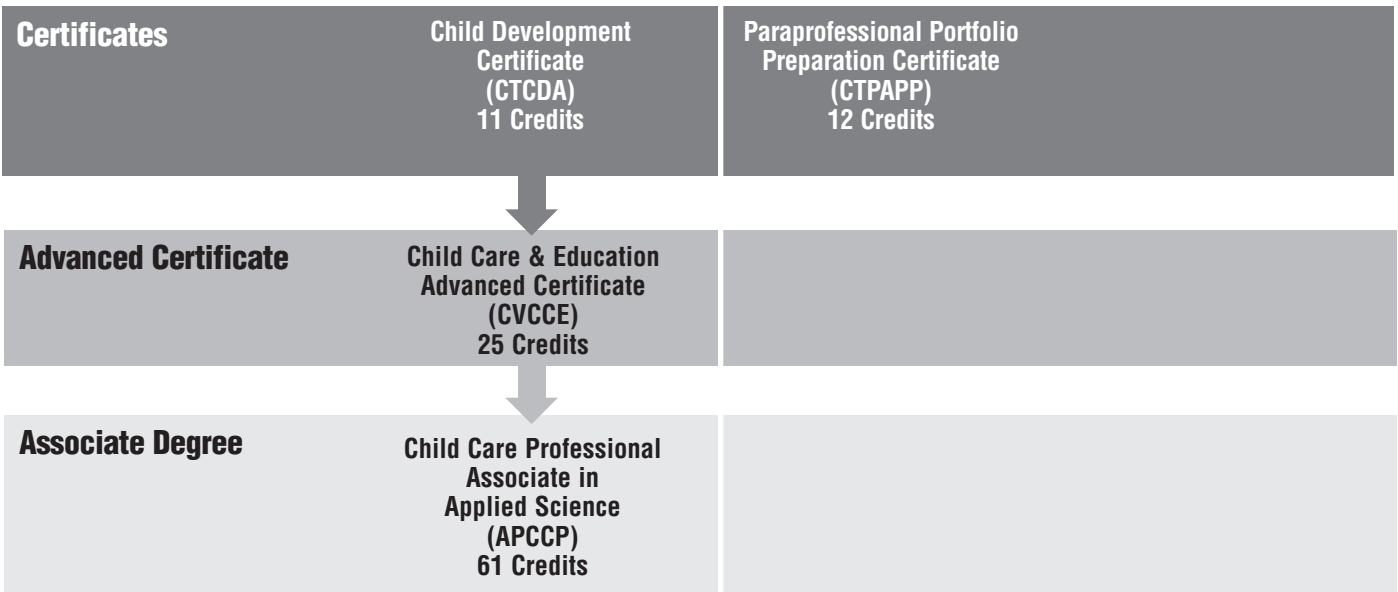
Students can enter the rapidly expanding field of child care by completing the Child Development Certificate, which prepares students for the Child Development Associate (CDA) credential exam. A certificate is available also for those wishing to prepare a school paraprofessional portfolio. After completing either of these certificates, students can continue to the Child Care and Education Advanced Certificate. Those students wishing to become a director of a child care center (qualified by the State of Michigan), can complete the Child Care Professional Associate in Applied Science degree program.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Child Development (CTCDA)

Certificate

| Major/Area Requirements | | (11 Credits) |
|--|--|--------------|
| CCP 122 | Child Development Credentialing I | 4 |
| CCP 123 | Child Development Credentialing II | 4 |
| CCP 132 | Child Development Practicum I | 1-2 |
| CCP 133 | Child Development Practicum II | 1-2 |
| HSC 131 | CPR/AED for the Professional Rescuer and First Aid | 1 |
| Optional (not required): CCP 124 and/or CCP 134* | | |

Minimum Credits Required for the Program: 11 Credits

*Notes: *These additional courses are not required for the WCC Certificate, but may be taken to prepare for the final assessment test administered by the National Council and to complete the final observation assessment for the Child Development Associate credential.*

Child Development (CTCDA)

This Child Development Certificate is the first level in a three-tier training program. This program prepares students for the assessment exam required for the Child Development Associate (CDA) credential. It also prepares students for employment in child care centers or in family home daycare settings working with infants and toddlers, or preschoolers. Skills from the 13 functional areas required by the National Council for Early Childhood Professional Recognition are emphasized.

Program Admission Requirements: Students must be at least 18 years of age and have a high school diploma or equivalent.

Child Care and Education (CVCCE)

Advanced Certificate

| Major/Area Requirements | | (25 Credits) |
|-------------------------|---|--------------|
| CCP 101 | Child Development | 3 |
| CCP 113 | Health, Safety and Nutrition for Child Care | 3 |
| CCP 160 | Foundations of Child Care and Early Education | 3 |
| CCP 209 | Curriculum for Young Children | 3 |
| CCP 210 | Child Guidance and Classroom Management | 3 |
| CIS 100 | Introduction to Software Applications | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| ENG 111 | Composition I | 4 |

Minimum Credits Required for the Program: 25 Credits

Child Care and Education (CVCCE)

This certificate provides advanced training for child care professionals, and for paraprofessionals in school settings. It is the second level of a three-tier training program for adults who work with children under age 12. It is intended for students who are employed in a program that serves children under age 12, in a group setting.

Program Admission Requirements: Students must have one of the following to enter this program: completion of a two-year vocational child care certificate; a CDA certificate; 12 credits in child care or elementary education; or concurrent enrollment in the Child Development Certificate program (CTCDA). Completion of the CTCDA is required before completing the Child Care and Education Advanced Certificate. Students in the program are assumed to be employed in a program that serves children under age 12 in a group setting.

| General Education Requirements | | (20 Credits) |
|---------------------------------------|--|---------------------|
| ENG 111 | Composition I | 4 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 148 | Functional Mathematics for Elementary Teachers I | 4 |
| Nat. Sci. | Elective(s)* | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| MUS 140 or | Music Theory I | |
| MUS 180 | Music Appreciation | 3 |

*The following courses are recommended for the Natural Science Elective:
 AST 111, BIO 101, GLG 100, GLG 104, or SCI 101

Major/Area Requirements (41 Credits)

The courses in the major/area requirements for the Child Care Professional Associate Degree are also part of the Child Care and Education Advanced Certificate & the Child Development Certificate. See an advisor for assistance.

| | | |
|------------|--|-----|
| CCP 101 | Child Development** | 3 |
| CCP 113 | Health, Safety and Nutrition for Child Care | 3 |
| CCP 122 | Child Development Credentialing I | 4 |
| CCP 123 | Child Development Credentialing II | 4 |
| CCP 132 | Child Development Practicum I | 1-2 |
| CCP 133 | Child Development Practicum II | 1-2 |
| CCP 160 | Foundations of Child Care and Early Education | 3 |
| CCP 200 | Working with Parents | 3 |
| CCP 209 | Curriculum for Young Children | 3 |
| CCP 210 | Child Guidance and Classroom Management | 3 |
| CCP 218 | Advanced Child Care Seminar | 1 |
| CCP 219 | Advanced Child Care Practicum | 2 |
| CCP 251 | Education of Exceptional Children | 3 |
| CIS 100 | Introduction to Software Applications | 3 |
| HSC 131 | CPR/AED for the Professional Rescuer and First Aid | 1 |
| ENG 240 or | Children's Literature | |
| ENG 242 | Multicultural Literature for Youth | 3 |

Notes: **CCP 101 must be taken before or concurrently with any other CCP course

Minimum Credits Required for the Program: 61 Credits

Child Care Professional (APCCP)

Completion of the Child Care Professional Associate in Applied Science degree qualifies students to be a director of a child care center in the State of Michigan, or to be a lead teacher in a Head Start program. The program is the last level in a three-tier training program for adults who work with children under twelve in group settings.

Articulation: This program has an articulation agreement with the University of Michigan-Dearborn for the Children and Families Bachelor of General Studies program.

Program Admission Requirements:

Entrance requirements are: completion of the Child Development (CTCDA) certificate, current CDA, or two-year high school vocational child care certificate; and completion of the Child Care and Education Advanced Certificate or equivalent with a minimum grade of a "C" in all child care courses. College level COMPASS scores are required in the courses of this program.

Continuing Eligibility Requirements:

Students who wish to enroll in child care practicum courses: CCP 132, 133, and 134 must be employed a minimum of 8 hours for 15 weeks for each credit of practicum. Permission is required to enroll in any CCP practicum course. Permission can be granted only after the student has submitted a Work Place Learning Agreement, Student Agreement, and an Employer Agreement. Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Major/Area Requirements

(12 Credits)

| | | |
|---------|--|---|
| EDU 100 | Paraprofessional Roles and Responsibilities | 3 |
| EDU 101 | Assisting in Reading and Writing Instruction | 3 |
| EDU 102 | Assisting in Mathematics Instruction | 3 |
| EDU 103 | Special Issues in Paraprofessional Practice | 3 |

Minimum Credits Required for the Program:

12 Credits

Paraprofessional Portfolio Preparation (CTPAPP)

This 12-credit certificate program will prepare current and prospective paraprofessionals to meet federally-mandated increases in conditions of employment, by preparing them to create a portfolio. This portfolio will demonstrate competence in the ability to assist in reading, writing, and mathematics instruction. Students can complete the coursework in three semesters. An introductory course provides an overview of paraprofessional responsibilities, and the role of the portfolio in meeting job requirements. This course is followed by three courses, each of which focuses on a content area (reading, writing, mathematics). State-mandated guidelines will be used throughout the content-area courses.

Program Admission Requirements:
Employment as a Paraprofessional.



Computer Programming

Degree and Certificate Programs

The College offers several fields of study in Computer Programming. Within these fields, there are two levels of certification leading to an associate degree and post-associate certificate. These programs were developed to provide students with flexibility in choosing programming options that are consistent with specific career demands.

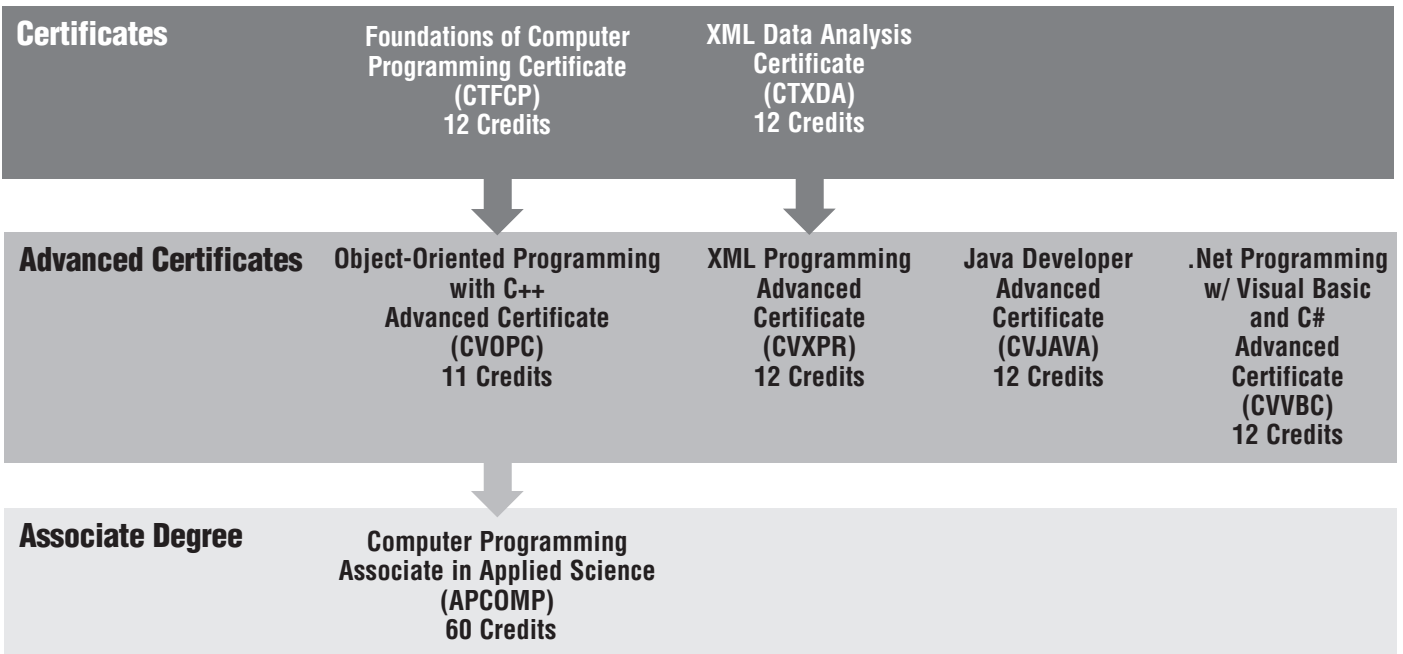
Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate pro-

vides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



| | |
|------------------------------------|---|
| Post-Associate Certificates | Web Database Developer Post-Associate Certificate (CPWDD) 14 Credits |
|------------------------------------|---|

Foundations of Computer Programming (CTFCP)

Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|---|--------------|
| CIS 110 | Introduction to Computer Information Systems | 3 |
| CPS 120 | Introduction to Computer Science | 3 |
| CIS 117 or | Windows Operating System | |
| CIS 121 | Linux/UNIX I Fundamentals | 2-3 |
| CPS 161 or | An Introduction to Programming with Java | 4 |
| CPS 171 or | Introduction to Programming with C++ | |
| CPS 185 | Introduction to Visual Basic .Net Programming | 4 |

Minimum Credits Required for the Program: **12 Credits**



Foundations of Computer Programming (CTFCP)

Foundations of Computer Programming provides skills for students who wish to develop the strong foundation required to become a computer programming professional. The student will be introduced to computer science programming logic, as well as developing algorithms to solve programming problems. In addition, students will acquire an understanding of the impact of information systems and information technology on the business, industrial, and other environments in which they will work as programmers. Successful completion of the courses in this program allows students to continue their study into the advanced certificate level: Object-Oriented Programming with C++; Java Developer; and .Net Programming with Visual Basic and C#.

Program Admission Requirements:

Students must have a minimum COMPASS Algebra score of 66 or MTH 169 with a minimum grade of "C".

XML Data Analysis (CTXDA)

Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|---|--------------|
| CIS 179 | XML Applications | 3 |
| CIS 282 | Relational Database Concepts and Application | 3 |
| INP 150 | Web Coding I | 3 |
| CIS 265 or | Programming the Web | |
| CPS 120 or | Introduction to Computer Science | |
| CPS 171 or | Introduction to Programming with C++ | |
| CPS 185 | Introduction to Visual Basic .Net Programming | 3-4 |

Minimum Credits Required for the Program: **12 Credits**

XML Data Analysis (CTXDA)

This certificate program trains analysts and managers in the many fields requiring knowledge of XML-based markup and data exchange systems. Topics include XHTML, CSS, relational database design, and XML principles. Special attention is given to XML standards used by individual communities of interest including manufacturing, health care, legal, and document archiving. Students become acquainted with appropriate tools for XML manipulation.

Program Admission Requirements:

CIS 100, one semester of high school word processing and spreadsheets, or permission of advisor

Continuing Eligibility Requirements:

Students must earn a minimum grade of "C" in all courses.

Object-Oriented Programming with C++ (CVOPC)

Advanced Certificate

| Major/Area Requirements | | (11 Credits) |
|-------------------------|-----------------------------|--------------|
| CIS 288 | Systems Analysis and Design | 3 |
| CPS 271 | Object Features of C++ * | 4 |
| CPS 272 | Data Structures with C++ | 4 |

Minimum Credits Required for the Program: 11 Credits

*Notes: *Students may substitute CPS 290 for CPS 271.*

The following sequence of courses is recommended. Please check course descriptions for pre and co-requisites:

| | |
|---------|---------|
| I | II |
| CIS 288 | CPS 272 |
| CPS 271 | |

Object-Oriented Programming with C++ (CVOPC)

This program prepares students for jobs as a computer programmer where they will write code and develop applications utilizing object-oriented programming techniques. Students will also develop skills that can be applied to the related jobs of programmer/analyst and software architect.

Program Admission Requirements:

Completion of the Foundations of Computer Programming Certificate with a GPA of 2.0 or better. Completion of CPS 171, Introduction to Programming with C++ with a minimum grade of "C" or better.

XML Programming (CVXPR)

Advanced Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|---|--------------|
| CPS 171 or | Introduction to Programming with C++ | |
| CPS 185 | Introduction to Visual Basic .Net Programming | 4 |
| CIS 269 or | Java Certification Preparation | |
| CPS 161 | An Introduction to Programming with Java | 4 |
| CIS 279 | XML Programming | 4 |

Minimum Credits Required for the Program: 12 Credits

XML Programming (CVXPR)

This program trains programmers in XML skills, including: details of XML structure; XSLT; XPath; interfacing XML with database and communications systems; and application program interfaces (API's) for handling XML in widely used programming languages.

Program Admission Requirements: Certificate in XML Data Analysis or equivalent experience with permission of advisor.

Continuing Eligibility Requirements: Students must earn a minimum grade of "C" in all courses.



Java Developer (CVJAVA)

Advanced Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|--------------------------------|--------------|
| CIS 269 | Java Certification Preparation | 4 |
| CIS 278 | Java Server Programming | 4 |
| CIS 279 | XML Programming | 4 |

Minimum Credits Required for the Program: **12 Credits**

Notes: Suggested course sequence:

| | |
|---------|--------------------|
| I | II |
| CIS 269 | CIS 278 CIS 279 |

Java Developer (CVJAVA)

This program gives students advanced skills in developing Java programs. These courses are intended for students who already have a background in programming and who need to acquire skills in Java application development. The program also gives students skills that can be applied to the related jobs of programmer/analyst or Web programmer. Prior course work or experience in using HTML to compose Web pages is helpful.

Program Admission Requirements:

Completion of the Foundations in Computer Programming Certificate with a GPA of 2.0 or better. Completion of the following course with a grade of "C" or better: INP 150 Web Coding I or equivalent experience

.Net Programming with Visual Basic and C# (CVVBC)

Advanced Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|---|--------------|
| CPS 185 | Introduction to Visual Basic .Net Programming | 4 |
| CPS 285 | Advanced Visual Basic .Net Programming | 4 |
| CPS 293 | C# .NET | 4 |

Minimum Credits Required for the Program: **12 Credits**

Note:

The following sequence of courses is recommended. Please check course descriptions for pre and co-requisites:

| | |
|---------|--------------------|
| I | II |
| CPS 185 | CPS 285 CPS 293 |

.Net Programming with Visual Basic and C# (CVVBC)

This program prepares students for a job as a developer of graphical user interface programs on a PC. It is intended for students who need to acquire skills in Windows application development in Visual Basic and for students who wish to acquire skills in programming dynamic Web pages. The program also gives students skills that can be applied to the related jobs of programmer/analyst, Windows programmer, PC programmer, and Web programmer.

Program Admission Requirements:

Completion of the Foundations of Computer Programming Certificate with a GPA of 2.0 or better.

| | | |
|---------------------------------------|--------------------------|---------------------|
| General Education Requirements | | (19 Credits) |
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| MTH 169 or | Intermediate Algebra | |
| MTH 176 or | College Algebra | |
| MTH 181 | Mathematical Analysis I* | 4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s)** | 3 |

| | | |
|--------------------------------|---|---------------------|
| Major/Area Requirements | | (22 Credits) |
| CIS 110 | Introduction to Computer Information Systems | 3 |
| CIS 117 | Windows Operating System | 2 |
| CIS 121 | Linux/UNIX I: Fundamentals | 3 |
| CIS 221 | Linux/UNIX Programming and Scripting I | 3 |
| CIS 282 | Relational Database Concepts & Application | 3 |
| CIS 288 | Systems Analysis and Design | 3 |
| ENG 245 | Career Practices Seminar | 2 |
| Elective | Complete one course from: CIS 174, CIS 265, CIS 286, CIS 291A, or INP 140 | 3-4 |

| | | |
|---------------------------------|--|--------------------|
| Required Support Courses | | (9 Credits) |
| BMG 200 | Human Relations in Business | 3 |
| BMG 106 or | Legal Basics in Business | |
| BMG 155 | Business on the Internet | 3 |
| Elective | Complete additional credits as free electives to bring the program total to a minimum of 60 credits. | 3 |

Minimum Option Credits Required for the Program: 10 Credits
 Complete the required courses in one of the following program options. Check course prerequisites to determine the sequence for taking courses.

Computer Programming Options

| | | |
|---|---|---------------------|
| .Net, Visual Basic and C# Programming Options (NVBC) | | (12 Credits) |
| CPS 185 | Introduction to Visual Basic .Net Programming | 4 |
| CPS 285 | Advanced Visual Basic .Net Programming | 4 |
| CPS 293 | C# .NET | 4 |

| | | |
|--|--------------------------------------|---------------------|
| Business Computer Programming Option (BCOM) | | (10 Credits) |
| ACC 111 | Principles of Accounting I | 3 |
| CIS 291A | Introduction to Oracle SQL | 3 |
| CPS 171 | Introduction to Programming with C++ | 4 |

| | | |
|--------------------------------------|--------------------------------------|---------------------|
| C++ Programming Option (CPLS) | | (12 Credits) |
| CPS 171 | Introduction to Programming with C++ | 4 |
| CPS 271 | Object Features of C++ | 4 |
| CPS 272 | Data Structures with C++ | 4 |

| | | |
|---------------------------------------|--|---------------------|
| Java Programming Option (JAVP) | | (15 Credits) |
| CIS 179 | XML Applications | 3 |
| CIS 269 | Java Certification Preparation | 4 |
| CIS 278 or | Java Server Programming | |
| CIS 279 | XML Programming | 4 |
| CPS 161 | An Introduction to Programming with Java | 4 |

Minimum Credits Required for the Program: 60 Credits

Notes:

*MTH 181 satisfies the requirements of EMU's Technology Management program.

**See note on page 63 for EMU transfer implications. Students transferring to EMU should see an advisor for additional courses that meet the requirements of EMU's Technology Management program. See also the Computer Science Concentration of the Math and Science Program in the Transfer Section

Computer Programming (APCOMP)

This program prepares students for entry-level or trainee computer programmer positions, where they will work with a systems analyst in an applications environment to support information processing functions. The program also gives students the opportunity to focus their program in a particular discipline by choosing from a list of elective courses covering topics such as UNIX, Visual Basic programming, and object-oriented programming, among others.

Articulation: This program has an articulation agreement with Eastern Michigan University, College of Business for the Bachelor of Business Administration in Computer Information Systems. Copies of the articulation agreement are available in the Counseling Office.

Program Admission Requirements:

Students need one semester of high school word processing and spreadsheets or CIS 100 or permission of program advisor to enroll in CIS 110.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Web Database Developer (CPWDD)

| | | |
|-------------------------|--|--------------|
| Major/Area Requirements | | (14 Credits) |
| CIS 278 | Java Server Programming | 4 |
| CPS 276 | Web Programming Using Apache, MySQL, and PHP | 4 |
| INP 275 | Web Database | 3 |
| CIS 282 or CIS 291A | Relational Database Concepts & Application Introduction to Oracle SQL | 3 |

Minimum Credits Required for the Program: 14 Credits

Notes: The following sequence of courses is recommended. Please check course descriptions for pre and co-requisites.

| | |
|----------|---------|
| I | II |
| CIS 282 | CIS 278 |
| or | CPS 276 |
| CIS 291A | INP 275 |



Post-Associate Certificate

Web Database Developer (CPWDD)

This post-associate program gives students advanced skills in developing Web databases and e-commerce applications. It is intended for students with a strong programming background and prior experience with SQL. The program also gives students skills that can be applied to the jobs of e-commerce software architect, e-business strategist, Java software developer, and Web application developer.

Program Admission Requirements:

Completion of one of the following degree programs with a GPA of 2.0 or better:

- Computer Information Systems Transfer (AACIST)
- Math and Science (ASMSAS) with a Computer Science Concentration (COMS)
- Computer Programming (APCOMP)
- Internet Professional with the Technical Option (APINPD)

Completion of one of the following courses with a grade of "C" or better:

- CPS 185 Introduction to Visual Basic .Net Programming
- CPS 171 Introduction to Programming with C++
- CIS 269 Java Certification Preparation

Computer Systems

Degree and Certificate Programs

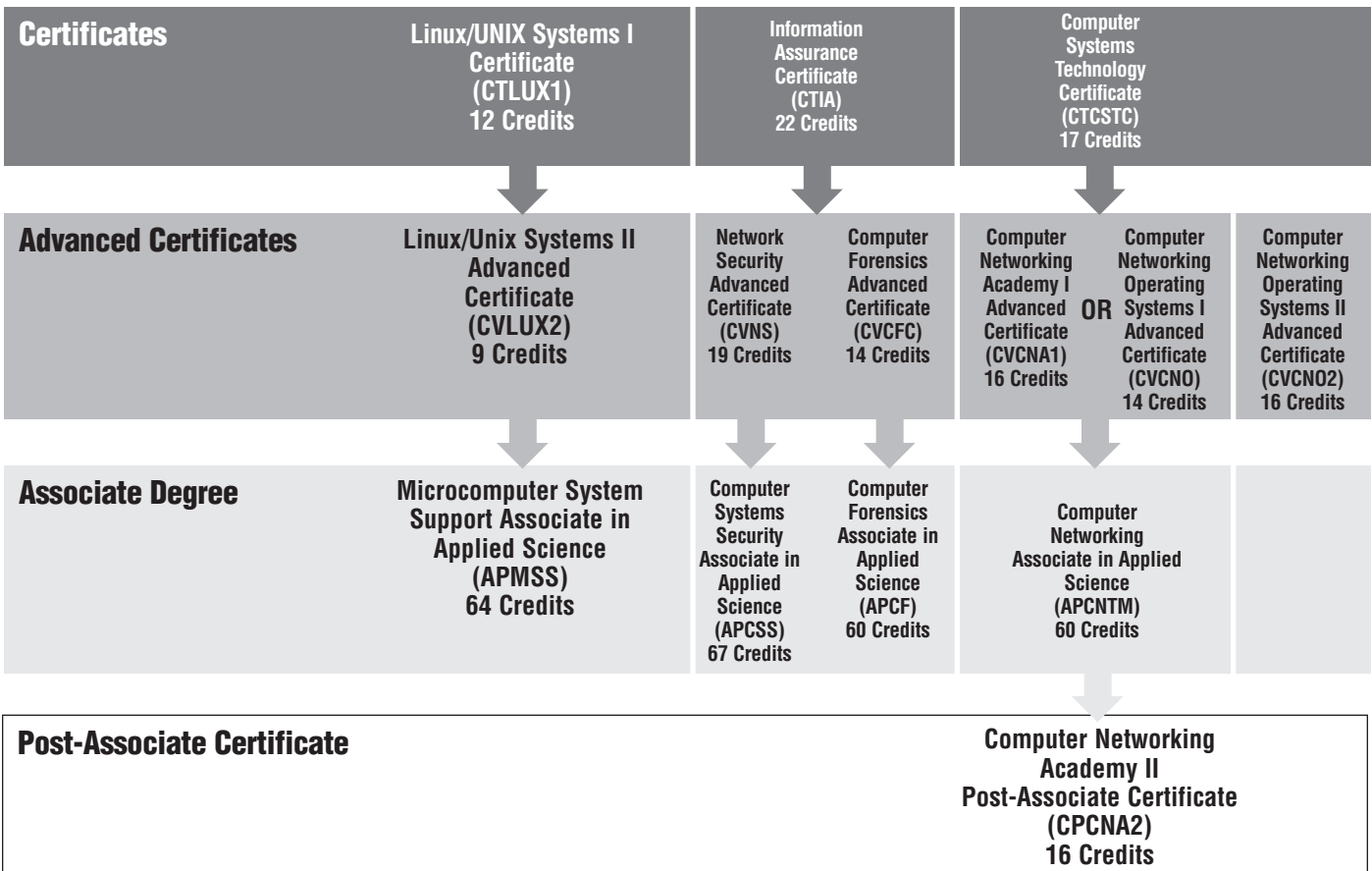
There are four associate degree programs within Computer Systems and a number of advanced certificates and post-associate certificates. Basic certificates are available in Linux/UNIX Systems, Computer Systems Technology, and Information Assurance. Advanced certifications can be obtained in Computer Networking Academy I, Computer Networking Operating Systems I, Network Security, Computer Forensics, and Linux/Unix Systems II. Associate degrees can be obtained in Computer Networking, Microcomputer System Support, Computer Systems Security, and Computer Forensics. A post-associate certificate is also available in Computer Networking Academy II.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



| | | |
|---------------------------------------|---------------|---------------------|
| General Education Requirements | | (18 Credits) |
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| Math | Elective(s)* | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s)** | 3 |

| | | |
|--------------------------------|---|---------------------|
| Major/Area Requirements | | (32 Credits) |
| CIS 121 | Linux/UNIX I: Fundamentals | 3 |
| CJT 208 | Criminal Evidence and Procedure | 3 |
| CNT 201 | Administering Microsoft Windows XP Professional | 3 |
| CSS 180 | Computer Security for PC's | 4 |
| CSS 200 | Information Assurance I | 4 |
| CSS 205 | Information Assurance II | 4 |
| CSS 240 | High-Technology Crime | 3 |
| CSS 270 | Computer Forensics I | 4 |
| CSS 275 | Computer Forensics II | 4 |

Minimum Option Credits Required for the Program: 10 Credits

Elect one of the following options:

Computer Forensics Options

| | | |
|--------------------------------|----------------------------------|---------------------|
| Network Security (NSEC) | | (12 Credits) |
| CNT 206 | Internetworking I - Fundamentals | 4 |
| CNT 216 | Internetworking II - Routers | 4 |
| CSS 210 | Managing Network Security I | 4 |

Completion of CSS 215 and CSS 220 is highly recommended for students selecting the Network Security Option.

| | | |
|--|--|---------------------|
| Windows/Unix Operating System Security (WUNX) | | (10 Credits) |
|--|--|---------------------|

Choose three courses below (10-12 credits):

| | | |
|---------|--|---|
| CIS 221 | Linux/UNIX Programming and Scripting I | 3 |
| CIS 286 | UNIX Systems Administration | 4 |
| CNT 211 | Administering and Managing Microsoft Windows 2003 Server | 4 |
| CNT 251 | Designing Windows Security | 4 |
| INP 285 | Web Server Security | 3 |

Minimum Credits Required for the Program: 60 Credits

Notes:

*Choose one of the following courses: MTH 169, MTH 176, MTH 178, or MTH 181. MTH 181 satisfies the requirements of EMU's Technology Management program.

**See note on page 63 for EMU transfer implications.

Computer Forensics (APCF)

This degree program is designed to meet the demand in business and industry for computer security professionals who are trained in computer forensics. Students will learn current techniques in data preservation, identification, and extraction from Linux, FAT, and NTFS file systems and will perform forensic analysis of systems using popular examination tool kits. Students will also learn common practices involved in forensic investigations and evidence handling, and will become informed in federal and state privacy, intellectual property, search and seizure, and cyber-crime laws.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Computer Forensics (CVFC)

Advanced Certificate

Major/Area Requirements

(14 Credits)

| | | |
|---------|---------------------------------|---|
| CJT 208 | Criminal Evidence and Procedure | 3 |
| CSS 240 | High-Technology Crime | 3 |
| CSS 270 | Computer Forensics I | 4 |
| CSS 275 | Computer Forensics II | 4 |

Minimum Credits Required for the Program:

14 Credits



Computer Forensics (CVFC)

This certificate program is designed to meet the demand in business and industry for computer security professionals who are trained in computer forensics. Students will learn current techniques in data preservation, identification, and extraction from Linux, FAT, and NTFS file systems and will perform forensic analysis of systems using popular examination tool kits. Students will also learn common practices involved in forensic investigations and evidence handling, and will become informed in federal and state privacy, intellectual property, search and seizure, and cyber-crime laws.

Program Admission Requirements:

Completion of the Information Assurance Certificate program or students must have equivalent knowledge.

Continuing Eligibility Requirements:

Students must maintain a grade of "C" or better in the program requirements.

Computer Networking Academy I (CVCNA1)

Advanced Certificate

Major/Area Requirements

(16 Credits)

| | | |
|---------|----------------------------------|---|
| CNT 206 | Internetworking I - Fundamentals | 4 |
| CNT 216 | Internetworking II - Routers | 4 |
| CNT 226 | Internetworking III - Switches | 4 |
| CNT 236 | Internetworking IV - WANs | 4 |

Minimum Credits Required for the Program:

16 Credits



Computer Networking Academy I (CVCNA1)

This Cisco Networking Academy program prepares students for a job as a network technician where they will install, configure, and troubleshoot Local Area Networks under the supervision of a network administrator. The focus is placed on cabling systems and internetworking hardware. It also gives students the knowledge needed to pass the Cisco Certified Network Associate exam.

Program Admission Requirements:

Students must complete the Computer Systems Technology (CTCSTC) Certificate with a GPA of 2.0 or better or have equivalent industry experience to be admitted into the program.

Computer Networking Academy II (CPCNA2)

Post-Associate Certificate

| Major/Area Requirements | | (16 Credits) |
|-------------------------|--------------------------------|--------------|
| CNT 246 | Advanced Routing Configuration | 4 |
| CNT 256 | Remote Access Networks | 4 |
| CNT 266 | Multi-Layer Switching | 4 |
| CNT 276 | Network Troubleshooting | 4 |

Minimum Credits Required for the Program: 16 Credits

Computer Networking Academy II (CPCNA2)

This Networking Academy program provides students with the advanced skills needed for a job as a network administrator/engineer, where they will design, install, configure, and troubleshoot Local and Wide Area Networks. The focus is placed on inter-networking hardware. It also prepares students to pass the Cisco Certified Network Professional examinations.

Program Admission Requirements: Students must complete the Computer Networking Associate degree program (APCNTM) with a GPA of 2.0 or better to be admitted into the program.

Computer Networking Operating Systems I (CVCNO)

Advanced Certificate

| Major/Area Requirements | | (14 Credits) |
|-------------------------|---|--------------|
| CNT 201 | Administering Microsoft Windows XP Professional | 3 |
| CNT 211 | Administering and Managing Microsoft Windows 2003 Server | 4 |
| CNT 221 | Implementing a Windows Server 2003 Network Infrastructure | 3 |
| CNT 224 | Microsoft ISA Administration | 4 |

Minimum Credits Required for the Program: 14 Credits

Notes: This program is designed to be completed in a two semester time frame.

Computer Networking Operating Systems I (CVCNO)

This program lays a foundation in preparation for a profession as a Microsoft Certified Systems Administrator (MCSA) where students will install, configure, and troubleshoot Microsoft client-server networks. The program is designed to deploy and manage Windows 2003/XP components in real life situations. Installing, configuring, testing, managing, monitoring, and troubleshooting of the Windows 2003/XP systems are all emphasized. Most importantly, specific activities are tested out on workstations to insure they work just as in a real business environment. The program is for both those who are working towards Microsoft certifications i.e., MCSA, MCSE and those who may already have the certifications and want to learn how to implement these technologies. Individuals who have an interest in learning Windows 2003/XP technologies are also welcome.

Program Admission Requirements: Completion of the Computer Systems Technology program (CTCSTC) or CST 150 and CST 225 with a minimum grade of "C", passing the COMPTIA certification, or equivalent industry experience.

| Major/Area Requirements | | (16 Credits) |
|--|---|-------------------|
| CNT 231 | Administering Microsoft Windows 2003 Active Directory | 4 |
| CNT 241 | Microsoft Exchange Server Administration* | 4 |
| CNT 251 | Designing Windows Security* | 4 |
| CNT 261 | Planning a Windows Server 2003 Network* | 4 |
| Minimum Credits Required for the Program: | | 16 Credits |

Notes:

*CIS 291 can be substituted for any of the design courses listed above.

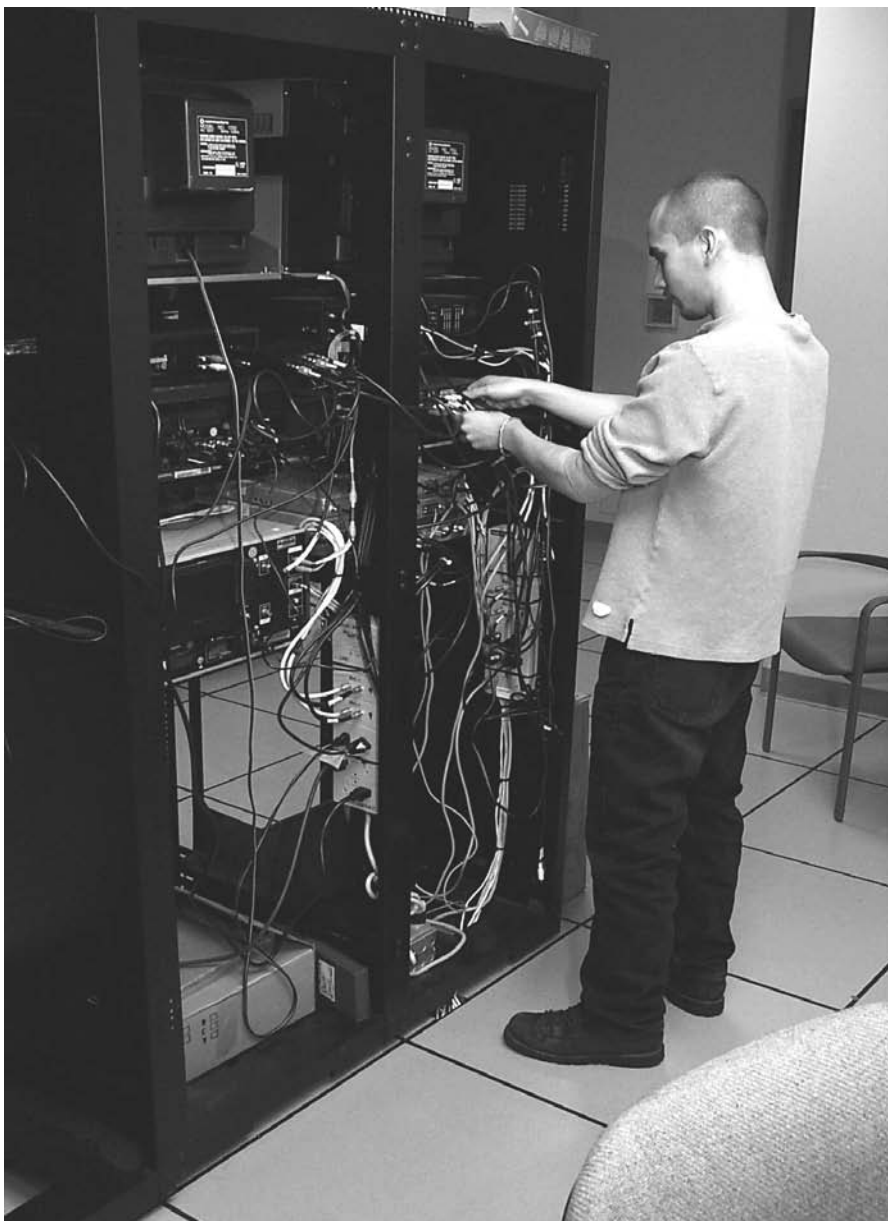
This program is designed to be completed in two semesters.

Computer Networking Operating Systems II (CVCN02)

This advanced certificate program lays a foundation for students in preparation for a profession as a Microsoft Certified Systems Engineer (MCSE). It is developed to emphasize the design, planning, and security associated with a Microsoft client/server network structure, which is the next step after mastering the implementing, managing, and administering topics which are covered in the Computer Networking Operating Systems I program. Courses include planning and maintaining an active directory service and planning and maintaining a Windows network infrastructure. The design course teaches about security for a Windows 2003 server.

Program Admission Requirements:

Students must complete the Computer Networking Operating Systems I certificate or have equivalent industry experience.



| | | |
|---------------------------------------|-------------|---------------------|
| General Education Requirements | | (18 Credits) |
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| Math | Elective(s) | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

Major/Area Requirements (42 Credits)

| | | |
|--|--|---------------------|
| Complete the Computer Systems Technology Certificate | | (17 Credits) |
| CST 118 | MC Command Line Fundamentals | 2 |
| CST 150 | Computer Systems Technology I | 5 |
| CST 155 | Computer Systems Technology II | 5 |
| CST 225 | PC Networking | 3 |
| Elective | Complete ELE 174 ELE Co-op Education I or ELE 299 Customer Relations | 2 |
| Elective | Complete the Computer Networking Academy I Advanced Certificate (16 Credits). CNT 206, CNT 216, CNT 226, and CNT 236 or | |
| Elective | Complete the Computer Networking Operating Systems I Advanced Certificate (14 credits). CNT 201, CNT 211, CNT 221, and CNT 224 | 14-16 |
| CIS 121 | Linux/UNIX I: Fundamentals | 3 |
| CPS 120 | Intro to Computer Science | 3 |
| Elective | Complete 1-5 additional credits to bring the total to 60 credits | 5 |

Minimum Credits Required for the Program: 60 Credits

Computer Networking (APCNTM)

Some employers require or prefer employees to have an associate degree as a condition for employment or for advancement. Students can earn an Associate in Applied Science Degree in Computer Networking by completing the requirements listed.

Continuing Eligibility Requirements

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

| | | |
|---------------------------------------|---------------|---------------------|
| General Education Requirements | | (18 Credits) |
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| Math | Elective(s)* | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s)** | 3 |

| | | |
|--------------------------------|---|---------------------|
| Major/Area Requirements | | (49 Credits) |
| CIS 121 | Linux/UNIX I: Fundamentals | 3 |
| CNT 206 | Internetworking I - Fundamentals | 4 |
| CNT 211 | Administering and Managing Microsoft Windows 2003 Server | 4 |
| CNT 216 | Internetworking II - Routers | 4 |
| CSS 180 | Computer Security for PC's | 4 |
| CSS 200 | Information Assurance I | 4 |
| CSS 205 | Information Assurance II | 4 |
| CSS 210 | Managing Network Security I | 4 |
| CSS 215 | Managing Network Security II | 4 |
| CSS 220 | Network Security Design | 4 |
| CSS 240 | High-Technology Crime | 3 |
| INP 285 | Web Server Security | 3 |
| CIS 286 or CNT 251 | UNIX Systems Administration Designing Windows Security | 4 |

Minimum Credits Required for the Program: 67 Credits

Notes:

*Choose one of the following courses: MTH 169, MTH 176, MTH 178, or MTH 181. MTH 181 satisfies the requirements of EMU's Technology Management program.

**See note on page 63 for EMU transfer implications.

Computer Systems Security (APCSS)

This degree program is designed to prepare individuals to become highly skilled computer systems security professionals and to train individuals for entry level positions as Data Security Analysts, Systems Security Administrators, and Network Security Administrators. In this program, students will master the latest security technologies and will examine the issues of IT security awareness, data confidentiality, systems and network security planning, network security organization, and the legal and ethical issues associated with computer systems security. Students will also execute a vulnerability analysis of a network and will design security systems and implement a security strategy for a network.

Program Admission Requirements: Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 minimum grade "C" and pass the LEE Exam with a minimum score of 75% to enter MTH 169.

Continuing Eligibility Requirements: Students must maintain a grade of "C" or better in the program requirements.

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Computer Systems Technology (CTCSTC)

Certificate

| Major/Area Requirements | | (17 Credits) |
|-------------------------|---|--------------|
| CST 118 | MC Command Line Fundamentals | 2 |
| CST 150 | Computer Systems Technology I | 5 |
| CST 155 | Computer Systems Technology II | 5 |
| CST 225 | PC Networking | 3 |
| ELE 174 or ELE 299 | ELE Co-op Education I Customer Relations | 2 |

Minimum Credits Required for the Program: 17 Credits

Computer Systems Technology (CTCSTC)

This program prepares students for employment as a microcomputer service technician. While preparing students to pass the Computer Technology Industry Association's (CompTIA) A+ Certification Examination, the program goes well beyond the requirements of the exam. The student will develop hands-on troubleshooting skills in solving hardware problems, working with operating systems, and relating to customers. This program also provides the foundation for Washtenaw Community College's two advanced certificates in computer networking.

Information Assurance (CTIA)

Certificate

| Major/Area Requirements | | (22 Credits) |
|-------------------------|---|--------------|
| CIS 121 | Linux/UNIX I: Fundamentals | 3 |
| CNT 211 | Administering and Managing Microsoft Windows 2003 Server | 4 |
| CSS 180 | Computer Security for PC's | 4 |
| CSS 200 | Information Assurance I | 4 |
| CSS 205 | Information Assurance II | 4 |
| CIS 286 or CNT 221 | UNIX Systems Administration Implementing a Windows Server 2003 Network Infrastructure | 3 |

Minimum Credits Required for the Program: 22 Credits

Information Assurance (CTIA)

The Information Assurance program provides comprehensive instruction for students who wish to develop a career as a computer security professional, a field within the IT industry and business community in which there is a critical shortage of qualified personnel. With this program, students will develop the required knowledge and skills about information, computer, and network security. The student will become well-versed concerning issues in IT security awareness, data confidentiality, basic network security planning, network security technology, network security organization, and the legal and ethical issues associated with computer systems security. Students receive hands-on training in the methods, techniques, and tools for preventing network attacks. This program is a prerequisite for the Network Security Advanced Certificate program.

Program Admission Requirements:

Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 with a grade of "C" or better.



Major/Area Requirements

(19 Credits)

| | | |
|---------|------------------------------|---|
| CNT 251 | Designing Windows Security | 4 |
| CSS 210 | Managing Network Security I | 4 |
| CSS 215 | Managing Network Security II | 4 |
| CSS 220 | Network Security Design | 4 |
| INP 285 | Web Server Security | 3 |

Minimum Credits Required for the Program:

19 Credits

Network Security (CVNS)

This program provides comprehensive instruction for students who wish to enhance their skills in computer systems security technology and implementation. This program is designed to meet the emerging demand for highly-skilled computer systems security professionals within the information technology industry and business community. This advanced certificate program builds on the concepts introduced in Information Assurance, and provides an in-depth examination of computer security technology with an emphasis on executing a vulnerability analysis of an organization network and preparing a design or network security. The student will be trained to use various tools to manage and secure networks, Windows environments, and Web servers, as well as defense mechanisms for Virtual Private Networks (VPN), Host Intrusion Detection Systems (HIDS), and Network Intrusion Detection Systems (NIDS). In addition, the student will master the concepts, principles, types, and topologies of firewalls including packet filtering, proxy firewalls, application gateways, circuit gateways, and other computer security technology. Students must complete the Information Assurance Certificate program, or have equivalent knowledge, before enrolling in this program.

Program Admission Requirements:

CNT 206 Internetworking I - Fundamentals with a minimum grade of "C" or equivalent knowledge

CNT 216 Internetworking II - Routers with a minimum grade of "C" or equivalent knowledge

Completion of the Information Assurance Certificate with minimum GPA of 2.0 or equivalent knowledge



General Education Requirements (19 Credits)

| | | |
|-------------|--------------------------|-----|
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| MTH 169 or | Intermediate Algebra | |
| MTH 176 or | College Algebra | |
| MTH 181 | Mathematical Analysis I* | 4 |
| Nat. Sci. | Elective(s) | 3-4 |
| PSY 100 | Introductory Psychology | 3 |
| Arts/Human. | Elective(s)** | 3 |

Major/Area Requirements (37 Credits)

| | | |
|----------|--|-----|
| CIS 100 | Introduction to Software Applications *** | 3 |
| CIS 110 | Introduction to Computer Information Systems | 3 |
| CIS 121 | Linux/UNIX I: Fundamentals | 3 |
| CIS 290 | Microcomputer System Support | 4 |
| CNT 201 | Administering Microsoft Windows XP Professional | 3 |
| CST 118 | MC Command Line Fundamentals | 2 |
| CST 150 | Computer Systems Technology I | 5 |
| CST 155 | Computer Systems Technology II | 5 |
| CST 225 | PC Networking | 3 |
| ELE 299 | Customer Relations | 2 |
| Elective | Complete one course from: CPS 120, CPS 161, CPS 171, or CPS 185 | 3-4 |
| Elective | Complete one course from: CIS 174, CIS 221, CIS 265, CIS 286, or COM 102 | 1-4 |

Required Support Courses (8 Credits)

| | | |
|----------|--|---|
| BMG 200 | Human Relations in Business | 3 |
| ENG 245 | Career Practices Seminar | 2 |
| Elective | Complete one course from: BMG 106, BMG 150, BMG 208, BMG 230, or BMG 240 | 3 |

Minimum Credits Required for the Program: 64 Credits

Notes:

*MTH 181 satisfies the requirements of EMU's Technology Management program.

**See note on page 63 for EMU transfer implications.

***CIS 100 can be substituted with BOS 157, BOS 182, or BOS 183.

Microcomputer System Support (APMSS)

This program prepares students for jobs supporting the end-user in hardware and software matters, and analyzing the user's needs and implementing the application packages best suited for the situation. This program also emphasizes communication skills. Students interested in transferring into Eastern Michigan University's Technology Management program should choose from among the courses listed in the footnotes.

Program Admission Requirements:

Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 with a minimum grade of "C" and pass the LEE Exam with a score of 75% or better to enroll in MTH 169. One year of high school algebra is recommended. Students must complete a high school course in word processing and spreadsheets or CIS 100 with a grade of "C" or better, or receive permission of the instructor to enroll in CIS 110.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

| Major/Area Requirements | | (12 Credits) |
|-------------------------|--|--------------|
| CIS 121 | Linux/UNIX I: Fundamentals | 3 |
| CIS 206 | Linux/UNIX II: Basic System Administration, Networking, and Security | 3 |
| CIS 208 | Linux/UNIX III: Intermediate System Administration, Networking, and Security | 3 |
| CIS 221 | Linux/UNIX Programming and Scripting I | 3 |

Minimum Credits Required for the Program: 12 Credits

Notes: The following sequence of courses is recommended. Please check course descriptions for pre and co-requisites:

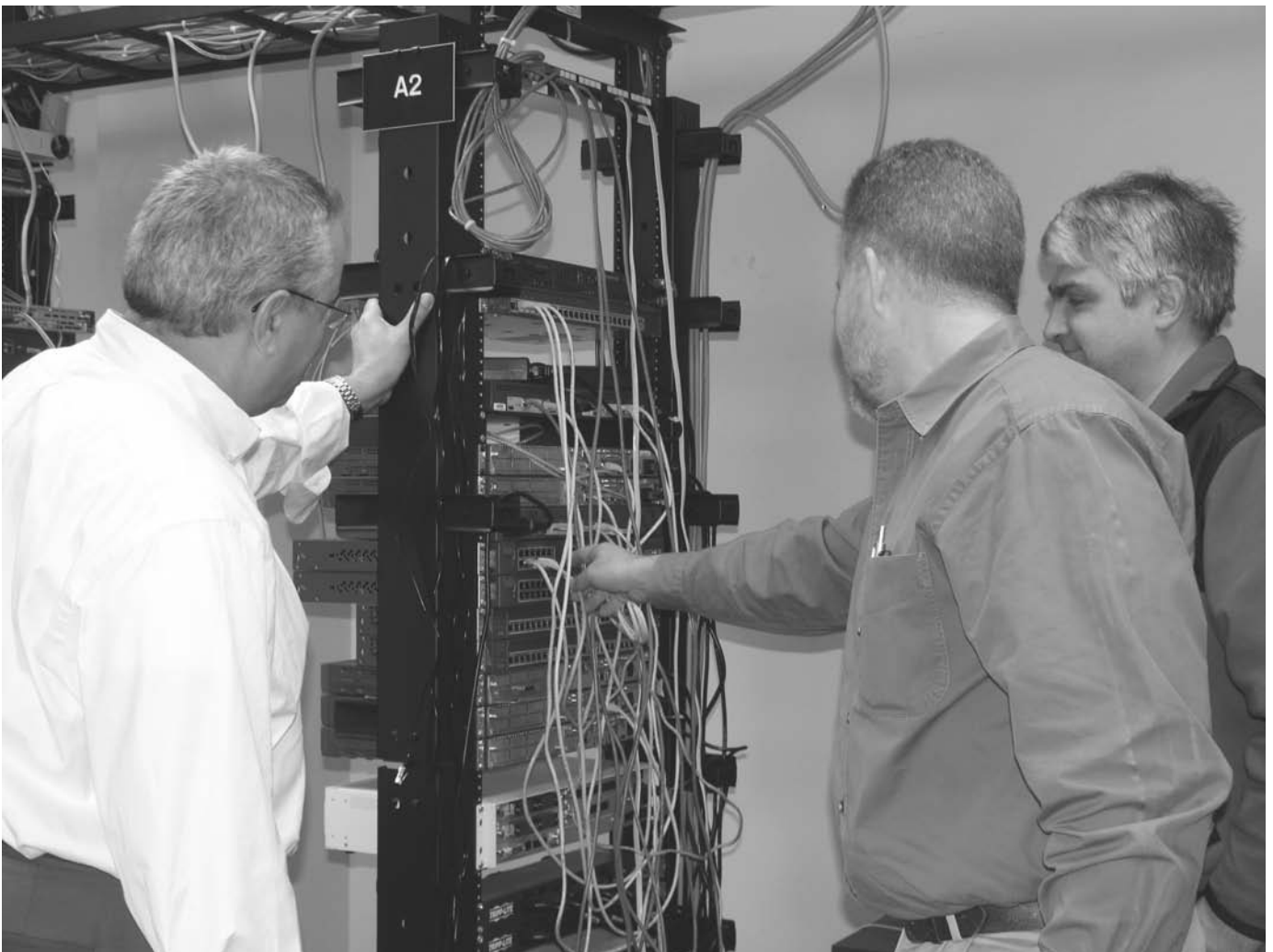
| | |
|---------|---------|
| I | II |
| CIS 121 | CIS 206 |
| | CIS 208 |
| | CIS 221 |

Linux/UNIX Systems I (CTLUX1)

This program introduces students to the Linux and UNIX operating systems and prepares them to safely run their own home servers.

Program Admission Requirements:

Completion of a CIS (above CIS 100), CPS, or CSS course, or permission of instructor.



Major/Area Requirements

(9 Credits)

| | | |
|---------|---|---|
| CIS 210 | Linux/UNIX IV: Advanced System Administration, Networking, and Security | 3 |
| CIS 212 | Linux/UNIX V: Advanced Topics | 3 |
| CIS 222 | Linux/UNIX Programming and Scripting II | 3 |

Minimum Credits Required for the Program:

9 Credits

Notes: The following sequence of courses is recommended. Please check course descriptions for pre and co-requisites:

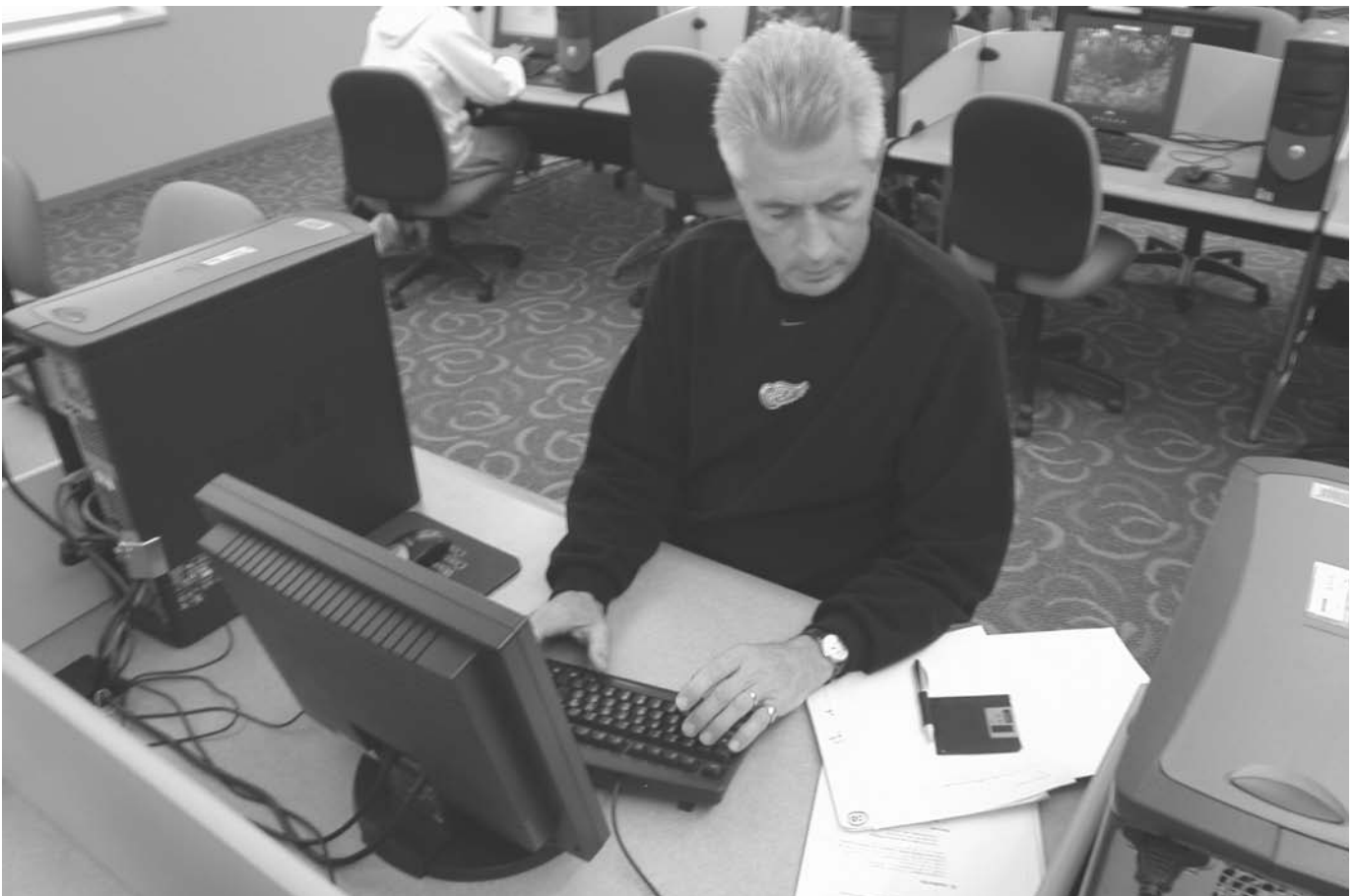
| | |
|---------|---------|
| I | II |
| CIS 210 | CIS 212 |
| CIS 222 | |

Linux/UNIX Systems II (CVLUX2)

This program is designed to prepare students for jobs as Linux and UNIX System Administrators. It teaches students to install, configure, protect, and manage Linux and UNIX systems. As a universal operating system, Linux is used in varied production environments such as hosting commercial Web sites, and developing computer-generated feature films. Through the experiences provided by this program, students will acquire the knowledge and skills necessary for employment. They will have opportunities to develop specific skills including: configure mail, print, and network services; manage access of users and groups; write shell scripts; perform backups; and implement intrusion detection and system hardening techniques. These skills can be applied to jobs such as computer operator, system administrator, data recovery planner, Web server administrator, and computer security administrator.

Program Admission Requirements:

Completion of the Linux/UNIX Systems I Certificate.



Construction Technology

Degree and Certificate Programs

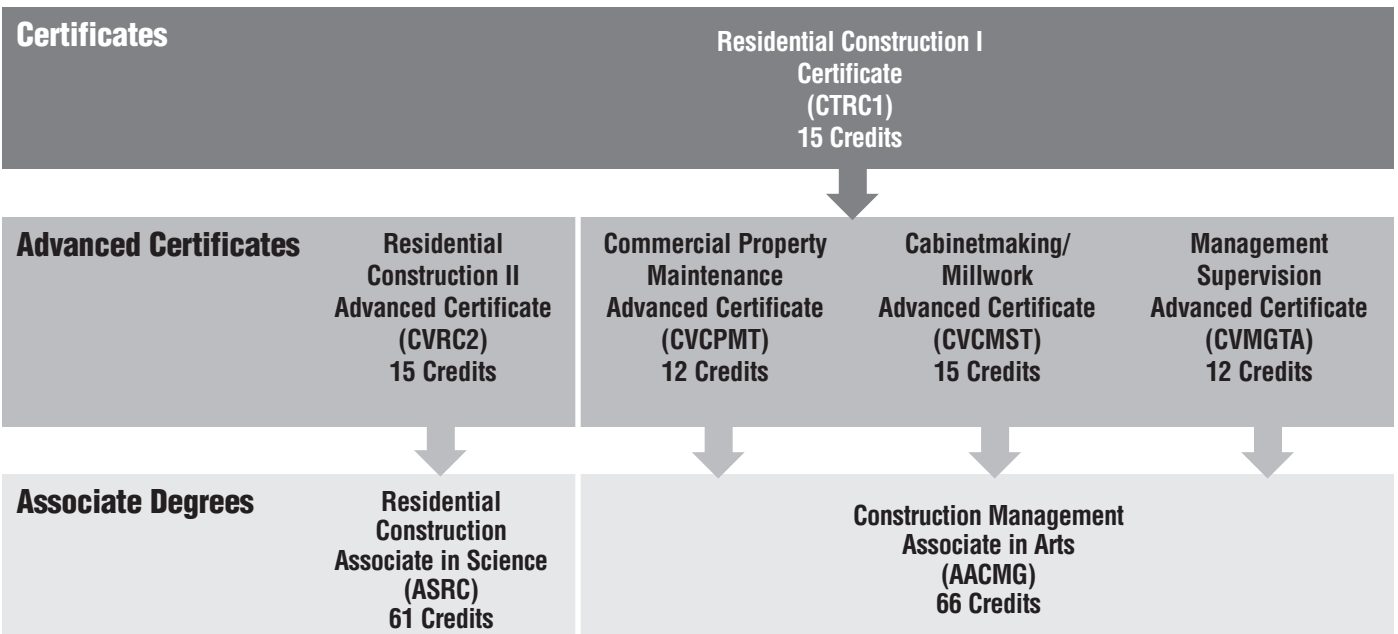
The core of all programs in this area is the Residential Construction Technology Certificate. This certificate provides basic knowledge and skills, which can be developed in several directions.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides

a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree. Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Residential Construction I (CTRC1)

Certificate

| Major/Area Requirements | | (15 Credits) |
|-------------------------|---------------------------------|--------------|
| CON 104 | Residential Construction I | 3 |
| CON 105 | Residential Construction II | 3 |
| CON 106 | Math, Measurement, and Graphics | 3 |
| CON 204 | Residential Construction III | 3 |
| CON 205 | Residential Construction IV | 3 |

Minimum Credits Required for the Program: 15 Credits

Residential Construction I (CTRC1)

This program prepares students for entry-level jobs in a broad range of careers in the construction industry, where they need an understanding of building systems, the safe use of tools and equipment, materials, and the vocabulary of the field. This program also gives students the potential for being selected for one of the many apprentice classifications associated with the construction field.

Residential Construction II (CVRC2)

Advanced Certificate

| Major/Area Requirements | | (15 Credits) |
|-------------------------|---|--------------|
| CON 220 | Residential Construction Licensing, Contracts, and Start Up | 3 |
| CON 230 | Residential Construction Production | 3 |
| CON 240 | Advanced Trim and Interior Finish Techniques | 3 |
| CON 255 | Residential Construction Concrete and Exterior Finishes | 3 |
| CON 260 | Residential Construction Remodeling | 3 |

Minimum Credits Required for the Program: 15 Credits

Advanced Residential Construction Technology (CVRC2)

This advanced certificate prepares students for specific careers in residential construction. The program will prepare students to take the State of Michigan Builder's License exam, create contracts for residential construction projects, and gain necessary techniques for specific residential contractors.

Program Admission Requirements:

Completion of the Residential Construction I Certificate or two years experience in the construction industry is required for entry into this program.



Cabinetmaking/Millwork Systems Technology (CVCMST)

Advanced Certificate

| Major/Area Requirements | | (15 Credits) |
|-------------------------|--|--------------|
| CON 170 | Introduction to Cabinetry and Millwork | 3 |
| CON 173 | Cabinet Making Principles and Concepts | 3 |
| CON 175 | Cabinet Making Fabrication | 3 |
| CON 250 | Cabinet Shop Management and Fundamentals | 3 |
| CON 275 | Finishing Concepts and Processes | 3 |

Minimum Credits Required for the Program: 15 Credits

Cabinetmaking/Millwork Systems Technology (CVCMST)

According to the National Careers Education and Research Institute, the growth in the housing industry has created a demand for skilled precision wood workers. This program is designed to develop skills and knowledge needed for those positions. Students will develop skills related to the design, fabrication, and installation of interior cabinetry and trim systems for residential construction. The program will provide access to specialty careers as trim carpenters, cabinetmakers, furniture makers, and repair technicians.

Program Admission Requirements:

Students must complete the Residential Construction I Certificate to be admitted into the program.

Commercial Property Maintenance Technology (CVCPMT)

Advanced Certificate

| Major/Area Requirements | | (12 Credits) |
|-------------------------|-------------------------------------|--------------|
| CON 130 | Commercial Property Maintenance I | 3 |
| CON 133 | Commercial Property Maintenance II | 3 |
| CON 135 | Commercial Property Maintenance III | 3 |
| CON 137 | Commercial Property Maintenance IV | 3 |

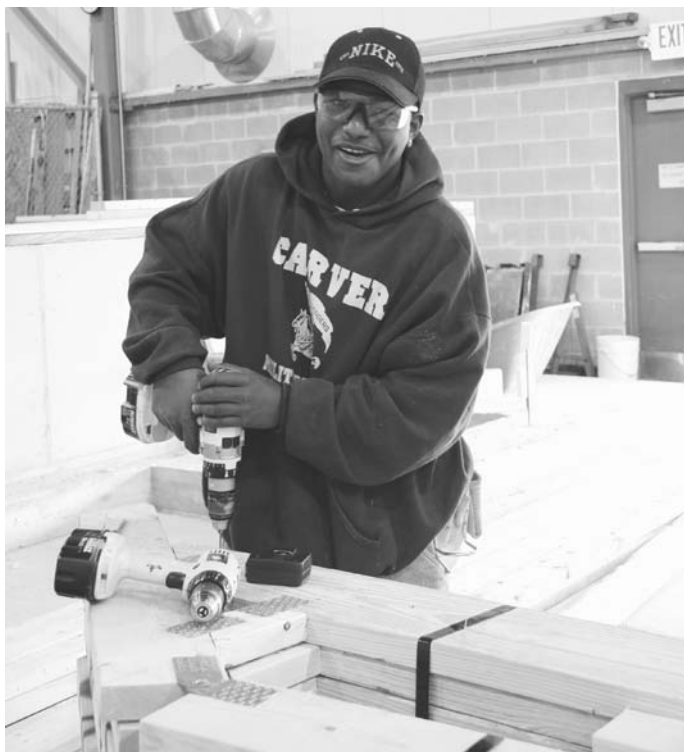
Minimum Credits Required for the Program: 12 Credits

Commercial Property Maintenance Technology (CVCPMT)

With the growth of the construction industry, there is an increased demand for skilled maintenance personnel. This program prepares students for careers in Commercial Property Maintenance. It is designed for career advancement in Facility Management Administration as well as supervisory positions in commercial properties maintenance in multi-family housing, high rise apartments and business centers, hotels and recreational/leisure centers, hospitals, educational institutions, and municipal agencies. Students who complete the program, can advance in their career paths by completing the Construction Management, Facility Management Administration, and Heating Ventilating and Air Conditioning certificate programs.

Program Admission Requirements:

Students must complete the Residential Construction I Certificate to be admitted into the program.



| General Education Requirements | | (31 Credits) |
|---------------------------------------|-------------------------------------|---------------------|
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| Speech | Elective(s) | 3 |
| MTH 178 | General Trigonometry | 3 |
| PHY 105 | Conceptual Physics | 4 |
| PLS 112 | Introduction to American Government | 3 |
| Soc. Sci. | Elective(s) | 3 |
| SPN 111 | First Year Spanish I | 5 |
| Arts/Human. | Elective(s) | 3 |

| Major/Area Requirements | | (30 Credits) |
|--------------------------------|---|---------------------|
| CMG 130 | Construction Site Safety and MIOSHA Regulations | 3 |
| CON 104 | Residential Construction I | 3 |
| CON 105 | Residential Construction II | 3 |
| CON 106 | Math, Measurement, and Graphics | 3 |
| CON 204 | Residential Construction III | 3 |
| CON 205 | Residential Construction IV | 3 |
| CON 220 | Residential Construction Licensing, Contracts, and Start Up | 3 |
| CON 230 | Residential Construction Production | 3 |
| CON 255 | Residential Construction Concrete and Exterior Finishes | 3 |
| Elective | Choose 1 elective | 3 |

Minimum Credits Required for the Program: 61 Credits

Residential Construction (ASRC)

The Residential Construction program teaches students how to build a home from the ground up. The program offers a balance of classroom theory and hands on training. Students will also learn how to start up their own construction business.

Continuing Eligibility Requirements: Students must complete all general education and major area requirement courses with a grade of "C" or better.

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



Criminal Justice

Degree Program

The Associate in Applied Science degree in Criminal Justice – Law Enforcement prepares students for certification in law enforcement jobs in the State of Michigan.

Associate Degree

**Criminal Justice – Law Enforcement
Associate in Applied Science
(APCJLE)
60 Credits**



General Education Requirements (20 Credits)

| | | |
|-------------|-----------------------------|---|
| ENG 100 or | Written Communication | |
| ENG 111 | Composition I | 4 |
| COM 102 | Interpersonal Communication | 3 |
| MTH 151 or | Technical Algebra | |
| MTH 160 or | Basic Statistics | |
| MTH 169 | Intermediate Algebra | 4 |
| Nat. Sci. | Elective(s) | 3 |
| PSY 100 or | Introductory Psychology | |
| PSY 200 | Child Psychology | 3 |
| Arts/Human. | Elective(s) | 3 |

Major/Area Requirements (40 Credits)

| | | |
|----------|---|----|
| CJT 100 | Introduction to Criminal Justice | 3 |
| CJT 111 | Police/Community Relations | 3 |
| CJT 120 | Criminal Justice Ethics | 3 |
| CJT 160 | Criminal Justice Constitutional Law | 3 |
| CJT 221 | Law Enforcement Training | 16 |
| CJT 224 | Criminal Investigation | 3 |
| CJT 225 | Seminar in Criminal Justice | 3 |
| PEA 102 | Cardiovascular Training | 1 |
| PEA 105 | Weight Training-Cybox/Free Weights | 2 |
| Elective | Complete one course from the following: SOC 100, SOC 202, SOC 205, SOC 207, SOC 250, or CJT 223 | 3 |

Note: It is recommended that students take one or two semesters of Spanish in addition to the program requirements.

Minimum Credits Required for the Program: 60 Credits

Note: The following sequence of courses is recommended for Criminal Justice courses:

| | | | |
|---------|---------|---------|---------|
| I | II | III | IV |
| CJT 100 | CJT 111 | CJT 225 | CJT 221 |
| CJT 120 | CJT 160 | CJT 224 | |

Criminal Justice - Law Enforcement (APCJLE)

This program prepares students for certification to work in law enforcement jobs in the State of Michigan. Students must complete the academic program prior to entering the Police Academy component of the program.

Continuing Eligibility Requirements:

- Admission to the Police Academy component of this program (CJT 221) is based on passing reading, writing, and physical activity examinations as well as fingerprinting and criminal history checks.
- Students who do not enter the academy may complete the Criminal Justice Associate in Arts Degree instead of the Criminal Justice Law Enforcement Associate in Applied Science Degree, and will not be certified for employment.
- Students admitted to the Police Academy are required to purchase gym clothes, khaki uniforms, textbooks, and other supplies.
- Academy students are required to adhere to additional rules of behavior and discipline beyond the general code of conduct.
- Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

CRIMINAL JUSTICE PROGRAM

Culinary Arts

Degree and Certificate Programs

The Culinary Arts programs of study reflect current market demand and provide the student with the necessary skills for immediate entry into employment. There are three fields of study in Culinary Arts that can lead to an associate degree in Culinary and Hospitality Management or Management Supervision. Students can also apply the credits from the certificates and degree to continued study at a transfer university. These programs have produced award-winning students, ready to enter rewarding careers.

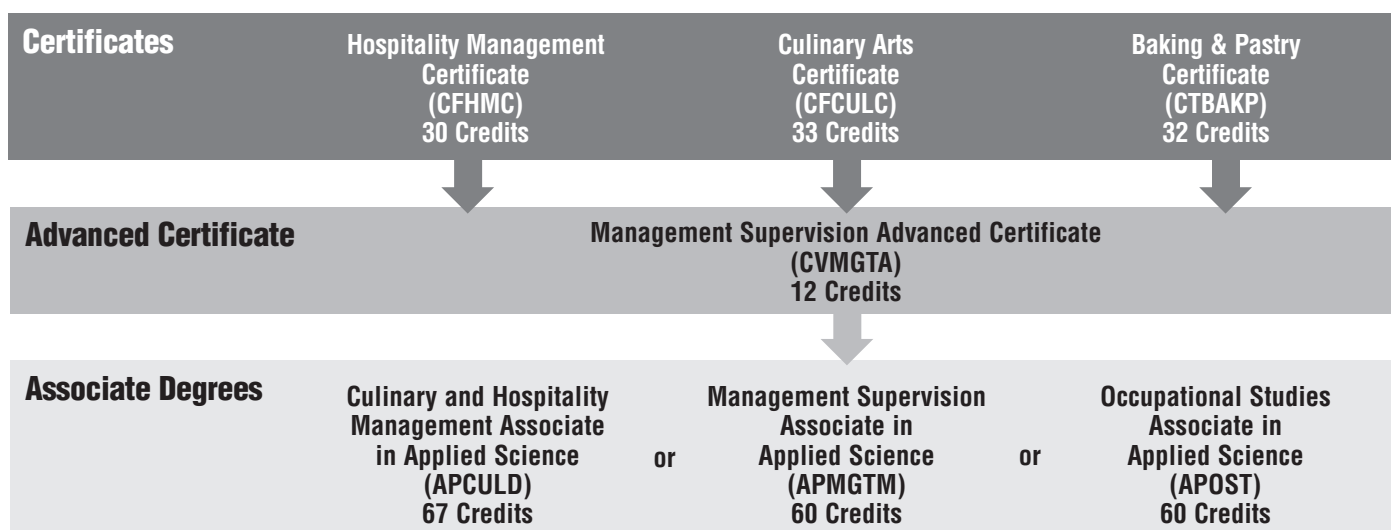
Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required

for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



| Major/Area Requirements | | (32 Credits) |
|-------------------------|---|--------------|
| CUL 100 | Introduction to Hospitality Management | 3 |
| CUL 110 | Sanitation and Hygiene* | 3 |
| CUL 114 | Baking I | 3 |
| CUL 115 | Pastry I | 3 |
| CUL 118 | Principles of Nutrition | 3 |
| CUL 120 | Culinary Skills | 3 |
| CUL 121 | Introduction to Food Preparation Techniques | 3 |
| CUL 124 | Baking II | 3 |
| CUL 125 | Pastry II | 3 |
| CUL 130 | Beginning Cake Decorating | 1 |
| CUL 131 | Wedding Cake Design | 1 |
| CUL 224 | Principles of Cost Control | 3 |

Baking and Pastry (CTBAKP)
 This program prepares students for careers in commercial baking, where they will work in retail deli-bakeries, country clubs, resorts, hotels, and institutional food service operations. Courses can be applied toward the Associate in Applied Science Degree in Culinary and Hospitality Management.

Minimum Credits Required for the Program: 32 Credits

Notes:

*CUL 110 must be taken as a pre- or co-requisite with any of the lab classes: CUL 114, CUL 115, CUL 120, CUL 121.

The following sequence of courses is recommended for Culinary Arts courses. Please check course descriptions for pre and co-requisites:

| I | II | III |
|---------|---------|---------|
| CUL 100 | CUL 120 | CUL 125 |
| CUL 110 | CUL 121 | CUL 130 |
| CUL 114 | CUL 124 | CUL 131 |
| CUL 115 | CUL 224 | |
| CUL 118 | | |



CULINARY ARTS PROGRAMS

| Major/Area Requirements | | (33 Credits) |
|--------------------------------|---|---------------------|
| CUL 100 | Introduction to Hospitality Management | 3 |
| CUL 110 | Sanitation and Hygiene* | 3 |
| CUL 114 | Baking I | 3 |
| CUL 118 | Principles of Nutrition | 3 |
| CUL 120 | Culinary Skills | 3 |
| CUL 121 | Introduction to Food Preparation Techniques | 3 |
| CUL 150 | Food Service Management | 3 |
| CUL 151 | Food Service Marketing | 3 |
| CUL 210 | Gardemanger** | 3 |
| CUL 230 | Quantity Food Production | 3 |
| CUL 231 | A La Carte Kitchen | 3 |

Culinary Arts (CFCULC)

This program prepares students for a position as a food production specialist in a hotel, restaurant, or institution, where sauteing, roasting, broiling, baking, vegetable preparation, producing soups and sauces, food storage, and sanitation will be among the skills they will use. The program also gives students a foundation for continued study toward an Associate in Applied Science in Culinary and Hospitality Management.

Minimum Credits Required for the Program: 33 Credits

Notes:

*CUL 110 must be taken as a pre- or co-requisite with any of the lab classes: CUL 114, CUL 115, CUL 120, CUL 121.

**CUL 210 is offered in spring semesters only

Recommended sequence for Culinary Arts courses:

| I | II | IS |
|----------|---------|-----------|
| CUL 100 | CUL 114 | CUL 210** |
| CUL 110* | CUL 150 | |
| CUL 118 | CUL 151 | |
| CUL 120 | CUL 230 | |
| CUL 121 | CUL 231 | |



Major/Area Requirements

(30 Credits)

| | | |
|---------|---|---|
| BMG 207 | Business Communication | 3 |
| CUL 100 | Introduction to Hospitality Management | 3 |
| CUL 110 | Sanitation and Hygiene* | 3 |
| CUL 118 | Principles of Nutrition | 3 |
| CUL 150 | Food Service Management | 3 |
| CUL 151 | Food Service Marketing | 3 |
| CUL 220 | Organization/Management of Food Systems | 3 |
| CUL 224 | Principles of Cost Control | 3 |
| CUL 250 | Principles of Beverage Service | 3 |
| CUL 174 | Co-op Education I | 3 |

Hospitality Management (CFHMC)

This program prepares students for an entry level supervisory position in the hospitality management industry such as a dining room manager in a restaurant, country club, hotel, or retirement community. This certificate also equips students with the skills needed for an entry level position in banquet and catering sales. In addition, it provides a foundation for continued study toward an Associate in Applied Science in Culinary and Hospitality Management, or serves as the first year study toward a 1+3 transfer toward a baccalaureate degree at a four-year college or university.

Minimum Credits Required for the Program:

30 Credits

Notes: *CUL 110 must be taken as a pre- or co-requisite with any of the lab classes: CUL 114, CUL 115, CUL 120, CUL 121.

| I | II | IS |
|---------|---------|---------|
| CUL 100 | CUL 174 | CUL 250 |
| CUL 110 | CUL 220 | |
| CUL 118 | CUL 224 | |
| CUL 150 | BMG 207 | |
| CUL 151 | | |



| | | |
|---------------------------------------|-----------------------|---------------------|
| General Education Requirements | | (18 Credits) |
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| MTH 125 | Everyday College Math | 3 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

Students who earn a certificate prior to entering the degree program need to select at least 3 credits in each of the General Education areas.

| | | |
|--------------------------------|---|---------------------|
| Major/Area Requirements | | (49 Credits) |
| CUL 100 | Introduction to Hospitality Management | 3 |
| CUL 110 | Sanitation and Hygiene* | 3 |
| CUL 114 | Baking I | 3 |
| CUL 118 | Principles of Nutrition | 3 |
| CUL 120 | Culinary Skills | 3 |
| CUL 121 | Introduction to Food Preparation Techniques | 3 |
| CUL 150 | Food Service Management | 3 |
| CUL 151 | Food Service Marketing | 3 |
| CUL 210 | Gardemanger** | 3 |
| CUL 220 | Organization/Management of Food Systems | 3 |
| CUL 224 | Principles of Cost Control | 3 |
| CUL 228 | Layout and Equipment** | 3 |
| CUL 230 | Quantity Food Production | 3 |
| CUL 231 | A La Carte Kitchen | 3 |
| CUL 115 or | Pastry I | |
| CUL 124 | Baking II | 3 |
| CUL 125 or | Pastry II | |
| CUL 227 or | Advanced Culinary Techniques | |
| CUL 250 | Principles of Beverage Service** | 2 - 3 |
| CUL 174 | CUL Co-op Education I*** | 2 |

Minimum Credits Required for the Program: 67 Credits

Notes:

*CUL 110 must be taken as a co-requisite with any of the lab classes: CUL 114, CUL 115, CUL 120, CUL 121.

**CUL 210, CUL 228 and CUL 250 are offered in spring semesters only

***Students who earn a certificate in Hospitality Management prior to entering the degree program, do not need to take CUL 174. Students who earn a certificate in Baking and Pastry, need to take CUL 174 as a one credit course. Students who earn a certificate in Culinary Arts, need to take CUL 174 as a two credit course.

The following sequence of courses is recommended for Culinary Arts courses. Please check course descriptions for pre and co-requisites:

| | | | | |
|----------|---------|-----------|-------------|-------------|
| IF | IW | IS | 2F | 2W |
| CUL 100 | CUL 114 | CUL 210** | (CUL 115 or | CUL 174*** |
| CUL 110* | CUL 150 | CUL 228** | CUL 124) | (CUL 125 or |
| CUL 118 | CUL 151 | | CUL 224 | CUL 227 or |

Culinary and Hospitality Management (APCULD)

This program prepares students for a career as a professional culinarian in a restaurant, hospitality, or institutional setting. Culinary Arts professionals have a variety of responsibilities that may include supervising and coordinating the activities of food service workers or dining room employees, planning menus, estimating daily or weekly needs, ordering and maintaining inventories of supplies and equipment, and keeping records of meals served. The program also provides a foundation for continued culinary arts studies at a four-year college and for chef certification through the American Culinary Federation (ACF).

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



Design and Computer-Aided Drafting (CAD)

Degree and Certificate Programs

The Design and CAD related program focuses on current workplace practices, principles, and technology in the fields of Design and Computer-Aided Drafting necessary for entry into the workforce. The College offers two levels of certification leading to an associate degree in Computer-Aided Drafting and Design, and to an associate degree in Architectural Technology.

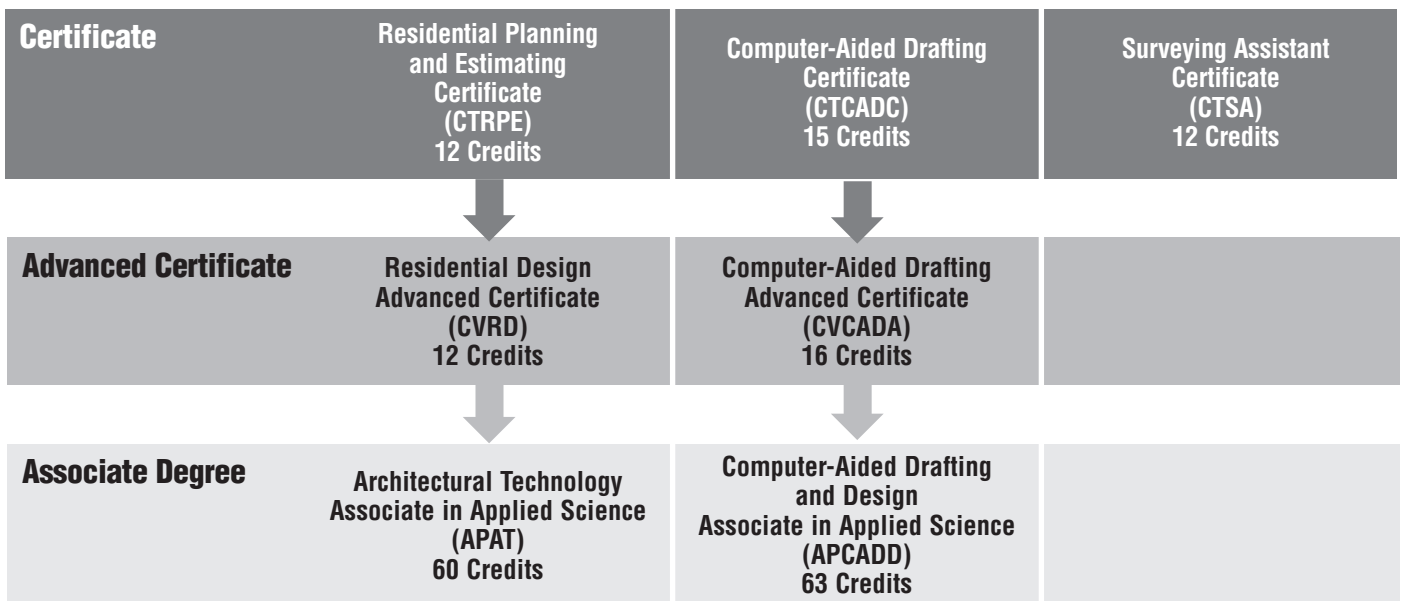
Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate pro-

vides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Residential Planning and Estimating (CTRPE)**Certificate**

| Major/Area Requirements | | (12 Credits) |
|--------------------------------|---|---------------------|
| ARC 100 | Specifications | 1 |
| ARC 101 | Graphic Communication for the Construction Industry | 3 |
| ARC 102 | Architectural CAD | 2 |
| ARC 117 | Construction Materials | 3 |
| ARC 227 | Estimating Construction Costs | 3 |

Minimum Credits Required for the Program: 12 Credits

Residential Planning and Estimating (CTRPE)

Construction is one of the nation's largest industries and the need for skilled workers in the field is expected to increase. Students in the Residential Planning and Estimating program will learn the skills needed for these positions: blueprint reading, basic architectural design, and basic CAD. The program prepares students for positions in residential construction planning where they will schedule work, research products, develop bills of materials or estimates, and prepare proposals.

Surveying Assistant (CTSA)**Certificate**

| Major/Area Requirements | | (12 Credits) |
|--------------------------------|----------------------|---------------------|
| ARC 109 | Surveying Layout I | 3 |
| ARC 143 | Surveying Layout II | 3 |
| ARC 209 | Surveying Layout III | 3 |
| ARC 243 | Surveying Layout IV | 3 |

Minimum Credits Required for the Program: 12 Credits

Surveying Assistant (CTSA)

This program will provide technical training in the area of Surveyor's Assistant. Surveying technicians assist surveyors in making precise measurements of the earth's surface for the purpose of establishing property boundaries, subdividing land parcels, creating maps of land and water forms for planning, navigation and general use, and the layout and control of construction projects. Technicians are familiar with the operation of sophisticated optical and electronic surveying instruments needed for compiling this information. Surveying technicians may work for private engineering and land surveying firms. They may also find jobs with local and state governmental agencies.

Residential Design (CVRD)**Advanced Certificate**

| Major/Area Requirements | | (12 Credits) |
|--------------------------------|---|---------------------|
| ARC 000 | Architectural Studio | 0 |
| ARC 109 | Surveying Layout I | 3 |
| ARC 111 | Architectural Drawing I | 3 |
| ARC 120 | Mechanical & Electrical Systems for Buildings | 3 |
| ARC 122 | Architectural Drawing II | 3 |

Minimum Credits Required for the Program: 12 Credits

Residential Design (CVRD)

This program prepares students for jobs as an architectural drafting detailer where students are expected to draw each part shown on a layout by giving dimensions, materials, and any other necessary information to make the drawing clear and complete.

Program Admission Requirements:

Students must complete the Residential Planning and Estimating certificate to be admitted into the program.

| | | |
|---------------------------------------|--------------------|---------------------|
| General Education Requirements | | (19 Credits) |
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| Math | Elective(s)* | 3-4 |
| PHY 105 | Conceptual Physics | 4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

| | | |
|--------------------------------|--|---------------------|
| Major/Area Requirements | | (41 Credits) |
| ARC 100 | Specifications | 1 |
| ARC 101 | Graphic Communication for the Construction Industry | 3 |
| ARC 102 | Architectural CAD | 2 |
| ARC 109 | Surveying Layout I | 3 |
| ARC 111 | Architectural Drawing I | 3 |
| ARC 117 | Construction Materials | 3 |
| ARC 120 | Mechanical & Electrical Systems for Buildings | 3 |
| ARC 122 | Architectural Drawing II | 3 |
| ARC 227 | Estimating Construction Costs | 3 |
| Elective | Complete a minimum of 17 credits from: ARC 150, ARC 174, ARC 210, ARC 213, ARC 218, ARC 224, ARC 274, BMG 102, BMG 109, BMG 230, BMG 291, CMG 130, CMG 150** | 17 |

Minimum Credits Required for the Program: 60 Credits

Architectural Technology (APAT)

This program prepares students for positions as an architectural drafting technician where they will prepare detailed drawings based on rough sketches, specifications, and calculations made by scientists, engineers, architects, and designers. Students will also calculate the strength, quality, quantity, and cost of materials.

Program Admission Requirements:

Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 with a minimum grade of "C" and pass the LEE Exam with a score of 75% or better to enroll in MTH 157. One year of high school algebra is recommended.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Notes:

*MTH 157 is recommended

**Students planning to transfer must consult with a program advisor before choosing classes. Please check course descriptions for pre- and co-requisites



Computer-Aided Drafting (CTCADC)

Certificate

Major/Area Requirements

(15 Credits)

| | | |
|---------|--------------------------------|---|
| CAD 105 | Blueprint Reading and Analysis | 3 |
| CAD 111 | CAD I-Detailing | 4 |
| CAD 113 | CAD II | 4 |
| CAD 115 | Descriptive Geometry | 4 |

Minimum Credits Required for the Program:

15 Credits

Computer-Aided Drafting (CTCADC)

The Computer Aided Drafting Certificate prepares students for entry-level work in the field of computer-aided drafting. The student will use CAD software to create dimensional detail and assembly drawings. The program also gives a foundation for WCC's advanced certificate in CAD.

Computer-Aided Drafting (CVCADA)

Advanced Certificate

Major/Area Requirements

(16 Credits)

| | | |
|---------|----------------------------------|---|
| CAD 211 | CAD III | 4 |
| CAD 217 | Mechanical Design | 4 |
| CAD 221 | CAD IV | 4 |
| MTT 111 | Machine Shop Theory and Practice | 4 |

Minimum Credits Required for the Program:

16 Credits

Computer-Aided Drafting (CVCADA)

This program prepares students for jobs as a CAD Designer/Drafter, able to prepare CAD-based models of assemblies and details by working from rough sketches, specifications, catalogs, existing CAD parts and models, and calculations provided by engineers and designers. The program provides the skills to generate complete and accurate assembly and detail drawings and 3-D models using industry conventions for manufacturability and economy. Credits can be applied toward the Associate Degree in Computer-Aided Drafting and Design.

Program Admission Requirements:

Students must complete the Computer-Aided Drafting Certificate.



| | | |
|---------------------------------------|-------------------------------------|---------------------|
| General Education Requirements | | (19 Credits) |
| ENG 107 or | Technical Writing I | |
| ENG 111 | Composition I* | 3-4 |
| Speech | Elective(s) | 3 |
| MTH 157 or | Practical Geometry and Trigonometry | |
| MTH 178 | General Trigonometry | 3 |
| PHY 105 or | Conceptual Physics | |
| PHY 111 | General Physics I* | 4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

*Choose ENG 111 and PHY 111 if you plan to transfer to a four-year college.

Major/Area Requirements (44 Credits)

Complete the Computer-Aided Drafting Certificate (15 Credits)

| | | |
|---------|--------------------------------|---|
| CAD 105 | Blueprint Reading and Analysis | 3 |
| CAD 111 | CAD I-Detailing | 4 |
| CAD 113 | CAD II | 4 |
| CAD 115 | Descriptive Geometry | 4 |

Complete the Computer-Aided Drafting Advanced Certificate (16 Credits)

| | | |
|---------|----------------------------------|---|
| CAD 211 | CAD III | 4 |
| CAD 217 | Mechanical Design | 4 |
| CAD 221 | CAD IV | 4 |
| MTT 111 | Machine Shop Theory and Practice | 4 |

Complete additional courses for the degree. (13 Credits)

| | | |
|---------|--|---|
| CAD 109 | Theory of Dies | 3 |
| CAD 213 | Mechanisms | 4 |
| CAD 215 | Geometric Dimensioning and Tolerancing | 3 |
| CAD 219 | Theory of Jigs and Fixtures | 3 |

Minimum Credits Required for the Program: 63 Credits

Notes: The following course sequence is recommended for the major courses. Check course descriptions for pre and co-requisites:

| | | | | |
|--|---------|---------|---------|---------|
| | I | II | III | IV |
| | CAD 111 | CAD 113 | CAD 211 | IDD 211 |
| | CAD 105 | CAD 115 | CAD 219 | CAD 213 |
| | CAD 109 | CAD 215 | MTT 111 | CAD 217 |
| | | | | CAD 221 |

Computer-Aided Drafting and Design (APCADD)

This program prepares students for jobs as a CAD operator or technician, able to prepare clear, complete, and accurate detail and assembly drawings from rough sketches, specifications, and calculations of engineers and designers to be used for mechanical applications.

Program Admission Requirements:
Students must have a minimum score of 32 on the COMPASS Algebra test or complete MTH 097 with a “C” or better and pass the LEE Exam with a score of 75% or better to enroll in MTH 157; or a score of 46 on the COMPASS College Algebra test or MTH 169 with a “C” or better to enroll in MTH 178. Two years of high school algebra is recommended.

Continuing Eligibility Requirements:
Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



Health

Degree and Certificate Programs

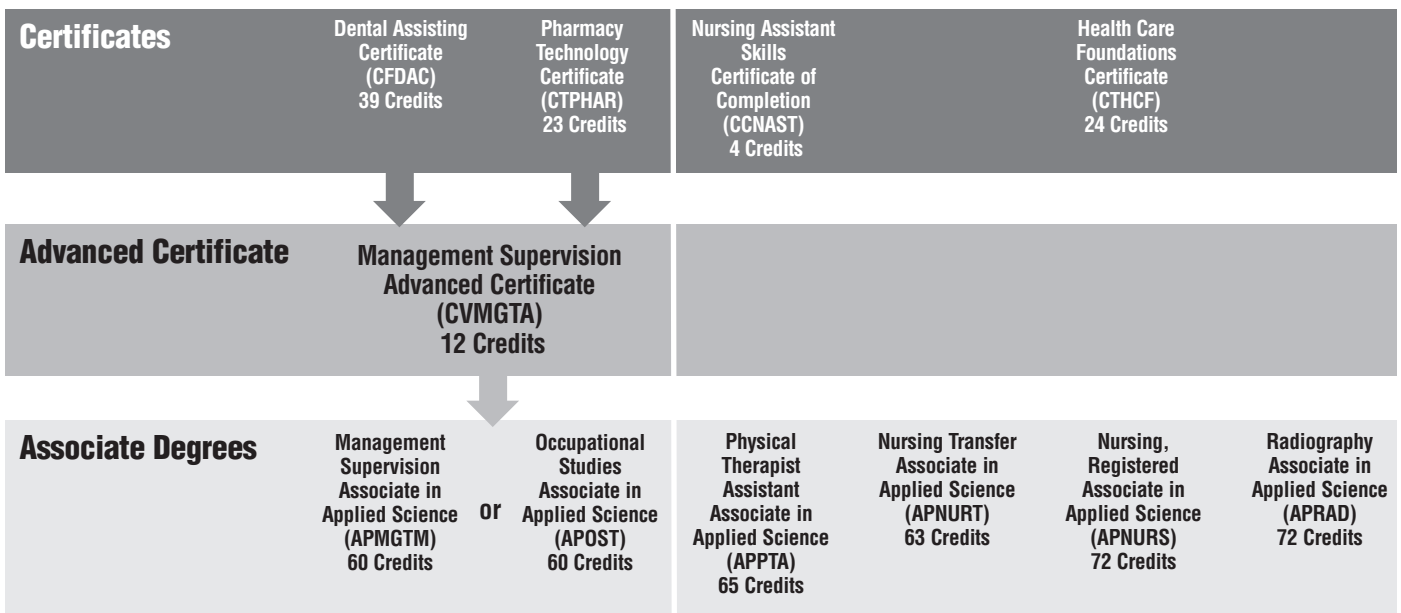
The Health programs currently offer four certificate options, one advanced certificate option, and six associate degree options. The certificate programs include: Nursing Assistant Skills; Dental Assisting; Pharmacy Technology; and Health Care Foundations. These programs are designed to meet the growing demand for highly skilled employees in health-related jobs. Within the Health fields of study, students can enter the workforce after earning a certificate, and upgrade their skills later by earning an advanced certificate or associate degree while working. Associate degrees include: Registered Nursing; Nursing Transfer; Physical Therapist Assistant; Radiography; Management Supervision; and Occupational Studies.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements



Nursing Assistant Skills Training (CCNASt)**Certificate of Completion**

| | |
|---|--------------------|
| Major/Area Requirements | (4 Credits) |
| HSC 100 Basic Nursing Assistant Skills | 4 |
| Minimum Credits Required for the Program: | 4 Credits |

Nursing Assistant Skills Training (CCNASt)

This state certified three-week program prepares students for employment in a variety of health care settings from nursing homes to hospitals where they will work as a Certified Nurse Aide (CNA). CNA evaluation is mandated for employment in long-term care facilities. Upon completion of the program, individuals will be qualified for multiple job opportunities with good starting salaries. Positions frequently offer flexibility and variety, as well as a sense of self-satisfaction for “making a difference” in a person’s health.

Program Admission Requirements:

Training takes place in the classroom, lab, and clinical settings within the community. One-hundred percent (100%) attendance is mandatory. There are no make-up days. Students are expected to have their textbook on the first day of class. Program admission requires a minimum age of 17 and documentation of a negative TB status. A criminal background clearance check is required which will be done in the agency/clinical. Entry assessment testing is required.

Health Care Foundations (CTHCF)**Certificate**

| | |
|---|---------------------|
| Major/Area Requirements | (24 Credits) |
| CEM 090 Introductory Chemistry | 4 |
| CIS 100 Introduction to Software Applications | 3 |
| ENG 111 Composition I | 4 |
| HSC 101 Healthcare Terminology | 1 |
| HSC 131 CPR/AED for the Professional Rescuer and First Aid | 1 |
| MTH 097 Foundations of Algebra | 4 |
| BIO 101 or Concepts of Biology | 4 |
| BIO 102 Human Biology | 4 |
| COM 101 or Fundamentals of Speaking | 4 |
| COM 102 Interpersonal Communication | 3 |
| Minimum Credits Required for the Program: | 24 Credits |

Health Care Foundations (CTHCF)

This program will help students acquire basic knowledge and skills in algebra, biology, chemistry, communication, medical terminology, and computer applications. The certificate fulfills major pre-admission requirements for Nursing, Radiography, and general education requirements for Associate in Science and Associate in Applied Science degrees.

Pathway I - Option A

| | | |
|---|--|---------------------|
| First Semester | | (15 Credits) |
| DEN 102 | Managing Safe Practice in Dentistry | 1 |
| DEN 106 | Biomedical Science for Dental Assistants | 2 |
| DEN 107 | Oral Anatomy | 2 |
| DEN 108 | Dental Radiography | 1 |
| DEN 109 | Oral Hygiene | 1 |
| DEN 110 | Basic Clinical Dental Assisting | 4 |
| DEN 112 | Dental Materials | 4 |
| Second Semester | | (15 credits) |
| DEN 119 | Dental Nutrition | 1 |
| DEN 120 | Oral Diagnosis Theory | 1 |
| DEN 128 | Dental Radiography Practicum | 1 |
| DEN 129 | Oral Pathology and Dental Therapeutics | 2 |
| DEN 130 | Clinical Practice | 2 |
| DEN 131 | Principles of Dental Specialties | 4 |
| BMG 207 or | Business Communication | |
| ENG 111 | Composition I | 4 |
| Third Semester | | (9 Credits) |
| DEN 202 | Advanced Clinical Practice | 2 |
| DEN 204 | Advanced Functions | 4 |
| DEN 212 | Dental Practice Management | 3 |
| Minimum Credits Required for the Program | | 39 Credits |

Pathway I - Option B

| | | |
|------------------------|--|--------------------|
| First Semester | | (6 Credits) |
| DEN 102 | Managing Safe Practice in Dentistry | 1 |
| DEN 106 | Biomedical Science for Dental Assistants | 2 |
| DEN 107 | Oral Anatomy | 2 |
| DEN 109 | Oral Hygiene | 1 |
| Second Semester | | (9 Credits) |
| DEN 108 | Dental Radiography | 1 |
| DEN 110 | Basic Clinical Dental Assisting | 4 |
| DEN 112 | Dental Materials | 4 |
| Third Semester | | (8 Credits) |
| DEN 119 | Dental Nutrition | 1 |
| DEN 120 | Oral Diagnosis Theory | 1 |
| DEN 129 | Oral Pathology and Dental Therapeutics | 2 |
| BMG 207 or | Business Communication | |
| ENG 111 | Composition I | 4 |

Dental Assisting (CFDAC)

This program prepares students for dental assisting positions in a variety of settings such as private dental offices, dental schools, the military, and dental insurance offices. The program prepares students for both the Dental Assistant National Board examination and the Michigan State Board of Dentistry examination. As a Certified Dental Assistant, students assist in the treatment of patients and participate in all functions of dentistry. As a Registered Dental Assistant in the State of Michigan, students can perform specified intra-oral functions normally performed by a dentist. Successful completion of the required dental radiography courses also gives students Michigan State Board of Dentistry authorization to expose dental radiographs.

Students may enroll in this program in one of three pathways. Pathway I Option A is the format for the student who is not employed in a dental office. Pathway I Option B is the format for the student who is a new dental assistant employee with less than two years of experience in the dental office. Pathway II (ADAEP) is the advanced standing option for the dental assistant with two or more years of experience as a dental assistant who has passed the Dental Assistant National Board (DANB) examination. These pathways are described in detail at <http://www.wccnet.edu/health/dental.php>.

Applying for Admission to the Program: Application packets may be picked up from the WCC Office of Admissions, or downloaded from the WCC Web site. Applicants will be screened based on the following criteria:

- Submission of a completed application for admission to the Dental Assisting Program
- Date of application to the program
- Washtenaw County residency

Program Admission Requirements: All students are required to successfully complete ACS 1035 before registering for courses.

All students must demonstrate proficiency in the English language prior to placement in clinical courses. Please refer to the admissions packet for details.

For Pathways I Options A and B: Applicants must possess a valid high school diploma or GED to start the program. Applications will be accepted prior to high school graduation or GED completion. It is strongly recommended that the following high school courses or WCC equivalents be completed with a grade of "C" or better:

- One year of high school biology or BIO 101, Concepts of Biology

Fourth Semester (9 Credits)

| | | |
|---------|----------------------------------|---|
| DEN 128 | Dental Radiography Practicum | 1 |
| DEN 131 | Principles of Dental Specialties | 4 |
| DEN 133 | Clinical Practice | 2 |
| DEN 202 | Advanced Clinical Practice | 2 |

Fifth Semester (7 credits)

| | | |
|---------|----------------------------|---|
| DEN 204 | Advanced Functions | 4 |
| DEN 212 | Dental Practice Management | 3 |

Minimum Credits Required for the Program 39 Credits

Pathway II - Option A (ADAEP)

Students must successfully pass all three portions of the Dental Assisting National Board (DANB) Certified Dental Assistant (CDA) exam prior to entry. **(22 Credits)**

First Semester (17 Credits)

| | | |
|-----------------------|--|---|
| DEN 204 | Advanced Functions | 4 |
| DEN 230 | Alternative Dental Assisting Education Project | 9 |
| BMG 207 or ENG 111 | Business Communication Composition I | 4 |

Minimum Credits Required for the Program 39 Credits

- One semester of high school word-processing, database, and spreadsheet applications or CIS 100, Introduction to Software Applications

- Admission to the Dental Assisting program is contingent upon students declaring that they have specific physical and cognitive abilities. These requirements are detailed in the Dental Assisting program admission packet, which can be obtained from the Office of Admissions. WCC reserves the right to request that students successfully demonstrate the specific cognitive and physical abilities related to the Dental Assisting program.

- Advanced-standing students must successfully pass the Dental Assisting National Board examination (DANB).

- Pathway I Option B and Pathway II students must be employed in a dental office. The dentist/mentor will need to validate skills in the office and sign off on an agreement form.

Continuing Eligibility Requirements:

- Program courses are sequential and complemented with appropriate support courses. All courses must be completed with a grade of "C" or better in order to graduate from this program.

- A current CPR card is required prior to enrolling in DEN 130.



First Semester (16 Credits)

| | | |
|------------|--|---|
| BIO 111 | Anatomy and Physiology – Normal Structure and Function | 5 |
| ENG 111 | Composition I | 4 |
| NUR 122 | Nursing as a Societal and Interpersonal Profession | 4 |
| PSY 100 or | Introductory Psychology* | |
| SOC 100 | Principles of Sociology* | 3 |

Second Semester (15 Credits)

| | | |
|------------|--------------------------------------|---|
| BIO 237 | Microbiology | 4 |
| MTH 167 | Math Applications for Health Science | 3 |
| NUR 130 | Health Promotion and Risk Reduction | 4 |
| CEM 105 or | Fundamentals of Chemistry | |
| CEM 111 | General Chemistry I | 4 |

Third Semester (15 Credits)

| | | |
|---------|--|---|
| BIO 212 | Pathophysiology: Alterations in Structure and Function | 4 |
| HSC 147 | Growth and Development | 3 |
| NUR 102 | Fundamentals of Nursing | 2 |
| NUR 103 | Fundamentals of Nursing - Lab/Clinical | 3 |
| | Complete an upper level second course in the same social science discipline (PSY or SOC) as the introductory course* | 3 |

Fourth Semester (17 Credits)

| | | |
|---------|---|---|
| CEM 140 | Organic Biochemistry | 4 |
| COM 200 | Family Communication | 3 |
| NUR 115 | Pharmacology | 3 |
| NUR 222 | Health Assessment Throughout the Lifespan | 4 |
| PHL 244 | Ethical and Legal Issues in Health Care | 3 |

Minimum Credits Required for the Program: 63 Credits

Notes: *Students must take two courses in the same discipline.

Nursing Transfer (APNURT)

This WCC honors program prepares students for a smooth transition into the third and fourth years of the University of Michigan (UM) School of Nursing's (SON) Bachelor of Science in Nursing program. Individuals will receive a solid science foundation and begin taking nursing courses during the first two years at WCC. Students will not be eligible for registered nurse (RN) licensure until completion of the UM-SON program. WCC students will graduate with an Associate in Applied Science Degree.

Articulation: This program has an articulation agreement with the University of Michigan School of Nursing for the Bachelor of Science in Nursing. An application and acceptance to the program is required. Since students are required to follow a pre-determined, full-time course sequence, it is essential that students meet with the Health Programs Counselor before starting any coursework. (Students who wish to transfer to nursing programs at other four-year colleges or universities should check with an advisor or counselor for a transfer guide to that institution.)

Program Admission Requirements:

Fifteen (15) students are admitted each Fall semester to the Nursing Transfer Program.

Students will follow a second-tier admissions process for the Nursing Transfer Program (APNURT). Therefore, students must complete a second APNURT application after being admitted to Washtenaw Community College. Further, the student must meet all admission requirements of both WCC and University of Michigan School of Nursing:

1. Minimum high school GPA of 3.4
2. SAT scores above 1000 or an ACT composite score above 21
3. Minimum grade of at least a "B" in all high school science courses
4. Required high school work must include:
 - Three units of English
 - Three units of math
 - Two units of laboratory science, including chemistry and biology
 - Four units of foreign language and/or social science and/or laboratory science
 - Four units of other academic courses
5. Criminal background check clearance (refer to Information Release Authorization form in the admission packet)



6. Pass a pre-admission math test with 80 percent or better
7. Signed Abilities Statement on file

Continuing Eligibility Requirements:

1. This transfer program is designed for full-time students.
2. Students are required to submit all health records completed between May 1 and July 31, by July 31 before enrolling in NUR 122, and annually update TB, BLS, and HIPAA training.
3. Students must possess a current Certified Nurse Aide (CNA) certification by the second year (i.e. prior to the NUR 102/103 course sequence).
4. Students are required to have additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable criminal background/fingerprinting check at any time will result in dismissal from the nursing program.
5. Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.
6. In at least two terms in the 12 months prior to transfer into the UM-SON program, the student must:
 - Demonstrate the ability to carry a full-time course load by maintaining a minimum full-time enrollment of 12 credit hours
 - Maintain a 3.0 GPA overall each semester
 - Include one (1) transferable science and one (1) nursing clinical course in each of the two semesters
7. To be admitted to UM-SON, the student must have:
 - A cumulative 3.0 GPA in all prior post-secondary academic experiences
 - A cumulative 3.0 GPA at WCC
 - A minimum grade of 3.0 in each transferable science and nursing clinical courses
 - Graduated from WCC with an Associate in Applied Science Degree

Major/Area Requirements (6 Credits)

| | | |
|---------|---|---|
| BIO 111 | Anatomy and Physiology - Normal Structure and Function | 5 |
| HSC 101 | Healthcare Terminology | 1 |

Current C.N.A. Certification

BIO 111 and HSC 101 are taken prior to admission to the program.

First Semester (15 Credits)

| | | |
|------------|---|---|
| ENG 111 | Composition I* | 4 |
| COM 101 or | Fundamentals of Speaking* | |
| COM 102 or | Interpersonal Communication* | |
| COM 200 | Family Communication* | 3 |
| MTH 167 | Math Applications for Health Science* | 3 |
| BIO 147 | Hospital Microbiology** | 1 |
| BIO 212 | Pathophysiology: Alterations in Structure and Function* | 4 |

Students who previously took HSC 220 will NOT need to retake the revised BIO 212 course.

Second Semester (13 Credits)

| | | |
|---------|--|---|
| HSC 147 | Growth and Development* | 3 |
| NUR 100 | Introduction to Nursing | 2 |
| NUR 102 | Fundamentals of Nursing | 2 |
| NUR 103 | Fundamentals of Nursing - Lab/Clinical | 3 |
| NUR 115 | Pharmacology | 3 |

Third Semester (12 Credits)

| | | |
|---------|--|---|
| HSC 138 | General and Therapeutic Nutrition* | 2 |
| NUR 123 | Acute Care Nursing I | 3 |
| NUR 124 | Acute Care Nursing I - Clinical Practice | 2 |
| NUR 131 | Nursing of the Childbearing Family | 3 |
| NUR 132 | Nursing of the Childbearing Family - Clinical Practice | 2 |

Fourth Semester (13 Credits)

| | | |
|---------|---|---|
| NUR 223 | Acute Care Nursing II | 3 |
| NUR 224 | Acute Care Nursing II - Clinical Practice | 2 |
| NUR 255 | Mental Health Nursing | 3 |
| NUR 256 | Mental Health Nursing - Clinical Practice | 2 |
| PSY 100 | Introductory Psychology* | 3 |

Nursing, Registered (APNURS)

There have been significant changes made to the admission requirements and process for the Nursing program. Please call 734-973-3543 to request a nursing admission packet.

This program prepares students for the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and for challenging and exciting jobs in all settings of health care, from the hospital to home care. Students will gain proficiency in technical aspects of nursing care, such as medication administration, treatments and procedures, and use of medical technology, and they will receive personal satisfaction from their ability to make a difference in someone's life and health. Students will also earn credits that transfer to area RN-BSN completion programs.

The Registered Nursing program has both a high number of interested and qualified applicants and a limited number of spaces. As such, this program moves students through a process of application, admission, waitlist, and finally program initiation.

Program Admission Requirements: A formal application to the program is required. Applications are available from the Health Admissions Technician at the Student Connection, located on the second floor of the Student Center Building. Completed and signed applications must be delivered to the Health Admissions Technician. A letter to allow applicants to take the pre-admission math test will be given to the student at this time. An application to the Nursing program will not be accepted until all admission requirements are met. Requirements for application are:

- One year of high school algebra, or a minimum COMPASS Algebra score of 32, or MTH 097 with a minimum grade of "C".
- HSC 101 with a minimum grade of "B-" (2.7 on a 4.0 scale)
- BIO 111 with a minimum grade of "B-" (2.7 on a 4.0 scale)
- Current Certified Nurse Aide (CNA) state certification- Requisite 2.5 GPA for college courses.
- Student declaring that she/he has the specific physical and cognitive abilities detailed in the nursing admission packet. WCC reserves the right to request, before or during the program, that students successfully demonstrate the specific physical and cognitive abilities related to the Nursing program.
- Students receiving an acceptable criminal background check for purposes of identifying a student who could not continue in the program due to a felony conviction (within the last 15 years) or misdemeanor conviction against a vulnerable adult or child (within the last 10 years). Any cost, if indicated, for these checks or for subsequent fingerprinting, are the responsibility of the student.
- Demonstrate proficiency in the English language

Fifth Semester (13 Credits)

| | | |
|---------|---|---|
| NUR 231 | Nursing of Children | 3 |
| NUR 232 | Nursing of Children - Clinical Practice | 2 |
| NUR 261 | Advanced Medical-Surgical/Transition to RN Nursing | 2 |
| NUR 262 | Transition to the Registered Nurse Role - Clinical Practice | 3 |
| PHL 244 | Ethical and Legal Issues in Health Care* | 3 |

Minimum Credits Required for the Program: 72 Credits*Notes:*

*Courses noted may be taken while on the Nursing program waitlist, but not later than the scheduled semester.

**If you are planning to pursue a BSN degree, it is strongly recommended that you take BIO 237 Microbiology, in place of BIO 147. BIO 147 will not transfer to a four-year university.

- Declaration of residency status (note that Washtenaw County residents are given priority in program initiation).
- Pass the preadmission required math test with a minimum score of 80 percent.

Admission to the Program: Student applications are reviewed on a regular basis. Upon acceptance of the application, the student will be placed on the Nursing program waitlist. Students are encouraged to complete required general education courses and other non-nursing courses while on the waitlist until they are notified of their program start date. Minimally, students are required to complete semester one courses before proceeding into the formal nursing program, which begins with their second nursing course semester.

Program Initiation: Each year approximately 80 students move from the waitlist to the formal program initiation. Students are taken from the waitlist in the order in which they were admitted, with priority given to Washtenaw County residents. Following the completion of the fifteen credits of general education and required support courses, students will begin their formal nursing program. This will consist of four (4) semesters during each of which they will take a minimum of twelve (12) occupationally specific credit hours for a total of 47 occupationally specific credit hours. All students must demonstrate proficiency in the English language prior to placement in clinical courses. Please refer to admission packet for further details.

Continuing Eligibility Requirements:

- Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test in the first semester of the program.
- Program courses are sequential and complemented with appropriate support courses. All courses must be completed with a grade of "C-" or better if taken at WCC, or to receive transfer credit with a grade of 2.0 or higher, in order to graduate from this program.
- Students are required to adhere to rules of the Nursing Code of Ethics published in the Nursing Program Student Handbook.
- Students are required to have additional criminal background checks and/or fingerprinting prior to the start of a clinical sequence as requested by specific clinical facilities. Failure to receive an acceptable criminal background/fingerprinting check at any time, will result in dismissal from the nursing program.
- Students should be aware that the Michigan Board of Nursing may deny a license to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.
- Students in the Nursing program will be required to purchase special uniforms and supplies throughout the duration of the program.
- Students are required to submit health records annually, while in the program.

| | |
|--|---------------------|
| First Semester | (11 Credits) |
| HSC 101 Healthcare Terminology* | 1 |
| PHT 100 Introduction to Pharmacy and Health Care Systems | 4 |
| PHT 101 Pharmacology for Pharmacy Technicians | 4 |
| PHT 103 Pharmaceutical Calculations | 2 |

| | |
|---|---------------------|
| Second Semester | (12 Credits) |
| PHT 140 Pharmacy Prescription Processing | 2 |
| PHT 150 Pharmacy Operations and Compounding | 3 |
| PHT 198 Pharmacy Experience | 4 |
| CIS 100 or Introduction to Software Applications* | |
| CIS 110 Introduction to Computer Information Systems* | 3 |

Minimum Credits Required for the Program: 23 Credits

*Notes: *May be taken prior to admission to the Pharmacy Technology program*

Pharmacy Technology (CTPHAR)

This program prepares students for jobs in hospitals, health care agencies, and retail outlets, where they will work under the supervision of a registered pharmacist and be expected to blend a high attention to detail with customer service. The program also gives students the opportunity to explore health care as a place for future career opportunities.

Applying for Admission to the Program A limited number of students are admitted to the Pharmacy Technology program each year. Application packets may be picked up from the WCC Office of Admissions. Applicants will be screened based on the following criteria:

- Completion and submission of an application for admission to the Pharmacy Technology program
- Completion of all prerequisite courses
- Date of application to the program
- Residency status (Washtenaw County residents are given priority)

Program Admission Requirements Applicants must be attending high school, possess a high school equivalency certificate, or be a high school graduate. Applicants must complete the following high school courses or equivalent WCC courses with a grade of "C" or better:

- One year of high school algebra or MTH 097 or minimum COMPASS Algebra score of 32 or higher level math course.
- One year of high school chemistry, or CEM 090 (Introductory Chemistry), or one year of high school biology, or BIO 101 (Concepts of Biology) or higher level chemistry/biology course.

Admission to the Pharmacy Technology program is contingent upon students declaring that they have specific physical and cognitive abilities. These requirements are detailed in the Pharmacy Technology program admission packet, which can be obtained from the Office of Admissions. WCC reserves the right to request that students successfully demonstrate the specific cognitive and physical abilities related to the Pharmacy Technology program.

A police record check will be done on each student prior to program admission. Students will be excluded from the program for any felony conviction record and/or any controlled substance conviction.

Continuing Eligibility Requirements Program courses are sequential and complemented with appropriate support courses.

- Students must complete all first-semester courses with a grade of "C" or better to progress to the second semester.
- Students must complete all courses with a grade of "C" or better in order to graduate from this program.
- Students must possess a valid high school diploma or GED by the end of the program and in order to sit for the National Pharmacy Technician Certification Exam, administered by the Pharmacy Technician Certification Board.
- Students must be at least 18 years of age to graduate from this program.
- Students who have a felony conviction record are not allowed to sit for the National Pharmacy Technician Certification Exam administered by the Pharmacy Technician Certification Board.

Additional requirements to be completed prior to the experience course PHT 198 include:

- Completion of a satisfactory physical examination documented on the WCC health form. This form contains verification of childhood immunizations, negative TB test, and evidence of Hepatitis B vaccination or a signed waiver. This physical examination must be completed within three months of the start of the clinical rotation and turned in to the program director four weeks before the start of the experience rotation.
- Proof of health insurance.
- Demonstration of proficiency in the English language prior to placement in the experience course. Please refer to the application packet for further details.

General Education Requirements

(22 Credits)

| | | |
|------------|--|---|
| ENG 111 | Composition I | 4 |
| COM 101 or | Fundamentals of Speaking | |
| COM 102 | Interpersonal Communication | 3 |
| MTH 160 | Basic Statistics | 4 |
| BIO 111 | Anatomy and Physiology - Normal Structure and Function | 5 |
| PSY 100 | Introductory Psychology | 3 |
| PHL 244 | Ethical and Legal Issues in Health Care | 3 |

Major/Area Requirements

(40 Credits)

| | | |
|---------|----------------------------------|---|
| HSC 101 | Healthcare Terminology | 1 |
| HSC 147 | Growth and Development | 3 |
| PTA 100 | Fundamentals of Physical Therapy | 2 |
| PTA 150 | Therapeutic Procedures I | 3 |
| PTA 160 | Therapeutic Procedures II | 2 |
| PTA 180 | Clinical Kinesiology | 4 |
| PTA 195 | Introduction to Disease | 2 |
| PTA 198 | Soft Tissue Management | 2 |
| PTA 200 | Therapeutic Modalities | 4 |
| PTA 220 | Therapeutic Exercise I | 4 |
| PTA 225 | Therapeutic Exercise II | 4 |
| PTA 230 | Clinical Education I | 1 |
| PTA 240 | Clinical Education II | 2 |
| PTA 250 | Clinical Education III | 5 |
| PTA 280 | Clinical Concepts | 1 |

Minimum Credits Required for the Program:

62 Credits

Physical Therapist Assistant (APPTA)

Physical Therapist Assistants (PTA's) are skilled health care providers who work under the supervision of physical therapists. PTA's will perform components of physical therapy procedures and related tasks selected by a supervising physical therapist. These PTA's assist physical therapists in providing services that help improve mobility, relieve pain, and prevent or limit permanent physical disabilities of patients suffering from injuries or disease. Duties of the PTA include assisting the physical therapist in implementing treatment programs, conducting treatments and reporting to the physical therapist regarding a patient's response to treatment or activity. Patients may include accident victims and individuals with disabling conditions such as low-back pain, arthritis, heart disease, fractures, head injuries and cerebral palsy.

Washtenaw Community College is seeking accreditation by the Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association. The Program has submitted an Application for Candidacy of a Physical Therapist Assistant Education Program, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted candidate for accreditation status nor does it assure that the program will be granted initial accreditation.

Program Admission Requirements:

Requirements for application are - MTH 097 or COMPASS Algebra = 32, HSC 101, ENG 111, BIO 111, CPR/BLS, and completion of 20 hours of observation in a physical therapy setting.

- Overall cumulative high school GPA or college GPA if the student has completed 12 or more college credits; must be a minimum of 2.8.
- Applicants must have a minimum cumulative 2.8 GPA or better in the required admission courses of algebra, anatomy & physiology, English, and healthcare terminology. All courses must have a minimum grade of "C" except Anatomy and Physiology I - Normal Structure and Function (BIO 111) which requires a minimum grade "B-" or 2.7 GPA.

The following support courses may be completed prior to admission into the program: COM 101 or 102; HSC 147; MTH 160; PSY 100; and PHL 244.

Continuing Eligibility Requirements:

Successful completion of all required courses with a grade of "C" or better. Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



Radiography (APRAD)

Associate in Applied Science Degree

General Education Requirements (20 Credits)

| | | |
|---------|--|---|
| ENG 111 | Composition I* | 4 |
| COM 101 | Fundamentals of Speaking* | 3 |
| MTH 166 | Math for Radiography* | 3 |
| BIO 109 | Essentials of Human Anatomy and Physiology** | 4 |
| SOC 100 | Principles of Sociology* | 3 |
| PHL 244 | Ethical and Legal Issues in Health Care* | 3 |

Note: Students must complete BIO 109, or an equivalent anatomy and physiology course, and RAD 100 before their application will be considered for admission to the Radiology Program.

Major/Area Requirements (52 Credits)

| | | |
|------------|---|---|
| HSC 101 * | Healthcare Terminology | 1 |
| RAD 100 ** | Introduction to Diagnostic Imaging | 2 |
| RAD 101 | Methods in Patient Care | 2 |
| RAD 110 | Clinical Education | 2 |
| RAD 111 | Fundamentals of Radiography | 2 |
| RAD 112 | Radiographic Positioning I | 3 |
| RAD 120 | Clinical Education | 2 |
| RAD 123 | Radiographic Positioning II | 3 |
| RAD 124 | Principles of Radiographic Exposure | 3 |
| RAD 125 | Radiographic Procedures and Related Anatomy | 3 |
| RAD 150 | Clinical Education | 4 |
| RAD 190 | Physical Foundations of Radiography | 3 |
| RAD 215 | Radiography of the Skull | 2 |
| RAD 217 | Clinical Education | 3 |
| RAD 218 | Radiation Biology and Protection | 3 |
| RAD 222 | Pharmacology Diagnostic Imaging | 2 |
| RAD 223 | Sectional Anatomy | 2 |
| RAD 225 | Clinical Education | 3 |
| RAD 226 | Radiographic Quality Assurance | 2 |
| RAD 235 | Pathology for Radiographers | 3 |
| RAD 240 | Clinical Education | 2 |

Minimum Credits Required for the Program: 72 Credits

Notes:

*These courses may be taken before admission to the Radiography Program. (It is strongly advised that students complete the general education courses and HSC 101 before entering the Radiography Program.) Students may transfer or substitute equivalent general education courses or a healthcare terminology course required for the Radiography Program. Contact the program advisor for approval.

**This course must be taken before being admitted to the program.

Prerequisites that must be taken before admission to the program: BIO 109 and RAD 100.

Radiography (APRAD)

This program prepares students for an entry-level position as a radiographer who operates medical imaging equipment and plays a vital role in healthcare delivery. This full-time, two year program offers a diverse curriculum that includes comprehensive classroom instruction in conjunction with individualized laboratory work and extensive clinical experience in local hospitals. Upon completion of the program, the student will receive an Associate in Applied Science Degree in Radiography and is eligible to take the national registry examination administered by the American Registry of Radiologic Technologists (ARRT). Employment opportunities exist in hospitals, medical clinics, doctor's offices, and industries. The program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-2901, (312)704-5300.

Articulation: This program has an articulation agreement with Eastern Michigan University, the College of Health and Human Services, for the Bachelor of Science in the Health Administration Program. Transferring students should contact the program director for the Health Administration Program at EMU.

Program Admission Requirements: Admission to the Radiography Program is on a first-come basis for all qualified applicants who have met all the admission requirements. A limited number of students are admitted to the Radiography Program each year. Application packets may be obtained from the WCC Office of Admissions. Applications may be submitted prior to completing all prerequisite course requirements. Applicants will be screened based on the following criteria:

- Completion of an application for admission to the Radiography program.
- Completion of all prerequisite courses by January 1 (see below for specific courses).
- Residency status

Students who meet the WCC residency policy are admitted from Washtenaw County and surrounding counties in which the program has established clinical affiliates. Contact the Program Director for a current listing of the program clinical affiliates.

- Date of application to the Radiography Program.

Note: It is the policy of Washtenaw Community College to screen its students applying to the radiography program for prior criminal convictions as a condition for admission. Individuals who have been convicted of a felony or have an abuse record may not be permitted to take the national registry examination administered by the American Registry of Radiologic Technologists (ARRT). Students with questions should contact the ARRT (651-687-0048) to inquire about eligibility to take the ARRT examination prior to applying for the Radiography Program.

Applicants must possess a valid high school diploma or GED.

Applicants must complete the following high school courses or equivalent WCC courses with a grade of "C" or better:

- One year of high school biology or BIO 101: Concepts of Biology

General education courses and HSC 101 can be taken before admission to the program.

| IS | IF | W | |
|---------|---------|---------|---------|
| MTH 166 | COM 101 | ENG 111 | |
| RAD 101 | HSC 101 | RAD 120 | |
| RAD 111 | RAD 110 | RAD 123 | |
| | RAD 112 | RAD 125 | |
| | RAD 124 | RAD 190 | |
| IIS | IF | IIW | IIIS |
| RAD 150 | PHL 244 | RAD 222 | RAD 240 |
| RAD 218 | RAD 215 | RAD 223 | |
| | RAD 217 | RAD 225 | |
| | RAD 235 | RAD 226 | |
| | | SOC 100 | |



- One year of high school algebra, MTH 097: Foundations of Algebra, or minimum COMPASS Algebra score of 32
- Completion of BIO 109 or an equivalent college-level anatomy and physiology course
- Completion of RAD 100, Introduction to Diagnostic Imaging
- Admission to the Radiography program is contingent upon students declaring that they have specific physical and cognitive abilities. These requirements are detailed in the Radiography program admission packet, which can be obtained from the Office of Admissions. WCC reserves the right to request that students successfully demonstrate the specific cognitive and physical abilities related to the Radiography Program.

Post Admission Requirements: One class is admitted each year in the Spring/Summer semester. Upon official notification of admission to the Radiography program, students are required to:

- Attend a mandatory Radiography Orientation Session
- Submit evidence of medical insurance
- Submit a current certification in CPR for the Professional Rescuer
- Submit documentation of a physical examination by a licensed physician or nurse practitioner
- Submit immunization records
- Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.
- Students must undergo a criminal background check.

Students who fail to comply with the post admission requirements will not be permitted to register for classes and will forfeit their seat in the program.

Continuing Eligibility Requirements:

- Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.
- Students must pass a physical examination, taken at their own expense, not more than three months before enrolling in the first clinical education course.
- Students must maintain personal health coverage.
- Students must be certified in CPR for the Professional Rescuer to be eligible to enroll in clinical education courses which begin in the Fall semester. If they have not received certification through another agency, they can obtain it by completing HSC 131 (CPR/FPR and First Aid).
- Program courses are sequential and complemented with appropriate support courses.
- Students must complete all Radiography (RAD) courses with a grade of "C-" or above.
- Students must complete all general education and support courses with a grade of "C" or better.
- All students must demonstrate proficiency in the English language prior to placement in clinical courses. Please refer to the application packet for further details.

Industrial, Manufacturing and Automation Technology

Degree and Certificate Programs

Certificates in seven areas can lead to an associate degree in Automation Technology. These certificates include: Automation Technology; Fluid Power; Machine Tool Technology; Manufacturing and Industrial Computing; Numerical Control; Welding; and Industrial Electronics. A core of specialized automation technology courses can be taken after the initial certificate. These courses will further prepare students as highly-skilled employees ready to meet the demand of the current job market

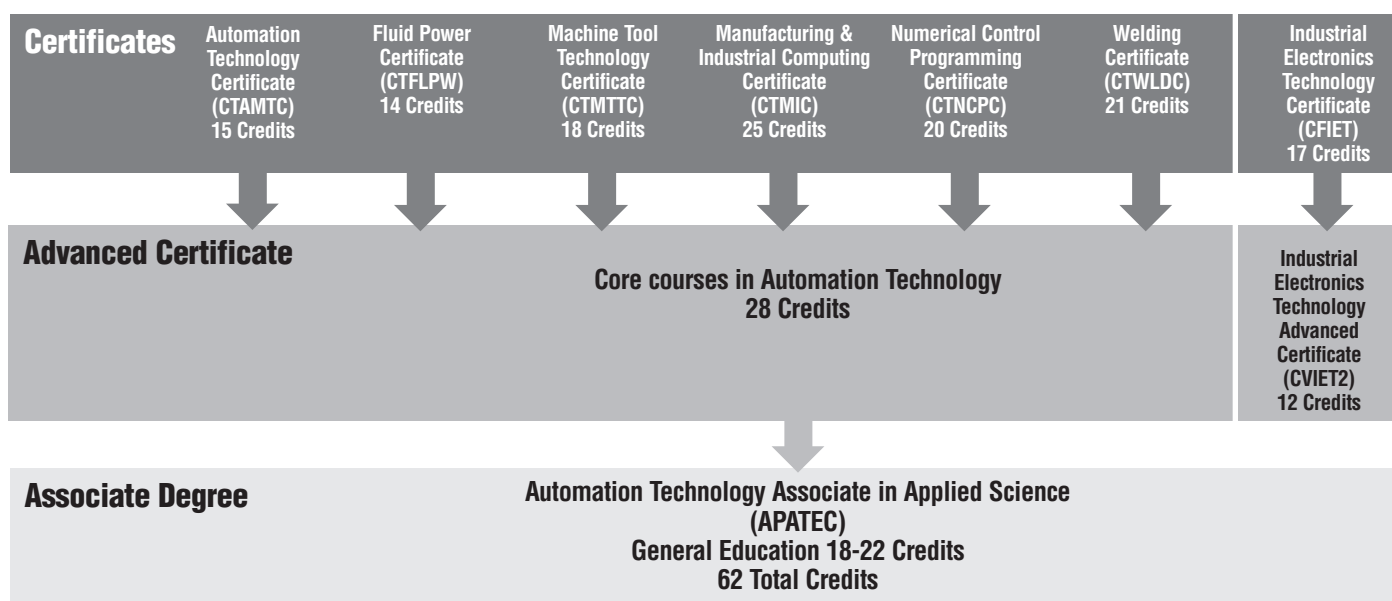
Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required

for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Automation Technology (CTAMTC)

Certificate

| Major/Area Requirements | | (15 Credits) |
|-------------------------|-------------------------------------|--------------|
| MTH 157 | Practical Geometry and Trigonometry | 3 |
| PHY 110 | Applied Physics | 4 |
| ROB 121 | Robotics I | 4 |
| ROB 170 | FIRST Robotics Competition | 4 |

Minimum Credits Required for the Program: 15 Credits

Automation Technology Certificate (CTAMTC)

This program prepares students with the knowledge, skills, and attitudes needed for further advancement into science, technology, and engineering careers. Students will also be prepared to participate in the For Inspiration and Recognition in Science and Technology (FIRST) regional competition and championship events. The capstone course for this program culminates in the hands-on building of a robot used in competition.

Fluid Power (CTFLPW)

Certificate

| Major/Area Requirements | | (14 Credits) |
|-------------------------|---------------------------------|--------------|
| FLP 111 | Fluid Power Fundamentals | 4 |
| FLP 214 | Hydraulic Circuits and Controls | 4 |
| FLP 225 | Fluid Power Motion Control | 3 |
| FLP 226 | Pneumatics | 3 |

Minimum Credits Required for the Program: 14 Credits

Notes: This certificate can also lead to an associate degree in Automation Technology.

Fluid Power (CTFLPW)

This program prepares students for entry level positions as a hydraulic technician. The program gives students an understanding of hydraulic and pneumatic system design including motion control, using electro-hydraulic proportional and servo valves. Students will be prepared to take the Hydraulic Specialist or Technician certification examination through the Fluid Power Society.

Machine Tool Technology (CTMTTC)

Certificate

| Major/Area Requirements | | (18 Credits) |
|-------------------------|--|--------------|
| CAD 105 | Blueprint Reading and Analysis | 3 |
| MTT 103 | Introduction to Materials | 3 |
| MTT 111 | Machine Shop Theory and Practice | 4 |
| MTT 203 | Advanced Machine Tool Operations | 4 |
| NCT 112 | Introduction to Computerized Machining (CNC) | 4 |

Minimum Credits Required for the Program: 18 Credits

Notes: This certificate can also lead to an associate degree in Automation Technology.

Machine Tool Technology (CTMTTC)

This program prepares students for manufacturing jobs where they will use advanced machine tool setups for the manufacture of non-production parts or prototype parts for industry. This program provides advanced skills in the use of tool room lathes, mills, precision grinders, and sophisticated measuring instruments. Students will learn machining operations through the production of parts, on modern conventional mills, lathes, and grinding equipment in WCC's extensive machine tool laboratory.



Industrial Electronics Technology (CFIET)

Certificate

| Major/Area Requirements | | (17 Credits) |
|--|-------------------------|-------------------|
| ELE 111 | Electrical Fundamentals | 4 |
| ELE 211 | Basic Electronics | 4 |
| ELE 224 | Introduction to PLC's | 4 |
| ELE 254 | PLC Applications | 5 |
| Minimum Credits Required for the Program: | | 17 Credits |

Industrial Electronics Technology (CFIET)

This program prepares you for entry-level jobs in any of the industrial electricity/electronics cluster of occupations. Students will develop skills in the installation, maintenance, and troubleshooting of industrial control systems with a focus on programmable logic controllers, electronic sensors, and electronic control circuits.

Program Admission Requirements: Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 or MTH 151 with a "C" or better to enroll in ELE 111. One year of high school algebra with a grade of "C" or better is recommended.

Industrial Electronics Technology II (CVIET2)

Advanced Certificate

| Major/Area Requirements | | (12 Credits) |
|--|---------------------------|-------------------|
| ELE 134 | Motors and Controls | 4 |
| ELE 204 | National Electrical Code | 4 |
| ELE 284 | Control Logic Programming | 4 |
| Minimum Credits Required for the Program: | | 12 Credits |

Industrial Electronics Technology II (CVIET2)

This program provides advanced instruction for students who wish to enhance their skills in the area of industrial electronic control. The courses in this certificate build on the foundation of electricity and electronic control introduced in the Industrial Electronics Technology I certificate. Students will learn to apply and control electric motors, use structured techniques to program PLCs, and relate their understanding of electricity and controls to the requirements of the National Electrical Code. This program prepares students to take the State of Michigan Journeyman Electrician Licensing Exam.

Program Admission Requirements: Completion of the Industrial Electronics Technology I certificate or equivalent.

Manufacturing and Industrial Computing (CTMIC)

Certificate

| Major/Area Requirements | | (25 Credits) |
|-------------------------|--|--------------|
| CAD 105 | Blueprint Reading and Analysis | 3 |
| ELE 111 | Electrical Fundamentals | 4 |
| FLP 111 | Fluid Power Fundamentals | 4 |
| MTT 111 | Machine Shop Theory and Practice | 4 |
| NCT 112 | Introduction to Computerized Machining (CNC) | 4 |
| ROB 121 | Robotics I | 4 |
| WAF 105 | Welding for Art and Engineering | 2 |

Minimum Credits Required for the Program: 25 Credits

Note:

This certificate can also lead to an associate degree in Automation Technology or Occupational Studies.

Manufacturing and Industrial Computing (CTMIC)

This certificate program gives students an overview of technologies included in the typical manufacturing facility, with an emphasis on those using computers including Robotics, CAD, and CAM. Upon completion, students will have the skills to perform entry level jobs in the manufacturing plant.

Program Admission Requirements:

Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 with a "C" or better to enroll in ELE 111. One year of high school algebra is recommended.

Numerical Control Programming (CTNCPC)

Certificate

| Major/Area Requirements | | (20 Credits) |
|-------------------------|---|--------------|
| MTT 111 | Machine Shop Theory and Practice | 4 |
| NCT 112 | Introduction to Computerized Machining (CNC) | 4 |
| NCT 121 | Manual Programming and NC Tool Operation | 4 |
| NCT 221 | Advanced Manual Programming and NC Tool Operation | 4 |
| NCT 249 | CAD/CAM CNC Programming | 4 |

Minimum Credits Required for the Program: 20 Credits

Note:

This certificate can also lead to an associate degree in Automation Technology or Occupational Studies.

Numerical Control Programming (CTNCPC)

This program prepares students for jobs as numerical control operators or programmers. The program gives students skills in manual and computer assisted programming languages, using CAD/CAM software to program challenging and complex 2 and 3 axes CNC machine tool operations. Students will also become proficient in the interpretation of engineering drawings, visualization of machine operations, and the setup requirements of numerical controlled machine tools.

| | | |
|---------------------------------------|-------------|---------------------|
| General Education Requirements | | (18 Credits) |
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| Math | Elective(s) | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

| | | |
|---------------------|--------------------------|---------------------|
| Core Courses | | (28 Credits) |
| ELE 111 | Electrical Fundamentals | 4 |
| ELE 224 | Introduction to PLCs | 4 |
| FLP 111 | Fluid Power Fundamentals | 4 |
| ROB 121 | Robotics I | 4 |
| ROB 212 | Robotics II | 4 |
| ROB 222 | Robotics Simulation | 2 |
| ROB 223 | Robotics III | 2 |
| ROB 224 | Robotics IV | 4 |

Minimum Concentration/Option Credits Required for the Program: 16 Credits

Students need to complete the required courses in one of the following options.

| | | |
|-------------------------------------|----------------------------------|---------------------|
| Fluid Power Specialty (FPWR) | | (16 Credits) |
| FLP 214 | Hydraulic Circuits and Controls | 4 |
| FLP 225 | Fluid Power Motion Control | 3 |
| FLP 226 | Pneumatics | 3 |
| MTT 111 | Machine Shop Theory and Practice | 4 |
| WAF 105 | Welding for Art & Engineering | 2 |

| | | |
|--|----------------------------------|---------------------|
| Industrial Electronics Specialty (IELC) | | (16 Credits) |
| ELE 211 | Basic Electronics | 4 |
| ELE 254 | PLC Applications | 5 |
| FLP 226 | Pneumatics | 3 |
| MTT 111 | Machine Shop Theory and Practice | 4 |

| | | |
|---|--|---------------------|
| Machine Tool Technology Specialty (MTTE) | | (18 Credits) |
| CAD 105 | Blueprint Reading and Analysis | 3 |
| MTT 103 | Introduction to Materials | 3 |
| MTT 111 | Machine Shop Theory and Practice | 4 |
| MTT 203 | Advanced Machine Tool Operations | 4 |
| NCT 112 | Introduction to Computerized Machining (CNC) | 4 |

Automation Technology (APATEC)

This program prepares students for an entry-level position as an automated equipment technician who assembles, installs, programs, troubleshoots, and maintains robotic and automated equipment. Students have a choice to follow any of six different specialty tracks which will prepare them for the various applications of automation. Each track features a variety of application level classes where the student performs lab-oriented practice for required skills. It is highly recommended that beginning students take at least one technical class during their first semester. See an advisor in the Industrial Technology department for assistance.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Manufacturing and Industrial Computing Specialty (MICO) (20 Credits)

| | | |
|---------|--|---|
| CAD 105 | Blueprint Reading and Analysis | 3 |
| FLP 214 | Hydraulic Circuits and Controls | 4 |
| FLP 226 | Pneumatics | 3 |
| MTT 111 | Machine Shop Theory and Practice | 4 |
| NCT 112 | Introduction to Computerized Machining (CNC) | 4 |
| WAF 105 | Welding for Art & Engineering | 2 |

Numerical Control Specialty (NCTL) (23 Credits)

| | | |
|---------|---|---|
| CAD 105 | Blueprint Reading and Analysis | 3 |
| MTT 111 | Machine Shop Theory and Practice | 4 |
| NCT 112 | Introduction to Computerized Machining (CNC) | 4 |
| NCT 121 | Manual Programming and NC Tool Operation | 4 |
| NCT 221 | Advanced Manual Programming and NC Tool Operation | 4 |
| NCT 249 | CAD/CAM CNC Programming | 4 |

Welding Specialty (WELD) (21 Credits)

| | | |
|---------|--|---|
| WAF 105 | Welding for Art & Engineering | 2 |
| WAF 106 | Blueprint Reading for Welders | 3 |
| WAF 111 | Welding I Oxy-Acetylene | 4 |
| WAF 112 | Welding II Basic ARC | 4 |
| WAF 123 | Welding III Advanced Oxy-Acetylene (OAW) | 4 |
| WAF 124 | Welding IV Advanced ARC (SMAW) | 4 |

Minimum Credits Required for the Program: 62 Credits

Note:

Students must see an advisor to assist in scheduling and planning for each semester as some classes have a limited offering.



Internet Professional

Degree and Certificate Programs

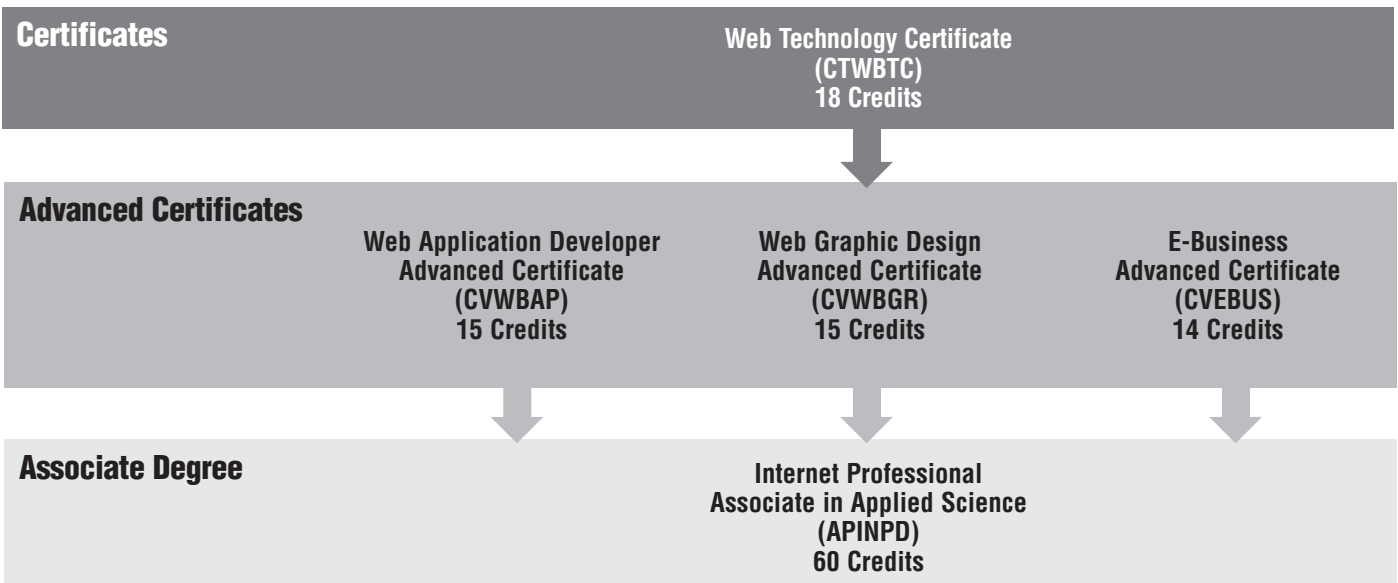
The College offers a broad range of options leading to a career as an Internet Professional. The Web Technology certificate program serves as the foundation for three specialized advanced certificates: E-Business, Web Application Developer, and Web Graphic Design. These programs were developed to allow students the flexibility to obtain multiple advanced certificates for well-rounded preparation for employment. After completing a certificate and an advanced certificate, students can also pursue an Associate in Applied Science degree.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Web Technology (CTWBTC)

Certificate

| Major/Area Requirements | | (18 Credits) |
|-------------------------|------------------------------|--------------|
| INP 150 | Web Coding I | 3 |
| INP 152 | Web Graphics I | 3 |
| INP 153 | Designing User Experience I | 3 |
| INP 170 | Web Coding II | 3 |
| INP 182 | Web Graphics II | 3 |
| INP 203 | Designing User Experience II | 3 |

Minimum Credits Required for the Program: 18 Credits

Web Technology (CTWBTC)

This program is designed for students interested in the Web development industry. Students will create standards-compliant, accessible, and usable Web interfaces that meet both user and client needs. Effective Web graphic design, user experience, and coding are stressed. Students will also learn the process of Web development, from conception to product delivery.

Program Admission Requirements: A high school course or equivalent course in basic computer skills, including use of the Internet.

Web Application Developer (CVWBAP) Advanced Certificate

| Major/Area Requirements | | (15 Credits) |
|-------------------------|------------------------|--------------|
| INP 271 | Web Coding III | 3 |
| INP 275 | Web Database | 3 |
| INP 280 | Web Content Management | 4 |
| INP 290 | Web Design Practicum | 3 |
| INP 295 | Professional Practices | 2 |

Minimum Credits Required for the Program: 15 Credits

Web Application Developer (CVWBAP)

This program is designed for students interested in Web application development and programming. Courses focus on the knowledge and skills necessary for creating database-enabled applications, dynamic content, and interactive Web sites. Students will have the opportunity to work with a real client and will also develop their portfolio Web sites as part of this program. Successful completion of the Web Technology Certificate is a prerequisite for enrolling in the Web Application Developer Advanced Certificate.

Program Admission Requirements: Students must complete the Web Technology Certificate or have significant industry experience prior to starting this certificate.

Web Graphic Design (CVWBGR)

Advanced Certificate

Major/Area Requirements

(15 Credits)

| | | |
|---------|------------------------|---|
| GDT 270 | Web Site Design | 4 |
| INP 176 | Web Animation I | 3 |
| INP 212 | Web Graphics III | 3 |
| INP 290 | Web Design Practicum | 3 |
| INP 295 | Professional Practices | 2 |

Minimum Credits Required for the Program:

15 Credits

Web Graphic Design (CVWBGR)

This program is designed for students interested in Web application development, and programming. Courses focus on the knowledge and skills necessary for creating database-enabled applications, dynamic content, and interactive Web sites. Students will have the opportunity to work with a real client and will also develop their portfolio Web sites as part of this program. Successful completion of the Web Technology Certificate is a prerequisite for enrolling the Web Graphic Design Advanced Certificate.

Program Admission Requirements:

Students must complete the Web Technology Certificate or have significant industry experience prior to starting this certificate.

E-Business (CVEBUS)

Advanced Certificate

Major/Area Requirements

(14 Credits)

| | | |
|---------|---------------------------------|---|
| BMG 155 | Business on the Internet | 3 |
| BMG 215 | Planning an E-Commerce Business | 3 |
| INP 190 | Web Project Management | 3 |
| INP 290 | Web Design Practicum | 3 |
| INP 295 | Professional Practices | 2 |

Minimum Credits Required for the Program:

14 Credits

E-Business (CVEBUS)

This program is designed for students interested in e-business. Courses focus on business and technical aspects of e-commerce and Web applications, as well as the fundamentals of project management. Students will have the opportunity to work with a real client and will also develop their portfolio Web sites as part of this program. Successful completion of the Web Technology Certificate is a prerequisite for enrolling in the E-Business Advanced Certificate.

Program Admission Requirements:

Students must complete the Web Technology Certificate or have significant industry experience prior to starting this certificate.



| | |
|---------------------------------------|---------------------|
| General Education Requirements | (18 Credits) |
| Writing Elective(s)* | 3-4 |
| Speech Elective(s)** | 3 |
| Math Elective(s) | 3-4 |
| Nat. Sci. Elective(s) | 3-4 |
| Soc. Sci. Elective(s) | 3 |
| Arts/Human. Elective(s) | 3 |

*If transferring, choose ENG 111.
 **If transferring, choose COM 101.

| | |
|---|---------------------|
| Major/Area Requirements | (28 credits) |
| INP 150 Web Coding I | 3 |
| INP 152 Web Graphics I | 3 |
| INP 153 Designing User Experience I | 3 |
| INP 170 Web Coding II | 3 |
| INP 182 Web Graphics II | 3 |
| INP 203 Designing User Experience II | 3 |
| Elective Restricted Electives: CIS 265, CPS 115, CPS 185, CPS 276, CPS 293, GDT 112, GDT 139, INP 190, INP 253, INP 276, INP 285*** | 10 |

***After completing course requirements and a program option, students will need to complete 6-10 additional credits from the restricted electives list to reach a minimum of 60 credits.

Minimum Option Credits Required for the Program: 14 Credits

Complete one of the three Internet Professional Options listed below. Check course prerequisites and meet with an INP advisor to determine the best sequence for taking courses.

Internet Professional Options

| | |
|---|---------------------|
| E-Business (EBUS) | (14 Credits) |
| BMG 155 Business on the Internet | 3 |
| BMG 215 Planning an E-Commerce Business | 3 |
| INP 190 Web Project Management | 3 |
| INP 290 Web Design Practicum | 3 |
| INP 295 Professional Practices | 2 |

| | |
|---|---------------------|
| Web Application Developer (WBAP) | (15 Credits) |
| INP 271 Web Coding III | 3 |
| INP 275 Web Database | 3 |
| INP 280 Web Content Management | 4 |
| INP 290 Web Design Practicum | 3 |
| INP 295 Professional Practices | 2 |

| | |
|----------------------------------|---------------------|
| Web Graphic Design (WBGR) | (15 Credits) |
| GDT 270 Web Site Design | 4 |
| INP 176 Web Animation I | 3 |
| INP 212 Web Graphics III | 3 |
| INP 290 Web Design Practicum | 3 |
| INP 295 Professional Practices | 2 |

Minimum Credits Required for the Program: 60 Credits

Internet Professional (APINPD)

This is a comprehensive, rigorous program for students interested in a career in the Web development industry. Coursework prepares students for employment as Web developers, with options to specialize in Web application development, Web graphic design, and e-business. Students will have the opportunity to work with a real client and will also develop their portfolio Web sites as part of this program. Completion of the Web Technology Certificate and one of the related advanced certificates is required in order to complete the Internet Professional Associate in Applied Science Degree.

Articulation: This program has an articulation agreement with Eastern Michigan University for its Technology Management program. The Technology Management program is part of the College of Technology in the Department of Interdisciplinary Technology.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

For successful continuation in the program, a minimum grade of "C-" is required for all INP courses.

Music

Degree and Certificate Programs

The Music program is designed for the student who wants to develop skills in pre-professional music or music production/engineering. There are two certificate programs in Music: Music Performance in guitar, piano, or voice, and Music Production/Engineering. The latter certificate prepares people for jobs such as music sequencer, sound engineer, and music console operators for concerts and performances.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required

for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.

Certificates

Music Performance
Certificate
(CTMPER)
24 Credits

Music Production/Engineering
Certificate
(CTMPRO)
17 Credits



Music Performance (CTMPER)

Certificate

Complete the required courses in the Guitar, Piano or Voice concentrations below. Check course prerequisites to determine the sequence for taking courses.

Music Performance Concentrations

Guitar (GUIT)

(25 Credits)

| | | |
|----------|--|---|
| MUS 140 | Music Theory I | 3 |
| MUS 237 | Finger-Style Blues & Slide Guitar | 3 |
| MUS 239 | Jazz Guitar I | 3 |
| MUS 240 | Jazz Guitar II | 3 |
| MUS 271 | Beginning Classical Guitar | 3 |
| MUS 272 | Intermediate Classical Guitar | 3 |
| MUS 285 | Self Management for Working Artists | 3 |
| Elective | Complete 4 Credits from: MUS 103, MUS 104, MUS 111 | 4 |

Piano (PIAN)

(25 Credits)

| | | |
|----------|--|---|
| MUS 137 | Gospel Piano and Choir Directing | 3 |
| MUS 140 | Music Theory I | 3 |
| MUS 216 | Blues and Jazz Piano I | 3 |
| MUS 217 | Blues and Jazz Piano II | 3 |
| MUS 251 | Classical Piano I | 3 |
| MUS 252 | Classical Piano II | 3 |
| MUS 285 | Self Management for Working Artists | 3 |
| Elective | Complete 4 Credits from: MUS 103, MUS 104, MUS 111 | 4 |

Voice (VOIC)

(24 Credits)

| | | |
|------------|--|-------|
| MUS 135 | Chorus | 1 |
| MUS 204 | Voice I | 3 |
| MUS 205 | Voice II | 3 |
| MUS 280 | Voice III - Classical Voice | 3 |
| MUS 281 | Voice IV -Jazz and Improvisational Voice | 3 |
| MUS 285 | Self Management for Working Artists | 3 |
| MUS 140 or | Music Theory I | |
| MUS 142 | Music Theory II | 3 |
| Elective | Complete a minimum of 5 credits from: DRA 152, MUS 104, MUS 136, MUS 137, MUS 209 | 5 - 6 |

Minimum Credits Required for the Program:

24 Credits

Music Performance (CTMPER)

The Music Performance program offers serious music students an opportunity structured to prepare them to be working musicians specializing in guitar, piano, or voice. The programs are designed to develop students' competence in a variety of music performance, production, and promotion skills. The program provides knowledge and skills in such areas as instrument tuning and repair, scales and chords, and understanding the social context of music. Application of performance, delivery, and ensemble skills will be emphasized. An added feature of the program is the emphasis on developing the self-promotion skills that are critical to the success of a working musician. Program completers will be encouraged to be creative in fitting music into their lives, whether as working musicians or skilled amateurs.

Major/Area Requirements

| | | |
|---------|--------------------------------|---|
| MUS 162 | Music Sequencing & Programming | 3 |
| MUS 170 | Computer Applications in Music | 3 |
| MUS 175 | Audio Recording Technology I | 3 |
| MUS 245 | Music Producing and Arranging | 2 |
| MUS 248 | Sound Reinforcement for Stage | 3 |
| MUS 275 | Audio Recording Technology II | 3 |

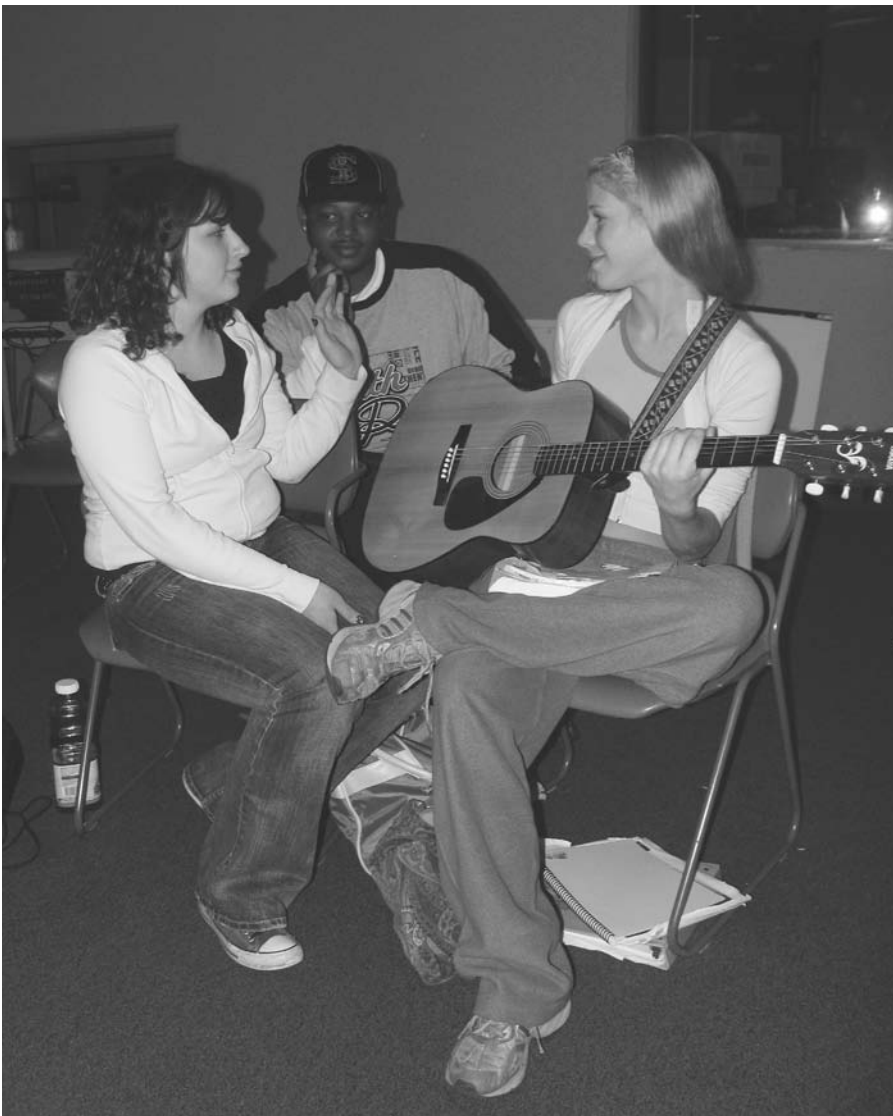
(17 Credits)

Minimum Credits Required for the Program:

17 Credits

Music Production/Engineering (CTMPRO)

This program is designed for students who want to develop skills in music production and engineering that can be applied to jobs in TV, radio, and music studios. It provides the student with the knowledge and skills necessary for employment in jobs such as a music sequencer or sound engineer, operating mixing consoles for a variety of events including band production, concerts, music festivals, and running studios. Students will develop skills in audio recording, computer applications, sound reinforcement, and sequencing and programming. While in the program, students will be affiliated with the International Alliance of Theatrical Stage Employees, and will assist WCC Media Services in producing events for the College.





Occupational and Related Studies

Degree and Certificate Programs

The Occupational Studies associate degree program allows students the flexibility to customize individualized educational programs in the specific career areas they desire. Many certificates and advanced certificates offered at WCC can lead to an associate degree in Occupational Studies.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required

for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

| | | |
|-----------------------------|--|---|
| Certificate | Apprentice Completion Certificate (CTAC) 24 Credits | Most certificates can lead to an Associate in Applied Science Degree in Occupational Studies. |
| Advanced Certificate | | Most advanced certificates can lead to an Associate in Applied Science Degree in Occupational Studies. |
| Associate Degree | Journeyman Industrial Associate in Applied Science (APJPIIM) 60 Credits | Occupational Studies Associate in Applied Science (APOST) 60 Credits |



Apprentice Completion (CTAC)

Certificate

| | |
|---|---------------------|
| Requirements | (24 Credits) |
| Complete sponsored apprenticeship program in technical or trade-related coursework. | 24-36 |
| Minimum Credits Required for the Program: | 24 Credits |

Notes: See a program advisor to determine the courses for this certificate.

Apprentice Completion (CTAC)

This program gives skilled tradespersons who are sponsored by qualified organizations the opportunity to apply trade-related credits from their apprenticeship programs toward a WCC Certificate. Students must be sponsored by a qualified organization to enroll in this program.

Journeyman Industrial (APJPIM)

Associate in Applied Science Degree

| | |
|---|---------------------|
| General Education Requirements | (18 credits) |
| Writing Elective(s) | 3-4 |
| Speech Elective(s) | 3 |
| Math Elective(s) | 3-4 |
| Nat. Sci. Elective(s) | 3-4 |
| Soc. Sci. Elective(s) | 3 |
| Arts/Human. Elective(s) | 3 |
| Major/Area Requirements | (42 credits) |
| Complete the Apprenticeship Completion Certificate (CTAC), or journeyman-approved coursework in a technical or trade-related area | 24-36 |
| Take additional credits as needed if total program credits are below 60. | 18 |
| Minimum Credits Required for the Program: | 60 Credits |

Journeyman Industrial (APJPIM)

Some employers require or prefer employees to have an associate degree as a condition for employment or for advancement. Students can earn an Associate in Applied Science Degree in Journeyman Industrial by completing the requirements listed.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

General Studies Program Requirements

18-21 Credits

1. Complete the General Education Requirements for the Associate in Applied Science Degree:

- Writing (3-4cr)
- Speech (3 cr)
- Math (3-4cr)
- Nat. Sci. (3-4cr)
- Soc. Sci. (3 cr)
- Arts/Human. (3 cr)

18-21

2. Complete a minimum of 20 credits in an occupational/technical area

20

3. Complete the additional coursework (19-22 credits) as free electives to bring the total to a minimum of 60 credits

22

Minimum Credits Required for the Program:

60 Credits

Note:

**If a student completes an occupational certificate program of 20 credits or more, they may request to have the certificate title substituted for "Occupational Studies" as the title of their degree program. This applies only to certificates that do not already lead to an AAS degree program. In programs that have more than 20 credits, elective credits can be reduced.*

Occupational Studies (APOST)

This program allows students to earn an Associate in Applied Science degree by building on occupational/technical courses and certificates. This option can be selected if an associate degree is required or preferred as a condition for employment or advancement in a field. The program also allows students to combine coursework from several occupational areas to prepare for a job that requires multidisciplinary skills. If, in completing this program, students earn an occupational certificate of 20 credits* or more that does not already lead to an associate degree program, they can request to have the certificate title substituted for "Occupational Studies" as the title of the degree program. Meet with a divisional counselor or faculty advisor for assistance in developing a program of study. A counselor can help determine career interests and educational goals, as well as provide transfer and career information.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.





DANGER
DO NOT OPERATE
WITHOUT GUARDS

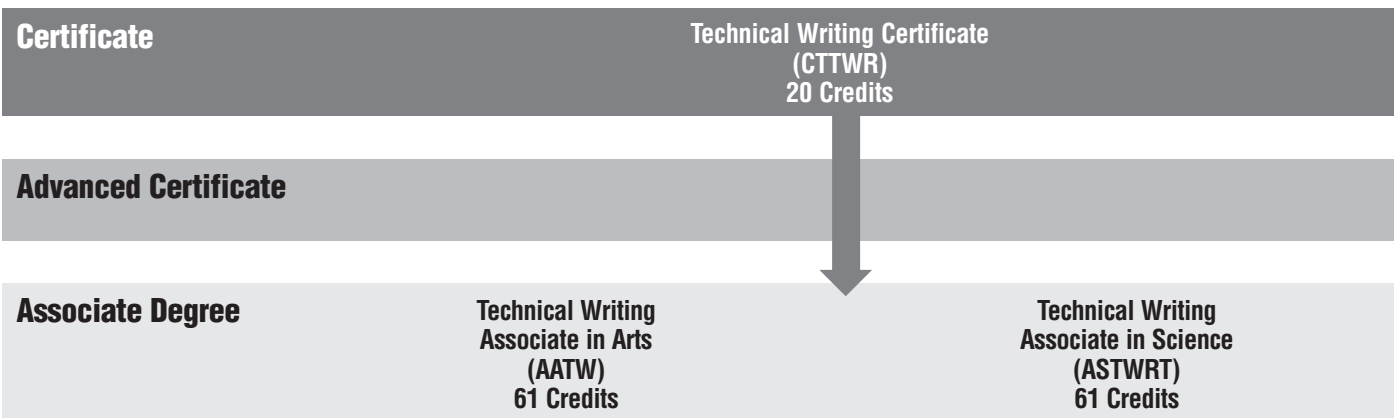
WASHTENAW
COMMUNITY COLLEGE
ERIK E

INPUT #1
INPUT #2

Technical Communication

Career Degree and Certificate Programs

The Technical Communication programs prepare students for careers in technical communication in business, industry, and many other sectors. The College offers two programs in technical writing: a technical writing certificate, and a technical writing associate degree. Both Associate in Arts and Associate in Science degrees are available in Technical Communication, preparing students for baccalaureate degrees in liberal arts (Associate in Arts), or technical and scientific fields (Associate in Science). In addition, individuals who already have a baccalaureate degree can use the certificate to immediately seek a technical writing position.



Technical Writing (CTTWR)

Certificate

| Major/Area Requirements | | (20 Credits) |
|-------------------------|--|--------------|
| BOS 257 | Word Processing and Document Formatting II | 3 |
| ENG 208 | Technical Writing II | 3 |
| ENG 209 | Technical Writing III | 3 |
| ENG 218 | Technical Writing IV | 3 |
| ENG 245 | Career Practices Seminar | 2 |
| GDT 105 | Introduction to Mac Graphics | 3 |
| INP 150 | Web Coding I | 3 |

Minimum Credits Required for the Program: **20 Credits**

Technical Writing (CTTWR)

This certificate program provides comprehensive instructions for students who wish to sharpen their skills in technical communication. As a fast-track program for career changers or a foundational program for first-time professionals, this program provides the knowledge and skills necessary for writing end-user documentation such as printed manuals and online help systems. The student will develop skill in audience analysis, tutorial, procedure, and reference guide writing; project management, document design, technical editing, usability testing, and publishing. Designed to provide the student with practical and theoretical principles of technical writing, the program prepares students for employment in a wide variety of opportunities in technical communication. To this end, students will also learn how to conduct a formal job search and create professional portfolios to better compete for jobs in the field of technical writing. Those without previous college experience can use this certificate to seek work as interns and in co-op positions in technical writing while pursuing the Associate in Arts or Science Degrees in Technical Writing.

Program Admission Requirements: ENG 107 or equivalent course coursework/experience, basic computer literacy, a general understanding of Windows OS and Office 2000, and experience using the Internet.



United Association Certificate Program

These programs are restricted to members of the United Association of Journeymen and Apprentices of the Plumbing and Pipefitting Industry of the United States and Canada.



Certificate

Construction Supervision Certificate
(CTCNS)
15 Credits

Advanced Certificate

Associate Degree

Construction Supervision
Associate in
Applied Science Degree
(APCNSP)
60 Credits

Construction Supervision
Associate in Science
Degree
(ASCNSV)
68 Credits

Industrial Training
Associate in
Applied Science Degree
(APITRN)
60 Credits

Industrial Training
Associate in
Science Degree
(ASINDT)
68 Credits



| | | |
|--------------------------------|--|---------------------|
| Major/Area Requirements | | (15 Credits) |
| UAS 111 | Construction Supervision I: Motivating Employees | 3 |
| UAS 122 | Construction Supervision II: Supervisory Skills | 3 |
| UAS 210 | Construction Supervision III: Legal and Personnel Aspects | 3 |
| UAS 222 | Construction Supervision IV: The Construction Project | 3 |
| UAS 230 | Construction Supervision V: Scheduling and Project Management | 3 |

Minimum Credits Required for the Program: **15 Credits**

Construction Supervision (CTCNS)

This Construction Supervision Certificate program enables apprentices and journeymen to enter the job market with knowledge and skills in planning, organizing, and supervising construction projects. This certificate provides an option for those who want to attain a higher position in the construction field, and for those desiring to start their own companies.

Program Admission Requirements:

The program is only open to United Association of Plumbers Apprentices/ Journeymen.

Construction Supervision (APCNSP)

Associate in Applied Science Degree

| | | |
|---------------------------------------|--|---------------------|
| General Education Requirements | | (18 Credits) |
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| APP 113 | Math and Science for Plumbers and Pipefitters* | 3 |
| SCI 102 | Applied Science* | 3 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

*The math and science courses are included in the specialization.

| | | |
|--------------------------------|--|---------------------|
| Major/Area Requirements | | (15 Credits) |
| UAS 111 | Construction Supervision I: Motivating Employees | 3 |
| UAS 122 | Construction Supervision II: Supervisory Skills | 3 |
| UAS 210 | Construction Supervision III: Legal and Personnel Aspects | 3 |
| UAS 222 | Construction Supervision IV: The Construction Project | 3 |
| UAS 230 | Construction Supervision V: Scheduling and Project Management | 3 |

Minimum Concentration/Option Credits Required for the Program: **26**

Construction Supervision (APCNSP)

This program gives indentured apprentices and journeymen of the United Association of Plumbers and Pipefitters the opportunity to apply their work in a trade specialty toward an associate's degree in Construction Supervision. In addition to these courses in Construction Supervision, students will complete general education courses and receive non-traditional credit for their work experience in an area of specialization such as plumbing, pipefitting, HVAC, or sprinkler fitting.

Program Admission Requirements:

The program is only open to United Association of Plumbers Apprentices/Journeymen.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Complete a specialization in plumbing, pipefitting, HVAC, or sprinkler fitting. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the specialization requirement.

| | | | | | | | |
|---|---|---------------------------------|---|---|--|---|---|
| Construction Supervision Options | | | | | | | |
| HVAC Specialty (HVTC) | (26 credits) | UAF 122 | Drawing Interpretation and Plan Reading | 2 | UAP 114 | Plumbing Codes and Regulations | 3 |
| UAE 140 | Introduction to HVACR Service | UAF 124 | Oxy Fuel Cutting and Shielded Arc Welding | 2 | UAP 116 | Medical Gas and Backflow Prevention Techniques | 3 |
| UAE 142 | Soldering and Brazing | UAF 126 | Hydronic Heating and Steam Systems | 2 | UAP 118 | Advanced Plumbing Practices | 3 |
| UAE 144 | Refrigeration | UAF 128 | Refrigeration and Electrical Controls | 2 | | | |
| UAE 146 | Air Conditioning | UAF 130 | Advanced SMAW Welding | 3 | Sprinkler Fitter Specialty (SPRF) | (26 credits) | |
| UAE 148 | Electrical Controls | UAF 132 | Advanced Pipefitter Topics | 3 | UAR 160 | Introduction to Sprinkler Fitter Practices | 3 |
| UAE 150 | DC Electronics | UAF 134 | Controls and Instrumentation | 3 | UAR 162 | Basic Drawing and Introduction to Automatic Sprinklers | 3 |
| UAE 152 | Advanced Electrical Controls and Pneumatic Controls | UAF 136 | GTAW Welding | 3 | UAR 164 | Reading Automatic Sprinkler Piping Drawings | 2 |
| UAE 154 | Advanced Air Conditioning and Refrigeration | | | | UAR 166 | Installation of Sprinkler Systems | 2 |
| UAE 156 | Air and Water Balancing and Motor Alignment | Plumber Specialty (PLUM) | (26 credits) | | UAR 168 | Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters | 2 |
| UAE 158 | Advanced HVACR Practices | UAP 100 | Introduction to Plumbing Practices | 3 | UAR 170 | Sprinkler Water Supply and The Automatic Sprinkler | 2 |
| | | UAP 102 | Introduction to Arc Welding, Soldering, and Brazing | 3 | UAR 172 | Types of Fire Protection Systems and Alarms | 3 |
| Pipefitter Specialty (PIPE) | (26 credits) | UAP 104 | Drawing Interpretation and Plan Reading | 2 | UAR 174 | Special Application Sprinkler Systems and Hydraulics | 3 |
| UAF 102 | Introduction to Arc Welding, Soldering, and Brazing | UAP 106 | Oxy Fuel Cutting and Shielded Arc Welding | 2 | UAR 176 | Human Relations | 3 |
| UAF 120 | Introduction to Pipefitter Practices | UAP 108 | Water Supply and Drainage | 2 | UAR 178 | Technical Writing | 3 |
| | | UAP 110 | Customer Service Techniques | 3 | | | |
| | | UAP 112 | Plumbing Fixtures and Appliances | 2 | | | |

Minimum Credits Required for the Program: **60 Credits**

| | | |
|---------------------------------------|---------------------------|---------------------|
| General Education Requirements | | (27 Credits) |
| Writing | ENG 107, ENG 111, ENG 226 | 6-7 |
| Speech | Elective(s) | 3 |
| Math | Math 169 or higher | 3-4 |
| Nat. Sci. | Must contain a lab | 3-4 |
| Soc. Sci. | Elective(s) | 6 |
| Arts/Human. | Elective(s) | 6 |

| | | |
|--------------------------------|---|---------------------|
| Major/Area Requirements | | (15 Credits) |
| UAS 111 | Construction Supervision I: Motivating Employees | 3 |
| UAS 122 | Construction Supervision II: Supervisory Skills | 3 |
| UAS 210 | Construction Supervision III: Legal and Personnel Aspects | 3 |
| UAS 222 | Construction Supervision IV: The Construction Project | 3 |
| UAS 230 | Construction Supervision V: Scheduling and Project Management | 3 |

Minimum Concentration/Option Credits Required for the Program: 26 Credits

Complete a specialization in plumbing, pipefitting, HVAC, or sprinkler fitting. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the specialization requirement.

Construction Supervision Options

| | | | | | | | | |
|---|---|---|--|---|--------------------------------|---|--|---|
| HVAC Specialty (HVTC) (26 credits) | UAF 122 | Drawing Interpretation and Plan Reading | 2 | UAP 114 | Plumbing Codes and Regulations | 3 | | |
| UAE 140 | Introduction to HVACR Service | 3 | UAF 124 | Oxy Fuel Cutting and Shielded Arc Welding | 2 | UAP 116 | Medical Gas and Backflow Prevention Techniques | 3 |
| UAE 142 | Soldering and Brazing | 3 | UAF 126 | Hydronic Heating and Steam Systems | 2 | UAP 118 | Advanced Plumbing Practices | 3 |
| UAE 144 | Refrigeration | 2 | UAF 128 | Refrigeration and Electrical Controls | 2 | | | |
| UAE 146 | Air Conditioning | 2 | UAF 130 | Advanced SMAW Welding | 3 | Sprinkler Fitter Specialty (SPRF) (26 credits) | | |
| UAE 148 | Electrical Controls | 2 | UAF 132 | Advanced Pipefitter Topics | 3 | UAR 160 | Introduction to Sprinkler Fitter Practices | 3 |
| UAE 150 | DC Electronics | 2 | UAF 134 | Controls and Instrumentation | 3 | UAR 162 | Basic Drawing and Introduction to Automatic Sprinklers | 3 |
| UAE 152 | Advanced Electrical Controls and Pneumatic Controls | 3 | UAF 136 | GTAW Welding | 3 | UAR 164 | Reading Automatic Sprinkler Piping Drawings | 2 |
| UAE 154 | Advanced Air Conditioning and Refrigeration | 3 | Plumber Specialty (PLUM) (26 credits) | | UAR 166 | Installation of Sprinkler Systems | 2 | |
| UAE 156 | Air and Water Balancing and Motor Alignment | 3 | UAP 100 | Introduction to Plumbing Practices | 3 | UAR 168 | Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters | 2 |
| UAE 158 | Advanced HVACR Practices | 3 | UAP 102 | Introduction to Arc Welding, Soldering, and Brazing | 3 | UAR 170 | Sprinkler Water Supply and The Automatic Sprinkler | 2 |
| Pipefitter Specialty (PIPE) (26 credits) | | | UAP 104 | Drawing Interpretation and Plan Reading | 2 | UAR 172 | Types of Fire Protection Systems and Alarms | 3 |
| UAF 102 | Introduction to Arc Welding, Soldering, and Brazing | 3 | UAP 106 | Oxy Fuel Cutting and Shielded Arc Welding | 2 | UAR 174 | Special Application Sprinkler Systems and Hydraulics | 3 |
| UAF 120 | Introduction to Pipefitter Practices | 3 | UAP 108 | Water Supply and Drainage | 2 | UAR 176 | Human Relations | 3 |
| | | | UAP 110 | Customer Service Techniques | 2 | UAR 178 | Technical Writing | 3 |
| | | | UAP 112 | Plumbing Fixtures and Appliances | 3 | | | |

Minimum Credits Required for the Program: 68 Credits

Construction Supervision (ASCNSV)
 This program gives indentured apprentices and journeymen of the United Association of Plumbers and Pipefitters the opportunity to apply their work in a trade specialty toward an associate's degree in Construction Supervision. In addition to these courses in Construction Supervision, students will complete general education courses and receive non-traditional credit for their work experience in an area of specialization such as plumbing, pipefitting, HVAC, or sprinkler fitting.

Program Admission Requirements:
 The program is only open to United Association of Plumbers Apprentices/Journeymen.

Continuing Eligibility Requirements:
 Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



General Education Requirements

(18 Credits)

| | | |
|-------------|---|-----|
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| APP 113 * | Math and Science for Plumbers and Pipefitters | 3 |
| SCI 102 * | Applied Science | 3 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

*The math and science courses are included in the specialization.

Major/Area Requirements

(15 Credits)

Students must complete 15 credits from the following: UAT 111, UAT 121, UAT 131, UAT 141, UAT 151, UAT 161, UAT 171, UAT 201, UAT 202, UAT 203, UAT 204, UAT 205

Minimum Concentration/Option Credits Required for the Program: 26 Credits

Complete a specialization in plumbing, pipefitting, HVAC, or sprinkler fitting. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the specialization requirement.

Industrial Training Options

| | |
|---|---------------------|
| HVAC Specialty (HVTC) | (26 credits) |
| UAE 140 Introduction to HVACR Service | 3 |
| UAE 142 Soldering and Brazing | 3 |
| UAE 144 Refrigeration | 2 |
| UAE 146 Air Conditioning | 2 |
| UAE 148 Electrical Controls | 2 |
| UAE 150 DC Electronics | 2 |
| UAE 152 Advanced Electrical Controls and Pneumatic Controls | 3 |
| UAE 154 Advanced Air Conditioning and Refrigeration | 3 |
| UAE 156 Air and Water Balancing and Motor Alignment | 3 |
| UAE 158 Advanced HVACR Practices | 3 |

| | |
|---|---------------------|
| Pipefitter Specialty (PIPE) | (26 credits) |
| UAF 102 Introduction to Arc Welding, Soldering, and Brazing | 3 |
| UAF 120 Introduction to Pipefitter Practices | 3 |

| | |
|---|---------------------|
| UAF 122 Drawing Interpretation and Plan Reading | 2 |
| UAF 124 Oxy Fuel Cutting and Shielded Arc Welding | 2 |
| UAF 126 Hydronic Heating and Steam Systems | 2 |
| UAF 128 Refrigeration and Electrical Controls | 2 |
| UAF 130 Advanced SMAW Welding | 3 |
| UAF 132 Advanced Pipefitter Topics | 3 |
| UAF 134 Controls and Instrumentation | 3 |
| UAF 136 GTAW Welding | 3 |
| Plumber Specialty (PLUM) | (26 credits) |
| UAP 100 Introduction to Plumbing Practices | 3 |
| UAP 102 Introduction to Arc Welding, Soldering, and Brazing | 3 |
| UAP 104 Drawing Interpretation and Plan Reading | 2 |
| UAP 106 Oxy Fuel Cutting and Shielded Arc Welding | 2 |
| UAP 108 Water Supply and Drainage | 2 |
| UAP 110 Customer Service Techniques | 2 |
| UAP 112 Plumbing Fixtures and Appliances | 3 |

Industrial Training (APITRN)

This program gives indentured apprentices and journeymen of the United Association of Plumbers and Pipefitters the opportunity to apply their work as certified apprentice instructors toward an associate's degree in Industrial Training. In addition to the credits awarded for completion of five summer apprentice training sessions, students will complete a minimum of 18 credits in general education courses and receive 30 non-traditional credits for experience in an area of specialization such as plumbing, pipefitting, HVAC, or sprinkler fitting.

Program Admission Requirements: Open only to United Association of Plumbers Apprentices/Journeymen

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

| | |
|--|---------------------|
| UAP 114 Plumbing Codes and Regulations | 3 |
| UAP 116 Medical Gas and Backflow Prevention Techniques | 3 |
| UAP 118 Advanced Plumbing Practices | 3 |
| Sprinkler Fitter Specialty (SPRF) | (26 credits) |
| UAR 160 Introduction to Sprinkler Fitter Practices | 3 |
| UAR 162 Basic Drawing and Introduction to Automatic Sprinklers | 3 |
| UAR 164 Reading Automatic Sprinkler Piping Drawings | 2 |
| UAR 166 Installation of Sprinkler Systems | 2 |
| UAR 168 Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters | 2 |
| UAR 170 Sprinkler Water Supply and The Automatic Sprinkler | 2 |
| UAR 172 Types of Fire Protection Systems and Alarms | 3 |
| UAR 174 Special Application Sprinkler Systems and Hydraulics | 3 |
| UAR 176 Human Relations | 3 |
| UAR 178 Technical Writing | 3 |

Minimum Credits Required for the Program: 60 Credits



Industrial Training (ASINDT)

Associate in Science Degree

General Education Requirements

(27 Credits)

| | | |
|-------------|---------------------------|-----|
| Writing | ENG 107, ENG 111, ENG 226 | 6-7 |
| Speech | Elective(s) | 3 |
| Math | Math 169 or higher | 3-4 |
| Nat. Sci. | Must contain a lab | 3-4 |
| Soc. Sci. | Elective(s) | 6 |
| Arts/Human. | Elective(s) | 6 |

Major/Area Requirements

(15 Credits)

Students must complete 15 credits from the following: UAT 111, UAT 121, UAT 131, UAT 141, UAT 151, UAT 161, UAT 171, UAT 201, UAT 202, UAT 203, UAT 204, UAT 205

Minimum Concentration/Option Credits Required for the Program: 26 Credits

Complete a specialization in plumbing, pipefitting, HVAC, or sprinkler fitting. Students should apply for non-traditional credit evaluation of their apprenticeship experiences to meet the specialization requirement.

Industrial Training Options

| | | | | | | | | |
|------------------------------------|---|---------|---|---|---------|---|--|---|
| HVAC Specialty (HVTC) | (26 credits) | UAF 122 | Drawing Interpretation and Plan Reading | 2 | UAP 114 | Plumbing Codes and Regulations | 3 | |
| UAE 140 | Introduction to HVACR Service | 3 | UAF 124 | Oxy Fuel Cutting and Shielded Arc Welding | 2 | UAP 116 | Medical Gas and Backflow Prevention Techniques | 3 |
| UAE 142 | Soldering and Brazing | 3 | UAF 126 | Hydronic Heating and Steam Systems | 2 | UAP 118 | Advanced Plumbing Practices | 3 |
| UAE 144 | Refrigeration | 2 | UAF 128 | Refrigeration and Electrical Controls | 2 | | | |
| UAE 146 | Air Conditioning | 2 | UAF 130 | Advanced SMAW Welding | 3 | Sprinkler Fitter Specialty (SPRF) | (26 credits) | |
| UAE 148 | Electrical Controls | 2 | UAF 132 | Advanced Pipefitter Topics | 3 | UAR 160 | Introduction to Sprinkler Fitter Practices | 3 |
| UAE 150 | DC Electronics | 2 | UAF 134 | Controls and Instrumentation | 3 | UAR 162 | Basic Drawing and Introduction to Automatic Sprinklers | 3 |
| UAE 152 | Advanced Electrical Controls and Pneumatic Controls | 3 | UAF 136 | GTAW Welding | 3 | UAR 164 | Reading Automatic Sprinkler Piping Drawings | 2 |
| UAE 154 | Advanced Air Conditioning and Refrigeration | 3 | Plumber Specialty (PLUM) | (26 credits) | UAR 166 | Installation of Sprinkler Systems | 2 | |
| UAE 156 | Air and Water Balancing and Motor Alignment | 3 | UAP 100 | Introduction to Plumbing Practices | 3 | UAR 168 | Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters | 2 |
| UAE 158 | Advanced HVACR Practices | 3 | UAP 102 | Introduction to Arc Welding, Soldering, and Brazing | 3 | UAR 170 | Sprinkler Water Supply and The Automatic Sprinkler | 2 |
| Pipefitter Specialty (PIPE) | (26 credits) | UAP 104 | Drawing Interpretation and Plan Reading | 2 | UAR 172 | Types of Fire Protection Systems and Alarms | 3 | |
| UAF 102 | Introduction to Arc Welding, Soldering, and Brazing | 3 | UAP 106 | Oxy Fuel Cutting and Shielded Arc Welding | 2 | UAR 174 | Special Application Sprinkler Systems and Hydraulics | 3 |
| UAF 120 | Introduction to Pipefitter Practices | 3 | UAP 108 | Water Supply and Drainage | 2 | UAR 176 | Human Relations | 3 |
| | | | UAP 110 | Customer Service Techniques | 2 | UAR 178 | Technical Writing | 3 |
| | | | UAP 112 | Plumbing Fixtures and Appliances | 3 | | | |

Industrial Training (ASINDT)

This program gives indentured apprentices and journeymen of the United Association of Plumbers and Pipefitters the opportunity to apply their work as certified apprentice instructors toward an associate in science degree in Industrial Training. Students will complete the general education courses, five summer apprentice training sessions, and receive non-traditional credits for experience in an area of specialization such as plumbing, pipefitting, HVAC, or sprinkler fitting.

Articulation:

Ferris State University and National Labor College

Program Admission Requirements:

Open only to United Association of Plumbers Apprentices/Journeymen

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point

Minimum Credits Required for the Program:

68 Credits





Visual Arts Technology

Degree and Certificate Programs

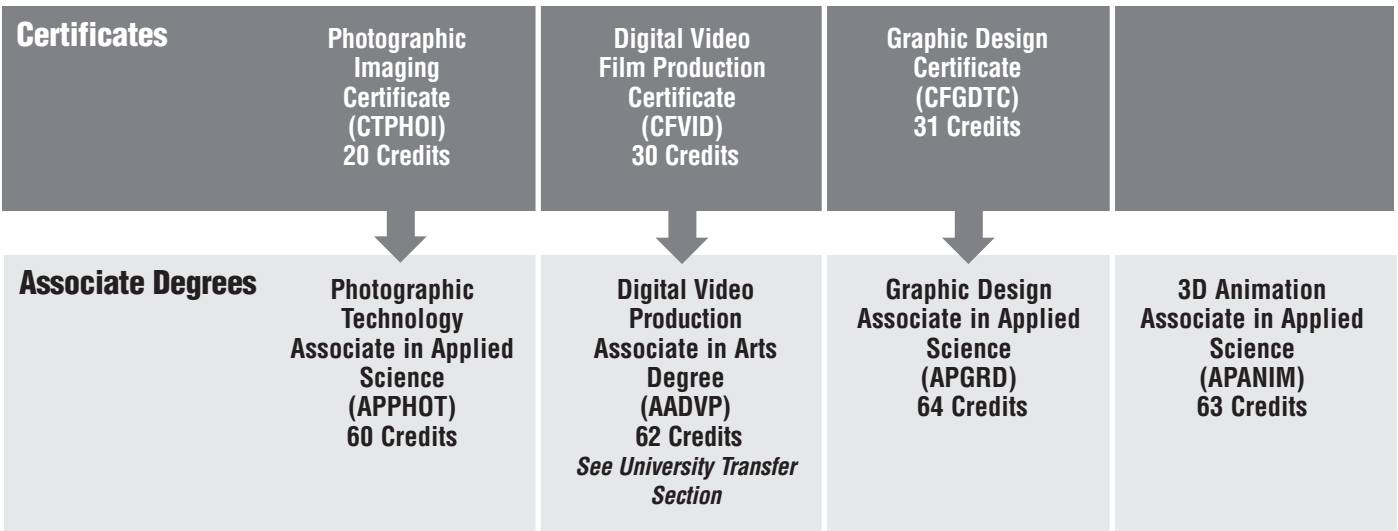
The Visual Arts programs assist students in developing specialized skills in graphic design, video, or photography. The student can elect from four available associate degree options in Visual Arts. Students can enter the Visual Arts workforce after completing a certificate, and can later upgrade their skills by pursuing one of the associate degrees.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Photographic Imaging (CTPHOI)

Certificate

Major/Area Requirements (20 Credits)

| | | |
|------------|---------------------------------|---|
| PHO 111 | Photography I | 4 |
| PHO 117 | Introduction to the Studio | 4 |
| PHO 127 | Digital Photo Imaging I | 4 |
| PHO 228 | Digital Photo Imaging II | 4 |
| PHO 122 or | Darkroom Techniques | |
| PHO 129 | Black and White Digital Imaging | 4 |

Minimum Credits Required for the Program: 20 Credits

Photographic Imaging (CTPHOI)

This program prepares students for entry-level positions in the photographic industry and is a steppingstone to the Associate Degree in Photographic Technology. Foundation areas of study include: basic camera operation and composition skills; film and digital exposure and processing methods; studio lighting; and printing and presentation techniques.

Digital Video Film Production (CFVID)

Certificate

Major/Area Requirements (30 Credits)

| | | |
|---------|---|-----|
| ENG 115 | Scriptwriting for Media | 3 |
| GDT 140 | Photoshop Graphics | 4 |
| GDT 150 | Design for the Internet | 4 |
| VID 101 | Video Production I | 3 |
| VID 102 | Video Production II | 3 |
| VID 110 | Digital Video Editing I | 3 |
| VID 112 | Digital Video Editing II | 4 |
| | Complete two courses: VID 174, VID 276, VID 280 | 6-8 |

Minimum Credits Required for the Program: 30 Credits

Digital Video Film Production (CFVID)

This program prepares students for entry-level media production positions in organizations where they will create digitized video productions for Web and other presentation forms that may be used for informational, documentary, instructional, commercial, artistic, or other purposes. The program provides instruction in all facets of video production from program design to hands-on recording through the editing process. Students also gain skills in the use of computer software applications.

Program Admission Requirements:

A high school Macintosh-based course, or GDT 105 with a "C-" or better, or instructor permission is required to enroll in GDT software courses.



Major/Area Requirements

(31 Credits)

| | | |
|---------|----------------------------------|---|
| GDT 100 | Typography I | 4 |
| GDT 112 | Graphic Communication I | 4 |
| GDT 127 | QuarkXPress for Print Publishing | 4 |
| GDT 139 | Illustrator Graphics | 4 |
| GDT 140 | Photoshop Graphics | 4 |
| GDT 220 | Publication Design | 4 |
| GDT 239 | Imaging and Illustration | 4 |
| INP 140 | Building a Web Site | 3 |

Minimum Credits Required for the Program:

31 Credits

*Notes: *Students must complete GDT 139 and either complete or concurrently enroll in GDT 127 before enrolling in GDT 100. GDT 139 or GDT 140 must be completed before enrolling in GDT 112. See a Graphic Design faculty advisor to assist in planning a program of study.*

Graphic Design (CFGDTC)

This program provides students with entry-level skills in graphic design and allows students to upgrade or expand their present skills. Students will focus on typography and the foundations of visual communication design for both print and on-screen media, and build skills in the most widely used graphic design software applications. This program provides credits towards the Associate in Applied Science Degree in Graphic Design.

Program Admission Requirements:

A high school or college-level Macintosh based course, or GDT 105 with a "C-" or better is required to enroll in GDT software courses.



General Education Requirements

| | | |
|------------|---------------------------|-----|
| ENG 107 or | Technical Writing I | |
| ENG 111 | Composition I | 3-4 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 125 or | Everyday College Math | |
| MTH 151 | Technical Algebra | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| GDT 101 | History of Graphic Design | 3 |

(18 Credits)

Graphic Design (APGRD)

This program prepares students for a career as a graphic designer. Graphic designers work with writers, publishers, photographers, printers, and other specialists in the field of visual communication design to communicate, inform, instruct, or sell. Students may work on publications, advertising, the Internet, interactive media, exhibit graphics, signage, corporate identity, or packaging. The program focuses on developing skills in basic design theory, concept development, typography, the major graphic design software, and knowledge of production techniques for print and electronic media as exhibited in a portfolio. Creative and artistic ability is required for careers in graphic design, as well as originality and capacity for experimentation in visual problem solving. Students also need an aptitude for developing strong skills with desktop computers and graphics software programs.

Program Admission Requirements: A high school Macintosh-based course, or GDT 105 with a "C-" or better, or instructor permission is required to enroll in GDT computer-based courses.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Major/Area Requirements

| | | |
|---------|----------------------------------|---|
| GDT 100 | Typography I | 4 |
| GDT 112 | Graphic Communication I | 4 |
| GDT 127 | QuarkXPress for Print Publishing | 4 |
| GDT 139 | Illustrator Graphics | 4 |
| GDT 140 | Photoshop Graphics | 4 |
| GDT 220 | Publication Design | 4 |
| GDT 239 | Imaging and Illustration | 4 |
| GDT 252 | Advanced Digital Studio | 4 |
| GDT 270 | Web Site Design | 4 |
| GDT 290 | Professional Practices | 4 |
| INP 140 | Building a Web site | 3 |
| INP 176 | Web Animation I | 3 |

(46 Credits)

Minimum Credits Required for the Program:

64 Credits



General Education Requirements

(18 Credits)

| | | |
|-------------|-------------------------------------|-----|
| ENG 107 or | Technical Writing I | |
| ENG 111 | Composition I | 3-4 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 157 | Practical Geometry and Trigonometry | 4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

Major/Area Requirements

(45 Credits)

| | | |
|---------|--|---|
| ANI 145 | Concept Development for Animation | 2 |
| ANI 150 | 3D Animation I: Modeling | 4 |
| ANI 155 | Textures and Studio Lighting for Animation | 4 |
| ANI 230 | Motion and Sound | 2 |
| ANI 250 | 3D Animation II | 4 |
| ANI 260 | 3D Animation III | 4 |
| ART 111 | Basic Drawing I | 4 |
| ART 127 | Life Drawing I | 4 |
| GDT 140 | Photoshop Graphics | 4 |
| INP 176 | Web Animation I | 3 |
| INP 276 | Web Animation II | 4 |
| VID 276 | Advanced Video Graphics I | 3 |
| VID 280 | DVD Authoring | 3 |

Minimum Credits Required for the Program:

63 Credits

3D Animation (APANIM)

The Digital Animation program prepares students for entry-level positions in digital 3D modeling and animation for use in video, CD-ROM and DVD presentations, broadcast graphics, video game design, kiosks, print (still views), and the Web. Emphasis is on visual perception of 3D form and shape, volume/weight, surface mapping and lighting, basic 3D animation and motion graphic composition for video and internet ready applications.

Program Admission Requirements: High school Macintosh-based course, GDT 105 with a "C" or better, or instructor permission.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



General Education Requirements

| | | |
|-------------|-----------------|-----|
| Writing | Elective(s)* | 3-4 |
| Speech | Elective(s)** | 3 |
| Math | Elective(s)*** | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s)**** | 3 |

(18 Credits)

Major/Area Requirements

| | | |
|-----------------------|---|------|
| PHO 103 | History of Photography | 3 |
| PHO 111 | Photography I | 4 |
| PHO 117 | Introduction to the Studio | 3 |
| PHO 127 | Digital Photo Imaging I | 4 |
| PHO 228 | Digital Photo Imaging II | 4 |
| PHO 230 | Portfolio Projects | 3 |
| PHO 231 | Portfolio Seminar | 4 |
| PHO 122 or PHO 129 | Darkroom Techniques | 4 |
| PHO 211 or PHO 220 | Black and White Digital Imaging | 4 |
| PHO 211 or PHO 220 | Large Format Photography | 3 |
| PHO 220 | Advanced Studio Techniques | 3 |
| Elective | Complete an additional 9-12 Credits of PHO electives (100 level and above) | 9-12 |

(42 Credits)

Minimum Credits Required for the Program:

60 Credits

Notes:

* *ENG 100 or ENG 111 is recommended*

** *COM 101 or COM 102 is recommended*

*** *MTH 151, MTH 157, MTH 160, or MTH 169 is recommended*

**** *fulfilled upon completion of major/area requirement PHO 103*

Photographic Technology (APPHOT)

This program provides a firm foundation in silver-based and digital photographic technologies. Through a combination of required basic courses and specialized elective courses, the student tailors the program to his or her particular interest in the photographic field. The program prepares the student to work behind the camera, in the darkroom, and on the computer. Students shoot with large, medium, and small format cameras in both color and black and white. Graduates of the program find job opportunities in commercial studios, amateur and professional photo labs, and photojournalism. Students also complete the program to use photography as a means of personal expression, and as preparation for transferring to four-year photography programs.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



Welding, Fabrication and HVAC

Degree and Certificate Programs

The College has one of the leading Welding programs in the country, with award-winning student work at the state and national levels. There are two levels of certification leading to an associate degree in Welding or Management Supervision. The welding program produces highly-skilled people ready for immediate entry into the workforce.

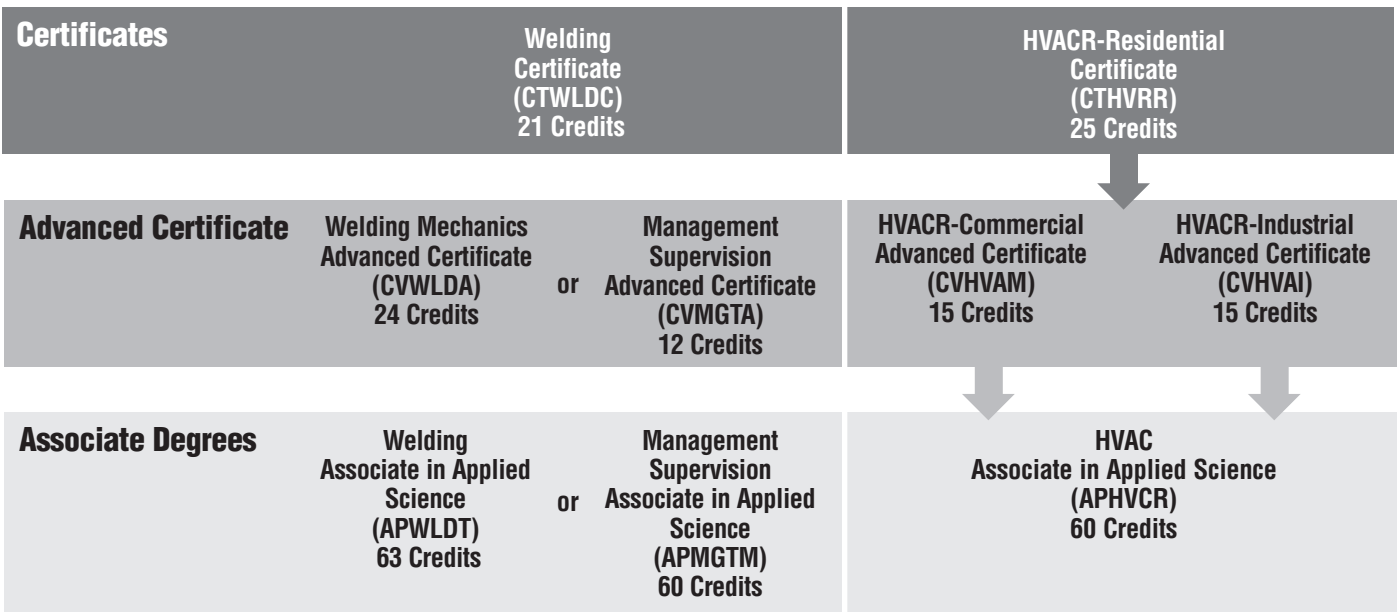
Students can also take advantage of a comprehensive series of programs in the field of heating, ventilation, and air conditioning. Beginning with a certificate in residential HVAC, students can add advanced certification in commercial or industrial HVAC. These certificates provide a solid foundation for an associate in applied science degree in HVAC.

Washtenaw Community College offers programs at several levels for students who want to begin new careers, or to advance in their existing careers. The first level is the certificate, which can vary from nine to thirty credits, depending on the field. Certificates generally prepare students for entry-level jobs.

After completing a certificate, students can progress to the next level, the advanced certificate. The credit hours required for these programs also vary. This type of certificate provides a more specialized level of skill development, and often allows students to upgrade their positions at their places of employment.

The next level—an Associate in Applied Science—is available for some programs. For some career fields, it is possible to earn a certificate, advanced certificate, and an Associate in Applied Science degree in the same field. In these cases, the credit hours from the certificate and advanced certificate can be applied to the credit hours needed for the Associate in Applied Science degree.

Alternatively, students can earn an AAS in Occupational Studies by completing a certificate, advanced certificate, and General Education requirements.



Welding (CTWLDC)

Certificate

| Major/Area Requirements | | (21 Credits) |
|-------------------------|--|--------------|
| WAF 105 | Welding for Art & Engineering | 2 |
| WAF 106 | Blueprint Reading for Welders | 3 |
| WAF 111 | Welding I Oxy-Acetylene | 4 |
| WAF 112 | Welding II Basic ARC | 4 |
| WAF 123 | Welding III Advanced Oxy-Acetylene (OAW) | 4 |
| WAF 124 | Welding IV Advanced ARC (SMAW) | 4 |

Minimum Credits Required for the Program: 21 Credits

Welding (CTWLDC)

This program prepares students for entry-level jobs involving gas welding, brazing, and various combinations of arc welding processes, where they will work under the supervision of an experienced welding technician. The program also gives students a foundation for WCC's Advanced Certificate in Welding Mechanics.

Welding Mechanics (CVWLDA)

Advanced Certificate

| Major/Area Requirements | | (24 Credits) |
|-------------------------|--------------------------------|--------------|
| WAF 200 | Layout Theory Welding | 3 |
| WAF 210 | Welding Metallurgy | 3 |
| WAF 215 | Welding V Advanced GTAW & GMAW | 4 |
| WAF 226 | Specialized Welding Procedures | 4 |
| WAF 227 | Basic Fabrication | 3 |
| WAF 229 | Shape Cutting Operations | 3 |
| WAF 289 | MIG Welding | 4 |

Minimum Credits Required for the Program: 24 Credits

Welding Mechanics (CVWLDA)

This program prepares students for jobs as a welding maintenance mechanic where students weld metal parts together according to layouts, blueprints, or work orders using gas welding or brazing and any combination of arc-welding processes. The credits in this program also may be applied toward an Associate in Applied Science Degree in Welding.

Program Admission Requirements: Successful completion of the Welding Certificate (CTWLDC).



General Education Requirements

| | | |
|-------------|--------------|-----|
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| Math | Elective(s)* | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

*MTH 157 is recommended.

Major/Area Requirements

(45 Credits)

Complete the Welding Certificate

(21 Credits)

| | | |
|---------|--|---|
| WAF 105 | Welding for Art & Engineering | 2 |
| WAF 106 | Blueprint Reading for Welders | 3 |
| WAF 111 | Welding I Oxy-Acetylene | 4 |
| WAF 112 | Welding II Basic ARC | 4 |
| WAF 123 | Welding III Advanced Oxy-Acetylene (OAW) | 4 |
| WAF 124 | Welding IV Advanced ARC (SMAW) | 4 |

Complete the Welding Mechanics Advanced Certificate

(24 Credits)

| | | |
|---------|--------------------------------|---|
| WAF 200 | Layout Theory Welding | 3 |
| WAF 210 | Welding Metallurgy | 3 |
| WAF 215 | Welding V Advanced GTAW & GMAW | 4 |
| WAF 226 | Specialized Welding Procedures | 4 |
| WAF 227 | Basic Fabrication | 3 |
| WAF 229 | Shape Cutting Operations | 3 |
| WAF 289 | MIG Welding | 4 |

Minimum Credits Required for the Program:

63 Credits

Welding (APWLDT)

Some employers require or prefer employees to have an associate degree as a condition for employment or for advancement. Students can earn an AAS in Welding by completing the requirements listed below.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



Heating, Ventilation, Air Conditioning, and Refrigeration - Residential (CTHVRR)

Certificate

| | | |
|-------------------------|--|---------------------|
| Required Courses | | (25 Credits) |
| HVA 101 | Heating, Ventilating, and Air Conditioning I | 4 |
| HVA 102 | Sheet Metal Fabrication | 4 |
| HVA 103 | Heating, Ventilation, and Air Conditioning II | 4 |
| HVA 105 | Heating, Ventilation, and Air Conditioning III | 4 |
| HVA 107 | Heating, Ventilation, and Air Conditioning IV | 4 |
| HVA 108 | Residential HVAC Codes and Competency Exams | 3 |
| WAF 104 | Soldering and Brazing | 2 |

Minimum Credits Required for the Program: 25 Credits

Heating, Ventilation, Air Conditioning, and Refrigeration - Residential (CTHVRR)
 This program prepares students for entry-level jobs in HVAC contracting companies, HVAC servicing companies, hospitals, schools and other public institutions, and apprenticeships in large manufacturing plants and supply houses. In these commercial, residential, or institutional settings students combine their diagnostic and repair skills with customer relations skills to service heating, ventilation, and air conditioning equipment. This program also helps prepare students for the third class refrigeration licensure examination.

Heating, Ventilation, Air Conditioning, and Refrigeration - Commercial (CVHVAM)

Advanced Certificate

| | | |
|--------------------------------|--|--------------------|
| Core Courses | | (6 Credits) |
| HVA 201 | Energy Audits | 3 |
| HVA 202 | Air System Layout and Design | 3 |
| Major/Area Requirements | | (9 Credits) |
| HVA 203 | Refrigeration Systems | 3 |
| HVA 205 | Hydronic Systems | 3 |
| HVA 207 | Codes and Industry Standards with Commercial ICE | 3 |

Minimum Credits Required for the Program: 15 Credits

Heating, Ventilation, Air Conditioning, and Refrigeration - Commercial (CVHVAM)
 This program is a capstone to HVAC-Residential Certification, and is designed for students who wish to develop skills in HVACR mechanics or installation. It prepares the student for industry-recognized certification (C/IS) for entry-level employment in commercial heating, ventilation and air conditioning. Additional theory and hands-on experience will increase students' knowledge base concerning HVACR systems at the commercial level. The student will develop knowledge and skills in sizing, layout, installation, maintenance, and trouble shooting HVACR equipment found in small office buildings, schools, supermarkets, and other light commercial settings.

Program Admission Requirements: Students must complete the Heating, Ventilation, Air Conditioning, and Refrigeration Residential Certificate (CTHVRR).



CONSTRUCTION & BUILDING TRADES PROGRAMS

Heating, Ventilation, Air Conditioning, and Refrigeration (APHVCR)

Associate in Applied Science Degree

General Education Requirements (20 Credits)

| | | |
|-------------|-------------|-----|
| Writing | Elective(s) | 3-4 |
| Speech | Elective(s) | 3 |
| Math | Elective(s) | 4 |
| Nat. Sci. | Elective(s) | 4 |
| Soc. Sci. | Elective(s) | 3 |
| Arts/Human. | Elective(s) | 3 |

Major/Area Requirements (40 Credits)

Complete the Heating, Ventilation, Air and Refrigeration - Residential Certificate (25 Credits)

| | | |
|----------|--|----|
| HVA 101 | Heating, Ventilating, and Air Conditioning I | 4 |
| HVA 102 | Sheet Metal Fabrication | 4 |
| HVA 103 | Heating, Ventilation, and Air Conditioning II | 4 |
| HVA 105 | Heating, Ventilation, and Air Conditioning III | 4 |
| HVA 107 | Heating, Ventilation, and Air Conditioning IV | 4 |
| HVA 108 | Residential HVAC Codes and Competency Exams | 3 |
| WAF 104 | Soldering & Brazing | 2 |
| Elective | Complete the Heating, Ventilation, Air Conditioning and Refrigeration- Commercial Advanced Certificate HVA 201, HVA 202, HVA 203, HVA 205, HVA 207 or | |
| Elective | Complete the Heating, Ventilation, Air Conditioning and Refrigeration - Industrial Advanced Certificate HVA 201, HVA 202, HVA 204, HVA 206, HVA 208 | 15 |

Heating, Ventilation, Air Conditioning and Refrigeration (APHVCR)

This program is a capstone to both the Heating, Ventilation, Air Conditioning and Refrigeration - Industrial and the Heating, Ventilation, Air Conditioning and Refrigeration - Commercial Advanced Certificates. It provides a rigorous heating, ventilation, air-conditioning and refrigeration (HVACR) background with solid preparation for entry-level management positions or transfer to four-year programs offering bachelor degrees in HVACR, technology management, and other technically oriented fields. This program also provides opportunities to obtain advanced certifications which are recognized throughout the heating, ventilation and air-conditioning industry.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Minimum Credits Required for the Program: 60 Credits



Heating, Ventilation, Air Conditioning, and Refrigeration - Industrial (CVHVAI)

Advanced Certificate

Core Courses

| | | |
|---------|------------------------------|---|
| HVA 201 | Energy Audits | 3 |
| HVA 202 | Air System Layout and Design | 3 |

(6 Credits)

Major/Area Requirements

| | | |
|---------|--|---|
| HVA 204 | Central Heating Plants | 3 |
| HVA 206 | Central Cooling Plants | 3 |
| HVA 208 | Codes and Industry Standards with Industrial ICE | 3 |

(9 Credits)

Minimum Credits Required for the Program:

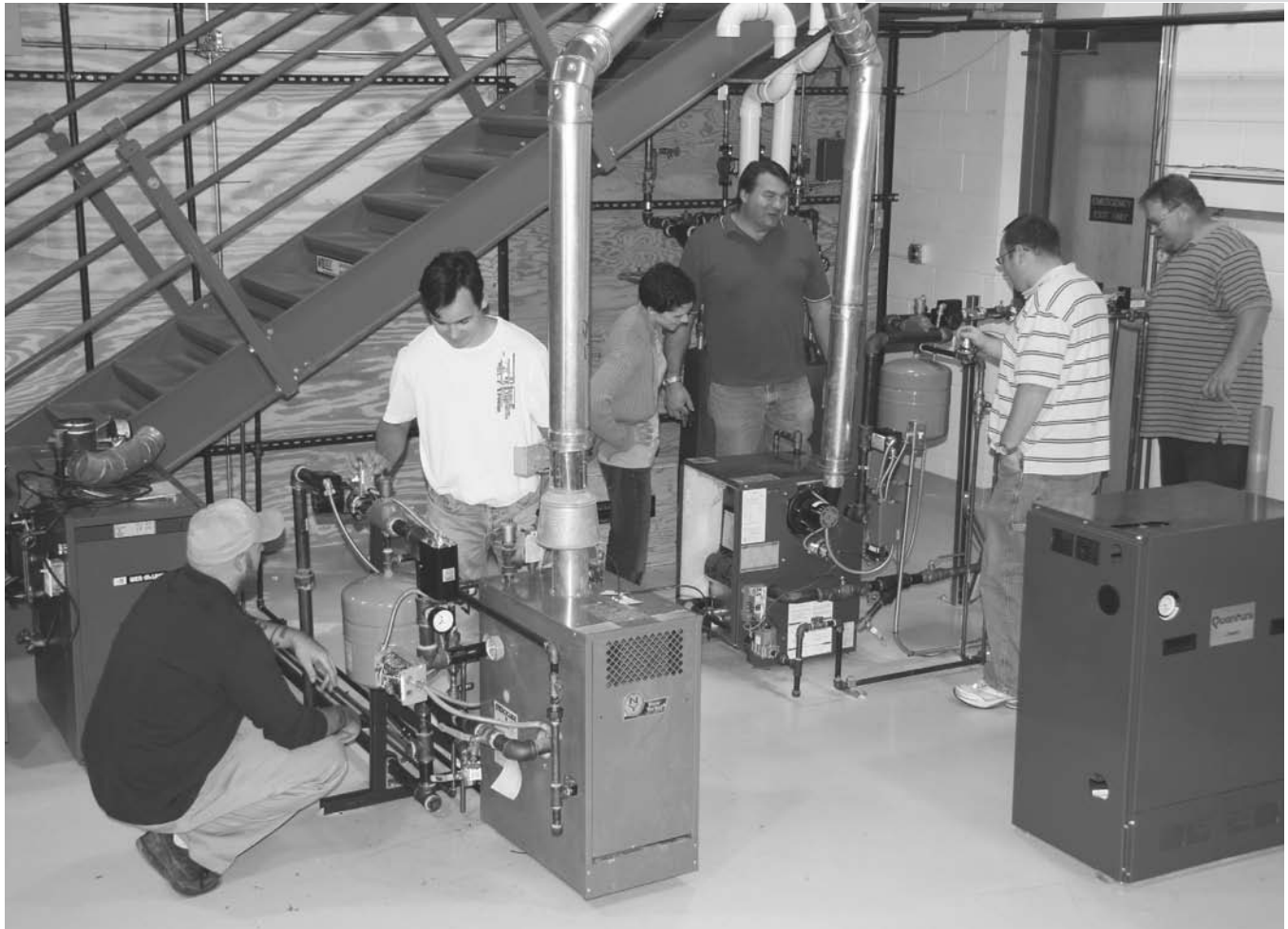
15 Credits

Heating, Ventilation, Air Conditioning, and Refrigeration - Industrial (CVHVAI)

This program is a capstone to HVAC-Residential Certification, and is designed for students who wish to develop skills in HVACR mechanics or installation. It prepares the student for industry-recognized certification (Commercial Industry Competency Exam) for entry-level employment in industrial heating, ventilation and air conditioning. This program is designed to provide the student with theoretical and practical experiences in HVACR at the industrial level. Through intensive hands-on experiences, the student will develop knowledge and skills in sizing, layout, installation, maintenance, and trouble shooting HVACR equipment found in large buildings, industrial complexes, power plants, and other industrial settings.

Program Admission Requirements:

Students must complete the Heating, Ventilation, Air Conditioning, and Refrigeration Residential Certificate (CTHVRR).



University Transfer Programs

University transfer programs are designed to parallel the first two years of study at a four-year college or university. Some of these programs are very general, with many electives that provide the flexibility needed to meet the requirements of a variety of bachelor's degree programs. Other programs have defined requirements that are intended to transfer to specific bachelor degree programs. Most of the programs carry either the Associate in Arts (A.A.) Degree, or the Associate in Science (A.S.) Degree, the two primary transfer degrees. The following transfer programs are offered at WCC:

Broadcast Arts Degree (AABCA)

Business (AABAS)

Computer Information Systems Transfer (AACIST)

Construction Management (AACMG)

Criminal Justice (AACJ)

Digital Video Production (AADVP)

Education, Elementary (AAELEM)

Education, Secondary (AASECO)

Human Services (AAHUST)

Journalism (AAJOUR)

Liberal Arts Transfer (AALAT)

Math and Science (ASMSAS)

Biology/Pre-medicine Concentration (BMED)

Chemistry/Pre-medicine Concentration (CMED)

Computer Science Concentration (COMS)

Mathematics Concentration (MATH)

Physics/Pre-Engineering Concentration (PHYS)

Technical Writing

Associate in Arts (AATW)

Associate in Science (ASTWRT)

Before beginning any transfer program, a student should consult with an academic advisor or counselor to obtain a program articulation agreement, or a transfer guide. Early in the program, the student should contact an undergraduate advisor at the transfer college for specific admission and curriculum requirements and, if available, an unofficial transfer-credit evaluation.

Copies of articulation agreements and transfer guides are available in the Counseling Office on the second floor of the Student Center Building. Computers with access to the Internet Web sites of four-year colleges and universities also are available there.

MACRAO Agreement

Many of the programs in this section meet the requirements of the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Agreement for transferring general education courses between participating Michigan colleges and universities. If a program meets MACRAO requirements, it will be noted in the program description.

To use the MACRAO agreement, students must have the Student Records Office certify their transcript for MACRAO completion before sending it to the colleges to which they are transferring. Not all four-year colleges and universities participate in MACRAO, and some that do participate have limitations or exceptions to the agreement. A detailed explanation of the MACRAO Agreement and a list of participating colleges can be found on page 70 of this Bulletin.

Articulation Agreements and Transfer Guides

Some transfer programs are based on articulation agreements with other colleges. If a program has an articulation agreement, it will be noted in the program description. Copies of articulation agreements, which provide additional information including admission requirements and the sequence for taking courses at both colleges, are available in the Counseling Office on the second floor of the Student Center Building.

Transfer guides list WCC courses that transfer to specific bachelor degree programs at colleges and universities in Michigan. These guides are provided by the four-year colleges and do not take into consideration the general education and other graduation requirements at WCC. Students who plan to earn associate degrees should work with a counselor or advisor to select courses from their transfer guides that match the requirements at WCC. The Counseling Office has copies of transfer guides for the major four-year institutions in Michigan.



General Education Requirements

(28 Credits)

| | | |
|-------------|--------------------------|-----|
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| Math | Elective(s) | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 6 |
| Arts/Human. | Elective(s) | 6 |

Major/Area Requirements

(33 Credits)

| | | |
|---------|---|---|
| COM 102 | Interpersonal Communication | 3 |
| COM 130 | Introduction to Mass Communication | 3 |
| COM 142 | Oral Interpretation of Literature | 3 |
| COM 150 | Introduction to Radio Production | 3 |
| COM 155 | Scriptwriting for Broadcast Arts | 3 |
| COM 160 | Voice and Articulation for Broadcasting | 3 |
| COM 170 | Advanced Radio Production | 3 |
| COM 183 | Advanced Public Speaking | 3 |
| COM 225 | Intercultural Communication | 3 |
| COM 235 | Practicum: Orchard Radio | 3 |
| COM 240 | Broadcast Internship | 3 |

Minimum Credits Required for the Program:

61 Credits

Broadcast Arts (AABCA)

The Broadcast Arts program provides training in radio production and gives students basic knowledge of radio production and programming. The program emphasizes communication skills needed for jobs in a variety of fields, including advertising, public relations, broadcast journalism and program production, and prepares students for transfer to a four-year institution.

Articulation: Specs Howard School of Broadcast Arts

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



General Education Requirements (30 Credits)

| | | |
|-------------|-------------------------------------|-----|
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 181 or | Mathematical Analysis I* | |
| MTH 197 | Linear Algebra | 4 |
| Nat. Sci. | Elective(s)** | 4-5 |
| PLS 112 | Introduction to American Government | 3 |
| PSY 100 | Introductory Psychology | 3 |
| Arts/Human. | Elective(s)*** | 6 |

Major/Area Requirements (24 Credits)

| | | |
|------------|-----------------------------|---|
| ACC 111 | Principles of Accounting I | 3 |
| ACC 122 | Principles of Accounting II | 3 |
| BMG 140 | Introduction to Business | 3 |
| BMG 207 | Business Communication | 3 |
| BMG 265 | Business Statistics | 3 |
| ECO 211 | Principles of Economics I | 3 |
| ECO 222 | Principles of Economics II | 3 |
| BMG 106 or | Legal Basics in Business | |
| BMG 111 | Business Law I | 3 |

Required Support Courses (7 Credits)

| | | |
|----------|---|---|
| CIS 110 | Introduction to Computer Information Systems | 3 |
| Elective | Complete one course as free electives to bring the program total to a minimum of 60 credits.*** | 3 |

Minimum Credits Required for the Program: 60 Credits

Notes:

*MTH 181 is required for EMU's BBA degree.

**Students transferring to a 4-yr institution should choose a lab-based, MACRAO-approved science course.

***See note on page 63 for EMU transfer implications. A course in logic or ethics (PHL 205 or PHL 250) is strongly recommended.

****See an advisor to choose courses that transfer to and meet the requirements of the program and college to which you are transferring. University of Michigan School of Business does not accept business or accounting courses from community colleges. If you wish to transfer to a business major at UM, please see a counselor.

Business (AABAS)

This program prepares students for transfer to a Bachelor's of Business Administration degree program at a four-year college or university, where they will further improve their communication and interpersonal skills while developing a specialty in accounting, economics, finance, management, or some other aspect of business. The program was specifically designed to transfer to Eastern Michigan University. Check with an advisor for information on transferring to other colleges. See the footnotes for transferring to the University of Michigan.

Articulation:

- This program has an articulation agreement with Eastern Michigan University, College of Business, for the Bachelor of Business Administration Degree. Copies of the articulation agreement are available in the Counseling Office.
- This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.
- A minimum cumulative GPA of 2.5 is required for admission to EMU's College of Business. All courses must be completed with a minimum grade of "C" (2.0) to transfer. Contact the College of Business Undergraduate Advising Office at EMU early to have transfer credits reviewed and unofficially evaluated. (734-487-2344 or email amelia.chan@emich.edu.)

Program Admission Requirements:

- Students must have a minimum COMPASS Algebra score of 66 or complete MTH 169 with a "C" or better to enroll in MTH 181. Two years of high school algebra (Algebra I and Algebra II) are recommended.
- Students should have a working knowledge of applications software or enroll in CIS 100 prior to taking CIS 110.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

| | | |
|---------------------------------------|-------------------------------------|---------------------|
| General Education Requirements | | (30 Credits) |
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 181 or | Mathematical Analysis I | |
| MTH 197 | Linear Algebra | 4 |
| Nat. Sci. | Electives* | 4 |
| PLS 112 | Introduction to American Government | 3 |
| PSY 100 | Introductory Psychology | 3 |
| Arts/Human. | Electives** | 6 |

| | | |
|--------------------------------|--|---------------------|
| Major/Area Requirements | | (33 Credits) |
| ACC 111 | Principles of Accounting I | 3 |
| ACC 122 | Principles of Accounting II | 3 |
| BMG 207 | Business Communication | 3 |
| CIS 110 | Introduction to Computer Information Systems | 3 |
| CPS 171 | Introduction to Programming with C++ | 4 |
| CPS 271 | Object Features of C++ | 4 |
| ECO 211 | Principles of Economics I | 3 |
| ECO 222 | Principles of Economics II | 3 |
| CPS 272 | Data Structures with C++ | 4 |
| Elective | Complete 3 credits as an open elective.*** | 3 |

Minimum Credits Required for the Program: 63 Credits

Notes:

*Students transferring to EMU or another 4-year institution should choose a lab-based, MACRAO approved science course.

**See note on page 63 for EMU transfer implications.

***Students transferring to EMU are strongly encouraged to take BMG 140 (it is required for admission to the College of Business).

Computer Information Systems Transfer (AACIST)

This program prepares students to transfer to a bachelor's degree program in computer information systems at a four-year college or university, where students will continue developing the skills needed for a career in areas such as systems analyst, programmer, software engineer, database specialist, and information systems management administrator. The program was specifically designed to transfer to Eastern Michigan University.

Articulation:

- This program has an articulation agreement with Eastern Michigan University, College of Business for the Bachelor of Business Administration.
- This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.
- A minimum cumulative GPA of 2.5 is required for admission to EMU's College of Business. All courses must be completed with a minimum grade of "C" 2.0 to transfer. Contact the College of Business, Undergraduate Advising Office at EMU early to have transfer credits reviewed and unofficially evaluated. (734-487-2344 or email amelia.chan@emich.edu.)

Program Admission Requirements:

- Students must have a minimum COMPASS Algebra score of 66 or complete MTH 169 with a "C" or better to enroll in MTH 181. Two years of high school algebra (Algebra I and Algebra II) are recommended.
- Students should have a working knowledge of applications software or enroll in CIS 100 prior to taking CIS 110.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

| | | |
|---------------------------------------|-------------------------------------|---------------------|
| General Education Requirements | | (30 Credits) |
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 160 | Basic Statistics | 4 |
| CEM 105 or | Fundamentals of Chemistry | |
| CEM 111 | General Chemistry I | 4 |
| PLS 112 | Introduction to American Government | 3 |
| PSY 100 | Introductory Psychology | 3 |
| ENG 181 or | African American Literature* | |
| ENG 214 | Literature of the Non-Western World | 3 |
| PHL 205 | Ethics | 3 |

| | | |
|--------------------------------|---|---------------------|
| Major/Area Requirements | | (15 Credits) |
| ARC 117 | Construction Materials | 3 |
| CMG 130 | Construction Site Safety and MIOSHA Regulations | 3 |
| CMG 150 | Introduction to Construction Management | 3 |
| CMG 170 | Construction Graphics | 3 |
| CMG 200 | Construction Systems | 3 |

| | | |
|---------------------------------|---------------------------------------|---------------------|
| Required Support Courses | | (21 Credits) |
| ACC 111 | Principles of Accounting I | 3 |
| BMG 207 | Business Communication | 3 |
| BMG 240 | Human Resources Management | 3 |
| CIS 100 | Introduction to Software Applications | 3 |
| ECO 211 | Principles of Economics I | 3 |
| MTH 178 | General Trigonometry | 3 |
| BMG 106 or | Legal Basics in Business | |
| BMG 111 | Business Law I | 3 |

Minimum Credits Required for the Program: 66 Credits

Notes:

**See note on page 63 for EMU transfer implications.*

Construction Management (AACMG)

This program prepares students for entry-level jobs in the construction industry as well as for transfer to a bachelor's degree program in construction management at a four-year college or university. Students who transfer will continue developing the skills needed to work for construction contractors, engineering/architectural firms, public agencies, or trade associations in positions such as office engineer, field engineer, safety engineer, project engineer, foreman, estimator, scheduler, expeditor, quality control engineer, inspector, material representative or independent contractor. The program transfers to Eastern Michigan University and Ferris State University. In addition to the required courses within the degree program, students may transfer additional courses taken at WCC that will be applied to technical, business and math/science requirements for the bachelor's degree program at Eastern Michigan University.

Articulation: This program has articulation agreements with:

- Eastern Michigan University, College of Technology, for the Bachelor of Science in Construction Management.
- Ferris State University, College of Technology, for the Bachelor of Science in Construction
- The program meets MACRAO. Students must have their WCC transcripts endorsed for MACRAO completion.
- Copies of articulation agreements can be obtained from the Counseling Office or a program advisor.

Program Admission Requirements: A minimum COMPASS Algebra score of 66, or MTH 169 with a "C" or better is required to enroll in CMG 150. Two years of high school algebra is recommended.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

General Education Requirements

(30 Credits)

| | | |
|-------------|-------------------------------------|-----|
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 102 | Interpersonal Communication | 3 |
| MTH 160 | Basic Statistics | 4 |
| Nat. Sci. | Elective(s)* | 4-5 |
| PLS 112 | Introduction to American Government | 3 |
| PSY 100 | Introductory Psychology | 3 |
| Arts/Human. | Elective(s)* | 6 |

Major/Area Requirements

(30 Credits)

| | | |
|---------|-------------------------------------|---|
| CJT 100 | Introduction to Criminal Justice | 3 |
| CJT 111 | Police/Community Relations | 3 |
| CJT 120 | Criminal Justice Ethics | 3 |
| CJT 160 | Criminal Justice Constitutional Law | 3 |
| CJT 208 | Criminal Evidence and Procedure | 3 |
| CJT 209 | Criminal Law | 3 |
| CJT 223 | Juvenile Justice | 3 |
| CJT 224 | Criminal Investigation | 3 |
| CJT 225 | Seminar in Criminal Justice | 3 |
| SOC 100 | Principles of Sociology | 3 |

Minimum Credits Required for the Program:

60 Credits

Notes:

**See the MACRAO list to make course selections. Transfer students should select lab-based Natural Science course.*

Criminal Justice (AACJ)

This program prepares students for jobs in police work, probation and parole, and juvenile criminal justice. It also gives students the required academic background to enter the Washtenaw Police Academy, the Law Enforcement Certification program run by Washtenaw Community College, as well as credits that transfer into Eastern Michigan University's Criminology and Criminal Justice programs.

Articulation:

EMU 3+1

For those interested in pursuing a BA or BS in Criminology or Criminal Justice from EMU, students may take 30 additional credit hours at WCC and transfer a total of 94 credits into EMU towards a Bachelor's Degree (124 hours). The following additional classes are recommended: ANT 201; PHL 250; PSY 107; PSY 257; SOC 205, SOC 207, and SOC 250; PHL 123 or PHL 250.

Program Admission Requirements:

Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 with a "C" or better and pass LEE Exam with a score of 75% or better to enroll in MTH 160. One year of HS algebra is recommended.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



| | | |
|---------------------------------------|--------------------------|---------------------|
| General Education Requirements | | (28 Credits) |
| ENG 111 and | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| Math | Elective(s) | 3-4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 6 |
| HUM 150 | International Cinema | 3 |
| HUM 160 | American Film | 3 |

| | | |
|--------------------------------|-----------------------------------|---------------------|
| Major/Area Requirements | | (34 Credits) |
| INP 140 | Building a Web Site | 3 |
| VID 101 | Video Production I | 3 |
| VID 102 | Video Production II | 3 |
| VID 110 | Digital Video Editing I | 3 |
| VID 112 | Digital Video Editing II | 4 |
| VID 203 | Web Video | 3 |
| VID 255 | Video Studio/Green Screen Effects | 3 |
| VID 276 | Advanced Video Graphics I | 3 |
| VID 280 | DVD Authoring | 3 |
| VID 295 | Professional Portfolio | 3 |
| VID 200 or | Lighting | |
| VID 270 | Documentary and Reality Videos | 3 |

Minimum Credits Required for the Program: 62 Credits

Digital Video Production (AADVP)

The Associate in Arts Degree in Digital Video Production provides students with specialized training to develop proficiency in advanced and professional video production. Emphasis is placed on integrating content creation with Web skills

Continuing Eligibility Requirements:
Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



| | | |
|-----------------------|---------------------------------------|---------------------|
| First Semester | | (16 Credits) |
| COM 101 | Fundamentals of Speaking | 3 |
| ENG 111 | Composition I | 4 |
| GEO 101 | World Regional Geography | 3 |
| PLS 112 | Introduction to American Government | 3 |
| MUS 140 or MUS 180 | Music Theory I Music Appreciation* | 3 |

| | | |
|------------------------|---|---------------------|
| Second Semester | | (16 Credits) |
| ENG 226 | Composition II | 3 |
| GLG 202 | Earth Science for Elementary Teachers | 3 |
| MTH 148 | Functional Mathematics for Elementary Teachers I | 4 |
| PSY 100 | Introductory Psychology | 3 |
| Elective | Complete one course from the following: ENG 181, ENG 214, or ENG 242 | 3 |

| | | |
|-----------------------|---|---------------------|
| Third Semester | | (15 Credits) |
| ENG 240 | Children's Literature | 3 |
| PSY 251 | Education of Exceptional Children | 3 |
| CIS 100 or CIS 110 | Introduction to Software Applications Introduction to Computer Information Systems | 3 |
| Elective | Complete a minimum of 6 credits in your major or minor area (e.g. language arts, math, science, social studies, etc.)** | 6 |

| | | |
|------------------------|---|---------------------|
| Fourth Semester | | (15 Credits) |
| HST 201 | United States History to 1877 | 3 |
| MTH 149 | Functional Math for Elementary School Teachers II | 4 |
| PHY 100 | Physics for Elementary Teachers | 4 |
| PSY 220 | Human Development and Learning | 4 |

Students may dual enroll in FETE 201 at EMU concurrently with enrollment in PSY 220 at WCC.

Minimum Credits Required for the Program: 62 Credits

Notes:

*For CMU select MUS 180.

**See an advisor to select a course that will meet the requirements of the college to which you are transferring.

Elementary Education (AAELEM)

This program prepares students to transfer into an elementary education program at a four-year college or university. The first two years of instruction in a bachelor's degree program in elementary education is covered. The program includes the general education courses used for most elementary education programs in Michigan, that prepare students for the state-mandated basic skills tests. Requirements may vary among colleges so they should obtain the current curriculum from the college to which you are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Articulation:

This program has an articulation agreement with Eastern Michigan University, College of Education, for the Bachelor of Science in Elementary Education. This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Program Admission Requirements:

Students must have a COMPASS Algebra score of 32 or complete MTH 097 with a "C" or and pass LEE Exam with a score of 75% or better to enroll in MTH 148. At least one year of high school algebra is recommended.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.

First Semester (16 Credits)

| | | |
|-------------------------------------|--|---|
| COM 101 | Fundamentals of Speaking | 3 |
| ENG 111 | Composition I | 4 |
| PLS 112 | Introduction to American Government | 3 |
| ENG 181 or ENG 214 or ENG 242 | African American Literature Literature of the Non-Western World Multicultural Literature for Youth | 3 |
| | Complete one course from: CIS 100, CIS 110, or CPS 120 | 3 |

Second Semester (16 Credits)

| | | |
|---------|---|-----|
| ENG 226 | Composition II | 3 |
| PSY 100 | Introductory Psychology | 3 |
| | Complete one course from: ENG 160, ENG 170, ENG 211, ENG 212, ENG 213, ENG 222, ENG 223, ENG 224, SPN 111, SPN 122, FRN 111, FRN 122, GRM 111, GRM 122 | 3-5 |
| | Complete one course from: MTH 160, MTH 181, MTH 182, MTH 191, or MTH 197 | 4-5 |
| | Complete a minimum of 3 credits in a major or minor area.* | 3 |

Third Semester (17 Credits)

| | | |
|---------|---|---|
| PSY 251 | Education of Exceptional Children | 3 |
| | Complete one course from: BIO 101, BIO 102, CEM 105, CEM 111, GLG 100, GLG 114, PHY 105, or PHY 111 | 4 |
| | Complete one course from: HST 121, HST 122, HST 123, HST 201, or HST 202 | 3 |
| | Complete a minimum of 7 credits in a major or minor area.* | 7 |

Fourth Semester (11 Credits)

| | | |
|---------|---|---|
| PSY 220 | Human Development and Learning | 4 |
| | Complete a minimum of 7 credits in a major or minor area.* | 7 |

Students may dual enroll in FETE 201 at EMU concurrently with enrollment in PSY 220 at WCC.

Minimum Credits Required for the Program: 60 Credits

Notes:

**See an advisor to select courses that will meet the requirements of the college to which you are transferring.*

Secondary Education (AASECO)

This program prepares students to transfer into a bachelor's degree program in secondary education at a four-year college or university. The program covers the first two years of instruction including the general education courses, used by most secondary education programs in Michigan, that prepare students for the state-mandated basic skills tests. Requirements may vary among colleges students should obtain the current curriculum from the college to which they are transferring and talk to an undergraduate advisor early in their studies. Curriculum and admission requirements are available on most colleges' Web sites.

Articulation: This program has an articulation agreement with Eastern Michigan University, College of Education, for the Bachelor of Science in Secondary Education. This program meets MACRAO. To use MACRAO, students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Program Admission Requirements: Students must have a COMPASS score of 32 or successfully complete MTH 097 with a grade of "C" or better and pass the LEE Exam with a score of 75% or better to enroll in MTH 160. At least one year of high school algebra is recommended.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Admission requirements for bachelor's degree teacher education programs may vary among colleges. Most require a minimum grade point average of 2.0 for courses to transfer as well as a minimum of 56 to 60 college credits completed and successful completion of the state-mandated basic skills test before applying for admission to the program.



General Education Requirements (30 Credits)

| | | |
|-------------|-----------------------------|---|
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 or | Fundamentals of Speaking | |
| COM 102 | Interpersonal Communication | 3 |
| MTH 160 | Basic Statistics | 4 |
| BIO 101 or | Concepts Of Biology* | |
| BIO 102 | Human Biology | 4 |
| PSY 100 | Introductory Psychology | 3 |
| SOC 100 | Principles of Sociology | 3 |
| Arts/Human. | Elective(s)** | 6 |

Major/Area Requirements (28 Credits)

| | | |
|---------|------------------------------------|---|
| HSW 100 | Introduction to Human Services | 3 |
| HSW 200 | Interviewing and Assessment | 3 |
| HSW 230 | Field Internship and Seminar I | 3 |
| PSY 206 | Life Span Developmental Psychology | 4 |
| PSY 210 | Behavior Modification | 3 |
| PSY 257 | Abnormal Psychology | 3 |
| SOC 205 | Race and Ethnic Relations | 3 |
| SOC 220 | Group Dynamics and Counseling | 3 |
| SOC 225 | Family Social Work | 3 |

Required Support Courses (3 Credits)

| | | |
|---------|---------------------------------------|---|
| CIS 100 | Introduction to Software Applications | 3 |
|---------|---------------------------------------|---|

Minimum Credits Required for the Program: 61 Credits

Notes:

*If transferring to Madonna University, select BIO 101.

**If transferring to EMU choose one elective: ART 143, ART 150, or ENG 214; and select ENG 181 as your second Arts and Humanities elective. If transferring to Madonna, select ART 150 and HUM 145. Students who are not transferring to EMU or Madonna should choose from the list: ART 130, 143, 150, ENG 160, 170, 181, 200, 211, 212, 213, 214, 222, 223, 224, HUM 101, 102, 145, MUS 140, 180, PHL 101, 102, 205, 250, GRM 111, 122, and any FRN or SPN course 3 credits or above.

Human Services (AAHUST)

This program prepares students for a job as a substance abuse, hospice, case, psychiatric, or social services aide in settings such as schools, rehabilitation centers, and mental health clinics or as a staff member in a community/neighborhood center. The program provides skills students will need to work on a one-to-one basis or in groups to help people cope with problems. The program also prepares students to transfer to a bachelor's degree program where they will continue developing skills for a career in the field of social work. The program transfers to Eastern Michigan University and Madonna University. Specific course requirements for EMU and Madonna are listed in the footnotes. For more details, copies of the articulation agreements may be obtained from the counseling office or a program advisor.

Articulation: This program has articulation agreements with the following institutions:

- Eastern Michigan University, College of Health and Human Services, Bachelor of Arts or Science in Social Work. Students should meet with an EMU Department of Social Work advisor before applying for admission to EMU's program.
- Madonna University, College of Social Sciences, BSW in Social Work
- This program meets MACRAO. Students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Applying for Admission to the Program: The faculty and administration reserve the right to admit and retain only those students who, in their judgment, possess academic and personal suitability for the Human Services Program. Suitability criteria are listed below and also can be found in the Human Services Student Handbook.

Applications to the program must be made during the semester that students are enrolled in HSW 100 (Introduction to Human Services). Interested students who are enrolled in the course will be invited to submit a written request for an admission interview.

Program Admission Requirements: Applicants must have the following minimum COMPASS scores or complete the equivalent courses:

- COMPASS Algebra score of 32 or MTH 097 with a "C" or better
- College Level COMPASS scores in reading and writing. Applicants must enroll in HSW 100 and complete the course with a grade of "C" or better.

Applicants must meet the following suitability criteria:

1. Has a cumulative GPA of 2.0 in all WCC courses
2. Demonstrates honesty in dealings with other students and faculty
3. Demonstrates behavior conforming to the National Organization for Human Service Education's "Ethical Standards of Human Service Professionals" (printed in the program handbook)

continued

continued

4. Presents in an appropriate and professional manner in the interview
5. Demonstrates evidence of being able to relate to clients in a helpful manner
6. Applicants must submit a letter of recommendation from a non-family member who knows them well such as a minister, employer, or teacher.

Continuing Eligibility Requirements: Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Faculty will review students' eligibility for the program on an ongoing basis.

1. Students must maintain satisfactory academic class performance, as evidenced by a minimum cumulative GPA of 2.0.
2. Students must earn a "C" or better in all HSW courses.

3. To enroll in the Human Services field internships, students must have completed HSW 100, HSW 150, and HSW 200 with a "C" or better.
4. Students must maintain at least an 80% rate of attendance in class and in an internship placement.
5. Students must honor any agreement entered into with an agency serving as an internship site.
6. Students must maintain ethical behavior as defined in the National Organization for Human Service Education's "Ethical Standards of Human Services Professionals."
7. Students should be aware that internship sites might conduct background checks on applicants to determine if they have been convicted of a crime or are addicted to drugs or alcohol.

Journalism (AAJOUR)

Associate in Arts Degree

General Education Requirements

(28 Credits)

| | | |
|-------------|--------------------------|-----|
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| Math | Elective(s) | 3-4 |
| Nat. Sci. | Elective(s)* | 3-4 |
| Soc. Sci. | Elective(s) | 6 |
| Arts/Human. | Elective(s) | 6 |

Major/Area Requirements

(32 credits)

| | | |
|------------|---|----|
| COM 130 | Introduction to Mass Communication | 3 |
| ENG 101 | Introduction to Journalism | 3 |
| ENG 216 | Newswriting and Reporting | 3 |
| ENG 217 | Feature Writing and Research | 3 |
| Elective | Select from either the GDT or PHO choices. | |
| | GDT 105 Introduction to MacGraphics and GDT 127 QuarkXPress for Print Publishing or | |
| | PHO 111 Photography I and PHO 227 Photojournalism | 7 |
| PLS 112 or | Introduction to American Government | |
| PLS 150 or | State and Local Government and Politics | |
| PLS 220 | Politics and the Media | 3 |
| Elective | Elect courses in Social Science and Arts & Humanities to bring the total credits to a minimum of 60. | 10 |

Journalism (AAJOUR)

This program prepares students to transfer to a four-year institution and major in journalism. Three specialty courses provide a solid background in journalism-related content. Students in the program will gain invaluable experience in areas of a career in journalism.

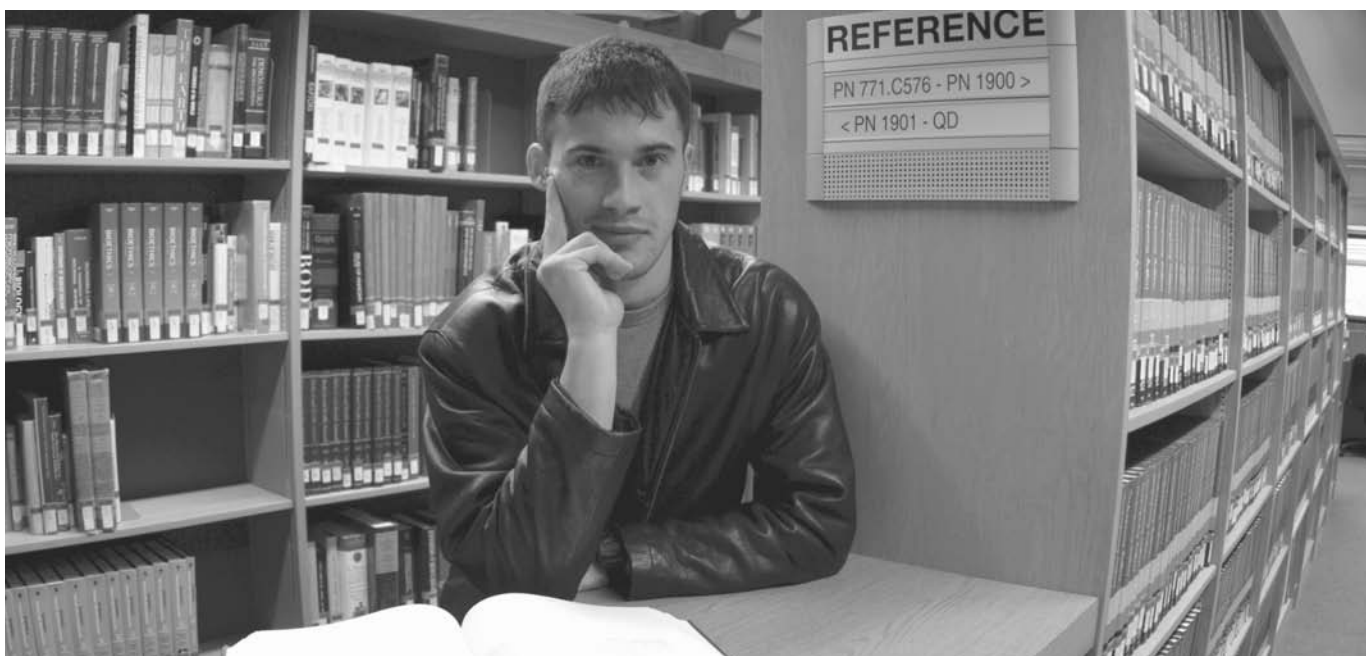
Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Minimum Credits Required for the Program:

60 Credits

Notes: *Transfer students should select a lab-based, MACRAO approved science course.



Liberal Arts Transfer (AALAT)

Associate in Arts Degree

General Education Requirements (29 Credits)

| | | |
|-------------------------------------|---|-----|
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 160 or MTH 169 or MTH 181 | Basic Statistics Intermediate Algebra Mathematical Analysis I | 4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 6 |
| Arts/Human. | Elective(s) | 6 |

Major/Area Requirements (31 Credits)

| | | |
|----------|--|----|
| Elective | Complete 15 credits from the following disciplines: ANT, ART, COM, DAN, ECO, ENG, FRN, GEO, GRM, HST, HUM, MUS, PLS, PSY, SOC, and SPN | 15 |
| Elective | Complete a minimum of 16 credits to bring the total credits to 60. | 16 |

Minimum Credits Required for the Program: 60 Credits

*Notes: *Transfer students should select a lab-based, MACRAO approved science course.*

Liberal Arts Transfer (AALAT)

This program allows students to design a program of study to meet individual needs, and is a good option for students who are undecided about a major, or simply want to explore various areas in the arts and social sciences. This program allows for customization of coursework to meet the requirements of the transfer college or university. A counselor will assist in developing a program of study that meets all of the College's graduation requirements. A counselor can also help students determine interests, and career and educational goals, as well as provide transfer and career information.

Continuing Eligibility Requirements:
Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



| | | |
|---------------------------------------|-------------------------------------|---------------------|
| General Education Requirements | | (31 Credits) |
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 191 | Calculus I | 5 |
| BIO 101 or | Concepts Of Biology* | |
| PHY 111 | General Physics I | 4 |
| PSY 100 | Introductory Psychology | 3 |
| PLS 112 | Introduction to American Government | 3 |
| Arts/Human. | Elective(s) | 6 |

*The BMED concentration requires BIO 101 & BIO 103. The CMED, COMS, and PENG concentrations require PHY 111 & PHY 122. The MATH concentration may choose either the BIO or PHY sequence.

| | | |
|-----------------------------|--------------------------------------|---------------------|
| Core Support Courses | | (12 Credits) |
| CPS 171 | Introduction to Programming with C++ | 4 |
| MTH 192 | Calculus II | 4 |
| BIO 103 or | General Biology II | |
| PHY 122 | General Physics II | 4 |

Minimum Concentration/Option Credits Required for the Program: 22 Credits

Complete the requirements for one of the following concentrations. The same course may not be used to meet both a concentration requirement and other program requirements above. Please consult an advisor to select appropriate electives.

Math and Science Concentrations

| | | |
|------------------------------------|---|---------------------|
| Biology/Pre-Medicine (BMED) | | (24 Credits) |
| CEM 111 | General Chemistry I | 4 |
| CEM 122 | General Chemistry II | 4 |
| CEM 211 | Organic Chemistry I | 4 |
| CEM 222 | Organic Chemistry II | 4 |
| BIO 227 or | Biology of Animals | |
| BIO 228 | Biology of Plants | 4 |
| Elective | BIO 102, BIO 111, BIO 208, BIO 215, BIO 227, BIO 228, or BIO 237 | 4-5 |

Continued on next page

Math and Science (ASMSAS)

This program prepares students to transfer to a four-year college or university to complete a bachelor's degree in biology, chemistry, computer science, math, or physics. The program will give students a solid foundation in math and science. Students should obtain program requirements and transfer equivalencies from the college to which they are transferring.

Articulation: This program will fulfill MACRAO requirements if, in addition to the courses completed to meet General Education requirements, students complete one additional course in Social and Behavioral Science. To use MACRAO, students must have their transcripts certified for MACRAO completion by the WCC Student Records Office.

Program Admission Requirements:

- Students must have a minimum COMPASS Trigonometry score of 56 or complete MTH 176 and MTH 178 or MTH 180 with a grade of "C" or better to begin the math sequence. Two years of high school algebra and one year of high school pre-calculus are recommended to prepare for this program.
- The chemistry, physics, and computer science concentrations require one semester of high school physics or PHY 105 or PHY 111 with a "C" or better to enroll in PHY 211.
- A high school computer course or CIS 100 is required to enroll in CIS 110.
- The biology, chemistry, and physics concentrations require one year of high school chemistry or CEM 090 to enroll in CEM 111.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

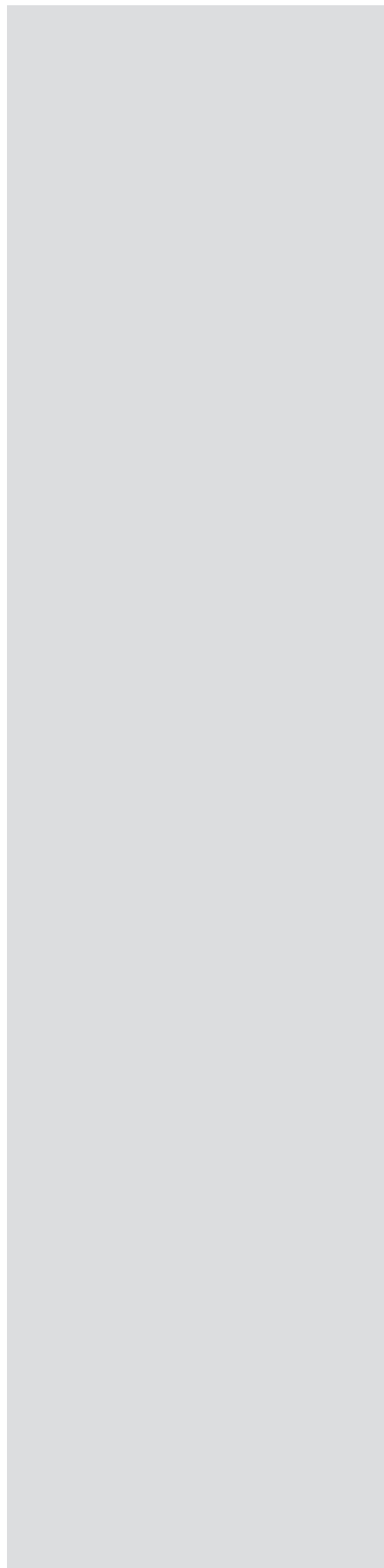
| | | |
|--------------------------------------|----------------------|---------------------|
| Chemistry/Pre-Medicine (CMED) | | (24 Credits) |
| CEM 111 | General Chemistry I | 4 |
| CEM 122 | General Chemistry II | 4 |
| CEM 211 | Organic Chemistry I | 4 |
| CEM 222 | Organic Chemistry II | 4 |
| MTH 197 | Linear Algebra | 4 |
| MTH 293 | Calculus III | 4 |

| | | |
|--------------------------------|--------------------------------|---------------------|
| Computer Science (COMS) | | (22 Credits) |
| CPS 271 | Object Features of C++ | 4 |
| CPS 272 | Data Structures with C++ | 4 |
| MTH 197 | Linear Algebra | 4 |
| MTH 293 | Calculus III | 4 |
| Elective | Take an additional six credits | 6 |

| | | |
|---------------------------|---------------------------------|---------------------|
| Mathematics (MATH) | | (25 Credits) |
| MTH 160 | Basic Statistics | 4 |
| MTH 197 | Linear Algebra | 4 |
| MTH 293 | Calculus III | 4 |
| MTH 295 | Differential Equations | 4 |
| Elective | Take an additional nine credits | 9 |

| | | |
|---------------------------------------|------------------------|---------------------|
| Physics/Pre-Engineering (PENG) | | (26 Credits) |
| CEM 111 | General Chemistry I | 4 |
| MTH 197 | Linear Algebra | 4 |
| MTH 293 | Calculus III | 4 |
| MTH 295 | Differential Equations | 4 |
| PHY 211 | Analytical Physics I | 5 |
| PHY 222 | Analytical Physics II | 5 |

Minimum Credits Required for the Program: 65 Credits



| | | |
|---------------------------------------|--------------------------|---------------------|
| General Education Requirements | | (30 Credits) |
| ENG 111 | Composition I | 4 |
| ENG 226 | Composition II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 160 or | Basic Statistics | |
| MTH 169 | Intermediate Algebra | 4 |
| Nat. Sci. | Elective(s)* | 4 |
| Soc. Sci. | Elective(s)* | 6 |
| Arts/Human. | Elective(s)* | 6 |

| | | |
|--------------------------------|--|---------------------|
| Major/Area Requirements | | (31 Credits) |
| BOS 257 | Word Processing and Document Formatting II | 3 |
| ENG 107 | Technical Writing I | 3 |
| ENG 208 | Technical Writing II | 3 |
| ENG 209 | Technical Writing III | 3 |
| ENG 218 | Technical Writing IV | 3 |
| ENG 245 | Career Practices Seminar | 2 |
| GDT 105 | Introduction to Mac Graphics | 3 |
| INP 150 | Web Coding I | 3 |
| Elective | Restricted Electives** | 8-9 |

Minimum Credits Required for the Program: 61 Credits

Notes:

**If your course(s) exceeds the recommended credit hours, you will need to reduce the number of credits in the restricted electives. Students who plan to transfer to a 4-year university are encouraged to meet with the Technical Writing program advisor to select appropriate general education courses.*

***Students must meet with the Technical Writing program advisor to select appropriate elective courses.*

Technical Writing (AATW)

This program prepares students for entry-level staff positions and freelance writing opportunities in the field of technical writing. Students sharpen their writing skills, explore the technical writing process in detail, write manuals and online help systems, and obtain hands-on experience using the leading tools of the technical writing trade.

Program Admission Requirements:

Students must have basic computer knowledge, a general understanding of Windows OS and Office 2000, and experience using the Internet or complete CIS 100 before entering the program.

Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 with a "C" or better and pass the LEE Exam with a score of 75% or better to enroll in MTH 160 or MTH 169. One year of high school algebra with a "C" or better is recommended.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.

Technical Writing (ASTWRT)

Associate in Science Degree

General Education Requirements

(29 Credits)

| | | |
|-----------------------|--|-----|
| ENG 111 | Composition I | 4 |
| ENG 208 | Technical Writing II | 3 |
| COM 101 | Fundamentals of Speaking | 3 |
| MTH 160 or MTH 169 | Basic Statistics Intermediate Algebra | 4 |
| Nat. Sci. | Elective(s) | 3-4 |
| Soc. Sci. | Elective(s) | 6 |
| Arts/Human. | Elective(s) | 6 |

Major/Area Requirements

(31 Credits)

| | | |
|----------|--|-------|
| BOS 257 | Word Processing and Document Formatting II | 3 |
| ENG 107 | Technical Writing I* | 3 |
| ENG 209 | Technical Writing III | 3 |
| ENG 218 | Technical Writing IV | 3 |
| ENG 245 | Career Practices Seminar | 2 |
| GDT 105 | Introduction to Mac Graphics | 3 |
| INP 150 | Web Coding I | 3 |
| Elective | Restricted Electives** | 11-12 |

Minimum Credits Required for the Program:

60 Credits

Notes:

*This course must be taken before ENG 208.

**Students must meet with the Technical Writing program advisor to select appropriate elective courses.

Technical Writing (ASTWRT)

This program prepares students for entry-level staff positions and freelance writing opportunities in the field of technical writing, particularly in the area of medical and scientific writing. Students sharpen their writing skills, explore the technical writing process in detail, write manuals and online help systems, and obtain hands-on experience using the leading tools of the technical writing trade.

Program Admission Requirements:

Students must have basic computer knowledge, a general understanding of Windows OS and Office 2000, and experience using the Internet or complete CIS 100 before entering the program.

Students must have a minimum COMPASS Algebra score of 32 or complete MTH 097 with a "C" or better and pass the LEE Exam with a minimum score of 75% before enrolling in MTH 160 or MTH 169. One year of high school algebra with a "C" or better is recommended.

Continuing Eligibility Requirements:

Students must demonstrate basic computer literacy skills by successfully passing the Computer and Information Literacy Test. The test may be taken at any point during the program, but must be completed before graduating.



Curriculum Organization Chart

Business and Computer Technologies Division

Business Department

Disciplines:

Accounting (ACC)
Business Management (BMG)
Real Estate (RES)
Tax (TAX)

Business Office Systems Department

Disciplines:

Business Office Systems (BOS)

Computer Instruction Department

Disciplines:

Computer Information Systems (CIS)
Computer Networking (CNT)
Computer Science (CPS)
Computer Systems Security (CSS)

Drafting Department

Disciplines:

Architectural Drafting (ARC)
Computer Aided Drafting (CAD)

Electricity/Electronics Department

Disciplines:

Electricity/Electronics (ELE)
Computer Networking (CNT)
Computer Systems Technology (CST)

Internet Professional Department

Disciplines:

Internet Professional (INP)

Visual Arts Technology Department

Disciplines:

Animation (ANI)
Graphic Design Technology (GDT)
Photography (PHO)
Video (VID)

Health and Applied Technologies Division

Allied Health Department

Disciplines:

Dental Assisting (DEN)
Pharmacy Technology (PHT)
Physical Therapist Assistant (PTA)
Radiography (RAD)

Culinary/Hospitality Management Department

Disciplines:

Culinary Arts (CUL)

Industrial Technology Department

Disciplines:

Fluid Power (FLP)
Machine Tool Technology (MTT)
Numerical Control (NCT)
Robotics (ROB)

Nursing & Health Science Department

Disciplines:

Health Science (HSC)
Nursing (NUR)

Office of the Vice President for Instruction

United Association

Disciplines:

Apprenticeship Plumbers (APP)
United Association Pipefitters (UAF)
United Association Plumbers (UAP)
United Association Service Technicians (UAE)
United Association Sprinkler Fitters (UAR)
United Association Supervision (UAS)
United Association Training (UAT)

Continuing Education/Community Services Division

Disciplines:

Apprenticeship

Humanities and Social Science Division

Academic Skills Department

Disciplines:

Academic Skills (ACS)

Educational Development

Disciplines:

Reading (REA)

English/Writing Department

Disciplines:

English/Writing (ENG)

Foreign Language Department

Disciplines:

French (FRN)
German (GRM)
Spanish (SPN)

GED Program

Humanities Department

Disciplines:

Art (ART)
Communications (COM)
Humanities (HUM)
Philosophy (PHL)

Performing Arts Department

Disciplines:

Dance (DAN)
Drama (DRA)
Music (MUS)
Yoga (YOG)

Social Science Department

Disciplines:

Anthropology (ANT)
Economics (ECO)
Geography (GEO)
History (HST)
Political Science (PLS)

Math, Natural, and Behavioral Sciences Division

Behavioral Sciences Department

Disciplines:

Child Care Professional (CCP)
Education (EDU)
Human Services Worker (HSW)
Psychology (PSY)
Sociology (SOC)

Life Science Department

Disciplines:

Biology (BIO)
Physical Education Activities (PEA)

Mathematics Department

Disciplines:

Mathematics (MTH)

Physical Sciences Department

Disciplines:

Astronomy (AST)
Chemistry (CEM)
Geology (GLG)
Physics (PHY)
Science (SCI)

Public Service Careers Department

Disciplines:

Criminal Justice (CJT)

Vocational Technologies Division

Automotive Body Department

Disciplines:

Automotive Body Repair (ABR)
Auto Restoration & Fabrication (ARF)

Automotive Services Department

Disciplines:

Auto Services (ASV)
Power Equipment Technology (PET)

Motorcycle Technology Department

Disciplines:

Motorcycle Service Technology (MST)

Construction Institute Department

Disciplines:

Construction Management (CMG)
Facility Management (FMA)
Residential Construction Technology (CON)

Welding and Fabrication Department

Disciplines:

Heating, Ventilation, Air Conditioning and Refrigeration (HVA)
Welding and Fabrication (WAF)

Course Descriptions



Course Descriptions

Explanation of Terms

All credit courses offered at Washtenaw Community College are listed in this section of the Bulletin. Courses are arranged alphabetically by the name of the discipline.

For each course entry, the discipline code, course number, and the course title are listed in the first line, along with the number of credit hours awarded for the course. The next lines contain information about any prerequisites or co-requisites associated with the course, as well as the number and type of contact hours (time spent in lecture, lab, or clinical settings) required for the course. After this information, the content of the course is summarized in a few sentences. Explanations of specific terms used in course entries are provided below.

College Level Entrance Scores

All 100 and 200 level courses (except when specified otherwise) require the minimum College Level Entrance Scores in reading and writing, or completion of the equivalent developmental courses with a grade of “C”, “P” (pass), or “S” (satisfactory). College Level Entrance scores do not appear in course descriptions. Any prerequisites listed with courses (other than for reading and writing) are in addition to the College Level Entrance Scores. The minimum College Level Entrance Scores are as follows:

Reading

COMPASS Reading score = 82 or ACS 108 with a “C” or better; concurrent enrollment is allowed; other accepted test scores: ASSET Reading score = 43, or ACT Reading score = 19, or SAT Reading = 460.

Writing

COMPASS Writing score = 81 or ENG 091 with a “C” or better; other accepted test scores: ASSET Writing score = 46, or ACT Writing score = 20, or SAT Writing = 480.

Math

Prerequisite COMPASS Math scores or MDEV scores are established individually for math courses as well as some other courses. If a math prerequisite is required, it will be listed as a Level I or Level II prerequisite.

No Basic Skills Prerequisites

Some courses do not require students to have a minimum COMPASS Reading, Writing, or Math score. These courses are noted with the phrase, “No Basic Skills prerequisite” as a Level I prerequisite.

Consent Required

If this phrase appears in a course entry, the student must have the instructor’s signature to register for the course, in addition to any prerequisites that are listed. Instructor consent is a requirement for all co-op, field experience, internship, practicum, on-the-job training, and individualized study courses. If a course is listed with a mandatory consent required statement, the registration system does not check the student’s prerequisite when enrolling for courses. It is solely the responsibility of the instructor to check the prerequisites. However, if consent is optional, the registration system will check the student’s prerequisite upon enrolling.

Co-requisites

Co-requisite courses must be taken during the same semester as the listed course. A registration will not be processed if there is a co-requisite course for which the student is not registered.

Level I Prerequisites

Level I prerequisites are preparatory courses or placement tests that must be successfully completed before students are allowed to enroll in a course. These prerequisite courses must be taken before the selected course, and passed with the minimum grade listed, or a “D-” if no minimum is listed. Students who have not fulfilled Level I prerequisites for a course will not be allowed to enroll in that course. These prerequisites are enforced by the registration system. College level entrance scores are Level I prerequisites for 100 and 200 level courses, unless stated otherwise.

When “may enroll concurrently” appears next to prerequisite, students will be allowed to register for the course if they register for the prerequisite at the same time. However, it is always preferable to complete prerequisite courses first.

Level II Prerequisites

Level II prerequisites are courses, placement tests, or conditions which are required before enrolling in a course. These prerequisites are not enforced by the registration system, but will be checked by the instructor on the first day of class. If students cannot demonstrate to the instructor that they have met the Level II prerequisites, they can be asked to drop the course. Level II prerequisites which require completion of specific courses should be passed with the minimum grade listed, or a “D-” if no minimum is listed.

Co-op, On-the-Job Training, and Individualized Study Courses

Many programs offer Co-op Education I and II (with course numbers of 174 and 274). Registration for a cooperative education course requires attendance at a co-op orientation and students must obtain faculty permission.

Other individualized courses are Study Problems (with a course number of 189) and On-the-Job Training (with a course number of 199). These courses offer specialized instruction and/or training. Special registration requirements exist for these courses; please see an advisor or counselor before registering.

By Discipline Name

| Discipline | Abbr. | Page |
|--|-------|------|
| Academic Skills | ACS | 194 |
| Accounting | ACC | 194 |
| Animation | ANI | 195 |
| Anthropology | ANT | 196 |
| Architectonics | ARC | 196 |
| Art | ART | 198 |
| Astronomy | AST | 199 |
| Auto Body Repair | ABR | 199 |
| Auto Restoration & Fabrication | ARF | 201 |
| Automotive Services | ASV | 201 |
| Biology | BIO | 203 |
| Business Management | BMG | 204 |
| Business Office Systems | BOS | 207 |
| Chemistry | CEM | 208 |
| Child Care Professional | CCP | 209 |
| Communication | COM | 211 |
| Computer Aided Drafting | CAD | 212 |
| Computer Information Systems | CIS | 213 |
| Computer Networking Technology | CNT | 215 |
| Computer Science | CPS | 217 |
| Computer Systems Security | CSS | 218 |
| Computer Systems Technology | CST | 219 |
| Construction Management | CMG | 219 |
| Construction Technology | CON | 220 |
| Criminal Justice | CJT | 221 |
| Culinary Arts | CUL | 222 |
| Dance | DAN | 224 |
| Dental Assisting | DEN | 225 |
| Drama | DRA | 227 |
| Economics | ECO | 227 |
| Education | EDU | 228 |
| Electricity/Electronics | ELE | 228 |
| English | ENG | 229 |
| Facility Management | FMA | 234 |
| Fluid Power | FLP | 234 |
| French | FRN | 234 |
| Geography | GEO | 235 |
| Geology | GLG | 235 |
| German | GRM | 236 |
| Graphic Design Technology | GDT | 236 |
| Health Science | HSC | 238 |
| Heating, Ventilation, and Air Conditioning | HVA | 239 |
| History | HST | 240 |
| Human Services Worker | HSW | 242 |
| Humanities | HUM | 242 |
| Internet Professional | INP | 243 |
| Machine Tool Technology | MTT | 245 |
| Mathematics | MTH | 245 |
| Motorcycle Service Technology | MST | 248 |
| Music | MUS | 248 |
| Numerical Control | NCT | 252 |
| Nursing | NUR | 253 |
| Pharmacy Technology | PHT | 255 |
| Philosophy | PHL | 256 |
| Photography | PHO | 256 |
| Physical Education Activity | PEA | 258 |
| Physical Therapist Assistant | PTA | 259 |
| Physics | PHY | 260 |
| Political Science | PLS | 261 |
| Power Equipment Technology | PET | 261 |
| Psychology | PSY | 262 |
| Radiography | RAD | 263 |
| Reading | REA | 264 |
| Real Estate | RES | 265 |
| Robotics | ROB | 265 |
| Science | SCI | 266 |
| Sociology | SOC | 266 |
| Spanish | SPN | 267 |
| Tax | TAX | 268 |
| United Association Service Technicians | UAE | 268 |
| United Association Pipefitters | UAF | 268 |
| United Association Plumbers | UAP | 269 |
| United Association Sprinkler Fitters | UAR | 270 |
| United Association Supervision | UAS | 271 |
| United Association Training | UAT | 271 |
| Video Production | VID | 272 |
| Welding & Fabrication | WAF | 273 |
| Yoga | YOG | 275 |

By Discipline Abbreviation

| Abbr. | Discipline | Page |
|-------|--------------------------------|------|
| ABR | Auto Body Repair | 199 |
| ACC | Accounting | 194 |
| ACS | Academic Skills | 194 |
| ANI | Animation | 195 |
| ANT | Anthropology | 196 |
| ARC | Architectonics | 196 |
| ARF | Auto Restoration & Fabrication | 201 |
| ART | Art | 198 |
| AST | Astronomy | 199 |
| ASV | Automotive Services | 201 |
| BIO | Biology | 203 |
| BMG | Business Management | 204 |
| BOS | Business Office Systems | 207 |
| CAD | Computer Aided Drafting | 212 |
| CCP | Child Care Professional | 209 |
| CEM | Chemistry | 208 |
| CIS | Computer Information Systems | 213 |
| CJT | Criminal Justice | 221 |
| CMG | Construction Management | 219 |
| COM | Communication | 211 |
| CNT | Computer Networking Technology | 215 |
| CON | Construction Technology | 220 |
| CPS | Computer Science | 217 |
| CSS | Computer Systems Security | 218 |
| CST | Computer Systems Technology | 219 |

| | | |
|--------------------|-------------------------------|-----|
| CUL | Culinary Arts | 222 |
| DAN | Dance | 224 |
| DEN | Dental Assisting | 225 |
| DRA | Drama | 227 |
| ECO | Economics | 227 |
| EDU | Education | 228 |
| ELE | Electricity/Electronics | 228 |
| ENG | English | 229 |
| FLP | Fluid Power | 234 |
| FMA | Facility Management | 234 |
| FRN | French | 234 |
| GDT | Graphic Design Technology | 236 |
| GEO | Geography | 235 |
| GLG | Geology | 235 |
| GRM | German | 236 |
| HSC | Health Science | 238 |
| HST | History | 240 |
| HSW | Human Services Worker | 242 |
| HUM | Humanities | 242 |
| HVA | Heating, Ventilation, and Air | 239 |
| INP | Internet Professional | 243 |
| MST | Motorcycle Service Technology | 248 |
| MTH | Mathematics | 245 |
| MTT | Machine Tool Technology | 245 |
| MUS | Music | 248 |
| NCT | Numerical Control | 252 |
| NUR | Nursing | 253 |
| PET | Power Equipment Technology | 261 |
| PHL | Philosophy | 256 |
| PEA | Physical Education Activity | 258 |
| PHO | Photography | 256 |
| PHT | Pharmacy Technology | 255 |
| PHY | Physics | 260 |
| PLS | Political Science | 261 |
| PSY | Psychology | 262 |
| PTA | Physical Therapist Assistant | 259 |
| RAD | Radiography | 263 |
| REA | Reading | 264 |
| RES | Real Estate | 265 |
| ROB | Robotics | 265 |
| SCI | Science | 266 |
| SOC | Sociology | 266 |
| SPN | Spanish | 267 |
| TAX | Tax | 268 |
| United Association | | |
| UAE | Service Technicians | 268 |
| UAF | Pipefitters | 268 |
| UAP | Plumbers | 269 |
| UAR | Sprinkler Fitters | 270 |
| VAS | Supervision | 271 |
| VAT | Training | 271 |
| VID | Video Production | 272 |
| WAF | Welding & Fabrication | 273 |
| YOG | Yoga | 275 |

Academic Skills

ACS

ACS 101 Student Success Seminar 1 credit

Level I Prerequisites: ASSET Reading = 37 or COMPASS Reading = 68 or REA 070 or REA 071 may enroll concurrently

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This course provides an opportunity to develop skills and habits that lead to academic success. It is recommended for all WCC students, particularly those entering college for the first time, returning after an absence, or interested in improving class performance. Topics include: an introduction to the library; student support services; and good study habits (reading, note-taking, test-taking, and time management.) Career and academic goal-setting also are addressed.

ACS 105 Advanced Vocabulary 3 credits

Level I Prerequisites: COMPASS Reading = 68 or REA 071; ACS 107 or ACS 108 may enroll concurrently with either ACS course

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to expand vocabulary and improve word recognition skills for the college-bound student. Major areas of emphasis include the study of derivations; context clues; dictionary skills; other vocabulary acquisition strategies; pronunciation skills, and American idioms. A current news magazine, on-line resources, and TV news programs are used to demonstrate the prevalence of academic vocabulary in the common media. For other reading courses, look under Reading (REA).

ACS 107 College Study Skills and Speed Reading 4 credits

Level I Prerequisites: COMPASS Reading = 68 or REA 071 pass with “S” grade

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is designed to assist students with improving their study skills and with developing rapid reading techniques. Instructional units include all the essentials for academic success: learning styles, time management, vocabulary development, textbook reading, note-taking skills, computer literacy, skimming and scanning skills, speed reading, and test-taking skills. Students who have not successfully completed ACS 107 may repeat it once.

ACS 108 Problem Analysis and Critical Thinking 3 credits

Level I Prerequisites: COMPASS Reading = 78-81 or ACS 107 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for advanced learners who wish to improve their performance in all academically demanding courses (including math, science, and technology). Analytical, problem-solving and critical thinking skills are enhanced through a variety of instructional units (analogies, serial order, spatial diagrams, etc.), and 15th grade-level textbook selections are used for analysis. For other reading courses, look under Reading (REA).

ACS 110 Speed Reading 2 credits

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

Designed to improve reading rates, this course may double students’ reading speeds (at a minimum) with no loss in comprehension. Students also learn a variety of techniques that enable them to vary their reading speed according to the material and their specific purpose. This course was previously ACS 106.

ACS 121 Career Planning Seminar 2 credits

Level I Prerequisites: COMPASS Reading = 53 or REA 051 and COMPASS Writing = 40 or ENG 051

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course is designed for persons undecided about a career goal or program of study, or interested in making a career change. Students complete a self-assessment of interests, work values, skills and abilities through exercises and vocational inventories. Students will also learn how to research careers, become more knowledgeable of careers, career alternatives, and employment trends through the use of course materials, classroom activities, and in-class guest speakers. Other topics include: decision making skills, self-esteem, and work attitude.

ACS 122 Career Decision Making 1 credit

Level I Prerequisites: COMPASS Reading = 68 or REA 071 and COMPASS Writing = 60 or ENG 090 or ENG 091 may enroll concurrently in ENG courses

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This short course is designed for students who are undecided about career and life goals. Two day-long class sessions are held, usually on consecutive weekends, followed by outside assignments that students complete at their own pace. Through exercises, activities, and career tests, students clarify their goals, interests, values, and learn decision making skills. Students also research occupations.

Accounting

ACC

ACC 100 Fundamentals of Accounting I 3 credits

Level I Prerequisites: MDEV = 75 or MTH 067 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces students to the theory and practice of modern double-entry accounting systems and procedures. Emphasis is placed on journalizing and posting, adjusting and closing books and the preparation of financial statements for both service and merchandising businesses. The class is designed for the non-accounting major. This course is not designed for transfer to four-year colleges. This course was previously ACC 091.

ACC 101 Fundamentals of Accounting II 3 credits

Level I Prerequisites: ACC 100

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

A continuation of ACC 100, which includes notes, inventories, depreciation, accruals, and end of the year procedures with financial statements. The course addresses partnerships, corporations, statement analysis and interpretation, and is designed for non-accounting majors. This course is not designed for transfer to four-year colleges. This course was previously ACC 092.

ACC 111 Principles of Accounting I 3 credits

Level I Prerequisites: MTH 125, MTH 169, or MTH 181 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is an introductory course in accounting principles and theory with emphasis on the accounting cycle, recording and valuation of assets and current liabilities, financial reporting and an introduction to accounting systems and controls. Students will also perform financial analysis which will include assessing a company’s ability to pay off its current liabilities.

ACC 122 Principles of Accounting II 3 credits**Level I Prerequisites:** ACC 111**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a continuation of Principles of Accounting I covering partnerships, corporations, financial analysis, and an introduction to managerial accounting. Students learn how to identify financial accounting information pertaining to business entities and to evaluate a company's performance and forecast future performance.

ACC 131 Computer Applications in Accounting 3 credits**Level I Prerequisites:** ACC 100 or ACC 111, both courses may enroll concurrently**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

Accounting applications (spreadsheet, general ledger, accounts receivable, accounts payable, depreciation, and payroll) are presented and mastered on the microcomputer in such a manner that no prior knowledge of microcomputers is required. This course does not teach computer programming, but it is intended to train students to become intelligent users of accounting software on the microcomputer.

ACC 174 ACC Co-op Education I 1-3 credits**Level I Prerequisites:** Two courses in ACC discipline; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.

ACC 213 Intermediate Accounting 3 credits**Level I Prerequisites:** ACC 122**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a continuation of the study of generally accepted accounting principles as they pertain to the valuation and classification of current assets, plant assets, intangible assets, and current liabilities. Students with experience equivalent to ACC 122 may contact the instructor for permission to waive the prerequisite.

ACC 225 Managerial Cost Accounting 3 credits**Level I Prerequisites:** ACC 122**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Principles and procedures for measuring and controlling costs are discussed as well as cost-volume profit relationships, job order accounting, budgets, standard costs, relevant costs, and process accounting. This course is required of Accounting majors and is offered in the winter semester only. Students with experience equivalent to ACC 122 may contact the instructor for permission to waive the prerequisite.

ACC 274 ACC Co-op Education II 1-3 credits**Level I Prerequisites:** ACC 174; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

This is the second of two co-op courses in which students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

Animation**ANI****ANI 145 Concept Development for Animation 2 credits****Level I Prerequisites:** ANI 150 may enroll concurrently**20 lecture, 0 lab, 0 clinical, 10 other, 30 total contact hours**

This course is an introduction to the conceptualization process that precedes the creation of an animation. Students will participate in all phases of developing an idea for animation: research, plan, ideation, storyboarding, and logic.

ANI 150 3D Animation I: Modeling 4 credits**Level I Prerequisites:** ANI 145 may enroll concurrently**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

This course introduces students to creating digital 3D forms for animation. Various techniques (wire frame, compound primitives and NURBS) are used to construct 3D forms. Using industry-standard software, students develop 3D modeling/animation skills while learning the technical vocabulary needed for the 3D modeling/animation industry. Students create and apply textures and lighting to digital 3D forms, investigate camera positioning/point of view, and perform simple rotational animation.

ANI 155 Textures and Studio Lighting for Animation 4 credits**30 lecture, 0 lab, 0 clinical, 60 other, 90 total contact hours**

Using traditional studio techniques and Adobe Photoshop, students will learn to enhance form through use of lighting effects, cast shadows, highlights, and reflections.

ANI 230 Motion and Sound 2 credits**Level I Prerequisites:** ANI 145 and ANI 150 minimum grade "C+"**Corequisites:** ANI 250**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course focuses on the knowledge and skills needed to produce motion and sound for animations. Characteristics of space and movement, as well as concepts and techniques related to the generation and use of sound, will be studied. This course is an integral part of assembling animations, as well as bringing them to life with editing, and Foley arts. Some of the software covered will be Photoshop, Final Cut Pro, and Soundtrack Pro.

ANI 250 3D Animation II 4 credits**Level I Prerequisites:** ANI 145, ANI 150, and GDT 140 minimum grade "C" all courses**Corequisites:** ANI 230**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

This course builds on the 3D skills of ANI 150. The course will work on proficiency and efficiency in model construction, texture building, and furthering concepts in modeling for animation. The class will explore photorealistic rendering, key-framing, inverse and forward kinematics, and more complex animations. The class will pinnacle in a finished output to video for presentation.

ANI 260 3D Animation III 4 credits**Level I Prerequisites:** ANI 250 minimum grade "C"**60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours**

This course builds skills from previous 3D animation courses at a more advanced level. Students will develop proficiency and efficiency in model construction, texture building, and furthering concepts in modeling for animation. The class will explore animation and rigging, photorealistic rendering, special effects, and scene construction.

Anthropology

ANT

ANT 201 Introduction to Cultural Anthropology 3 credits
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will employ anthropological theory and method to survey the human experience from a holistic perspective. Relationships between human biology, psychology and culture will be examined utilizing the essential concepts and methods that typify cultural anthropology so that the student may better understand and appreciate the diversity of culture and the flexibility of human adaptations.

ANT 202 Introduction to Physical Anthropology 3 credits
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will examine the human species from a biological and bio-cultural perspective. Major areas of coverage include the process of evolution, human genetics, human variation, biological systematics, primate studies, human fossil remains and Paleolithic archaeological findings.

ANT 205 Introduction to Archaeology 3 credits
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides a survey of anthropological archaeology. Topics covered include the following: basic goals of archaeology, archaeological methods and techniques used to research the material record of human behavior, and core anthropological theories used to explain human evolution and socio-cultural change. Archaeological site reports will be used throughout the course to illustrate research practices.

Architectonics

ARC

ARC 000 Architectural Studio 0 credit
0 lecture, 30 lab, 0 clinical, 0 other, 30 total contact hours

This is a studio-based course that supports Architectural Drawing I, II, III, and IV. Students will receive individualized direction and critique of their projects. Students will work at their own pace and have access to computers, technical references, and equipment that are essential to achieving the outcomes to the listed drawing courses. Students enrolled in ARC 111, 122, 213, or 224 must enroll in ARC 000 concurrently.

ARC 100 Specifications 1 credit
Level II Prerequisites: ARC 117; or consent required
15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

An introduction is provided to building construction specifications, stressing the organization and preparation of specifications for construction contracts.

ARC 101 Graphic Communication for the Construction Industry 3 credits
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for anyone entering the architectural and construction field. The student will learn how to read a set of residential and light framed building prints. Starting with the floor plan, the student will work their way through the various levels of a building by reading the foundation, roofing, elevations, and section details that are created to accurately describe the design and construction of the building. Graphic communication by sketching is featured.

ARC 102 Architectural CAD 2 credits

Level II Prerequisites: ARC 117
30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours

This is a course in which the student learns the basic techniques to use CAD for design and communication in the architectural design and construction planning disciplines. The student produces construction documents and architectural designs, including 3-D digital modeling. Featured in this course are AutoCAD and Architectural Desktop.

ARC 109 Surveying Layout I 3 credits

Level I Prerequisites: ARC 101 minimum grade "C", may enroll concurrently; or consent required
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This lecture and field course addresses the introductory knowledge and skills pertaining to land survey procedure. Practical skills in acquiring, procuring data and interpreting drawings with related documentation are covered. These skills are the basic foundation skills that are required to work as a crew member on a surveying team.

ARC 111 Architectural Drawing I 3 credits

Level I Prerequisites: MDEV = 75 or MTH 067, COMPASS Reading = 37 or REA 040, and COMPASS Writing = 40 or ENG 051
Corequisites: ARC 000
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an introduction to residential planning and design. It emphasizes the accurate and detailed methods of creating complete construction drawings and documents. Students will be exposed to light frame construction methods and materials. Students are expected to research current construction code requirements and materials, as it pertains to their assignments, using the Internet and traditional research methods.

ARC 117 Construction Materials 3 credits
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

A survey is provided of typical types of materials used in building construction. Emphasis is placed on the properties, selection and building techniques appropriate for a wide range of materials. Included are woods, metals, plastics, clay, gypsum, glass and aggregate materials.

ARC 118 History and Theory of Architecture I 3 credits
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course, various architectural structures are presented and analyzed for the period of antiquity to 1870, the Gothic era. Emphasis is placed on fundamental themes underlying modern architectural form. Written essays and oral presentations are used to assess learner acquisition of knowledge of architectural history.

ARC 120 Mechanical and Electrical Systems for Buildings 3 credits

Level II Prerequisites: ARC 111
30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

The drafting of mechanical and electrical systems in buildings from prepared design data is emphasized. This is a laboratory course with lectures related to the laboratory. Students must have drafting instruments.

| | | | |
|--|------------------|--|------------------|
| ARC 122 Architectural Drawing II | 3 credits | ARC 210 Structure in Architecture | 2 credits |
| Level I Prerequisites: MDEV = 75 or MTH 067, COMPASS Reading = 37 or REA 040, and COMPASS Writing = 40 or ENG 051 | | Level I Prerequisites: ARC 122 and PHY 105 or PHY 111 | |
| Level II Prerequisites: ARC 111 minimum grade "C" | | 30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours | |
| Corequisites: ARC 000 | | This class provides an introduction to the use of structural systems (steel, timber, and reinforced concrete, etc.). Design fundamentals of simple structural components are emphasized. | |
| 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | | ARC 213 Architectural Drawing III | |
| This is a continuation of residential planning and design. The specific focus of this course is the design and development of construction drawings and documents for a custom/luxury home with two stories. Students will be exposed to various light frame construction methods and materials. Students are expected to research current construction code requirements and materials, as it pertains to their assignments, using the Internet and traditional research methods. | | Level I Prerequisites: ARC 122 minimum grade "C" | |
| ARC 143 Surveying Layout II | | Corequisites: ARC 000 | |
| Level I Prerequisites: ARC 109 minimum grade "C", may enroll concurrently; or consent required | | 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | |
| 15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours | | This course focuses on the preparation of architectural presentation drawings from diagrammatic sketches, pictures, surveys, and conference notes for a light industrial construction project. The finished structure will be of masonry construction. A finished portfolio is required and students are expected to utilize CAD to aid in the production of their presentation and construction drawings. | |
| This lecture and field based course addresses basic mathematical computation skills required to verify data consistent with the appropriate level of technical applied geometry as used in the field of surveying. Students will be able to compare land data, as generated by electronic surveying equipment, to other related surveying documents to assess accuracy of surveying measurements. Sketching of site plans will also be addressed in this course. | | ARC 218 3D Presentation/CAD | |
| ARC 150 Presentation Drawings and Models | | 3 credits | |
| 30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours | | Level I Prerequisites: ARC 102, high school CAD, or work experience | |
| The emphasis in this course includes manual skills to make perspective drawings for pictorial presentation, scale models showing site conditions with topography, simple methods for rendering drawings, shades and shadows on architectural drawings, and photographs of models for simulated comparison of proposed building to proposed building site. | | Level II Prerequisites: ARC 122 | |
| ARC 170 Cabinetry and Millwork Design | | 30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours | |
| Level I Prerequisites: CON 170 minimum grade "C", MDEV = 75 or MTH 067, COMPASS Reading = 37 or REA 040, and COMPASS Writing = 40 or ENG 051 | | In this course students develop computer skills to produce perspective drawings for pictorial presentation, 3D solid modeling, and raster image insertion for site conditions and topography. Simple computer methods for rendering views, shades and shadows on achitectural drawings are covered. Visual Reality/ Renderize Live, 3D Studio, or equivalent software is used. | |
| 15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours | | ARC 219 Architectural Engineering and Construction CAD | |
| This is an introductory course in design elements and processes for cabinetry and millwork systems. It will include CAD-based software that will assist in developing the skills and knowledge for completers of the certificate program. Students will create computer-based renderings of interior elevations which require cabinetry, built-ins, stairs and casework, and interior trim. | | 3 credits | |
| ARC 174 ARC Co-op Education I | | 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | |
| Level I Prerequisites: ARC 111 and ARC 117; consent required | | Lectures, demonstrations, research and primarily guided lab practice introduce the latest techniques that CAD systems employ to assist in the preparation of presentation, construction and detail drawings. Software featured includes base packages and 3R party applications as available. Features microstation, AutoCAD or DataCAD or any combination. | |
| 0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours | | ARC 224 Architectural Drawing IV | |
| In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, the student sets up work assignments and learning objectives to connect classroom learning with career-related work experience. Instructor consent is required to register for this course. | | 3 credits | |
| ARC 209 Surveying Layout III | | Level I Prerequisites: ARC 213 minimum grade "C" | |
| Level I Prerequisites: ARC 143 minimum grade "C", may enroll concurrently; or consent required | | Corequisites: ARC 000 | |
| 15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours | | 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | |
| This lecture and field based course address intermediate knowledge and skills pertaining to land surveying and is a continuation of the practical applications of surveying. Specifically addressed in this course are differential leveling, spirit leveling, base line staking, repetition angles, grid method leveling, and contour interpolations. A variety of sites will be utilized for the surveys. | | This course focuses on the preparation of architectural presentation drawings from sketches, pictures, surveys, and conference notes for a mercantile office project. This commercial building will be a masonry, glass and steel columned structure four stories in height. Students are expected to utilize CAD and the Internet to aid in the production of their work. All design will comply with current Michigan Building Code and the ADA. | |
| ARC 227 Estimating Construction Costs | | 3 credits | |
| Level I Prerequisites: ARC 101 minimum grade "C-", may enroll concurrently | | Level I Prerequisites: ARC 101 minimum grade "C-", may enroll concurrently | |
| 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | | 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | |
| | | This course provides an introduction to the field of estimating construction costs for building construction projects and includes advanced topics such as computer estimating software selection and researching methods and techniques employed by construction estimators. Analysis of quantitative survey methods of estimating materials, labor, equipment, overhead, and profit are included and discussed. | |

ARC 228 Construction Estimating and Specifications 4 credits

Level I Prerequisites: ARC 101 minimum grade “C”

Level II Prerequisites: ARC 102 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is an introduction to building construction and estimating. Students will learn how to read and prepare specification for construction contracts. Students will learn to perform complete and accurate construction cost estimates that include both commercial and residential construction projects. The student will also learn how to make quantity take-off, factor in overhead, equipment and labor cost. Emphasis will be placed on detailed accuracy of estimates and organization of prepared specifications. Basic word processing and spreadsheet software will be utilized to complete assigned projects.

ARC 243 Surveying Layout IV 3 credits

Level I Prerequisites: ARC 209 minimum grade “C”, may enroll concurrently; or consent required

15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours

This course utilizes hands-on approach, combining GIS level data analysis and utilization as well as the latest computerized software approaches to site planning, measurement gathering, and preparation techniques. Learning objectives include introduction to advanced equipment, synthesis of skills developed and problem solving for everyday construction problems. Team based projects and vignettes form the basis for problem solving. Work will be presented and critiqued by professionals. AutoDesk software is featured.

ARC 274 ARC Co-op Education II 1-3 credits

Level I Prerequisites: ARC 174; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and the employer, students determine work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

Art

ART

ART 101 Introduction to Studio Art 3 credits

Level I Prerequisites: No Basic Skills prerequisite

15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours

This course will introduce students to a number of media and practices in studio art. Problems in drawing, design, and a color medium will be given. The student will become acquainted with some basic concepts and materials.

ART 102 Color 4 credits

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

Color is not what it seems to be. Through a series of experiments using colored papers, students will investigate the elusive behavior of color. Students will develop sensitivity to color so that it can be used effectively in every area.

ART 105 Drawing in Europe 3 credits

Level I Prerequisites: consent required

20 lecture, 40 lab, 0 clinical, 0 other, 60 total contact hours

Students study drawing as a means of documentation and personal expression. Through in-studio and on-location drawing assignments, students address the various fundamentals of art and issues relevant to the art of drawing. This course serves as a basis for those who wish to develop their ability to articulate ideas in visual terms. Set in a European city, this course capitalizes on the influences of its art, architecture, landscape and culture in the design of the course objectives, field trip, and class assignments.

ART 108 Three - Dimensional Design 4 credits

Level I Prerequisites: No Basic Skills prerequisite

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This studio class will use a variety of three-dimensional materials and methods to explore the question: What makes good design? Stressing practice before theory, the student will carve, articulate, and construct designs that reveal and embody the principles that underlie good design.

ART 111 Basic Drawing I 4 credits

Level I Prerequisites: No Basic Skills prerequisite

15 lecture, 75 lab, 0 clinical, 0 other, 90 total contact hours

This course is an introduction to the central problems and issues of freehand drawing. Accurate representational drawing is emphasized through a series of projects concentrating on simple objects. The course is recommended for students who plan to continue in art at WCC or to transfer to another college or university.

ART 112 Basic Design I 4 credits

Level I Prerequisites: No Basic Skills prerequisite

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This studio course uses a broad range of exercises and materials to involve the student in two- and three-dimensional design experiences. Its objective is to develop careful seeing and analytical thinking that can be applied to all areas of the visual arts. This course is recommended for students who are planning to continue in art at WCC or to transfer to another college or university.

ART 114 Painting I 4 credits

Level I Prerequisites: ART 111 minimum grade “C”, may enroll concurrently; No Basic Skills prerequisite

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

An analytical approach to the fundamental problems and issues of painting, with emphasis on composition and the articulation of volumetric forms in space.

ART 120 Portrait Painting and Life Drawing 4 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 90 lab, 0 clinical, 0 other, 90 total contact hours

Working from live models, students study anatomy, techniques in drawing, pastel painting and visual expression, multi-media, philosophy, and envisioning. It is preferred, although not required, that students have some art background. Interest is critical.

ART 121 Ceramics I 4 credits

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This studio class will guide the student through a series of projects in clay. The student will develop a comprehension of the different aspects of the ceramic process. The student will also develop a specific set of skills for manipulating and firing clay. The pieces created will demonstrate the different processes and stages by which a piece of clay becomes a piece of ceramic art.

ART 122 Basic Drawing II 4 credits

Level I Prerequisites: ART 111, No Basic Skills prerequisite

0 lecture, 90 lab, 0 clinical, 0 other, 90 total contact hours

Complex problems of drawing are explored with greater emphasis placed on individual solutions. Several new media are introduced.

ART 125 Painting II 4 credits

Level I Prerequisites: ART 114, No Basic Skills prerequisite
90 lecture, 0 lab, 0 clinical, 0 other, 90 total contact hours

Further exploration of the fundamental problems and issues of painting, with greater emphasis on individual development.

ART 127 Life Drawing I 4 credits

Level I Prerequisites: No Basic Skills prerequisite
30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This course will provide instruction in basic approaches to drawing the nude. Quick gesture drawings will develop the movement and drama of the figure. Longer developed drawings will explore the structure of the figure. Emphasis is on analyzing the figure in terms of its simple, solid, underlying forms. This course was previously ART 140.

ART 128 Ceramics II 4 credits

Level I Prerequisites: ART 121 minimum grade "C"; or consent required
30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This course will further explore the fundamental problems and processes of ceramics. The student will integrate the skills learned into a series of ceramic works demonstrating a variety of processes and firing temperatures. Students will take an active role in all aspects of studio management.

ART 129 Life Drawing II 4 credits

Level I Prerequisites: ART 127 minimum grade "C", No Basic Skills prerequisite
30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This course will continue instruction in basic approaches to drawing the nude. Increased proficiency in the skill and concepts introduced in Life Drawing I will be emphasized. New materials will be introduced.

ART 130 Art Appreciation 3 credits

Level II Prerequisites: Basic Computer Literacy is required Blackboard, e-mail, Internet research, typing
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an inquiry into various media and periods of the visual arts focusing on the Arts of the Western World. Instruction will cover at least two-thirds of the periods and media. Periods covered may include: Prehistoric, Egypt, Mesopotamia, Greece, Rome, Medieval, Renaissance, Baroque, 18th, 19th, and 20th Centuries. Media covered may include: photography, graphic arts, painting, sculpture, and architecture.

ART 143 Art and Culture of Afro - America 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course prepares students to participate in and appreciate the arts (visual, dance, music, film, poetry, literature) of African and Afro-American people. Perspectives and definitions that differ from Western values and standards are presented. The anthropological approach is used to recognize the importance of history in understanding the present. Multi-media methods, skill development and aesthetic competence are emphasized.

ART 150 Monuments and Cultures 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an inquiry into various architectural monuments from around the world, focusing on the significance of the monument for a particular civilization, religion, or culture. Secular as well as sacred monuments will be analyzed, including palaces, homes, national monuments, tombs, temples, and pilgrimage sites. Emphasis is placed on the exploration of diverse ideas and concepts of the world in comparison with personal sets of values.

Astronomy**AST****AST 100 Backyard Astronomy 1 credit**

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

An introduction to objects seen in the sky, with some opportunity for direct observation when weather permits. Astronomy is presented as a hobby as well as a basic science. No prior knowledge of astronomy is required.

AST 111 General Astronomy 3 credits

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This is a survey course of the solar system and the universe designed for both transfer and vocational students. No previous mathematics or science is required. Topics include: the sun, moon and planets; Ptolemaic and Copernican systems; seasonal changes in the sky and modern ideas growing from early beliefs in astrology.

Auto Body Repair**ABR****ABR 111 Introduction to Auto Body Repair 4 credits**

15 lecture, 105 lab, 0 clinical, 0 other, 120 total contact hours

This entry level, self-paced course will focus on preparing students for a career in the automotive collision repair industry. Through the use of training modules, students will learn industry standard repair procedures, damage assessment, and proper tool selection to aid in the repair of collision damaged automobiles. Additionally, students will be provided with hands-on training for body panel repair and alignment, plastic welding, MIG welding and be introduced to the automotive finishing process.

ABR 112 Introduction to Automotive Refinishing 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This entry level, self-paced course establishes the foundation on which the beginning painter builds his or her knowledge for a career in the automotive refinishing industry. Students will be exposed to today's industry standard methods to include learning how to apply base and clear systems, single state coatings, primers, and sealers. This is a "hands on" course where students will learn panel preparation, proper mixing of sprayable materials, proper spray gun techniques and adherence to industry safety procedures.

ABR 113 Applied Body Welding and Estimation 4 credits

Level I Prerequisites: ABR 111

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course introduces the basics of welding skills used in auto body repair. It also reviews the use of flat-rate manuals to determine parts and labor costs in estimating damaged automobiles with an emphasis on procedures used to establish complete and accurate prices in the preparation of estimates.

ABR 116 The Evolution of the Automobile 2 credits

20 lecture, 10 lab, 0 clinical, 0 other, 30 total contact hours

This introductory course provides students with basic knowledge and skills relating to automotive design, evolution, and repair. The course combines lecture, student-conducted research, and hands-on shop training. Topics include: evolution of auto design, automotive systems, and research techniques. Students participate in lab experiences to develop skills in parts fabrication.

ABR 123 Auto Body Repair Applications 4 credits

Level I Prerequisites: ABR 111

0 lecture, 120 lab, 0 clinical, 0 other, 120 total contact hours

This is a continuation of ABR 111. Lab work includes actual repairs to automobiles to develop basic bumping skills. Emphasis is placed on quality and excellent work habits. Included is the proper use of hydraulic equipment during the repair of collision damage.

ABR 124 Auto Refinishing Applications 4 credits

Level I Prerequisites: ABR 112

15 lecture, 105 lab, 0 clinical, 0 other, 120 total contact hours

This is a continuation of ABR 112. Lab assignments on actual automobiles provide an opportunity to improve skills in matching high metallic colors using modern spot repair and color blending techniques, as well as overall refinishing. Emphasis is placed on solving paint problems and the proper detailing necessary to achieve repairs that meet trade standards.

ABR 130 Custom Painting 4 credits

Level II Prerequisites: ABR 112

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course provides students with an understanding of the art of custom painting. Students work with the tools and techniques used in the field. The course covers the use of special effect colors such as pearls and candies. Students use air brushes, pinstripe brushes, and lettering brushes. Murals, graphics, and etching are also covered. Lab assignments on vehicles will provide an opportunity to improve skills.

ABR 174 ABR Co-op Education I 1-3 credits

Level I Prerequisites: ABR 112 and ABR 113; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated position in the field of auto body repair. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences. Students with equivalent experience may contact the instructor for permission to waive the prerequisite.

ABR 219 Advanced Auto Body I: Major Repair 4 credits

Level I Prerequisites: ABR 123 and ABR 124

15 lecture, 105 lab, 0 clinical, 0 other, 120 total contact hours

This course covers the use of hydraulic jacking equipment to repair damaged sheet metal and body shells. Advanced welding techniques and fine tuning MIG/TIG welders for use on aluminum panels are included. Lab work includes set-up of typical push or pull operations and straightening procedures used on collision damage.

ABR 224 Advanced Auto Body II: Auto Refinishing Fundamentals 4 credits

Level I Prerequisites: ABR 123 and ABR 124

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course provides students with the skills to use paint repair applications on collision damaged vehicles. Included is theory of paint blending, and planning and set-up of single and multi-stage blend repairs. Emphasis is on basecoat/clearcoat finishes and tri-coat finishes. Students learn the characteristics of color and how to apply knowledge of color movement and tint to obtain blendable color matches. Lab assignments include set-up of paint mixing stations and plotting solid and metallic colors.

ABR 226 Advanced Auto Body III: Frame/Unibody Alignment 4 Credits

Level I Prerequisites: ABR 224

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course covers the repair of structurally damaged conventional framed, unitized automobiles and light trucks. Included is a detailed study of body and frame construction, diagnostic procedures, repair techniques and structural parts replacement using conventional and computerized laser measuring equipment.

ABR 229 Advanced Auto Body IV: Major Repair Applications 4 credits

Level I Prerequisites: ABR 219

40 lecture, 80 lab, 0 clinical, 0 other, 120 total contact hours

This course provides a detailed study of the automobile body that includes the use of hydraulic jacks, suspension and alignment tools, auto-electric equipment, and heating and air conditioning tools. Electrical theory, alignment and suspension theory, and application knowledge of air conditioning theory are covered. Lab assignments include full or partial panel replacement including the replacement of structural stationary glass. Work is done on collision damaged vehicles provided by the school or students' own vehicles.

ABR 251 Custom Cars and Concepts I 3 credits

Level I Prerequisites: ABR 111, ARF 115, ASV 141, MTT 102, and WAF 100 minimum grade "C"; or consent required

Corequisites: ABR 252

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course is the first in a four part series that merges classroom activities with real world experience in the field of customizing. Students plan, analyze, and design unique masterpieces worthy of a magazine cover and feature article publication. Students become fully involved in the budgeting of time, money, and acquisition of materials needed to complete different phases of the project. Emphasis is placed on establishing relationships with manufacturers and suppliers while polishing automotive collision repair and finishing technician skills.

ABR 252 Custom Cars and Concepts II 3 credits

Level I Prerequisites: ABR 111, ARF 115, ASV 141, MTT 102, and WAF 100 minimum grade "C"; or consent required

Corequisites: ABR 251

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course is the second of a four part series. Students design and develop project plans and formalize design activities including chassis, exterior and interior. Students will demonstrate their proficiency in the analysis of structural and non-structural body components.

ABR 253 Custom Cars and Concepts III 3 credits

Level I Prerequisites: ABR 251 and ABR 252 minimum grade "B"; or consent required

Corequisites: ABR 254

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course is the third in a four part series. Students build and test the project, including mechanical and electrical components, and painting and refinishing.

ABR 254 Custom Cars and Concepts IV 3 credits

Level I Prerequisites: ABR 251 and ABR 252 minimum grade “B”; or consent required

Corequisites: ABR 253

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This is the final course in a four part series. Students test the completed custom car project. In addition, students prepare the project for show including scheduling and coordinating activities related to the design of displays and choice of venues. Students review and reconcile their budgeting of time, money, and acquisition of materials that are needed to complete the different phases of a project.

ABR 255 Car Show Participation 6 credits

Level I Prerequisites: ABR 251, ABR 252, ABR 253, and ABR 254

10 lecture, 0 lab, 0 clinical, 0 other, 10 total contact hours

This course is the capstone experience of the Custom Cars and Concepts program. Students participate in all phases of the process of showing a project vehicle at a car show. All aspects of designing displays and selecting venues will be included in the course. This course builds on students' abilities to plan, analyze, design, develop, build, and test custom cars.

ABR 274 ABR Co-op Education II 1-3 credits

Level I Prerequisites: ABR 174; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

Auto Restoration & Fabrication ARF**ARF 115 Classic Auto Restoration I 4 credits**

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course covers vehicle construction, as well as working properties of automotive sheet metal. Emphasis is on removal, replacement, and alignment procedures for bolted on trim, hardware, and body panels (exterior and interior). Types of welded joints used to repair or replace damaged panels are included with an emphasis on lead filling and metal finishing without the use of filler material. Reconditioning of metal parts through sand blasting and media blasting techniques will be studied. This course was previously ABR 115.

ARF 117 Classic Auto Restoration II 4 credits

Level I Prerequisites: ARF 115

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This is a continuation of ARF 115. Lab work on vehicles being completely restored takes place. Complete exploration of the restoration process is made on individual as well as group and class projects. The use of manuals, literature, and the internet to locate replacement parts and panels as well as cost estimation is taught. Emphasis is on quality and workmanship. This course was previously ABR 117.

ARF 215 Classic Auto Restoration III 4 credits

Level I Prerequisites: ARF 115 and ARF 117

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course focuses on restoration of interior and exterior trim and hardware including headliners, dash panels, seats, carpet, glass, hood ornaments, body side moldings, and bumpers. Students gain the skills to assemble a classic car properly with emphasis on details and quality. This course was previously ABR 215.

ARF 217 Classic Auto Restoration IV 4 credits

Level I Prerequisites: ARF 215

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course focuses on advanced skills in automotive welding techniques. Students learn advanced skills in shaping metal to form the parts to replace original damaged parts on classic cars. Advanced projects are completed on the student's own vehicle or one provided by the school. This course was previously ABR 217.

Automotive Services ASV**ASV 112 Classic Engines 4 credits**

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course is for the automobile restoration enthusiast and prospective professional who wants to learn how to rebuild a vintage engine. The focus is on engines pre-dating emission control and electronic engine management technology. Engine tear-down, cleaning, inspection, measuring, sourcing, specifying, and obtaining quality machining services, inspection of replacement parts, and reassembly is emphasized. A variety of engine designs and materials are compared and contrasted. This course was previously ARF 112.

ASV 120 Engine Performance Recertification 1 credit

Level II Prerequisites: Michigan Certification in Engine Performance

16 lecture, 0 lab, 0 clinical, 0 other, 16 total contact hours

This course is for mechanics who want to maintain their current Michigan certification in the engine performance area. Recertification is granted if class is passed. Students must have Michigan Certification in Engine Performance to enroll in this course.

ASV 141 Automotive Mechanics I 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

In this course, students will cover basic shop safety, shop practices, under hood and under car preventative maintenance theory and repair. Students will also cover basic automotive brake system theory and service. Included in this course is the theory and service of basic gasoline engines - disassembly, measurements, assembly, and project organizations.

ASV 142 Automotive Mechanics II 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

Students perform suspension and steering system service, drive shaft service, basic and advanced electrical system testing and repair, and basic fuel system testing and repair. Instruction stresses hands-on work and lays a foundation for advanced ASV courses.

ASV 143 Automotive Mechanics III 4 credits

Level I Prerequisites: ASV 141

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course covers the theory, history, fundamentals of testing and repair of fuel injection, emission controls, and OBDII. This course also covers basic on-car engine repairs and diagnostic testing and cylinder head gasket repair.

ASV 144 Automotive Mechanics IV 4 credits

Level I Prerequisites: ASV 141

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

Students perform drivetrain system service including clutches, manual transmissions, axles and differentials, 4-/all-wheel drives, and automatic transmissions. Students with experience equivalent to ASV 141 may contact the instructor for permission to waive the prerequisite.

ASV 156 Electrical Systems Recertification 1 credit

Level II Prerequisites: Michigan Certification in Electrical Systems

16 lecture, 0 lab, 0 clinical, 0 other, 16 total contact hours

This course is for automotive mechanics who wish to renew their State of Michigan Certification in Electrical Systems. Recertification is granted by the state for passing the course. Students must already be certified in this area to register for the course. This course is graded as pass/no pass.

ASV 174 ASV Co-op Education I 1-3 credits

Level I Prerequisites: consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course students gain skills from a new experience in an approved, compensated position in the field of automotive service technology. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

ASV 177 Recertification in Brakes 1 credit

15 lecture, 15 lab, 0 clinical, 0 other, 30 total contact hours

This course prepares students for the State of Michigan Mechanics Recertification Exam in Brakes. This course is graded as pass/no pass.

ASV 241 Engine Repair 2 credits

Level I Prerequisites: ASV 142, field experience, or consent required

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

Students develop skills and knowledge for understanding and repairing automobile engines. Using texts, tools, manuals, and automobiles in a laboratory setting, students perform service and repair on modern automobile engines. The course provides the knowledge to prepare for the State of Michigan's mechanic certification and the Automotive Service Excellence (ASE) Exams.

ASV 242 Automatic Transmissions 2 credits

Level I Prerequisites: ASV 144, field experience, or consent required

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

An application of hydraulic fundamentals to automatic transmission operation is provided in this course. Diagnosis of transmission, hydraulic, and electrical systems is featured. The course provides the knowledge to prepare for the State of Michigan's mechanic certification and the Automotive Service Excellence (ASE) Exams.

ASV 243 Manual Drive Trains and Axles 2 credits

Level I Prerequisites: ASV 144, field experience, or consent required

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This is a course in the operating principles and repair procedures of manual driveline systems. Units of study include such areas as final drive systems, clutches, transmissions, and transaxles. Both front and rear-wheel drive systems as well as four-wheel drive units are studied. Diagnosis and repair procedures on actual vehicles are stressed. The course provides the knowledge to prepare for the State of Michigan's mechanic certification and the Automotive Service Excellence (ASE) Exams.

ASV 244 Suspension and Steering 2 credits

Level I Prerequisites: ASV 142, field experience, or consent required

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

Students learn the theory of wheel alignment and develop skills needed to diagnose and align all foreign and domestic cars. Using state-of-the-art balancers, students understand and perform wheel balance equal to the level accepted by the industry. The course provides the knowledge to prepare for the State of Michigan's mechanic certification and the Automotive Service Excellence (ASE) Exams.

ASV 245 Brakes 2 credits

Level I Prerequisites: ASV 143, field experience, or consent required

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

In this course students develop skills in diagnosing and repairing brake systems on a variety of working vehicles. Concentration is on factory techniques and accepted field practice. Instruction includes machining of drums and rotors, hydraulic system service, mechanical system inspection and service, and diagnosis and repair of anti-lock brake systems. The course provides the knowledge to prepare for the State of Michigan's mechanic certification and the Automotive Service Excellence (ASE) Exams.

ASV 246 Electrical Circuits 2 credits

Level I Prerequisites: ASV 141 and ASV 142, field experience, or consent required

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This class involves the theory and application of automotive electronic circuits and accessories. It includes the construction and servicing of lighting systems, gauges, warning devices, windshield wipers, and solid state devices. The course provides the knowledge to prepare for the State of Michigan's mechanic certification and the Automotive Service Excellence (ASE) Exams.

ASV 247 Heating and Air Conditioning 2 credits

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

Climate control systems are explained in depth including theory of refrigeration, servicing procedures, and diagnosis techniques. Compressor service and distribution systems are studied. Laboratory experience is given in testing and servicing a variety of systems and problems. The course provides the knowledge to prepare for the State of Michigan's mechanic certification and the Automotive Service Excellence (ASE) Exams.

ASV 248 Engine Performance 2 credits

Level I Prerequisites: ASV 142 and ASV 143, field experience, or consent required

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course is designed to provide the student with skills in troubleshooting and repairing drivability problems with automobile computerized engine management systems (fuel, ignition, and emissions). Actual vehicles are used to demonstrate the use of computerized and digital diagnostic equipment. The course provides the knowledge to prepare for the State of Michigan's mechanic certification and the Automotive Service Excellence (ASE) Exams.

ASV 274 ASV Co-op Education II 1-3 credits

Level I Prerequisites: ASV 174; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

Biology

BIO

BIO 101 Concepts Of Biology 4 credits**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

Basic principles and concepts of biology are surveyed in lecture and laboratory. Emphasis is placed on biological processes as well as practical applications including (but not limited to) major units on chemistry, cells, genetics, cellular energy, kingdoms, reproduction, ecology, evolution, and laboratory skills. If followed by BIO 103, this course provides a comprehensive year long sequence for biology majors. Taken alone, it serves as an introduction to biology for non-science students.

BIO 102 Human Biology 4 credits**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course familiarizes the student with the structures and functions of the human body, recent advances in human genetics, human health and disease, elements of a healthy lifestyle, human reproductive technology, and human evolution. Students apply this information as they gain an understanding of human biology, and how they can contribute to their own health. The laboratory portion focuses on human structure and function using models, dissections, demonstrations, and medical equipment.

BIO 103 General Biology II 4 credits

Level I Prerequisites: CEM 057 and CEM 058, CEM 090, or one year high school chemistry and BIO 101 minimum grade "C" all BIO, CEM, and high school requirements

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

The emphasis in this course is on analyzing the processes and mechanisms in biological systems including genetics, ecology, evolution, animal behavior, and cell energetics. This course, with BIO 101, provides a comprehensive survey of biological concepts and shows the interrelationship of topics covered from the molecular to the biome level. This course is required for the Biology/Pre-Medicine program. Students who have taken high school chemistry with a grade of C or better may have the chemistry prerequisite waived.

BIO 107 Introduction to Field Biology 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to the biology of the outdoors for the beginning student. Subjects such as trees and shrubs, wild flowers, insects, various animals, pond and stream life, and different Michigan terrestrial and aquatic communities will be covered. An outdoor journal and other similar activities will be stressed.

BIO 109 Essentials of Human Anatomy and Physiology 4 credits

Level I Prerequisites: high school biology, BIO 101, or BIO 102 minimum grade "C"

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course is designed to provide an introduction to the essential elements of human anatomy and physiology. It is intended for students entering programs in allied health, including radiography, medical coding and orthotics and prosthetics. This course is not appropriate for pre-nursing students.

BIO 111 Anatomy and Physiology - Normal Structure and Function 5 credits

Level I Prerequisites: high school chemistry, CEM 057 and CEM 058, or CEM 090 and BIO 101, BIO 102, or high school biology minimum grade "C" all BIO, CEM, and high school requirements

60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours

This course provides students with an intensive, in-depth introduction to the structure and function of all human body systems. The emphasis on basic physiological principles also provides students with a good base for more advanced courses. The laboratory provides dissections and experiments.

BIO 147 Hospital Microbiology 1 credit**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is a brief introduction to topics in microbiology involving human health and disease. Biological characteristics of bacteria and viruses are described and selected pathogens are discussed. The innate and adaptive defenses of the human body against microbial pathogens are described. The course also discusses appropriate use of antimicrobics. Public health efforts to control pathogens are also discussed, including vaccination and infection control.

BIO 174 Biology Co-op I 1-3 credits

Level I Prerequisites: consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

Co-op courses provide students with worksite skills and experiences in an approved, compensated position related to their chosen field of study. Together, with an instructor, an employer, and the Workplace Learning Center, the student determines work assignments and learning objectives to connect learning with career-related work experience. Co-op experiences are coordinated by the Workplace Learning Center in conjunction with WCC faculty and cooperating employers. Registration for cooperative education requires attendance at a co-op orientation and the instructor's prior approval.

BIO 200 Current Topics in Biology 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Many issues in contemporary life are related directly or indirectly to biological science. This course is an introduction to scientific inquiry into some of these issues, which may include medical advances, global warming, environmental issues, agriculture, evolution, and space biology. Some topics are pre-selected by the instructor, but others may be chosen based on student interest.

BIO 208 Genetics 4 credits

Level I Prerequisites: BIO 101 or BIO 102 and CEM 105 or CEM 111 minimum grade "C-" all BIO and CEM requirements

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

Introduction to the basic principles of genetics and their application to viruses, bacteria, plants and animals, including humans. Classical and molecular genetics are covered, with emphasis on experimental and statistical evidence from which genetic mechanisms are deduced. Laboratory experiments demonstrate genetic principles. Students who have taken one year of high school chemistry with a grade of C or better may have the prerequisite waived.

BIO 212 Pathophysiology: Alterations in Structure and Function 4 credits

Level I Prerequisites: BIO 111 minimum grade "B-"

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

The focus of this course is the application of the concepts of normal anatomy and physiology to the study of the disease processes in humans. The course includes identification of the etiology and pathogenesis of disease, alterations in normal body function, and the reaction and adaptation of the body to disease. This course was previously HSC 220.

BIO 215 Cell and Molecular Biology 4 credits

Level I Prerequisites: BIO 101 and CEM 111 minimum grade “C-”

Level II Prerequisites: consent required

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

Introduction to the chemistry and physiology of living cells, including cell metabolism, growth, and division, membrane permeability and excitability, movement and contractile elements, gene expression and protein synthesis. Properties common to all living things will be emphasized, as well as the importance of those properties in the human organism. Students will get hands-on experience with techniques which demonstrate how cells are constructed and function.

BIO 220 Human Genetics 3 credits

Level I Prerequisites: BIO 101 minimum grade “C-”; consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers basic principles of heredity and their relationship to humans. Included are the genetic basis of sexual dimorphism, classical pedigree studies, medical genetics, modern molecular genetics, genetic engineering, and human population dynamics.

BIO 227 Biology of Animals 4 credits

Level I Prerequisites: BIO 101 minimum grade “C-”; or consent required

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course is an intensive study of the diversity, evolutionary and environmental relationships, structures and functions of the major animal groups. Animals are studied with an emphasis on comparative anatomy and physiology, behavior, and ecology. Lectures will incorporate interactive discussions and activities that address our current understanding of animal biology. Laboratory topics will focus on taxonomy and anatomy using models, live specimens, behavioral experiments and dissection. The title of this course was previously Zoology.

BIO 228 Biology of Plants 4 credits

Level I Prerequisites: BIO 101 minimum grade “C-”; or consent required

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

In this class, field and laboratory investigations provide detailed study of plant structure and function. It is for students with a general interest in plants or to provide a basis for further work in botany or other programs. Students with experience equivalent to BIO 101 may contact the instructor for permission to waive the prerequisite. The title of the course was previously Botany.

BIO 237 Microbiology 4 credits

Level I Prerequisites: BIO 101 minimum grade “C-”; or consent required

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

The structure of microbes that have a significant impact on humans is described and their genetics introduced. We discuss the epidemiology and prevention of infectious disease as well as events involved in immunity and pathogenesis within the body. Finally, we survey infectious diseases of major body systems. The lab introduces basic microbiological skills.

BIO 258 Field Study of Trees and Shrubs 1 credit

0 lecture, 15 lab, 0 clinical, 0 other, 15 total contact hours

Trees, shrubs, and vines are studied and identified in this course. The natural history of these plants is also introduced, including reproduction strategies, environmental interactions, and relevance to humans.

BIO 259 Field Study of Common Plants 1 credit

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

Non-woody higher plants are studied with emphasis on identification.

BIO 267 Winter Field Study 1 credit

0 lecture, 15 lab, 0 clinical, 0 other, 15 total contact hours

This course is a study of life out-of-doors in winter. Topics such as plant and animal identification, observation, adaptations, and interrelationships are discussed. This class is especially for students with no previous background in biology and/or students who enjoy being outdoors and are curious about nature.

Business Management

BMG

BMG 100 Investments 1 credit

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This course is designed to acquaint students with the basics of financial investments. Topics include: stocks, bonds, mutual funds, investment banking, financial statement analysis, the stock market, and other phases of financial investments and services.

BMG 101 The Business of Your Career 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course, students examine the nature of business and the types of skills and attitudes needed for success. Students will acquire basic business skills and develop a plan for self-improvement. Students will also develop a plan for pursuing a career that recognizes the need to continually manage their life's work as a business. This course is intended for those students who have little practical business experience and would like to enhance their understanding of basic business concepts.

BMG 102 The Student Enterprise Zone 3 credits

Level I Prerequisites: BMG 101 minimum grade “B” or equivalent experience

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students obtain hands-on experience in planning and running a small business by participating in the strategic planning and management of the Student Enterprise Zone's Web-based directory listing and showcase event. The Zone's directory listing is open to all WCC students with a product or service to sell who meet eligibility requirements. This course was previously BMG 209.

BMG 106 Legal Basics in Business 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for those students wishing to learn about legal issues that arise in business. In one course, students learn to apply fundamental legal principles and rules in order to “redflag” situations of potential legal liability and make suggestions for reducing legal risks, particularly as they apply to legal issues concerning the student's chosen trade or profession. Students learn to use legal resources readily available in the community and explore the nature of the relationship between business ethics and law. Students are expected to make use of computer technologies to learn in both an individual and collaborative environment. This course is appropriate for those students pursuing a trade or occupational career as well as those seeking to transfer

BMG 109 Entrepreneurship I - The Essentials 3 credits

Level II Prerequisites: CIS 099 with “P” grade and BMG 101 or equivalent work experience

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students examine the nature of a small business and the factors that contribute to the success of a business. Students are expected to work independently as well as in groups. Students should possess basic skills in computer literacy that would include the ability to use a word processing program, as well as to use the Internet, to send and receive e-mail and locate information on the Web. Students who lack significant previous work experience should take BMG 101: The Business of Your Career, before taking this course.

| | |
|---|--|
| BMG 110 Credit Management 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | BMG 155 Business on the Internet 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours |
| <p>This is an introductory course in consumer and commercial credit practices, techniques, and regulations for most manufacturing and service industries. Students are shown how to develop credit policies and analyze pertinent credit data, collections, controls, and effects of bankruptcy.</p> | <p>In this course, students examine how e-business is being conducted and managed, its major opportunities, limitations, issues, risks, and the special role that customer data plays in the development of e-business models. The course includes hands-on experience with online technologies similar to those used in e-business. This course is of interest to those seeking entry-level positions in the field of Web development as well as business managers and professionals.</p> |
| BMG 111 Business Law I 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | BMG 160 Principles of Sales 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours |
| <p>This course involves text and case study of the general laws applicable to business, covering the nature of law, courts and court procedures, contracts, real and personal property, wills, trusts, and negotiable instruments. This course is the first of two courses in business law and is appropriate for students intending to transfer. This course, when taken with BMG 122, Business Law II, provides an in-depth study of legal issues affecting business. Students are expected to make use of computer technologies to learn in both individual and collaborative environments using the Internet.</p> | <p>Basic selling techniques are taught and practiced through textbook learning, video demonstrations and practical role-play activities. Emphasis is placed on "how to sell" in the business work environment. Skills learned are appropriate for a variety of sales positions and can be utilized in any industry. Students learn to be effective and sell by building telephone prospecting skills, preparing customer presentation calls, handling customer objectives, and closing a sale. Business etiquette and understanding the basics in commercial contracts are also addressed.</p> |
| BMG 122 Business Law II 3 credits Level I Prerequisites: BMG 111 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | BMG 174 BMG Co-op Education I 1-3 credits Level I Prerequisites: consent required 0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours |
| <p>This course involves text and case studies of agency relationships (including employment), formation and operation of partnerships, formation and operation of corporations, security laws, sales agreements, consumer rights, secured transactions, bankruptcy, computer law and international law. This course, when taken with BMG 111, Business Law I, provides an in-depth study of legal issues affecting business. Students are expected to make use of computer technologies to learn in both an individual and collaborative environment using the Internet.</p> | <p>In this course students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.</p> |
| BMG 130 Investment Strategies 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | BMG 200 Human Relations in Business 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours |
| <p>This is a course designed to help existing or potential investors keep abreast of investment opportunities in today's changing financial world. This course presents current information on stock and bond markets, commodities, and real estate. Students are taught the mechanics of investing and how to analyze risk and return, financial statements, annual reports, financial services reports, mutual funds, and relate to the current tax structure. Students learn to read The Wall Street Journal and utilize the information to evaluate investments.</p> | <p>This course acquaints students with administrative principles and practices emphasizing the human relations aspect of management responsibility as it affects employee attitudes, morale, and productivity. Major emphasis is on relationships among individuals and/or small groups, with problem-oriented sessions used to realistically relate the course materials to the human relations aspect of modern business-industrial enterprise.</p> |
| BMG 140 Introduction to Business 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | BMG 201 Entrepreneurship II - Market Planning 3 credits Level I Prerequisites: BMG 109 minimum grade "C-" or equivalent business experience, may enroll concurrently Level II Prerequisites: CIS 099 with "P" grade 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours |
| <p>This course covers functions, objectives, problems, organization, and management of modern business. Also covered are the free-enterprise system of business-economic activity and the impact of the consumer and governmental forces upon the system. Students develop insight into the vital role of the administrative function in our economy as a whole and in the operation of a single business unit. A practical orientation is offered in the career opportunities available in business and industry.</p> | <p>Students learn how to identify a target market that provides a continuous competitive advantage to the small business owner by performing market research. Students will complete a plan of marketing which includes an evaluation of profit potential. This course was previously BMG 292.</p> |
| BMG 150 Labor-Management Relations 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours | BMG 207 Business Communication 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours |
| <p>This course acquaints students with factors affecting the labor-management relationships, develops insights into the growth, objectives and methods of organized labor and the significant managerial problems involved in dealing with labor. Analysis is done of the legal and institutional framework for collective bargaining; the nature, content and problem areas of the collective bargaining process and other labor relations problems.</p> | <p>By studying the principles, processes and strategies underlying effective business communication, students will develop career-enhancing oral, written, and non-verbal skills. Emphasis is placed on planning, creating and transmitting business information within a variety of business situations found in the global marketplace. Students will prepare routine correspondence, reports, resumes, and formal business presentations.</p> |

BMG 208 Principles of Management 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students will learn about management by developing personal skills and then practicing professional skills for future management success. The course focuses on the four functions of management and related concepts, skills, and applications.

BMG 210 Money, Banking and Financial Institutions 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a course in the functions of finance. The course offers a definition of money including its characteristics and component parts. It identifies how the money supply expands and contracts based upon the inter-workings of the financial system. Also discussed is the effect of national and international financial practices on the consumer and business. Other topics include a comparison of the different types and purposes of various financial institutions, the Federal Reserve system, National Fiscal Policy, and how various monetary controls influence the supply of money; credit availability; forecasting interest rates; how to calculate investment yields and security prices; and stock market reactions based upon inflation and changes in the money supply. Banking and lending practices for business and consumers are emphasized and correlated to credit policies and examples of documentation forms. This course is recommended for business students.

BMG 215 Planning an E-Commerce Business 3 credits

Level I Prerequisites: BMG 155 and INP 290 minimum grade "C-"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course, students prepare an E-commerce business plan suitable for presentation to decision makers. This includes an examination of the strategies used by management to develop and implement an E-commerce site, the process involved in planning and maintaining the Web site, attracting and maintaining customers, and measuring success. Students who have equivalent work experience may contact the instructor to waive the prerequisites.

BMG 220 Principles of Finance 3 credits

Level I Prerequisites: ACC 101 or ACC 122

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course surveys the basic concepts of finance that provide the foundation for successful real world financial management practices. Emphasis is on financial tools required to operate a business. Included is the role of the economy and its effect on interest rates, commercial banking practices, commercial credit, cash management, lending practices, financial statement analysis, time value of money, forecasting, budgeting, capital budgeting, sources of financing, lease vs. purchase, leverage, inventory controls, valuation of rates of return, investment banking, international finance, and bankruptcy. The course is intended to prepare students for advance studies in finance and practical application of financial principles.

BMG 230 Introduction to Supervision 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This supervision course introduces the roles and functions of the first-line manager and develops practical, operational management skills in the functional areas of planning, organizing, leading, and controlling.

BMG 240 Human Resources Management 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers essential human resources activities that must be managed in any organization: employee retention, staffing, compensation, job evaluation, performance management, collective bargaining, safety, employee rights, benefits, pensions, and employment laws.

BMG 250 Principles of Marketing 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a study of our market-directed system with emphasis on the managerial level. Primary emphasis is on marketing strategy, planning in relationship to product, place, promotion and price. The concepts of economic fundamentals, marketing arithmetic, service and international marketing are incorporated.

BMG 265 Business Statistics 3 credits

Level I Prerequisites: CIS 110 and COMPASS College Algebra = 46 or MTH 181 minimum grade "C" both courses

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces the concepts of statistics and their applications to business decisions. Topics include elements of probability, random samples, descriptive statistics, sampling distributions, point and interval estimation, hypothesis testing, and regression and correlation analysis. Emphasis is on collection and analysis of data needed to evaluate reported results of statistical studies and making sound business decisions.

BMG 272 Problem Solving 2 credits

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course examines problem solving techniques and methods used in today's work place. Students gain experience in using both critical and creative thinking approaches to problem solving in both individual and team settings.

BMG 273 Managing Operations 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces students to the fundamental processes of managing and controlling a variety of operations. It includes concepts in operations management that are recognized as important factors in business such as work processes, project management, scheduling and inventory management, quality tools, managing human resources on projects and in teams, and customer management. It is recommended that students have basic supervision knowledge obtained from previous coursework or work experience.

BMG 274 BMG Co-op Education II 1-3 credits

Level I Prerequisites: BMG 174; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

BMG 279 Performance Management 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to provide the student with the human performance skills needed to develop people in an environment that recognizes that they are an organization's most valuable resource. Through the use of skill building exercises and case analysis, the learner will develop knowledge and skills to plan, monitor, measure, motivate, improve and reward performance.

BMG 291 Project Management 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is the final course in the Management Supervision program. Topics include financial analysis, forecasting, aggregate planning, and the process of project planning and implementation. Using project management software students are able to plan and track projects that meet an organization's operational, human resource, and costs needs. In addition, students learn to communicate and collaborate with team members on projects across an organization.

Business Office Systems

BOS

BOS 101A Introduction to Keyboarding **1 credit****Level I Prerequisites:** No Basic Skills prerequisite**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is the first in a series of three keyboarding courses. This course teaches students to keyboard by touch and develop speed, accuracy, and proper techniques on the alphabetic keys. This course is offered only in a self-paced format.

BOS 101B Intermediate Keyboarding **1 credit****Level I Prerequisites:** No Basic Skills prerequisite**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is the second in a series of three keyboarding courses. It is designed for students who have completed BOS 101A or who can key a minimum of 24 wpm. Students increase their speed and accuracy, improve their technique, and learn to touch key the number and symbol keys. Students are evaluated early and may be placed in BOS 101A or BOS 101C based on the results of the evaluation. This course is offered only in a self-paced format.

BOS 101C Advanced Keyboarding **1 credit****Level I Prerequisites:** No Basic Skills prerequisite**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is the third in a series of three keyboarding courses. It is designed for students who have completed BOS 101B or who can key a minimum of 33 wpm. Students increase their speed and accuracy, improve their technique, and learn to touch key the number and symbol keys. Students are evaluated early in the course and may be placed in BOS 101A or BOS 101B based on the results of the evaluation. This course is offered only in a self-paced format.

BOS 107 Office Administration I **4 credits****Level II Prerequisites:** BOS 101C minimum grade "C" or 3 minute typing test minimum score 33 GWAM**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is useful to students entering the world of business for the first time, as well as those workers currently employed in business-related occupations. In this course, students learn a variety of general job functions which will assist, inform, and train them for office careers. These include processing of office mail, handling telephone and faxing services, records management, and proofreading and editing skills. Students learn job-hunting procedures and prepare for employment in the clerical field through an understanding of the changing business world. To be successful in this class students should be familiar with Windows and keyboard at least 30 gross words a minute.

BOS 130 Office Financial Applications **3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The ten-key computer pad as well as Excel and electronic business calculators are used to solve a variety of business problems, including payroll, with serious attention given to efficient operation, verifying techniques, and programming. Emphasis on the use of business mathematics makes this course useful for both business and personal applications.

BOS 157 Word Processing and Document Formatting I**3 credits****Level I Prerequisites:** COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA and ENG courses**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course teaches word processing and document formatting using Microsoft Word. Skills include formatting and editing documents; using grammar and thesaurus functions; applying character, paragraph, and section formatting; preparing headers and footers; using file management procedures; preparing labels and envelopes; and formatting columns. The application of word processing concepts and functions to current business environments is stressed. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm.

BOS 174 BOS Co-op Education I **1-3 credits****Level I Prerequisites:** Eight credits in BOS discipline, minimum 2.0 GPA; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, business-related position. Together with the instructor, the employer, and the co-op placement office, students determine work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two-co-op courses.

BOS 182 Database Software Applications **3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course teaches database concepts and applications using Microsoft Access. Skills and concepts include creating databases; creating and customizing tables and forms; creating, formatting, and enhancing reports; querying and maintaining databases; publishing reports to the Web; enhancing forms; and filtering data. Applying database concepts and functions to business environments is stressed. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm.

BOS 183 Spreadsheet Software Applications **3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course teaches spreadsheet concepts and applications using Microsoft Excel. Skills and concepts include creating, formatting and editing a worksheet; entering formulas and using Excel functions; preparing charts; creating templates, workbooks, and Web pages; creating and using macros; sorting and filtering worksheet databases; and creating data maps and pivot tables. Applying spreadsheet concepts and functions to business environments is stressed. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm.

BOS 206 Scheduling and Internet Office Applications**2 credits****30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides an introduction to the operational and technical aspects of microcomputer communications using Microsoft Outlook and Netscape Communicator. Topics covered include sending and receiving e-mail; electronic scheduling, organizing appointments, meetings, and events; maintaining an address book; and using the Internet for common business tasks. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm.

BOS 207 Presentation Software Applications 2 credits
30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course teaches presentation software concepts and applications using Microsoft PowerPoint in a Windows operating system. Skills and concepts include creating, editing, formatting, and enhancing presentations; using outline view and clip art to create a slide show; using embedded visuals to enhance a slide show; enhancing a presentation with interactive OLE files; and creating Web pages. Applying presentation software concepts and functions to business environments is stressed. Students should be familiar with Windows and have keyboarding skills of at least 25 wpm.

BOS 208 Desktop Publishing for the Office 3 credits
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides a hands-on approach to developing skills in the use of Microsoft Publisher desktop publishing software to create office flyers, newsletters, brochures, bulletins, and related materials. Students use templates and styles and import material created from other software programs. Creating Web documents and posting them to a Web site is covered. Students import images from a scanner and a digital camera and are introduced to image-editing techniques. Good layout techniques are applied to produce documents that communicate effectively in business environments. Students must be familiar with Windows and have keyboarding skills of at least 25 wpm.

BOS 210 Medical Transcription 3 credits
Level I Prerequisites: HSC 101

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This medical transcription course is for students who have some proficiency in keyboarding and medical terminology. Emphasis is placed on the correct use of medical terms; the correct application of writing rules including capitalization, word usage, and punctuation; the efficient use of hardware including a computer, printer, and transcription machine; the formatting of typical medical documents; the use of medical resources; and the knowledge of current employment opportunities in medical transcription.

BOS 223 Medical Office Procedures 3 credits
45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course covers administrative assistant responsibilities in a traditional and computerized medical office or hospital including appointments, patient records, telephone procedures, and credit and collection procedures. Medical insurance is studied as well as legal considerations in a medical office. Students complete forms for Blue Cross/Blue Shield, Medicare, Medicaid, Workers' Compensation, CHAMPUS, and major insurance carriers using the proper coding system. Students should be familiar with Windows and have keyboarding skills of at least 30 wpm.

BOS 224 Medical Office Insurance and Billing 4 credits
Level I Prerequisites: HSC 101 minimum grade "C-"

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is for those interested in a career in the medical office as a medical assistant or insurance biller/coder. The course covers the fundamentals of health insurance, including plan options, carrier requirements, state and federal regulations, selecting relevant information from source documents, accurately completing claim forms, and coding diagnoses and procedures. The learner will practice completing claim forms for Medicare/Medicaid, Blue Cross/Blue Shield, and commercial carriers.

BOS 225 Integrated Office Applications 3 credits
Level I Prerequisites: BOS 257

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course is designed to provide practical study and advanced training in Microsoft Office. Emphasis is given to advanced office practice in repetitive correspondence, letter merging, general office and presentation forms, statistical documents, filing and sorting databases, electronic mail, and telecommunication. Application of advanced Microsoft Office concepts and functions to business environments is stressed. Students must be familiar with Windows and have keyboarding skills of at least 30 wpm.

BOS 250 Office Administration II 4 credits
45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course covers many functions of a business office. Emphasis is placed on the expanding duties of an administrative assistant including time management, business composition, and human relations skills. Continued importance is placed on verbal and written communication. Teamwork, office environment, etiquette, and ergonomics are other topics covered. Specialized office documents are prepared. The role of technology in a business office is continually explored and applied. Students should be familiar with Windows and keyboard at least 30 wpm to be successful.

BOS 257 Word Processing and Document Formatting II 3 credits

Level I Prerequisites: COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA and ENG courses

Level II Prerequisites: BOS 157

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is the second of two courses in word processing and document formatting. It introduces students to advanced word processing formatting and functions such as macros, styles, templates, graphics, Web pages, versions, forms, WordArt, Draw, outlines, indexes, and mail merges. The formatting of memos, letters, reports and specialized documents according to current business standards is emphasized throughout the course. Students must be familiar with Windows and have keyboarding skills of at least 25 wpm.

Chemistry CEM

CEM 090 Introductory Chemistry 4 credits
Level I Prerequisites: College Level Entry Scores

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course offers a basic exposure to the general concepts of chemistry and provides an introduction to best practices and procedures in a chemical laboratory. Students with no background in high school chemistry or algebra, or students wishing to improve their chemistry background should take this class before taking CEM 105 or CEM 111. This course contains material previously taught in CEM 057 and CEM 058.

CEM 105 Fundamentals of Chemistry 4 credits
Level I Prerequisites: high school chemistry, CEM 057 and CEM 058, or CEM 090 and MTH 097, COMPASS Algebra = 32, or high school algebra; minimum grade "C" in all CEM, MTH, and high school requirements

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

Students with an interest in nursing or other health related areas, or needing a general science elective find that this broad survey of the major topics in chemistry meets the requirements of their program.

CEM 111 General Chemistry I 4 credits

Level I Prerequisites: high school chemistry, CEM 057 and CEM 058, or CEM 090 and COMPASS Algebra = 32 or MTH 097, minimum grade “C” in all CEM, MTH, and high school requirements

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course covers the major topics in chemistry. Laws of chemical combination, states of matter, atomic and molecular structure, bonding, and other basic principles are covered. It is for students in a professional or pre-professional curriculum.

CEM 122 General Chemistry II 4 credits

Level I Prerequisites: CEM 111 and COMPASS Algebra = 66 or MTH 169 both courses minimum grade “C”

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This is the second of a two-course sequence in general chemistry for pre-professional and liberal arts students. The course develops concepts of chemical kinetics, chemical equilibrium, chemical thermodynamics, and nuclear chemistry. Laboratory exercises are included to assist students in understanding the above topics.

CEM 140 Organic Biochemistry 4 credits

Level I Prerequisites: CEM 105 or CEM 111 minimum grade “C”

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

An introduction to both organic chemistry and biochemistry for nursing and other health services students. Major topics covered are the structure and functional groups of organic compounds, structures of biological molecules, mechanism of enzyme-catalyzed reactions, equilibria involved in the exchange and transport of oxygen and carbon dioxide, acid-base balance, and bioenergetics.

CEM 211 Organic Chemistry I 4 credits

Level I Prerequisites: CEM 122 minimum grade “C”

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course is the first in a two-semester sequence in organic chemistry. It provides students with a background in nomenclature of organic compounds, stereochemistry, preparation and reactions of aliphatic and aromatic compounds. Students also practice the preparation and handling of organic compounds in the laboratory.

CEM 222 Organic Chemistry II 4 credits

Level I Prerequisites: CEM 122 and CEM 211 minimum grade “C”

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course provides a continued exploration of nomenclature, stereochemistry, preparations and reactions of organic compounds including spectroscopic analysis in the laboratory. Students apply the techniques used in CEM 211 to the synthesis and analysis of complex organic compounds. Laboratory work includes hands-on spectroscopic analysis (IR, GC, and NMR) of products and unknowns. This is the second course in a two semester sequence of organic chemistry.

Child Care Professional

CCP

CCP 101 Child Development 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides a general overview of the physical, social, emotional and intellectual development of the child from conception to maturity with emphasis on the preschool years. It examines the environmental, ethnic and familial factors that make for group differences and individuality of growth, and reviews current research in these areas.

CCP 113 Health, Safety and Nutrition for Child Care 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Best practices in health, safety and nutrition are presented. Students develop specific competencies in these areas including establishing and maintaining a healthy, safe child care program, planning nutritional meals and snacks, and teaching children and their parents about health, safety and nutrition. Communicable diseases, government funded child/family food and nutrition programs, playground and toy safety, and resources for the child care provider are included.

CCP 122 Child Development Credentialing I 4 credits

Level I Prerequisites: COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA or ENG courses

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course provides part of the formal training for the national child care credential, The Child Development Associate (CDA). Students cover six of the thirteen functional areas of the CDA competency standards: safety, health, learning environment, physical and cognitive development and communication. Students must be at least 18 years of age and have a high school diploma or GED to register for this course. Concurrent enrollment in CCP 132 or regular access to a licensed child care program is required to complete assignments.

CCP 123 Child Development Credentialing II 4 credits

Level I Prerequisites: COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA or ENG courses

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course provides part of the formal training for the national child care credential, The Child Development Associate (CDA). Students cover seven of the thirteen functional areas of the CDA competency standards: creativity, self, social, guidance, families, program management and professionalism. Students must be at least 18 years of age and have a high school diploma or GED to register for this course. Concurrent enrollment in CCP 133 or regular access to a licensed child care program is required to complete assignments.

CCP 124 CDA Assessment Preparation 1 credit

Level I Prerequisites: COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA and ENG courses; consent required

Corequisites: CCP 134

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This course helps candidates for the national Child Development Associate Certificate prepare for assessment. Students will receive assistance with preparing the Professional Resource File and preparing for the Early Childhood Studies Review. Students must have completed 120 clock hours of approved instruction in the 13 CDA functional areas and eight subject areas required by the CDA Council and submit proof of this training.

CCP 132 Child Development Practicum I 1-2 credits

Level I Prerequisites: COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 and CCP 122 minimum grade “C” may enroll concurrently in REA, ENG and CCP courses; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

This course provides a supervised work experience for CDA candidates. Students are expected to demonstrate competence in the CDA functional areas: safety, health, learning environment, physical and cognitive development, and communication. Students are required to be employed in a licensed child care program with infants and toddlers or preschoolers, or licensed family child care home. Observations will be completed at the work site by a practicum instructor during regular hours of operation using the standards for the Child Development Associate national child care credential.

CCP 133 Child Development Practicum II 1-2 credits

Level I Prerequisites: COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 and CCP 123 minimum grade “C” may enroll concurrently in REA, ENG and CCP courses; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

This course provides a supervised work experience for CDA candidates. Students are expected to demonstrate competence in the CDA functional areas: creativity, self, social, guidance, and families. Students are required to be employed in a licensed child care center with infants and toddlers or preschoolers, or a licensed family child care home. Observations will be completed at the work site during regular hours of operation using standards for the Child Development Associate national child care credential.

CCP 134 Child Development Practicum III 1 credit

Level I Prerequisites: COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA and ENG courses; consent required

Corequisites: CCP 124

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

This course provides a supervised work experience for CDA candidates. Students are expected to demonstrate competence in the CDA functional areas: safety, health, learning environment, physical and cognitive development, communication, creativity, guidance, self, social, families, program management, and professionalism. Students are required to work in a licensed child care center with infants and toddlers, preschoolers, or a licensed family child care home. Observation will be completed at the work site during regular hours of operation by an instructor who meets CDA advisor requirements using standards for the Child Development Associate national child care credential.

CCP 160 Foundations of Child Care and Early Education 3 credits

Level I Prerequisites: CCP 101 minimum grade “C”, may enroll concurrently
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides an overview of the theories and philosophies that have shaped modern child care and early childhood education programs. A history of the field, current issues and future developments in the profession are covered. State licensing requirements and national accreditation standards are emphasized in relationship to establishing and operating programs for children from birth through age twelve.

CCP 200 Working with Parents 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course explores the many facets of parent and staff involvement in the child care setting. Topics include: various forms of parent participation, ways of increasing positive communication with parents, cultural differences and goals of parents, and planning parent involvement programs. Emphasis is given to the preparation, mechanics and techniques for the individual parent/teacher conference and parent meetings. This course should be taken during the last semester of the program or after 50 credits have been completed. It is recommended that students take CCP 101 prior to this course.

CCP 209 Curriculum for Young Children 3 credits

Level I Prerequisites: CCP 101 minimum grade “C”, may enroll concurrently
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides an overview of developmentally appropriate curriculum creation for young children. State licensing requirements and national accreditation standards are emphasized in relationship to establishing and operating programs for children from birth through age twelve.

CCP 210 Child Guidance and Classroom Management 3 credits

Level I Prerequisites: CCP 101 minimum grade “C”, may enroll concurrently
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This comprehensive course focuses on child guidance and classroom management for the child care provider and adults working with preschool and elementary school aged children in educational and recreational settings. Emphasis is placed on the social and emotional development of children birth through age 12 and developmentally appropriate guidance strategies. This course meets Positive Behavior Support Standards for the Michigan Department of Education (2000). Current work experience with children age 12 or younger is required. This course was previously CCP 110.

CCP 218 Advanced Child Care Seminar 1 credit

Level I Prerequisites: consent required

Corequisites: CCP 219

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

Students learn about the role of the head child care provider, plan and evaluate extended sequences of activities for young children, and analyze and evaluate practice for developmental appropriateness. Students must meet with the CCP program advisor the semester before enrolling to confirm eligibility and select the appropriate work. This course should be taken during the last semester of the program or after 50 credits have been completed.

CCP 219 Advanced Child Care Practicum 2 credits

Level I Prerequisites: consent required

Corequisites: CCP 218

0 lecture, 0 lab, 0 clinical, 240 other, 240 total contact hours

Students take increasing responsibility in the child care setting and assume the role of head child care provider for a minimum of two weeks. Students develop activities and learning materials suitable for young children, implementing developmentally appropriate practice in the work place. Students are placed in licensed group child care settings. Student must meet with a program advisor prior to enrolling in the course to arrange placement. This course should be taken during the last semester of the program or after 50 credits have been completed.

CCP 220 Care and Development of Infants and Toddlers 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

The development of infants and toddlers is studied. Emphasis is placed on stages of development in physical cognitive and social/emotional areas and developmentally appropriate practice in child care. Developmental issues related to health and safety, nutrition, toilet training, and child guidance are considered. Parent issues discussed include pregnancy, adjustment to parenting and working parents of infants and toddlers. Observation in an infant/toddler group care settings is required. It is recommended that students take CCP 101 prior to this course.

CCP 230B Heads Up! Reading - Part B 1 credit

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This course surveys the research-based principles and practices for providing children from birth through age five with a strong foundation in early reading and writing within a developmentally appropriate child care or early education program. The major goal is to prepare early childhood teachers and caregivers to enhance early literacy outcomes and increase their teaching skills.

CCP 251 Education of Exceptional Children 3 credits

Level I Prerequisites: CCP 101, PSY 100, PSY 200, PSY 206, or HSC 147 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course presents an overview of the major categories of exceptionality. Methods for identifying and working with children in child care, recreational and educational settings are explored. Working with an interdisciplinary team and partnering with parents is a major focus. A working knowledge of resources, a comfort level for working with exceptional children and their families, and exploring the roles of professionals who work with exceptional populations are stressed. This course was previously CCP 100.

Communication

COM

COM 101 Fundamentals of Speaking 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Through the use of practical experience, students acquire the essential speaking and listening skills which are the most sought-after skills in the work world. Students work to relieve the stress which the average person encounters in public speaking. Students will learn organizational and delivery skills, as well as gaining a heightened awareness of the relationship between a speaker and an audience.

COM 102 Interpersonal Communication 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This interactive course introduces basic aspects of interpersonal communication that influence the quality of personal and workplace relationships. Aspects of ineffective communication behaviors that create misunderstanding are presented. The impact of effective and ineffective interpersonal communication in various contexts is analyzed, and communication tools designed to evaluate conflicts, reduce misunderstandings and to improve interaction with others are applied.

COM 130 Introduction to Mass Communication 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This survey course introduces students to the technological evolution of mass media and its impact on audience attitudes, as well as how it influences our society’s economic, social, and political climates. Major emphasis is placed on the history, theory, and criticism of the various mediums, including radio, television, film, and Web-based media. The course attempts to create a more ‘critical’ consumer of mass media.

COM 142 Oral Interpretation of Literature 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This performance-based course provides an introduction to analyzing and vocally/physically communicating thoughts and emotions contained within various literary genres. Emphasis is placed upon the selection and analysis of literature, script preparation, reducing performance anxiety, and developing the vocal and physical delivery skills necessary to achieve the communicative intent of literature in performance.

COM 150 Introduction to Radio Production 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a performance-based class that introduces the student to the basic fundamentals of radio/audio production, scriptwriting, announcing, and radio history. Emphasis is placed on the skills, techniques and concepts involved in electronic audio media, including operation of equipment and radio programming.

COM 155 Scriptwriting for Broadcast Arts 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Scriptwriting for Broadcast Arts is designed to give students practical experience in writing styles for the various genres of the broadcast industry. Through practical exercises and projects, students will become familiar with various writing techniques, developing broadcast writing skills and applying those skills to the creation of news stories, editorials, interviews, narration, transitions, feature writing, public service announcements, and commercials. Students will also be exposed to current trends in the industry and given the opportunity to critique those trends and theorize on upcoming styles.

COM 160 Voice and Articulation for Broadcasting 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This performance-based course introduces basic verbal and non-verbal communication aspects that are appropriate for radio and television announcing. Emphasis is placed upon voice quality, kinesics, copy analysis, and preparation for electronic recording of copy.

COM 170 Advanced Radio Production 3 credits

Level I Prerequisites: COM 150 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to give students a working knowledge of all aspects of a radio station, including Federal Communication Commission rules, licensing regulations, station genres, networks, and programming. Students will also be acquainted with the day-to-day workings of a station, as well as producing a variety of programs for various situations. Students will build upon the basic production skills gained in COM 150, as well as gain experience in various radio production rules.

COM 183 Advanced Public Speaking 3 credits

Level I Prerequisites: COM 101

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students strengthen their ability to prepare and deliver dynamic speeches using today’s computer generated graphics and other presentation skill techniques. Being organized to prevent information overload and displaying enthusiasm for the presentations are keys to success in public speaking.

COM 200 Family Communication 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Family issues are at the forefront of national concerns, particularly in governmental, educational, and religious arenas. In this course, students learn the foundations of family communication through definitions and theories on how families work. Students will learn how families identify themselves through the creation of and practice of personal narrative and the genogram. This course also examines the ways in which family members interact in healthy and unhealthy ways to meet life’s challenges and the ways media, government, and religion influence the family.

COM 225 Intercultural Communication 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course allows students to explore communication between members of different cultures. During the course, students will become familiar with the ways that nonverbal and verbal communication influence intercultural relationships. Students will share cultural similarities and differences and will discuss ethical ways to use communication in order to construct a bridge between cultures.

COURSE DESCRIPTIONS

COM 235 Practicum: Orchard Radio 3 credits

Level I Prerequisites: COM 101, COM 102, COM 130, COM 150, and COM 170 minimum grade “C” or equivalent

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students spend scheduled time in the operation of Orchard Radio in the areas of writing, programming, production, announcing, hosting, and reporting to gain experience in managing the duties of radio broadcasting professionals. Students complete an electronic portfolio of their best work as part of an audition disk for internships.

COM 240 Broadcast Internship 3 credits

Level I Prerequisites: COM 130, COM 150, COM 155, COM 160, COM 170, and COM 235 minimum grade “C” or equivalent

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students work in conjunction with a broadcasting station in the local market to gain experience in applying skills, developed within the program, to the broadcasting business.

Computer Aided Drafting CAD

CAD 101 Introduction to AutoCAD 2 credits

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course provides an introduction to the use of AutoCAD software (CAD program candidates should choose CAD 111). This course was previously IND 216.

CAD 103 Introduction to 3D CAD 2 credits

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This is a software based course designed to teach the student 3D Solid Based software. The user will learn how to create solid model parts using various modeling techniques. From the solid model, the student will learn how to create solid assemblies, assembly drawings and detail drawings. This course is not part of the CAD certificate or AAS programs. This course was previously IND 217.

CAD 105 Blueprint Reading and Analysis 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course reviews all engineering drawings used in an industrial setting. Students learn to read, sketch, and use various types of engineering documentation. They review and sketch machine drawings, sheet metal layouts, cast and forged drawings, hydraulic and pneumatic schematics, industrial-based electrical schematics and diagrams, piping layouts and schematics, and welding and fabrication drawings. Students learn the national drafting standards as they apply to each discipline and learn to apply any related mathematics as required on drawings. This course was previously IDD 111.

CAD 109 Theory of Dies 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a survey course designed to introduce students to the major types of dies used in manufacturing, their components, and design parameters. This course was previously IDD 113.

CAD 111 CAD I-Detailing 4 credits

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course is an introduction to the graphical language of industry using sketching and CAD. This course examines standard drafting practices in the application of material specifications, drawing numbering systems, tabulated drawings, auxiliary views, sectioning, screw threads and fasteners. Emphasis is placed on dimensioning, tolerancing, and the use of CAD for the preparation of assembly and detail drawings, and parts lists for various manufacturing disciplines. AutoCAD software will be featured.

CAD 111A CAD IA - Detailing 2 credits

Level I Prerequisites: consent required

22.5 lecture, 22.5 lab, 0 clinical, 0 other, 45 total contact hours

The purpose of this course is to offer apprentices and other qualified individuals an introduction to the graphical language of industry using sketching and CAD. This course examines standard drafting practices in the application of the isometric, oblique, orthographic projection sketches and drawing, auxiliary views, sectioning and dimensioning practices. Emphasis is placed on dimensioning, tolerancing, and the use of CAD for the preparation of detail drawings. AutoCAD software is featured.

CAD 111B CAD IB - Detailing 2 credits

Level I Prerequisites: consent required

22.5 lecture, 22.5 lab, 0 clinical, 0 other, 45 total contact hours

The purpose of this course is to offer those who have completed CAD 111A and other qualified individuals a continuation of instruction in the graphical language of industry using sketching and CAD. This course examines standard drafting practices in the application of material specifications, drawing numbering systems, tabulated drawings, screw threads, and fasteners. Emphasis is placed on dimensioning, tolerancing, and the use of CAD for the preparation of assembly and detail drawings, and parts listed for various manufacturing disciplines. AutoCAD software is featured. Students with equivalent work experience may contact the instructor for permission to waive the prerequisite.

CAD 113 CAD II 4 credits

Level II Prerequisites: CAD 111 minimum grade “C”

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course covers practices and procedures for creating assembly and detail drawings from given layouts using CAD. An introduction to principles of 3D design is included with emphasis on the use of standard parts.

CAD 115 Descriptive Geometry 4 credits

Level I Prerequisites: CAD 111 minimum grade “C” or equivalent

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

Points, lines and planes and their relationships in space are studied, with emphasis on practical application of principles to actual problems in industry. This course was previously IND 112.

CAD 174 Co-op CAD Drafting I 1-3 credits

Level I Prerequisites: CAD 111, CAD 113, and CAD 115 minimum grade “C”

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This course was previously IND 174.

CAD 211 CAD III 4 credits

Level I Prerequisites: CAD 113 minimum grade “C”

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course introduces the student to the basics of feature-based parametric solid modeling. This course covers 3D construction techniques such as extrude, revolve, loft, and sweep. Solid models will be used to produce dimensioned detail and assembly drawings conforming to industry standards.

CAD 213 Mechanisms**4 credits****Level I Prerequisites:** CAD 111 and CAD 113**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

The principles of gears, cams, flexible drive systems, linkages, and other mechanical means to transmit motion and energy are studied. Included in this course are graphical and mathematical techniques used to solve for force, displacement and motion application problems. Students are also required to use computer related programs such as Excel and CAD to complete the application problems. Students with equivalent work experience may contact the instructor for permission to waive the prerequisites.

CAD 215 Geometric Dimensioning and Tolerancing 3 credits**Level I Prerequisites:** CAD 113 may enroll concurrently**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers the language of Geometric Dimensioning and Tolerancing (GD&T) as governed by the ASME Y14.5M, 1994 Dimensioning and Tolerancing Standard. This application based course covers the rules, practices, and symbology that is outlined in the national standard. Specifically, students learn how to set up a datum reference framework, apply the 14 geometric controls, and analyze the obtained tolerances gained from applying GD&T. Students with experience equivalent to CAD 113 may contact the instructor for permission to waive the prerequisite. This course was previously IND 123.

CAD 217 Mechanical Design 4 credits**Level II Prerequisites:** CAD 113 or CAD 211 minimum grade "C"**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

The purpose of this course is to give students an opportunity to experience the complete design process as it is practiced in industry. Given a design problem, the student will develop a product from ideation through prototype. The student will accomplish this task using problem solving techniques, teamwork, and other engineering design techniques. CAD skills will be demonstrated by delivering 3D models, detail drawings, and a functional prototype, as well as jig and or fixture drawings for part production. The student will deliver a presentation promoting their solution to the problem.

CAD 219 Theory of Jigs and Fixtures 3 credits**Level II Prerequisites:** MTT 111 minimum grade "C"**30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours**

The design and use of jigs and fixtures for purposes of workholding and quality control is studied and applied. Emphasis is placed on the student's ability to develop a practical design including proper locating and clamping principles for given parts. This course was previously IDD 211.

CAD 221 CAD IV 4 credits**Level I Prerequisites:** CAD 211 minimum grade "C"**45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

This course provides the student with advanced feature-based parametric solid modeling skills. The course covers 3D construction techniques unique to sheet metal parts, molded parts, weldments, and castings. Solid models will be used to produce dimensioned detail and assembly drawings conforming to industry standards. Animation tools will be used to create exploded views and presentations.

CAD 274 CAD Co-op Education II 1-3 credits**Level I Prerequisites:** CAD 174 minimum grade "C"; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

CAD 280 The Basics of Part Modeling 3 credits**Level II Prerequisites:** Industry experience or completion of postsecondary CAD training**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students learn fundamental concepts and applications of the I-DEAS Master Series (SDRC) tool set. The course specifically focuses on the creation and modification of a 3D part or model. Students learn to navigate through the extension user interface, work with various sketch planes and reference geometry, create wireframe sketches, constrain those wireframe sketches through the use of geometric constraints and model dimensions, and then extrude or revolve those sketches into 3D solid parts. Use of the I-DEAS data management system is also covered.

Computer Information Systems**CIS****CIS 099 Computer Literacy****1 credit****Level I Prerequisites:** No Basic Skills prerequisite**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course teaches all competencies required by the Washtenaw Community College Computer and Information Literacy associate degree graduation requirement. If students have not met this requirement by passing the Computer and Information Literacy test, they may meet it by completing this course and passing the final exam. Competencies covered include, but are not limited to, basic word processing, file management, information evaluation, and email. Basic computer concepts such as operating systems, hardware and software, networks, and legal and security issues are also taught.

CIS 100 Introduction to Software Applications 3 credits**30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours**

This class covers basic computer literacy, an introduction to Windows desktop, the fundamentals of productivity software (currently using Office XP) and experience using the Internet. No previous computer training is required. Class format includes hands-on work on the computer.

CIS 110 Introduction to Computer Information Systems**3 credits****Level II Prerequisites:** A working knowledge of spreadsheet and database software or CIS 100.**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The course covers the principles of information systems for business majors. It provides an overview of information systems including a review of computer concepts, how technology is used in business, the information systems discipline, and the systems development life cycle. Students need a working knowledge of applications software and keyboarding to be successful in the course.

CIS 117 Windows Operating System**2 credits****30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course covers the use of an operating system with a graphical user interface to maintain, troubleshoot, repair, and customize a microcomputer system. Respect for the rights of others and proper security measures are also discussed. Windows XP is currently used in the course. The course contains material previously taught in CIS 116 and CIS 117.

CIS 121 Linux/UNIX I: Fundamentals 3 credits

Level II Prerequisites: Completion of a CIS above CIS 100, CPS, or CSS course; or consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces UNIX and Linux tools to the experienced computer user and to those with only a basic knowledge of computers. The course covers the UNIX/Linux file system, communication with other users, editors, file manipulation and processing, basics of pipes and redirection, simple shell programming, introduction to the X windows system, and a basic introduction to Linux.

CIS 174 CIS Co-op Education I 1-3 credits

Level I Prerequisites: Two courses in CIS discipline, minimum grade "C"; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

This course recognizes the value of learning which takes place on the job by offering college credit for development and achievement of learning objectives which are accomplished through current work experiences. Students also participate in monthly work related activities, such as meetings or seminars.

CIS 179 XML Applications 3 credits

Level II Prerequisites: high school word processing and spreadsheets or CIS 100 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

The student learns the purpose and structure of the eXtensible Markup Language (XML), and surveys XML-based markup systems for diverse communities of interest. The student becomes familiar with the operating philosophy and activities of groups responsible for XML-based standards in at least one technical, business, or academic field. The focus is on learning to apply XML-based coding to information in a specific field, preferably one in which the student is, or expects to be, employed.

CIS 206 Linux/UNIX II: Basic System Administration, Networking, and Security 3 credits

Level II Prerequisites: CIS 121 or consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is the second of four courses on the Linux operating system. Linux System administration tasks are discussed and practiced. This course is designed to help prepare students for Linux Certification Exams. Students should be familiar with common Linux distributions and should be comfortable with basic installation and configuration to succeed in this course.

CIS 208 Linux/UNIX III: Intermediate System Administration, Networking, and Security 3 credits

Level II Prerequisites: CIS 206 minimum grade "C"; or consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is the third of four courses on the Linux operating system. Linux networking theory is discussed and practical application of the theory is shown through lab exercises. Students should be familiar with common Linux distributions and comfortable with system administration activities to succeed in this course. This course is designed to prepare students for Linux Certification Exams.

CIS 210 Linux/UNIX IV: Advanced System Administration, Networking, and Security 3 credits

Level II Prerequisites: CIS 208 or consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is the fourth in a series of four courses on the Linux operating system. Linux security, ethical considerations, and privacy issues are discussed. Practical application of security theory is taught through lab exercises. Students should be familiar with common Linux distributions, system administration, and networking to succeed in this course. This course is designed to prepare students for Linux Certification Exams.

CIS 212 Linux/UNIX V: Advanced Topics 3 credits

Level II Prerequisites: CIS 210 or consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers advanced areas such as single sign-on, Web file access, iSCSI, rpm package management, red hat proxy, grid computing, and cluster computing. It concludes with an advanced project in Linux/UNIX system administration.

CIS 221 Linux/UNIX Programming and Scripting I 3 credits

Level II Prerequisites: CIS 121 or consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students learn to use UNIX more efficiently with advanced forms of the commands and utilities covered in CIS 121, as well as new commands and constructs. Advanced forms of topics begun in CIS 121 include sed, grep, awk, perl, and how to effectively use regular expressions, as well as constructs and special commands used in writing shell scripts. New topics covered include functions, traps, arithmetic on variables, and input/output techniques.

CIS 222 Linux/UNIX Programming and Scripting II 3 credits

Level II Prerequisites: CIS 221 or consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers advanced shell programming topics as well as an introduction to awk, perl, and php.

CIS 265 Programming the Web 3 credits

Level II Prerequisites: INP 150 minimum grade "C" or basic HTML knowledge
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is intended for students who have a knowledge of problem solving techniques as applied to programming languages and a basic knowledge of HTML. Topics covered include creating HTML forms, Common Gateway Interface (CGI), programming using Perl (process data from the form), basic JavaScript for verifying form data, and the setup of a simple Web server.

CIS 269 Java Certification Preparation 4 credits

Level II Prerequisites: CPS 171 minimum grade "C"

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course provides an intense presentation of the fundamentals of the Java programming language to students who already have a good knowledge of C++. The goal of the course is to prepare students to pass the Sun Java Certification Exam. Content includes language basics, object oriented concepts, threads, exceptions, string manipulation, Input/Output (I/O), Graphical User Interface (GUI) concepts, event handling, and collection classes.

CIS 270 Perl Programming 3 credits

Level II Prerequisites: CIS 265 minimum grade "C" or basic PERL knowledge

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This class will cover Perl in depth. Topics include program design and programming style, Perl syntax and language, functions, complex data structures, regular expressions, debugging, modules, and use of objects. A wide range of real-world examples will be used to demonstrate Perl programming principles followed by short assignments in and out of class.

CIS 274 CIS Co-op Education II 1-3 credits

Level I Prerequisites: CIS 174 minimum grade "C"; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course students gain skills from a new experience in an approved, compensated, computer-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

CIS 278 Java Server Programming 4 credits

Level II Prerequisites: CIS 269 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course covers some of the key Java 2 Enterprise Edition (J2EE) concepts. The main focus will be on Java Servlets, Java Server Pages (JSP), Java Bean Fundamentals and Java Database Connectivity (JDBC). Additional topics covered can include Remote Method Invocation (RMI), Java E-mail, SQLJ (an implementation of the SQL database query language in Java), and JSP tag libraries. Students taking this class should have a good knowledge of Java Fundamentals, and some knowledge of simple HTML and simple SQL.

CIS 279 XML Programming 4 credits

Level II Prerequisites: CIS 269 and INP 150 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

In this course, XML related programs are developed in Java and Javascript. XML concepts (DTD, CSS, XSL, DOM) are also covered. Students must have a working knowledge of Java and HTML to succeed in this course. Javascript and Dynamic HTML concepts are taught based on the prerequisite knowledge of Java and HTML.

CIS 282 Relational Database Concepts and Application 3 credits

Level II Prerequisites: CPS 120, CPS 171, CPS 185, or CIS 265 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is an introduction to relational database theory and practice. Topics covered include terminology, normal forms, design of database tables, SQL (structured query language), and application generation. The student will incorporate SQL in procedural files to program applications. This course is intended for anyone possessing a basic knowledge of programming who is interested in database theory and practice. Prerequisites will be checked on the first day of class. The title of the course was changed from Small Systems Database.

CIS 286 UNIX Systems Administration 4 credits

Level I Prerequisites: CIS 121 minimum grade “C”; or consent required

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

Concepts and technical knowledge of operating systems, utilities and control languages are presented with hands-on experience using the UNIX operating system. Topics covered include startup and shutdown, user accounts, security, automating routine tasks, managing system resources, file systems, back-ups, devices, and networking.

CIS 288 Systems Analysis and Design 3 credits

Level II Prerequisites: CPS 171 or CPS 185 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course surveys computer applications and techniques in major areas of business, business structure, analytical communication with system users, principles of package software evaluation and acquisition, planning schedules and resource requirements for software development, and producing software development specifications. Software for data and process modeling will be introduced and used. Several approaches to system planning and development will be examined. Prerequisites will be checked on the first day of class.

CIS 290 Microcomputer System Support 4 credits

Level II Prerequisites: Twenty credit hours in Microcomputer System Support program

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This is the final course in the Microcomputer System Support program. Students gain problem solving skills, practice user training techniques, and consolidate knowledge required for serving as a Microcomputer Systems Support Technician. Prerequisites will be checked on the first day of class.

CIS 291A Introduction to Oracle SQL 3 credits

Level II Prerequisites: CIS 282 minimum grade “C” and CPS 171, CPS 185, or CIS 265 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is intended to instruct the student in the use of Structured Query Language (SQL) as implemented by Oracle Corporation. Students learn how to create and maintain database objects. Using SQL*Plus and iSQL*Plus, students learn how to retrieve, change and delete data from a SQL compliant database. The student is further introduced to database concepts, as implemented by Oracle, including recovery, domain integrity and referential integrity. This course also prepares the student for the Oracle Certification examination 1Z0-007, Introduction to 9i SQL. This course is the first half of the previous course CIS 291.

Computer Networking Technology CNT

CNT 201 Administering Microsoft Windows XP Professional 3 credits

Level II Prerequisites: CST 225, CNT 206, or CIS 117 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to give students a strong foundation in installing, configuring, and administering Windows XP Professional. Topics covered include configuring file systems, security, networking protocols, and network printing. Performance tuning and troubleshooting will be taught, with an emphasis on the boot process and application support. A basic understanding of Windows XP Professional and networking principles are required.

CNT 206 Internetworking I - Fundamentals 4 credits

Level II Prerequisites: CST 118, CST 150, and CST 225 minimum grade “C”, equivalent experience, or minimum score 80% on departmental exam

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is part of the CISCO networking curriculum at WCC. It prepares students for a portion of the CISCO Certified Network Associate (CCNA) certification examination. Students learn the fundamentals of the Open Systems Interconnect (OSI) model and the basics of computer networking including contemporary network services, transmission media, and protocols. The most common implementations in today’s Local Area Networks (LANs) and Wide Area Networks (WANs) are used. This course was previously CNT 200.

CNT 211 Administering and Managing Microsoft Windows 2003 Server 4 credits

Level II Prerequisites: CNT 201 or CSS 180 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is part of the preparation program for the Microsoft certification, Microsoft Certified System Administrator (MCSA). It is designed to give students a strong foundation in installing, configuring, and administering Windows 2003 server as the main component within an overall Microsoft network structure. Networking activities are emphasized, with an over-the-network Windows 2003 installation, as well as active directory and network protocol installation and configuration. Also emphasized, from a server viewpoint, are disk management (including disk preparation) and fault tolerance. User and group creation, file/printer sharing and security permissions are covered in detail. Server and network monitoring, optimization, tuning, and troubleshooting are also emphasized.

CNT 216 Internetworking II - Routers 4 credits

Level II Prerequisites: CNT 206 minimum grade “C-”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is part of the CISCO networking curriculum at WCC. It prepares students for a portion of the CISCO Certified Network Associate (CCNA) examination. Students gain the knowledge and skills to install, configure, update, and troubleshoot network routers. Students also solve common routing problems. This course was previously CNT 225.

CNT 221 Implementing a Windows Server 2003 Network Infrastructure 3 credits

Level II Prerequisites: CNT 211 minimum grade “C”, may enroll concurrently

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to give students a strong foundation in installing, configuring, and administering Windows 2003 server networking services. Topics covered include Telnet, DHCP, DNS, WINS, and remote access server, using Windows 2003 server as a router, IPSEC, network address translation, and certificate server. The course also emphasizes the basics of TCP/IP and IP addressing, including classful/classless addressing and subnetting basics.

CNT 224 Microsoft ISA Administration 4 credits

Level I Prerequisites: CNT 211 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course covers the installation, configuration, administration, and management of Microsoft’s Internet Security and Acceleration Server (ISA). Two main proxy server functions are emphasized firewall security, and Web page caching.

CNT 226 Internetworking III - Switches 4 credits

Level I Prerequisites: CNT 216

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is part of the CISCO networking curriculum at WCC. It prepares students for a portion of the CISCO Certified Network Associate (CCNA) certification examination. The course also provides students with the knowledge and skills necessary to install, configure, update, and troubleshoot switched Local Area Networks (LANs) and Virtual Local Area Networks (VLANs). Other skills include migration from RIP to IGRP, IGRP configuration, routing of Novell IPX, and security via the implementation of Access Control Lists. This course was previously CNT 235.

CNT 231 Administering Microsoft Windows 2003 Active Directory 4 credits

Level II Prerequisites: CNT 211 minimum grade “C”, may enroll concurrently

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is designed to give students a strong foundation in installing, configuring, and administering Windows 2003 active directory. Topics covered include the structure and components of active directory, preliminary planning required for implementation, and actual installation and configuration. Other key topics covered: group policies; replication; security; and deploying Windows 2003 using remote installation services.

CNT 236 Internetworking IV - WANs 4 credits

Level I Prerequisites: CNT 226

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is part of the CISCO networking curriculum at the College. It provides students with the knowledge and skills necessary to install, configure, update, and troubleshoot a variety of broadband networks including Frame Relay, Integrated Services Digital Network, and Asynchronous Transfer Mode. This course was previously CNT 245.

CNT 241 Microsoft Exchange Server Administration 4 credits

Level II Prerequisites: CNT 211 or equivalent

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course gives students the knowledge and practice necessary to establish an exchange server environment, ranging from one-server organizations to large enterprises with multiple exchange servers. Student proficiency in the planning, installation, configuration, monitoring, backup and troubleshooting of exchange servers is the primary goal. The course also provides initial preparation towards the Microsoft MCSA/MCSE Elective Exam.

CNT 246 Advanced Routing Configuration 4 credits

Level I Prerequisites: CNT 236 minimum grade “C+”

Level II Prerequisites: Computer Networking Academy I Certificate or Cisco CCNA Certificate

50 lecture, 30 lab, 0 clinical, 0 other, 80 total contact hours

This course prepares students for a portion of the CISCO Certified Network Professional (CCNP) certification examination. It also provides students with the knowledge and skills necessary to configure various routing protocols such as IGRP, EIGRP OSPF and BGP. In addition, students learn how to configure routers to enhance network security. This course was previously CNT 255.

CNT 251 Designing Windows Security 4 credits

Level I Prerequisites: CNT 211 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

In this course students learn to identify the security risks associated with managing resource access and data flow on the network and describe how Windows 2003 features are used to secure a network and its resources. The student will learn to plan a Windows 2003 administrative structure that facilitates secure and verifiable user account management; define security requirements for Windows 2003 based domain controllers, application servers, file and print servers and workstations; design end-to-end security for the transmission of data between hosts on the network; design a strategy for securing access for non-Microsoft clients within a Windows 2003 based network; design a strategy for securing local resources accessed by remote users; and design a strategy for securing local resources accessed by remote offices.

CNT 256 Remote Access Networks 4 credits

Level I Prerequisites: CNT 246 minimum grade “C+”

50 lecture, 30 lab, 0 clinical, 0 other, 80 total contact hours

This course prepares students to complete a portion of the CISCO Certified Network Professional (CCNP) certification examination. It also provides students with the knowledge and skills necessary to configure various remote access technologies including backup to permanent WAN connections, optimizing traffic on dedicated WAN connections, and scaling IP addresses. This course was previously CNT 265.

CNT 261 Planning a Windows Server 2003 Network 4 credits**Level I Prerequisites:** CNT 211 minimum grade “C”**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course, students learn to analyze the business requirements for a network infrastructure design. The student will design a new network infrastructure using the elements of network topology, routing, IP addressing, name resolution such as WINS and DNS, virtual private networks, remote access, network address translation, and telephony service. Emphasis is placed on effective preliminary planning, follow-up monitoring, and evaluation for small and large networks.

CNT 266 Multi-Layer Switching 4 credits**Level I Prerequisites:** CNT 256 minimum grade “C+”**50 lecture, 30 lab, 0 clinical, 0 other, 80 total contact hours**

The course is part of the CISCO networking curriculum at WCC. It provides students with the knowledge and skills necessary to configure, supervise, manage, and troubleshoot various Virtual Local Area Networks. This course was previously CNT 275.

CNT 276 Network Troubleshooting 4 credits**Level I Prerequisites:** CNT 266 minimum grade “C+”**50 lecture, 30 lab, 0 clinical, 0 other, 80 total contact hours**

This course prepares students for a portion of the CISCO Certified Network Professional (CCNP) certification examination. It also provides students with the knowledge and skills necessary to troubleshoot a wide variety of LAN and WAN configurations. This course was previously CNT 285.

Computer Science

CPS

CPS 115 Introduction to Programming with 3D Animation 3 credits**Level II Prerequisites:** CIS 100**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is an introductory course in programming using a 3D animation environment. The student learns basic programming techniques using Alice, a 3D animation tool designed to teach algorithmic thinking and abstraction using on-screen movies and games. Programming topics include sequential, decision and iterative control structures, functions, recursion, lists, objects, and inheritance. This course also introduces the student to basic animation concepts such as storyboarding and lighting.

CPS 120 Introduction to Computer Science 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to computer science for those planning to take advanced courses in the computer field. This course is recommended for those planning to take programming courses. Students write, enter, compile, and execute simple computer programs. This course is intended to bridge the gap between a basic computer literacy course and advanced courses.

CPS 161 An Introduction to Programming with Java 4 credits**Level I Prerequisites:** CIS 100, CIS 110, CIS 121, or CPS 120 and MTH 169 minimum grade “C” all courses; or consent required**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is designed to provide an introduction to the Java programming language. The focus will be on problem solving strategies, algorithm development and verification with test data, programming style, and documentation techniques in simple programming examples. The content of this course includes object-oriented concepts, string manipulation, input/output (I/O), graphical user interface (GUI) concepts, and event handling. This course was previously CIS 175.

CPS 171 Introduction to Programming with C++ 4 credits**Level I Prerequisites:** COMPASS Algebra = 66 or MTH 169 minimum grade “C”**Level II Prerequisites:** CIS 100, CIS 110, or CPS 120 minimum grade “C”**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is an introduction to programming using the C++ language. Students should have basic experience using a computer but no prior programming is required. Students learn about problem solving strategies, top-down program development and programming style. Topics include sequential, decision and iterative control structures, functions, basic data structures and an introduction to classes. Students write and execute approximately eight C++ programs. Students with computer experience equivalent to CIS 100 or CIS 110 may contact the instructor for permission to waive the CIS prerequisite.

CPS 185 Introduction to Visual Basic .Net Programming 4 credits**Level I Prerequisites:** COMPASS Algebra = 66 or MTH 169 minimum grade “C”**Level II Prerequisites:** CIS 100, CIS 110, or CPS 120 minimum grade “C”**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is an introduction to programming using the Visual Basic .Net Programming language. Students should have basic computer experience, but no prior programming is required. Subjects covered include: creating forms containing several types of controls, setting form and control properties, designing and writing code containing control structures of sequence, selection and iteration. Built-in functions, subroutines and methods will be used, and user defined functions and subroutines (with parameters) will be written. Arrays will be used and files will be read and written.

CPS 261 Programming Data Structures in Java 4 credits**Level I Prerequisites:** CPS 161 minimum grade “C”**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is the second course in the Java programming language focusing on software engineering, methodology. Topics covered include class inheritance, nested procedures and functions, run-time exemptions, processing binary data files, scope, and recursion. Data structures such as stacks, queues, linear lists, trees, sets, and files will also be covered. Searching and sorting algorithms will be analyzed.

CPS 271 Object Features of C++ 4 credits**Level I Prerequisites:** CPS 171 minimum grade “C” or equivalent industry experience**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course continues the study of C++ begun in CPS 171. Students learn the object-oriented features of the language. Topics include classes, constructors and destructors, operator overloading, pointers, dynamic allocation of memory, inheritance, polymorphism, file manipulation, templates, and exceptions. Prerequisites will be checked on the first day of class.

CPS 272 Data Structures with C++ 4 credits**Level I Prerequisites:** CPS 271 minimum grade “C” or equivalent industry experience**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is the third of a sequence of C++ courses, following CPS 171 and CPS 271. The course covers more advanced computer science features as implemented in C++. Topics include testing, verification and complexity of algorithms, recursion, advanced data structures, class libraries, and techniques for team design of large programs.

CPS 276 Web Programming Using Apache, MySQL, and PHP 4 credits

Level II Prerequisites: CPS 171 or CPS 185 minimum grade “C”
60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course covers Web server programming and database access from the Web. Students taking this class should have knowledge of SQL (Structured Query Language), HTML (Hypertext Markup Language), and a programming language such as C++, Visual Basic, Java, or Perl. Students will learn to work with the Apache Web server in a Unix environment. Web applications that will access a MySQL database will be developed with the PHP programming language. To achieve an efficient and secure solution for accessing databases from the Web, the students will learn and utilize the following concepts: cookies, persistent database connections, and secure sockets.

CPS 277 Game Programming 4 credits

Level II Prerequisites: CIS 269, CPS 261, CPS 271, or CPS 293 minimum grade “B”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

The goal of this class is to teach useful technology in a gaming production environment. The following topics will be addressed: object-oriented programming; working in teams; multitasking; image processing; animations; networking; audio file processing; physics principles; testing; using pre-existing libraries of software; and documentation. The course will be structured to recreate an industrial software development environment.

CPS 285 Advanced Visual Basic .Net Programming 4 credits

Level II Prerequisites: CPS 185 minimum grade “C” or equivalent industry experience

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is a continuation of the CPS 185 Visual Basic course, and is intended for students with a basic understanding of Visual Basic .Net. Among the topics to be addressed in this course are: classes, database access, the MDI interface, user defined controls and error checking.

CPS 293 C#.NET 4 credits

Level II Prerequisites: CPS 171 or CPS 185 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course assumes some programming experience and will cover the fundamentals of the C# language and the Microsoft .NET architecture. Language fundamentals will include C# basics and object oriented techniques such as polymorphism, properties, exceptions, events, collections etc. Graphical User Interfaces (GUI) will be covered using forms and Graphics Data Interface (GDI+). Data access techniques will be covered including I/O classes, database Active-X Data Objects (ADO), and Web pages using Active Server Pages (ASP).

CPS 295 Advanced C#.Net and ASP.Net 4 credits

Level II Prerequisites: CPS 293 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is a continuation of CPS 293 and is intended for students to learn more advanced skills in C#. Class projects will include many advanced features of Microsoft Visual Studio 2005. There will be a special focus on making full use of the C# language using XML, database, Web services and other technologies. Additional focus will be on creating reusable code, using object oriented techniques such as encapsulation, inheritance, interfaces, delegates and polymorphism.

Computer Systems Security CSS**CSS 180 Computer Security for PC's 4 credits**

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is intended to provide a strong introduction into the field of computer systems security by providing lecture and hands-on exercises in securing a PC system. Topics covered include power-on self test, hard disk technology, data formats, operating system loading, command line interfaces, basic concepts in network security and operation, virus, worm and Trojan horse attacks, encryption, system hardening, CMOS configuration, firewalls and physical security.

CSS 200 Information Assurance I 4 credits

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course provides a solid grounding in computer security essentials. Topics to be covered include understanding security measures, techniques for securing systems, legal issues, basic intrusion detection and recovery methods. This is the first of a series of computer security courses. This course assumes an intermediate level of computer knowledge and experience.

CSS 205 Information Assurance II 4 credits

Level II Prerequisites: CSS 200 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course introduces the network security specialist to the various methodologies for attacking a network. The student will be introduced to the concepts, principles and techniques, which will be supplemented by hands-on exercises for attacking and disabling a network. These methodologies are presented with the concept of how to properly secure a network. The course will emphasize network attack methodologies with an emphasis on student use of network attack techniques and tools.

CSS 210 Managing Network Security I 4 credits

Level II Prerequisites: CSS 205, CNT 206, and CNT 216 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course teaches students to design and implement security solutions that reduce the vulnerability of computer networks. The student is introduced to the various methods for defending a network. Topics include concepts, principles, types, packet filtering with ACLs and context-based access control, AAA, intrusion detection, VPN, and PIX firewall implementation. The student is also prepared for the Managing Cisco Network Security, Cisco PIX Firewall Advanced, and Security+ Exams.

CSS 212 Fundamentals of Secure Wireless Local Area Networks 4 credits

Level II Prerequisites: CNT 216 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is a component of the curriculum of the Cisco Network Academy and teaches students to develop, implement, troubleshoot, and secure wireless networks. Topics covered include: a primer on radio frequency transmission, current market technologies, wireless design best practices, site survey procedures, equipment configuration techniques, building wireless networks, and methodologies for securing wireless networks.

CSS 215 Managing Network Security II 4 credits

Level II Prerequisites: CSS 210 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course will expose the student to various defense methodologies associated with Virtual Private Networks (VPN), Host Intrusion Detection Systems, and Network Intrusion Detection Systems (NIDS). Students will also be introduced to the best practices associated with properly securing critical business network systems using VPNs.

CSS 220 Network Security Design 4 credits**Level II Prerequisites:** CSS 215 minimum grade “C”**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course affords the network security specialist the opportunity to conduct a vulnerability analysis upon a network using attack methodologies learned by the student in previous courses. The student must demonstrate the ability to design, plan and execute a vulnerability analysis against an organizational network. The student must prepare a written report about the security design, attack methodology, and the tools and techniques used.

CSS 240 High-Technology Crime 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Designed for those seeking advancement in the computer security profession, this course provides an introduction to the most common high-technology crimes including computer intrusion theft of information and theft of computer components. Additional topics covered include principles of high-technology crime investigations, investigating computer intrusion, searching, seizing and analyzing computer evidence from a legal view, federal privacy laws and computers, and the fourth amendment.

CSS 270 Computer Forensics I 4 credits**Level I Prerequisites:** CSS 180, CSS 200, and CSS 205 minimum grade “C+”**40 lecture, 20 lab, 0 clinical, 0 other, 60 total contact hours**

This course deals with the preservation, identification, extraction, documentation and interpretation of computer data. Topics covered include evidence handling, chain of custody, collection, preservation, identification and recovery of computer data using forensic recovery software and methods.

CSS 275 Computer Forensics II 4 credits**Level I Prerequisites:** CSS 270 minimum grade “B”**40 lecture, 20 lab, 0 clinical, 0 other, 60 total contact hours**

This course is a continuation of CSS 270, Computer Forensics I, and includes forensic analysis of Linux file systems, and introduces additional various forensic analysis software suites used to perform forensic analysis of FAT 16, FAT 32, and NTFS file systems.

Computer Systems Technology CST**CST 118 MS Command Line Fundamentals 2 credits****Level II Prerequisites:** CIS 100 minimum grade “C” or equivalent**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course prepares students to use Microsoft command-line functions and utilities to perform typical tasks required of a PC service technician or network administrator. Students learn to use the command-line to work with files and directories, manage and back up disk drives, create emergency boot disks, and develop operating system startup configuration files. In addition, students will create and use batch files to automate routine configuration, maintenance, and network management tasks including backing up files to a network drive and printing to a network printer. Students in the Computer Systems Technology program should take CST 118 either before or concurrently with CST 150. This course was previously ELE 118.

CST 150 Computer Systems Technology I 5 credits**Level II Prerequisites:** CIS 100 minimum grade “C” or equivalent**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

Through hands-on experiences, this course prepares students to install, configure, upgrade, and troubleshoot personal computers. Students learn the fundamentals of PC hardware including the motherboard, power supply, CPU, memory, storage devices, add-on cards, BIOS, and CMOS. In addition, students learn the fundamentals of the Windows 9x/Me operating system including operating system functions, structure, major system files, and the basic boot sequence. Students in the Computer Systems Technology Certificate program should take CST 118, either before or concurrently with this course. This course was previously ELE 150.

CST 155 Computer Systems Technology II 5 credits**Level II Prerequisites:** CST 150 minimum grade “C” or equivalent**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

Through hands-on experiences, this course builds on the student’s knowledge of personal computer installation, configuration, upgrading, and troubleshooting. Students learn both fundamental and advanced techniques in working with the Windows NT/2000/XP operating system. Students apply their understanding of the operating system’s functions and structure, and employ common diagnostic utilities and tools, to identify steps to correct system problems. This course was previously ELE 155.

CST 225 PC Networking 3 credits**Level II Prerequisites:** CIS 100 minimum grade “C”**30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours**

This course provides a foundation in Local Area Network (LAN) and Wide Area Network (WAN) knowledge and skills appropriate for setting up and maintaining a home or small business network. Topics include wireless networking, DSL/cable/analog modems, IP addressing and routing, network printing, and network troubleshooting. Students are prepared for advanced study in our CISCO and Microsoft certification programs and are provided with a strong foundation for taking the CompTIA Network + Exam.

Construction Management CMG**CMG 130 Construction Site Safety and MIOSHA Regulations 3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers both the application of safe work practices and the Michigan Occupational Safety and Health Act (MIOSHA) standards as they apply to construction site safety. Topics include: personal protective equipment; hand, portable and stationary power tools and equipment; construction site safety; MIOSHA standards; HAZMAT; and an investigation into the philosophical, social, economic, and technological bases for safety.

CMG 150 Introduction to Construction Management 3 credits**Level I Prerequisites:** COMPASS Algebra = 66 or MTH 169**30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers an introduction to developing, planning, and scheduling construction projects. Additional topics include: site development; material usage; specifications; estimating; and managing cost control.

CMG 170 Construction Graphics 3 credits**Level I Prerequisites:** CMG 150 minimum grade “C”**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers basic print reading skills for residential and light commercial/industrial projects. It includes symbols and conventions, terminology, print organization, and basic material take-off techniques. It will include refinement of basic sketching and drawing skills.

CMG 200 Construction Systems 3 credits

Level I Prerequisites: CMG 170 minimum grade “C”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers structural systems, associated non-structural components, and consideration appropriate to mechanical, electrical, plumbing, and support equipment.

Construction Technology CON

CON 103 Residential Painting I 3 credits

Level I Prerequisites: MDEV = 75 or MTH 067

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is the first in a series of courses that cover fundamentals of residential painting. Topics include basic safety, painting equipment, paints and coatings, surface preparation and application techniques.

CON 104 Residential Construction I 3 credits

30 lecture, 75 lab, 0 clinical, 0 other, 105 total contact hours

This is an introductory course in residential construction. It teaches skills and knowledge which support advanced certificates in construction-related fields. Topics include: job site safety; basic hand and power tool operation; reading of construction documents; and residential carpentry layout practices. Students will develop competencies in carpentry and fastening, as well as the safe and practical use of hand power tools used in residential construction and building industries.

CON 105 Residential Construction II 3 credits

30 lecture, 75 lab, 0 clinical, 0 other, 105 total contact hours

This course covers the construction of interior partitions, wall openings, windows and doors. Ceiling joists and rafter systems, layout procedures, print interpretation and installation techniques are included to support the lab activities. Students must show job safety skills.

CON 106 Math, Measurement, and Graphics 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students learn construction math formulas, review basic fraction problem solving for construction, basic construction measurement, and graphic communication used in construction.

CON 128 Wall Covering and Decorating Techniques 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

The concepts of paint applications and techniques, special applications, material handling and storage, and site and equipment maintenance are covered.

CON 130 Commercial Property Maintenance I 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to increase the knowledge and skills of individuals who are responsible for the maintenance and repair of commercial property. This includes institutions, hospitals, hotels, malls, residential rental property, both single and multifamily, resorts, and office buildings. This course was previously TRI 131.

CON 133 Commercial Property Maintenance II 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course addresses the skills and knowledge required to successfully maintain and repair commercial properties. This course was previously TRI 133.

CON 135 Commercial Property Maintenance III 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course addresses the knowledge and skills of individuals who are responsible for the maintenance and repair of commercial properties. This course was previously TRI 135.

CON 137 Commercial Property Maintenance IV 3 credits

Level I Prerequisites: consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course addresses the knowledge and skills of individuals who are responsible for the maintenance and repair of commercial properties. This course was previously TRI 137.

CON 170 Introduction to Cabinetry and Millwork 3 credits

Level I Prerequisites: MDEV = 75 or MTH 067, COMPASS Writing = 40 or ENG 051 and COMPASS Reading = 37 or REA 040

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course teaches students about general safety, cabinet making and millwork materials, terminology, basic hand tools and portable power tools. Stationary equipment and its proper use and some aspects of design and layout will be introduced.

CON 173 Cabinet Making Principles and Concepts 3 credits

Level I Prerequisites: MDEV = 75 or MTH 067

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course is the first of a two-part series that covers safe and productive use of common woodworking tools and equipment. The focus is on processes as opposed to product. This course was previously TRI 171.

CON 174 CON Co-op Education I 1-3 credits

Level I Prerequisites: consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated position in the field of construction. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

CON 175 Cabinet Making Fabrication 3 credits

Level I Prerequisites: CON 173

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This is the second of two courses that introduce the student to methods and processes used in woodworking. The focus of this course is on woodworking processes rather than products. This course was previously TRI 271.

CON 190 Building Codes and Quality Control 3 credits

Level I Prerequisites: Open to Construction Management majors only

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will explore the code requirements for constructing private residences and investigate the quality control issues that parallel the code.

CON 204 Residential Construction III 3 credits

Level I Prerequisites: CON 105 minimum grade “C”, may enroll concurrently

30 lecture, 75 lab, 0 clinical, 0 other, 105 total contact hours

This course covers the installation of interior finishes for residential construction. Topics include insulation and drywall applications, interior trim materials and installations, cabinetry planning and installation, and paints and floor finishes.

CON 205 Residential Construction IV 3 credits

Level I Prerequisites: CON 105 minimum grade “C”, may enroll concurrently

30 lecture, 75 lab, 0 clinical, 0 other, 105 total contact hours

This course covers the theory and application techniques for exterior systems, roof covering systems and lot and site finishes. Topics include siding and veneer application systems, roofing and water distribution systems, and final lot and site planning finishes.

CON 220 Residential Construction Licensing, Contracts, and Start Up 3 credits

Level I Prerequisites: CON 205 minimum grade "C"
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students will be given instruction for taking the State of Michigan Builders License Exam, writing legal construction contracts for projects, and the planning required for starting a residential construction business.

CON 230 Residential Construction Production 3 credits

Level I Prerequisites: CON 220 minimum grade "C", may enroll concurrently
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces the production aspect of residential construction. Students will be using house plans to estimate materials, schedule trades, and prepare quality control "punch lists" based upon materials and trades used. Topics include residential construction materials, estimating, scheduling and quality control.

CON 240 Advanced Trim and Interior Finish Techniques 3 credits

Level I Prerequisites: CON 205 minimum grade "C"
15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

Students learn proper installation techniques for inter trim systems including stairs, handrails, crown molding, cabinetry detailing, and built-up trim details.

CON 250 Cabinet Shop Management and Fundamentals 3 credits

Level I Prerequisites: CON 175 minimum grade "C"
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course, students learn about job cost tracking, mechanical detailing, and plan execution.

CON 255 Residential Construction Concrete and Exterior Finishes 3 credits

Level I Prerequisites: CON 205 minimum grade "C"
15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

Students will have hands-on experiences with concrete and exterior finishes. Topics include concrete footings, walls and slabs, and exterior veneer installation techniques.

CON 260 Residential Construction Remodeling 3 credits

Level I Prerequisites: CON 205 minimum grade "C"
15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

Students learn about residential construction layouts and details needed for remodeling projects. Topics include: existing home layout; demolition; rebuilding; and finishing techniques.

CON 274 CON Co-op Education II 1-3 credits

Level I Prerequisites: CON 174; consent required
0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two Co-op courses.

CON 275 Finishing Concepts and Processes 3 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and COMPASS Reading = 37 or REA 040

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course investigates the concepts and processes of finishing and provides opportunities to further develop the skills of those majoring in Residential Construction. Topics covered include: preparation for finishing, finishing equipment, finishing schedules, staining, filling and sealing and topcoats. Safety issues are addressed.

Criminal Justice CJT

CJT 100 Introduction to Criminal Justice 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides a survey of crime in America, as well as all three components of the criminal justice system i.e., law enforcement, courts, and corrections.

CJT 110 Emergency Telecommunication 5 credits

Level I Prerequisites: consent required
80 lecture, 0 lab, 0 clinical, 0 other, 80 total contact hours

The goal of this course is to provide participants with basic skills in public safety communication. Communication skills, telephone and dispatch techniques, legal issues and CPR skills are some of the topics covered in the course.

CJT 111 Police/Community Relations 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

The role of the individual officer and the department in achieving and maintaining public support is studied. Topics include: customs, culture, and problems of ethnic and minority groups. Public information services, and techniques for the alleviation of community tensions are also covered.

CJT 120 Criminal Justice Ethics 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a normative ethics course that examines values and issues relevant to success in the criminal justice area. The course includes personal values clarification, historical ethics and applied ethics.

CJT 160 Criminal Justice Constitutional Law 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

A comprehensive examination of key provisions of the US Constitution with emphasis on those areas affecting the rights and privileges of individual citizens (e.g. those imparting procedural law). A historical approach is adopted to give students a complete understanding of the mutable nature of the Constitution and those factors which impact it. This course was previously CJT 112.

CJT 208 Criminal Evidence and Procedure 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an examination of the criminal justice judicial process, including the roles of defense attorneys, prosecutors and judges. It emphasizes the rules and laws governing the admissibility of evidence, as well as the law governing criminal procedure.

CJT 209 Criminal Law 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course examines the history and philosophy of the development of criminal law in America. It is also an in depth examination of the elements of traditional crimes, based upon the common law and the Model Penal Code. The course covers the theoretical challenges and defenses to criminal liability.

CJT 221 Law Enforcement Training 16 credits

Level I Prerequisites: minimum 45 credits with 2.0 GPA and pass MCOLES test; consent required

451 lecture, 390 lab, 0 clinical, 0 other, 841 total contact hours

The successful completion of this course is mandatory for anyone seeking law enforcement licensing in the State of Michigan. The Michigan Commission on Law Enforcement Standards (MCOLES) and the WCC Police Academy Advisory Committee have created the course content. The WCC Student Handbook, the MCOLES Policy and Procedure Manual, and the WCC Police Academy Daily Rules and Regulations will govern student conduct. The police academy is structured as an adult learning experience, and will require significant self-discipline on the part of the student. Teamwork is required. Just as a sworn law enforcement officers operate under a code of honor which requires them to be above reproach in ethics and behavior, students will also be held to this same standard. MCOLES pre-enrollment is a corequisite of this course.

CJT 223 Juvenile Justice 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

The course is an in depth examination of the juvenile justice system, including law enforcement, courts and corrections. It emphasizes the history and philosophy of a separate justice system. This course also surveys the theories of causation of juvenile delinquency, juvenile victimization, and intervention strategies.

CJT 224 Criminal Investigation 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students will be introduced to the science of criminal investigation. They will become familiar with the methodology of crime scene investigations, evidence collection, preservation, and analysis. Included are the rudiments of follow-up investigations, interviews, interrogations and report writing. Techniques applicable to investigation of specific crimes will be highlighted.

CJT 225 Seminar in Criminal Justice 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides a unifying experience and evaluation of criminal justice systems, policies and practices. Preparation of a concluding research paper is required for this course. The focus is on analytical thought processes and problem solving.

Culinary Arts

CUL

CUL 100 Introduction to Hospitality Management 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to give students an overview of the hospitality industry and opportunities in the industry today. It is an introduction to the study of the business organization and functions of management. On-site tours of the hospitality industry will be coordinated.

CUL 110 Sanitation and Hygiene 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course communicates the importance of sanitation to the hospitality worker: layman's bacteriology, communicable diseases, food poisoning, pest control, cleaning and sanitizing, and personal hygiene. Students who complete this course and pass the exams receive National and State Sanitation Certification. CUL 110 is a requirement in all of the culinary programs and should be taken the first semester a student begins any culinary program.

CUL 114 Baking I 3 credits

Level I Prerequisites: CUL 110

30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours

This course is designed to introduce students to basic theory, practices, and production techniques required to produce quality baked good items such as yeast raised breads, quick breads, cookies, pies, and hi-ratio cakes. Emphasis is placed on time management, safe food handling, storage, and proper utilization of ingredients and equipment.

CUL 115 Pastry I 3 credits

Level I Prerequisites: CUL 110

30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours

The student learns to produce contemporary pastries that would appear on the menus of the finer restaurants of the world. Emphasis is placed on the basics of baking and progressing to the fine art of pastry production. Lectures, demonstrations, and practical applications include petite fours and French pastry, puff pastry and pate choux specialties, gateaus and tortes, ice cream production and plated desserts.

CUL 118 Principles of Nutrition 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

General principles of nutrition are discussed in this course as they pertain to selection of foods, nutritional needs of all age groups, the meaning of food to people, the relationship of food and nutrition to menu planning.

CUL 120 Culinary Skills 3 credits

Level I Prerequisites: CUL 110 may enroll concurrently

Corequisites: CUL 121

30 lecture, 83 lab, 0 clinical, 0 other, 113 total contact hours

This course introduces the student to the principles of quantity food production, fabricating techniques and recipe conversions, costing, product identification and classical culinary skills. Students will also learn how to operate and care for equipment, along with maintaining a safe and sanitary environment. When taken with CUL 121, these two courses are equivalent to the previously offered CUL 111.

CUL 121 Introduction to Food Preparation Techniques 3 credits

Level I Prerequisites: CUL 110 may enroll concurrently

Level II Prerequisites: Serv Safe Certificate

Corequisites: CUL 120

30 lecture, 83 lab, 0 clinical, 0 other, 113 total contact hours

This course is an introduction to the basic concepts, techniques, terminology, and methods involved in the preparation, presentation, and portioning of various food and menu items. Students rotate through the stations of a commercial kitchen gaining experience in knife skills, food production, food preparation, recipe understanding, and the overall operation of a restaurant kitchen. The course focuses on ala carte, cooked to order foods, as well as some quantity food production, the cookery process, food presentation, portioning, and teamwork. When taken with CUL 120, these two courses are equivalent to the previously offered CUL 111.

CUL 124 Baking II 3 credits

Level I Prerequisites: CUL 114

30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours

This course builds on principles and production techniques learned in Baking I, CUL 114. Students learn more complex production skills in the preparation of sweet and savory specialty breads, chiffon's mousse, custard pies, egg foam based cakes, pate choix products, doughnuts, Danish and puff pastry. Students with experience equivalent to CUL 114 may contact the instructor for permission to waive the prerequisite.

| | |
|--|---|
| CUL 125 Pastry II 3 credits Level I Prerequisites: CUL 115 or CUL 124 30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours | CUL 174 CUL Co-op Education I 1-3 credits Level I Prerequisites: 15 credit hours in program; consent required 10 lecture, 0 lab, 0 clinical, 120 other, 130 total contact hours |
| <p>The student continues to learn contemporary desserts and pastries. Emphasis is placed on holiday desserts, hot and cold plated desserts, confectionery, chocolate and sugar show pieces, and management and interpersonal skills.</p> | <p>In this course students gain skills from a new experience in an approved, compensated, culinary arts-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two co-op courses.</p> |
| CUL 130 Beginning Cake Decorating 1 credit 7 lecture, 23 lab, 0 clinical, 0 other, 30 total contact hours | CUL 210 Gardemanger 3 credits Level I Prerequisites: CUL 120 and CUL 121 25 lecture, 50 lab, 0 clinical, 0 other, 75 total contact hours |
| <p>This course is designed to teach students proper preparation and frosting techniques. Students learn the decorating techniques required to produce and design borders, side garlands, message inscriptions, buttercream flowers, and wedding cake construction.</p> | <p>The student will demonstrate classical food preparation and presentation as they relate to the cold food kitchen (Gardemanger) and buffet display. Students will plan and prepare buffet foods for 35-40 persons based on a specific theme. Students will demonstrate the methods related to the preparation of cold foods, pates, terrines, galantines, charcuterie, hors d'oeuvres, mousse, vegetable carving and garnishing, and ice sculpture.</p> |
| CUL 131 Wedding Cake Design 1 credit 7 lecture, 23 lab, 0 clinical, 0 other, 30 total contact hours | CUL 220 Organization/Management of Food Systems 3 credits Level I Prerequisites: CUL 100 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours |
| <p>This course is designed to teach students the finer techniques of cake decorating. Students learn to cover a cake in rolled fondant, create lace pieces, ruffles, borders, and make beautiful gum paste flowers. Students are encouraged to demonstrate creativity in the production of cakes for competition and decorative show pieces.</p> | <p>A study of the processes of recruitment, selection, training and evaluation, collective bargaining and human relations techniques in personnel management. Theoretical applications are developed and discussed through actual case studies.</p> |
| CUL 135 International Cuisine and Culture: A Study Abroad 1 credit 15 lecture, 10 lab, 0 clinical, 0 other, 25 total contact hours | CUL 224 Principles of Cost Control 3 credits 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours |
| <p>The course will focus on different aspects of the cuisine and culture of an international destination. Emphasis will be placed on how food and art influence lifestyle and culture. Students will explore how geographical and cultural components shape the use of different food products, cooking methods, service styles and other factors that have lead to the current cuisine and culture.</p> | <p>Forecasting and cost control exercises are a major part of this course. Students are involved in analyzing all costs related to food, beverage, labor and supplies as well as discussions and exercises related to purchasing, receiving, and storage.</p> |
| CUL 140 Bakery Management and Merchandising 2 credits Level I Prerequisites: 15 credit hours in Baking and Pastry program 30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours | CUL 227 Advanced Culinary Techniques 2 credits Level I Prerequisites: CUL 230 and CUL 231 30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours |
| <p>Students understand and develop merchandising techniques through analysis of current competitive practices used in bakeries. They prepare bakery products and promotional projects such as newspaper ads, brochures, press releases and the basics of arranging display cases. Proper control of processing frozen dough products and the theory and application of no-time doughs and mixes used in commercial bakeries are covered, along with management principles and practices of the industry.</p> | <p>This course is a culmination of experiences for the advanced student. Focus will be placed on competitive skills in food design, presentation, organization, timing, and cooking methods used in hot and cold food competition. In addition, students have the chance to demonstrate their creativity and design skills through ice sculpture.</p> |
| CUL 150 Food Service Management 3 credits Level I Prerequisites: CUL 110 may enroll concurrently Corequisites: CUL 151 30 lecture, 83 lab, 0 clinical, 0 other, 113 total contact hours | CUL 228 Layout and Equipment 3 credits Level I Prerequisites: CUL 120 and CUL 121 45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours |
| <p>The purpose of this course is to provide a full service restaurant laboratory for students to apply theory and techniques related to restaurant job descriptions, guest service strategies and management trends. The students will be given the opportunity to earn certifications in Techniques of Alcohol Management (TAM) and CPR.</p> | <p>This class is designed to give necessary insight involved in developing a floor plan of a restaurant or food service facility. Individual projects make use of information related to surveying, planning and design of both menu and kitchen layout. Students with experience equivalent to CUL 120 and CUL 121 may contact the instructor for permission to waive the prerequisite.</p> |
| CUL 151 Food Service Marketing 3 credits Level I Prerequisites: CUL 110 may enroll concurrently Corequisites: CUL 150 30 lecture, 83 lab, 0 clinical, 0 other, 113 total contact hours | CUL 230 Quantity Food Production 3 credits Level I Prerequisites: CUL 110, CUL 120, and CUL 121 minimum grade "C" Corequisites: CUL 231 30 lecture, 83 lab, 0 clinical, 0 other, 113 total contact hours |
| <p>Students demonstrate personal sales strategies as they operate a full service restaurant lab. Guest speakers, tours, and classroom discussions will follow the lab covering topics related to functions of marketing such as promotion, advertising, and public relations.</p> | <p>This course builds on the basic preparation and production techniques developed in elementary food preparation. The course is designed to provide students with advanced preparation techniques and methods required to produce quality food items in quantity for breakfast, brunches, and luncheon buffets. Students demonstrate organization, management, and production skills.</p> |

CUL 231 A La Carte Kitchen 3 credits

Level I Prerequisites: CUL 120 and CUL 121

Corequisites: CUL 230

30 lecture, 83 lab, 0 clinical, 0 other, 113 total contact hours

This course gives students opportunities to advance and refine their skills in high quality food production. Food preparation focuses on restaurant “cooked to order” cooking. Emphasis is placed on timing, organization, portioning, and teamwork.

CUL 250 Principles of Beverage Service 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to teach students techniques in beverage production and service as well as the ability to identify strategies for effective management and marketing of beverage operations. Emphasis will be placed on point of origin, mixology and regulations of beer, wine, and spirits. Comparative tastings are a major component of this course.

CUL 260 Catering and Banquet Production Management 3 credits

Level I Prerequisites: Completion of the Culinary and Hospitality Management program or CUL 227, may enroll concurrently; consent required

15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours

This advanced course provides the graduate culinary arts degree student with the ability to display knowledge of a variety of catering operations. This will include planning, organizing, marketing and executing receptions, parties, and special events.

Dance DAN

DAN 101 Beginning Modern Dance I 1 credit

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course introduces dance as a creative art form. Basic movement vocabulary is taught along with body placement, alignment and simple tools for composing dance studies.

DAN 102 Beginning Modern Dance II 1 credit

Level I Prerequisites: No Basic Skills prerequisite

Level II Prerequisites: DAN 101 minimum grade “C”

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course continues in more depth the use of basic movement vocabulary by applying the technique to more complex dance phrases and is paced faster than DAN 101.

DAN 103 Beginning Tap Dance I 1 credit

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

In this course, students learn basic tap dance vocabulary which is incorporated into traditional steps and dance routines. Rhythmical enjoyment is emphasized.

DAN 104 Tap Dance II 1 credit

Level I Prerequisites: No Basic Skills prerequisite

Level II Prerequisites: DAN 103 minimum grade “C”

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

In this course, students learn basic tap dance vocabulary which is incorporated into traditional steps and dance routines. Rhythmical enjoyment is emphasized.

DAN 105 Beginning Jazz Dance I 1 credit

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This dance form originated in Africa and has evolved through American social and stage dance. The movement is rhythmical, bold, percussive, and expansive. Basic jazz vocabulary is taught along with body alignment. This course helps to improve overall body control, agility, and coordination.

DAN 106 Beginning Jazz Dance II 1 credit

Level I Prerequisites: No Basic Skills prerequisite

Level II Prerequisites: DAN 105 minimum grade “C”

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This is a course designed for students with jazz dance background who want to work on proficiency of jazz movement and stylized dancing. Students with experience equivalent to DAN 105 may contact the instructor for permission to waive the prerequisite.

DAN 107 Beginning Ballet I 1 credit

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course introduces and applies the basic ballet barre and floor exercises and vocabulary. This course includes the opportunity to perform a ballet dance piece in an end-of-term recital.

DAN 108 Beginning Ballet II 1 credit

Level I Prerequisites: No Basic Skills prerequisite

Level II Prerequisites: DAN 107 minimum grade “C”

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course introduces additional vocabulary and more complex floor and barre exercises than Beginning Ballet I. This course also includes the opportunity to perform a ballet dance piece in an end-of-term recital.

DAN 110 Afro-American Dance I 1 credit

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course introduces the basic movements used in American boogie, jazz, Dixieland, modern and Latin dance. The focus of the class is to identify these movements and relate them to their ancestral African and African/American dance heritage.

DAN 111 Popular Dance Forms 1 credit

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 30 lab, 0 clinical, 0 other, 30 total contact hours

This course is an overview of popular dances. Club dancing, line dancing, partner and solo dancing are a few examples of the dances that will be studied. This class also presents contemporary popular social dances.

DAN 122 Ballroom Dance I 1 credit

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

Students learn the basics of good social dance so they can feel comfortable in any dance situation. They learn how to lead, follow, and dance the most popular and most useful dances: fox trot, waltz, swing, cha-cha, rumba, polka and hustle. Designed for those with limited or no experience or for those who wish to review the basics.

DAN 123 Dance Exercise I 1 credit**Level I Prerequisites:** No Basic Skills prerequisite**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

Designed for students who are looking for a slower paced dance exercise course, this choreographed program of stretching and simple dance routines set to various types of music, helps trim and recondition the body while providing an excellent starting or re-entry point for a fitness program. Students are encouraged to develop a total fitness program. Discussion of nutrition and the learning of simple relaxation techniques are also a part of this class where no prior dance or exercise experience is required.

DAN 130 Dance for Musical Theatre 2 credits**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course is designed to familiarize students with basic movement and music vocabulary as applied to dance in musical theatre. Students should complete a beginning level dance course before taking this course.

DAN 180 Dance Appreciation: The World of Dance 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

A lecture demonstration course defining dance and its religious, social, cultural, historical, sexual, and artistic qualities. The course will include the viewing of video documentation, discussion, research, and demonstration of a chosen dance form. This is not a dance class. Note: Students interested in a dance class are encouraged to take one of the beginning level classes.

DAN 200 Advanced Performance-Dance 2 credits**Level II Prerequisites:** DAN 101, DAN 105, and DAN 107 minimum grade "C"**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides the experienced dancer with the tools and language of choreography. Using these tools the student will create and present dance works. Production aspects will be introduced and utilized.

DAN 210 Afro-American Dance II 1 credit**Level I Prerequisites:** DAN 110, No Basic Skills prerequisite**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

This class is designed to further students' dance vocabulary using basic African/Afro-American movements employed in the boogie, jazz, hip-hop, modern and Latin dance. Emphasis is on building confidence through the use of movement combinations; traditional African/Afro-American movement; exploring solo creation, and learning at least one Afro-American dance. Students with experience equivalent to DAN 110 may contact the instructor for permission to waive the prerequisite.

DAN 222 Ballroom Dance II 1 credit**Level I Prerequisites:** No Basic Skills prerequisite**Level II Prerequisites:** DAN 122**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

Students perfect the basics of good social dance so they can excel in any dance situation. They learn advanced patterns in fox trot, waltz, swing, cha-cha, rumba, polka and hustle. They are introduced to tango, mambo and samba. It is designed for those who have previous ballroom dance experience.

DAN 223 Dance Exercise II 1 credit**Level I Prerequisites:** DAN 123, No Basic Skills prerequisite**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

This course is designed for students who are looking for a medium paced dance exercise course. This choreographed program of stretching and simple dance routines, set to various types of music, helps trim and recondition the body while providing an excellent maintenance or re-entry point for a fitness program. Discussion of nutrition and the learning of simple relaxation techniques are also a part of this class. No prior dance exercise is required, though a moderate level of fitness is suggested. Students with experience equivalent to DAN 123 may contact the instructor for permission to waive the prerequisite.

Dental Assisting**DEN****DEN 102 Managing Safe Practice in Dentistry 1 credit****Level I Prerequisites:** Admission to Dental Assisting Program**7 lecture, 15 lab, 0 clinical, 0 other, 22 total contact hours**

This is a study of microbiology, types of diseases and their transmission, the application of OSHA guidelines to dentistry, as well as the management of hazardous waste in the dental office. The student will gain practical experience in the operation of all disinfectant and sterilization equipment and techniques and learn how to manage and manipulate various substances in a safe manner. This course will aid a student in preparation for the Dental Assistant National Board (DANB) examination in Infection Control (ICE).

DEN 106 Biomedical Science for Dental Assistants 2 credits**Level I Prerequisites:** Admission to Dental Assisting Program**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course covers the formation and eruption of the teeth, cell tissue and organ development, nervous system, trigeminal nerve, and types and uses of local and general anesthesia.

DEN 107 Oral Anatomy 2 credits**Level I Prerequisites:** Admission to Dental Assisting Program**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This is an introductory course in head and neck anatomy. It covers skull and facial bones, masticatory muscles, oral anatomy - hard and soft tissues, anatomical nomenclature, tooth development and morphology, tooth surface annotation, cavity classification, occlusion and malocclusion.

DEN 108 Dental Radiography 1 credit**Level I Prerequisites:** Admission to Dental Assisting Program or consent required**12 lecture, 0 lab, 36 clinical, 0 other, 48 total contact hours**

The principles, techniques, safety precautions, and operation of dental radiographic equipment are studied. This course, when combined with DEN 128, meets the radiographic requirements of the Michigan Dental Practice Act.

DEN 109 Oral Hygiene 1 credit**Level I Prerequisites:** Admission to Dental Assisting Program**15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours**

This course is designed to give dental assisting students a basic awareness of preventive dentistry. Etiology, prevention and control of dental caries, and oral hygiene instruction is emphasized.

DEN 110 Basic Clinical Dental Assisting 4 credits**Level I Prerequisites:** Admission to Dental Assisting Program**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is an orientation to dental assisting. It provides an overview of the history of dentistry, professional organizations, ethics, and the role of the modern dental health team. Students are introduced to the dental operator, equipment and basic procedures, and the application of Occupational Safety and Health Administrations (OSHA) guidelines used in four-handed dentistry.

DEN 112 Dental Materials 4 credits

Level I Prerequisites: Admission to Dental Assisting Program
30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course is designed to give dental assisting students theoretical knowledge of the uses and properties (chemical and physical) of the most commonly used dental materials. Students will gain laboratory and clinical experience in the manipulation, practical application, and safe use of common dental materials in accordance with OSHA guidelines.

DEN 119 Dental Nutrition 1 credit

Level I Prerequisites: DEN 109 minimum grade "C"

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This course is designed to give dental assisting students a basic awareness of nutrition in dentistry. The etiology, prevention, and control of dental caries through nutrition and diet analysis are emphasized.

DEN 120 Oral Diagnosis Theory 1 credit

Level I Prerequisites: DEN 102 and DEN 107 minimum grade "C"

8 lecture, 24 lab, 0 clinical, 0 other, 32 total contact hours

This theoretical course provides students with the knowledge and techniques used to obtain diagnostic data and the methods of recording this data. Students gain practical experience in common charting techniques and record management in different specialty areas of dentistry.

DEN 128 Dental Radiography Practicum 1 credit

Level I Prerequisites: DEN 108 minimum grade "C", may enroll concurrently

0 lecture, 45 lab, 0 clinical, 0 other, 45 total contact hours

Students gain experience in exposure methods, processing methods and mounting techniques. This course, when combined with DEN 108, meets the radiographic requirements of the Michigan Dental Practice Act.

DEN 129 Oral Pathology and Dental Therapeutics 2 credits

Level I Prerequisites: DEN 106 and DEN 107 minimum grade "C"

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course is a study of diseases of teeth and supporting structures, oral pathology, and systemic diseases and their relationship to dental health. Dental assistant students gain experience in critical evaluation of a patient's health status and apply the essential skills needed to assist in common dental/medical emergencies. Various drugs and their effect on medical/dental care also are studied.

DEN 130 Clinical Practice 2 credits

Level I Prerequisites: DEN 102, DEN 108, and DEN 110 minimum grade "C"

Level II Prerequisites: current CPR card

0 lecture, 0 lab, 160 clinical, 0 other, 160 total contact hours

This course provides Pathway I option A students with clinical application of all previous knowledge as they gain clinical experience in the WCC Dental Clinic and a community site assigned by the WCC faculty. The students have the opportunity to assist during basic preventive and operative procedures, monitor vital signs, apply OSHA guidelines, sterilize instruments and manage patient records. A WCC faculty will observe and monitor progress at the community site.

DEN 131 Principles of Dental Specialties 4 credits

Level I Prerequisites: DEN 110 minimum grade "C"

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course provides a study of advanced clinical procedures used in dental specialties. Latest concepts in each specialty are presented by dental specialists from the community.

DEN 133 Clinical Practice 2 credits

Level I Prerequisites: DEN 102, DEN 108, and DEN 110 minimum grade "C"

Level II Prerequisites: current CPR card

0 lecture, 0 lab, 160 clinical, 0 other, 160 total contact hours

This course provides Pathway I option B students with clinical application of all previous knowledge as they further their clinical experience in their office of employment. The students have the opportunity to assist during basic preventive and operative procedures, monitor vital signs, apply OSHA guidelines, sterilize instruments and manage patient records. A WCC faculty member will observe and monitor progress at the community site.

DEN 202 Advanced Clinical Practice 2 credits

Level I Prerequisites: DEN 130 minimum grade "C" or DEN 133 with "P" grade, may enroll concurrently

Level II Prerequisites: current CPR card

0 lecture, 0 lab, 160 clinical, 0 other, 160 total contact hours

This course builds on the student's clinical experience of DEN 130/133. The student develops advanced clinical skills in areas of interest. Students must complete two rotations at different clinical sites of their choice and provide evidence of such a rotation. A WCC faculty member will observe and monitor progress at each clinical site.

DEN 204 Advanced Functions 4 credits

Level I Prerequisites: DEN 202 minimum grade "C", may enroll concurrently or Admission to Dental Program - Pathway II students

Level II Prerequisites: current CPR card

30 lecture, 30 lab, 75 clinical, 0 other, 135 total contact hours

This course is designed to provide dental assisting students with knowledge and skill in performing legally delegated intra-oral functions. In Michigan, the legal duties of the Registered Dental Assistant are outlined in the Administrative Rules of the Michigan Board of Dentistry and the Public Health Code.

DEN 205 Expanded Duties for the RDA 2 credits

Level II Prerequisites: current RDA license

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course is designed for the current registered dental assistant in the state of Michigan who must meet the requirements of the Public Health Code Section 333.16611.

DEN 212 Dental Practice Management 3 credits

Level I Prerequisites: DEN 107 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an introduction to the dental business office. It is the study of systems of management used in dentistry, interpersonal communications (written and verbal), basic concepts of third party payment, machines and computer utilization. Students develop skills in interviewing and writing letters of application and a resume.

DEN 230 Alternative Dental Assisting Education Project 9 credits

Level I Prerequisites: Admission to Dental Assisting Program - Pathway II students

30 lecture, 16 lab, 600 clinical, 0 other, 646 total contact hours

This course is designed specifically for the on-the-job trained dental assistant who has been admitted to the Dental Assisting Program with advanced standing after successfully passing all three components of the Dental Assistant National Board CDA Examination. In this course, the dental assistant will demonstrate hands-on skills that cannot be tested in a written examination. The student will validate clinical, laboratory, radiographic, and business office skills in their offices of employment.

Drama

DRA

DRA 152 Acting for the Theatre I 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This class is an introduction to acting through improvisation and the presentation of monologue scenes, poetry, and original text. It covers analysis and application of the performance skills needed in stage theatrical performance, including voice projection, character development and analysis, emotional expression, and staging. These skills are emphasized in a studio class setting where students frequently perform in class for each other and receive coaching and direction from the instructor. This course will appeal to anyone interested in developing their acting, presentation, and/or communication skills. All skill levels are welcome.

DRA 167 Theatre Production 2 credits**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This is a course in which, through tours of area theaters, workshop participation and supervised participation in a campus or off-campus production. The student is exposed to or gain practical experience in one or more of the various phases of the theatre arts: stage managing, lighting design, lighting execution, scenery, publicity, house management and properties. Specific duties to be arranged with the instructor/director.

DRA 170 Theatre Festival 2 credits**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

Students will travel to a professional theatre festival such as the Stratford Theatre Festival or the Shaw Theatre Festival in Ontario to attend plays, participate in class discussions, and do preparation for an essay assignment. The course will appeal to those with an interest in various aspects of theatrical performance, including acting, directing, design, production, and literature. A back-stage tour of the facilities will be included. There will be additional expenses for travel.

DRA 180 Theatre Appreciation 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

A lecture-demonstration course fostering appreciation of theatre as a collective performing art and humanistic event. Focusing on production components, styles, and historical development, the course will include the study of theatre text, the viewing of video documentation, and the attendance of on- and off-campus theatre productions. Please note this is not an acting class. Students interested in studying acting are encouraged to take DRA 152.

DRA 204 Improvisational Acting for the Theatre 3 credits**Level I Prerequisites: DRA 152 minimum grade "C"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

An interactive acting course introducing the art of performing without a script. Various forms of impromptu exercises and traditional acting games are explored to enhance skills in spontaneity, comic timing, concentration, verbal and non-verbal expression, characterization and group cooperation. Students will practice developing improvisational sketches and prepare to perform before an audience.

DRA 208 Acting for Theatre II 3 credits**Level I Prerequisites: DRA 152 minimum grade "C"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a continuation of DRA 152, focusing on the further study and practice of acting techniques, including the performance of poetry, prose, spoken word, monologues, scenes, personal narrative and improvisation.

DRA 209 Acting for Musical Theatre 2 credits**Level I Prerequisites: DRA 152, MUS 204, and MUS 209 minimum grade "C-", may enroll concurrently in MUS 209****30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This is a fundamentals in acting for musical theatre course. It covers analysis and application of the performance skills needed by the actor/singer in a musical theatre performance. Through song and scene study, students learn basic acting techniques, including expression of character through vocal and physical performance, staging, character development and emotional expression. The emphasis is on performance, not vocal techniques. This course will appeal to anyone interested in developing their vocal performance and acting skills specifically for musical theatre performance. Students should take this course and MUS 209 in the same semester.

DRA 220 Playwriting 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students develop playwriting skills and techniques by critiquing published one-acts and through exercises on character, monologue, dialogue and conflict. During the course, students will write a ten to fifteen page play, which will be workshopped by the class. Avenues of production will be discussed for these plays, and when possible, staged readings of some plays will be performed in New Voices Rising at WCC.

Economics

ECO

ECO 110 Introduction to Economics 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a basic one-semester introduction to economics. The course introduces scarcity and rational choice, markets, "supply and demand," the business firm costs, and competition. Macroeconomic topics include GDP, unemployment, and inflation, as well as money, banking, and government stabilization policy. International trade issues are also considered.

ECO 111 Consumer Economics 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course examines the role, rights, and responsibilities of the consumer in a market economic system. The decision-making process, and the manner in which advertising and other information sources influence decision-making, will be examined. Best practices in a number of specific consumer markets, such as housing, health-care, banking and credit, and transportation will be examined. Government protection and other avenues of redress will be addressed.

ECO 211 Principles of Economics I 3 credits**Level I Prerequisites: COMPASS Algebra = 66 or MTH 169 minimum grade "C"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the first half of the principles of economics sequence. It emphasizes measurement and determination of inflation, unemployment, output, growth, and national income. The role and creation of money are discussed. Fiscal and monetary policy are considered. Supply and demand analysis is developed as a foundation.

ECO 222 Principles of Economics II 3 credits**Level I Prerequisites: ECO 211 minimum grade "C"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the second half of Principles of Economics. Emphasis is on micro-economic principles of demand, supply and problems relating to prices and resource allocation.

ECO 280 International Economics 3 credits**Level I Prerequisites:** ECO 211**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a course in international trade and finance covering topics such as tariffs and quotas, trade agreements, exchange rates, and international finance institutions such as the IMF and World Bank. It is designed primarily for transfer students and those interested in pursuing international business.

Education EDU**EDU 100 Paraprofessional Roles and Responsibilities 3 credits****Level I Prerequisites:** COMPASS Reading = 68 or REA 071 and COMPASS Writing = 81 or ENG 091**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is the first of three courses in which school paraprofessionals prepare their portfolios for review by school district evaluators. Students will use the seven required portfolio elements to design the contents of their own portfolios, using Michigan Department of Education (MDE) mandated documentation procedures. Class activities will emphasize the connection between paraprofessional duties, and the creation of a portfolio that reflects these duties. Students will also learn to demonstrate their ability to assist in instruction in the areas of reading, writing, and mathematics. Demonstrations of these abilities will be through the MDE approved methods - classroom observation and dialog with a qualified colleague.

EDU 101 Assisting in Reading and Writing Instruction 3 credits**Level I Prerequisites:** COMPASS Reading = 68 or REA 071 and COMPASS Writing = 81 or ENG 091 and EDU 100 may enroll concurrently**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course prepares students to complete the reading and writing instruction sections of the Paraprofessional Portfolio. Students will read and summarize selected professional literature about reading and writing instruction. They will then prepare for classroom observation and dialog with a colleague assessments concerning the content of the selected articles, and their application to the classroom.

EDU 102 Assisting in Mathematics Instruction 3 credits**Level I Prerequisites:** COMPASS Reading = 68 or REA 071 and COMPASS Writing = 81 or ENG 091 and EDU 100 may enroll concurrently**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course prepares students to complete the mathematics knowledge section of the paraprofessional portfolio. Students will prepare demonstrations of their skills in the nine mathematical concepts identified by the Michigan Department of Education, which will be evaluated by a classroom observation or a discussion with a qualified colleague.

EDU 103 Special Issues in Paraprofessional Practice 3 credits**Level I Prerequisites:** COMPASS Reading = 68 or REA 071 and COMPASS Writing = 81 or ENG 091 and EDU 100, EDU 101, and EDU 102**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the final course for the Paraprofessional Portfolio Preparation Certificate. Topics essential to the responsibilities of the paraprofessional are addressed, such as: behavior management; assistive technology; instructional support strategies; and communication skills.

Electricity/Electronics ELE**ELE 040 Residential Wiring 2 credits****Level I Prerequisites:** College Level Entry Scores**0 lecture, 45 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a practical hands-on course that has been designed to help students better understand wiring techniques and safety considerations for dealing with a residential wiring system. A great deal of "hands-on" time is offered and is devoted to working with the wiring materials and constructing circuits of the type found in the home. Typical of the kinds of circuits that are discussed and wired by the student are: duplex outlet circuits, dimmer circuits, three and four-way switch circuits, CGI circuits, lawn and garden lighting circuits, electrical dryer and electric stove circuits. Grading is by the satisfactory/unsatisfactory system.

ELE 041 Residential Wiring II 2 credits**Level I Prerequisites:** College Level Entry Scores**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a continuation of ELE 040. It is a hands-on projects course designed to allow students to better understand more advanced wiring techniques when working on residential wiring. Part of the course discusses individual projects and drawing the necessary diagrams. Most of the course is devoted to working with the electrical materials, and constructing the type of circuits found in the home. The new circuits wired include: main panel grounding, sub panels, heaters, and security.

ELE 095 Electrical Blueprint Reading 2 credits**Level I Prerequisites:** College Level Entry Scores**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is an introductory level course in reading basic electronic/electrical manufacturing drawings to determine if the hardware complies with the engineering design requirements. Students learn to identify the basic graphical symbols used in electrical/electronic manufacturing drawings. The basic types of technical information contained in each category of manufacturing drawing is studied.

ELE 111 Electrical Fundamentals 4 credits**Level I Prerequisites:** COMPASS Algebra = 32, MTH 097, or MTH 151 minimum grade "C"**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This is an introductory course in AC and DC concepts and circuits. The course is designed to foster an intuitive understanding of electrical concepts appropriate for occupations involved with the installation, maintenance, and troubleshooting of electrical circuits and devices. Lab exercises deal with the use of test equipment for the purpose of verifying circuit operation and troubleshooting circuit faults. Students must have good numerical and algebraic skills to be successful in this course.

ELE 134 Motors and Controls 4 credits**Level II Prerequisites:** ELE 111 minimum grade "C-" or equivalent**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This course introduces students to the theory and application of AC and DC electrical machines and their controls. Topics include DC generators, DC motors and controls, 3 phase power, 3 phase transformers, alternators, 3 phase and single phase AC motors and controls, electronic motor drives, synchronous motors, servo motors and stepper motors. In weekly lab assignments, students will read and interpret schematic diagrams, connect motors and controls, test and troubleshoot motors and controls.

ELE 174 ELE Co-op Education I 1-3 credits**Level I Prerequisites:** ELE 111 and ELE 137 or CST 150; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course the student gains skills from a new experience in an approved, compensated, electronics related position. Together with the instructor and employer, the student sets up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

ELE 204 National Electrical Code 4 credits**Level II Prerequisites:** ELE 111 or equivalent**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This course covers the use of the National Electrical Code as a tool to plan the safe installation of electrical equipment in residential, commercial, and industrial locations. Students calculate required numbers of branch circuits; select sizes of conductors, raceways, fuses, circuit breakers, and boxes; and plan motor circuits, services, and feeders. Other topics include: cardio-pulmonary resuscitation and other safety issues, grounding, GFCI, kitchen circuits, motor controls, local codes, and code changes. Recommended for industrial controls students and those interested in becoming licensed journeypersons or master electricians. Prerequisites will be checked by the instructor on the first day of class.

ELE 211 Basic Electronics 4 credits**Level II Prerequisites:** ELE 111 or equivalent**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

Basic Electronics is a beginning lecture and laboratory course covering solid state devices. It includes the theory and application of diodes, and both bipolar and field effect transistors. These devices are tested and then circuits using them are constructed and tested in the laboratory using common laboratory equipment. Prerequisites will be checked by the instructor on the first day of class.

ELE 224 Introduction to PLCs 4 credits**Level II Prerequisites:** ELE 111 minimum grade "C-" or equivalent**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

An introduction to programmable logic controllers (PLCs) which covers PLC hardware, relay-type, timer, counter, data manipulation, math and program control instructions, with an emphasis on troubleshooting. Weekly lab assignments use Allen Bradley SLC-500 and PLC-5 controllers and RSLogix software. This course is offered for students, electrician apprentices, electricians, technicians, and engineers.

ELE 254 PLC Applications 5 credits**Level II Prerequisites:** ELE 224 minimum grade "C-"**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This is an advanced course which features the Allen-Bradley SLC-500, PLC 5, A.I. Series, and RSLogix software. Topics include conceptual understanding and troubleshooting of PLC systems which utilize data manipulation instructions, program control instructions, data communications, remote I/O, analog I/O, block transfer, and PID process controls. PLC based motion control is also discussed. This course is intended for industrial electronics students, technicians, industrial electricians, and engineers who need to upgrade their skills in the area of PLC applications. Prerequisites will be checked on the first day of class.

ELE 274 ELE Co-op Education II 1-3 credits**Level I Prerequisites:** ELE 174; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

ELE 284 Control Logic Programming 4 credits**Level II Prerequisites:** ELE 254 minimum grade "C-" or equivalent**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

This is a course in industrial control logic. Students will learn combinational and sequential relay logic analysis and recognize some logic design and simplification techniques. Lecture and laboratory topics will include control systems, number systems and codes, Boolean logic, ladder logic diagrams, IEC symbols, and the programming and use of programmable logic controllers (PLCs) to implement combinational and sequential control applications.

ELE 299 Customer Relations 2 credits**21 lecture, 0 lab, 0 clinical, 0 other, 21 total contact hours**

Students enhance their interpersonal skills through the techniques gained in this course. Developing insight using demonstrations, video tape, role playing, and interaction, the student is guided in a curriculum that builds a value-added attitude for customer service personnel. Skills learned include controlling one's emotions in difficult situations and increasing customer satisfaction.

English**ENG****ENG 000 Writing Center 0 credit****0 lecture, 15 lab, 0 clinical, 0 other, 15 total contact hours**

The Writing Center provides three services. First, students enrolled in English 040, 050, 051, 091, 100, and 111 receive additional practice and/or assignments in developing writing skills in the lab. The practice method and assignments vary from course to course. Second, students can receive help on any writing project from the Center staff. Third, Macintosh computers are available so students may word-process their papers.

ENG 010 Writing Practicum 1 credit**Level I Prerequisites:** consent required**0 lecture, 15 lab, 0 clinical, 0 other, 15 total contact hours**

This course provides individualized instruction. Students may be referred to this course by their instructor to remove a specific deficiency in their writing. Students may enroll in this course to improve writing or receive help in completing writing assignments for English classes or other courses requiring writing. Satisfactory/unsatisfactory grading is used.

ENG 020 English as a Second Language (ESL) I 8 credits**Level I Prerequisites:** oral interview; Must see academic advisor or counselor for prerequisites**120 lecture, 0 lab, 0 clinical, 0 other, 120 total contact hours**

This course is designed for students who do not speak or understand spoken or written English. The course covers survival language necessary for minimum functioning in the community. Satisfactory/unsatisfactory grading is used.

ENG 021 English as a Second Language (ESL) II 8 credits**Level I Prerequisites:** oral interview and ENG 020**120 lecture, 0 lab, 0 clinical, 0 other, 120 total contact hours**

This class is a continuation of ENG 020. It is designed for students who have had some exposure to and/or instruction in English. The course emphasizes communication at the survival level, including initiating that communication. Satisfactory/unsatisfactory grading is used.

ENG 023 High Beginning ESL Reading and Listening 4 credits**Level I Prerequisites:** Must see academic advisor or counselor for prerequisites.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is designed to help students move beyond minimal survival English towards communication for daily living. The reading portion focuses on building vocabulary as well as reading skills. The listening portion focuses on the comprehension of spoken English.

ENG 024 High Beginning ESL Grammar and Communication 4 credits**Level I Prerequisites:** Must see academic advisor or counselor for prerequisites.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This class is designed as a continuation of ENG 021 and is for students who have had some exposure to and/or instruction in English. This course goes beyond minimal survival English toward communication of daily living. Grammar and communicative competence are emphasized. This class can be taken concurrently with ENG 023. Satisfactory/unsatisfactory grading is used. This course is the second half of the previous course ENG 022.

ENG 027 Low Intermediate ESL Reading I 4 credits**Level I Prerequisites:** Must see academic advisor or counselor for prerequisites.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is designed to lay the foundations for reading improvement needed by ESL students. Emphasis is placed on the development of skills and reading for pleasure. Vocabulary development, active reading strategies, independent silent reading and comprehension are covered. Students must satisfactorily complete their work before advancing to a higher level reading course. Satisfactory/unsatisfactory grading is used.

ENG 028 Low Intermediate ESL Reading II 4 credits**Level I Prerequisites:** Must see academic advisor or counselor for prerequisites.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is designed to lay the foundations for reading improvement needed by ESL students. Emphasis is placed on the development of reading skills and reading for pleasure. Vocabulary development, active reading strategies, independent silent reading and comprehension are covered. Students must satisfactorily complete their work before advancing to a higher level reading course. Satisfactory/unsatisfactory grading is used.

ENG 030 Intermediate ESL Grammar I 4 credits**Level I Prerequisites:** Must see academic advisor or counselor for prerequisites.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This intermediate level class expands students' knowledge of English grammar and vocabulary and their ability to understand and use spoken and written English. Special attention is given to the appropriate use of the forms studied. Satisfactory/unsatisfactory grading is used.

ENG 032 Intermediate ESL Grammar II 4 credits**Level I Prerequisites:** ENG 030 pass with "S" grade**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course meets with ENG 030 but students are required to demonstrate greater mastery of the material. Successful completion of ENG 032 is required for entrance into ENG 060. Satisfactory/unsatisfactory grading is used.

ENG 033 Intermediate ESL Reading I 4 credits**Level I Prerequisites:** Must see academic advisor or counselor for prerequisites.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is designed to further develop independent reading comprehension skills for ESL students. Emphasis is placed on vocabulary development, active reading strategies, variable reading rates, independent silent reading and comprehension. Students must satisfactorily complete their work before advancing to a higher level reading course. Satisfactory/unsatisfactory grading is used.

ENG 034 Intermediate ESL Reading II 4 credits**Level I Prerequisites:** ENG 033 pass with "S" grade**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

The course is a continuation of ENG 033. It is designed to further develop independent reading comprehension skills for ESL students. Emphasis is placed on vocabulary development, active reading strategies, variable reading rates, independent silent reading and comprehension are covered. Students must satisfactorily complete their work before advancing to a higher level reading course. Satisfactory/unsatisfactory grading is used.

ENG 035 English Pronunciation and Conversation (ESL) 3 credits**Level I Prerequisites:** Must see academic advisor or counselor for prerequisites.**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This intermediate pronunciation and conversation class is for learners of English as a second language. Students practice using English to agree, disagree, invite, and compare. Grammar and vocabulary are reviewed as they relate to the conversations. Some outside reading is required. Satisfactory/unsatisfactory grading is used. The prerequisites may be taken before or concurrently with this course.

ENG 037 Intermediate ESL Writing 4 credits**Level I Prerequisites:** Must see academic advisor or counselor for prerequisites.**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This class is designed to help students internalize both the grammar and vocabulary that they have been studying by using it to produce well-formed sentences and paragraphs. Writing as communication is emphasized. Satisfactory/unsatisfactory grading is used. The prerequisites may be taken before or concurrently with this course.

ENG 050 Basic Writing I 4 credits**Level I Prerequisites:** COMPASS Reading = 53 or REA 050 or REA 051 may enroll concurrently**Corequisites:** ENG 000**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This class is the first course for inexperienced writers. Students gain confidence writing formal English sentences and paragraphs. It is strongly recommended that students enroll in a reading course before or at the same time as this course. Satisfactory/unsatisfactory grading is used. Satisfactory completion of ENG 050 is required to advance to ENG 051.

| | |
|---|--|
| <p>ENG 051 Basic Writing II 4 credits</p> <p>Level I Prerequisites: ENG 050 pass with “S” grade</p> <p>Corequisites: ENG 000</p> <p>60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours</p> <p>This course meets along with an ENG 050 class but has more advanced writing lab assignments. Satisfactory/unsatisfactory grading is used.</p> | <p>ENG 090 Writing Fundamentals I 4 credits</p> <p>Level I Prerequisites: COMPASS Writing = 40 or ENG 051 and COMPASS Reading = 53 or REA 051 both courses must pass with “S” grade</p> <p>Corequisites: ENG 000</p> <p>60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours</p> <p>This course focuses on strengthening the writing skills needed in preparation for college-level coursework. The emphasis is on developing and organizing ideas in paragraphs and essays. Satisfactory/unsatisfactory grading is used. Satisfactory completion is required to advance to ENG 091.</p> |
| <p>ENG 060 Advanced ESL Grammar I 4 credits</p> <p>Level I Prerequisites: Must see academic advisor or counselor for prerequisites.</p> <p>60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours</p> <p>Students study sophisticated forms of English grammar, including subject/verb inversion, reduced clauses, and complex verb phrases. Special attention is given to the appropriate use of the forms studied. Satisfactory/unsatisfactory grading is used.</p> | <p>ENG 091 Writing Fundamentals II 4 credits</p> <p>Level I Prerequisites: ENG 090 pass with “S” grade</p> <p>Corequisites: ENG 000</p> <p>60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours</p> <p>This course is a continuation of ENG 090. This course focuses on strengthening the writing skills needed in preparation for college-level coursework. The emphasis is on developing and organizing ideas in paragraphs and essays. In order to pass with a grade of “C” or better and be eligible to take 100 level English courses, students must demonstrate at least “C” level competency on in-class writing by the end of the semester.</p> |
| <p>ENG 061 Advanced ESL Grammar II 4 credits</p> <p>Level I Prerequisites: ENG 060 pass with “S” grade</p> <p>60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours</p> <p>This course meets with ENG 060, but students are required to demonstrate greater mastery of the material. Successful completion of ENG 061 is required for progressing into classes with native speakers. Satisfactory/unsatisfactory grading is used.</p> | <p>ENG 100 Written Communication 4 credits</p> <p>Corequisites: ENG 000</p> <p>60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours</p> <p>In this course, students learn how to write effective letters, memos, resumes, and short reports. Students write letters for a variety of situations (including job application, complaint, commendation), prepare memos in response to job-related situations, write resumes fitted to each student’s particular background, and prepare short reports relevant to the student’s field and/or interests. During the first week of class, students must demonstrate a writing proficiency at the college level.</p> |
| <p>ENG 064 Advanced ESL Reading 4 credits</p> <p>Level I Prerequisites: Must see academic advisor or counselor for prerequisites.</p> <p>60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours</p> <p>This course is designed to prepare ESL students for academic testing. Students will develop appropriate vocabulary, reading strategies, and study skills, which will enable them to succeed in occupational and academic classes at the 100 level. Satisfactory/unsatisfactory grading is used.</p> | <p>ENG 101 Introduction to Journalism 3 credits</p> <p>45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours</p> <p>This course is an introduction to understanding the demands and effects of journalism in print media. Techniques of finding, writing, and presenting both news and feature stories are emphasized. Students are expected to find and write various types of stories. They will also be introduced to typical newsroom structure and organization, as well as issues of ethics in journalism.</p> |
| <p>ENG 065 Advanced ESL Speaking and Listening 3 credits</p> <p>Level I Prerequisites: Must see academic advisor or counselor for prerequisites.</p> <p>45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours</p> <p>This class is designed to prepare students for active participation in college classes. Understanding lectures, taking notes in class, and participating in class discussion are covered. Satisfactory/unsatisfactory grading is used. Placement in this course may be made by an ESL instructor.</p> | <p>ENG 107 Technical Writing I 3 credits</p> <p>45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours</p> <p>In this course, students learn the technical writing process and apply it to writing tasks similar to those they will encounter on the job. Students develop, organize, and write memos, technical definitions and descriptions, instructions, reports, and presentations. At the end of the semester, students prepare a portfolio of their technical writing assignments. Note: During the first week of class, students must demonstrate a writing proficiency at the college level.</p> |
| <p>ENG 067 Advanced ESL Writing 4 credits</p> <p>Level I Prerequisites: Must see academic advisor or counselor for prerequisites.</p> <p>Corequisites: ENG 000</p> <p>45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours</p> <p>Students learn to write paragraphs in Academic English. Academic vocabulary, rhetorical structure of English prose, and the writing process are emphasized. This class prepares ESL students for full participation in classes with native speakers.</p> | <p>ENG 111 Composition I 4 credits</p> <p>Corequisites: ENG 000</p> <p>60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours</p> <p>This course develops skills in critical reading, logical thinking, and written composition (from narrative to expository essays and documented essays). Reading materials serve as a basis for essays and classroom discussions. Students write both in-class and outside essays. Methods of organization and development are emphasized. During the first week of class, students must demonstrate their writing proficiency. In order to pass with a “C” or better, students must demonstrate at least “C” level competency on in-class writing by the end of the semester.</p> |

- ENG 115 Scriptwriting for Media** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 In this course students explore basic writing techniques and formats used in scriptwriting programs for a variety of media and purposes. Media formats may include video, television, film, and Internet broadcast for purposes that may be documentary, promotional, commercial, informational, or narrative. This course is a requirement for the Digital Video Film Production program.
- ENG 140 Horror and Science Fiction** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 This course is a study of science fiction and horror in literature with emphasis on literary, historical, psychological, and cultural relevance. Short stories, novels, poems, films, and/or nonfiction related to both genres are analyzed and discussed. Specially designated sections may focus on horror, science fiction, subgenres, or major authors.
- ENG 160 Introduction to Literature: Poetry and Drama** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 This course is designed to give an understanding of literature through writing assignments, close reading and discussion of selected works of poetry and drama. Students are encouraged to evolve criteria for assessing the value of literary works.
- ENG 170 Introduction to Literature: Short Story and Novel** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 Students explore short stories and the novel as they provide blueprints for living, self-discovery, and recreation. Students will be introduced to the elements of fiction, various literary genres and their cultural, historical contexts. They will be given a literary vocabulary to use in assessing the value of literary works. Students will be expected to analyze fiction critically in class discussions and through formal and informal writings. Specially designated sections of the course may be devoted to special topics such as mystery, war, westerns, women's issues, and popular fiction etc.
- ENG 181 African American Literature** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 This course provides a critical analysis of the African-American experience in the world of literature. It is an introduction to contemporary African-American literature, letters and thought, as well as an introduction to the great works of African-American fiction. Designated sections may focus on specific time periods.
- ENG 185 English Grammar and Usage** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 In this course, students formalize their knowledge of the structure of English. They learn to respect the internal grammar of English and to separate the issues of grammar and usage. Students examine some of the complex problems related to English grammar and usage. This course is a structural analysis of English and is designed for college level students.
- ENG 199 Technical Writing Internship** **1-3 credits**
Level I Prerequisites: Admission to the Technical Writing program and ENG 208 minimum grade "C"
0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours
 In this course, students gain skills in technical communication through work assignments provided by a host company and supervised by both the company supervisor and the instructor. At the beginning of the internship, specific learning objectives related to the assignments are developed, hours of work are established, and instructor conference times are set. At the end of the internship, the supervisor evaluates the student performance, and the student writes a self-evaluative report based on the experience.
- ENG 200 Shakespeare** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 This course covers introductory reading, discussion, and analysis of the varieties of Shakespeare's works. Wherever possible, the opportunity to view performances, either live or on video, is made available.
- ENG 208 Technical Writing II** **3 credits**
Level I Prerequisites: ENG 107 minimum grade "C", may enroll concurrently; or consent required
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 In this course, students learn how to manage, design, write, and edit end-user documentation. Students prepare detailed project plans, project schedules, and design documents that guide them through the writing and editing phases of their projects. The final document (25-page minimum) as well as all planning and design specifications are presented in a portfolio at the end of the semester. (Note: Students use advanced features in MS Word including styles, templates, tables of contents, and indexes to create their documents.)
- ENG 209 Technical Writing III** **3 credits**
Level I Prerequisites: ENG 208 minimum grade "C"; or consent required
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 In this hands-on course, students use FrameMaker (both Unstructured and Structured) to design and manage content; build on the project management skills learned in ENG 208 to develop larger, more complex plans and schedules that involve multiple team members; develop style guides and FrameMaker templates to use for their team projects; draft, revise, and finalize training documentation; and conduct in-class training sessions using their documentation.
- ENG 211 American Literature I - Before 1900** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 The course provides a survey of the literature of North America (continental US) from the 17th century to approximately the Civil War era.
- ENG 212 British Literature before 1800** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 The course analyzes British literature from its origins until 1800. Readings stress the major works and authors of the period (e.g., "Beowulf", Chaucer, Shakespeare, Milton, Pope, Swift).
- ENG 213 World Literature I** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 World Literature I is a course that attempts to look at the eternal values of man through literary masterpieces written from the time of ancient Greece through the Renaissance.
- ENG 214 Literature of the Non - Western World** **3 credits**
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 This course is a survey of major world literature excluding European and American literature. Typically, the course covers selections from Africa, Asia, the Middle East and the subcontinent of India, and includes a variety of traditional, modern and contemporary works of literature. This course includes an introduction to a variety of cultures and explores how literature reflects and communicates culture.

ENG 216 Newswriting and Reporting 3 credits

Level I Prerequisites: ENG 101 or ENG 111 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course, students write news articles that may be suitable for publication. Conventions of style used in newspaper writing are emphasized. Students also examine legal/ethical concerns and may practice coverage of breaking news, speeches, courts and government.

ENG 217 Feature Writing and Research 3 credits

Level I Prerequisites: ENG 101, ENG 111, or ENG 216 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for students who have prior writing experience in ENG 111 or its equivalent and who have an interest in writing features for newspapers, magazines, or trade publications. Course topics include writing techniques for personality profiles, in-depth event coverage and news analysis as well as research techniques for articles of more than 800 words.

ENG 218 Technical Writing IV 3 credits

Level I Prerequisites: ENG 208 minimum grade "C" or consent required

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this hands-on course, students use online help development software; manage online help projects; design, write, and test online help systems in a variety of formats; and research current trends in the field of technical communication. Students will be required to attend at least one meeting of the Society for Technical Communication.

ENG 222 American Literature II - 1900 to the Present 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides a survey of the literature of the United States from 1900 to the present, including important pieces of modern and contemporary American literature.

ENG 223 British Literature after 1800 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course analyzes British literature from 1800 to present. Readings stress the major works and authors of the period (e.g., Blake, Keats, Browning, Hopkins, Hardy, Conrad, Yeats, Joyce, Eliot).

ENG 224 World Literature II 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a continuation of ENG 213. It explores some of the great literary experiences of the Western tradition since the Renaissance and attempts to show how they have contributed to present cultural heritage.

ENG 226 Composition II 3 credits

Level I Prerequisites: ENG 111 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a continuation of ENG 111 and further develops critical reading and logical thinking skills. Students will write argumentative essays using a variety of formats. The research paper is emphasized. This course was previously ENG 122.

ENG 240 Children's Literature 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a survey of prose, poetry and illustrated books suitable for the preschool, elementary, and early adolescent child. This course is required of students entering elementary education; also for library studies or work, teacher's aide program, nursery and day care work and as general education for parents.

ENG 242 Multicultural Literature for Youth 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a survey of prose, poetry and illustrated books exploring the experience of minority youth in American society suitable for the preschool through early adolescent child. The course is strongly recommended for practicing early childhood, elementary and secondary teachers as well as for students preparing to enter these fields; also for media or library studies work, childcare work and a general education for parents.

ENG 245 Career Practices Seminar 2 credits

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

In this course, students explore career options available in their chosen fields. Topics include developing a systematic job search strategy, preparing job search documents (such as cover letters and resumes), and developing effective interviewing skills.

ENG 260 Journal Workshop I 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This workshop is for emotionally mature, self-directed people committed to growth and discipline in their writing and in their lives. It offers writing techniques as a means to self-discovery and expression. There is a choice of many ways to use writing to tell one's stories, address issues, cultivate creativity, and celebrate life. Journals remain confidential. Some self-selected journal entries are shaped into polished, creative pieces meant for sharing with others.

ENG 261 Journal Workshop II 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This workshop is a continuation of ENG 260, for students who have already completed ENG 260, and who wish to continue to develop their skills and produce additional written work. Students work on individual projects.

ENG 270 Creative Writing I 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students explore processes by which writers discover ideas. Aided by a series of writing exercises, students create elements of poetry, fiction, drama, and/or non-fiction such as dialogue, point of view, voice, and rhythm. Students also explore relationships between form and ideas in writing. Writing is viewed as a means of personal expression and as a craft with definable measures of quality.

ENG 271 Creative Writing II 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students work on individual writing projects such as a novel, short stories, poetry, film/TV/play scripts in a workshop setting.

ENG 281 African Literature 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will help to raise complex issues about African cultures and life using literature as a basis for understanding those cultures. Students will be exposed to historical writings, personal narratives, scholarly analysis and other forms of writing. The impact of colonialism and imperialism on the continent and its people will be explored. Students will have the opportunity to share their reflections and ideas about the people and traditions of this diverse continent.

Facility Management

FMA

FMA 101 Introduction to Facility Management 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course teaches students about facilities management within the organizational structure, facilities function, workload planning, staffing, and information management.

FMA 103 Building Systems I 3 credits

Level I Prerequisites: FMA 101

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course teaches students building design and construction, structural systems, building envelope, roofing systems, and HVA and air handling systems.

FMA 105 Building Systems II 3 credits

Level I Prerequisites: FMA 103 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course teaches students about electrical systems, operation and management, lighting principles, vertical transport, energy management, and parking.

FMA 107 Facility Management Technology 3 credits

Level I Prerequisites: FMA 105 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course teaches students about facilities technology defined, integration of technologies, automated building systems, and managing the interior environment.

Fluid Power

FLP

FLP 111 Fluid Power Fundamentals 4 credits

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This is an introductory course that deals with the basic principles of hydraulic and pneumatic components and circuits. Topics covered include fluid power safety and operating principles, pumps and compressors, fluids, contamination control, directional valves, pressure controls, flow controls, actuators, and accumulators. Lab exercises include component disassembly of components, inspection, reassembly, and building circuits on the hydraulic trainers.

FLP 174 FLP Co-op Education I 1-3 credits

Level I Prerequisites: consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

FLP 214 Hydraulic Circuits and Controls 4 credits

Level I Prerequisites: FLP 111 minimum grade "C-"

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This course further develops the concepts of directional, pressure, and flow controls covered in FLP 111. Troubleshooting and reading of hydraulic blueprints is emphasized. Circuits will include conventional valving, modular sandwich, screw in, and slip in cartridge valves. An introduction to proportional valves, servo valves, and electrical ladder control diagrams is included. Lab exercises play an important roll in this class. This course contains material previously taught in FLP 213.

FLP 225 Fluid Power Motion Control 3 credits

Level I Prerequisites: FLP 214

30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours

This course reviews basic electrical principles and covers amplifier theory as applied to open loop and closed loop control. Proportional directional valves, flow control valves, and pressure control valves are discussed along with hydraulic servo valves. Proper setup alignment of the drive amplifiers and troubleshooting of servo and proportional control systems are covered in class and laboratory sessions. Closed loop (PID) control theory and feedback transducers are also discussed.

FLP 226 Pneumatics 3 credits

Level I Prerequisites: FLP 111

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

Industrial air systems for controlling conveyors, presses, clamps, etc. are covered. This course includes operation and practical use of compressors, distribution systems, actuators, and valves. The second half of the course concentrates on the design of pneumatic control and power circuits using ANSI and ISO symbols and also the Moving Part Logic technique (pneumatic ladder logic).

FLP 274 FLP Co-op Education II 1-3 credits

Level I Prerequisites: FLP 174; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

French

FRN

FRN 109 Beginning Conversational French 2 credits

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This is a basic French course, mainly conversational in approach, which assumes no previous knowledge of the language. It is chiefly for persons interested in foreign travel through a basic knowledge of spoken and written French. It may also be taken as a preview for students entering the first-year of college French studies or students already enrolled in the first year French course. This course does not satisfy four year college language requirements. This course was previously FRN 120.

FRN 110 Intermediate Conversational French 2 credits

Level I Prerequisites: FRN 109 or one semester college French

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course emphasizes the use of spoken French in every day context. Students work on improving aural/oral skills. By semester's end, students should feel comfortable creating with language in the present, past, and future tenses. This course does not satisfy four-year college language requirements. This course was previously FRN 121.

FRN 111 First Year French I 5 credits

75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours

This is a beginning and transferable course in French which emphasizes communicative approach. Class work and aural/oral practice sessions assist the student in progressing effectively in the four language skills of listening, speaking, reading, and writing. Cultural aspects of the French-speaking world are also highlighted.

FRN 122 First Year French II **5 credits****Level I Prerequisites:** FRN 111**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This is a continuation of FRN 111. Continuing classroom work and aural/oral practice sessions help the student to acquire basic conversational tools of the language as well as basic informational aspects of the culture.

FRN 213 Second Year French I **3 credits****Level I Prerequisites:** FRN 122 minimum grade “C”**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is an intermediate course in French. Student progress is evaluated through a series of written and oral assignments. Students must demonstrate FRN 122 proficiency.

FRN 224 Second Year French II **3 credits****Level I Prerequisites:** FRN 213**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a continuation of FRN 213. This course offers a complete and final overview of the French Language. Special attention is placed on the practical world of commercial, fiscal, and bureaucratic French by dealing with textual and aural real-life contexts. Students are exposed to the new trends and directions in the life of the French language. Students with experience equivalent to FRN 213 may contact the instructor for permission to waive the prerequisite.

Geography**GEO****GEO 101 World Regional Geography** **3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is an introductory course in World Regional Geography which is divided into two parts. In the first portion of the class, students become familiar with the basic principles and concepts of physical and cultural geography which they will employ during the remainder of the semester. In the second part of the class, students survey the world on a region-by-region basis, identifying the specific geographic characteristics such as climate, terrain, population, industry and manufacturing, trade, transportation, and agriculture, which give the individual regions their unique identity.

GEO 103 Cultural Geography **3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course examines the world-wide patterns and characteristics of some of man's major economic activities (agriculture, industry, trade and commerce), on-going processes (urbanization, population growth and movement), institutions (language, religion and the nation-state), and current concerns (health and nutrition).

GEO 212 Geography of the US and Canada **3 credits****Level I Prerequisites:** GEO 101 minimum grade “C”**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course surveys the United States and Canada on a region-by-region basis, identifying the specific geographic characteristics - such as climate, terrain, population, industry and manufacturing, trade, transportation and agriculture- which give the individual regions their unique identity, and explores the relationships among the various regions.

Geology**GLG****GLG 100 Introduction to Earth Science** **4 credits****30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

This course provides practical training in earth science including work with soils, minerals, rocks, glaciers, volcanism, plate tectonics, meteorology, oceanography, and astronomy. Students take a one-day glacier geology field trip.

GLG 103 Field Geology **3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Students examine the processes that have formed and are forming the landscape by studying formations at local sites. Emphasis is placed on environmental impact on the landscape and waters of Washtenaw County.

GLG 104 Weather **3 credits****22.5 lecture, 22.5 lab, 0 clinical, 0 other, 45 total contact hours**

Atmospheric processes and phenomena that produce the day-to-day weather changes experienced throughout the world are studied. Emphasis is placed on empirical observation of cloud types, development, and movement. Weather map interpretation and analysis including elementary weather forecasting techniques are presented.

GLG 109 Common Rocks **3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The identification of rocks and minerals is accomplished through laboratory and field studies. Emphasis is placed on Michigan specimens. This course is intended for teachers, students interested in becoming teachers, or those interested in rocks and minerals.

GLG 110 Geology of the National Parks and Monuments **2 credits****30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

The geological settings of specific national parks and monuments are studied including the principles and processes which shaped them. Slide programs and topographical maps are used to illustrate geological features.

GLG 114 Physical Geology **4 credits****30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

The physical features and processes of the earth are studied. Plate tectonics along with the interpretation of topographic maps and the study of common rocks and minerals are included. A three-day field trip is required with food and housing expenses the responsibility of the student.

GLG 125 Historical Geology **4 credits****Level I Prerequisites:** GLG 100 minimum grade “C”**30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours**

The development of North America as a typical continent is presented including the formation of mountains, the evolution of life, and the identification of fossils. Several field trips are taken. A three- day field trip is required with food and housing expenses the responsibility of the student. Students with experience equivalent to GLG 100 may contact the instructor for permission to waive the prerequisite.

GLG 202 Earth Science for Elementary Teachers 3 credits
30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours

This course presents the content and methodology necessary for success in teaching earth science in the elementary school. It includes laboratory activities, laboratory projects, lesson planning and student presentations. Content topics include rocks and minerals, volcanism, mountain building, dinosaurs, and weather. Methodology topics include behavioral objectives, lesson plans, presenting lessons, and student-centered approaches.

GLG 219 Field Studies in Geology 1-4 credits
0 lecture, 0 lab, 0 clinical, 240 other, 240 total contact hours

This course teaches various elements of geology through field excursions. Students study the geologic history of the region as well as applying skills in map reading, site preparation and excavation, and collecting and cataloging specimens.

GLG 289 Dinosaurs for Educators 3 credits
Level I Prerequisites: GLG 202

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for future and present teachers to review definitions, old myths and new dinosaur theories. Dinosaur bones and other fossils will be used to understand the evolution, extinction and behavior of dinosaurs. Students will evaluate dinosaur related products, write lesson plans, make a presentation and learn how to clean and prepare dinosaur bones. Field trips are required.

German

GRM

GRM 109 Beginning Conversational German 2 credits
30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course is conversational in approach and assumes no previous knowledge of the language. It is geared chiefly for persons interested in obtaining a basic knowledge of spoken and written German, as well as an appreciation and awareness of contemporary German culture. German 109 may be taken as a preview for students entering the first year German studies or students already enrolled in the first year course. This course does not satisfy four year college language requirements. This course was previously GRM 120.

GRM 110 Intermediate Conversational German 2 credits
Level I Prerequisites: GRM 109 or one semester of college German
30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course is a continuation of GRM 109, Conversational German. It emphasizes a conversational approach to the German language and includes instruction in the German culture including shopping, mass media, travel, social interactions, theatre and film. Emphasis is placed on speaking and listening comprehension. This course does not satisfy four year college language requirements. This course was previously GRM 121.

GRM 111 First Year German I 5 credits
75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours

This is a beginning and transferable course in German which emphasizes the aural-oral approach. Classroom work and aural/oral practice sessions assist the student in establishing and perfecting basic conversational tools in the language. Students intending to study German should have a sound, basic background in English grammar and syntax to be able to take and succeed in a foreign language as inflected and analytical as German.

GRM 122 First Year German II 5 credits
Level I Prerequisites: GRM 111

75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours

This is a continuation of GRM 111. Continuing classroom work and aural/oral practice sessions emphasize the communicative approach. Class conversations, short readings, and pattern practice also assist students in acquiring facility in the language, as well as informational aspects of the culture. Students who have experience equivalent to GRM 111 may contact the instructor for permission to waive the prerequisite.

Graphic Design Technology

GDT

GDT 100 Typography I 4 credits
Level I Prerequisites: MDEV = 75 or MTH 067, GDT 127, and GDT 139 minimum grade "C"; GDT 127 may enroll concurrently

Level II Prerequisites:

60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours

This is an introduction to the evolution/principles of typography concentrating on typographic form and classification, type as form/image, display type, text type, typographic relationships readability/legibility, grid systems, fundamental design principles and page layout. Assignments investigate typography as an element of design whose form and purpose is to achieve successful informative and expressive visual communication.

GDT 101 History of Graphic Design 3 credits
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course presents the history of Graphic Design from the Victorian Era to the present, focusing primarily on European and American major design movements and pioneering graphic designers/artists. Lectures refer to the social and political climates, the relationship of the applied arts to the fine arts, and technological innovations from the time of Gutenberg's movable type printing press through digital printing and media.

GDT 105 Introduction to Mac Graphics 3 credits
Level I Prerequisites: MDEV = 75 or MTH 067

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an introduction to the fundamental tools and procedures of desktop publishing using Macintosh computers. Students complete tutorial exercises in a computer lab, using a variety of page layout and graphic applications. This course is recommended for those with little or no computer experience.

GDT 112 Graphic Communication I 4 credits
Level I Prerequisites: GDT 139 and GDT 140 minimum grade "C-"; GDT 139 may enroll concurrently

60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours

In this course, students explore and apply visual communication theories to produce dynamic visual statements. Matters of perception, cognition, aesthetics, semiotics, principles of design, critical thinking, ideation, and ethics are addressed. Emphasis is placed on personal exploration, inventiveness, and creativity.

GDT 127 QuarkXPress for Print Publishing 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and GDT 105 minimum grade “C-”, high school, or college Macintosh-based course; or consent required

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course covers the fundamental tools and techniques for print publishing with the page layout software, QuarkXPress. Lectures, demonstrations, exercises, and publication projects introduce students to basic software tools and the current version of the software. This course contains material previously taught in GDT 125 and GDT 126.

GDT 130 InDesign for Print Publishing 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and GDT 105 minimum grade “C-”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course covers the fundamental tools and techniques for the page layout software, Adobe InDesign. Lectures, demonstrations, exercises, and publication projects prepare students for basic software proficiency in the current version of the software.

GDT 139 Illustrator Graphics 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and GDT 105 minimum grade “C-”, high school, or college Macintosh-based course; or consent required

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course covers the fundamental tools and techniques for the vector drawing software, Adobe Illustrator. Lectures, demonstrations, exercises and publication projects prepare students for basic software proficiency in the current version of the software. This course contains material previously taught in GDT 137 and GDT 138.

GDT 140 Photoshop Graphics 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and GDT 105 minimum grade “C” or Macintosh proficiency; or consent required

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course covers the primary features and uses of Adobe Photoshop image-editing software. Lectures, demonstrations, exercises and imaging projects introduce students to basic software tools and techniques for image correction, enhancement, compositing, and new image creation for both print and on-screen use. This course contains material previously taught in GDT 141 and GDT 142.

GDT 150 Design for the Internet 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and GDT 140, PHO 127, or INP 152 minimum grade “C”

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course provides a thorough introduction to the process of designing and constructing Web sites. Students complete exercises and projects using current industry standard Web authoring and image editing software. Graphic design principles and methodologies are used to construct a Web site and post it on the World Wide Web. Knowledge of vector drawing software is recommended.

GDT 174 GDT Co-op Education I 1-3 credits

Level I Prerequisites: consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

Students are placed in approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

GDT 201 Technical Graphics 4 credits

Level I Prerequisites: GDT 139 and ART 111 minimum grade “C-”

60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours

This is an exploration into various means for visualizing and communicating technical information. Students, using traditional drawing methods and computer software applications, create graphics that are designed to inform, instruct and/or disclose. Course content covers axonometric and perspective drawing, product illustration, instructional graphics using technically based subject matter.

GDT 214 Advanced Photoshop 3 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and GDT 140; or consent required

40 lecture, 20 lab, 0 clinical, 0 other, 60 total contact hours

This course covers advanced features and uses of the image-editing software Adobe Photoshop. Exercises and production projects using the current version of Photoshop focus on developing skills and understanding of such topics as getting good scans, color spaces and profiles, tonal image correction, removing color casts, clipping paths, task automation and more. A good basic working knowledge of Photoshop is an essential course prerequisite. Students with equivalent experience may contact the instructor for permission to waive the prerequisite.

GDT 220 Publication Design 4 credits

Level I Prerequisites: GDT 100 and GDT 112 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours

This is a graphic design digital studio course that focuses on layout and design of publications. Students continue development of skills in the application of design and typographic principles and practices, and produce a variety of single- and multiple page publications in black and white, spot and process color.

GDT 222 Commercial Illustration 4 credits

Level I Prerequisites: ART 111, GDT 112, and GDT 139 minimum grade “C-”

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

Traditional rendering illustration methods and computer illustration software provide students with the basics used by professional illustrators and designers. Comparative techniques of rendering projects are explored using traditional media and Macintosh computers. Emphasis is placed on developing a strong portfolio. Students provide supplies and computer disk. This course is taken twice for credit in the Illustration program.

GDT 236 Specialized Study 2-4 credits

Level I Prerequisites: consent required

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This class provides an opportunity for independent study in a particular area of instruction with faculty supervision.

GDT 239 Imaging and Illustration 4 credits

Level I Prerequisites: GDT 140 or PHO 127, GDT 139, MTH 067 or MDEV = 75 minimum grade “C” all GDT and PHO courses

60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours

In this course the student develops skills with advanced digital tools, methodologies and concepts for communicating visual solutions with real world relevance. A variety of projects may include information graphics, rendering, editorial and interpretive illustration, spot illustration, and promotional illustration.

GDT 245 Computer-Aided Painting 4 credits

Level I Prerequisites: GDT 105

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

In this course, students explore the world of digital art where the computer screen is transformed into an electronic canvas offering virtually limitless creative possibilities. Working with traditional themes, hands-on exercises and an array of simulated painting media and surfaces, students produce computer-generated images that have expressive and dynamic characteristics. Proficiency with the Macintosh computer is essential. Students with experience equivalent to GDT 105 may contact the instructor for permission to waive the prerequisite.

GDT 252 Advanced Digital Studio 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and GDT 220

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course offers advanced techniques and applications in computer based imaging and publication design. Topics include design, illustration, and electronic file preparation for offset printing involving integration of several professional graphics software programs. Advanced techniques in software such as Adobe PhotoShop, Adobe Illustrator, and QuarkXpress emphasize creative, real-world applications for graphic design production. Students who have equivalent experience may contact the instructor for permission to waive the prerequisite.

GDT 259 Graphic Communication II 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067, GDT 112, GDT 139, and GDT 140

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course is an investigation into the process of visual communication; an interweaving of the graphic message, its theory, practice, technology, invention, and function with the desire to create, design, and illustrate. Students investigate the topics of nature, music, vernacular expression, and statistical data as stimuli for solving industry-related types of assignments.

GDT 260 Animated Graphics: Flash 4 credits

Level I Prerequisites: COMPASS Pre-Algebra = 37 or MTH 067, GDT 140 or INP 152, and GDT 150 or INP 190 minimum grade "C" all GDT and INP courses

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

In this course students create vector-based animated illustrations using an industry standard software application. Assignments cover the spectrum of basic animation techniques, cell animation, animated control functions for applications such as advertising banners, graphic designs, movies, and multimedia productions. Students work toward creating an animated Web site or CD ROM of their student portfolio.

GDT 270 Web Site Design 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067, INP 140, INP 176, and GDT 140 or INP 182 minimum grade "C" all GDT and INP courses

60 lecture, 0 lab, 0 clinical, 30 other, 90 total contact hours

Using current industry-standard image editing, Web authoring, and 2D animation software; students plan, design, produce, and publish Web design deliverables on the World Wide Web. Students analyze "client" need and target audience, and utilize principles of visual proposals and functional Web sites that communicate content effectively.

GDT 274 GDT Co-op Education II 1-3 credits

Level I Prerequisites: consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain further skills from continued experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

GDT 290 Professional Practices 4 credits

Level I Prerequisites: 48 credits in Graphic Design or Illustration program and MDEV = 75 or MTH 067; consent required

45 lecture, 0 lab, 0 clinical, 45 other, 90 total contact hours

This class prepares students for seeking employment in graphic design and illustration. Topics covered include graphic design and illustration career options/specialties, job hunting skills/techniques, freelancing, resume and portfolio preparation, and includes a professional review of students' portfolios. This course should be taken during the final semester prior to graduation. This course was previously GDT 230.

Health Science

HSC

HSC 100 Basic Nursing Assistant Skills 4 credits

Level I Prerequisites: COMPASS Reading = 53 or REA 051 and COMPASS Writing = 40 or ENG 051

40 lecture, 24 lab, 26 clinical, 0 other, 90 total contact hours

This course prepares students for employment in hospitals, long-term care facilities or home care as a Nursing Assistant, using classroom, laboratory and clinical methods for learning basic nursing skills. Students must be at least 17 years of age. Criminal background check clearance is required. Attendance is mandatory for all sessions. There is no make-up time permitted. Any absences will result in withdrawal from the course.

HSC 101 Healthcare Terminology 1 credit

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This course is designed to introduce healthcare professionals to terminology used in the workplace. Lecture material is supplemented by independent student computer assignments.

HSC 102 Introduction to Physical Therapy 1 credit

15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This course examines careers in physical therapy with an emphasis on the physical therapist assistant. It provides an overview of the educational requirements, the state law regarding delivery of physical therapy services, the role of the physical therapist assistant as a member of the health care team, and the career opportunities for the physical therapist assistant. This course also allows students to explore the physical therapist assistant career and gain experience from entering the college environment.

HSC 115 Medical Office and Laboratory Procedures 3 credits

37.5 lecture, 22.5 lab, 0 clinical, 0 other, 60 total contact hours

This course consists of lecture on office examining room procedures, sterile techniques, medical emergencies, specimen collection and minor surgery. Laboratory experience applies course material from the lectures.

HSC 131 CPR/AED for the Professional Rescuer and First Aid 1 credit

Level I Prerequisites: No Basic Skills prerequisites
15 lecture, 0 lab, 0 clinical, 0 other, 15 total contact hours

This American Red Cross CPR/AED first aid training program prepares students to respond to injuries and sudden illness. This course provides students with the knowledge and skills necessary to prevent, recognize, and provide basic care for injuries and sudden illness. The course includes adult CPR/AED, child and infant CPR, and first aid.

HSC 131B CPR/AED for the Professional Rescuer - Review .5 credit

Level I Prerequisites: No Basic Skills prerequisite
7.5 lecture, 0 lab, 0 clinical, 0 other, 7.5 total contact hours

This American Red Cross CPR/AED is a training program to prepare students to respond to sudden illness. This course provides students with the knowledge and skills necessary to prevent, recognize, and provide basic care for sudden illness. The course includes adult CPR/AED and child and infant CPR.

HSC 138 General and Therapeutic Nutrition 2 credits
30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course presents normal nutrition and its relationship to health. It includes a study of the nutrients and nutrition planning guides. Nutritional needs throughout the lifecycle are studied. Concepts of general nutrition are applied to various diet therapies prescribed for common disease states in clinical practice. This course was previously taught in two courses: HSC 118 (General Nutrition) and HSC 128 (Therapeutic Nutrition).

HSC 147 Growth and Development 3 credits
Level I Prerequisites: ENG 107 or ENG 111 minimum grade "C", may enroll concurrently

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours
 This course covers physical, cognitive and psychosocial changes of individuals from birth until death. The role of the family and theories of death and mourning also are included. This course meets nursing program requirements and is also open to the general student population. This course may transfer to four-year institutions. Contact the transfer college to confirm course equivalency.

HSC 200 Advanced Nursing Assistant Skills 5 credits
Level I Prerequisites: HSC 100
60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours

This course builds on previously learned basic nursing assistant skills in the care of clients/patients/residents in a variety of health care settings. The course focuses on the acquisition of delegated technical skills required in the provision of treatments and procedures to clients/patients with more acute and/or complex health care needs. Emphasis is placed on the regular reporting and communication between the nursing assistant (delegatee) and registered nurse (delegator). This course is graded on a pass/no pass grading system. Students with experience equivalent to HSC 100 may contact the instructor for permission to waive the prerequisite.

HSC 200A Advanced Nursing Assistant Skills Part I 3 credits
Level I Prerequisites: HSC 100
37 lecture, 33 lab, 0 clinical, 0 other, 70 total contact hours

This course builds on previously learned basic nursing assistant skills in the care of clients/patients/residents in a variety of health care settings. The course focuses on the acquisition of delegated technical skills required in the provision of treatments and procedures to clients/patients with more acute and/or complex health care needs. Emphasis is placed on the regular reporting and communication between the nursing assistant (delegatee) and registered nurse (delegator). This course is graded on a pass/no pass grading system. Students with experience equivalent to HSC 100 may contact the instructor for permission to waive the prerequisite.

Heating, Ventilation, and Air Conditioning HVA

HVA 101 Heating, Ventilating, and Air Conditioning I 4 credits

Level I Prerequisites: MDEV = 75 or MTH 067 and COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA and ENG courses
75 lecture, 15 lab, 0 clinical, 0 other, 90 total contact hours

This course introduces the concept of thermodynamics and principles of refrigeration. Major units covered include HVAC mathematics, refrigeration systems, refrigerants, refrigerant tables, contaminants, dryers, moisture in the air, refrigeration components (i.e. compressors, condensers, evaporators, metering devices, motors and accessories) and defrost systems. The components and operation of residential furnaces will be discussed. An overview of heating and AC systems and components will be provided from an operation and service perspective.

HVA 102 Sheet Metal Fabrication 4 credits
Level I Prerequisites: MDEV = 75 or MTH 067 and COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA and ENG courses

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours
 This course focuses on elementary sheet metal layout with an emphasis on developing sheet metal patterns by standard short-cut methods. Students gain hands-on experience fabricating the patterns into actual sheet metal locks, seams, clips, connectors, ducts, elbows, tees, and offsets. This course was previously TRI 103.

HVA 103 Heating, Ventilation, and Air Conditioning II 4 credits
Level I Prerequisites: MDEV = 75 or MTH 067

60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours
 This course covers basic electrical theory as applied to heating, ventilation, air conditioning and refrigeration systems. Students solve electrical problems, construct and troubleshoot series-parallel circuits, identify and troubleshoot electrical components, apply alternating current principles, identify, test and troubleshoot motors and motor control circuits, and interpret electrical diagrams and use them to troubleshoot HVACR systems.

HVA 105 Heating, Ventilation, and Air Conditioning III **4 credits**

Level I Prerequisites: HVA 103

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course covers common domestic heating systems including fuels and combustion characteristics, furnaces and furnace components and accessories, burner efficiency, and supply systems. Students use charts and mathematical calculations to determine heat load and system sizing principles. Control systems are covered and basic diagnostic skills are discussed. Students with experience equivalent to HVA 103 may contact the instructor for permission to waive the prerequisite.

HVA 107 Heating, Ventilation, and Air Conditioning IV **4 credits**

Level I Prerequisites: HVA 105

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course prepares students to successfully enter the HVAC industry as repair personnel, sales staff, maintenance staff, or apprenticeship. This capstone course provides learning experiences in design, application, and servicing techniques for a wide range of refrigeration and HVAC equipment commonly found in domestic and commercial applications. This course covers basic troubleshooting and diagnostic skill development in a laboratory setting. Students with experience equivalent to HVA 105 may contact the instructor for permission to waive the prerequisite.

HVA 108 Residential HVAC Codes and Competency Exams **3 credits**

Level I Prerequisites: HVA 102, HVA 107, and WAF 104; or consent required

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course reviews various electrical, plumbing, and mechanical codes as well as HVAC (Heating, Ventilation, and Air Conditioning) industry standards for design, operation, and maintenance of residential HVAC equipment and systems. Three exams are required: the Environmental Protection Agency (EPA) 608 Certification, Residential Industry Competency (ICE) Exam, and the HVAC Excellence Exam. This course also provides some preparation for the Michigan Mechanical Contractors Licensing Exam.

HVA 201 Energy Audits **3 credits**

Level I Prerequisites: HVA 105 and HVA 107; may enroll concurrently in both courses

40 lecture, 20 lab, 0 clinical, 0 other, 60 total contact hours

This course provides a foundation for conducting energy audits. The course also provides fundamental energy audit-related information needed by HVAC technicians. Students develop the energy management skills needed to perform energy audits in commercial, industrial and residential settings. Topics include: techniques to reduce consumption of fossil fuels and electric power; heat recovery; thermal storage; continuous improvement; operations and maintenance practices; and energy waste elimination.

HVA 202 Air System Layout and Design **3 credits**

Level I Prerequisites: Complete the Heating, Ventilation, and Air Conditioning Certificate

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course provides an introduction to mechanical air movement including blowers, fans, louvers, make-up air units, filters, system pressure losses, and equipment sizing. Codes and industry standards are also discussed.

HVA 203 Refrigeration Systems **3 credits**

Level I Prerequisites: HVA 201 and HVA 202

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course covers the fundamentals of refrigeration system operations, installation, maintenance, and troubleshooting. Topics covered include: types of refrigeration systems and their components; single and two-stage refrigeration cycles; evaporators; compressors; valves; pressure vessels; refrigerant choices; coefficient of performance; and food storage.

HVA 204 Central Heating Plants **3 credits**

Level I Prerequisites: HVA 201 and HVA 202

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course provides an introduction to large boiler system operations. Topics covered include: low and high pressure boilers; boiler heat exchangers; fuels; combustion; heat exchangers; pumps; large boiler control systems; water treatment; air handling equipment; maintenance; and troubleshooting.

HVA 205 Hydronic Systems **3 credits**

Level I Prerequisites: HVA 201 and HVA 202

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course covers the fundamentals of hydronic (water) systems. Topics covered include open and closed hydronic system components, theory of operation, piping, pumps, expansion tanks, and water chillers.

HVA 206 Central Cooling Plants **3 credits**

Level I Prerequisites: HVA 201 and HVA 202

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course provides an introduction to large scale cooling operations. Topics covered include: absorption systems including ammonia and lithium bromide; water chillers; cooling towers; air handling systems; pumps; control systems; maintenance; and troubleshooting.

HVA 207 Codes and Industry Standards with Commercial ICE **3 credits**

Level I Prerequisites: HVA 201 and HVA 202

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course reviews various electrical, plumbing, and mechanical codes as well as HVACR industry standards for design, operation, and maintenance of HVACR equipment and systems in relation to commercial systems. The Commercial Industry Competency Exam (ICE) is also administered.

HVA 208 Codes and Industry Standards with Industrial ICE **3 credits**

Level I Prerequisites: HVA 201 and HVA 202

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course reviews various electrical, plumbing, and mechanical codes as well as HVACR industry standards for design, operation, and maintenance of HVACR equipment and systems in relation to industrial systems. The Industrial Industry Competency Exam (ICE) is also administered.

History HST

HST 121 Western Civilization I **3 credits**

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course examines the essential social, cultural, political, economic and religious developments in Europe and the Mediterranean from ancient times to the Renaissance.

HST 122 Western Civilization II 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course examines the essential social, cultural, political, economic and religious developments in Europe from the Reformation to the end of the nineteenth century.

HST 123 The Twentieth Century 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will examine the essential social, cultural, political, and economic developments of the twentieth-century world, paying particular attention to the role of the United States in that world.

HST 150 African American History 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will provide the student with a framework for understanding the ways in which African Americans have contributed to American history and culture by examining the significant cultural, social, political, economic, and religious developments from 1619 to the present. While focusing on events in America, the course will also address important events in Africa that connect with African Americans.

HST 200 Michigan History 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The Michigan History course is a review and analysis of the social, economic and political history of the State of Michigan. Within the purview of the course is the study of the full extent of human experience from contact with the indigenous peoples through the arrival and implantation of European culture. The significant historical periods covered are Colonization, Territorial Years, Development from 1836 to 1861, Civil War and Post-War Development, the Progressive Era, World War I, the Great Depression, World War II and Post-War developments. This course can fulfill the Michigan history requirement for Teacher Certification in Social Studies (RX).

HST 201 United States History to 1877 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course traces the development of the United States from its earliest beginnings up through the cataclysm of the Civil War and the subsequent Reconstruction Era. The approach is largely chronological, stressing cause and effect relationships, the roles played by prominent people, and the ways in which the events of the past have shaped contemporary society and its institutions.

HST 202 United States History Since 1877 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course traces the development of the United States from the end of the Reconstruction Era through the late 20th century. The approach is largely chronological, stressing cause and effect relationships, the roles played by prominent people, and the ways in which the events of the past have shaped contemporary society and its institutions.

HST 215 History of U.S. Foreign Relations 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course traces the history of U.S. foreign policy from the Revolutionary era to the present. It will address the relationship between the American economic, social, and political systems and the conduct of the nation's foreign policy. The role played by race, economics, ideology, and "national interest" will be assessed. Emphasis will be placed on the conduct of diplomacy immediately before, during, and immediately after periods of military conflict. The conduct of the Cold War will be reviewed in detail.

HST 216 U.S. Military History, Colonial Times to Present 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course traces the American military from its pre-colonial origins to the present. It addresses the relationship between the American economic and social systems and the nation's military, and addresses the effect of the nation's geography on the mission and organization of the military. Key conflicts such as the American Revolution, the Civil War, the Second World War, and the Vietnam conflict are addressed in detail in an effort to discern if there is a unique "American Way of War."

HST 220 The Civil War Era, 1845 - 1877 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course deals with the causes, conduct, and impact of the American Civil War. It focuses on the political, social, economic, and racial background to the conflict, the conduct battles and campaigns, the formulation of strategy, the mobilization of the nations' societies and economies, wartime diplomacy and politics, and the numerous issues surrounding Reconstruction. The course will assess the impact of the war on the nation's society, political system, and economy.

HST 230 History of the Holocaust 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course investigates the origins, development, and legacies of the Nazi onslaught against the European Jews from 1933 to 1945.

HST 235 African History 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The African History course is a survey of the development of African society, its culture and institutions, with emphasis on the 13th century to the present. It will address the effects of Christianity, Islam, the Slave Trade and colonialism on the African continent. Emphasis will also be placed on the process of decolonization and industrialization in modern Africa.

HST 240 The History of the Modern Middle East, 1798 - Present 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides an introduction to the history of the modern Middle East from the end of the eighteenth century to the present, focusing on the territories of the Ottoman Empire and its successor states. Major topics and themes will include Ottoman and Islamic institutions, the decline of the Ottoman and Persian empires and the rising influence of European powers, the emergence of Arab nationalism, the origins and development of the Arab-Israeli conflict, the emergence of radical Islamic movements, and contemporary events.

HST 251 War in the Modern World, 1500 - Present 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course deals with war and military institutions in Europe and North America since the beginnings of modern states (about 1500), while placing particular emphasis on the more recent period, from just before the American and French Revolutions to the present time. Its focus is on the interaction of warfare - a changing set of techniques and technologies - with the broader political, social, economic, and intellectual aspects of war as well as with the aftermath of war. Some attention is given to particular military campaigns and battles, but mainly to make clear the technical aspects of war and to illustrate important trends and patterns. The approach of the course is comparative, between the differing histories of nation-states, and between the divergent military experiences of Europe and North America. While touching on the global experience of war during the last four centuries, the course aims to explain the central role played by war in the history of the modern Western world.

HST 260 History of England to 1688 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will provide the student with framework for understanding the various ways in which the English have influenced American history and culture by examining the essential social, cultural, political, economic, and religious developments in the British Isles from ancient times to 1688. While focusing on England, the course will also address important developments in Ireland, Scotland, and Wales.

HST 270 History of China 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course offers an introduction to the political, economic, social, and cultural history of China. After addressing the Ancient and Imperial periods, the emergence of modern China in the 20th century is examined in detail. The course also considers the factors leading to China's emergence as a global power in the 21st century.

Human Services Worker

HSW

HSW 100 Introduction to Human Services 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an introduction to basic human service work, including discussion of the various target populations, the types of professions and careers, social organizations and systems, history, professional roles, ethics, and legal considerations. Students are challenged through group discussions to determine whether the field is suitable for them, and whether their values are congruent with values espoused by human service professions.

HSW 200 Interviewing and Assessment 3 credits

Level I Prerequisites: HSW 100 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces students to basic interviewing skills in the helping professions, as well as to the process of individual needs assessment. Students will learn both attending and influencing skills. In addition, they will learn how to write goals, objectives, and progress notes in the context of a client intervention strategy.

HSW 225 Family Social Work 3 credits

Level I Prerequisites: HSW 100 or SOC 100 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces students to the theory and practice of social work with families. Students will learn how to analyze American families as social systems, and to identify common patterns in their structure and functioning. Common problems and special circumstances in family functioning will be addressed. Students will learn how to engage families and how to conduct a family intake assessment. Beginning theory on how to intervene with families will be addressed.

HSW 230 Field Internship and Seminar I 3 credits

Level I Prerequisites: HSW 100, HSW 200, and SOC 220 minimum grade "C"

15 lecture, 0 lab, 180 clinical, 0 other, 195 total contact hours

This course integrates students into the working world by having them complete field work in a human service agency. The student will have the opportunity to progress from observations to directly supervised client contact, to indirectly supervised client contact. The field work will be integrated with course work during a one hour per week seminar. Learning objectives are individualized according to the field internship and career goals of each student.

HSW 232 Field Internship and Seminar II 3 credits

Level I Prerequisites: HSW 100, HSW 200, HSW 230, and SOC 220 minimum grade "C"

Corequisites: HSW 220

15 lecture, 0 lab, 180 clinical, 0 other, 195 total contact hours

This course integrates students into the working world by having them complete field work in a human service agency. The student will complete this internship at a different agency from the internship held in HSW 230, or will hold a significantly different role in the same agency. The field work will be integrated with course work during a one hour per week seminar. Learning objectives are individualized according to the field internship and career goals of each student.

Humanities

HUM

HUM 101 Humanities I - Ancient to Medieval Times 3 credits

Level II Prerequisites: Basic Computer Literacy is required Blackboard, e-mail, Internet research, typing

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an inquiry into a culture or a period through the creative disciplines of human artistic output focusing on the Western World. Class instruction will cover all periods through at least three media. The periods covered include: Prehistoric, Egypt Mesopotamia, Aegeans, Greece, Rome, and the Middle Ages. The media used includes: history, visual arts (painting, sculpture, architecture), literature, philosophy, music, and religion.

HUM 102 Humanities II - Renaissance to Modern Times 3 credits

Level II Prerequisites: Basic Computer Literacy is required Blackboard, e-mail, Internet research, typing

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an inquiry into a culture or a period through the creative disciplines of human artistic output focusing on the Western World. Class instruction will cover all periods through at least three media. The periods covered include: Renaissance, Baroque, 18th, 19th, and 20th Centuries up to WWII. The media used includes: history, visual arts (painting, sculpture, architecture), literature, philosophy, music, and religion.

HUM 103 Introduction to Humanities - 20th Century 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course focuses on the arts and cultural achievements of the 20th century in the Western world. It explores the political, social, and cultural ramifications of various events (i.e. World War I and II, Freud, technological advances etc.) on the arts. The student will understand the world around them by exploring the arts of the previous century.

HUM 140 Special Topics 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Courses offered in this Special Topics series will provide a unique opportunity for alternative learning. With an emphasis on field work (trips to local museums, galleries, or studios), research projects, discussions, student presentations, and lectures, a wealth of material will be gathered to foster an understanding of the arts of one or more cultures or artistic periods. Areas of study focus on the fine arts and architecture but also include religion, way of life, cultural traditions, music, literature, and history.

HUM 145 Comparative Religions 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will examine the basic beliefs and practices of a variety of Eastern and Western religious traditions. During this examination, the central elements or concepts of these traditions will be explored, as will the role of religious practice in society and the lives of human beings.

HUM 146 Mythology 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course presents myths from around the world and it explores the relationship between the development of a culture and its myth. The course also focuses on the similarities of the mythologies of all cultures, while touching on key points from other disciplines including psychology, science, and literature. Influences of these myths into Western culture will also be traced.

HUM 150 International Cinema 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides a survey of important foreign films and film makers (primarily, though not exclusively, European). The films viewed in class are discussed in terms of film techniques as well as in terms of content. No foreign language ability is assumed.

HUM 160 American Film 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The development of American cinema from its beginnings in 1896 to the present is studied. The films, viewed in class, are discussed in terms of technique as well as in terms of content. The course relates American cinema to themes in American culture.

HUM 170 Montreal World Film Festival 2 credits**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This brief course will be held at the Montreal World Film Festival in late August. Students travel to Montreal to attend screenings of films at the festival. The course will appeal to those with an interest in film or in cross-cultural travel as it offers both intensive film-viewing and an introduction to the largest French-speaking community in North America. The course fee will cover round trip train travel from Windsor, hotel accommodations in Montreal, passes to ten Festival films and the Festival program guide. Orientation sessions will be held both on campus and in Montreal.

HUM 175 Arts and Cultures of Middle East (3000 BCE - 1800 CE) 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course focuses on the arts and cultural achievements of the middle east from ancient times through the Ottoman Empire. It explores the political, social, and cultural ramifications of various events in the arts, literature, music, philosophy, and architecture of the area, with an emphasis on the Islamic period. The student explores the human experience in Middle Eastern culture through the evolution of artistic expressions.

HUM 185 The Horror Film 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a study of the horror film with emphasis on cultural relevance and aesthetic qualities. The student will explore cinematic expressions of the horror genre in terms of technique as well as content. Both feature films and documentaries will be viewed and analyzed.

HUM 190 Third Cinema 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces students to a rotating selection of films made outside of dominant European or US markets, including those produced in (or in exile from) Africa, Asia, the Middle East, Latin America, former Commonwealth regions, and first world "interior colonies", and including a substantial number of films made by women. The student will explore cinematic expressions of national, cultural, ethnic, religious and other interests. A combination of lectures, readings, class discussion and a group project familiarizes students with a comparative cultural studies approach. No knowledge of foreign languages is assumed.

Internet Professional**INP****INP 140 Building a Web Site 3 credits****Level II Prerequisites: CIS 100 or CIS 110 minimum grade "C-"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Many people find it desirable or necessary to create a Web site as part of their larger responsibilities in an organization or small business. This course takes such people through the process of planning a Web site, creating the pages with Macromedia Dreamweaver, and publishing them on the Web. In addition, the course teaches techniques for organizing information on the Web in the context of other information an organization typically disseminates, and making sure Web visitors can find what they need quickly and effectively. The focus of this course is not on graphic image design, and is not intended for people seeking a career as a professional Web designer.

INP 150 Web Coding I 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to creating pages for the Web using Extensible Hypertext Markup Language (XHTML) and Cascading Styles Sheets (CSS). Students will create Web pages using a text editor and publish them on a server using an FTP program. Upon completion of this course, students will have a comprehensive understanding of document structure and formatting techniques as well as develop effective troubleshooting skills. A test-out is available for students with prior Web coding experience; interested students should consult with an INP faculty member.

INP 152 Web Graphics I 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is an introduction to the fundamentals, tools, and techniques of Web interface design and an introduction to Web design software applications. Students will gain an in-depth understanding of Web graphics production, including creating, manipulating and optimizing images and interfaces for the Web. Industry-standard software applications for Web design will be used in a PC-based classroom. This course was previously offered as INP 143.

INP 153 Designing User Experience I 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students will learn the principles and practices of user-centered design, as well as the fundamentals of information architecture and interface design for the Web. The focus will be on human-computer interaction, critical evaluation of existing Web sites, and creating deliverables that a user experience professional would typically produce. Upon completion of this course, students will have a working knowledge of approaches, tools, and techniques pertaining to a variety of Web topics such as content design, interface design, navigation, organization, labeling, search, and site mapping.

INP 170 Web Coding II 3 credits

Level I Prerequisites: INP 150 minimum grade “C-” or INP 150 Test minimum score 70%

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course students will learn advanced coding and formatting techniques for creating Web pages. Students will create complex image-based layouts using XHTML and CSS, enhance their troubleshooting skills and learn to code for accessibility. Students will also discuss the process of coding for multiple devices and media.

INP 174 Internet Professional Co-op I 1-3 credits

Level I Prerequisites: consent required

Level II Prerequisites: Complete two INP core courses and two courses in the option

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

Co-op courses provide the student with worksite skills and experience in an approved, compensated position related to their chosen field of study. Together with an instructor, an employer, and the Workplace Learning Center, the student determines work assignments and learning objectives to connect classroom learning with career-related work experience. Registration for a cooperative education course requires attendance at a co-op orientation.

INP 176 Web Animation I 3 credits

Level I Prerequisites: INP 152, GDT 139, or GDT 140 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces students to the basic skills and techniques used to create animation for the Web. The class will use the latest industry-standard software to create simple animated Web presentations, Web sites, and interactive games. Students will gain an understanding of all aspects of animating for the Web from concept and storyboarding, to final production and implementation. This course was previously INP 272.

INP 182 Web Graphics II 3 credits

Level I Prerequisites: INP 152 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course students will gain an in-depth understanding of the features and uses of Adobe Photoshop and ImageReady in the context of Web deliverables. Topics covered include interface layout techniques, navigation systems design, image manipulation with raster and vector tools, masking, and advanced collage techniques. Software applications for Web design and development will be used in a PC-based classroom.

INP 190 Web Project Management 3 credits

Level I Prerequisites: INP 153, INP 170, and INP 182 minimum grade “C-”, INP 170 and INP 182 may enroll concurrently

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course students learn the concepts and practices involved in managing and tracking a Web development project from concept to completion. Students work in teams to develop a comprehensive Web site project plan, and then implement this plan to create a simple, functional Web site. Course content includes preproduction tasks such as estimating, planning, and writing specifications, as well as developing test plans, conducting quality assurance testing, and exploring site analytics.

INP 203 Designing User Experience II 3 credits

Level I Prerequisites: INP 153 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course students will gain experience with various methods for evaluating and improving Web site usability and accessibility, as well as learn about technologies and techniques for presenting and managing Web content. In exploring the area of accessibility, the students will use adaptive technology to better understand how users with disabilities experience Web sites. Students will also research recent developments in the user experience field and explore opportunities for employment and further education in the field.

INP 212 Web Graphics III 3 credits

Level I Prerequisites: INP 152 and INP 182 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course students will gain an in-depth understanding of Web interface design techniques, including layout, style, audience, and navigation systems. Using Adobe Photoshop and Image Ready, students will create Web interfaces that effectively and aesthetically resolve interface design challenges. Topics covered include user centered design, experimental design, full-graphic interface development and slicing techniques. Software applications for Web design and development will be used in a PC-based classroom.

INP 253 Designing User Experience III 3 credits

Level I Prerequisites: INP 203 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In this course students will be working with clients to assess and improve the user experience of their Web sites and Web applications. Classroom material will supplement that real-world experience by exploring the usability issues that arise in e-commerce Web sites, e-government Web sites, intranets, extranets, and other environments. Best practices for AJAX, form design, personalization, internationalization, and providing Web content to hand-held devices are also considered.

INP 271 Web Coding III 3 credits

Level I Prerequisites: INP 170 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course focuses on Web application development using JavaScript and the Document Object Model. Accessible, unobtrusive, and standards-compliant coding techniques are stressed. Asynchronous JavaScript and XML (AJAX) approaches are also considered.

INP 274 Internet Professional Co-op II 1-3 credits

Level I Prerequisites: INP 174; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

Co-op courses provide the student with worksite skills and experience in an approved, compensated position related to their chosen field of study. Together with an instructor, an employer, and the Workplace Learning Center, the student determines work assignments and learning objectives to connect classroom learning with career-related work experience. Registration for a cooperative education course requires attendance at a co-op orientation.

INP 275 Web Database 3 credits

Level I Prerequisites: INP 170 or INP 270 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students learn to distinguish different types of databases and the software available to create them. They learn the principles of relational databases and how databases are connected to the World Wide Web. Students create both simple and relational databases using industry-standard software, put the databases on a Web server, and create the HTML code and scripts to link each database to the Web user. This course was previously offered as INP 283.

INP 276 Web Animation II**4 credits****Level I Prerequisites:** INP 176 minimum grade “C-”**Level II Prerequisites:** CPS 120, CPS 171, or CPS 185 minimum grade “C-”**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course students will learn advanced animation techniques using Macromedia Flash, with a focus on creating effective interactive user interfaces. The class will combine both interface design concepts and basic programming using Actionscript. A major focus of the class will be on the concept of Interaction Design - the process of creating logical, intuitive and interactive user interfaces. This course is intended for students interested in enhancing their Flash skills and who already possess a basic knowledge of programming concepts.

INP 280 Web Content Management**4 credits****Level I Prerequisites:** INP 271 and INP 275 minimum grade “C-”**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

In this course students will discuss and evaluate the benefits of content management for the Web. Topics covered include asset management, building template-based Web sites, developing single-source content and creating custom publishing systems. In addition, students will utilize industry-standard technologies including PHP, MySQL and XML to create a custom content management system. Previous SQL experience is required.

INP 285 Web Server Security**3 credits****Level I Prerequisites:** CIS 121 minimum grade “B”**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces students to Web server security using Linux, Apache, MY Sql, and PHP (LAMP). Students learn how to identify security risks, how to configure the Apache web server to avoid unwanted access, where to find and how to read system log files, where to turn services on and off, and the basic theory of a firewall. Students also configure Linux servers to both allow and disallow various types of access, including password protecting directories, turning file transfer (FTP) on and off, and setting up file system permissions.

INP 290 Web Design Practicum**3 credits****Level I Prerequisites:** At least 20 credits of INP classes, minimum grade “C”**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is the capstone course in the INP degree and advanced certificate programs. Students will work as teams to plan, produce, and implement fully functional client Web sites. Students will also learn how to create template-based, dynamic Web sites as part of exploring advanced site management techniques. This course was previously INP 260.

INP 295 Professional Practices**2 credits****Level I Prerequisites:** 20 credits in INP discipline at 100 level or above**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This class prepares students to seek employment in the Web design industry. Students will explore career options and gain experience in the job search process, including developing a resume, cover letter, and an online portfolio Web site. Students will have the opportunity to interact with Web professionals working in various Web design roles.

Machine Tool Technology**MTT****MTT 102 Machining for Auto Applications****2 credits****20 lecture, 40 lab, 0 clinical, 0 other, 60 total contact hours**

This course provides an introduction to basic machine tool operations. Much emphasis is placed on shop safety. Topics covered include: inch and metric precision measurement tools, tool identification, cutting speed calculations, drilling and tapping. Lab projects cover the basic operation of horizontal band saw, contour band saw, vertical milling machine, surface grinder, lathe, and threading on lathe. Machining contours is demonstrated on a CNC machining center.

MTT 103 Introduction to Materials**3 credits****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course includes an introduction to the basic terms, processes and structures of materials. Hardness testing, classification systems and demonstrations of testing equipment are studied. Principles of heat treatments are studied and demonstrated.

MTT 105 Machine Tool Skills Laboratory**2 credits****Level I Prerequisites:** MTT 102 or MTT 111 minimum grade “D”**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This class is designed to give students enrolled in other courses an opportunity to use the machine shop with faculty instruction. Many classes on campus require students to build or modify parts. For example, classes such as robotics require students to design and build working manufacturing cells. Lecture, along with demonstration, will be used to make students aware of various machine tool setups. Students who want to maintain their machine tool skills can select from dozens of projects available.

MTT 111 Machine Shop Theory and Practice**4 credits****Level I Prerequisites:** COMAPSS Pre-Algebra = 37 or MTH 067**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course provides an introduction to machine tool operation. Much emphasis will be placed on shop safety. Other topics that will be covered include: basic measurement, drawings, hand tools, feeds and speeds and rotary tools. In addition to the above, students will gain valuable “hands-on” experience learning basic operations on the sawing machines, engine lathes, milling machines, and grinding machines.

MTT 174 MTT Co-op Education I**1-3 credits****Level I Prerequisites:** MTT 202; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Students are placed in an approved work experience to gain skills and knowledge offered by the employer. Together with the instructor and the employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experiences. Students with experience equivalent to MTT 202 may contact the instructor for permission to waive the prerequisite.

MTT 203 Advanced Machine Tool Operations**4 credits****Level I Prerequisites:** MTT 111 and MTH 151 minimum grade “C-”**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is a continuation of MTT 111, and will give students advanced machine tool skills required by industry. Topics include: carbide tooling identification and uses, threading and thread forms, cutting internal and external tapers, precision measurement, advanced layout and set-up techniques, and grinding. The student will attain a higher comprehension level for set-up and tooling requirements needed for CNC programming and CAD/CAM classes.

MTT 240 Mechanical Trades 4 credits**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This course addresses mechanical fundamentals for students in the millwright and mechanical trades. Topics include safety, safe working loads for ropes and cables, structural materials/applications, types/applications of lubricants, bearings, belts, chains, sprockets, sheaves, fasteners, conveyor systems, cranes, and power lifts. Projects apply plant layout and material handling methods, manufacturing sequencing, line balancing, flow requirements, workstation layout, ergonomic and space requirements. This course contains material previously taught in MTT 140.

MTT 274 MTT Co-op Education II 1-3 credits**Level I Prerequisites: MTT 174; consent required****0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

Students are placed in an approved work experience to gain skills and knowledge offered by the employer. Together with the instructor and the employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experiences.

Mathematics

MTH

MTH 067 Foundations of Mathematics 4 credits**Level I Prerequisites: COMPASS Reading = 68 or REA 071****60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is the first of two courses in the developmental math sequence. Basic calculations with whole numbers, decimals, integers, and fractions are mastered. Applications including percents, statistics, measurement, and problem solving are introduced. A systematic method leading to algebraic problem solving is stressed. Students who complete this course, and pass the Basic Skills Exam with a minimum score of 75%, are prepared for Foundations of Algebra.

MTH 097 Foundations of Algebra 4 credits**Level I Prerequisites: MDEV = 75 or MTH 067 minimum grade "C" and pass Basic Skills Exam minimum score 75% and COMPASS Reading = 68 or REA 071****60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This is the second of two courses in the developmental math sequence. The scope and content of this course is equivalent to a first-year high school algebra course. Topics include the real number system, algebraic operations, solving equations, practical applications, graphing, systems of equations, polynomial expressions, introduction to roots and radicals, and quadratic equations. Students who complete this course, and pass the LEE Exam with a minimum score of 75%, are prepared for college-level mathematics.

MTH 125 Everyday College Math 3 credits**Level I Prerequisites: MDEV = 75 or MTH 067 minimum grade "C" and pass Basic Skills Exam minimum score 75%****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is intended to further student's mathematical knowledge of concepts and applications they might encounter in everyday adult life. Students will investigate topics including, but not limited to: advanced consumer math (mortgage interest, investing, credit cards), probability, graphs and statistics (including the normal curve), basic logic, clock arithmetic, and voting methods. This course has replaced MTH 163.

MTH 148 Functional Mathematics for Elementary Teachers I 4 credits**Level I Prerequisites: COMPASS Algebra = 32 or MTH 097 minimum grade "C" and pass LEE Exam minimum score 75%****60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is the first of a two-semester sequence presenting the mathematical concepts and problem solving techniques necessary for success in a teaching career at the elementary school level. It is not a course solely for teachers of mathematics, rather, it provides the general mathematical background for teachers of all subjects. Topics covered include problem solving, sets, functions, numeration systems, number theory and number systems, applications, and an introduction to probability. This course transfers to EMU's Elementary Education program.

MTH 149 Functional Math for Elementary School Teachers II 4 credits**Level I Prerequisites: MTH 148 minimum grade "C"****60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course is the second of a two-semester sequence presenting the mathematical concepts and problem solving techniques necessary for success in a teaching career at the elementary school level. It is not a course solely for teachers of mathematics; rather, it provides the general mathematical background for teachers of all subjects. Topics covered include probability, an introduction to statistics, introductory geometry, congruence and similarity, and measurement concepts. This course transfers to EMU's Elementary Education program.

MTH 151 Technical Algebra 4 credits**Level I Prerequisites: MDEV = 75 or MTH 067 minimum grade "C" and pass Basic Skills Exam minimum score 75%****75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This course introduces algebraic, geometric, and trigonometric concepts in an applied setting and is primarily for trade and technical students. Topics, which emphasize applications, include: a review of the fundamentals of fractions, decimals and percents; terminology and applications of geometry; measurements and conversions; algebraic expressions, equations, and formulas; ratio and proportions; summary graphs and charts; and an introduction to right triangle trigonometry.

MTH 157 Practical Geometry and Trigonometry 3 credits**Level I Prerequisites: COMPASS Algebra = 32 or MTH 097 minimum grade "C" and pass LEE Exam minimum score 75% or MTH 151 minimum grade "C"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a course in the measurement of geometric shapes. Topics include: general measurement principles; perimeter; area; volume; and the measurement of length and angle (in general and applied settings). A two-line scientific calculator is required for this course. See the time schedule for current brand and model. This course contains material previously taught in MTH 107 and MTH 152.

MTH 160 Basic Statistics 4 credits**Level I Prerequisites: COMPASS Algebra = 32 or MTH 097 minimum grade "C" and pass LEE Exam minimum score 75%****60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course provides students with a general understanding of statistical concepts dealing with the processing and interpretation of numerical information. Topics covered include describing a numerical data set, central tendency, variability, probability distributions, inference, and hypothesis testing. A graphing calculator is required for this course. See the time schedule for current brand and model.

MTH 166 Math for Radiography 3 credits

Level I Prerequisites: COMPASS Algebra = 32 or MTH 097 minimum grade "C" and pass LEE Exam minimum score 75%

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is intended for students who plan to participate in the radiography program at WCC. It satisfies the math requirement of that program. Students will prepare for radiography concepts through arithmetic and algebraic applications, working with proportions and the square laws, and interpreting graphical and statistical information.

MTH 167 Math Applications for Health Science 3 credits

Level I Prerequisites: COMPASS Algebra = 32 or MTH 097 minimum grade "C" and pass LEE Exam minimum score 75%

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course reviews the mathematical and algebraic skills required to solve calculations in health-related fields. This course relates these skill applications in the nursing field. The topics which emphasize applications in the nursing field include: mathematics through algebra; the metric, apothecary, and household systems; proportions, conversion factors, and an introduction to statistics.

MTH 169 Intermediate Algebra 4 credits

Level I Prerequisites: COMPASS Algebra = 32 or MTH 097 minimum grade "C" and pass LEE Exam minimum score 75%

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

Intermediate Algebra is the second course in the algebra sequence. Topics include relations, linear functions, linear systems, quadratic functions, polynomials, exponents, inequalities, absolute value, rational and radical functions. A graphing calculator is required for this course. See the time schedule for the current brand and model.

MTH 176 College Algebra 4 credits

Level I Prerequisites: COMPASS Algebra = 66 or MTH 169 minimum grade "C"

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course provides the necessary background for pre-calculus when combined with a course in trigonometry. Topics include properties of real and complex numbers, relations and functions, graphs, rational functions, exponential and logarithmic functions, quadratic functions, inverses, non-rational functions, and systems of equations and inequalities. A graphing calculator is required for this course. See the time schedule for the current brand and model. This course was formerly MTH 179.

MTH 178 General Trigonometry 3 credits

Level I Prerequisites: COMPASS College Algebra = 46 or MTH 169 minimum grade "C"

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides a rigorous background in trigonometry necessary for students intending to study calculus. Topics include: trigonometric functions, inverse trigonometric functions, radian measure, trigonometric graph, identities, solutions of trigonometric equations, solution of triangles, rotation, and vector triangles. A graphing calculator is required for this course. See the time schedule for current brand and model. It is recommended that MTH 176 be taken before or concurrently with this course.

MTH 180 Precalculus 5 credits

Level I Prerequisites: COMPASS Trigonometry = 32 or MTH 178 minimum grade "C"

75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours

This course provides the necessary college algebra and trigonometric background for calculus for those with a background in the study of trigonometry. Topics include relations and functions rational and non-rational; exponential, logarithmic, and trigonometric functions; and analytic geometry. A graphing calculator is required for this course. See the time schedule for the current brand and model.

MTH 181 Mathematical Analysis I 4 credits

Level I Prerequisites: COMPASS Algebra = 66 or MTH 169 minimum grade "C"

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course teaches the methods and applications of finite mathematics applied to social science and business. Topics covered include solution to linear equations and inequalities, mathematics of finance, matrices, linear programming, sets, probability and statistics. To confirm transfer equivalency, consult a counselor or check the Web page of the college to which you are transferring. A graphing calculator is required for this course. See the time schedule for current brand and model.

MTH 182 Mathematical Analysis II 4 credits

Level I Prerequisites: COMPASS College Algebra = 46, MTH 176, or MTH 181 minimum grade "C"

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course teaches the elementary methods of calculus applied to social science and business. Topics covered include functions, differentiation of algebraic functions, optimization, exponential functions and logarithmic functions and their derivatives, integration, selected applications, and an introduction to multivariate calculus. Some four year institutions accept this course as the calculus requirement of certain of their business and social science programs. A graphing calculator is required for this course. See the time schedule for current brand and model.

MTH 191 Calculus I 5 credits

Level I Prerequisites: COMPASS Trigonometry = 56 or MTH 176 and MTH 178 or MTH 180 minimum grade "C" all courses

75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours

This is first-semester college calculus of one variable. Topics include: limits, continuity, derivatives, applications of derivatives, elementary integration, and transcendental functions. A graphing calculator is required for this course. See the time schedule for current brand and model.

MTH 192 Calculus II 4 credits

Level I Prerequisites: MTH 191 minimum grade "C"

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This is a second semester college calculus course of one variable. Topics include applications of integration, integration techniques, L'Hospital's Rule, improper integrals, infinite series, parametric equations and polar coordinates. A graphing calculator is required. See the time schedule for current brand and model. This course transfers to four-year institutions.

MTH 197 Linear Algebra 4 credits

Level I Prerequisites: MTH 191 minimum grade “C”
60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This is an introductory college course in linear algebra. Topics include linear systems of equations, properties of vectors and matrices, determinants, vector spaces, linear transformations, eigenvalues, and applications. A graphing calculator is required for this course. See the time schedule for current brand and model.

MTH 210 Algebra for Elementary Teachers 4 credits

Level I Prerequisites: MTH 149 minimum grade “C”
60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course extends the concepts of algebra to provide a solid background for the future elementary teacher specializing in mathematics.

MTH 293 Calculus III 4 credits

Level I Prerequisites: MTH 192 minimum grade “C”
60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This is the third-semester college calculus of more than one variable. Topics include geometry in the plane and in space, vector-valued functions, partial derivatives, multiple integrals, and an introduction to vector calculus. To confirm transfer equivalency, consult a counselor or check the Web page of the college to which you are transferring. A graphing calculator is required for this course. See the time schedule for current brand and model.

MTH 295 Differential Equations 4 credits

Level I Prerequisites: MTH 197 and MTH 293 minimum grade “C”
60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course provides an introduction to the concept of differential equations which is necessary for students in engineering, physics, and other science majors. Topics include methods for solving ordinary differential equations, numerical methods, Laplace transforms, and techniques for solving systems of linear differential equations and their applications. A graphing calculator is required for this course. See the time schedule for current brand and model.

Motorcycle Service Technology MST

MST 110 Motorcycle Service Technology I 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This entry level course provides an understanding of the operation of a motorcycle service department. It will instruct the student in the proper use of hand and shop tools. The theory, operation, tolerances, and specification of basic internal combustion engines will be covered. Included in this class are the proper procedures for new vehicle set up and mileage based maintenance and installation of accessories.

MST 120 Motorcycle Service Technology II 4 credits

Level I Prerequisites: MST 110 minimum grade “C”
60 lecture, 60 lab, 0 clinical, 0 other, 120 total contact hours

Students will learn to identify and explain the operational theory of motorcycle drivelines, to diagnose, service and repair primary and final drive systems, clutch assemblies, transmissions, wheels, brakes, and front and rear suspension components. They will learn the theory of frame geometry and design.

MST 130 Motorcycle Service Technology III 4 credits

Level I Prerequisites: MST 120, MTT 102, and WAF 105 minimum grade “C”
60 lecture, 60 lab, 0 clinical, 0 other, 120 total contact hours

This course focuses on problem solving strategies for isolating defective components and the troubleshooting and repair of wiring harnesses, charging, ignition, and starting systems. The principles, components, operation, troubleshooting, service, and repair of both carbureted and fuel injected systems will be covered.

Music MUS

MUS 103 WCC Jazz Orchestra 2 credits

Level I Prerequisites: No Basic Skills prerequisite
0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

Jazz Orchestra is a performance-oriented course with an emphasis on musical phrasing, blending, and improvisation. This course will focus on melodic, harmonic, and rhythmic skills necessary for performing in a big-band setting. The class will perform in the community and on campus. The lessons focusing on musical skills vary depending on the musical selections, which change each semester; therefore, there is no limit as to how often the course can be repeated. However, this course can only be repeated for credit up to a maximum of four times.

MUS 104 Top 40 Combo 2 credits

Level I Prerequisites: No Basic Skills prerequisite
0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This class will put emphasis on performing the type of music that is popular with dance, wedding receptions, and nightclub audiences. It will examine the different elements that make songs popular and more appropriate for dancing. The instrumentation in this type of combo will consist of lead and rhythm guitars, electric bass guitar, piano and synthesizers, drums, saxophone, trumpet and vocals. This class will perform in different venues throughout the community.

MUS 105 Basic Combo and Improvisation 2 credits

Level I Prerequisites: No Basic Skills prerequisite
0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This is a basic performance skills class for instrumental and vocal solo or small group expression. Students learn basic improvisation and listening skills, how to express their original ideas through the acquisition of chord and scale relationships, and communication and group interaction skills. Students must demonstrate basic competency on their instruments.

MUS 106 Jazz Combo and Improvisation 2 credits

Level I Prerequisites: No Basic Skills prerequisite
0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course is designed for the musician with some degree of competency to gain experience and skill in performance and improvisation of different styles of music. This is a performing group which offers concerts at WCC and in the community-at-large.

MUS 108 Musical Theater Performance 1 credit

Level I Prerequisites: consent required
0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course provides the experience of participating in a production of a musical or musical revue. Students learn the basic vocal, acting and dance fundamentals necessary to learning their music, staging and choreography. Students receive experience in working with costumes, sets, lighting, props and sound in support of their performance. Students must audition for this course. The course can be repeated once for a total of 2 credits. This was previously MUS 208.

MUS 111 Contemporary Jazz Combo 2 credits

Level I Prerequisites: MUS 140 minimum grade "C"; or consent required
30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This class requires daily exercises and warm ups and introduces musical selections for improving melodic, harmonic and rhythmic skills necessary in the commercial market. The jazz combo is a performance oriented combo with emphasis on improvisation and professional conduct. The instrumentation will consist of lead and rhythm guitars, electric bass guitar, piano and synthesizers, drums, saxophone, trumpet and vocals. The class will perform in different venues throughout the community.

MUS 135 Chorus 1 credit

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This is a course in performance of a wide variety of choral music. This group is open to all students. It may be repeated for credit up to a maximum of three times.

MUS 136 Gospel Chorus 2 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course in vocal studies covers ensemble and solo singing in the gospel music tradition. Vocal and breathing exercises, rehearsal techniques, improvisation, gospel vocal arranging skills, and a brief history of gospel music will be covered. Class performances will be presented each semester.

MUS 137 Gospel Piano and Choir Directing 3 credits

0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours

This course will cover traditional and contemporary chord progression used in gospel music. It will also cover different musical characteristics that are common in this type of piano playing such as quartertones and microtones, the call and response, syncopation, rhythm and polly rhythms. This class will also focus on ear training, and gospel phrasing while interacting with a vocalist or a choir. Some aspects of choir directing will be covered, such as establishing tenor, alto, soprano, and bass vocal sections.

MUS 140 Music Theory I 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to give prospective musicians (hobby to professional) a basic foundation in the reading, writing, and understanding of musical notation. Students will explore the basic concepts of musical form, rhythm, meter, pitch notation, and creative use of music as it relates to their individual goals. Students should have some prior experience in performing with an instrument, creating music, or have a desire to perform or study music further.

MUS 142 Music Theory II 3 credits

Level I Prerequisites: MUS 140

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to provide musicians (hobby to professional) a more advanced knowledge of music composition and performance vocabulary. Students will work on ear training, music notation, and analysis of creative composition of music techniques. Students will learn to make career and music theory plans and to implement these plans.

MUS 143 Music Composition and Arranging 2 credits

Level I Prerequisites: MUS 140

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This class is designed to enable students to develop skills and techniques in music composition, orchestration and arranging for all musical mediums. Students with experience equivalent to MUS 140 may contact the instructor for permission to waive the prerequisite.

MUS 146 Songwriting and Creative Improvisation 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

For the prospective song writer, this class deals with lyric writing and musical accompaniment. Students collaborate using their talents to produce songs and also become acquainted with musical styles through recordings and demonstrations. Music industry procedures concerning how to get a song published and recorded is discussed. Other areas of study include recording, the recording studio, record pressing and copyright procedures.

MUS 147 Entertainment Law 2 credits

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This is a music course for the serious music student and professional musician covering basic agreements, contracts, royalties, copyrights and other legal aspects in the music industry.

MUS 149 Ear Training 2 credits

Level I Prerequisites: No Basic Skills prerequisite

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course provides an approach to listening to and reading music designed to develop composing and listening skills. It also offers an introduction in training the ear to identify intervals, chords, scales and chord progressions.

MUS 157 Jazz Improvisation 2 credits

Level I Prerequisites: MUS 105, No Basic Skills prerequisite

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course in jazz theory provides students with techniques of melody, harmony, and rhythm that would excite spontaneous creativity in the jazz style. Students with experience equivalent to MUS 105 may contact the instructor for permission to waive the prerequisite.

MUS 162 Music Sequencing and Programming 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This class demonstrates how to compose songs using a MIDI keyboard workstation and focuses on making the recording process a one-person operation. The student will record and edit original compositions using multiple tracks and will quantize rhythms and simulate instruments such as piano, drums, guitar, and bass guitar. The class will include string and horn arranging.

MUS 170 Computer Applications in Music 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course uses computer applications to provide basic instruction in the theory of computer-aided composition and sequencing. Terminology and theory in MIDI, digital audio, keyboard synthesis, and sequencing as are covered. Students will apply themselves to basic assignments in the areas cited above and complete individual and group projects.

MUS 175 Audio Recording Technology I 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to provide students with the fundamentals necessary for a career-oriented study in creative audio recording. Audio-visual and hands-on experience (professional recording studio access) is provided, as is lecture and studio experience on multimedia recording and mixing techniques.

MUS 180 Music Appreciation 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This introduction to music, using innovative techniques on how to listen to music after becoming acquainted with the socio-cultural values of people who produced the many kinds of music of our world. All music styles are covered. Presentations deal with the growth and development of musical forms and different styles through recording, demonstrations, instructor and student generated demonstrations and projects.

MUS 204 Voice I 3 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours

This course is a beginning course in voice, enabling the student to effectively sing with proper technique as well as perform beginning repertoire in class. The course covers fundamentals of vocal technique, basic anatomy and physiology of the voice, basic music terminology, and exposure to various vocal styles and genres. A significant amount of class time is spent on individual performance in a studio class setting.

MUS 205 Voice II 3 credits

Level I Prerequisites: No Basic Skills prerequisite

Level II Prerequisites: MUS 204 minimum grade "C"

0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours

This course is a continuation of MUS 204, providing studies beyond the beginning stage. It focuses more on individual development in terms of technique, repertoire, and performance. The course also further develops the student's knowledge of theory, sight-singing and basic musicianship as they apply to the singer. Students with experience equivalent to MUS 204 may contact the instructor for permission to waive the prerequisite.

MUS 207 Introduction to American Musical Theatre 2 credits

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course is an introduction to the uniquely American art form, the Broadway musical. It traces the development of the musical from its roots in operetta, vaudeville and burlesque to the modern-day diversity of today's offerings. It also examines several musicals from different styles and periods, and provides background and resources for repertoire and song selection.

MUS 209 Musical Theatre Song Performance Seminar 2 credits

Level I Prerequisites: MUS 204, No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course is a studio/seminar on song performance in the musical theatre genre, and is intended for students with background in voice. Vocal technique, diction, performance techniques, and development of repertoire are emphasized in a studio class setting. Students perform frequently in class and receive coaching from the instructor as well as feedback from their classmates. It is suggested that this course be taken the first time in conjunction with DRA 209, Acting for Musical Theatre. Students with experience equivalent to MUS 204 may contact the instructor for permission to waive the prerequisite. Course may be repeated up to three times for credit.

MUS 210 Functional Piano I 2 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

In this course, students who wish to learn the fundamentals of playing the piano develop the ability to read and execute keyboard music harmonically and melodically. The course covers basic musicianship, fundamentals of piano technique, elementary keyboard harmony, sight-reading, pedal technique, and keyboard facility for use in support of other music classes. The course also offers an introduction to how the piano works, its development, and composers and pianists in various styles.

MUS 211 Functional Piano II 2 credits

Level I Prerequisites: No Basic Skills prerequisite

Level II Prerequisites: MUS 210 minimum grade "C"

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course is a continuation of MUS 210, providing studies beyond the beginning stage. The focus is on individual development in terms of technique, expression, and performance. The course also provides further keyboard skills and historical and theoretical background. This course was previously MUS 213.

MUS 216 Blues and Jazz Piano I 3 credits

Level I Prerequisites: MUS 210 minimum grade "C"; or consent required, No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a course about the basic styles of Blues and Jazz piano which covers the origin of Blues piano along with the forms and structuring of primary chord progressions, scales, and 8 bar blues, 12 bar blues, jazz piano voicing and styling. This course will also involve Blues and Jazz improvisation as well as performing Blues and Jazz standards.

MUS 217 Blues and Jazz Piano II 3 credits

Level I Prerequisites: MUS 216 minimum grade "C", No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a continuation of Blues and Jazz Piano I. It is an advanced examination of jazz keyboard improvisational concepts, executing all styles of jazz standards from ballads to swing to Latin Jazz. The course will include a preparatory study of jazz voicing, phrasing, and improvisation techniques with a special emphasis on Blues and melodic improvisational concepts for both solo piano and ensemble styles.

MUS 225 Drums: Beginning Jazz/Rock 2 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

Rudimentary skills in jazz drumming are learned; study includes historical styles such as Swing, Be-Bop, and South American and African rhythms.

MUS 233 Beginning Guitar 2 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

Designed for those with limited or no experience playing the guitar, this course teaches basic chords and techniques as well as folk and Blues songs. Class is keyed to students' interests and needs.

MUS 236 Intermediate Guitar 2 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course is for students with a basic knowledge of guitar playing. There are opportunities to learn more advanced techniques as well as learning about song arrangements and theory. Class is keyed to students' interests and needs.

MUS 237 Finger-Style Blues and Slide Guitar 3 credits

Level I Prerequisites: MUS 233 and MUS 236 minimum grade “C”,
No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course draws from the history of the musicians from the Delta regions of Mississippi in the 1930’s and beyond. It will focus on the finger picking techniques and the alternate tunings used by the great blues artists who inspired the blues tradition from Robert Johnson to Stevie Ray Vaughn. Students will execute various right hand techniques, such as alternating bass rhythms, shuffle bass rhythms, and Delta strumming rhythms. Left hand techniques will include advanced chord formations associated with blues theory, chord formations associated with the alternate tunings as well as techniques associated with the use of bottleneck slide. The student will also illustrate and explore blues theory and progressions.

MUS 239 Jazz Guitar I 3 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours

This course will focus on the styling of jazz guitar greats like Wes Montgomery, Kenny Burrell, and Joe Pass. Students will examine Montgomery’s chord melody solos, the melodic content of his solos, and the use of playing with octaves. Students will learn the importance of Burrell’s dynamics sensitivity, and will gain insight into Pass’ playing of chords, walking bass lines, and improvising. Through the use of videotape these guitar masters will be introduced into the classroom.

MUS 240 Jazz Guitar II 3 credits

Level I Prerequisites: MUS 239 minimum grade “C”, No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This class will focus on the styling of jazz guitar greats such as Wes Montgomery, Kenny Burrell and Joe Pass. It will examine chord melody solos, the melodic content and playing with octaves. Through this study the student will learn the importance of dynamics and sensitivity. The class will give insight into improvisationally playing chords and walking bass lines simultaneously.

MUS 241 Rock Guitar 2 credits

Level I Prerequisites: MUS 236 minimum grade “C”, No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course provides the student the opportunity to learn several techniques from the rock guitar genre. Classes will cover several styles from the fifties through current rock music trends. Students will need an electric guitar, small amplifier, and an understanding of tablature notation.

MUS 244 Rock Guitar: Tones and Techniques 2 credits

Level I Prerequisites: MUS 236 minimum grade “C”, No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

Rock Guitar: Tones and Techniques details how famous guitarists have achieved the sounds and styles heard on hit records and in concert. Students will learn how they can apply these principles to develop commercially viable sounds of their own. The course takes a hands-on approach to using equipment (guitars, amplifiers, effects devices) and to developing techniques for soloing and playing rhythm, as well as performing professionally in a variety of venues.

MUS 245 Music Producing and Arranging 2 credits

Level I Prerequisites: MUS 175 minimum grade “C”

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This class covers string and horn arranging with emphasis on arranging a rhythm section (guitar, bass guitar, drums, piano and keyboards). Also covered, is the role of the producer and the skills necessary for creating a finished recording product for the commercial market. The student should have some knowledge of general music theory.

MUS 248 Sound Reinforcement for Stage 3 credits

Level I Prerequisites: No Basic Skills prerequisite

0 lecture, 0 lab, 0 clinical, 45 other, 45 total contact hours

This class covers all aspects of theatrical amplification from the spoken word to musical performances. It will demonstrate how to equalize sound in order to amplify it. The class emphasizes the importance of monitoring the stage and mixing console while making volume and equalization adjustments for diverse musical and theatrical events.

MUS 251 Classical Piano I 3 credits

Level I Prerequisites: MUS 210 or MUS 211 minimum grade “C”,
No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to introduce students to proper techniques of classical piano. Techniques include hand position, tone, dynamics, phrasing, and meter. The student will also learn music theory (form, chord structures, voice leading) and history as it pertains to the music. Short preludes and etudes and other appropriate repertoire will be introduced to further develop technique and reinforce an understanding of classical style. The student will have an opportunity to study works of master classical composers such as Bach, Beethoven, Mozart and Chopin.

MUS 252 Classical Piano II 3 credits

Level I Prerequisites: MUS 251 minimum grade “C”, No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a continuation of the Classical Piano I course and is designed to move the student to the next level of study. The student will move on to advanced study of the classical piano focusing on advanced techniques for the left and right hand, tone, dynamics, phrasing and meter. The student will study works of master classical composers such as Beethoven, Mozart, J.S. Bach, Tchaikovsky, Chopin and others.

MUS 271 Beginning Classical Guitar 3 credits

Level I Prerequisites: MUS 233 and MUS 236 minimum grade “C”,
No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to introduce students to proper finger-style techniques by focusing on the classical guitar approach. Techniques include proper left and right hand position, tone, dynamics, phrasing and meter. Students will be introduced to short preludes and etudes to further develop technique. A nylon string classical guitar is recommended.

MUS 272 Intermediate Classical Guitar 3 credits

Level I Prerequisites: MUS 271 minimum grade “C”, No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a continuation of the Beginning Classical Guitar course and is designed to move the student to the next level of study. The student will move on to advanced study of the classical guitar focusing on advanced techniques for the left and right hand position, tone, dynamics, phrasing, and meter. The student will be introduced to complex preludes and etudes to further develop technique. The student will study works of master classical composers such as Beethoven, Mozart, J.S. Bach, Tchaikovsky, Handel, and others. A nylon string classical guitar is recommended.

MUS 275 Audio Recording Technology II 3 credits

Level I Prerequisites: MUS 175

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a career-oriented course for advanced audio technology recording. Students apply basic theory and recording skills to progressive recording of solo instrumental, small group and finally multi-track large ensembles. Students are assigned projects to record both students and professional groups within the college or externally.

MUS 280 Voice III - Classical Voice 3 credits

Level I Prerequisites: MUS 204 and MUS 205 may enroll concurrently minimum grade “C+”, No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will expose students to the techniques and fundamental principles involved in the preparation and study of classical vocal repertoire. The class will assume knowledge of vocal production and stage presence from Voice I and Voice II. The curriculum will include the provision of theoretical vocal and musical concepts, as well as the application of classical voice principles through studio and/or outside performances.

MUS 281 Voice IV -Jazz and Improvisational Voice 3 credits

Level I Prerequisites: MUS 204 and MUS 205 may enroll concurrently minimum grade “C+”, No Basic Skills prerequisite

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will focus upon jazz and improvisational voice by surveying historical and contemporary context, teaching basic jazz and music composition theory, and helping to develop vocal improvisation techniques. Students will be expected to read, keep weekly journals, listen to music, analyze and imitate solo improvisations of others, sing scales and scat appropriate to jazz and world harmonies and forms, practice ear training development, and perform original improvisations.

MUS 285 Self Management for Working Artists 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This class will teach students to market their skills as a musician. The class will instruct students on interpersonal skills, preparing a portfolio, booking performances, preparation and analyzing contracts, and negotiating skills to determine a monetary value for a musicians work. It will teach students how to manage their business while creating a multi-faceted career. Careers include an entertainer, engineer, arranger, producer, instructor, publisher, author, manager and, booking agent.

NCT 112 Introduction to Computerized Machining (CNC) 4 credits

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This course develops proficiency in setup and operation of CNC machining and turning centers. Students master CNC machine tool controls through laboratory experiences and the manufacture of pre-programmed parts. Part holding techniques and alignment are included in the course material. Process planning, tooling for CNC machine tools and inspection of machined products are included in the course.

NCT 121 Manual Programming and NC Tool Operation 4 credits

Level I Prerequisites: MTT 111 and NCT 112 may enroll concurrently minimum grade “C-”

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This is the first in a two-course study of manual programming of CNC milling and turning centers. Students experience the entire process of part manufacturing by processing working drawings of sample parts, writing and editing of programs, set up and operation of CNC machine tools, and inspection of the finished products. Feeds and speeds, fixed cycles, program editing, set up procedures, and tape preparation are major topics presented. Laboratory time is required outside of class time. Students with experience equivalent to NCT 112 may contact the instructor for permission to waive the prerequisites.

NCT 174 NCT Co-op Education I 1-3 credits

Level I Prerequisites: NCT 221; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

Students are placed in an approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience.

NCT 221 Advanced Manual Programming and NC Tool Operation 4 credits

Level I Prerequisites: NCT 121 minimum grade “C-”

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This is the second of a two-course study of manual programming and CNC Machine Tool Operation. Complex cutter path generation, cutter compensation, repetitive programming, multi-quadrant circular interpolation, three axis interpolation, threading, and other advanced programming techniques are practiced. Geometry creation using CAD/CAM software will be presented and used in this class. The class format is similar to that of NCT 121. Students with experience equivalent to NCT 121 may contact the instructor for permission to waive the prerequisite.

NCT 249 CAD/CAM CNC Programming 4 credits

Level I Prerequisites: NCT 221 minimum grade “C-”, may enroll concurrently

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

Students learn to use CAD/CAM software to design parts and generate CNC machine tool programs for part manufacture. Students practice the input of geometry as the basis for tool path generation. Both 2D and 3D wireframe geometry are practiced. Various methods of surface creation are presented and practiced. CNC machine tool programs are created for the manufacture of parts within the software. Drilling pocketing and contour milling are typical 2D machining applications presented. Students are provided time in the CNC machine tool laboratory.

Nursing

NUR

NUR 039 State Board Preparation 2 credits

Level I Prerequisites: NUR 231 and NUR 261 minimum grade “C-”, may enroll concurrently; consent required

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course assists Nursing program graduates in preparing for the State Board of Nursing Examination. Emphasis is placed on reviewing learned materials and on taking a national competitive examination. Grading uses the satisfactory/unsatisfactory system.

NUR 100 Introduction to Nursing 2 credits

Level I Prerequisites: Admission to Registered Nursing Program

15 lecture, 22.5 lab, 22.5 clinical, 0 other, 60 total contact hours

This course introduces information that is the foundation for nursing courses. Topics include philosophy and history of nursing and core competencies (Professional Behaviors, Communication, Assessment, Clinical Decision-Making Caring Intervention, Teaching and Learning, Collaboration and Managing Care). The focus is on self care of primarily healthy, non-institutionalized older adults, their accommodations to normal changes, commonly encountered challenges to health achievement as well as disease prevention and health maintenance programs in the community. This course contains material previously taught in NUR 101 and NUR 104.

NUR 102 Fundamentals of Nursing 2 credits

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

Theory which provides a foundation for other nursing courses is introduced, including Modeling and Role Modeling and the nursing process. Teaching and learning and the concepts of pain, sleep and cultural issues are included.

NUR 103 Fundamentals of Nursing - Lab/Clinical 3 credits

Level I Prerequisites: Admission to Registered Nursing Program and NUR 100, may enroll concurrently

15 lecture, 45 lab, 45 clinical, 0 other, 105 total contact hours

Students will learn the procedures and rationales for specific basic nursing skills utilizing the nursing process as the organizing framework. Students will develop skills basic to nursing care in the nursing laboratory, utilizing knowledge obtained from lab theory and in preparation for the clinical experience. After completing the theory and lab components of the course, students will apply the nursing process while performing skills basic to nursing care in the clinical setting in extended care facilities. The student must successfully complete the lab theory and lab practice components before progressing into clinical practice. NUR 103C, NUR 103L, and NUR 103 have been combined to form a new NUR 103.

NUR 115 Pharmacology 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course includes basic principles of pharmacology and major drug classifications using a body systems approach. General mechanisms of drug action, clinical indications for use, common adverse reactions, general nursing implications, and significant drug interactions are discussed. This is a required course in the nursing program, but may also be taken for transfer with consent of the instructor.

NUR 122 Nursing as a Societal and Interpersonal Profession 4 credits

Level I Prerequisites: Admission to Nursing Transfer Program; consent required

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

The purpose of this course is to provide students with a foundation in the scientific and social dimensions of nursing as a discipline and a health profession. Students will examine the historical development of nursing and assess the impact of that development on contemporary nursing. Cultural variables and personal values will be examined by the student. Finally, the social context within which nursing is practiced is reviewed, providing the student with an appreciation of the health care system, with particular emphasis on legal and ethical frameworks.

NUR 123 Acute Care Nursing I 3 credits

Level I Prerequisites: NUR 103 and NUR 115 minimum grade “C-” or “P”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Students are introduced to principles and skills related to the care of clients/patients with problems of fluid and electrolyte balance, gas transport, inflammation and the immune responses and disorders. Using the nursing process as a framework, students learn preoperative, intraoperative and postoperative nursing care. Various nursing approaches which support an individual's adaptation to stressors are examined.

NUR 124 Acute Care Nursing I - Clinical Practice 2 credits

Level I Prerequisites: NUR 123 minimum grade “C-”, may enroll concurrently

Level II Prerequisites: Clinical Calculation Competency = 90%

0 lecture, 15 lab, 75 clinical, 0 other, 90 total contact hours

This course builds on and supports skills learned in NUR 103: Fundamentals of Nursing Clinical Practice. Students gain increased competence in assessment skills including the integration of diagnostic tests and procedures and their results. Planning individualized nursing care including discharge teaching, based on appropriate nursing diagnoses and collaborative problems will be introduced. This course is graded on a pass/no pass grading system.

NUR 130 Health Promotion and Risk Reduction 4 credits

Level I Prerequisites: Admission to Nursing Transfer Program and NUR 122 minimum grade “C”

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

Students gain an understanding of concepts of health, healthy lifestyle behavior, health promotion, levels of prevention, diversity, and risk; factors that influence health and healthy lifestyle behaviors; basic dynamics of behavioral change; and substantive content in nutrition, physical activity, and psychological well-being. Theoretical and empirical support for promoting health and reducing risk behavior is examined as a basis for understanding ways that diverse individuals can positively influence their own health and wellness. The role of professional nursing in promoting health behaviors will be examined. Using substantive content, exemplar behaviors of nutrition, physical activity, and coping and adaptive behaviors is examined from the student's perspective to gain an understanding of their contribution to health and wellness. Underlying dynamics such as self-efficacy and resilience, will be examined within the context of the theoretical and empirical literature and standards for the nursing profession. Students will examine potential strategies for influencing health behavior change. Students will participate in a service-learning experience, arranged by faculty that facilitates their understanding of factors that enhance health promotion and risk reduction behaviors.

NUR 131 Nursing of the Childbearing Family 3 credits

Level I Prerequisites: NUR 103 and NUR 115 minimum grade “C-” or “P”
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces basic nursing care of the family during the childbearing process, including the antepartum, intrapartum, postpartum, and normal newborn period. Topics of fertility, infertility, and deviations from the normal maternity and newborn cycle will be addressed. Modeling and Role Modeling (nursing theory), development and characteristics of the human reproductive system, and conception and fetal development knowledge gained in prerequisite courses is part of the foundation for the study of the childbearing family.

NUR 132 Nursing of the Childbearing Family - Clinical Practice 2 credits

Level I Prerequisites: NUR 131 minimum grade “C-”, may enroll concurrently

Level II Prerequisites: Clinical Calculation Competency = 90%
0 lecture, 15 lab, 75 clinical, 0 other, 90 total contact hours

Students use the nursing process to provide care for families in the childbearing cycle within the hospital setting. Use of family and wellness diagnoses is introduced. Emphasis is on health teaching to assist the family in adapting to parenting and recovery from childbirth. Some experience with high-risk mothers and newborns is provided. Students must have a current CPR card or pass HSC 131 before registering for this course.

NUR 201 Transition for LPNs 3 credits

Level I Prerequisites: Advanced Standing Admission to Nursing Program
37.5 lecture, 22.5 lab, 0 clinical, 0 other, 60 total contact hours

This course is limited to licensed practical nurses. The course content and competencies selected are those required for the first three semesters of the nursing program which are not generally covered in a practical nursing program. Guided laboratory experience will provide opportunity to demonstrate mastery of psychomotor skills with emphasis on physical assessment and application of the nursing process. Note: The English, biology and computer science requirements in the nursing program must either be taken before or concurrently with NUR 201.

NUR 222 Health Assessment Throughout the Lifespan 4 credits

Level II Prerequisites: RN, LPN, or RN student
45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course provides the beginning knowledge needed to assess the health status of individuals from infancy through old age, including physical, developmental, psychological, cultural and spiritual dimensions. The laboratory experience provides students the opportunity for skill acquisition in history taking, assessment skills, and documentation of findings, focused on the adult client.

NUR 223 Acute Care Nursing II 3 credits

Level I Prerequisites: NUR 123, NUR 124, NUR 131, and NUR 132 minimum grade “C-” or “P”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course builds upon the principles and skills learned in Acute Care Nursing I. Students will learn to provide holistic care to individuals with complex medical/surgical problems. The nursing process will be used as the integrating framework with an emphasis placed on critical thinking and collaboration throughout.

NUR 224 Acute Care Nursing II - Clinical Practice 2 credits

Level I Prerequisites: NUR 223 minimum grade “C-”, may enroll concurrently

Level II Prerequisites: Clinical Calculation Competency = 90%
0 lecture, 15 lab, 75 clinical, 0 other, 90 total contact hours

This course builds on and supports skills learned in NUR 124: Acute Care Nursing I - Clinical Practice, with emphasis on progressive development of technical skills. Students learn to care for two clients/patients with complex medical/surgical problems in the acute care setting. The nursing process focuses on individualized care planning and evaluation. This course is graded on a pass/no pass grading system.

NUR 231 Nursing of Children 3 credits

Level I Prerequisites: NUR 223, NUR 224, NUR 255, and NUR 256 minimum grade “C-” or “P”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course focuses on the care of children and their families during health and illness. Concepts learned in the previous semesters are applied to develop nursing interventions to care for this population. Principles of nursing care for children of all age groups experiencing health deviations and their adaptation to the stressors of hospitalization are addressed. Promoting health and fostering normal growth and development are emphasized.

NUR 232 Nursing of Children - Clinical Practice 2 credits

Level I Prerequisites: NUR 231 minimum grade “C-”, may enroll concurrently

Level II Prerequisites: Clinical Calculation Competency = 90%
0 lecture, 15 lab, 75 clinical, 0 other, 90 total contact hours

Clinical experience focuses on care of hospitalized children and support of their families in the acute care setting. Using the nursing process as a framework, students focus on incorporating growth and development assessment, as well as response to illness, into the development of nursing interventions appropriate for the specific child and family. Opportunities for interaction with the well child in community settings also is provided.

NUR 255 Mental Health Nursing 3 credits

Level I Prerequisites: NUR 123, NUR 124, NUR 131, and NUR 132 minimum grade “C-” or “P”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course develops an understanding of common mental health problems and skills necessary to provide basic mental health nursing care to selected clients in hospital or community settings. The central focus is to help the student become more sensitive to human behavior and to use him/herself in a therapeutic manner. Prevention of mental illness and maintenance and restoration of mental health are discussed.

NUR 256 Mental Health Nursing - Clinical Practice 2 credits

Level I Prerequisites: NUR 255 minimum grade “C-”, may enroll concurrently

Level II Prerequisites: Clinical Calculation Competency = 90%
0 lecture, 15 lab, 75 clinical, 0 other, 90 total contact hours

This is the clinical component of mental health nursing and should be taken concurrently with NUR 255. Mental health nursing concepts are applied in hospital and community situations. Students gain experience with current methods of prevention, maintenance and treatment. This course is graded on a pass/no pass grading system.

**NUR 261 Advanced Medical-Surgical/
Transition to RN Nursing 2 credits****Level I Prerequisites:** NUR 223, NUR 224, NUR 255, and NUR 256 minimum grade “C-” or “P”**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides expanded coverage of topics previously introduced in earlier nursing courses that are intended to benefit the entry-level registered nurse. The major foci are on professional issues related to nursing practice and complex cases in medical-surgical nursing, which enhance the student's understanding and skills associated with prioritization and management of patient care and staff. NUR 261 and NUR 263 have been combined to form a new NUR 261.

**NUR 262 Transition to the Registered Nurse Role -
Clinical Practice 3 credits****Level I Prerequisites:** NUR 261 minimum grade “C-”, may enroll concurrently**Level II Prerequisites:** Clinical Calculation Competency = 90%**0 lecture, 45 lab, 90 clinical, 0 other, 135 total contact hours**

This course is intended to socialize students into the workforce, while training to practice in his/her profession upon graduation. Experience in the clinical area is provided for each student to function effectively with members of the health care team.

Pharmacy Technology

PHT

**PHT 100 Introduction to Pharmacy and
Health Care Systems 4 credits****Level I Prerequisites:** Admission to Pharmacy Technology Program**Corequisites:** PHT 101 and PHT 103**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

In this course, students are introduced to our healthcare system and various pharmacy practice settings. The technician's role of assisting the pharmacist, maintaining the pharmacy, and controlling inventory is emphasized. Students learn drug information skills, computerized pharmacy business practices, and the application of the HIPPA. Discussion includes legal and ethical responsibilities and the importance of pharmaceutical organizations for the advancement of the pharmacy technician profession.

**PHT 101 Pharmacology for Pharmacy
Technicians 4 credits****Level I Prerequisites:** Admission to Pharmacy Technology Program**Corequisites:** PHT 100 and PHT 103**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

Students learn the purposes, actions, side effects, precautions and significant interactions of major drug classes with special attention on dosage forms and commonly used drug names. The student learns to describe the use of these agents in the management of disease states and their effects on body systems.

PHT 103 Pharmaceutical Calculations 2 credits**Level I Prerequisites:** Admission to Pharmacy Technology Program**Corequisites:** PHT 100 and PHT 101**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

Applications of pharmaceutical dosage calculation are presented in this course. Accuracy of calculations is stressed to assure that the patient receives the correct dose. This course prepares students for second semester laboratory and clinical course work.

PHT 140 Pharmacy Prescription Processing 2 credits**Level I Prerequisites:** PHT 100, PHT 101, and PHT 103 minimum GPA 2.0**Corequisites:** PHT 150 and PHT 198**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course is an introduction to the operation of a pharmacy dispensing system. Students participate in practical exercises pertaining to prescription processing on a computer, relative to the pharmacy environment.

PHT 150 Pharmacy Operations and Compounding 3 credits**Level I Prerequisites:** PHT 100, PHT 101, and PHT 103 minimum GPA 2.0**Corequisites:** PHT 140 and PHT 198**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students will gain knowledge and hands-on experience in sterile and nonsterile compound product preparation, institutional pharmacy policies and procedures, drug information resources, telephone communication skills, fitting durable medical equipment, assessment of patient blood pressures and basic principles of robotic technology. Emphasis is on aseptic technique and parenteral product preparation where students develop skills in manipulation of parenteral drug products.

PHT 174 PHT Co-op Education I 1-3 credits**Level I Prerequisites:** PHT 100, PHT 101, PHT 103, PHT 140, PHT 150, and PHT 198; consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course students gain skills from a new experience in an approved, compensated position related to their chosen field of study. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences courses.

PHT 198 Pharmacy Experience 4 credits**Level I Prerequisites:** PHT 100, PHT 101, and PHT 103 minimum GPA 2.0**Corequisites:** PHT 140 and PHT 150**0 lecture, 0 lab, 360 clinical, 0 other, 360 total contact hours**

Skills and knowledge acquired in the first semester of the Pharmacy Technology program are applied in pharmacy practice settings. All experience is under the supervision of a registered pharmacist. Students will obtain experience with ambulatory care and acute care pharmacy skills that can be applied to a wide variety of pharmacy practice. The student will spend 3 days per week, 8 hours per day in each experience site assignment. This course is graded on a pass/no pass grading system.

PHT 274 PHT Co-op Education II 1-3 credits**Level I Prerequisites:** PHT 100, PHT 101, PHT 103, PHT 140, PHT 150, PHT 174, and PHT 198**Level II Prerequisites:** consent required**0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours**

In this course, the student gains skills from a new experience in an approved, compensated position related to the chosen field of study. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two possible co-op experiences.

Philosophy

PHL

PHL 101 Introduction to Philosophy 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The course introduces the general nature of philosophical thought, its basic methods, problems and goals. It includes representative philosophers and such classic philosophical problems as the meaning of existence, the nature of reality, criteria of morality and the nature of the human mind. The class also uses philosophical concepts to help understand oneself, other people and the world around us, and focuses on formulating and defending individual viewpoints and developing personal skills in abstract thinking. An honors section is sometimes scheduled for this course.

PHL 102 History of Philosophy 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course emphasizes the historical development of philosophy. It begins by examining the roots of the Western tradition in ancient Greece, and proceeds through the medieval and modern periods, concluding in the work of contemporary philosophers. Special attention will be paid to the evolution of rationalism and empiricism. Philosophers to be studied may include Plato, Aristotle, Anselm, Augustine, Locke, Hume, Berkeley, Descartes, Spinoza, Leibnitz, Sartre, Wittgenstein, and Quine.

PHL 120 Philosophy of Work 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The purpose of this course is to help students to explore all the philosophical dimensions of 'work'; to cultivate critical thinking about a number of work-related concepts; to lead students to an understanding of a myriad of traditional, contemporary, and challenging perspectives on the nature, meaning, origin, and value of work; and finally to help students to form their own work-related beliefs with which they can lead more meaningful lives.

PHL 123 Critical Thinking 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is designed to provide and foster an environment within which students can learn the basic principles of reasoning at the introductory level, and how to use these principles in informal discourse and argumentation. Although students will be introduced to some basic deductive (formal) argument forms, the focus of the course will be on inductive (informal) argumentation, since inductive reasoning is the form of argumentation that is most prevalent in our contemporary discourses, including philosophical, political, legal, ethical, and religious discourse. Consequently, the student, by learning the principles of inductive argumentation, can learn how to think and argue in critically appropriate and successful ways about important topics and themes.

PHL 200 Existentialism 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

Does life have meaning? Can values exist if God does not? This course considers the works of central existentialist figures such as Kierkegaard, Nietzsche, Sartre and Camus as well as related literary works. It addresses such themes as authentic existence, freedom, nihilism, meaning, subjectivity and values. The course is both an introduction to this body of work and an attempt to raise individual awareness of the human condition within which our existence takes place.

PHL 205 Ethics 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is offered as an introductory ethics course, where students are introduced to at least four of the main classical ethical theories within the Western tradition, as well as two of the most prevalent theories of justice. Although additional theories and approaches may be covered, such as Feminist Ethics, Moral Egoism, or Eastern Ethical Theories, the study of the following classical theories will provide the course's main foci: Ethical Relativism, Virtue Ethics, Deontological (duty) Ethics, Utilitarian Ethics, the Utilitarian Conception of Social Justice, and Justice as Fairness.

PHL 244 Ethical and Legal Issues in Health Care 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides an introduction to issues arising from the application of philosophical ethics or moral theory to the health care context. Different models of ethical decision-making will be used to examine current issues in health care. These models will involve the use of philosophical concepts as well as values clarification exercises. This course also provides an overview of legal theory and responsibility as it applies to the health care context, with an emphasis on professional negligence, and an introduction to different aspects of moral psychology. Topics to be discussed will include patient rights, informed consent, confidentiality, experimentation procedures, genetics, treatment of impaired newborns, euthanasia and assisted suicide, and HIV/AIDS. Special issues surrounding moral and legal responsibilities toward colleagues will also be covered.

PHL 245 Philosophy of Religion 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is offered as an introductory philosophy of religion course, where students are introduced: (1) to various forms of Theism, Atheism, and Agnosticism, emphasis will be given to their theoretical-philosophical justifications, and (2) to some of the basic concepts, belief systems, and practices of various religions, including those of Christianity, Judaism, Islam, Hinduism, Buddhism (and perhaps others), where the focus will involve an examination of the theoretical-philosophical defenses or justifications of the traditions.

PHL 250 Logic 3 credits **45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course offers an introduction to the discipline of philosophical logic. Emphasis will be placed on the distinction between deductive/formal reasoning and inductive/informal reasoning. With regard to the former, the course will examine different methods for the evaluation of deductive/formal arguments or reasoning. With regards to the latter, the course will again explore methods of evaluation, highlighting common mistakes in informal or everyday reasoning.

Photography

PHO

PHO 090 General Photography 2 credits

Level I Prerequisites: COMPASS Reading = 68 or REA 070 or REA 071 and COMPASS Writing = 81 or ENG 090 or ENG 091 may enroll concurrently in REA and ENG courses

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a course for students wishing to understand basic photography and its processes. Primary emphasis is on understanding and using the camera and related equipment, picture taking, composition, lighting, film, etc. Students should own or have the use of some type of camera. No darkroom work is included in this course.

PHO 101 Photography on Location 3 credits

Level I Prerequisites: PHO 111 minimum grade "C-"

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course studies methods and visual approaches of documenting and interpreting various locations with the camera. Emphasis is placed on making photographs on location and reviewing the results both on location and in critique. Students will learn to prepare equipment for location photography, review results on site and make photographs under special conditions. Locations and meeting times will vary by semester. Students are responsible for their personal transportation to locations; student carpools are encouraged.

PHO 103 History of Photography 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a study the chronology of photographic processes, the progression of social uses of the medium, and the history of photography as a technology and an art form.

PHO 105 Digital Photography Abroad 3 credits

Level I Prerequisites: consent required

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course offers students an opportunity to explore digital capture abroad. Through a series of on-location shoots, lectures, critiques, and digital imaging demonstrations, students will create portfolios of photographs revealing their impressions of the chosen location and culture. Digital workflow issues will be addressed throughout the course. An online portfolio will be used as an integral part of the course to exhibit current work. Basic photographic and computer skills are required. Digital cameras will be available for use during the course or students may use their own.

PHO 111 Photography I 4 credits

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This is a first-term course in basic photography. Areas of study include: camera operation, lighting and composition, laboratory equipment and procedures, image processing, printing and final presentation techniques. Students must have their own manually adjustable camera and anticipate additional costs for materials for the course. Some sections are film based and are for students with 35mm film cameras. Other sections are digitally based and are for students with digital cameras. See the time schedule to choose the appropriate section.

PHO 116 Studio Portraits 3 credits

Level II Prerequisites: PHO 117

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This is an introductory, hands-on course in commercial and illustrative portrait techniques to create expressive portraits of people. Students learn to effectively utilize artificial light sources and examine the advantages of various camera formats, including high-end digital image capture. Students also experience a deeper exploration of color E-6 process films, C-41 process films, black and white films, filters, gels, diffusion, and light modulation tools. Business and legal issues regarding reproduction rights are also discussed.

PHO 117 Introduction to the Studio 4 credits

Level I Prerequisites: PHO 111 minimum grade "C-"

Level II Prerequisites: PHO 127 minimum grade "C-"

30 lecture, 0 lab, 0 clinical, 60 other, 90 total contact hours

This course is a comprehensive overview of photo-studio lighting with an emphasis on technical systems, which is inclusive of medium-format cameras, tungsten lights, and electronic strobes. Photo assignments incrementally investigate the tools of lighting along with color-photo media such as Polaroid films, E-6 films, and digital cameras. Emphasis is placed on studio-based compositional skills.

PHO 122 Darkroom Techniques 4 credits

Level I Prerequisites: PHO 111 minimum grade "C-"

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course teaches advanced methods for controlling tone and contrast using film, fiber-based paper and darkroom processes. Darkroom Techniques teaches students the craft of creating high-quality darkroom prints which maximize the expressive qualities of the original camera images and the resulting film negatives. Prior film and/or darkroom experience is not required.

PHO 127 Digital Photo Imaging I 4 credits

Level I Prerequisites: PHO 111 minimum grade "C-"

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course is a comprehensive overview of current digital photographic technologies. Students utilize image input devices, such as scanners and digital cameras, and imaging software applications to optimize output for print and electronic publication. Assignments investigate color theory, a variety of technical controls in Photoshop, and color management.

PHO 129 Black and White Digital Imaging 4 credits

Level I Prerequisites: PHO 127 minimum grade "C-"

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course explores a variety of methods and strategies for making monochrome and toned black and white images using digital processes. Students learn to prepare images for printing, digitize film for monochrome processing, use digital cameras to create black and white photographs, convert color images to monochrome, and utilize a variety of modern printing technologies.

PHO 174 PHO Co-op Education I 1 -3 credits

Level I Prerequisites: consent required

Level II Prerequisites: PHO 111

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

Students are placed in an approved industrial work experience to gain skills and knowledge offered by the employer. Together with the instructor and the employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experiences. This is the first of two possible co-op experiences.

PHO 204 Color Photo Design 3 credits

Level I Prerequisites: PHO 111 and PHO 127 minimum grades "C-"

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This is a continuation of color image workflow to produce images with strong color, composition, and impact. Students increase their proficiency with film and/or digital SLR camera systems and implement techniques of how to see, approach, and capture the dynamics of subject matter and color at different times of day. Emphasis is placed on output, creating images in-camera, and digitally processing them with a minimal amount of post-production manipulation, compositing, or collage. This course was previously PHO 124.

PHO 210 Alternative Processes 3 credits

Level II Prerequisites: PHO 122

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course is an investigation of alternative processes and new technologies currently in use by commercial and artistic photographers. Students employ a variety of traditional and non-traditional darkroom techniques including digital image manipulation, to create new and exciting photographs. Emphasis is placed on the exploration of new techniques to develop a broad sense of options in visual problem solving. Students are required to purchase photographic supplies.

PHO 211 Large Format Photography 3 credits

Level I Prerequisites: PHO 111 minimum grade “C-”
30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course introduces students to monorail and flatbed large format cameras. Students learn to load and process sheet film, Polaroid film and learn to print large format negatives. Students also learn the use of perspective and depth of field controls and other topics unique to large format photography. Assignments will be completed both in black and white and color.

PHO 212 Large Format Photography II 3 credits

Level I Prerequisites: PHO 211 minimum grade “C-”
30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course continues the exploration of the technical and visual components of large format photography, with a strong emphasis on developing a personal project. Demonstrations include the use of roll film adapters, formats other than 4x5, focus and perspective enhancement with view camera movements, contact printing, the integration of digital technology with large format photography. Students are expected to develop an individual large format project in this course.

PHO 216 Environmental Portraiture 3 credits

Level II Prerequisites: PHO 117
15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This is an introductory course in commercial and illustrative portrait techniques to create expressive portraits of people on location. Students learn to effectively utilize natural and artificial light sources and examine the advantages of various camera formats. Students also experience a deeper exploration of color E-6 films, process films, C-41 process films, black and white films, alternative process films, filters, and light modulation tools.

PHO 219 Photographic Design 3 credits

Level II Prerequisites: PHO 111
15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This is an intensive review of photographic composition and design techniques with emphasis on design in the photographic image through lecture, demonstration, critique, and darkroom practices. Included is a survey of contemporary photographers and new directions in modern photographic images and design.

PHO 220 Advanced Studio Techniques 3 credits

Level II Prerequisites: PHO 117 and PHO 127
30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

This course is a deeper exploration of medium and large format cameras utilized in a commercial studio with film and digital image capture technologies. An emphasis is placed on logistical coordination of the components needed to produce an image. Assignments range from studio still life to on-location fashion work, yet individual choice of subject is also encouraged.

PHO 227 Photojournalism 3 credits

Level II Prerequisites: PHO 111
45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

In this course students receive a variety of photographic assignments involving newsworthy events, contemporary social issues, and human interest stories. Students work with black and white negative and color transparency films. An introduction to digital imaging technologies as they relate to photojournalism is included in the course. Students must own a manual electronic flash.

PHO 228 Digital Photo Imaging II 4 credits

Level II Prerequisites: PHO 127
45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course provides an advanced level of investigation into digital photographic tools and techniques. Students will expand their understanding of digital input devices, photo imaging software, and output devices. Students will be encouraged to work toward developing their own creative style. Students with experience equivalent to PHO 127 may contact the instructor for permission to waive the prerequisite.

PHO 230 Portfolio Projects 3 credits

Level I Prerequisites: PHO 117 and PHO 228 minimum grade “C-”
Level II Prerequisites: PHO 122 or PHO 129 minimum grade “C-”
45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course offers students the opportunity to work on an extended photographic project of the individual’s choosing. Emphasis is placed on developing a personal style. Students improve their visual problem solving skills through researching the technical and aesthetic concerns for their projects and through individual and group critiques. Recommended as a corequisite with Portfolio Seminar.

PHO 231 Portfolio Seminar 4 credits

Level I Prerequisites: PHO 117 and 6 additional PHO courses 100 level or above; minimum grade “C-” all PHO courses
45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This course is a capstone experience for students completing the photography program. Students will produce a professional portfolio, self-promotional materials and publish their portfolios on the Web. Professional critiques will be conducted on individual portfolios. Students will make contacts with potential employers, clients, or transfer schools. PHO 230 may be taken concurrently by students seeking additional emphasis on the production of their final portfolios.

PHO 274 PHO Co-op Education II 1-3 credits

Level I Prerequisites: PHO 174; consent required
0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

Physical Education Activity PEA

PEA 102 Cardiovascular Training 1 credit

Level I Prerequisites: No Basic Skills prerequisite
0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

The purpose of this course is to develop a basic understanding of the equipment and physical requirements necessary for improved cardiovascular endurance and body fat reduction (caloric expenditure). Students are provided with an exercise recommendation based upon American College of Sports Medicine (ACSM) guidelines. Equipment includes treadmills, stairmasters, Nordic tracks, rowing ergometers, airdynes, bicycle ergometers, and elliptical machines.

PEA 103 Beginning Golf 1 credit

Level I Prerequisites: No Basic Skills prerequisite
0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours

This course is designed for the beginning player who wants to learn the basics of golf. Priority is given to the general golf swing, chipping, putting, and course management. Students are given information on what type of equipment to use and how to use it, including proper warm up and stretches. Students in this course will pay greens fees and provide their own clubs.

PEA 104 Intermediate Golf 1 credit**Level I Prerequisites:** PEA 103, No Basic Skills prerequisite**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

This course is designed for the intermediate player who wants to learn more about golf. Priority is given to golf etiquette, course management skills, golfing strategies, and golfing for conditions. Students will practice a variety of trouble shots and more advanced shots. Students in this course will pay greens fees and provide their own clubs. It is recommended that students have a golf score of 110 or less for 18 holes or have had PEA 103 before registering for this course.

PEA 105 Weight Training - Cybex/Free Weights 2 credits**Level I Prerequisites:** No Basic Skills prerequisite**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

The purpose of this course is to develop basic weight training skills. Using Cybex and free weight equipment, students develop an understanding of the basic weight training exercises associated with each major muscle group. Emphasis is placed on understanding the proper form and technique necessary to train safely and effectively. (Free weight training is optional.)

PEA 109 Beginning Tennis 1 credit**Level I Prerequisites:** No Basic Skills prerequisite**0 lecture, 0 lab, 0 clinical, 30 other, 30 total contact hours**

The purpose of this course is to introduce students to the game of tennis. The fundamentals of the game are taught in a progressive learning experience. Students are instructed in the areas of skill development and scoring. A tennis racquet and tennis shoes are required.

Physical Therapist Assistant**PTA****PTA 100 Fundamentals of Physical Therapy 2 credits****Level I Prerequisites:** Admission to Physical Therapist Assistant Program**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course serves as an introduction to the Physical Therapist Assistant Program and includes the historical overview of the physical therapy career, the role of the physical therapist assistant as a member of the health care team, and the scope of practice of the physical therapist assistant with emphasis on the State of Michigan's standards. It includes ethical behavior, interpersonal communication, patient motivation, and basic documentation. Students are expected to relate health care observations and experiences to course materials and discussions.

PTA 150 Therapeutic Procedures I 3 credits**Level I Prerequisites:** Admission to Physical Therapist Assistant Program**15 lecture, 60 lab, 0 clinical, 0 other, 75 total contact hours**

This course introduces the physical therapist assistant student to the fundamental procedures of patient care and management. It prepares the student to safely and appropriately administer these procedures. Emphasis is on the development of decision making and problem solving skills while performing patient care activities. Content includes but is not limited to bed mobility, transfers, body mechanics, wheelchairs and wheelchair management and aseptic techniques.

PTA 160 Therapeutic Procedures II 2 credits**Level I Prerequisites:** PTA 150 minimum grade "C"**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides the physical therapist assistant student with patient care and patient management skills for safe and appropriate use with patients. Lecture, demonstrations, lab practice, and patient simulations will be used to develop decision making and problem solving skills with an emphasis on safety. Topics include wound management and muscle performance, but are not limited to, gait training with assistive devices, accessibility, pulmonary hygiene, and orthotics and prosthetics.

PTA 180 Clinical Kinesiology 4 credits**Level I Prerequisites:** Admission to Physical Therapist Assistant Program**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This course studies human movement and includes the principles of basic physics and biomechanics. It examines the relationship of structures (skeletal, joint, neural, muscle) to function and examines normal and abnormal movement. Emphasis is on functional application to provide a foundation and rationale for therapeutic interventions necessary for the physical therapist assistant student. Laboratory experiences correlate to the lectures which include the study of the head and trunk, extremities, posture and gait. PTA 180 and PTA 190 have been combined to form a new PTA 180 course.

PTA 195 Introduction to Disease 2 credits**Level I Prerequisites:** PTA 180**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course introduces the study of disease and disease processes in humans. Emphasis is on the impact on body systems, development, and rehabilitation. Lecture and student presentations include pathology, treatment, medication, prognosis, and implications for physical therapy treatment by the PTA.

PTA 198 Soft Tissue Management 2 credits**Level I Prerequisites:** PTA 195**15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This course applies and builds on the knowledge of human anatomy and clinical kinesiology and instructs the PTA student in soft tissue techniques including basic soft tissue massage, measurement of joint range, stretching, and manipulation.

PTA 200 Therapeutic Modalities 4 credits**Level I Prerequisites:** PTA 198**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This course introduces the physical therapist assistant student to the principles and skills necessary for the safe and appropriate administration of physical therapy modalities under the guidance and direction of a licensed physical therapist. Correlating lecture and laboratory experience topics will include therapeutic heat and cold, and select physical agents and modalities.

PTA 220 Therapeutic Exercise I 4 credits**Level I Prerequisites:** PTA 180**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This course introduces the PTA student to the theory, principles, and procedures of therapeutic exercise providing the basis for safe and appropriate selection, administration, monitoring, and adjustment of exercise programs (including balance, strengthening, and posture). Students develop a rationale for the selection and use of basic exercise equipment and practice the development, selection, and progression of goal-directed therapeutic exercise programs as well as monitoring and documenting patient performance and response. Laboratory activities correlate with lecture topics and include practice, patient simulations, and demonstrations.

PTA 225 Therapeutic Exercise II 4 credits**Level I Prerequisites:** PTA 220**30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours**

This class continues PTA 220 (Therapeutic Exercise I), and continues the study and application of theory, principles, and procedures of developing, utilizing, modifying, and instructing safe, appropriate, goal-directed exercise as a treatment modality. General exercise as well as exercise for specific populations and diagnoses is included. Students practice the selection and development, instruction, progression, and justification of exercise programs as well as monitoring and documentation patient and/or simulated patient interaction. Laboratory activities correlate with lectures and include practice, patient simulations, and demonstrations.

PTA 230 Clinical Education I 1 credit**Level I Prerequisites:** PTA 220 minimum grade “C”**0 lecture, 0 lab, 48 clinical, 0 other, 48 total contact hours**

This course provides the qualified physical therapist assistant student with the opportunity to observe and participate in structured and supervised experiences in health care settings. Students will be placed by their program clinical education coordinator in off-site locations and given limited opportunity to safely and appropriately apply therapeutic interventions. This initial clinical experience will also provide the background and foundation for future coursework. This course is graded on a pass/no pass grading system.

PTA 240 Clinical Education II 2 credits**Level I Prerequisites:** PTA 230 pass with “P” grade**0 lecture, 0 lab, 128 clinical, 0 other, 128 total contact hours**

This second clinical experience provides the qualified physical therapist assistant student with supervised clinical learning experiences and the opportunity to further develop and practice necessary clinical decision making, treatment, and documentation skills. Students will be assigned to varied off-site health care settings for 3 weeks, 40 hours/week, under the supervision of a licensed PT or PTA from an accredited two-year program. This course is graded on a pass/no pass grading system.

PTA 250 Clinical Education III 5 credits**Level I Prerequisites:** PTA 240 pass with “P” grade**0 lecture, 0 lab, 480 clinical, 0 other, 480 total contact hours**

This third clinical experience consists of full-time clinical placements in off-site health care settings. Qualified physical therapist assistant students will perform activities of supervised patient care, documentation, and family instruction, acting as a member of the health care team with the purpose of achieving entry-level competency. This course is graded on a pass/no pass grading system.

PTA 280 Clinical Concepts 1 credit**Level I Prerequisites:** PTA 240**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course reviews and builds upon classroom and clinical education experiences to discuss ethical considerations in patient care, relationships and communication between Physical Therapists and Physical Therapist Assistants, preparation for employment, professional growth after graduation, and critical appraisal of published research.

Physics**PHY****PHY 059 Fundamentals of Physics 3 credits****Level I Prerequisites:** College Level Entry Scores**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a course for students with no previous physics background. The emphasis is on acquiring the basic conceptual understanding necessary to succeed in later courses. The course is recommended for those students wishing to improve their physics background before taking 100 level physics courses, or students desiring an exposure to physics. Physics topics focus on mechanics and include motion, force, momentum, energy, rotation, and gravity.

PHY 100 Physics for Elementary Teachers 4 credits**60 lecture, 30 lab, 0 clinical, 0 other, 90 total contact hours**

In this course students study the basic laws governing the physical universe. This course helps prospective educators learn to explain everyday physical phenomena in elementary terms. Prospective educators will also learn to select materials and provide instruction for hands-on activities that help students construct a picture of our physical universe.

PHY 105 Conceptual Physics 4 credits**Level I Prerequisites:** COMPASS Algebra = 32 or MTH 097 minimum grade “C”**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

Designed for both transfer and vocational students with no physics experience, but desiring a working knowledge of physics, PHY 105 surveys the major topics of motion, heat, waves, electricity, magnetism, light, and atomic energy using a conceptual approach with a minimum of mathematics.

PHY 110 Applied Physics 4 credits**Level I Prerequisites:** COMPASS Algebra = 32 or MTH 097 minimum grade “C”**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

Technical-Vocational students with no previous experience with physics should take this course to fulfill their program requirements. Topics covered are: properties of matter, motion, force, energy, machines, fluids, and heat. Laboratory exercises give students an opportunity to test theoretical principles.

PHY 111 General Physics I 4 credits**Level I Prerequisites:** COMPASS College Algebra = 46, MTH 178, or higher minimum grade “C”, may enroll concurrently excludes MTH 181, 182, and 210**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This is the first of a two-course sequence in algebra-trigonometry based Newtonian physics for pre-professional and liberal art students. Physics 111 introduces and develops the concepts of kinematics, forces, work-energy, impulse-momentum (translational and angular), fluids, vibration and waves, and heat. Laboratory exercises are included to assist students in understanding the above topics.

PHY 122 General Physics II 4 credits**Level I Prerequisites:** PHY 111 minimum grade “C”**45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours**

This course is the second part of a two-course sequence in algebra-trigonometry based physics for preprofessional and liberal arts students. The course covers the concepts of electricity, magnetism, light, and modern physics extending the students' knowledge of physics learned in PHY 111. Laboratory exercises are included to assist students in understanding the topics listed above.

PHY 211 Analytical Physics I 5 credits

Level I Prerequisites: MTH 191 minimum grade “C” and high school physics, PHY 105, or PHY 111 minimum grade “C”

60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours

The first of a two-course sequence in calculus-based physics for students intending to major in science or engineering, PHY 211 develops the concepts of mechanics, heat, and wave motion. Laboratory exercises are included to assist students’ understanding of these topics.

PHY 222 Analytical Physics II 5 credits

Level I Prerequisites: PHY 211 minimum grade “C”

60 lecture, 45 lab, 0 clinical, 0 other, 105 total contact hours

This second part of a two-course sequence in calculus-based physics covers the concepts of electricity, magnetism, light, and modern physics.

Political Science PLS

PLS 112 Introduction to American Government 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This class studies the forms and functions of American government with emphasis on national government. The decision-making process in Congress, the Presidency and the federal court system are studied. The course also examines the relationship of political parties and public opinion to the electoral process.

PLS 150 State and Local Government and Politics 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

In the current political environment, many functions formerly performed by the national government are being shifted to the state and local governments examined in this course. Special emphasis on the governments of Michigan and Washtenaw County provide for an investigation of the challenges of making decisions and governing a society in response to the immediate needs of its citizens in a global society.

PLS 211 Introduction to Comparative Government 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This class surveys the political systems of Great Britain, France, Italy, Germany, the former Soviet Union, and China. It is recommended that students take one course from the ANT, GEO, HST, or PLS disciplines or contact the instructor for permission before registering for this course.

PLS 220 Politics and the Media 3 credits

Level I Prerequisites: PLS 112 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an introduction to the role of the mass media in the political process. It critically examines the role of the mass media in shaping American political life, focusing on the historical development of the mass media in American society, the economic and political forces that shape news coverage of political leaders and institutions, the influence of the mass media on the American public, and normative assessments of how well the media promotes public deliberation in a democracy.

PLS 250 Campaigns and Elections 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is an introduction to campaigns and elections in the United States. The purpose is to provide students with an intellectual understanding and practical working knowledge of the electoral process. The course will examine key actors in the electoral system: candidates, parties, interest groups, voters, and the mass media. Although the focus will be on national elections, both congressional and presidential, state and local elections will also be examined. This course will provide students with the knowledge that will equip them to become more informed and effective citizens in the electoral process.

Power Equipment Technology PET

PET 100 Power Equipment Repair I 3 credits

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

Through a combination of classroom and hands-on skills training, students are introduced to the career of the power equipment technician. This course provides students with the skills to maintain and repair a variety of two and four cycle engines and the related components that are used on foreign and domestic engines including motorcycles, snowmobiles, chainsaws, personal watercraft, all-terrain vehicles, mopeds, generators, lawn and garden equipment, and dirt bikes.

PET 110 Power Equipment Repair II 3 credits

Level I Prerequisites: PET 100

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

Through a combination of classroom and hands-on skills training, students learn to repair and maintain the motorcycle engine, frame, and transmission. The course also emphasizes advanced power equipment electrical systems and troubleshooting techniques. Theory and testing of starting, charging, and ignition systems are presented. Theory and troubleshooting techniques used on the fuel-injected power equipment engine are introduced.

PET 120 Power Equipment Repair III 3 credits

Level I Prerequisites: PET 110

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

Through a combination of classroom and hands-on skills training, students learn to diagnosis and repair transmissions-hydrostatic and mechanical and drivetrains used on power equipment. The student will also learn the diagnosis and repair on outboard motors and chainsaws.

PET 130 Power Equipment Repair IV 3 credits

Level I Prerequisites: PET 120

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

The student will work in a shop-like setting and learn the skills necessary to troubleshoot and repair advanced power equipment problems. Projects will be assigned that will allow the students to utilize skills learned in previous courses and provide skills to successfully work in the power equipment business.

Psychology

PSY

PSY 100 Introductory Psychology 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This class provides an introduction to the scientific study and interpretation of human behavior surveying such topics as psychological development, learning, thinking, motivation, emotion, perception, intelligence, aptitudes and personality. Basic principles and their practical application are discussed.

PSY 107 African American Psychology 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is organized around the premise that there is a distinctive Afro-American psychological frame of reference that is evident in the behavior and lifestyles of African Americans. This course aims to build a conceptual model to help analyze and explain the psychological behavior of African Americans.

PSY 150 Psychology of Work 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides knowledge, tools, and experiences to facilitate students entering an organization and comprehending their role in it. Students will learn about the interdependency of the organization and the individual. The foundation of this course is based in Organizational Development, I/O Psychology, General Psychology, Social Psychology, and Personality Theory.

PSY 200 Child Psychology 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course stresses the child as an individual, his or her original nature and temperament and position as part of the group. Introduction of social raw materials is considered. In addition, such topics as the conditioning and reconditioning of behavior patterns and the individuality and similarity of responses are developed.

PSY 206 Life Span Developmental Psychology 4 credits**60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course provides an overview of the biological, cognitive, social, and affective domains of human growth and development from the prenatal period until death. The course emphasizes the relationship of growth and development to behavior through the life span. Major theories of human development, as well as research methods, are reviewed and contrasted. The course is especially constructed and taught to be of value to those entering the fields of social work, elementary or secondary education, or nursing and various allied health fields.

PSY 207 Adolescent Psychology 3 credits**Level I Prerequisites: PSY 100 minimum grade "C-"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers the full spectrum of introductory topics in adolescent psychology. The area of greatest emphasis is on the psychological development of the adolescent. Major topics covered also include peer and adult interactions, self-image, teenage suicide, drugs, and depression. Resolution of the child/adult conflict, which is the essence of this developmental stage, is also discussed.

PSY 209 Psychology of Adjustment 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is a study of the processes involved in the adjustment of the individual to the problems of everyday living. Emphasis is given to the study of the development of techniques or adjustment to meet conflict situations in the social environment. It includes consideration of adjustment mechanisms of major societal institutions.

PSY 210 Behavior Modification 3 credits**Level I Prerequisites: HSW 100 or PSY 100****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers basic behavioral principles and their applications to individuals with mental illness, developmental disabilities, closed head injuries, problems with aging, and problems of daily living. Students will learn to conduct psychosocial rehabilitation and psychoeducational groups.

PSY 220 Human Development and Learning 4 credits**Level I Prerequisites: PSY 100****60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours**

This course covers developmental topics including cognitive and psychosocial development from birth through adolescence. Major emphasis is placed on the role of parents and teachers in fostering learning and development. The topics of readiness to learn, learning theory, and planning for and assessing learning outcomes are addressed. For students planning to transfer to EMU, it is recommended that FETE 201 is taken at Eastern Michigan University concurrently with PSY 220.

PSY 232 Psychology of Women 3 credits**Level I Prerequisites: PSY 100****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The goals of this course include: Analyzing psychological theories and research concerning women and gender; examine multiple potential causes of gender differences e.g. biology, socialization; identify sexist bias in the research process and American culture. Students will develop critical thinking skills that will allow them to assess, describe and recognize gender bias in society and how it affects women from a political, social, economic and medical perspective.

PSY 240 Drugs, Society, and Human Behavior 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The purpose of this course is to provide an overview of the use and abuse of legal and illicit drugs from a psychological perspective. The course covers the prevalence of use and abuse of psychoactive drugs, both historically and currently; the physiological mechanisms of action of different categories of psychoactive drugs; the individual and societal determinants and consequences of drug use; and the relevance of these issues to prevention and treatment programs. It is recommended that PSY 100 and/or BIO 102 be taken before or concurrently with this course. This course contains material previously taught in PSY 130.

PSY 251 Education of Exceptional Children 3 credits**Level I Prerequisites: CCP 101, PSY 100, PSY 200, PSY 206, or HSC 147 minimum grade "C"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course presents an overview of the major categories of exceptionality. Methods for identifying and working with children in child care, recreational and educational settings are explored. Working with an interdisciplinary team and partnering with parents is a major focus. A working knowledge of resources, a comfort level for working with exceptional children and their families, and exploring the roles of professionals who work with exceptional populations are stressed.

PSY 257 Abnormal Psychology 3 credits**Level I Prerequisites: PSY 100****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is a course dealing with the abnormalities of certain types of personalities, their origin, symptoms, developments and treatment, short of psychiatric competence. Main topics include: simple maladjustment; disturbances of emotional nature, or perception, memory, judgment, thought, disorders of mobility, speech, etc.; early symptoms of schizophrenia.

PSY 260 Introduction to Human Sexuality 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course provides a survey of the psychological research concerned with human sexuality. Areas presented include: research, anatomy, dysfunctions and their treatment, family planning methods, sexual communication, sexually transmitted diseases and sexual variation.

PSY 273 Psychology of Parenthood 3 credits**45 lecture, 0 lab, 0 other, 45 total contact hours**

This course covers three major areas: the psychological, sociological and biological development of children from birth through young adulthood; the psychological, biological and sociological impact of parenthood on the parent's self-perception, role in society and identity; and theories of parent-child interaction and communication.

Radiography**RAD****RAD 100 Introduction to Diagnostic Imaging 2 credits****30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course is a prerequisite for admission to the radiography program. The purpose of this course is to provide an overview of the specialized diagnostic medical imaging modalities used today. Students will learn how each imaging modality evolved and its use in diagnosing and treating patients.

RAD 101 Methods in Patient Care 2 credits**Level I Prerequisites: Admission to Radiography Program****30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course is designed to teach the student how to therapeutically communicate with patients. Students will also learn to assess a patient's condition and how to provide quality patient care. This course will include laboratory sessions which will teach the patient care skills that are within the scope of practice for a radiologist technologist, i.e. vital signs, blood pressure, venipuncture, airway management; patient transfer and immobilization techniques; infection control practices; aseptic and non-aseptic techniques.

RAD 110 Clinical Education 2 credits**Level I Prerequisites: RAD 101 minimum grade "C-"****0 lecture, 0 lab, 240 clinical, 0 other, 240 total contact hours**

This course provides structured clinical experience in the application of knowledge and skill in positioning the upper extremity, chest, and abdomen. Students gain knowledge about professional ethics, courtesy, and empathy in handling patients, film processing, and radiographic equipment.

RAD 111 Fundamentals of Radiography 2 credits**Level I Prerequisites: RAD 100 minimum grade "C"****15 lecture, 15 lab, 0 clinical, 0 other, 30 total contact hours**

This course is designed to prepare students to operate radiographic equipment in the clinical setting. Students will acquire the knowledge and skills needed to operate basic x-ray equipment and accessory devices that are used to produce quality diagnostic radiographic images. This course will include laboratory sessions which will integrate the theories of image production with the practical application of equipment operation.

RAD 112 Radiographic Positioning I 3 credits**Level I Prerequisites: RAD 101 and RAD 110 minimum grade "C-"; RAD 110 may enroll concurrently****15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

This course introduces general principles relating to radiographic terminology, positioning, preliminary steps in radiography, operation of the control panel, and processing radiographs. Students will learn the routine procedures for producing and critiquing radiographs of the chest, abdomen, and upper extremity.

RAD 120 Clinical Education 2 credits**Level I Prerequisites: Admission to Radiography Program, RAD 110, and RAD 123 minimum grades "C-"; both courses may enroll concurrently****0 lecture, 0 lab, 240 clinical, 0 other, 240 total contact hours**

This course provides a structured clinical experience in the application of knowledge and skill in positioning the upper and lower extremities, chest, abdomen, spinal column, bony thorax, and selected contrast studies. The student will demonstrate knowledge in professional ethics, courtesy and empathy in handling patients, film processing and radiographic equipment.

RAD 123 Radiographic Positioning II 3 credits**Level I Prerequisites: RAD 112 and RAD 120 minimum grade "C-"; RAD 120 may enroll concurrently****15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

This course covers the routine radiographic projections for the lower extremity, vertebral column, and bony thorax. Students will learn routine patient positioning methods and how to critique radiographs.

RAD 124 Principles of Radiographic Exposure 3 credits**Level I Prerequisites: RAD 101 minimum grade "C-"****30 lecture, 15 lab, 0 clinical, 0 other, 45 total contact hours**

This course includes a comprehensive study of radiographic exposure techniques, radiographic quality, the use of radiographic accessory devices, and how to select and apply this equipment in the clinical setting. This course contains material previously taught in RAD 127.

RAD 125 Radiographic Procedures and Related Anatomy 3 credits**Level I Prerequisites: RAD 110 minimum grade "C-"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers radiographic procedures in which a contrast medium is used for demonstrating structures which are not well visualized on routine radiographs.

RAD 150 Clinical Education 4 credits**Level I Prerequisites: Admission to Radiography Program and RAD 120 minimum grade "C-"****0 lecture, 0 lab, 440 clinical, 0 other, 440 total contact hours**

This course provides a structured clinical experience in the application of knowledge and skill in positioning all upper and lower extremities, chest, abdominal procedures, spinal column, bony thorax, and selected contrast studies. Clinical rotations will be established to provide a broader experience in positioning the geriatric, pediatric, and trauma patient. Students will demonstrate knowledge in professional ethics, patient care, film processing, and radiographic equipment.

RAD 190 Physical Foundations of Radiography 3 credits**Level I Prerequisites: RAD 110 minimum grade "C-"****45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course covers the theoretical and practical application of radiation physics with an emphasis on electromagnetic radiation, electricity, magnetism, x-ray circuitry, radiation production, and radiation's interaction with matter.

RAD 215 Radiography of the Skull 2 credits**Level I Prerequisites: RAD 150 and RAD 217 minimum grade "C-"; RAD 217 may enroll concurrently****15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours**

This course is designed to teach the student how to obtain quality radiographic images of the skull. Students will also be able to critically analyze the radiographic images of the skull and identify the pertinent anatomy. Laboratory sessions are included to provide the student with experience in skull positioning.

RAD 217 Clinical Education 3 credits

Level I Prerequisites: Admission to Radiography Program, RAD 150, and RAD 215 minimum grades “C-”; RAD 215 may enroll concurrently

0 lecture, 0 lab, 336 clinical, 0 other, 336 total contact hours

This course provides structured clinical experience in the application of knowledge and skills in positioning the upper and lower extremities, chest, abdomen, spinal column, contrast studies, and skull. Students demonstrate their knowledge in the design and operational characteristics of equipment and accessories in diagnostic radiography. Students participate in surgical procedures that require diagnostic imaging and demonstrate competency in operating portable radiography units.

RAD 218 Radiation Biology and Protection 3 credits

Level I Prerequisites: RAD 120 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will present the principles of radiobiology and radiation protection. Students will analyze the basic theories of the biological, genetic, and somatic effects of radiation on human cells and tissue and learn the current radiation protection standards and practices used in the healthcare setting to protect themselves, patients, and others from exposure to radiation.

RAD 222 Pharmacology in Diagnostic Imaging 2 credits

Level I Prerequisites: RAD 217 minimum grade “C-”

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course provides the student with an introduction to pharmacology and contrast media administration as it relates to the medical imaging profession. Students gain an understanding of diagnostic contrast media and the effects of these agents on the human body. Students also receive instruction in basic techniques of venipuncture, appropriate patient care practices during drug administration, and management of medical emergencies in the diagnostic imaging department.

RAD 223 Sectional Anatomy 2 credits

Level I Prerequisites: RAD 217 minimum grade “C-”

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course presents an introduction to sectional anatomy. Students learn the basic protocols for obtaining and analyzing sectional images. The sectional anatomy of the head, neck, chest, abdomen, pelvis, spine, and joints is studied.

RAD 225 Clinical Education 3 credits

Level I Prerequisites: Admission to Radiography Program, RAD 135, RAD 200, and RAD 217 minimum grades “C-”; RAD 135 and RAD 200 may enroll concurrently

0 lecture, 0 lab, 360 clinical, 0 other, 360 total contact hours

This course provides structured clinical experience in the application of knowledge and skills in positioning the upper and lower extremities, chest, abdomen, spinal column, contrast studies, skull, surgical procedures, and portable radiography. Students will demonstrate their knowledge in the design and operational characteristics of equipment and accessories in diagnostic radiography.

RAD 226 Radiographic Quality Assurance 2 credits

Level I Prerequisites: RAD 217 minimum grade “C-”

15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces the student to the basic concepts of quality assurance as it relates to diagnostic imaging equipment. The evaluation of radiographic equipment to assure consistency in the production of diagnostic images is investigated. Students perform test and management procedures in the radiography lab to gain a better understanding of the theories and practices associated with quality assurance programs in the diagnostic imaging department. This course contains material previously taught in RAD 113.

RAD 235 Pathology for Radiographers 3 credits

Level I Prerequisites: RAD 150 minimum grade “C-”

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a survey of basic pathology and includes a study of the disease process and how various diseases alter the appearance and function of human organisms, including infectious diseases, tumors, chemical injuries and the conditions of illness involving the systems of the body.

RAD 240 Clinical Education 2 credits

Level I Prerequisites: Admission to Radiography Program and RAD 225 minimum grade “C-”

0 lecture, 0 lab, 225 clinical, 0 other, 225 total contact hours

This course provides structured clinical experience in all areas of radiography. Elective rotations in specialized areas of the diagnostic imaging are explored (i.e., ultrasound, computed tomography, magnetic resonance imaging, radiation therapy, and mammography).

RAD 290 International Studies in Radiography 2 credits

Level I Prerequisites: consent required

5 lecture, 25 lab, 0 clinical, 0 other, 30 total contact hours

This course offers students in radiography the opportunity to use their radiography training in a new and exciting venue. Each year the students will travel to Peru to do field work and research on mummies, human and animal bones, pottery, and other artifacts. Students will also get the opportunity to compare the cultural differences between Peru and the United States, and will visit various historical sites within Peru.

Reading

REA

REA 040 Elements of Reading 6 credits

Level I Prerequisites: COMPASS Reading = 36 and below; or consent required

90 lecture, 0 lab, 0 clinical, 0 other, 90 total contact hours

Elements of Reading is designed for students who don't understand what they read and have trouble sounding out new words. Students meet for 12 hours each week and benefit from a combination of classroom instruction and sustained guided reading. Satisfactory/unsatisfactory grading is used. Successful completion is determined by achieving a passing grade in the class or a score of 37 or higher on the COMPASS reading test. Successful students may not repeat this course. Unsuccessful students may repeat it once.

REA 050 Reading Comprehension I 4 credits

Level I Prerequisites: COMPASS Reading = 37-52 or REA 040 pass with “S” grade

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This is the first course in the developmental reading sequence. In addition to developing reading comprehension skills, this course is also designed to help students build their academic vocabulary. Satisfactory/unsatisfactory grading is used. Satisfactory completion of REA 050 is required to advance to REA 051. Successful students may not repeat this course. Unsuccessful students may repeat this course once.

REA 051 Reading Comprehension II 4 credits

Level I Prerequisites: REA 050 pass with “S” grade

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is a continuation of REA 050. It meets along with a REA 050 class but students are required to complete more advanced individual and Reading Center assignments. Satisfactory/unsatisfactory grading is used. Satisfactory completion of REA 051 is required to advance to REA 070.

REA 070 Intermediate Reading Comprehension I 3 credits

Level I Prerequisites: COMPASS Reading = 53-67 or REA 051 pass with “S” grade

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

Intermediate Reading Comprehension I is a continuation of the developmental reading courses. This course is designed to develop the critical reading skills necessary for success in college-level courses. Satisfactory/unsatisfactory grading is used. Satisfactory completion of REA 070 is required to advance to REA 071. Successful students may not repeat this course. Unsuccessful students may repeat the course once. This course was previously ACS 070.

REA 071 Intermediate Reading Comprehension II 3 credits

Level I Prerequisites: REA 070 pass with “S” grade

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a continuation of REA 070. It meets along with a REA 070 class, however students are required to complete more advanced individual and Reading Center assignments. Satisfactory/unsatisfactory grading is used.

Real Estate

RES

RES 100 Real Estate Principles and Prelicensure 4 credits

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This is an introductory survey course in real estate principles, practices, and concepts. Students see a broad overview of the real estate field including varieties of residential and commercial brokerage, property financing, appraisal, investment, property management, land planning, property description, legal documents and contracts, title insurance, construction, condominiums, fair housing, civil rights, Board of Realtor functions, and State licensure and regulation. The course can begin an academic foundation in real estate, provide information to homeowners and investors, determine a career interest in real estate, or meet the State course prerequisite to taking the State of Michigan exam for a Real Estate Salesperson’s license. This course is approved by the State of Michigan.

RES 120 Real Estate Finance 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers methods of financing residential, commercial, and income properties. Includes sources of funds, affordability issues, applications for loans, lender processing and risk analysis, creative financing, government programs, tax considerations, and secondary marketing. This course can help satisfy the State of Michigan education requirements for Real Estate Brokers. It is recommended, but not required, that RES 100 be taken before RES 120.

RES 130 Real Estate Appraisal 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers the nature of value, foundations of appraisal, valuation processes (including cost, market, income approaches, capitalization theory, and discounted cash flow). Also covered are appraisal ethics and reporting, and uses of the computer in residential and commercial appraising and valuation consulting. This course helps satisfy the State of Michigan course requirements for Real Estate Broker and Real Estate Appraiser licenses. It is recommended, but not required, that RES 100 be taken before RES 130.

RES 140 Real Estate Law 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers the laws and legal principles involved in residential and commercial real estate. Topics include evidence of title, deeds, financing, sale contracts, legal position of brokers, leases, zoning, fair housing and real estate taxes. This course helps satisfy the State of Michigan requirements for Real Estate Appraiser and Real Estate Broker licenses. It is recommended, but not required, that RES 100 be taken before RES 140.

RES 150 Real Estate Investment 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course covers investment in and development of land, homes, apartments, office buildings retail centers, warehouses and hotels. Examples from the community and other states are used to illustrate the course objectives. Topics include financing, taxation and exchanges. This course helps satisfy the State of Michigan Real Estate Broker education prelicensure requirement. It is recommended, but not required, that RES 100 be taken before RES 150.

RES 160 Real Estate Property Management 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides an introduction to all the subfields of real estate property management including apartments, office, retail, and warehouse management. Materials used in this course are from the Institute for Real Estate Management (IREM), which is part of the National Association of Realtors (NAR) and other sources. This course helps satisfy the State of Michigan Real Estate Broker education prelicensure requirement. It is recommended, but not required, that RES 100 be taken before RES 160.

Robotics

ROB

ROB 121 Robotics I 4 credits

45 lecture, 45 lab, 0 clinical, 0 other, 90 total contact hours

This is the first course in a four-course series. This is a beginning level course exposing students to various aspects of industrial robots and automated manufacturing. This includes an introduction to hands-on programming. Emphasis is placed on application of flexible automation, types of programming, sensors, and types of robots. Field trips to local manufacturing firms using robotic equipment help the student understand and witness concepts presented in class.

ROB 170 FIRST Robotics Competition 4 credits

10 lecture, 70 lab, 0 clinical, 10 other, 90 total contact hours

In this course, students participate in the For Inspiration and Recognition in Science and Technology (FIRST) competition. Students work together in teams with mentors to design and create a robot, and enter in a regional competition. Course activities build skills in project management, teamwork, problem solving, and communication.

ROB 174 ROB Co-op Education I 1-3 credits

Level I Prerequisites: consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the first of two possible co-op experiences.

ROB 212 Robotics II 4 credits

Level I Prerequisites: ROB 121

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This class concentrates on programming techniques for industrial robots. Students learn to program different types of robots incorporating inputs and outputs into their programs. The course is based on a series of student projects that, step by step, introduce each new command or concept. Students spend most of the class time in the lab and are expected to spend extra hours during scheduled open labs. Students with experience equivalent to ROB 121 may contact the instructor for permission to waive the prerequisite.

ROB 222 Robotics Simulation 2 credits

Corequisites: ROB 223

15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours

This course provides an introduction to Robotic Simulation using the IGRIP software. Students learn how to build computer simulated models of robotic workcells. Programming and running these simulations are also covered. Hands-on use of the software is an integral part of the course.

ROB 223 Robotics III 2 credits

Level I Prerequisites: ROB 212

Corequisites: ROB 222

15 lecture, 30 lab, 0 clinical, 0 other, 45 total contact hours

Students learn to work with peripheral devices in various robotic workcells. Labs include part recognition, sorting, counting, measuring, and palletizing. Programmable controllers are used to interface robots with other automated equipment. Students are introduced to automated conveyors, vision systems, bar coding, and automated welding. It is recommended that students complete ELE 224 Programmable Controllers before taking this course.

ROB 224 Robotics IV 4 credits

Level I Prerequisites: ROB 223

30 lecture, 60 lab, 0 clinical, 0 other, 90 total contact hours

This course involves advanced programming of robots and programmable controllers in an integrated workcell. Problems related to maintenance and trouble-shooting constitute a major segment of the course. A group project involving the design and construction of a workcell that simulates some industrial process is an enjoyable conclusion to this program.

ROB 274 ROB Co-op Education II 1-3 credits

Level I Prerequisites: ROB 174; consent required

0 lecture, 0 lab, 0 clinical, 120 other, 120 total contact hours

In this course, students gain skills from a new experience in an approved, compensated, industry-related position. Together with the instructor and employer, students set up work assignments and learning objectives to connect classroom learning with career-related work experience. This is the second of two co-op courses.

Science

SCI

SCI 101 The Nature of Science 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course allows students to acquire an appreciation of the importance of the natural sciences to everyday life. The emphasis is on science as a way to evaluate the validity of scientific information in the media and on the Internet. The goal is for students to be able to apply the basic laws, concepts, and themes that underlie our natural world in order to place important public issues such as the environment, energy, and medical advances in a scientific context.

SCI 102 Applied Science 3 credits

Level I Prerequisites: Member of the United Association

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course prepares members of the pipe trades to accurately apply principles of physics to their work. Five major areas are studied: water and steam; hydraulics and pneumatics; mechanics; metals, alloys, synthetics; and corrosion. Within each of these areas, apprentices will develop their understanding of the concepts underlying the various aspects of their trade so that they can perform to accepted standards. This course is open only to apprentices in the United Association.

Sociology

SOC

SOC 100 Principles of Sociology 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course examines the foundation of sociology as the basis of group behavior in a society, which includes social interaction, social control, social inequality, as well as social change. Emphasis is placed on the impact of social institutions on the self.

SOC 155 Hip-Hop Culture and Society 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course offers a critical analysis of Hip-Hop culture through an application of sociological and psychological concepts. Theories will be applied to current ethical and social issues as expressed through Rap lyrics. Topics to be examined include race, class, gender, materialism, alienation, crime, religion, sex, and misogyny. Biographical studies of Rap artists will investigate the relationship between Hip-Hop culture and the larger society.

SOC 202 Criminology 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

An examination is provided of the theories which attempt to explain criminal behavior. Punishment versus rehabilitation schools of thought is dealt with as well as capital punishment. Attention is also given to the functioning of police and court systems.

SOC 205 Race and Ethnic Relations 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course examines the social and historical development of racial and ethnic stratification, and the legacy of inter-group conflict, racism, and discrimination. It covers sociological approaches to understanding the patterns of ethnic relations in the United States and other countries. Additionally, it analyzes the complex nature of social, economic, and power inequalities stemming from the intersection of social class, religion, and gender within and among racial-ethnic groups. This course requires an understanding of sociological concepts.

SOC 207 Social Problems 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course examines how social forces can create and maintain or prevent major social problems that result from people's efforts to meet their growth and survival needs. Emphasis is placed on the structural, institutional, technological and social-psychological causes, consequences, and solutions of problems relevant to inequality, institutional crises, deviance and social control, population pressures and ecological problems.

SOC 220 Group Dynamics and Counseling 3 credits**Level I Prerequisites:** HSW 100 or SOC 100 minimum grade “C”**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces the student to using small groups to promote change. Group dynamics and developmental theory are studied in depth. Concepts such as norms, conformity, cohesion, and patterns of interaction are covered. Problems such as scapegoating and triangulation are analyzed. The following competencies are taught: screening candidates; composing the group; attending to thoughts and feelings; linking; observing group process; using activities and exercises; and ethical group practice.

SOC 225 Family Social Work 3 credits**Level I Prerequisites:** HSW 100 or SOC 100 minimum grade “C”**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course introduces students to the theory and practice of social work with families. Students will learn how to analyze American families as social systems, and to identify common patterns in their structure and functioning. Common problems and special circumstances in family functioning will be addressed. Students will learn how to engage families and how to conduct a family intake assessment. Beginning theory on how to intervene with families will be addressed.

SOC 230 Marriage and Family 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course surveys the principles, practices, and problems of: mate selection; marriage and family; and singlehood from a sociological and social-psychological perspective. Emphasis is placed on how socio-cultural changes are reshaping lifestyle choices, parenting, communicating, and building and maintaining relationships. Some issues to be examined pertain to family planning, sexuality, sex education, single parenting, divorce, child, and spouse abuse.

SOC 250 Juvenile Delinquency 3 credits**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

The growing-up process of late childhood and adolescence from a sociological and cultural viewpoint is a focus of this class. Problems of the individual in his/her social environment, group forces which lead to maladjustment and sociological principles for working with youth from the viewpoint of parent, teacher, police and youth organization leader are analyzed.

Spanish**SPN****SPN 109 Beginning Conversational Spanish I 2 credits****30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

Conversational in approach, this course assumes that the student has no previous knowledge of the language. It is designed for those who want to practice the fundamentals of spoken Spanish to enhance their travel enjoyment in Spain and Latin America. The course also promotes an appreciation of the Hispanic world. This course does not satisfy four-year college language requirements. This course was previously SPN 120.

SPN 110 Beginning Conversational Spanish II 2 credits**Level I Prerequisites:** SPN 109 or one semester college Spanish**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This is a continuation of SPN 109. This course is designed to further develop the skills acquired in Spanish 109. It is for students interested in expanding their speaking and comprehension skills, and their knowledge of Spanish grammar and Hispanic culture. This course does not satisfy four-year college language requirements. This course was previously SPN 121.

SPN 111 First Year Spanish I 5 credits**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

This course emphasizes basic conversation tools and grammatical structures. Class work includes written, oral, and audio exercises for students to develop their comprehension and communication skills. Students are expected to spend significant time studying outside of class and actively participating in class discussion. Cultural aspects of the Spanish-speaking world are also highlighted. The course is transferable to several four-year colleges.

SPN 117 Spanish Immersion I 6 credits**Level I Prerequisites:** consent required**90 lecture, 0 lab, 0 clinical, 0 other, 90 total contact hours**

This course takes place at the University of Costa Rica in cooperation with the Modern Language Studies Abroad Program. Enrollment is limited to students participating in that program.

SPN 119 Spanish Language Adventures 1 credit**0 lecture, 0 lab, 0 clinical, 15 other, 15 total contact hours**

This course of independent study can be undertaken during any of the college field trip “Adventures” to Spanish-speaking countries. Students live in the host country for the duration of the Adventure, visit and study first-hand the outstanding cultural attractions, and have the opportunity to practice Spanish throughout their stay.

SPN 122 First Year Spanish II 5 credits**Level I Prerequisites:** SPN 111 minimum grade “C”**75 lecture, 0 lab, 0 clinical, 0 other, 75 total contact hours**

A continuation of SPN 111, this is a transferable course which emphasizes basic conversation tools and grammatical structures. Class work includes oral, written, and audio exercises for students to develop their communication and comprehension skills. Cultural aspects of the Spanish-speaking world are also highlighted. Students must demonstrate SPN 111 proficiency.

SPN 211 Intermediate Conversational Spanish 2 credits**Level I Prerequisites:** SPN 110**30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This flexibly structured course provides vocabulary expansion and cultural insights through total student involvement in the conversation practice sessions. Students with experience equivalent to SPN 110 may contact the instructor for permission to waive the prerequisite.

SPN 213 Second Year Spanish I 3 credits**Level I Prerequisites:** SPN 122 minimum grade “C”**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This is an intermediate course in Spanish that offers a comprehensive review of grammar. Students progress is evaluated through a series of written oral assignments. Students must demonstrate SPN 122 proficiency.

SPN 217 Spanish Immersion II 6 credits**Level I Prerequisites:** consent required**90 lecture, 0 lab, 0 clinical, 0 other, 90 total contact hours**

This course takes place at the University of Costa Rica in cooperation with the Modern Language Studies Abroad Program. Enrollment is limited to students participating in that program.

SPN 224 Second Year Spanish II 3 credits

Level I Prerequisites: SPN 213

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a continuation of SPN 213 with special attention to reading and translating Spanish and Latin American short stories, essays, poetry, etc. Students with experience equivalent to SPN 213 may contact the instructor for permission to waive the prerequisite.

Tax

TAX

TAX 101 Income Taxes for Individuals 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is a beginning course in Individual Tax Return preparation covering both Federal and Michigan taxes that affect individuals. Students receive practical experience in preparation of an income tax return, both manually and using tax return computer software. The course is the beginning of a series of courses designed for those seeking employment as paraprofessionals in the tax field. Individuals who simply wish to understand their own taxes can benefit as well. Students must be able to work with numbers and computer applications. It is recommended that students complete MTH 125 or have a minimum COMPASS Algebra score of 32.

United Association Service Technicians UAE

UAE 140 Introduction to HVACR Service 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course is the introduction to HVACR for new apprentices. Course topics include the Heritage Program, Use and Care of Tools, Pipe, Fittings, Valves, Supports and Fasteners, Job Safety and Health and Soldering and Brazing. Related safety is covered in all topics. Limited to United Association students.

UAE 142 Soldering and Brazing 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

The preparation and joining of the cup type copper tube is covered in detail in this course both by the soldering and the brazing methods. The student is taught the proper and safe use of tools, torches, solders, filler metals and fluxes used in making a soldered/brazed joint. Related safety is included in every topic. Limited to United Association students.

UAE 144 Refrigeration 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This is the introductory refrigeration course. Topics include basic physics, basic electricity, and the basic refrigeration cycle of reciprocal, centrifugal, rotary, screw, and absorption systems. Control and sequence of operation of the above systems is included. Introduction to environmental impact of refrigerant handling is included. Related safety is covered in each topic. Limited to United Association students.

UAE 146 Air Conditioning 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers air conditioning systems, installation, and service. Topics include: psychrometric properties of air, building heating and cooling load calculations, control applications, energy conservation and heat recovery, in addition to a review of basic science. Limited to United Association students.

UAE 148 Electrical Controls 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

The purpose of this course is to teach fundamental theory and operation of electric/electronic controls used in starting, stopping, and cycling electro-mechanical equipment encountered in the HVACR field. Related safety is included in each topic. Limited to United Association students.

UAE 150 DC Electronics 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers the fundamentals of direct current applications in control theory and basic electronics. Limited to United Association students.

UAE 152 Advanced Electrical Controls and Pneumatic Controls 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

The pneumatic controls portion of the course is a presentation of basic pneumatic control principles. Theory of operation, basic principles, and troubleshooting are included. Related safety is included in each topic. Limited to United Association students.

UAE 154 Advanced Air Conditioning and Refrigeration 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course presents special topics in air conditioning and refrigeration. Topics may include introduction to building automation, load calculations, duct sizing, Universal CFC certification, and air distribution. Limited to United Association students.

UAE 156 Air and Water Balancing and Motor Alignment 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers principals of balancing forced air systems, balancing flow in hydronic loops, pumps, principles of alignment, and vibration elimination. Limited to United Association students.

UAE 158 Advanced HVACR Practices 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

Special topics covered in this course may include advanced building automation, leadership/supervision, customer relations, importance of clear and concise reporting (work orders), and safety. Limited to United Association students.

United Association Pipefitters UAF

UAF 102 Introduction to Arc Welding, Soldering, and Brazing 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This is the introductory course in welding, soldering, and brazing. Topics include: Safety in Welding, Cutting and Allied Processes, Oxyacetylene Cutting and Welding, Procedure for Setting Up Oxy-Fuel Cutting and Welding Equipment. Related safety is covered in all topics. Limited to United Association students.

UAF 120 Introduction to Pipefitter Practices 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course is the introduction to pipefitting for new apprentices. Course topics include the Heritage Program, Use and Care of Tools, Pipe, Fittings, Valves, Supports and Fasteners, Job Safety and Health and Soldering and Brazing. Related safety is covered in all topics. Limited to United Association students.

UAF 122 Drawing Interpretation and Plan Reading 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This is an introductory course in drawing and reading blueprints. Course topics include: Introduction to Basic Drawing Tools, Measuring Tools, Lettering Skills, Three-view, Plan View, Elevation View Drawings, Graphic Symbols for Pipe Fittings and Valves, Interpretation of Technical Diagrams, Piping Drawings, and Interpretation of Building Plans and Building Specifications. Limited to United Association students.

UAF 124 Oxy Fuel Cutting and Shielded Arc Welding 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This is an intermediate course in Shielded Metal-Arc Oxy-Fuel Cutting and Welding leading to certification. Limited to United Association students.

UAF 126 Hydronic Heating and Steam Systems 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course is concerned primarily with the technical aspects of design and installation of several types of hydronic systems found in the pipe trades. Topics also include information concerning the installation of high-efficiency heating and cooling systems, low and high temperature, radiant heat and solar hot water heating systems. The steam system portion of the course includes: generating steam, installing steam piping and accessories and troubleshooting all types of steam systems. Limited to United Association students.

UAF 128 Refrigeration and Electrical Controls 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers the basic principles of air conditioning and refrigeration. The basic components of the refrigeration cycle are identified. Topics include operation and proper installation of the devices and equipment required to control the flow of refrigerant in air conditioning and refrigeration systems. Limited to United Association students.

UAF 130 Advanced SMAW Welding 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This advanced Shielded Metal-Arc Welding course leads to Shielded Metal-Arc Welding Certification. Limited to United Association students.

UAF 132 Advanced Pipefitter Topics 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers special topics for pipefitters. Topics may include customer relations, appearance, and on-the-job conduct, and effective leadership/supervision. Related safety is included in all topics. Limited to United Association students.

UAF 134 Controls and Instrumentation 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

The purpose of this course is to teach the fundamentals of basic electricity and the fundamentals of electrical controls found in mechanical equipment installations such as air conditioning, heating, fuel burning, water heating, and refrigeration. Safety is stressed. Limited to United Association students.

UAF 136 GTAW Welding 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

The Gas Tungsten Arc Welding (GTAW) process provides a method of joining difficult-to-weld metals. This course shows how this process has been adapted to the welding of carbon steel and stainless steel pipe. The course covers equipment, shielding gases, tungsten electrodes, etc. along with safe work practices unique to this type of welding. Limited to United Association students.

United Association Plumbers

UAP

UAP 100 Introduction to Plumbing Practices 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course is the introduction to plumbing for new apprentices. Course topics include the Heritage Program, use and care of tools, pipe, fittings, valves, supports and fasteners, job safety and health, and soldering and brazing. Related safety is covered in all topics. Limited to United Association students.

UAP 102 Introduction to Arc Welding, Soldering, and Brazing 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This is the introductory course in welding, soldering, and brazing. Topics include: safety in welding, cutting and allied processes, oxyacetylene cutting and welding, procedure for setting up oxy-fuel cutting and welding equipment. Related safety is covered in all topics. Limited to United Association students.

UAP 104 Drawing Interpretation and Plan Reading 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This is an introductory course in drawing and reading blueprints. Course topics include: introduction to basic drawing tools, measuring tools, lettering skills, three-view, plan view, elevation view drawings, graphic symbols for pipe fittings and valves, interpretation of technical diagrams, piping drawings, and interpretation of building plans and building specifications. Limited to United Association students.

UAP 106 Oxy Fuel Cutting and Shielded Arc Welding 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

All phases of welding are covered in this course beginning with oxyacetylene and oxy-fuel cutting and welding progressing through shielded metal-arc welding test procedures. Topics include tools, equipment, types of rod, weld positions, proper gaps, bevels, and the various types of lap and butt joints. Safety is stressed throughout. Limited to United Association students.

UAP 108 Water Supply and Drainage 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

Water Supply topics include: Water Treatment, Water Mains and Services, Building Water Supply Systems, and Hot Water Supply. The course provides a detailed description of the purpose and function of the various components of a water supply system. The Drainage portion of this course presents the various types of drainage systems installed and maintained by pipe trades journeyworkers. The course includes: Sewage Disposal, Sewers and Drains, Building Drainage Systems, The Plumbing Trap, and Venting

UAP 110 Customer Service Techniques 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This training encompasses all aspects of customer service. Topics include customer relations, appearance, and on-the-job conduct. Limited to United Association students.

UAP 112 Plumbing Fixtures and Appliances 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course presents the handling and installation of the various types of plumbing fixtures and appliances including information on accessories and fixture controls (flushmeters, faucets, etc). Limited to United Association students.

UAP 114 Plumbing Codes and Regulations 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers Plumbing Code Construction, General Use of Codes, and Code Application. Appropriate State, Local or Provincial Codes are reviewed. Limited to United Association students.

UAP 116 Medical Gas and Backflow Prevention Techniques 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course provides introduction to the concepts and procedures of Medical Gas installation. Topics include certification procedures and requirements for installers of medical gas systems, including brazer qualification. This course also presents the importance of backflow prevention and the dangers of cross connections. Topics include guidelines for acceptable testing practices, annual inspection and repair, and maintenance of backflow prevention assemblies used in modern plumbing installations. Limited to United Association students.

UAP 118 Advanced Plumbing Practices 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course addresses advanced plumbing practices including supervision/leadership, pipe systems design, and advanced drawing procedures. Limited to United Association students.

United Association Sprinkler Fitters UAR

UAR 160 Introduction to Sprinkler Fitter Practices 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers introductory topics for new Sprinkler fitter apprentices including: job safety and health, heritage in the pipe trades, and use and care of tools. Limited to United Association students.

UAR 162 Basic Drawing and Introduction to Automatic Sprinklers 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

Basic drawing covers preparation of working drawings including orthographic projection, dimensioning, illustrating pipe threads, section views and isometric drawings. Introduction to Automatic Sprinklers includes the fundamentals of sprinkler protection and the standards governing systems. Topics also include the hazard categories specified in NFPA 13, wet and dry systems, flushing sprinkler systems, and the fundamentals of inspecting and testing systems. Limited to United Association students.

UAR 164 Reading Automatic Sprinkler Piping Drawings 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course familiarizes the student with the drawings most often found in the sprinkler trade. Topics include standard sprinkler system drawings, common symbols, and abbreviations found on the drawings. Limited to United Association students.

UAR 166 Installation of Sprinkler Systems 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers the installation regulations governing fire protection systems, which includes design, installation and testing. Other topics include the regulations with respect to piping, fittings, and other appurtenances for fire protection systems. Limited to United Association students.

UAR 168 Architectural Working Drawings and Blueprint Reading for Sprinkler Fitters 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

Architectural Working Drawings and Blueprint Reading covers reading the types of prints found in a complete set of working drawings. The course includes correcting or compensating for inconsistencies found in drawings. Limited to United Association students.

UAR 170 Sprinkler Water Supply and The Automatic Sprinkler 2 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

The Automatic Sprinkler portion of the course includes how sprinklers operate, regulations applicable to sprinklers, recognizing and installing the proper sprinkler, modifying sprinklers to address specific needs. The Water Supply portion of this course addresses water supply requirements for sprinkler systems. Topics include the relationship of occupancy classifications to water supply requirements, the installation of fire service mains, pumps, controllers, and tanks. Limited to United Association students.

UAR 172 Types of Fire Protection Systems and Alarms 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course covers various types of fire protection systems which include wet pipe and anti freeze systems. Topics include the design principles, specification, installation, and operation of fire protection systems. Limited to United Association students.

UAR 174 Special Application Sprinkler Systems and Hydraulics 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

The Special Application Sprinkler Systems course addresses a wide range of systems found in the field. The course covers: latch clapper and differential type valves, pilot line systems, and preaction systems. The hydraulics portion of the course covers pressure, total force, specific gravity/density, pressure generation, flow rate, sprinkler system design, pressure loss and calculated systems. Limited to United Association students.

UAR 176 Human Relations 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

This course is an overview of the most important aspects of the role of foreman. Topics include the primary duties of the foreman, understanding what it takes to work well with others, and communicating effectively with others. Limited to United Association students.

UAR 178 Technical Writing 3 credits

0 lecture, 0 lab, 0 clinical, 0 other, 0 total contact hours

Technical Writing covers the basic reports and forms used in the fire protection industry. Topics include specific instructions on how to complete reports and forms in a manner acceptable to others in the fire protection industry. Limited to United Association students.

United Association Supervision

UAS

United Association Training

UAT

UAS 111 Construction Supervision I: Motivating Employees 3 credits

Level I Prerequisites: Admission to Construction Supervision Program
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course provides an introduction to the study of organizational behavior for students enrolled in the United Association Construction Supervision certificate and associate degree programs. As the first in a series of three courses, it emphasizes concepts and principles on which future courses will build. Topics such as learning, motivation, personality, conflict, communication, group dynamics, and leadership are highlighted.

UAS 122 Construction Supervision II: Supervisory Skills 3 credits

Level I Prerequisites: Admission to Construction Supervision Program and UAS 111
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This supervision course helps the student develop practical, operational management skills in the functional areas of planning, organizing, leading and controlling construction projects.

UAS 210 Construction Supervision III: Legal and Personnel Aspects 3 credits

Level I Prerequisites: Admission to Construction Supervision Program and UAS 111
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces students to the law of contracts, certain aspects of labor agreements, and other legal relationships as they apply to the construction industry. Additionally, in this course students explore personnel issues such as recruiting, pay incentives, evaluations, and training. Finally students will understand various aspects related to managing their careers.

UAS 222 Construction Supervision IV: The Construction Project 3 credits

Level I Prerequisites: Admission to Construction Supervision Program, UAS 122, and UAS 211
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course examines the various stakeholders of the construction project and their relationship to each other, with an emphasis on the balance maintained among the competing needs of these parties. Students become familiar with the basic functions of a project and how the activities performed contribute to the overall profitability and health of the project as a whole. The course prepares students to handle conflict in the workplace. Emphasis is on the impact at work and how to choose and apply approaches for resolving conflict. The course examines problem-solving techniques and methods.

UAS 230 Construction Supervision V: Scheduling and Project Management 3 credits

Level I Prerequisites: UAS 111, UAS 122, UAS 210, and UAS 222 minimum grade "C" all courses
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is the last course of a series for students enrolled in the United Association Construction Supervision certificate and associate degree programs. This course introduces students to the various processes used to develop and manage the schedule of a project. Additionally, in this course students will examine various tools used to assist in scheduled development and management. Finally students will explore the desktop scheduling software Microsoft Project.

UAT 111 Introduction to Industrial Teacher Training 3 credits

Level I Prerequisites: Admission to Industrial Training Program
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will focus on the principles of learning, elements of trade teaching and the methods of teaching an applied technical skill.

UAT 121 Industrial Teacher Training II 3 credits

Level I Prerequisites: Admission to Industrial Training Program
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will focus on developing instructional objectives, planning and presenting related information lessons and the methods of teaching a second applied technical skill.

UAT 131 Industrial Teacher Training III 3 credits

Level I Prerequisites: Admission to Industrial Training Program
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will focus on the development of written tests, an elective professional skill, and a third teaching demonstration in a technical skill area.

UAT 141 Industrial Teacher Training IV 3 credits

Level I Prerequisites: Admission to Industrial Training Program
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will focus on discussion and interaction techniques, an elective professional skill and the teaching methods in a fourth technical skill area.

UAT 151 Industrial Teacher Training V 3 credits

Level I Prerequisites: Admission to Industrial Training Program
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will focus on innovations and problems in trade teaching, an elective professional skills, and methods of teaching in a fifth technical skill area.

UAT 161 Technical Seminar 3 credits

Level I Prerequisites: Admission to Industrial Training Program
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will focus on the methods of teaching a technical skill area. Special approval required and will replace UAT 121, 131, 141, or 151.

UAT 171 Professional Seminar 3 credits

Level I Prerequisites: Admission to Industrial Training program
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course will focus on instructional methodology and practices for the trade-related instructor. Special approval required and will replace UAT 121, 131, 141, or 151.

UAT 201 Advanced Instructor Training I 3 credits

Level II Prerequisites: UAT 151
45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for graduates of the 5-year UA instructor training program. Trade teachers will expand their skills and knowledge in teaching techniques and methodologies, as well as technological concepts. The student will select one 45 hour module or two 22 1/2 hour modules from unit one or unit two.

COURSE DESCRIPTIONS

UAT 202 Advanced Instructor Training II 3 credits

Level II Prerequisites: UAT 151

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for graduates of the 5-year UA instructor training program. Trade teachers will expand their skills and knowledge in teaching techniques and methodologies, as well as technological concepts. The student will select one 45 hour module or two 22 1/2 hour modules from unit one or unit two.

UAT 203 Advanced Instructor Training III 3 credits

Level II Prerequisites: UAT 151

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for graduates of the 5-year UA instructor training program. Trade teachers will expand their skills and knowledge in teaching techniques and methodologies, as well as technological concepts. The student will select one 45 hour module or two 22 1/2 hour modules from unit one or unit two.

UAT 204 Advanced Instructor Training IV 3 credits

Level II Prerequisites: UAT 151

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for graduates of the 5-year UA instructor training program. Trade teachers will expand their skills and knowledge in teaching techniques and methodologies, as well as technological concepts. The student will select one 45 hour module or two 22 1/2 hour modules from unit one or unit two.

UAT 205 Advanced Instructor Training V 3 credits

Level II Prerequisites: UAT 151

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed for graduates of the 5-year UA instructor training program. Trade teachers will expand their skills and knowledge in teaching techniques and methodologies, as well as technological concepts. The student will select one 45 hour module or two 22 1/2 hour modules from unit one or unit two.

UAT 276 Orbital Tube Welding 1.5 credits

15 lecture, 7.5 lab, 0 clinical, 0 other, 22.5 total contact hours

Introduction to orbital fusion butt welding (no filler wire) as used in semiconductor, pharmaceutical, biotechnology, and food and beverage plants. This course is designed for students with a TIG welding background. Limited enrollment permits "hands-on" welding time on the equipment. Journeypersons selecting this course should come to class in safe working clothes.

UAT 277 GTAW - Wire Feed Machine Welding 1.5 credits

15 lecture, 7.5 lab, 0 clinical, 0 other, 22.5 total contact hours

This course provides the welder/operator a basic understanding of the orbital pipe welding process. The course introduces the theory of operation, technology comparison of analog and microprocessor-controlled systems, equipment set-up, and safety issues. The course features the Liburdi/Dimetric GTAW wire fed machine welding equipment.

UAT 279 UA Certified Machine Cutting, Severing, and Beveling 1.5 credits

15 lecture, 7.5 lab, 0 clinical, 0 other, 22.5 total contact hours

This course is designed to teach the Journeyperson how to machine the many different joint designs used in our industry today. Each student is required to have a calculator, ruler, paper and pencil, safety glasses, and attend class in safe working clothes. To receive UA certification in this course, each journeyperson is required to pass a practical and written exam.

UAT 280 Aluminum Pipe Welding (GTAW) 1.5 credits

15 lecture, 7.5 lab, 0 clinical, 0 other, 22.5 total contact hours

This course covers the GTAW aluminum pipe welding at the highest level of technology currently in use in the field. The equipment manufacturers and the UA have provided the skill to establish standard procedures which are unique to aluminum pipe welds. Enrollment is limited to those who have a minimum of five (5) years of GTAW experience.

Video Production

VID

VID 101 Video Production I 3 credits

Corequisites: VID 110

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This is an introductory course that teaches the basics of video production. Basic videography, lighting, storyboarding, composition, and audio will be covered. Students are guided through a series of demonstrations and hands-on exercises to develop their skills. A brief overview of the history and language of production is included.

VID 102 Video Production II 3 credits

Level I Prerequisites: VID 101 and VID 110

Corequisites: VID 112

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is designed to develop and expand skills learned in VID 101. More in-depth study of storyboarding, shot lists, scriptwriting, budgeting, videography, lighting, audio, and more advanced production techniques are covered. Through a combination of lecture and hands-on exercises, students develop skills to produce various styles of productions. Depending on the students' interest, they may produce a finished informational, public service, advertisement, narrative, or artistic video production.

VID 110 Digital Video Editing I 3 credits

Corequisites: VID 101

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course introduces students to non-linear digital editing (computer editing). A brief overview of the editing process is covered. Students learn the basics of importing (digitizing) video, basic editing techniques, trimming clips, basic effect palettes, overlaying audio with video, recording narration and music, and saving the finished production to digital tape as well as QuickTime file.

VID 112 Digital Video Editing II 4 credits

Level I Prerequisites: VID 101 and VID 110

Corequisites: VID 102

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

Students learn advanced editing techniques using Final Cut Pro software on a Mac G4 computer. Students study and develop skills in system configuration and language, rough cut editing, editing for effect, match frame editing, printing to video/multimedia or web, as well as editing their own footage from VID 102. A combination of lecture and hands-on experience are combined to develop editing skills.

VID 200 Lighting 3 credits**Level I Prerequisites:** VID 101 and VID 110; or consent required**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course, students gain hands-on experience with lighting for video through the exploration and application of multiple lighting effects. Specific areas covered are: color temperatures of light, white balance, manipulation of light using filters, exposure latitudes and light ratios, use of light meters, diffusers, flags, electrical demands, safety procedures as well as many other topics consistent with improving the ability to communicate more effectively using lighting in video.

VID 203 Web Video 3 credits**Level I Prerequisites:** VID 102 and 112 may enroll concurrently; or consent required**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students produce video presentations for the Web. From the original concept to Web-ready video clips, students address the technical as well as the aesthetic steps necessary to produce Web-ready digital video. Topics range from commercial, to educational, to entertainment applications.

VID 255 Video Studio/Green Screen Effects 3 credits**Level I Prerequisites:** VID 102 and VID 112; or consent required**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is designed to give students the necessary skills to produce effective, professional productions using one of the most popular and cost-effective ways to place subjects or objects in virtually any location or environment imaginable. Until very recently this process was only possible for feature film studios. Students produce a variety of video productions emphasizing the use of green screen effects.

VID 270 Documentary and Reality Videos 3 credits**Level I Prerequisites:** VID 102 and VID 112 may enroll concurrently; or consent required**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course will trace the two main approaches to documentary video production- recording behavior and re-creating past events. The student will be introduced to pivotal historical as well as present-day documentary filmmaking. Student productions explore the process from conceptualization, recording, to the final digital documentary production.

VID 276 Advanced Video Graphics I 3 credits**Level I Prerequisites:** VID 112 or GDT 140 minimum grade "C"; or consent required**45 lecture, 0 lab, 0 clinical, 15 other, 60 total contact hours**

This course introduces students to motion graphics composition for film/video and internet distribution. Students learn the role of motion graphics in these media. Adobe After Effects is used as the main tool to create motion graphics compositions. Students learn the basics of visual effects terminology, effect keying and transparency, keyframing, synchronizing compositions to music, compression codecs required for output optimization, and saving the finished composition to a variety of film/video and internet ready formats such as Apple QuickTime. Lecture, hands-on experience and creative mentoring are combined to develop motion graphics compositing skills. Students gain a working knowledge of After Effects and are exposed to examples of work from industry professionals for inspiration. This course was previously VID 299.

VID 277 Advanced Video Graphics II 3 credits**Level I Prerequisites:** VID 276 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

In this course students expand upon the basic skills learned to produce advanced motion graphics compositions. Adobe after Effects is used as the main tool to create motion graphics compositions. Students will create original work based on advanced concepts such as color-screen keying, particle effects, three-dimensional space, and geometric motion. Students will expand their ability to create motion graphics through critical review of work from industry professionals.

VID 280 DVD Authoring 3 credits**Level I Prerequisites:** MDEV = 75 or MTH 067 and GDT 140, INP 152, or PHO 127 minimum grade "C"**45 lecture, 0 lab, 0 clinical, 15 other, 60 total contact hours**

DVD authoring will give students the skills to create interactive DVD's using digital video, graphic files, photographs and any other multi-media formats. With the use of menus, buttons, subtitles, alternate languages and sound tracks, this course will be an excellent way for students to create a portfolio and add an additional skill on their resume.

VID 295 Professional Portfolio 3 credits**Level I Prerequisites:** VID 102 and VID 112; VID 200, VID 255, VID 270, or VID 277 may enroll concurrently**45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours**

This course is designed to provide students an opportunity to assemble a professional portfolio. The portfolio is a compilation of projects that demonstrate students skills in such areas as audio, lighting, editing, special effects, as well as the incorporation of music, design and/or photography. A DVD is the final product, and is designed for purposes of self-promotion for students seeking employment, clients, or transfer to a college or university.

Welding & Fabrication**WAF****WAF 100 Fundamentals of Welding 2 credits****15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

This is a basic combination welding course dealing with oxy-acetylene and arc welding designed to meet the needs of students enrolled in auto body repair, auto mechanics, detailer draftsman, etc. Typical applications are made in a laboratory setting.

WAF 101 Acetylene Welding 2 credits**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

Designed for students who need a knowledge of oxy-acetylene welding and a degree of skill required by industry. Primarily for students whose occupations are associated with welding.

WAF 102 Basic ARC Welding 2 credits**15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours**

This introductory course in arc welding covers theory and practice, and proper procedures for various welding positions. Topics include A.C. and D.C. welding, electrode identification, classification and proper applications to typical operations.

WAF 103 Heli-ARC Welding 2 credits

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

Instruction is given in tungsten, inert gas, and shielded arc welding. Manually operated torches are used on such metals as aluminum, stainless and mild steels; includes theory directly related to the composition and properties of these metals.

WAF 104 Soldering and Brazing 2 credits

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This course is designed to provide basic knowledge of soft soldering, brazing, silver soldering, copper tubing and fittings, brazing of steel, silver soldering of copper and stainless. Practical application included.

WAF 105 Welding for Art and Engineering 2 credits

15 lecture, 45 lab, 0 clinical, 0 other, 60 total contact hours

This is a basic welding class. No welding experience is necessary. Oxyacetylene (welding and cutting), arc welding and soldering and brazing are explored with hands-on training provided. Students work on class competencies, at their own pace, beginning with safety practices and set-up in each area. The welding lab has individual work stations for a no waiting to work and a safe atmosphere. Students are given personalized instruction on every class objective to help with their mastery of the art of welding.

WAF 106 Blueprint Reading for Welders 3 credits

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This class is designed for the welders who are responsible for properly locating weld on the weldment and determining weld size, contour, length, type of filler metal and any applicable welding procedures.

WAF 111 Welding I Oxy-Acetylene 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course focuses on the use of oxy-acetylene equipment to perform such operations as butt, lap, and fillet welds using filler rods; flame cutting, brazing and silver soldering. Safety procedures and practices of gas welding are emphasized.

WAF 112 Welding II Basic ARC 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course involves the use of arc welding equipment both A.C. and D.C. to perform such operations as butt, lap and fillet welds using bare and shielded electrodes, all-purpose and special electrodes. Study of electrical welding, power supplies and electrodes is included. Safety procedures are stressed.

WAF 123 Welding III Advanced Oxy-Acetylene (OAW) 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

Advanced instruction is provided in oxy-acetylene welding with emphasis on out of position welded joints. Procedures are covered and put in practice for fabricated welded joints on steel plate and pipe. Related theory is included.

WAF 124 Welding IV Advanced ARC (SMAW) 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

Advanced instruction is provided in arc welding using both A.C. and D.C. arc welding equipment. Emphasis is on out of position welded joints in mild steel, alloy steels and procedures covered for cutting, beveling and fabricating various welded joints. Related theory, codes and standards are included.

WAF 200 Layout Theory Welding 3 credits

30 lecture, 45 lab, 0 clinical, 0 other, 75 total contact hours

This course involves layout problem solving for the welder including techniques using layout die, combination squares, protractors, center heads, trammel points, dividers, and straightedges. Template making for pipe cutting and joining is emphasized. A basic math review and the properties of a circle such as radius, chords, and degrees of angularity for jobs done in the field are included.

WAF 201 Special Topics in Welding 1-8 credits

Level I Prerequisites: WAF 105, WAF 111, WAF 112, or WAF 227

0 lecture, 0 lab, 15 clinical, 120 other, 135 total contact hours

The focus of this course varies, depending on students' individual goals and objectives. Some students may use this course to construct a project, others may wish to brush up their skills for a welding certification. Credits and contact hours will vary for each student. Students complete a "plan of work" during the first class.

WAF 205 Plumbing and Pipefitting I 3 credits

Level I Prerequisites: MDEV = 75 or MTH 067

45 lecture, 0 lab, 0 clinical, 0 other, 45 total contact hours

This course is a practical study of plumbing and pipefitting fundamentals as well as the classifications and functions of boilers, steam, and hot water heating systems. Heating code is also covered.

WAF 206 Plumbing and Pipefitting II 4 credits

Level I Prerequisites: WAF 205

60 lecture, 0 lab, 0 clinical, 0 other, 60 total contact hours

This course is a continuation of Plumbing and Pipefitting I. Participants learn about water supply, waste disposal, drainage, venting, unit sanitation equipment, and plumbing codes. Students with equivalent experience may contact the instructor for permission to waive the prerequisite.

WAF 210 Welding Metallurgy 3 credits

45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours

This course focuses on identification of metal properties through testing. It also covers the effects of alloying elements, specification use, and application of steel alloys and stainless steel. The principles of heat treatment of metals in various welding applications are included.

WAF 215 Welding V Advanced GTAW and GMAW 4 credits

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course involves tungsten-inert gas shield arc welding with manually operated torch on such metals as aluminum, mild steel and stainless steel. Technical theory directly related to T.I.G. welding including the composition and properties of metals.

WAF 226 Specialized Welding Procedures 4 credits

Level I Prerequisites: WAF 123, WAF 124, and WAF 215 minimum grade "C"; or consent required

30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours

This course involves specialized oxy-acetylene welding, inert gas-shield arc and GMAW MIG welding. Emphasis is given to aluminum, stainless steel, high alloy steels and cast iron. Procedures for welding of the exotic metals such as titanium, columbium, zirconium, and molybdenum are included.

WAF 227 Basic Fabrication**3 credits**

Level I Prerequisites: WAF 105

30 lecture, 30 lab, 0 clinical, 0 other, 60 total contact hours

For advanced welders planning to use their welding skills in manufacturing, this class teaches the skills necessary to design, cut and fit pieces to be welded. Welders are trained in the use of modern machines for bending, punching, cutting and shaping. Each student takes a self-chosen project and carries it through from blueprints to actual assembly. Estimation of material and labor costs is included.

WAF 229 Shape Cutting Operations**3 credits****45 lecture, 15 lab, 0 clinical, 0 other, 60 total contact hours**

Students learn the shape-cutting process with oxy-acetylene and plasma cutting torches. With the use of the optical eye and Burny IV N.C. control, students learn how to cut mild steel, aluminum and stainless steel parts.

WAF 289 MIG Welding**4 credits****30 lecture, 90 lab, 0 clinical, 0 other, 120 total contact hours**

This course focuses on the use of MIG equipment to perform such operations as BUTT, LAP, and fillet welds. The course emphasizes all weld positions using solid and flux cored wires.

Yoga

YOG

YOG 101 Introduction to Hatha Yoga**2 credits****30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours**

This course provides an introduction to the philosophy and practice of Hatha Yoga.

YOG 102 Philosophy and Practice of Yoga**2 credits**

Level I Prerequisites: YOG 101

30 lecture, 0 lab, 0 clinical, 0 other, 30 total contact hours

This course is a continuation of Yoga 101, Introduction to Hatha Yoga.



Course Changes: Code, Title, and Credit Changes

| WAS | | | IS NOW | | |
|---------------|--|---------------|---------------|--|---------------|
| Course | Title | Credit | Course | Title | Credit |
| ABR 111 | Auto Body I - Repair Fundamentals | 4 | ABR 111 | Introduction to Auto Body Repair | 4 |
| AST 100 | Introductory Astronomy | 1 | AST 100 | Backyard Astronomy | 1 |
| BIO 111 | Anatomy and Physiology | 5 | BIO 111 | Anatomy and Physiology - Normal Structure and Function | 5 |
| COM 155 | Writing for Broadcasting Media | 3 | COM 155 | Scriptwriting for Broadcast Arts | 3 |
| CON 104 | Construction I | 3 | CON 104 | Residential Construction I | 3 |
| CON 105 | Construction II | 3 | CON 105 | Residential Construction II | 3 |
| CON 106 | Residential Construction Math, Measurement, and Graphics | 3 | CON 106 | Math, Measurement, and Graphics | 3 |
| CON 204 | Construction III | 3 | CON 204 | Residential Construction III | 3 |
| CON 205 | Construction IV | 3 | CON 205 | Residential Construction IV | 3 |
| CPS 295 | Advanced Visual C++ Windows Programming | 4 | CPS 295 | Advanced C#.Net and ASP.Net | 4 |
| HSC 220 | Pathophysiology | 4 | BIO 212 | Pathophysiology: Alterations in Structure and Function | 4 |
| NUR 103 | Fundamentals of Nursing - Lab Theory | 1 | NUR 103 | Fundamentals of Nursing - Lab/Clinical | 3 |
| NUR 103C | Fundamentals of Nursing - Clinical | 1 | NUR 103 | Fundamentals of Nursing - Lab/Clinical | 3 |
| NUR 103L | Fundamentals of Nursing - Lab Practice | 1 | NUR 103 | Fundamentals of Nursing - Lab/Clinical | 3 |
| NUR 263 | Advanced Topics in Medical-Surgical Nursing | 1 | NUR 261 | Advanced Medical-Surgical/Transition to RN Nursing | 2 |
| PHO 101 | Photography and Environment | 3 | PHO 101 | Photography on Location | 3 |
| PTA 100 | Introduction to Physical Therapy | 2 | PTA 100 | Fundamentals of Physical Therapy | 2 |
| PTA 180 | Clinical Kinesiology I | 2 | PTA 180 | Clinical Kinesiology | 4 |
| PTA 190 | Clinical Kinesiology II | 2 | PTA 180 | Clinical Kinesiology | 4 |
| PTA 200 | Therapeutic Modalities I | 4 | PTA 200 | Therapeutic Modalities | 4 |
| PTA 240 | Clinical Education II | 1 | PTA 240 | Clinical Education II | 2 |
| PTA 250 | Clinical Education III | 2 | PTA 250 | Clinical Education III | 5 |
| REA 070 | Reading Comprehension II | 3 | REA 070 | Intermediate Reading Comprehension I | 3 |
| UAS 111 | Introduction to Construction Supervision I | 3 | UAS 111 | Construction Supervision I: Motivating Employees | 3 |
| UAS 122 | Construction Supervision II | 3 | UAS 122 | Construction Supervision II: Supervisory Skills | 3 |
| UAS 222 | Project Management in the Construction Industry | 3 | UAS 222 | Construction Supervision IV: The Construction Project | 3 |

New Courses

| Course | Title | Credit | Course | Title | Credit |
|---------|---|--------|---------|--|--------|
| CUL 135 | International Cuisine and Culture: A Study Abroad | 1 | MTH 166 | Math for Radiography | 3 |
| ELE 041 | Residential Wiring | 2 | NUR 100 | Introduction to Nursing | 2 |
| ENG 281 | African Literature | 3 | PHL 245 | Philosophy of Religion | 3 |
| HSC 102 | Introduction to Physical Therapy | 1 | PSY 273 | Psychology of Parenthood | 3 |
| MST 110 | Motorcycle Service Technology I | 4 | REA 051 | Reading Comprehension II | 4 |
| MST 120 | Motorcycle Service Technology II | 4 | REA 071 | Intermediate Reading Comprehension II | 3 |
| MST 130 | Motorcycle Service Technology III | 4 | UAS 230 | Construction Supervision V: Scheduling and Project Management | 3 |
| MTH 125 | Everyday College Math | 3 | | | |

Discontinued Courses

| Course | Title | Credit | Course | Title | Credit |
|----------|--|--------|---------|---|--------|
| ARF 112 | Classic Engines | 4 | CIS 294 | Information Systems Planning | 3 |
| CCP 103 | Establishing Programs for Children | 2 | CIS 296 | Oracle9i Database: Fundamentals I | 3 |
| CCP 104 | The Basics of Child Care | 1 | CIS 297 | Oracle9i Database: Fundamentals II | 3 |
| CCP 107 | Math and Science Activities for Children | 3 | CIS 298 | Oracle9i Database: Performance and Tuning | 3 |
| CCP 108 | Expressive Arts for Children | 2 | CIS 299 | Oracle Network Administration | 1 |
| CCP 109 | Language and Communication for Children | 2 | CPS 275 | Linux/Unix System Programming | 3 |
| CCP 110 | Social and Emotional Development | 2 | CPS 290 | Object-Oriented Programming | 4 |
| CCP 111 | Management of Child Care Programs | 2 | ENG 085 | Review English Grammar | 3 |
| CCP 118 | Beginning Child Care Seminar | 1 | ENG 241 | Adolescent Literature | 3 |
| CCP 119 | Beginning Child Care Practicum | 2 | ENG 265 | Journalism Internship | 3 |
| CEM 218 | Analytic Chemistry | 4 | HST 250 | The Arab-Israeli Conflict | 3 |
| CIS 175 | Beginning Java Programming | 4 | MTH 163 | Business Math | 3 |
| CIS 204 | Linux Installation and Configuration | 3 | NUR 101 | Introduction to Nursing | 1 |
| CIS 238 | PC Assembly Language | 3 | NUR 104 | Older Adult Nursing | 2 |
| CIS 266 | Web Programming Using Active Server Pages | 4 | NUR 160 | Nursing in Peru | 1 |
| CIS 277 | Java for Programmers | 3 | NUR 263 | Advanced Topics in Medical-Surgical Nursing | 1 |
| CIS 289 | Project Leadership and Design Tools | 3 | PTA 210 | Therapeutic Modalities II | 4 |
| CIS 291B | Program with PL/SQL | 3 | SOC 201 | Medical Sociology | 3 |
| CIS 292 | Oracle 9i Forms Developer: Build Internet Applications | 3 | SOC 203 | Ageing and Society | 3 |

COURSE CHANGES

New Programs

| Program Title | Program Code | Degree/Certificate |
|--------------------------------------|--------------|----------------------|
| Industrial Electronics Technology II | CVIET2 | Advanced Certificate |
| Residential Construction | ASRC | Associate in Science |

Discontinued Programs

| Program Title | Program Code | Degree/Certificate |
|-----------------------|--------------|--------------------------|
| International Studies | AAINS | Associate in Arts Degree |

Program Changes: changes in title, code, and degree/certificate awarded

This list does not include changes in program requirements.

| Previous Code and Title | | Current Code and Title | |
|-------------------------|--|------------------------|-----------------------------|
| CVRCN | Advanced Residential Construction Technology | CVRC2 | Residential Construction II |
| CTRCON | Residential Construction Technology | CTRC1 | Residential Construction I |
| CTSBEA | Small Business and Entrepreneurship | CTENT | Entrepreneurship |





Personnel

In this section

| | |
|---------------------------------------|-----|
| Executive Officers | 280 |
| Deans | 280 |
| Faculty/Professional Staff | 281 |
| Program Advisory Committees | 294 |

Personnel

This is a partial list. For a comprehensive list of personnel, refer to the WCC Staff Directory.

Executive Officers

Whitworth, Larry L. 1998

President

B.A. - Adrian College
M.B.A. - Duquesne University
Ed.D. - University of Pittsburgh

Palay, Roger 1975

Vice President for Instruction

B.S. - University of Chicago
M.S. - University of Wisconsin

Wojnowski, Judith L. 1978

Vice President of Administration and Finance

B.S. - Canisius College
C.P.A. - State of Michigan

Flowers, Damon. 1994

Associate Vice President of Facilities Development and Operations

B.S. - Lawrence Technological University
M.S. - Central Michigan University

Kruzal, Douglas P. 2001

Associate Vice President of Human Resources

B.S. - University of Toledo
M.B.A. - University of Toledo

Lawson, Wendy 2003

Associate Vice President of Development, Grants and Governmental Relations

B.A. - University of Michigan
M.B.A. - Eastern Michigan University

Ladha, Aminmohamed J. 1995

Chief Information Officer

B.S. - Eastern Michigan University
M.B.A. - Eastern Michigan University

Deans

Abernethy, Bill. 1993

Dean of Humanities and Social Sciences

B.A. - University of Oregon
M.A. - University of Oregon
Ph.D. - University of Wisconsin

Blakey, Linda S. 1988

Dean of Enrollment Services

B.S. - University of Michigan
M.S. - University of Nevada at Las Vegas
M.A. - University of Michigan

Dries, Cathie. 1989

Dean of Continuing Education and Community Services

A.A. - Delta Community College
B.A. - Michigan State University
M.A. - Central Michigan University

Greene, Bruce 2006

Dean of Vocational Technologies

B.S. - Eastern Michigan University
M.A. - Eastern Michigan University

Lee, Granville W. 1990

Dean of Health and Applied Technologies

B.S. - New York University
M.B.A. - University of Dayton
Ed. Spec. - Wayne State University

Liu, Victor 1991

Dean of Learning Resources

B.A. - University of South Carolina
M.A. - Michigan State University
M.I.L.S. - University of Michigan

Showalter, Martha 1980

Dean of Math, Natural and Behavioral Sciences

B.S. - Ohio State University
B.A. - Ohio State University
M.Ed. - University of Houston

Taylor, Patricia A. 2002

Dean of Academic Placement, Counseling, and Support Services

B.A. - Central Michigan University
M.A. - Central Michigan University
Ed.D. - Eastern Michigan University

Wilson, Rosemary 1986

Dean of Business and Computer Technologies

B.S. - Milligan College
M.B.A. - University of Notre Dame

Faculty/Professional Staff

Abella, Mohammed 1999
Faculty: Mathematics
 B.S. - University of Bradford, England
 M.S. - University of Miami
 Ph.D. - University of Miami

Abrams, Terry 1990
Faculty: Visual Arts
 B.F.A. - Maryland Institute College of Art and Design
 E.D.M. - Boston University
 Certificate - Agfa-Gevaert

Adler, Sally 1993
Faculty: Behavioral Science
 B.S. - Pennsylvania State University
 M.S. - Pennsylvania State University
 Certificate - PA Dept of Education

Aeilts, Larry 1999
Director of Enrollment: Enrollment Services
 B.B.A. - Cleary College
 M.S. - Walsh College

Aldrich, Michael 2004
Systems Analyst II: Systems Development
 B.S. – University of Illinois- Champaign-Urbana
 M.S. – University of Florida

Allison, Lynn M. 1988
Faculty: Business Office Systems
 A.D. - Washtenaw Community College
 B.B.A. - Eastern Michigan University
 M.B.E. - Eastern Michigan University

Anders, Derek F. 1999
Specialist: Information Technology
 Certificate - Washtenaw Community College
 A.A. - Lansing Community College
 A.A. - Washtenaw Community College

Anderson, Laurice A. 1998
Faculty: Performing Arts
 B.A. - Butler University
 M.F.A. - University of Michigan

Arnett, Bonnie 2006
Faculty: Reading
 B.S. - Eastern Michigan University
 M.A. - Eastern Michigan University

Atkinson, John H. 1997
Faculty: Public Service Training
 B.A - University of Michigan
 J.D. - Detroit College of Law
 M.P.A. - Eastern Michigan University

Avinger, Charles 1992
Faculty: English / Writing
 B.S. - University of Alabama
 M.A. - University of Alabama

Babcock, H. Lind 1994
Faculty: Visual Arts Technology
 B.F.A. - Michigan State University
 M.A. - Central Michigan University
 M.F.A. - Kent State University

Bai, Jing 2005
Systems Analyst I: Systems Development
 B.S. – Beijing Shifan University
 M.S. – University of Detroit Mercy

Bailey, Rosanne 2003
Annual Fund Manager: Development, Grants and Governmental Relations
 B.A. - Purdue University

Baker, Jennifer L. 1995
Faculty / Department Chair: Visual Arts Technology
 A.D. - Washtenaw Community College
 A.B. - University of Michigan
 M.F.A. - Rhode Island School of Design

Baker, Mark E. 1994
Firearms Range Master: Public Service Training
 A.D. - Henry Ford Community College

Ballard, Bayyinah 2007
Assistant Director of Financial Aid
 A.D. - Davenport University
 B.B.A. - Davenport University

Barrie, Maryam 2002
Faculty: English / Writing
 A.A. - Washtenaw Community College
 B.A. - University of Michigan
 M.A. - Eastern Michigan University

Barsch, Rachel 2006
Events Coordinator: Student Activities
 B.S. - Eastern Michigan University

Bartha, Paula 2001
Adult Transitions: Career Education Coordinator
 B.S. - Wayne State University

Batell, Mark F. 1984
Faculty: Mathematics
 B.A. - Knox College
 M.A. - University of Michigan

Bayer, Deborah K. 1994
Faculty: English / Writing
 B.A. - Michigan State University
 M.A. - Michigan State University

Beauchamp, Jillaine 1976
Faculty: Culinary and Hospitality Management
 B.S. - Eastern Michigan University
 M.S. - University of Michigan

Beck, Debbie 2006
Faculty: Nursing Medical Surgical
 B.S.N. - Madonna University
 M.S.N. - Madonna University
 M.S.A. - Central Michigan University

Benin, Michelle 1998
Specialist: Human Resource Management
 C.L.R.P. Certificate – Certified Labor Relations
 Professional – Michigan State

Bennett, Victoria 2006
Academic Administration Associate: Business Division
 B.S. - Grand Valley State University

- Bhattacharyya, Nilotpai** 1999
UNIX Administrator: Information Technology
 B.M.S. - University of Gaubati
- Biederman, Rosalyn L.** 1967
Faculty: Foreign Languages
 B.A. - Ohio State University
 M.A. - Ohio State University
- Bieszk, Rita** 1999
Budget Analyst: Financial Services
- Bishop, Todd** 2001
Facilities Project Manager: Facilities
 Management Certificate - State of Michigan
- Blair, Dena** 2006
Faculty: Communication and Broadcast Art
 B.A. - Adrian College
 M.A. - Eastern Michigan University
 Certificate - Specs Howard School of Broadcast Arts
- Bogue, Robert A.** 1984
Instructional Lab Assistant: Automotive Services
 A.D. - Washtenaw Community College
 B.S.Ed. - University of Michigan
 Certificate - State of Michigan
 Certificate – ASE Master Automobile Technician
- Bracco, Patrick** 2000
Manager, Systems Development: Information Technology
 B.S.E. - University of Michigan
 M.S.E. - University of Michigan
- Brandenburg, Elaine M.** 1997
Program Manager: Grants and Contract Training
 B.S. - Michigan State University
- Brown, Kate M.** 1988
Specialist: Student Resources/Women's Center
 A.D. - Washtenaw Community College
 B.S.W. - Eastern Michigan University
 M.S.W. – Eastern Michigan University
- Brunt, Jennifer** 2000
Associate: Human Resource Management
 A.D. - Washtenaw Community College
- Burgen, Clarence** 1997
Manager: Mechanical/Electrical Systems
- Burke, Starr** 2000
Faculty/Department Chair: Behavioral Sciences
 B.A. - Wayne State University
 M.A. - Eastern Michigan University
 Ph.D - California Coast University
- Butcher, Kathleen** 1989
Faculty: Physical Science
 B.S. - St. Mary's College
 M.S. - Wayne State University
- Byers, Nancy** 2005
Coordinator: Student Voice
 B.A. – North Central College
 M.S. – Northwestern University
- Byrd, Soyini** 2005
Manager: Payroll
 B.S. – Madonna University
 M.S.M. - Walsh College
- Byrne, Cheryl** 2002
Faculty: Business
 B.S. - Ohio State University
 M.B.A. - Pepperdine University
 Ph.D. - Claremont Graduate University
- Chatas, Kristin** 2001
Faculty/Department Chair: Mathematics
 B.A.Ed. - University of Michigan
 M.A. - University of Notre Dame
- Cheiman, Dina** 2003
Faculty/Program Director: Pharmacy Technology
 B.S. Ferris State University
 Ph.D. Ferris State University
- Chiappetta, Lorraine** 2003
Faculty: Nursing
 B.S.N. College of New Jersey
 M.S.N. State University of New York - Buffalo
 R. N. The State of Michigan
- Chisholm, Arnett** 1988
Associate Counselor: Counseling, Career Planning and Placement
 B.S. - University of Michigan
 M.A. - Eastern Michigan University
- Clark, Diana** 1989
Counselor: Humanities and Social Sciences
 A.D. - Washtenaw Community College
 B.S. - Eastern Michigan University
 M.A. - Eastern Michigan University
- Cleary, William T., Jr.** 1983
Faculty: Electricity/Electronics
 A.S.E.E.T. - University of Maine
 B.E.E.T. - University of Maine
 M.B.A. - University of Maine
- Cocco, Richard** 2000
Classroom Technical Coordinator: Media Services
 A.D. - Washtenaw Community College
- Concannon, Breege** 2003
Faculty: Physical Sciences
 B.S. - University of Ulster - Northern Ireland
 Ph.D. - University of South Carolina
- Cook, Kathleen** 2006
Faculty: Clinical Instructional Physical Therapy
 B.S. - Simmons College
 Doctorate - Simmons College
 Certificate - Physical Therapy
- Crean, Patricia K.** 1996
Director of Lifelong Education: Continuing Education and Community Services
 B.A. - Western Michigan University
 M.A. - Michigan State University
- Croake, Edith M.** 1966
Faculty: English/Writing
 B.A. - University of Michigan
 M.A.T. - Northwestern University
 M.A. - Northwestern University
 D.A. - University of Michigan
- Crosby, Eric** 2006
Instructional Lab Assistant: HVAC
 A.A.S. - Washtenaw Community College

| | |
|--|---|
| Crudup, Denise 2006 <i>Faculty/Department Chair: Reading</i> B.S. - Eastern Michigan University M.A. - College of St. Catherine M.A. - Eastern Michigan University | Elliott, Joanna 2006 <i>E-Learning Project Coordinator: Center for Instructional Design & Technologies</i> A.A. - Washtenaw Community College B.S. - Eastern Michigan University |
| Currie, Kathy 1989 <i>Coordinator: Enrollment Services</i> A.D. - Washtenaw Community College | Ennes, Steven M. 1987 <i>Faculty/Department Chair: Business/Accounting</i> A.A.S. - Macomb Community College B.S. - Western Michigan University |
| Czinski, Margo 1999 <i>Faculty: English/Writing</i> B.A. - Michigan State University M.A. - University of Michigan | Everin, William J. 1997 <i>Research Analyst: Institutional Research</i> B.S. - Northwestern University M.S. - Purdue University |
| Daniels, Cheryl 1990 <i>Employment Specialist: Human Resource Management</i> A.A. - Schoolcraft College B.A. - Concordia College | Faulkner, Mary K. 1983 <i>Administrative Assistant to the Board of Trustees</i> A.D. - Washtenaw Community College B.B.A. - Eastern Michigan University |
| Dedhia, Hiralal 1987 <i>Clinical Instructor: Respiratory Therapy</i> A.D. - Washtenaw Community College B.S. - University of Poona M.S. - Madonna University | Fauri, Greta 1977 <i>Student Services Advisor: Children's Center</i> B.A. - Adrian College |
| Deinzer, Carol 1999 <i>Faculty: Culinary & Hospitality Management</i> A.C. - Monroe County Community College B.A. - Concordia University CEPC- American Culinary Federation | Fayaz, Amir 2000 <i>Faculty: Physics</i> B.S. - Eastern Michigan University M.S. - Eastern Michigan University |
| Do, Khiat 2005 <i>Instructional Lab Assistant: Industrial Technology</i> B.S. - Eastern Michigan University | Fenty, Joseph 1999 <i>Manager: Academic Testing, Entry Assessment, and New Student Orientation</i> B.B.A. - Pace University M.A. - University of Michigan M.A. - University of Northern Iowa |
| Donahay, Jeffrey 1984 <i>Faculty: Industrial Technology</i> B.S. - University of Michigan | Ferguson, Russell 2000 <i>Faculty: Automotive Services</i> B.S. - Central Michigan University M.L.S. - Eastern Michigan University A.S.E. - Certified Master Automobile Technician |
| Downen, Gary W. 1983 <i>Faculty/Department Chair: Electricity/Electronics</i> B.G.S. - University of Michigan M.A. - Eastern Michigan University | Fillinger, Barbara 2001 <i>Director of Budget, Purchasing, & Auxillary Services: Financial Services</i> B.S. - Oakland University M.S. - Walsh College |
| Downey, Patrick 1994 <i>Manager: Conference Services</i> | Figg, William 1972 <i>Faculty/Department Chair: Welding and Fabrication</i> A.D. - Washtenaw Community College |
| Dubiel, Theresa 2006 <i>Faculty: Nursing Childbearing Family</i> B.S.N. - Michigan State University M.S.N. - Michigan State University | Fitzpatrick, David J. 1996 <i>Faculty: Social Science</i> B.S. - United States Military Academy A.M. - University of Michigan Ph.D - University of Michigan |
| Eby, David 1999 <i>IT Support Specialist: Information Technology</i> A.S. - Northwestern Michigan College B.S. - Lake Superior State University | Flack Jr., Joseph L. 1990 <i>Faculty: Business/Accounting</i> B.A. - Eastern Michigan University M.B.A. - University of Detroit J.D. - Detroit College of Law |
| Eccleston, Gloria <i>Manager COD and Special Projects</i> A.A.S - Washtenaw Community College B.B.A. - Cleary University | |
| Egan, James 1989 <i>Faculty: Mathematics</i> B.A. - Case Western Reserve University B.S. - Case Western Reserve University M.S. - University of Michigan M.S. - University of Michigan | |

- Foster, Brenda** 1997
Faculty: Mathematics
 A.A. - Seattle Central Community College
 B.A. - University of Washington
 M.A. - University of California
- Foster, Connie S.** 1990
Faculty/Department Chair: Allied Health/Radiography
 A.D. - Washtenaw Community College
 B.S. - Central Michigan University
 M.A. - Eastern Michigan University
- Galea, Michael** 1998
Faculty: Computer Information Systems
 B.S. - Wayne State University
 M.A. - Wayne State University
- Galvin, Ralph H.** 1984
Director: Public Service Training
 B.S. - Nazareth College
- Garcia, Anne** 2002
Faculty: Behavioral Sciences
 B.S. - California State University
 B.A. - California State University
 M.S. - San Diego State University
 Ph.D. - University of California, San Francisco
- Garey, Michelle** 2001
Faculty/Department Chair: Foreign Languages
 B.A. - University of Michigan - Flint
 M.A. - Ohio State University
- George-Sturges, Cassandra** 2003
Faculty: Behavioral Sciences
 M.A. - Eastern Michigan University
 M.A. - Wayne State University
 Psy. D. - California Coast University
- Gerhardt, Laura** 1985
Counselor: Business and Computer Technologies
 B.A. - Eastern Michigan University
 M.A. - Eastern Michigan University
- Gerlitz, Frank** 1991
Faculty: Drafting
 B.S. - University of Wisconsin
 M.S. - University of Wisconsin
 Ph.D. - University of Wisconsin
- Geyer, Philip** 1998
Faculty/Department Chair: Computer Information Systems
 B.S. - University of Michigan
 M.S. - University of Michigan
- Ghrist, William** 1994
Systems Analyst: Facilities Management
 A.A.S. - Washtenaw Community College
 Builders License – State of Michigan
- Gibson, Maxine** 1990
Faculty: English/Writing
 B.S. - Eastern Michigan University
 M.A. - University of Michigan
- Glass, Michael K.** 1991
Student Services Advisor: Club Sports
 B.S. - Eastern Michigan University
 M.A. - Eastern Michigan University
 M.S. - Eastern Michigan University
- Glowski, Susan K.** 1988
Faculty: English/Writing
 B.A. - Beloit College
 M.A. - San Francisco State University
- Glushyn, Diana R.** 1979
Supervisor: Clerical Services
- Gmeiner, Mary** 2002
Director Labor/Employee Relations: Human Resource Management
 B.B.A. - Saginaw Valley State University
 M.S. - Central Michigan University
 S.P.H.R. Certificate - Senior Professional Human Resources
 C.L.R.P. Certificate – Certified Labor Relations Professional – NPELRA
- Goldberg, David** 1977
Faculty: Mathematics
 B.S. - University of Michigan
- Goodman, Gregory** 2005
Lead Safety & Security Officer: Campus Security
- Gottschang, Kelley** 2004
Faculty/Department Chair: Internet Professional
 B.S. – Eastern Michigan University
 M.A. – Wayne State University
- Gracie, Cheryl D.** 1989
Faculty: Business/Accounting
 B.B.A. - Eastern Michigan University
 M.B.A. - Eastern Michigan University
 J.D. - University of Oregon
 C.P.A. - The State of Michigan
 RCC - Corporate Coach
- Greashaber, Anne L.** 1997
Professional Services Personnel: Adult Transitions
 B.A. - University of Michigan
 M.A. - University of Michigan
- Green, Deidre** 2006
Faculty: Clinical Instructional Dental
 A.A. - Washtenaw Community College
 CDA - Dental Assisting National Board
 RDA - Michigan Board of Dentistry
- Green, Margaret** 2001
Faculty: English/Writing
 B.A. - University of Michigan
- Griffith, Michael** 2000
Coordinator UA/Target Marketing: Admissions
 B.A. - University of Toledo
- Grimes, William L.** 1991
Faculty: Business/Accounting
 B.A. - University of Southern California
 M.A. - University of Michigan
 M.B.A. - University of California - L.A.
- Groce, Kimberly** 1999
Specialist II: Student Resources/Women's Center
 B.S.W. - University of Detroit
 M.A. - Eastern Michigan University
 L.P.C. - State of Michigan

| | |
|---|--|
| Grossman, Esta 1975 <i>Faculty/Department Chair: Life Sciences</i> B.A. - Pembroke College in Brown University M.A. - The City College of New York M.S.W. - University of Michigan | Harris, Sally D. 1981 <i>Counselor: Counseling / Career Planning</i> A.D. - Washtenaw Community College B.A. - Concordia College M.A. - Eastern Michigan University |
| Grotrian, Paulette 1980 <i>Faculty/Department Chair: Humanities</i> B.A. - Valparaiso University M.A. - Valparaiso University M.A. - Eastern Michigan University | Hasselbach, Clarence 2000 <i>Faculty: Computer Information Systems</i> B.S. - Michigan State University M.S. - University of Southern California M.A. - University of California Berkeley |
| Guastella, C. Dennis 1980 <i>Faculty: Visual Arts Technology</i> A.A. - Macomb County Community College B.F.A. - Wayne State University M.F.A. - Eastern Michigan University | Hatcher, Robert 2000 <i>Faculty: Mathematics</i> B.A. - University of Michigan M.S. University of Michigan |
| Gudsen, Neil 2000 <i>Program Manager: CIS/BOS</i> B.A. - University of Michigan J.D. - University of Detroit | Hatcher, Ruth 1981 <i>Faculty: English / Writing</i> A.B. - Earlham College M.A. - University of Michigan |
| Guerrero, Debra 2002 <i>Director: Learning Support Services</i> B.A. Wayne State University M.A. California State University, San Bernadino | Hawkins, Janet L. 1977 <i>Coordinator, Public Information – Public Relations & Marketing</i> A.D. - Washtenaw Community College B.B.A. - Eastern Michigan University M.A. - Eastern Michigan University A.P.R. - Public Relations Society of America |
| Hackmann, Bruce 1999 <i>Faculty: Humanities</i> B.A. - Eastern Michigan University M.A. - Eastern Michigan University | Heidebrink, Gregg S. 1995 <i>Faculty: Social Science</i> B.A. - Iowa State University M.A. - Southern Methodist University |
| Hageman, Rebecca 2000 <i>Information Systems Support Specialist: Information Technology</i> A.A.S. - Washtenaw Community College B. B. A. - Cleary College | Heise, Anne E. 1993 <i>Faculty: Life Sciences</i> B.A. - Swarthmore College M.S. - University of Vermont |
| Hagen, Trudi 2003 <i>Director: Children's Center</i> B.S. - Eastern Michigan University M.S. - Eastern Michigan University | Hemsteger, Thomas 1991 <i>Faculty: Automotive Services</i> A.A.S.- Ferris State University B.S. - Eastern Michigan University M.A. - Eastern Michigan University |
| Hagood, Robert M. 1997 <i>Faculty/Department Chair: Physical Science</i> B.S. - Eastern Michigan University M.S. - Eastern Michigan University | Herrera, Terri 2002 <i>Faculty/Department Chair: Culinary & Hospitality Management</i> B.A. - Siena Height College |
| Hall, Clyde 1978 <i>Faculty: Welding and Fabrication</i> A.D. - Washtenaw Community College B.S. - University of Michigan A.W.S. - Certified Welding Inspector | Hill, Patricia 2005 <i>Faculty: Physical Therapist Assistant Program</i> M.A. – University of Michigan B.S. – University of Michigan |
| Halliday, Geoffrey B. 1997 <i>Network Administrator: Information Technology</i> A.D. - Washtenaw Community College | Holland, Jacob 2004 <i>Faculty: Welding / Fabrication</i> A.S. - Washtenaw Community College B.S. – Cleary University |
| Hammond, Linda 1987 <i>Director of Business and Industry Services: Continuing Education / Community Services</i> B.A - University of Michigan M.A. - University of Michigan | Hommel, Judith C. 1992 <i>Executive Associate to the President</i> A.A. - Cottey Junior College B.S. - University of Oklahoma B.F.A. - Eastern Michigan University |
| Hardy, Steven 2001 <i>Controller: Financial Services</i> B.B.A. - Eastern Michigan University M.B.A. - Eastern Michigan University | Hosier, Deborah 2000 <i>Manager of Student Accounting: Financial Services</i> B.B.A. - Cleary College |

- Hoth, Bradley** 1987
Coordinator of Academic Advising
 A.A. - Henry Ford Community College
 B.A. - Michigan State University
 M.A. - Eastern Michigan University
- Howard, Nancy** 2001
Program Manager: Department of Lifelong Education
 A.A. - Niagara County Community College
 B.S. - Buffalo State College
 M.S. - Buffalo State College
 Ed. Sp. - University of Missouri-Columbia
- Hughes, Patrick** 2000
Manager of Network / Communications: Information Technology
 A.S. - Henry Ford Community College
 B.S. - Madonna College
- Hurns, Kimberly** 2003
Faculty: Business
 B.B.A. - Eastern Michigan University
 M.B.A. - Loyola University
- Jackson, Jennifer** 2002
Faculty: Communications
 B.A. - Concordia University
 M.S. - Eastern Michigan University
- Jackson, Lawrence** 1998
Laboratory Instructor: Public Service Training Certificate - State of Michigan
 B.S. - Wayne State University
- James, William E.** 1994
Faculty: English / Writing
 B.A. - University of Michigan
 M.A. - Wayne State University
- Jemison, Harriette** 2002
Faculty: Behavioral Sciences
 B.A. - Tuskegee University
 M.A. - Loyola University - Chicago
- Jenkins, Joyce** 1998
Training and Support Specialist: Information Technology
 B.S. - Michigan State University
 M.L.S. - Eastern Michigan University
- Jett, Sukanya J.** 1992
Assistant Director: Enrollment Services
 A.A. - Cottey Junior College
 B.A. - Radford University
 M.S.A. - Central Michigan University
- Ji, Shipping** 1999
Database Administrator: Systems Administration
 B.S. - Eastern Michigan University
 Certified Database Administrator- Oracle7.3
 Certified Database Administrator- Oracle8
- Jindal, Usha R.** 1982
Faculty: Internet Professional
 B.S. - Delhi University
 B.S. - Pennsylvania State University
 M.S. - Pennsylvania State University
- John, Susan** 2005
Curriculum & Assessment Technician: Menu Perkins
 B.A. - Western Michigan University
- Johnson, Charles** 1998
Faculty: Humanities
 B.A. - Oakland University
 M.A. - Michigan State University
 Ph.D. - Michigan State University
- Johnson, Kenneth** 2006
Records Drawing Coordinator: Facilities Management Administration
 A.D. - Washtenaw Community College
- Johnston, Mark** 1990
Faculty: Business / Accounting
 B.B.A. - Eastern Michigan University
 M.S. - Walsh College
- Jordan, Cole L.** 1978
Counselor: Counseling, Career Planning and Placement
 A.D. - Washtenaw Community College
 B.A. - Wayne State University
 M.A. - Eastern Michigan University
- Jorgensen, Melanie** 2005
Manager, Safety Compliance: Campus Security
 B.A. - University of Michigan
 OSHA Specialist Certification - Occupational Health & Safety
- Jozwik, Deborah L.** 1998
Support Specialist: Information Technology
 A.D. - Washtenaw Community College
- Kalmbach, John** 2000
Director of Media Services: Learning Resources Division
 B.A. - University of Toledo
 M.Ed. - University of Toledo
 Ed.D. - University of Toledo
- Kapp, George** 1970
Faculty: Physical Science
 A.D. - Washtenaw Community College
 B.S.E. - University of Michigan
- Keller, Laurel** 2002
Distance Learning Coordinator: UA Administration
 B.A. - Michigan State University
- Kerr, John** 1993
Faculty: Social Science
 B.S.Ed. - Central Michigan University
 M.A. - Western Michigan University
 M.A. - Western Michigan University
- Kier, G. Daniel** 2001
Faculty: Visual Arts Technology
 B.A. - Michigan State University
 M.A. - Eastern Michigan University
- Kilgore, Robert** 2002
Instructional Lab Assistant: Electricity / Electronics
 A.S. - Washtenaw Community College
- King, Linda** 1998
Director: Special Community Group Education
 A.B. - University of Michigan
 A.M. - University of Michigan
- King, Michael** 2002
Faculty: Mathematics
 B.A. - Western Michigan University
 M.Ed. - Wayne State University

| | |
|--|---|
| Kish, Glenn 2003 <i>Systems Analyst II: Systems Development</i> B.B.A. - University of Toledo | Lozano, Birgitte 1986 <i>Treasury Manager: Financial Services</i> B.A. - University of Michigan C.T.P. - Association of Finance Professionals |
| Kissel, Julie 2004 <i>Faculty: English / Writing</i> B.S. - Eastern Michigan University M.A. - Eastern Michigan University | Lu, Yin 1994 <i>Faculty: Mathematics</i> B.S. - National Taiwan University M.S. - National Taiwan Normal University Ph.D. - State University of New York, Buffalo |
| Knox, Thomas 2003 <i>Network Technician II, Information Technology</i> A.A.S - Washtenaw Community College | Lukiewski, Linda 2000 <i>Faculty: Nursing</i> A.D.N. - Henry Ford Community College R.N.C. - The State of Michigan |
| Komarmy, Tracy L. 1993 <i>Faculty/Department Chair: Performing Arts</i> B.S. - Eastern Michigan University M.A. - Eastern Michigan University | Lutz, Geoffrey A. 1986 <i>Systems Analyst III: Systems Development</i> B.S. - University of Michigan |
| Krantz - Fischer, Carrie 1992 <i>Faculty/Department Chair: English / Writing</i> B.S. - Edinboro University of Pennsylvania M.A. - Bowling Green State University | Lyjak, Laura A. 2000 <i>Editor: Public Relations and Marketing Services</i> B.A. - University of Michigan M.A. - Eastern Michigan University |
| Krieg, Laurence J. 1983 <i>Faculty: Internet Professional</i> B.A. - College of Wooster M.A. - University of Michigan Ph.D. - University of Michigan | MacGregor, Sherry S. 1994 <i>Faculty: Nursing</i> B.S.N. - University of Michigan M.S.N. - Wayne State University Diploma - Henry Ford Hospital School of Nursing |
| LaHote, Randy 1992 <i>Faculty/Department Chair: Social Science</i> B.A. - University of Toledo M.A. - University of Toledo | Mann, John B. 1971 <i>Faculty: Automotive Services</i> B.S. - Eastern Michigan University M.A. - University of Michigan A.S.E. - National Auto Technical Certification |
| LaPointe, Cheryl 2003 <i>Compensation Specialist: Human Resource Management</i> A.A. - Monroe County Community College B.A. - Spring Arbor University PHR Certificate - Society for Human Resource Management | Manoukian, Lisa 2006 <i>Faculty: Mathematics</i> B.S. - University of Michigan - Dearborn M.A. - Oakland University |
| Lawrence, John 2003 <i>Faculty: Performing Arts</i> | Mansour, Khaled 2000 <i>Faculty: Computer Information Systems</i> M.S. - Western Michigan University B.S. - Yarmouk University |
| Lee, Michael N. 1998 <i>Coordinator of Computer Labs: Business Division</i> A.A. - Washtenaw Community College | Marinkovski, Elizabeth 1999 <i>Specialist: Human Resource Management</i> A.D. - Washtenaw Community College B.A. - Eastern Michigan University |
| Lewis, James 2000 <i>Faculty: Electronics</i> B.S. - Southern Illinois University M.A. - Eastern Michigan University CISSP, CCNA, CCAI, CEH, CCE Computer Systems Technology- Keesler School of Applied Aerospace Science Graduate Certificate- Oregon State University- Computer Forensics | Markell, Dawn 2005 <i>Coordinator, Northern Area: Regional Services</i> B.S. - Ferris State University M.S.A. - Central Michigan University |
| Lindemann, Cristy 2006 <i>Faculty/Department Chair: Construction Institute Programs</i> B.S. - Eastern Michigan University | Maroney, Laurie 2003 <i>Program Manager-Apprenticeships / Business: Continuing Education</i> A.A. - Washtenaw Community College B.B.A. - Eastern Michigan University |
| Lippens, Joan 1993 <i>Faculty: Academic Skills</i> B.A. - Queen's University, Kingston B.Ed - Queen's University, Kingston M.A. - Eastern Michigan University | McCarthy, Sandra 1999 <i>Professional Librarian: Learning Resource Center</i> B.A. - Wayne State University M.L.S. - Wayne State University M.A. - University of Detroit Mercy |
| Lockard, John M. 1970 <i>Faculty: Humanities</i> | |

| | |
|--|---|
| McClure, Pamela 1996 <i>Inventory Control Manager: Campus Services</i> A.D. - Washtenaw Community College B.A. – Siena Heights University | Mikkelson, Shawn 2004 <i>Accountant: Financial Services</i> Certificate: Accounting |
| McCracken, Alexandra 2000 <i>Coordinator: MTIES</i> A.D. - Washtenaw Community College B.B.A. - University of Michigan, Flint | Miller, Keith 2003 <i>Manager: Building Maintenance</i> |
| McGee, Eugene 2006 <i>Security Patrol Officer: Campus Safety</i> | Morningstar, Melissa 2006 <i>Faculty: Nursing</i> B.S.N - Madonna University M.S.N. - Madonna University M.S.B.A. - Madonna University |
| McGraw, Michael 1993 <i>Faculty: Drafting</i> A.D. - Washtenaw Community College B.S. - Eastern Michigan University M.S. - Eastern Michigan University | Morris, Aveia 2002 <i>Tech Prep Articulation Coordinator: Curriculum & Assessment</i> B.A. - Metropolitan State University M.P.A - University of Michigan, Dearborn M.A. - University of Michigan, Dearborn |
| McGuire, Belinda G. 1988 <i>Faculty/Department Chair: Drafting</i> A.S. - Monroe County Community College B.F.A. - Eastern Michigan University M.Ed. - University of Toledo | Mourad, Roger 1996 <i>Director: Institutional Research</i> B.A. - University of Michigan J.D. - University of Michigan M.S. - University of Michigan Ph.D. - University of Michigan |
| McKeown, Alice Elaine 2005 <i>Faculty: Nursing-Medical Surgical</i> B.S. – William Jewell College M.S. – University of Michigan | Naylor, Michael L. 1994 <i>Faculty: Performing Arts</i> B.M. - University of Miami M.M. - University of Miami M.A. - University of Michigan Ph.D. - University of Michigan |
| McLane, Matthew 2002 <i>Support Specialist: IT/User Support</i> B.S. - Eastern Michigan University CCNA - Cisco Certified Network Administrator MCP - Microsoft Certified Professional | Nelson, Lisa 2002 <i>Curriculum Analyst: Curriculum and Assessment</i> B.A. - Marygrove College |
| McLean, Nicole 2004 <i>Instructional Lab Assistant: Welding/Fabrication</i> B.F.A. – Center for Creative Studies | Nelson, William H. 1992 <i>Clinical Instructor: Allied Health/Radiography</i> A.D. - Washtenaw Community College B.S. - Western Michigan University M.A. - University of Michigan |
| McMahon, Mitzi 1977 <i>Program Manager: Automotive, Construction, HVAC, Motorcycle, Welding and Fabrication</i> A.D. - Washtenaw Community College B.B.A. - Cleary University B.O.S. Certificate- Washtenaw Community College | Nestorak, Theresa 1989 <i>Faculty: Nursing</i> B.S.N. - University of Michigan REGIS - State of Michigan M.S.N. - Eastern Michigan University Certificate – Adult Nurse Practitioner |
| McPherson, Paul D. 1990 <i>Faculty: Culinary and Hospitality Management</i> B.A. - Madonna College M.S.A. - Central Michigan University Certificate - American Culinary Federation | Nevers, William B. 1975 <i>Faculty/Department Chair: Life Sciences</i> B.S. - Wayne State University D.D.S. - University of Michigan School of Dentistry |
| Mihaly, Chris 2003 <i>Director: Compensation & Benefits</i> B.S. - Indiana University of Pennsylvania PHR Certificate - Society for Human Resource Management | Norwood, Mimi Y. 1993 <i>Faculty: Behavioral Sciences</i> A.D. - Washtenaw Community College B.S. - Wayne State University M.S.W. - University of Michigan M.A. - Morehead State University |
| Miller, Jean 1989 <i>Faculty: English/Writing</i> B.A. - Marygrove College M.A. - University of Tulsa | Ong, Boon Neo Juliana 1992 <i>Systems Analyst II: Systems Development</i> B.B.A. - Eastern Michigan University M.B.A. - Eastern Michigan University Oracle Certified Application Developer, Oracle Developer Release 2 - Oracle Corp Oracle Certified Internet App.Developer, Oracle Developer Release 6/61- Oracle Corp. |
| Miller, John 2006 <i>Manager CMS Instructional Support and Technologies: Center for Instructional Design & Technologies</i> B.A. - University of Michigan M.A. - University of Michigan Ph.D. - University of Michigan | |

- Orbits, Elizabeth** 2001
Manager: Student Resources / Women's Center
 B.A. - University of Michigan
 M.A. - Eastern Michigan University
 M. A. - Eastern Michigan University
 LPC- State of Michigan
 NCC- National Board for Certified Counselors
- Ortega, Maria** 1992
Faculty: Behavioral Sciences
 B.S. - Central Michigan University
 M.A. - Michigan State University
- Ortiz, Joe** 2006
Faculty: Instructional Laboratory Assistant Auto Body / Collision Repair
- Ostrosky, Elizabeth** 2006
Associate: Human Resource Management
- Ostrowski, Arista** 2003
Financial Aid Specialist: Financial Aid
 A.G.S. - Washtenaw Community College
- Paas, Cecilia** 1998
Counselor: Counseling / Career Planning and Placement
 A.D. - Washtenaw Community College
 License - State of Michigan
 B.S. - Eastern Michigan University
 M.A. - Eastern Michigan University
- Painter, Corinne** 2006
Faculty: Humanities / Philosophy
 A.D. - Bellevue Community College
 B.A. - Seattle University
 M.A. - Ohio University
 Ph.D. - Loyola University
- Pardon, Joshua** 2000
Coordinator: Campus Events & Media Productions Media Services: Learning Resources Division
 B.S. - Eastern Michigan University
- Parker, Karen J.** 1989
Other Funds Accountant: Financial Services
 A.D. - Washtenaw Community College
 B.B.A. - Eastern Michigan University
- Pawloski, Judith A.** 1994
Faculty: Nursing
 B.S.N. - Wayne State University
 M.S.N. - Wayne State University
 Diploma - Mercy School of Nursing - Detroit
- Peck, Joshua P.** 1996
Support Specialist: Information Technology
 A.D. - Washtenaw Community College
- Penird, Thomas** 2000
Faculty: Industrial Technology
 A.T.S. - Washtenaw Community College
 B.S. - Eastern Michigan University
- Penner, Charles A.** 2002
Director: Small Business Technology Development Center
 B.A. - Hampshire College
 M.P.P.M. - Yale University
- Perez, Laura** 1993
Faculty: Mathematics
 B.S. - Bowling Green State University
 M.A. - Bowling Green State University
- Perkins, Thornton** 2002
Faculty: Social Sciences
 B.A. - Wayne State University
 M.A. - California State University - Los Angeles
- Petty, Dale** 1994
Faculty: Electricity / Electronics
 B.S.E.E. - State University of New York at Buffalo
 M.S.C.E. - Case Western Reserve
- Phibbs, John** 1969
Manager: Records Management
 A.D. - Washtenaw Community College
 B.B.A. - Eastern Michigan University
 Phillips, Robert J. 1998
 Network Administrator: Information Technology
 A.D. - Washtenaw Community College
- Phillips, Taghreed** 2002
Information Technology Supp. Specialist: Info Technology / User Support
 B.A. - Al-Mustansiriya University
- Pickel, Larry** 2005
Program Manager: Business
 B.A. - University of Michigan
 M.A. - University of Michigan
- Pinnamaneni, Jagadeesh** 1999
Systems Analyst II: Systems Development
 B.A. - Nagarjuna University, India
 B.S. - University of Michigan
- Popovich, James** 1999
Faculty: Industrial Technology
 B.S. - LeTourneau College
 M.S. - Ferris State University
- Pullins, Les** 2003
Faculty: Heating, Ventilation, Air-Conditioning
 A.A.S. - Ferris State University Michigan
 B.A. - National Labor College
 State of Michigan Licenses - Mechanical Contractor and Journey Plumber City of Dearborn
 Licenses - Refrigeration Engineer first class and Stationary Engineer
- Quail, Michael E.** 1994
Faculty: Mathematics
 B.A. - Wayne State University
 M.A. - Eastern Michigan University
 M.S.W. - University of Michigan
- Rader, Rosemary** 1994
Faculty: Physical Science
 B.S. - University of Wisconsin-Oshkosh
 Ph.D. - Purdue University
- Redondo, Juan C.** 1994
Faculty: Humanities
 M.A. - University Complutense - Madrid
 M.A. - University of California at Berkeley
 M.A. - University of Wisconsin

- Reed, Tom** 2000
Manager: Web Services
 B.S. - Kansas State University
 M.S. - University of Kansas
 Ph.D. - University of Michigan
- Reichert, William** 2002
Faculty: Electricity / Electronics
 B.S. - Purdue University
- Remaley, Dana** 2003
Systems Analyst III: Systems Development
 B.S. - University of Michigan
- Remen, Janet M.** 1982
Faculty: Mathematics
 B.S. - University of Durham
 M.S. - University of Michigan
- Rice, Rodney** 2006
Faculty: Automotive Service
- Rigg, Mary Lou** 2002
Student Services Advisor / Coordinator: Extension Center Administration
 B.S. - Eastern Michigan University
- Rinke, John** 1992
Administrative Associate Student Support: Counseling, Career Planning and Placement
 B.S.Ed. - Central Michigan University
 M.A. - Michigan State University
 Ed.S. - Central Michigan University
 Ed.D. - Western Michigan University
- Rivers, Lynn** 2004
Faculty, Social Science
 B.A. - University of Michigan
 J.D. - Wayne State University
- Robinson, Todd** 1996
Supervisor: Custodial Services
 A.A.S. - Washtenaw Community College
 Certificate - U.S. Air Force
- Rombes, Lisa** 2002
Faculty: Mathematics
 M.Ed. - Penn State University
 B.S.Ed. - Bowling Green State University
- Roof, Rex** 2000
Unix Administrator: Information Technology
- Roome, Lori** 1999
Coordinator: Conference Services
 B.S. - Michigan State University
- Roque, Francisco** 1999
Unix Administrator: Information Technology
- Rumsey, Krissa** 2003
Grant Writer Administrator: Development, Grants and Governmental Relations
 B.A. - Concordia University
 M.S. - University of Michigan
- Rush, Joseph** 2002
Faculty: Social Sciences
 B.A. - Pennsylvania State University
 M.A. - University of St. Andrews - Scotland
 Ph.D. - University of Oregon
- Salter, Vickie** 1999
Faculty: Nursing
 A.S.N. - Wayne County Community College
 B.S.N. - Wayne State University
 M.S.N. - University of Phoenix
 Ph.D. - Capella University
 R.N. - State of Michigan
- Schebil, Ronald** 2001
Director: Safety and Security
 B.B.A. - University of Michigan
- Schultz, Gary L.** 1984
Faculty / Department Chair: Industrial Technology
 A.D. - Washtenaw Community College
 B.S. - Eastern Michigan University
 M.S. - Eastern Michigan University
- Scott, Kathleen** 1971
Librarian: Learning Resource
 B.A. - University of Iowa
 M.A. - University of Iowa
- Shepherd, Kimberly** 2002
Faculty: English
 B.A. - Michigan State University
 M.A.T. - Michigan State University
- Shier, David** 1990
Faculty: Life Sciences
 B.S. - Cornell University
 Ph.D. - University of Michigan
- Shuldin, Julia** 2001
Network Administrator: Information Technology
 B.S. - Dnepropetrovsk St. University, Ukraine
 M.S. - Lawrence Tech University
- Siehl, Chris** 1995
Faculty: Behavioral Sciences
 B.A. - Wittenberg University
 M.A. - Northwestern University
 M.S.W. - Michigan State University
- Skufis, James** 2006
Clinical Instructor: Radiography
 A.D. - Washtenaw Community College
 B.A. - Eastern Michigan University
- Smillie, Catherine** 2001
Director: Public Relations and Marketing Services
 B.A. - University of Michigan
 M.A. - University of Michigan
- Sobbry, William (Gary)** 2003
Faculty / Department Chair: Automotive Body Repair
 Mastery Certificate: Auto Repair Washtenaw Community College
- Sprague, Kristina** 2003
Faculty: Dental
 B.S. - Central Michigan University
 CDA- Certified Dental Assistant
 RDA- Registered Dental Assistant

| | |
|---|--|
| Springstube, Patrick 2007 <i>Web Programmer II: Web Services</i> B.S. - Lawrence Technological University | Tew, Bonnie E. 1994 <i>Faculty: Humanities</i> A.A. - Kellogg Community College B.S. - Eastern Michigan University M.A. - Eastern Michigan University |
| Stadtfeld, Kathleen A. 1982 <i>Director: Educational Services</i> B.S. - Eastern Michigan University M.A. - Eastern Michigan University | Thoburn, Elisabeth 1995 <i>Faculty: Humanities</i> B.A. - University of Michigan M.A. - University of Michigan |
| Stafford, Kathryn 2001 <i>Information Officer: Enrollment Services</i> A.A. - Kellogg Community College A.B. - University of Michigan M.B.A. - Michigan State University | Thomas, David 1980 <i>Faculty: Physical Sciences</i> A.S. - Macomb Community College B.S. - Eastern Michigan University M.S. - Eastern Michigan University |
| Stanford, Adrian 1987 <i>Student Services Advisor: Student Populations</i> B.S. - Eastern Michigan University | Thomas, Martin 1995 <i>Manager: Warehouse Services</i> |
| Strayer, Ross 1989 <i>Faculty: Life Sciences</i> B.S. - Eastern Michigan University M.S. - Eastern Michigan University | Thompson, Doreen 1975 <i>Faculty: Behavioral Science</i> B. A. - License de Sociologie – Sorbonne in Paris, France B. A. - Atlantic Union College M.P.H. - University of Michigan |
| Strnad, Kathleen B. 1998 <i>Counselor: Math, Natural and Behavioral Sciences</i> A.B. - Mercy College of Detroit M.A. - The Fielding Institute M.A. - Goddard College Ph.D. - The Fielding Institute | Thompson, Dosye 1993 <i>Faculty/Department Chair: Business Office Systems</i> B.S. - Wayne State University M.B.E. - Eastern Michigan University C.M.A. – Certified Medical Assistant |
| Stuck, Marla E. 2006 <i>Employment Manager: Human Resource Management</i> A.D. - Stautzenberger College A.D. - Stautzenberger College B.A. - Cleary College | Tierney, Matthew 2004 <i>Graphic Services Specialist: Public Relations & Marketing Services</i> B.F.A. - Purchase College |
| Stuth, John 2003 <i>Foreman: Residential Construction Program</i> Builders License - State of Michigan | Tom, Kimberly 1988 <i>Manager, User Support Services: Information Technology</i> A.D. - Washtenaw Community College B.A. - University of Michigan |
| Susnick, Stuart B. 1969 <i>Faculty: Social Science</i> B.A. - Brooklyn College, CUNY | Townsend, Henry 1991 <i>Faculty: Public Service Careers</i> B.A. - University of Michigan, Flint M.A. - Eastern Michigan University |
| Swan, Judith 1989 <i>Director: Extension Services and Distance Learning</i> B.A. - Eastern Michigan University M.A. - Eastern Michigan University | Trame, John 1989 <i>Faculty: Electricity/Electronics</i> B.S. - University of Houston M.S. - University of Houston Sp.A. - Eastern Michigan University |
| Talley, Dana L. 1993 <i>Benefit Specialist: Human Resource Management</i> | Tran, Michael D. 1998 <i>IT Support Specialist: Information Technology</i> B.B.A - Eastern Michigan University |
| Tanguay-Hoover, Julie 1994 <i>Graphic Services Coordinator: : Public Relations & Marketing Services</i> B.A. - College for Creative Studies | Trapp, Lori J. 1996 <i>Assistant Director: Financial Aid</i> B.A. - Michigan State University |
| Taylor, Daniel R. 2000 <i>Coordinator of Public Computing: Learning Resources</i> A.A. - Washtenaw Community College B.S. - Eastern Michigan University M.L.S. - Eastern Michigan University Graduate Certificate - Eastern Michigan University | Travis, Susan 2000 <i>Counselor: Health Programs</i> B.A. - Concordia College M.A. - Eastern Michigan University |
| Teevens, James 1989 <i>Faculty: Drafting</i> A.A.S. - Schoolcraft College B.Arch. - University of Detroit M.Ind.Ed. - Eastern Michigan University | Trosch, Diane J. 1979 <i>Counselor: Counseling, Career Planning and Placement</i> A.D. - Washtenaw Community College B.A. - Concordia College M.A. - Eastern Michigan University |

- Turelli, Diane** 2001
Faculty: Mathematics
 B.S. - Purdue University
 M.A. - Purdue University
- VanderVeen, Sister Judith** 1976
Faculty: Nursing
 S.A. - Wayne State University
 S.A. - University of Michigan
 Diploma - Mercy Central School of Nursing
 REGIS - State of Michigan
 B.S.N. - Mercy College of Detroit
 M.A. - University of Michigan
- VanGenderen, Gary L.** 1982
Faculty: Physical Sciences
 B.S. - University of Michigan
 M.S. - Eastern Michigan University
- VanMarter, Kristy** 1994
Program Specialist: Learning Support Services
 B.B.A. - Cleary University
- VanWagnen, Randy** 2007
Faculty: Visual Arts 3D Animation
 A.S. - Full Sail Real World Education
 B.A. - Michigan State University
- Veasey, Lisa K.** 1999
Faculty: English/Writing
 B.A. - Eastern Michigan University
 M.L.S. - Eastern Michigan University
- Velarde, Gloria A.** 1990
Faculty/Department Chair: Nursing
 B.S.N. - Eastern Michigan University
 M.S.N. - Wayne State University
- Wagner, Sandra L.** 1997
Help Desk Specialist: Information Technology
 General Office Specialty Certificate - Washtenaw
 Community College
 Certificate - Brockton Institute
 A.D. - Washtenaw Community College
- Wahab, Hanan A.** 2000
Faculty: Mathematics
 M.S. - Michigan State University
 M.S. - Michigan State University
- Walsh, Ruth Anne** 1987
Faculty/Department Chair: Public Service Careers
 B.A. - University of Toledo
 J.D. - University of Toledo
- Warner, Elizabeth** 1988
Faculty/Department Chair: Academic Skills
 B.A. - University of Michigan
 M.A. - San Francisco State University
- Warsinske, Thomas G.** 1998
Database Analyst/Administrator: Information Technology
 B.S. - University of Michigan
 B.S. - Eastern Michigan University
- Waskin, David.** 2003
Faculty: English/Writing
 B.A. - University of Michigan
 M.A. - University of Miami
- Wasserman, Donna** 2002
Faculty: Social Science
 B.A. - Hamilton College
 M.A. - Georgetown University
 Ph.D. - University of Michigan
- Weber, Kathleen** 2002
Faculty/Program Director: Allied Health/Dental Assisting
 A.A. - Washtenaw Community College
 B.A.S. - Siena Heights University
 C.D.A. – Dental Assisting National Board
 R.D.A. – Michigan Board of Dentistry
- Wegrzyn, Nancy D.** 1985
Purchasing Agent
 B.S. - Eastern Michigan University
 Graduate Certificate - Eastern Michigan University
- Welch, Daniel J.** 1997
Program Administrator: United Association
 B.A. - University of Detroit
 M.Ed - Wayne State University
- Wells, Majorie** 1999
Program Manager: Continuing Education
 B.S. - Eastern Michigan University
 M.P.A. - Eastern Michigan University
- Werthmann, Donald** 2000
Faculty: Visual Arts Technology
 B.F.A. - Wayne State University
 M.A. - Wayne State University
- Westcott, Richard** 1984
Manager: Grounds/Fleet and Equipment Maintenance
- White, Timothy** 2006
Faculty: Professional Faculty Internet Professional
 A.D. - Grand Rapids Community College
 B.S. - Eastern Michigan University
 M.A. - Eastern Michigan University
- Wiederhold, Holly** 2004
Facilities Project Coordinator: Facilities Management
 B.S. - Ball State University
- Wildfong, Dave** 2006
Student Services Advisor Placement: Employment Services
 B.S. - Eastern Michigan University
 M.P.A. - Eastern Michigan University
- Wilkins, Barry L.** 1982
Manager: Building Services
 A.D. - Washtenaw Community College
- Williams, Aaron** 2006
Information Technology Support Specialist: IS/User Support
- Williams, Linda** 1987
Financial Systems Analyst: Financial Services
 A.D. - Washtenaw Community College
 B.B.A. - Eastern Michigan University
- Williams, Traci** 2006
Web Designer II: Web Services
 B.F.A. - Eastern Michigan University
- Willmann, Kristine** 1999
Faculty: Visual Arts Technology
 B.A. - Michigan State University

Williamson, Anthony 2002
Supervisor, Harriet Street Center: Special Community Groups Education
 A.A. - Washtenaw Community College
 B.S. - Eastern Michigan University
 M.S.W. - Eastern Michigan University

Wilson, Elaine..... 2003
Faculty: Humanities
 B.A. - Washington University
 M.A. - Yale University

Withrow, Jason 2001
Faculty: Internet Professional
 B.A. - Capital University
 M.A. - University of Akron
 M.S.I. - University of Michigan

Wooten, David 2006
Faculty: Professional Faculty Biology
 A.D. - Macomb Community College
 B.S. - Central Michigan University
 M.S. - Central Michigan University
 Ph.D. - University of Florida

Worrell, Sandra M. 1998
Associate Professional Services Personnel: Workplace Learning Center
 B.S. - New York State University
 M.Ed. - Northeastern University

Wurster, Allen J. 1995
Technician: Testing Center
 A.D. - Washtenaw Community College

Yong, Howard..... 1999
IT Macintosh Support Specialist
 B.S. - Eastern Michigan University
 M.A. - Moody Bible Institute

Young, Colette 1987
Faculty: Business
 B.A. - Michigan State University
 M.A. - Michigan State University

Zacharias, Matthew 2006
Faculty: Digital Video
 B.A. - University of Michigan

Zimmerman, Thomas 2002
Faculty: English / Writing
 B.A. - University of Iowa
 M.A. - University of Iowa



Program Advisory Committees

Members of program Advisory Committees work closely with WCC faculty to improve the curriculum, keep instructors current on market trends, and provide advice for updating equipment and facilities. These individuals, all local community volunteers, represent a wide and diverse spectrum of the business, industry, professional, and educational agencies of the region. The College depends on the advice and assistance of these representatives to continually maintain the highest quality educational programs, courses, and services. Deans and Department chairs are ex-officio members of committees in their areas.

Program Advisory Committees 2007-2008

Architectural Drafting Advisory Committee

(Contact the Drafting Department for information.)

Automotive Body Repair Advisory Committee

Karl Couyoumjian, Tel Systems
David E. Davis, Winding Road Magazine
Steve Davis
Bill Figg, Washtenaw Community College
Herb Fishel, The Herb Fishel Company
Bruce Greene, Washtenaw Community College
Sandy Heng, Sandy Heng Productions, L.L.C.
Judith Hommel, Washtenaw Community College
William Kinley, Phoenix Contractors, Inc.
Bob Knechel, Collectors Foundation
John Mann, Washtenaw Community College
William Milliken, Milliken Realty Company
Roger Palay, Washtenaw Community College
Neil Ressler
Gary Sobbry, Washtenaw Community College
Nub Turner, Amherst Fund, L.L.C.
Nick Vermet, Hino Trucks
Howard Weaver, Yesterday's Collection
Norma Weaver, Yesterday's Collection
Larry Whitworth, Washtenaw Community College

Automotive Mechanics Advisory Committee

Bill Crispin, Crispin Chevrolet
Russell Ferguson, Washtenaw Community College
Dan Hoffenbecker, Side Street Garage
Rick Wied
Don Wright, General Motors

Business Office Systems Advisory Committee

Artemis Alex, Ypsilanti High School
Lynn Allison, Washtenaw Community College
Cheryl Bow, Saint Joseph Mercy Health System
Lillie Carter, University of Michigan Health Systems
Janet Fox, Student
Neil Gudsen, Washtenaw Community College
Camille Moberg, Sallie Hamilton Personnel
Shelly Piper, University of Michigan
Carol Sturtevant
Dosye Thompson, Washtenaw Community College
Darcelle D. White, Eastern Michigan University
Wendy Willford, Manpower Inc. of Southeast Michigan
Rosemary Wilson, Washtenaw Community College
Sandra Worrell, Washtenaw Community College

Child Care Advisory Committee

Carrie Anderson, Morning Star Child Care Center
Dr. Martha Baiyee, Eastern Michigan University
Linda Coon, Child Care Network
Liz Galimore, Saline High School
Trudi Hagen, Washtenaw Community College
Rosanne Heppner, Washtenaw County Head Start
Peretz Hirshbein, Jewish Community Center of Washtenaw County
Dr. Seong Hong, University of Michigan - Dearborn
Rick Leyschok, Washtenaw Intermediate School District
Vicki Malcolm, Community Education & Recreation
Beth Marshall, High Scope Educational Research Foundation
Heidi McFadden, Gretchen's House Child Care Centers
Martha Showalter, Washtenaw Community College
Diane Sheffrey, St. Francis School
Starr Burke, Washtenaw Community College
Roger Palay, Washtenaw Community College
Kathleen Strnad, Washtenaw Community College

Computer-Aided Drafting/Industrial Design Advisory Committee

(Contact the Drafting Department for information.)

Computer Information Systems Advisory Committee

(Contact the Computer Instruction Department for information.)

Computer Networking/Electricity/Electronics Advisory Committee

(Contact the Electricity/Electronics Department for information.)

Computer Security Advisory Committee

(Contact the Computer Instruction Department for information.)

Construction Advisory Committee

Christine Finkbeiner, Home Builders Association of Washtenaw County
 John Fingerle, Fingerle Lumber Company
 Angelo Gross, Washtenaw Door and Trim
 Patricia Harroun, Cardea Construction
 Judith Hommel, Washtenaw Community College
 Henry Landau, LBC
 Allan Lutes, Alpha Remodeling
 Tom Meadows, Allied Building Products
 Mariano Sastre, MSG Homes
 Laura Spear, Washtenaw Door and Trim
 John Stuth, Washtenaw Community College

Culinary & Hospitality Management Advisory Committee

Cate Akerman, Gandy Dancer Restaurant
 Jillaine Beauchamp, Washtenaw Community College
 Jim Bitzinger, Ypsilanti Marriott at Eagle Crest
 Susan Blankenship, South and West Consortium
 Bill Collins, Barton Hills Country Club
 Jane Cuthbert, Ann Arbor Hospice
 Mark Dunn, Sysco Food Services of Detroit
 Alice Gannon-Boss, Regional Career and Technical Center
 Bob Hacker, Comfort Inn
 Debbie Hanchett, HDS Services
 John Helmbrek, Jackson Area Career Center
 Terri Herrera, Washtenaw Community College
 Kevin Hill, Howell High School
 David Kabat, Haabs Restaurant
 Laura Kokkales, University of Michigan
 Shirley Lapp, Lenawee High School
 Robin Lewis, Campus Inn Hotel
 Joanie Mallory, Zingerman’s Roadhouse
 Michael J. Maynard, Angel Food Catering
 Dorothy McLeod, Mainstreet Ventures
 Paul McPherson, Washtenaw Community College
 Bonnie Miles, Ann Arbor Visitors & Convention Bureau
 Isabella Nicoletta, Paesano’s Restaurant
 Sheryl Politi, Zingerman’s Bakehouse
 Marilyn Suter, Ann Arbor Pioneer High School
 Sue Symington, Huron High School
 Chuck Usztics, Romulus High School
 Casey Wooster, Ypsilanti Area Visitors & Convention Bureau

Dental Assistant Advisory Committee

J. Michael Dibble, D.D.S.
 Gwen Graham-Feldkamp, Michigan Prison System
 Heidi Hall, Kay Wilson, D.D.S.
 Jed Jacobson, D.D.S.
 De Anna Keith, Raymond Maturo, D.D.S.
 Arthur P. Lawrence, D.D.S.
 Matthew Matuszak, D.D.S.
 Jody Neuman, Arthur Lawrence, D.D.S.
 Mariah Parent, Drs. Aldrich, Sturtz and Betts, D.D.S.
 Mary Stahle, D.D.S.
 Kay Wilson, D.D.S.

Digital Video Advisory Committee

Bob Berg, Palindrome Productions
 Jeff Forster, WTVS
 Dan Kier, Washtenaw Community College
 Chris McElroy, WFUM
 Kirk O’Green
 Donna Ryen, WFUM
 Terri Sarris, University of Michigan
 Matthew Zacharias, Washtenaw Community College

Entrepreneurship Advisory Committee

(Contact the Business Department for information.)

Graphic Design Advisory Committee

Alan Chochinov, Core77.com
 David Dumo, National Geographic - School Publishing
 Dennis Guastella, Washtenaw Community College
 Jennifer Lowery, Coca-Cola
 Behnoush McKay, Woodbury College
 Karen Moeller, Moedesign
 Judith A. Moldenhauer, Wayne State University
 Emma Presler, ESPN
 Colleen Stokes, Jcrew
 Christopher Vice, Herron College of Design

Human Services Advisory Committee

Ashley Blake, Student, WCC
Starr Burke, Washtenaw Community College
Joan Doughty, Community Action Network
Nan K. Holmes
Linda King, Washtenaw Community College
Yvonne Murawski, Judson Center
Mimi Norwood, Washtenaw Community College
John Rinke, Washtenaw Community College
Martha Showalter, Washtenaw Community College
Chris Siehl, Washtenaw Community College
Sylvia Weinberg, Eastern Michigan University
Carolyn White, Turner Senior Resource Center
David Wildfong, Washtenaw Community College

Internet Professional Advisory Committee

Yelena Babin, Compuware Corporation
Amy Garber, University of Michigan Ross School of Business
Catherine Hayes, Inner Circle Media
Austin McLean, ProQuest Information and Learning
Dave Mitropoulos-Rundus, Compuware Corporation
Derick Montague, Title Source, Inc.
Peter Morville, Semantic Studios, LLC
Karen Schwallie, Fry, Inc.
Tim White, Thomson-Gale
Jason Withrow, Washtenaw Community College

Machine Tool Technology Advisory Committee

(Contact the Industrial Technology Department for information.)

Marketing and Management Supervision Advisory Committee

(Contact the Business Department for information.)

Motorcycle Service Technology Advisory Committee

(Contact the Motorcycle Service Technology Department for information.)

Nursing Advisory Committee

Cynthia Brown, Saline Evangelical Home
Lorraine Chiappetta, Washtenaw Community College
Kathleen Fischer, University of Michigan Health System
Shannon Laursen, St. Joseph Mercy Health System
Pam McCoy, Veterans Affairs Ann Arbor Health Care System
Cathy Mitchell, University of Michigan School of Nursing
Christine Pacini, University of Michigan Health System
Angela Poppe, Washtenaw Community College
Sheila Steiner, Eastern Michigan University
Sue Travis, Washtenaw Community College
Gloria Velarde, Washtenaw Community College
Michael Williams, Eastern Michigan University

Pharmacy Technology Advisory Committee

Marie Adkins, Veterans Administration
Cindy Brussello, Veterans Administration
Dina Cheiman, Washtenaw Community College
Dennis Delonnay, Veterans Administration
Phillip Hinson, St. Joseph Mercy Hospital
Amanda Hutchins, Washtenaw Community College
Patricia Lima, Washtenaw Community College
Keila Samuels, Pharmacy Solutions
Jim Schultz, University of Michigan Homemed IV
Sue Travis, Washtenaw Community College

Physical Therapist Assistant Advisory Committee

Tara Gilbert, Glacier Hills Rehabilitation Center
Brenda House, University of Michigan Health System
Douglas C. Julius, St. Joseph Mercy Hospital
Jose Kottoor, University of Michigan Health System
Maryann Metzger, St. Joseph Mercy Hospital
Alex Sciaky, Veteran's Administration Hospital

Police Academy Advisory Committee

John Atkinson, Washtenaw Community College
William Bess, University of Michigan
Darnell Blackburn, MCOLES
Paul Buntten, Saline Police Department
Ralph Galvin, Washtenaw Community College
Matt Harshberger, Ypsilanti Police Department
Barnett Jones, Ann Arbor Police Department
Brian Mackie, Washtenaw County Prosecuting Attorney
Dan Minzey, Washtenaw County Sheriff's Department
John Phillips, Pittsfield Department of Public Safety
Martha Showalter, Washtenaw Community College
Henry Townsend, Washtenaw Community College

Radiography Advisory Committee

Betty Allen, Veterans Administration Hospital
 Susan Aris, Chelsea Community Hospital
 Lori Baird, Children’s Hospital of Michigan
 Dawn Baker, Annapolis Hospital
 Judy Balyeat, Saline Community Hospital
 Debborah Burch, University of Michigan Health System
 Cindy Corredine, St. Mary Mercy Hospital
 Jody Dennison, Wyandotte General Hospital
 Karen Hartman, St. Joseph Mercy Hospital
 Amy Helton, Foote Hospital
 Shelly Jones, Chelsea Community Hospital
 Sarah Kysima, St. Joseph Mercy Hospital
 Sheila Law, St. Joseph Mercy Hospital
 Willie McLaughlin, Veterans Administration Hospital
 Bernadette Nareski, Wyandotte General Hospital
 Karen Randolph, Monroe Mercy Memorial Hospital
 Dianna Redman, Monroe Mercy Memorial Hospital
 Tracey Santure, Saline Community Hospital
 Lisa Springsteen, St. Joseph Mercy Livingston Hospital
 Dorene Stegink, University of Michigan Health Service
 Kim Tackett, Annapolis Hospital
 Athalious Tinsley, St. Joseph Mercy Hospital

Technical Writing Advisory Committee

Nancy Allen, Eastern Michigan University
 Maryann Bowen
 Mary Caraballo
 Michael Dailey
 Andrea Frazier, Creative Solutions, Inc.
 Laurie Kantner, Tec-Ed, Inc.
 Heather Keeler, Skipping Stones
 Sally Paul, Creative Solutions, Inc.
 Deb Stacy, Creative Solutions, Inc.
 Lisa Veasey, Washtenaw Community College

United Association Construction Supervision Advisory Committee

(Contact the United Association Programs and Services Department for information.)

Visual Arts Technology Advisory Committee

Terry Abrams, Washtenaw Community College
 Doug Aikenhead, Washtenaw Community College
 Jennifer Baker, Washtenaw Community College
 Colin Blakely, Eastern Michigan University
 Brian Broughton, Performance Sales and Marketing
 Bob Cleveland, Bob Cleveland Photography
 Jen Davis, Washtenaw Community College
 Pete Draugalis, Draugalis Photography
 Bob Foran, Bob Foran Photography
 Gloria Joseph, William D. Ford Vocational School
 Don Werthmann, Washtenaw Community College
 Kyle Yaeger, Washtenaw Community College

WashtenaW
community college
ANN ARBOR, MICHIGAN

Sorcerer's Edge
PERFORMANCE

WashtenaW community college

MICHIGAN
YX 301
CYCLE
ANN ARBOR, MI





Glossary

In this section

| | |
|-------------------------------------|-----|
| Glossary of terms used at WCC | 300 |
|-------------------------------------|-----|

Glossary of terms used at WCC

Academic Caution

The first step in the Academic Intervention Program. Students must work with a counselor before they will be allowed to register, or drop/add. Students who improve and meet the criteria of the Program will move out of the Academic Intervention Program and into Good Standing. Otherwise, students will remain in Academic Caution or move into Academic Warning, depending on their performance.

Academic Honors

Honors bestowed upon a student who has achieved a high level of academic success. Honors may be based upon performance over one or more semesters (Dean's Honor Roll) or for cumulative performance at the time of graduation (Graduation Honors).

Academic Intervention Program

A program designed to identify and assist students who are showing signs of significant academic struggle. Students in this program must work with a counselor to develop an academic plan before they will be allowed to register. After three semesters, students who make no progress will be suspended.

Academic Suspension

Students involved in the Academic Intervention Program who have been unsuccessful at improving their performance will be suspended for the Fall or Winter semester or for an Academic year, in keeping with the criteria of the Program. Academic Suspension would occur no sooner than the end of the student's third semester.

Academic Warning

The second step in the Academic Intervention Program. Students must work with a counselor before they will be allowed to register, or drop/add. Students whose grades improve and meet the criteria of the Program will move out of Academic Warning and either up to Academic Caution status or back into Good Standing. Otherwise, students will remain in Academic Warning or be put on Academic Suspension, depending on their performance.

Accreditation

Recognition that the College or a College program has met standards or requirements set up by an external organization.

Add

Adding a class to the student's schedule by registering for it by the Add deadline for the session.

Admission

Acceptance of an applicant for enrollment in the College.

Articulation

The process of arranging instructional programs so that students may progress from one educational level to another without loss of credit.

Assessment

The process of determining a student's interests or level of competence.

Audit

To enroll in a College academic credit-bearing course on a non-credit basis. Such credits as the course normally carries are not included as part of the total credit load, however, tuition is assessed like a credit registration. An auditor ("AU") grade is issued and posted to the transcript.

College Work-study

An award of employment (i.e., an opportunity to work for paid wages on the campus) given to a student based on financial need.

Continuing Education Units (CEU's)

Nationally recognized recording device for substantive non-credit learning experiences. One CEU is defined as ten contact hours of participation in an organized continuing education experience with responsible sponsorship, capable direction, and qualified instruction.

Co-requisite

An additional course which is required to be taken during the same semester with another course.

Course Load/Overload

The total number of credit hours a student is officially registered for in a given semester. A Full-time Student is one who enrolls in 12 or more credit hours per semester; a Part-time Student is one who enrolls in less than 12 credit hours per semester; a Half-time Student is a Part-time student enrolled in at least 6 credit hours per semester. Students enrolling in more than 18 credit hours per semester are considered to be carrying a Course Overload.

Credit Hours

The number of hours of credit granted for a particular course. The number of credit hours is normally equal to the number of lecture hours that a class meets each week e.g., a 3 credit hour class will meet for 3 hours each week for a 15-week semester.

Cumulative Grade-Point Average

A measure of a student's scholastic success, which includes all coursework attempted at the College. The average is obtained by dividing the total grade points by semester hours of credit attempted.

Curriculum

A group of courses, sequences of subjects, or planned learning experiences.

Drop

Term used when a student removes a class from his/her schedule by the 100% refund deadline for the session. The refund deadlines are published in the printed Academic Class Schedule or on the Web. The student receives a refund for tuition paid minus any fee that may apply to the particular class. This class will not show on the student transcript. Students on financial aid may owe the government money back if they drop a course.

Educational Goal

A student's statement of the goal he/she intends to achieve by attending WCC.

Elective Course

A course which a student may choose to take from a number of alternative courses in order to fulfill a program requirement (see Open Elective and Restricted Elective).

Emeritus Program

A program for county residents who are at least sixty-five years of age (at the start of the credit semester) which offers tuition-free participation in WCC credit and credit-free courses, workshops and seminars.

Fees

Charges assessed to students other than tuition charges.

Financial Hold

Students are placed on financial hold when they have not met their financial obligations to the College. Students placed on financial hold are not allowed to register for courses, cannot receive their College Certificate, Associate Degree or transcript and are not eligible to receive College services of any kind.

Freshman/First Year Student

A student who has completed fewer than 31 credit hours.

GED Examination

The General Education Development examination is a comprehensive test used to appraise the educational development of adults who have not completed a high school education. By achieving satisfactory scores on the GED adults may earn a high school equivalency certificate.

General Education Requirements

A body of learning areas which are incorporated into every WCC degree program of study. At WCC these areas include writing, speech, mathematics, natural sciences, social and behavioral sciences, arts and humanities, and computer information literacy.

Grade Point Average

The number of grade points earned divided by the semester hours of credit attempted.

Grant

An award of money given to a student based on financial need. Grants do not need to be repaid.

Instructor Permission

If an instructor grants a student permission to register for a class, the instructor will issue the approval electronically so that the student can register online by the published Add deadline. Notification of approval to register will be sent to the student's WCC e-mail account.

Level Change

Moving from one level of a course to another level because of a recommendation by an instructor. For instance, an instructor may recommend a move from Math 097 to Math 067.

Loan

An award of money given to a student based on financial need. Loans must be repaid once a student leaves the College or does not continue at the College on at least a half-time basis.

Open Elective

A course that may be chosen from any credit course numbers 100 or above offered at WCC and applied to a program of study. The credit hours for elective courses will be counted toward the total hours required for program or certificate completion.

Orientation

A presentation for new WCC students to acquaint them with College facilities, programs, services and procedures.

Post-secondary Education

Education beyond the high school level.

Prerequisite

Requirements that must be met or courses which must be successfully completed prior to enrolling in a specific course or program.

Program Advisory Committees

A committee made of local community volunteers representing business, industry, professional and educational agencies that provide advice and assistance to WCC's educational programs.

Registration

The process of officially enrolling in a course (or courses). Upon registration and payment, the course(s) are entered onto the student's permanent record.

Residency

The official home address of a student which is used to determine the tuition rate charged and, if applicable, program admission priority. Residency classifications are In-District, Out of District, Out of State, and Out-of-Country.

Restricted Elective

A course that must be chosen from a specific list or a specific discipline in order to fulfill program requirements. The credit hours for elective courses will be counted toward the total hours required for program or certificate completion.

Self-paced Instruction

Instruction using a workbook, textbook, or computer, which helps the student attain a specified level of performance. Students proceed at their own pace through a series of steps, working with the instructor, as he/she finds necessary.

Scholarship

An award of money and/or special recognition given to a student for certain types of proficiency, such as academic, or because of financial need. Scholarship monies do not need to be repaid.

Sophomore/Second Year Student

A student who has completed 31 or more credit hours but has not received an Associate Degree or has not qualified for upper division classification in a four-year college or university.

Transfer Agreements

Written agreements between WCC and four-year institutions, which specify transferring of WCC earned credits to the specific four-year institution.

Transfer Credit

Credit that has been taken at another accredited academic institution that is accepted by the College for use toward a College Certificate or Associate Degree.

Transcript

A transcript lists all courses taken by a student, showing the final grade received for each course. The official transcript is housed in the Student Records Office, and an unofficial version can be accessed by the student in *MyWCC* on the WCC Web site.

Tuition

The monetary charge a student must pay at the time of registration for each semester hour of academic credit. With the exception of Distance Learning classes, the tuition rate is based on the student's residency classification.

Undergraduate

A student in a higher education institution who has not yet achieved the Bachelor's, or first professional, degree in a field of study.

Waitlist

The waitlist is created when a particular section of a class is full and students add themselves to the waitlist during the online registration process. The student may gain a space in the class if another student drops, the class size is increased, another section is opened, or if the instructor grants electronic permission to register.

Withdrawal

Term used when a student removes a class from their schedule after the 100% refund deadline for the session. The refund deadlines are published in the printed Academic Class Schedule or on the Web. The student is responsible for all of the tuition and fees associated with the course, and the course will be listed on the student transcript with a W (Withdrawal). Students on financial aid may owe the government money back if they withdraw from a course. Withdrawing from a course may also jeopardize the student's status related to the Academic Intervention Program; and any students receiving financial aid may not achieve the required Satisfactory Academic Progress.



Index



Index

Symbols

| | |
|--|-----|
| 3D Animation (APANIM) Associate in Applied Science Degree | 164 |
| .Net Programming with Visual Basic and C# (CVVBC) Advanced Certificate | 89 |

A

| | |
|--|------------------------|
| Academic Advising | 28 |
| Academic Calendar | inside front cover |
| Academic Caution | 39, 300 |
| Academic Freedoms | 45 |
| Academic Honors | 34, 51, 300 |
| Academic Intervention Program | 25, 35, 39, 300, 302 |
| Academic Policies/Procedures | 36–45 |
| Academic Progress Criteria for Financial Aid | 25 |
| Academic Skills (ACS) Courses | 194 See also Reading |
| Academic Skills Center | 33 |
| Academic Suspension | 41, 300 |
| Academic Warning | 40, 300 |
| Accounting (ACC) Courses | 194 |
| Accounting (APACCT) Associate in Applied Science Degree | 74 |
| Accounting (CTACC) Certificate | 73 |
| Accreditation | 5, 300 |
| Add | 300 |
| Adding and Dropping Courses | 19 |
| Administrative Assistant I (CTAAS) Certificate | 79 |
| Administrative Assistant II (CVAAS) Advanced Certificate | 79 |
| Administrative Assistant Technology (APAATD) Associate in Applied Science Degree | 80 |
| Admission | 16–19, 300 |
| Admission, Registration, and Transcripts | 15, 16, 17, 18, 19, 20 |
| Admission to High-Demand Programs | 16 |
| Adult Transitions | 12, 26 |
| Advanced Certificate (CV) | 58 |
| Advanced Placement Exams | 36 |
| Alumni Association | 30 |
| Animation (ANI) Courses | 195 |
| Anonymous Tip Line | 55 |
| Anthropology (ANT) Courses | 196 |
| Application for Graduation | 41 |
| Apprentice Completion (CTAC) Certificate | 149 |
| Approved Courses for General Education Distribution Areas | 62 |
| Architectonics (ARC) Courses | 196 |
| Architectural Technology (APAT) Associate in Applied Science | 118 |
| Art (ART) Courses | 198 |
| Articulation | 300 |
| Articulation Agreements and Transfer Guides | 172 |
| Assessment | 300 |
| Assessment Guidelines for Class Placement | 16 |
| Associate Degrees | 58 |
| Associate in Applied Science (AAS) | 58 |
| Associate in Arts (AA) | 58 |
| Associate in Science (AS) | 58 |
| Astronomy (AST) Courses | 199 |
| Audit (AU) Grade | 38, 300 |
| Auditing a Course | 20 |
| Auto Body Repair (ABR) Courses | 199 |
| Automation Technology (APATEC) Associate in Applied Science Degree | 138 |
| Automation Technology (CTAMTC) Certificate | 135 |
| Automation Technology Degree and Certificate Programs | 134 |
| Automotive Mechanics (CFAM) Certificate | 69 |
| Automotive Services (ASV) Courses | 201 |
| Automotive Technician (CVAUTC) Advanced Certificate | 69 |
| Automotive Technologies | 10, 68 |
| Automotive Technologies Career Degree and Certificate Programs | 68 |
| Automotive Mechanics (CFAM) Certificate | 69 |
| Automotive Technician (CVAUTC) Advanced Certificate | 69 |
| Collision Repair (CFCR) Certificate | 70 |
| Collision Repair Technician (CVCRT) Advanced Certificate | 70 |

| | |
|--|-----|
| Custom Cars and Concepts (CVCCCA) Advanced Certificate | 71 |
| Power Equipment Technology (CTPEQ) Certificate | 71 |
| Auto Restoration & Fabrication (ARF) Courses | 201 |

B

| | |
|---|-----|
| Baking and Pastry (CTBAKP) Certificate | 111 |
| Basic Skill Assessment | 16 |
| Billing and Payments: Online | 22 |
| Biology (BIO) Courses | 203 |
| Board of Trustees | 312 |
| Bookstore | 54 |
| Brighton Center | 14 |
| Broadcast Arts (AABCA) Associate in Arts Degree | 173 |
| Business | 10 |
| Business Career Degree and Certificate Programs | 72 |
| Accounting (APACCT) Associate in Applied Science Degree | 74 |
| Accounting (CTACC) Certificate | 73 |
| Business Sales & Marketing (CTBSLM) Certificate | 75 |
| E-Business Fundamentals (CTEBF) Certificate | 75 |
| Entrepreneurship (CTENT) Certificate | 76 |
| Human Resource Management (CTHRSC) Certificate | 76 |
| Management Supervision (APMGTM) Associate in Applied Science Degree | 77 |
| Management Supervision (CVMGTA) Advanced Certificate | 77 |
| Business Degree (AABAS) Associate in Arts Degree | 174 |
| Business Management (BMG) Courses | 204 |
| Business Office Systems | 10 |
| Business Office Systems (BOS) Courses | 207 |
| Business Office Systems Degree and Certificate Programs | 78 |
| Administrative Assistant I (CTAAS) Certificate | 79 |
| Administrative Assistant II (CVAAS) Advanced Certificate | 79 |
| Administrative Assistant Technology (APAATD) Associate in Applied Science Degree | 80 |
| Computer Software Applications (CTCSSC) Certificate | 81 |
| Medical Office Assistant (CTMAS) Certificate | 81 |
| Business Sales & Marketing (CTBSLM) Certificate | 75 |

C

| | |
|--|-----------|
| Cabinetmaking/Millwork Systems Technology (CVMST) Advanced Certificate | 106 |
| Campus Information | 54, 56 |
| Campus Map. Inside back cover Inside back cover | |
| Campus Safety and Security | 54 |
| Campus Telephone/Office Directory | 312 |
| Cancellation of Classes | 54 |
| Cancellation of Specific Sections of a Course | 36 |
| Career Counseling | 28 |
| Career Degree and Certificate Programs | 10–11, 66 |
| Certificate (CT or CF) | 58 |
| Certificate of Completion (CC) | 58 |
| Certificates | 57, 58 |
| Chemistry (CEM) Courses | 208 |
| Child Care | 10 |
| Child Care and Education (CVCCE) Advanced Certificate | 83 |
| Child Care Degree and Certificate Programs | 82 |
| Child Care and Education (CVCCE) Advanced Certificate | 83 |
| Child Care Professional (APCCP) Associate in Applied Science Degree | 84 |
| Child Development (CTCDA) Certificate | 83 |
| Paraprofessional Portfolio Preparation (CTPAPP) Certificate | 85 |
| Child Care Professional (APCCP) Associate in Applied Science Degree | 84 |
| Child Care Professional (CCP) Courses | 209 |
| Child Development (CTCDA) Certificate | 83 |
| Class Attendance | 36 |
| Classification of Residence | 23 |
| Class Level | 36 |
| Club Sports | 29 |
| College Board Advanced Placement Exams | 36 |
| College Closing for Emergency and Severe Weather | 54 |
| College Credit for High School, Technical or Career Education | 37 |

| | | | |
|---|------------|--|----------|
| College Governance | 9 | Construction Supervision (APCNSP) Associate in Applied Science Degree | 155 |
| College Level Entrance Scores | 192 | Construction Supervision (ASCNSV) Associate in Science Degree | 156 |
| College Level Examination Program (CLEP) | 37 | Construction Supervision (CTCNS) Certificate | 155 |
| College Level Scores | 15, 16, 17 | Construction Technology | 10 |
| College on Demand (C.O.D.) | 13 | Construction Technology (CON) Courses | 220 |
| College Transfer Services | 28 | Construction Technology Degree and Certificate Programs | 104 |
| College Work-study | 300 | Cabinetmaking/Millwork Systems Technology (CVCNST) Advanced Certificate | 106 |
| Collision Repair (CFCR) Certificate | 70 | Commercial Property Maintenance Technology (CVCNMT) Advanced Certificate | 106 |
| Collision Repair Technician (CVCRT) Advanced Certificate | 70 | Continuing Education Units (CEU's) | 13, 300 |
| Commencement (Graduation Ceremony) | 42 | Co-op, On-the-Job Training, and Individualized Study Courses | 192 |
| Commercial Property Maintenance Technology (CVCNMT) Advanced Certificate | 106 | Co-requisite | 192, 300 |
| Communication (COM) Courses | 211 | Counseling/Advising | 28 |
| Complaint Procedure | 47–48 | Course Changes | 276 |
| Computer-Aided Drafting and Design (APCADD) Associate in Applied Science Degree | 120 | Course Description Table of Contents | 193 |
| Computer Aided Drafting (CAD) Courses | 212 | Course Distribution Requirements | 59 |
| Computer-Aided Drafting (CTCAD) Certificate | 119 | Course Load/Overload | 300 |
| Computer-Aided Drafting (CVCADA) Advanced Certificate | 119 | Course Load/Student Status | 36 |
| Computer and Information Literacy Requirement | 59 | Course Substitutions | 42 |
| Computer Forensics (APCF) Associate in Applied Science Degree | 93 | Credit and Non-credit for Organizations | 13 |
| Computer Forensics (CVCFC) Advanced Certificate | 94 | Credit by Examination | 37 |
| Computer Information Systems (CIS) Courses | 213 | Credit by Examination Fee | 22 |
| Computer Information Systems Transfer (AACIST) Associate in Arts Degree | 175 | Credit by Portfolio/Document Evaluation | 37 |
| Computer Labs | 54 | Credit for Prior Learning | 36–37 |
| Computer Networking Academy I (CVCNA1) Advanced Certificate | 94 | Credit Hours | 300 |
| Computer Networking Academy II (CVCNA2) Post-Associate Certificate | 95 | Criminal Justice | 10 |
| Computer Networking (APCNTM) Associate in Applied Science Degree | 97 | Criminal Justice (AACJ) Associate in Arts Degree | 177 |
| Computer Networking Operating Systems I (CVCNO) Advanced Certificate | 95 | Criminal Justice (CJT) Courses | 221 |
| Computer Networking Operating Systems II (CVCNO2) Advanced Certificate | 96 | Criminal Justice Degree Program | 108 |
| Computer Networking Technology (CNT) Courses | 215 | Criminal Justice - Law Enforcement (APCJLE) | |
| Computer Programming | 10 | Associate in Applied Science Degree | 109 |
| Computer Programming (APCOMP) Associate in Applied Science Degree | 90 | Criminal Justice - Law Enforcement (APCJLE) Associate in Applied Science Degree | 109 |
| Computer Programming Degree and Certificate Programs | 86 | Culinary and Hospitality Management (APCULD) Associate in Applied Science Degree | 114 |
| Computer Programming (APCOMP) Associate in Applied Science Degree | 90 | Culinary Arts | 10 |
| Foundations of Computer Programming (CTFCP) Certificate | 87 | Culinary Arts (CFCULC) Certificate | 112 |
| Java Developer (CVJAVA) Advanced Certificate | 89 | Culinary Arts (CUL) Courses | 222 |
| .Net Programming with Visual Basic and C# (CVVBC) Advanced Certificate | 89 | Culinary Arts Degree and Certificate Programs | 110 |
| Object-Oriented Programming with C++ (CVOPC) Advanced Certificate | 88 | Baking and Pastry (CTBAKP) Certificate | 111 |
| Web Database Developer (CPWDD) Post-Associate Certificate | 91 | Culinary and Hospitality Management (APCULD) | |
| XML Data Analysis (CTXDA) Certificate | 87 | Associate in Applied Science Degree | 114 |
| XML Programming (CVXPR) Advanced Certificate | 88 | Culinary Arts (CFCULC) Certificate | 112 |
| Computer Science (CPS) Courses | 217 | Hospitality Management (CFHMC) Certificate | 113 |
| Computer Software Applications (CTCSSC) Certificate | 81 | Cumulative Grade-Point Average | 300 |
| Computer Systems | 10 | Curriculum | 57, 300 |
| Computer Systems Degree and Certificate Programs | 92 | Curriculum Organization Chart | 190 |
| Computer Forensics (APCF) Associate in Applied Science Degree | 93 | Custom Cars and Concepts (CVCCCA) Advanced Certificate | 71 |
| Computer Forensics (CVCFC) Advanced Certificate | 94 | Customized Training | 13 |
| Computer Networking Academy I (CVCNA1) Advanced Certificate | 94 | | |
| Computer Networking Academy II (CVCNA2) Post-Associate Certificate | 95 | D | |
| Computer Networking (APCNTM) Associate in Applied Science Degree | 97 | Dance (DAN) Courses | 224 |
| Computer Networking Operating Systems I (CVCNO) Advanced Certificate | 95 | DANTES Subject Standardized Tests | 37 |
| Computer Networking Operating Systems II (CVCNO2) Advanced Certificate | 96 | Deans | 280 |
| Computer Systems Security (APCSS) Associate in Applied Science Degree | 98 | Deans' Honor Roll | 39 |
| Computer Systems Technology (CTCSTC) Certificate | 99 | Degrees and Certificates Awarded | 58 |
| Information Assurance (CTIA) Certificate | 99 | Dental Assisting (CFDAC) Certificate | 124 |
| Linux/UNIX Systems I (CTLUX1) Certificate | 102 | Dental Assisting (DEN) Courses | 225 |
| Linux/UNIX Systems II (CVLUX2) Advanced Certificate | 103 | Dental Clinic | 28 |
| Microcomputer System Support (APMSS) Associate in Applied Science Degree | 101 | Design and Computer-Aided Drafting (CAD) Degree and Certificate Programs | 116 |
| Network Security (CVNS) Advanced Certificate | 100 | Architectural Technology (APAT) Associate in Applied Science | 118 |
| Computer Systems Security (APCSS) Associate in Applied Science Degree | 98 | Computer-Aided Drafting and Design (APCADD) | |
| Computer Systems Security (CSS) Courses | 218 | Associate in Applied Science Degree | 120 |
| Computer Systems Technology (CST) Courses | 219 | Computer-Aided Drafting (CTCAD) Certificate | 119 |
| Computer Systems Technology (CTCSTC) Certificate | 99 | Computer-Aided Drafting (CVCADA) Advanced Certificate | 119 |
| Construction Management (AACMG) Associate in Arts Degree | 176 | Residential Design (CVRD) Advanced Certificate | 117 |
| Construction Management (CMG) Courses | 219 | Residential Planning and Estimating (CTRPE) Certificate | 117 |
| | | Surveying Assistant (CTSA) Certificate | 117 |

Index

| | | | |
|---|-----------------|---|---------|
| Design/Computer-Aided Drafting (CAD) | 10 | Grade Point Average (GPA) | 25, 38 |
| Digital Video Film Production (CFVID) Certificate | 161 | Grades | 20, 38 |
| Digital Video Production (AADVP) Associate in Arts Degree | 178 | Grading Scale | 38 |
| Directory | 312 | Graduation Application | 41 |
| Discontinuation of Degrees and Certificates | 58 | Graduation Ceremony | 42 |
| Discontinued Courses | 277 | Graduation Requirements | 41 |
| Discontinued Programs | 42, 278 | Graduation Requirements for a Certificate | 42 |
| Distance Learning (College on Demand) | 13 | Graduation Requirements for an Associate Degree | 41 |
| Drama (DRA) Courses | 227 | Grant | 301 |
| Drop | 19, 301 | Graphic Design (APGRD) Associate in Applied Science Degree | 163 |
| Dual Enrollment of High School Students | 17 | Graphic Design (CFGDTC) Certificate | 162 |
| Due Process Guidelines | 47 | Graphic Design Technology (GDT) Courses | 236 |
| E | | Guest Students From Other Colleges | 17 |
| E-Business (CVEBUS) Advanced Certificate | 142 | H | |
| E-Business Fundamentals (CTEBF) Certificate | 75 | Half-time student | 36 |
| Economics (ECO) Courses | 227 | Harriet Street Center | 14 |
| Educational Goal | 301 | Hartland Center | 14 |
| Education (EDU) Courses | 228 | Health | 11 |
| Education, Elementary (AAELEM) Associate in Arts Degree | 179 | Health Care Foundations (CTHCF) Certificate | 123 |
| Education, Secondary (AASECO) Associate in Arts Degree | 180 | Health Degree and Certificate Programs | 122 |
| Elective Course | 301 | Dental Assisting (CFDAC) Certificate | 124 |
| Electricity/Electronics (ELE) Courses | 228 | Health Care Foundations (CTHCF) Certificate | 123 |
| Emergency Notification Services for Students | 54 | Nursing Assistant Skills Training (CCNAST) Certificate of Completion | 123 |
| Emeritus Program: Students 65 Years of Age or Older | 21, 23, 301 | Nursing, Registered (APNURS) Associate in Applied Science Degree | 128 |
| Employment Services | 28 | Nursing Transfer (U of M School of Nursing) (APNURT) Associate in Applied Science Degree | 126 |
| English as a Second Language (ESL) | 12 | Pharmacy Technology (CTPHAR) Certificate | 130 |
| English (ENG) Courses | 229 | Physical Therapist Assistant (APPTA) Associate in Applied Science Degree | 131 |
| Entrepreneurship (CTENT) Certificate | 76 | Health Science (HSC) Courses | 238 |
| Entry Assessment Guidelines | 37 | Health Student Admission | 17 |
| ePayPlan (Student Payment Plan) | 22 | Heating, Ventilation, Air Conditioning, and Refrigeration (APHVCR) Associate in Applied Science Degree | 170 |
| Escort Services | 55 | Heating, Ventilation, Air Conditioning, and Refrigeration - Commercial (CVHVAM) Advanced Certificate | 169 |
| Executive Officers | 280 | Heating, Ventilation, Air Conditioning, and Refrigeration - Industrial (CVHVAI) Advanced Certificate | 171 |
| Explanation of Grades | 38 | Heating, Ventilation, Air Conditioning, and Refrigeration - Residential (CTHVR) Certificate | 169 |
| Extension Sites | 14 | Heating, Ventilation, and Air Conditioning (HVA) Courses | 239 |
| F | | History (HST) Courses | 240 |
| Facilities | 9 | History of Washtenaw Community College | 8 |
| Facility Management (FMA) | 234 | Honor Roll and Graduation Honors | 39, 51 |
| Faculty/Professional Staff | 281 | Honor Society (Phi Theta Kappa) | 39 |
| Fees | 22, 301 | Hospitality Management (CFHMC) Certificate | 113 |
| FERPA | 51–53 | Humanities (HUM) Courses | 242 |
| Financial Aid | 19, 20, 21, 25 | Human Resource Management (CTHRSC) Certificate | 76 |
| Financial Hold | 301 | Human Services (AAHUST) Associate in Arts Degree | 182 |
| Financial Information | 21 | Human Services Worker (HSW) Courses | 242 |
| Fluid Power (CTFLPW) Certificate | 135 | Huron River Review | 30 |
| Fluid Power (FLP) Courses | 234 | I | |
| Food Services | 55 | In-District Students | 23 |
| Foundations of Computer Programming (CTFCP) Certificate | 87 | Industrial Electronics Technology (CFIET) Certificate | 136 |
| Freedom in Student Affairs | 45 | Industrial Electronics Technology II (CVIET2) | 11, 136 |
| French (FRN) Courses | 234 | Industrial, Manufacturing, and Automation Technology Degree and Certificate Programs | 134 |
| Freshman/First Year Student | 301 | Automation Technology (APATEC) Associate in Applied Science Degree | 138 |
| Full-time student | 36 | Automation Technology (CTAMTC) Certificate | 135 |
| G | | Fluid Power (CTFLPW) Certificate | 135 |
| GalleryOne | 29 | Industrial Electronics Technology (CFIET) Certificate | 136 |
| GED Examination | 301 | Industrial, Manufacturing and Automation Technology Degree and Certificate Programs | 134 |
| General Admission Policy | 16 | Machine Tool Technology (CTMTTC) Certificate | 135 |
| General Education Course Requirements | 59, 62, 63, 301 | Manufacturing and Industrial Computing (CTMIC) Certificate | 137 |
| General Information | 7 | Numerical Control Programming (CTNCPC) Certificate | 137 |
| Geography (GEO) Courses | 235 | Industrial Training (APITRN) Associate in Applied Science Degree | 157 |
| Geology (GLG) Courses | 235 | Industrial Training (ASINDT) Associate in Science Degree | 158 |
| German (GRM) Courses | 236 | Information Assurance (CTIA) Certificate | 99 |
| Glossary of terms used at WCC | 299 – 302 | | |
| Grade Appeal Procedure | 38 | | |
| Grade Point Average | 301 | | |

| | | | |
|--|---------|--|---|
| Instructor Permission | 301 | No Basic Skills Prerequisites | 192 |
| Interim Suspension | 46 | Numerical Control (NCT) Courses | 252 |
| International Student Center | 29 | Numerical Control Programming (CTNCPC) Certificate | 137 |
| International Students in U.S. On Visas Other Than a Student (F-1) Visa | 19 | Nursing Assistant Skills Training (CCNA) Certificate of Completion | 123 |
| International Students seeking a Student (F-1) Visa | 18 | Nursing (NUR) Courses | 253 |
| Internet Professional . 64, 91, 140, 141, 143, 190, 193, 243, 244, 245, 284, 286, 287, 292, 293, 296 | | Nursing, Registered (APNURS) Associate in Applied Science Degree | 128 |
| Internet Professional (APINPD) Associate in Applied Science Degree | 143 | Nursing Transfer (UM School of Nursing) (APNURT) Associate in Applied Science Degree | 126 |
| Internet Professional Degree and Certificate Programs | 140 | | |
| E-Business (CVEBUS) Advanced Certificate | 142 | O | |
| Internet Professional (APINPD) Associate in Applied Science Degree | 143 | Object-Oriented Programming with C++ (CVOPC) Advanced Certificate | 88 |
| Web Application Developer (CVWBAP) Advanced Certificate | 141 | Occupational and Related Studies | 11 |
| Web Graphic Design (CVWBGR) Advanced Certificate | 142 | Occupational and Related Studies Degree and Certificate Programs | 148 |
| Web Technology (CTWBTC) Certificate | 141 | Apprentice Completion (CTAC) Certificate | 149 |
| Internet Professional (INP) Courses | 243 | Journeyman Industrial (APJPI) Associate in Applied Science Degree | 149 |
| | | Occupational Studies (APOST) Associate in Applied Science Degree | 150 |
| J | | Occupational Studies (APOST) Associate in Applied Science Degree | 150 |
| Java Developer (CVJAVA) Advanced Certificate | 89 | Office of Student Development and Activities | 29 |
| Journalism (AAJOUR) Associate in Arts Degree | 184 | Open Computer Labs | 54 |
| Journeyman Industrial (APJPI) Associate in Applied Science Degree | 149 | Open Elective | 301 |
| | | Orchard Radio | 29 |
| L | | Orientation | 16, 301 |
| Late Add Fee | 22 | Orientation Exemptions | 17 |
| Learning Resources | 32 | Outcomes Statement: | 46 |
| Learning Support Services (LSS) | 28, 32 | Out-Country Students | 23 |
| Level Change | 301 | Out-District Students | 23 |
| Level II Prerequisites | 192 | Out-State Students | 23 |
| Level I Prerequisites | 192 | | |
| Liberal Arts Transfer (AALAT) Associate in Arts Degree | 185 | P | |
| Library | 32 | Paraprofessional Portfolio Preparation (CTPAPP) Certificate | 85 |
| Linux/UNIX Systems I (CTLUX1) Certificate | 102 | Parking | 55 |
| Linux/UNIX Systems II (CVLUX2) Advanced Certificate | 103 | Participation in Assessment of Student Learning | 36 |
| Loan | 301 | Part-time student | 36 |
| Lost and Found | 55 | Personal Counseling | 28 |
| | | Personal Services | 28 |
| M | | Pharmacy Technology (CTPHAR) Certificate | 130 |
| Machine Tool Technology (CTMTTC) Certificate | 135 | Pharmacy Technology (PHT) Courses | 255 |
| Machine Tool Technology (MTT) Courses | 245 | Philosophy (PHL) Courses | 256 |
| MACRAO Transfer Agreement | 60, 172 | Philosophy Statement | 59 |
| MACRAO Transfer Requirements | 60 | Phi Theta Kappa | 39 |
| Management Supervision (APMGTM) Associate in Applied Science Degree | 77 | Photographic Technology (APPHOT) Associate in Applied Science Degree | 165 |
| Management Supervision (CVMGTA) Advanced Certificate | 77 | Photography (PHO) Courses | 256 |
| Manufacturing and Industrial Computing (CTMIC) Certificate | 137 | Physical Education Activity (PEA) Courses | 258 |
| Math and Science (ASMSAS) Associate in Science Degree | 186 | Physical Therapist Assistant (APPTA) Associate in Applied Science Degree | 131 |
| Mathematics (MTH) Courses | 246 | Physical Therapist Assistant (PTA) Courses | 259 |
| Math Resource Center | 33 | Physics (PHY) Courses | 260 |
| Medical Office Assistant (CTMAS) Certificate | 81 | Police Academy | 12 |
| Meeting Rooms | 56 | Policy on Student Rights and Responsibilities | 44 |
| Microcomputer System Support (APMSS) Associate in Applied Science Degree | 101 | Political Science (PLS) Courses | 261 |
| Military, Credit for Formal Service School Experience | 24 | Post-Associate Certificate (CP) | 58 |
| Military Training | 37 | Post-secondary Education | 301 |
| Mission of the College | 8 | Power Equipment Technology (CTPEQ) Certificate | 71 |
| Motorcycle Service Technology (MST) Courses | 248 | Power Equipment Technology (PET) Courses | 261 |
| Motorist Assists | 55 | Prerequisite | 301. <i>See also College Level Scores, p.54</i> |
| M-Ties: Students Transferring to University of Michigan | 29 | Procedure for Student Complaint Regarding College Faculty, Staff, Personnel or Administrative Offices | 47 |
| Music | 11 | Procedure for Student Complaint Regarding Sexual and Discriminatory Harassment | 47 |
| Music Degree and Certificate Programs | 144 | Procedure for Student Final Grade Appeal | 47 |
| Music Performance (CTMPER) Certificate | 145 | Procedures for Academic Dishonesty | 49 |
| Music Production/Engineering (CTMPRO) Certificate | 146 | Procedures For Student Discipline | 48 |
| Music (MUS) Courses | 248 | Profile of Washtenaw Community College | 7, 9 |
| Music Performance (CTMPER) Certificate | 145 | Program Advisory Committees | 294, 301 |
| Music Production/Engineering (CTMPRO) Certificate | 146 | Program Changes | 278 |
| | | Program Index | 64 |
| N | | Programs of Study | 58-190 |
| Network Security (CVNS) Advanced Certificate | 100 | Programs with Admission Criteria | 16 |
| New Courses | 277 | Psychology (PSY) Courses | 262 |
| New Programs | 278 | | |

Index

| | | | |
|--|-------------|---|---------|
| Public Service Training and Police Academy | 12 | Transcripts/Final Grades | 20, 302 |
| R | | Transfer Agreements | 302 |
| Radiography (APRAD) Associate in Applied Science Degree | 132 | Transfer Credit and WCC Credit for Other Prior Learning | 36, 302 |
| Radiography (RAD) Courses | 263 | Transfer Credit from Other U.S. Colleges and Universities | 37 |
| Reading (REA) Courses | 264 | Transfer Programs | 172–189 |
| Re-admission of Former Students | 17 | Transfer Services | 28 |
| Real Estate (RES) Courses | 265 | Transfer Students | 17 |
| Refunds | 22 | Tuition | 22, 302 |
| Registration | 19, 301 | Types of Study | 9 |
| Release of Student Information (FERPA) | 51 | U | |
| Repeating a Course | 20 | Undergraduate | 302 |
| Reporting an Emergency | 54 | United Association | 11 |
| Reserving Textbooks | 54 | United Association Certificate Program | 154 |
| Residency | 22, 23, 301 | Construction Supervision (APCNSP) Associate in Applied Science Degree | 155 |
| Residential Construction (ASRC) Associate in Science Degree | 107 | Construction Supervision (ASCNSV) Associate in Science Degree | 156 |
| Residential Construction I (CTRC1) Certificate | 105 | Construction Supervision (CTCNS) Certificate | 155 |
| Residential Construction II (CVRC2) Advanced Certificate | 105 | Industrial Training (APITRN) Associate in Applied Science Degree | 157 |
| Residential Design (CVRD) Advanced Certificate | 117 | Industrial Training (ASINDT) Associate in Science Degree | 158 |
| Residential Planning and Estimating (CTRPE) Certificate | 117 | United Association Pipefitters (UAF) Courses | 268 |
| Restricted Elective | 301 | United Association Plumbers (UAP) Courses | 269 |
| Richard W. Bailey Library | 32 | United Association Service Technology (UAE) Courses | 268 |
| Right to Due Process | 45 | United Association Sprinkler Fitters (UAR) Courses | 270 |
| Robotics (ROB) Courses | 265 | United Association Supervision (UAS) Courses | 271 |
| S | | United Association Training (UAT) Courses | 271 |
| Sanctions | 46 | University Transfer Programs | 11, 172 |
| Scholarship | 301 | Broadcast Arts (AABCA) Associate in Arts Degree | 173 |
| Science (SCI) Courses | 266 | Business Degree (AABAS) Associate in Arts Degree | 174 |
| Selecting the Program Year for Meeting Graduation Requirements | 42 | Computer Information Systems Transfer (AACIST) Associate in Arts Degree | 175 |
| Self-paced Instruction | 301 | Construction Management (AACMG) Associate in Arts Degree | 176 |
| Senior (age 65+) Workshops for Emeritus Students | 13 | Criminal Justice (AACJ) Associate in Arts Degree | 177 |
| Services to Students with Disabilities | 28 | Digital Video Production (AADVP) Associate in Arts Degree | 178 |
| Shopping at the Bookstore | 54 | Education, Elementary (AAELEM) Associate in Arts Degree | 179 |
| Smoke-Free Campus | 56 | Education, Secondary (AASECO) Associate in Arts Degree | 180 |
| Sociology (SOC) Courses | 266 | Human Services (AAHUST) Associate in Arts Degree | 182 |
| Sophomore/Second Year Student | 302 | Journalism (AAJOUR) Associate in Arts Degree | 184 |
| Spanish (SPN) Courses | 267 | Liberal Arts Transfer (AALAT) Associate in Arts Degree | 185 |
| Student Clubs and Organizations | 29 | Math and Science (ASMSAS) Associate in Science Degree | 186 |
| Student Complaint Procedures | 47 | Technical Writing (AATW) Associate in Arts Degree | 188 |
| Student Connection | 55 | Technical Writing (ASTWRT) Associate in Science Degree | 189 |
| Student Life | 29 | V | |
| Student Newspaper | 29 | Values of the College | 8 |
| Student Payment Plan: ePayPlan | 23 | Veteran Students | 23 |
| Student Privacy | 51–53 | Video Production (VID) Courses | 272 |
| Student Resource and Women’s Center | 24, 25, 29 | Vision Statement | 8 |
| Student Responsibilities | 45, 49 | Visual Arts Technology | 11 |
| Student Rights | 44 | Visual Arts Technology Degree and Certificate Programs | 160 |
| Student Support Services | 27 | 3D Animation (APANIM) Associate in Applied Science Degree | 164 |
| Surveying Assistant (CTSA) Certificate | 117 | Digital Video Film Production (CFVID) Certificate | 161 |
| T | | Graphic Design (APGRD) Associate in Applied Science Degree | 163 |
| Tax (TAX) Courses | 268 | Graphic Design (CFGDTC) Certificate | 162 |
| Technical Communication | 11 | Photographic Imaging (CTPHOI) Certificate | 161 |
| Technical Communication Career Degree and Certificate Programs | 152 | Photographic Technology (APPHOT) Associate in Applied Science Degree | 165 |
| Technical Writing (AATW) Associate in Arts Degree | 188 | W | |
| Technical Writing (ASTWRT) Associate in Science Degree | 189 | Waitlist | 302 |
| Technical Writing (CTTWR) Certificate | 153 | Waiver of Program Requirements | 42 |
| Technical Writing (AATW) Associate in Arts Degree | 188 | Washtenaw Community College’s Residential Construction and Design Center | 12 |
| Technical Writing (ASTWRT) Associate in Science Degree | 189 | Washtenaw Technical Middle College | 12 |
| Technology/Enrollment Fee | 22 | WCC Foundation | 25 |
| Telephone/Office Directory | 312 | WCC Foundation Scholarships | 25 |
| Testing Center | 54 | Web Application Developer (CVWBAD) Advanced Certificate | 141 |
| The International Student Center | 28 | Web Database Developer (CPWDD) Post-Associate Certificate | 91 |
| The Student Connection Answers Questions | 20 | Web Graphic Design (CVWBGD) Advanced Certificate | 142 |
| The Student Voice Newspaper | 29 | Web Technology (CTWBTC) Certificate | 141 |
| Trade Related Instruction/Apprenticeships | 12 | | |

| | | | |
|---|-----|---|---------|
| Welding (APWLDT) Associate in Applied Science Degree | 168 | Welding Mechanics (CVWLDA) Advanced Certificate | 167 |
| Welding (CTWLDC) Certificate | 167 | Western Center | 14 |
| Welding, Fabrication, and HVAC | 11 | Withdrawal | 19, 302 |
| Welding, Fabrication and HVAC Degree and Certificate Programs | 166 | Withdrawing from class (after refund deadline) | 19 |
| Heating, Ventilation, Air Conditioning, and Refrigeration (APHVCR) | 170 | Writing Center | 33 |
| Heating, Ventilation, Air Conditioning, and Refrigeration - Commercial (CVHVAM) Advanced Certificate | 169 | X | |
| Heating, Ventilation, Air Conditioning, and Refrigeration - Industrial (CVHVAI) Advanced Certificate | 171 | XML Data Analysis (CTXDA) Certificate | 87 |
| Heating, Ventilation, Air Conditioning, and Refrigeration - Residential (CTHVR) Certificate | 169 | XML Programming (CVXPR) Advanced Certificate | 88 |
| Welding (APWLDT) Associate in Applied Science Degree | 168 | Y | |
| Welding (CTWLDC) Certificate | 167 | Yoga (YOG) Courses | 275 |
| Welding Mechanics (CVWLDA) Advanced Certificate | 167 | | |
| Welding & Fabrication (WAF) Courses | 273 | | |



INDEX

Board of Trustees



Richard J. Landau
Chair
 Term Expires: December 31, 2012



Stephen J. Gill
Vice Chair
 Term Expires: December 31, 2010



David E. Rutledge
Secretary
 Term Expires: December 31, 2008



Pamela Horiszny
Treasurer
 Term Expires: December 31, 2010



Richard W. Bailey
Trustee
 Term Expires: December 31, 2008



Diana McKnight-Morton
Trustee
 Term Expires: December 31, 2012



Anne M. Williams
Trustee
 Term Expires: December 31, 2008

Campus Telephone/Office Directory

| | |
|--|---|
| General Information (phone menu) | 973-3300 |
| Academic Skills Center | GM 307 973-3301 |
| Admissions | SC 2nd floor..... 973-3543 |
| Adult Transitions | Counseling, SC 2nd floor..... 677-5006 |
| Alumni Association | SC 306..... 973-3360 |
| Apprenticeship/Trade Related Programs..... | ML 104 973-3533 |
| Bookstore..... | SC 1st floor 973-3594 |
| Brighton Center..... | 7878 Brighton Road, Brighton 810-299-4195 |
| Business and Industry Services..... | ML 104 677-5008 |
| Campus Safety/Security..... | PO 124 973-3411/3502 |
| Cashier..... | SC 2nd floor..... 973-3485 |
| Center for Instructional Design & Technology | GM 225 477-8713/8724 |
| Children's Center..... | FE..... 973-3538 |
| College On Demand Help Desk..... | GM 225 477-8724 |
| Computer Commons..... | GM 2nd Floor..... 973-3420 |
| Computer Lab | TI 108 973-3632 |
| Continuing Education Services | ML 104 677-5027 |
| Contract Training..... | ML 104 677-5008 |
| Counseling and Career Planning..... | SC 2nd floor..... 677-5102/5124 |
| Curriculum/Articulation Services | SC 247..... 973-3706 |
| Dean of Academic Placement, Counseling and Support Services..... | SC 206..... 677-5003 |
| Dean of Business & Computer Technology..... | BE 100..... 973-3724 |
| Dean of Continuing Ed. & Community Service..... | ML 104 973-3630 |
| Dean of Enrollment Services..... | SC 203..... 973-3540 |
| Dean of Health and Applied Technology | OE 102..... 973-3474 |
| Dean of Humanities/Social Science | LA 136..... 973-3356 |
| Dean of Learning Resources..... | GM 116 973-3379 |
| Dean of Math, Natural, Behavioral Sciences..... | LA 148..... 973-3722 |
| Dental Clinic..... | OE 110..... 973-3338 |
| Distance Learning Information..... | GM 225 477-8713/8724 |
| Employment Services | SC 2nd floor..... 677-5155 |
| Evening/Weekend/Extension Services..... | LA 176..... 677-5030 |
| Financial Aid..... | SC 205..... 973-3523 |
| Harriet Street Center | 332 Harriet St., Ypsilanti 480-9950 |
| Hartland Center..... | 9525 Highland Rd., Hartland 810-746-2152 |
| Learning Support Services, Tutoring, Disability Services | LA 104..... 973-3342 |
| Library | GM 1st floor..... 973-3429 |
| Lost and Found..... | PO 973-3411 |
| Math Resource Center | LA 255..... 973-3392 |
| Public Service Training Program | ML 106 677-5024 |
| Registration Questions..... | Student Connection 973-3543 |
| Special Community Group Education | ML 104 677-5004 |
| Student Connection | SC 2nd floor..... 973-3543 |
| Student Activities..... | SC 112..... 973-3500 |
| Student Resources and Women's Center..... | SC 2nd floor..... 973-5105 |
| Student Records | SC 203..... 973-3543 |
| Testing Center | SC 300..... 973-3634 |
| Tutoring..... | LA 104 973-3342 |
| Veteran's Benefits | SC 203..... 973-3616 |
| Vice President for Instruction | SC 243..... 973-3488 |
| Western Center | 7920 Jackson Rd., Ann Arbor 424-0182 |
| Writing Center..... | LA 355..... 973-3647 |